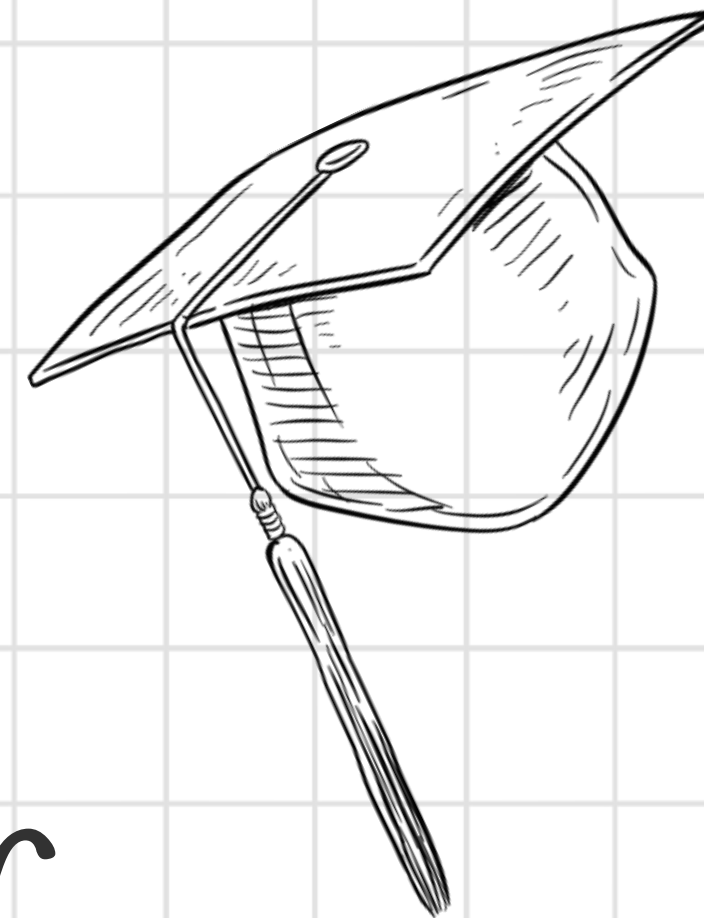
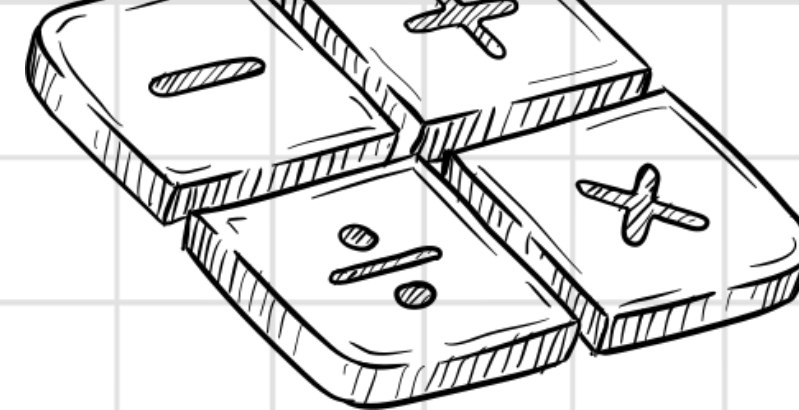
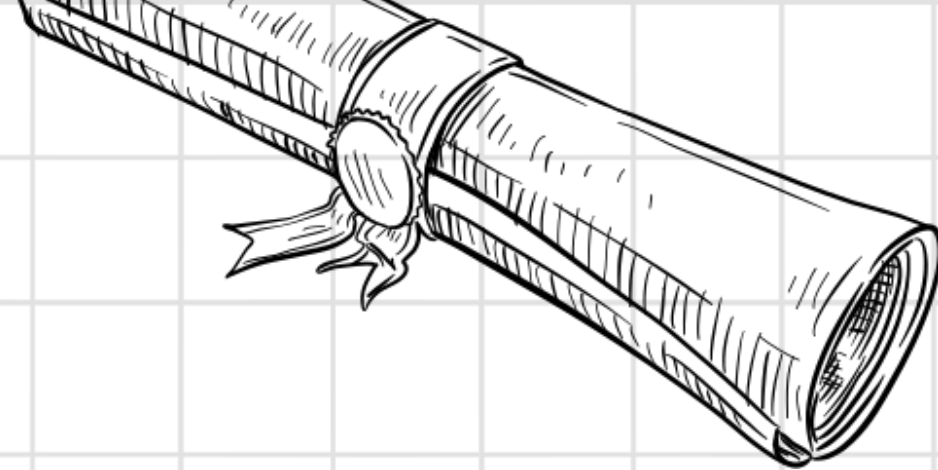
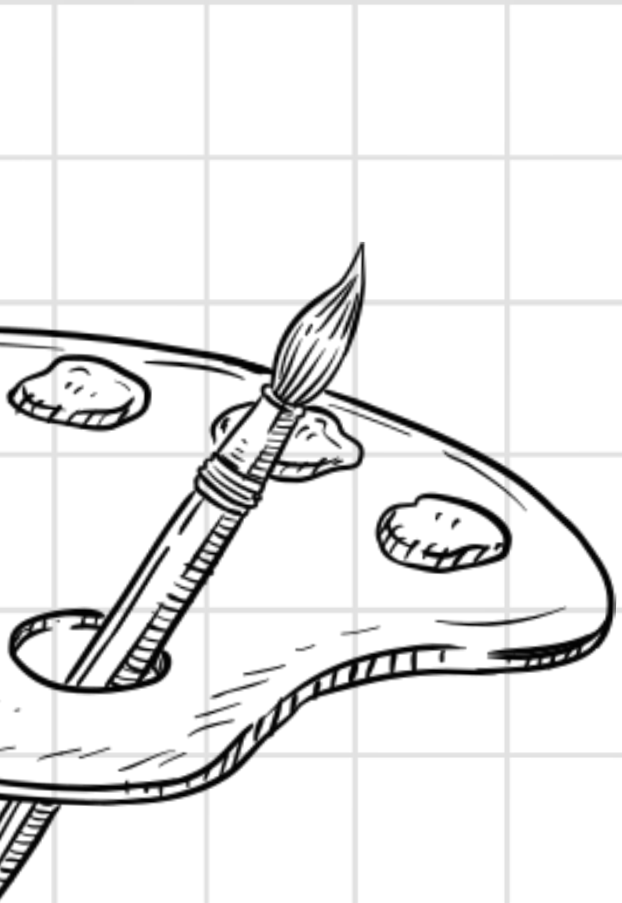




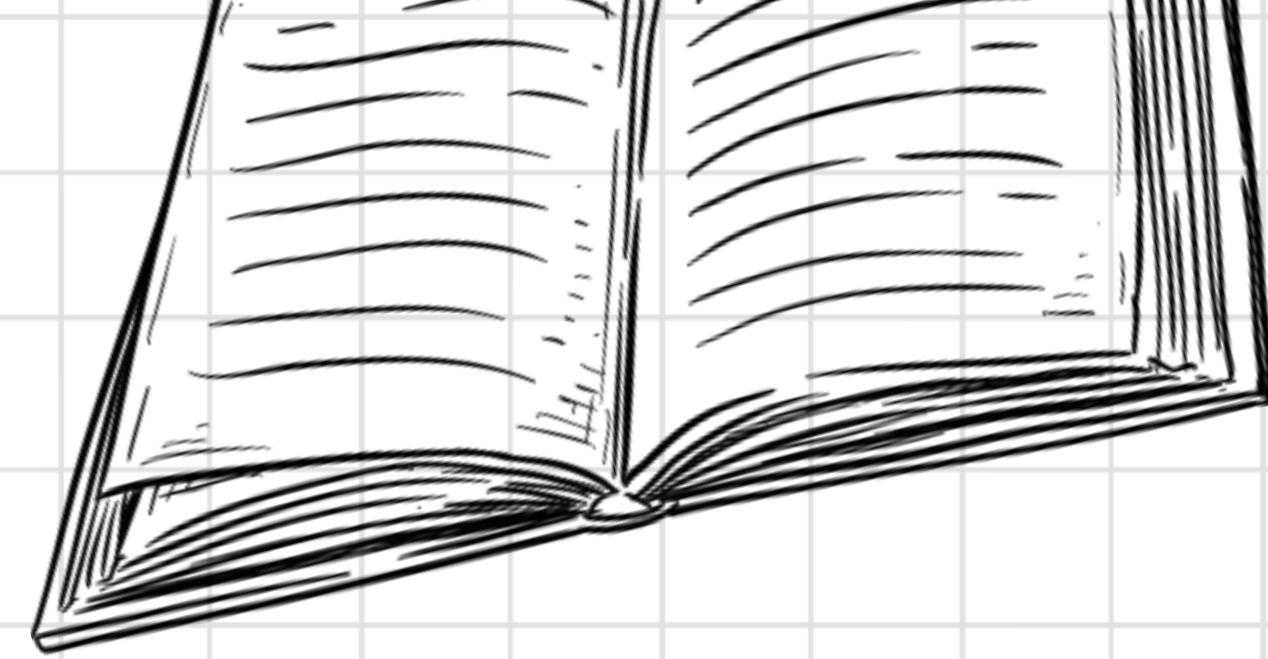
Lew-Port Ex Officio Student Board Member



September Presentation



A Great Start to the 2025-2026 School Year



Kaitlyn Szarejko-
Ex Officio Student Board Member



Zoe Droegmyer-
Ex Officio Student Board Member
Alternate

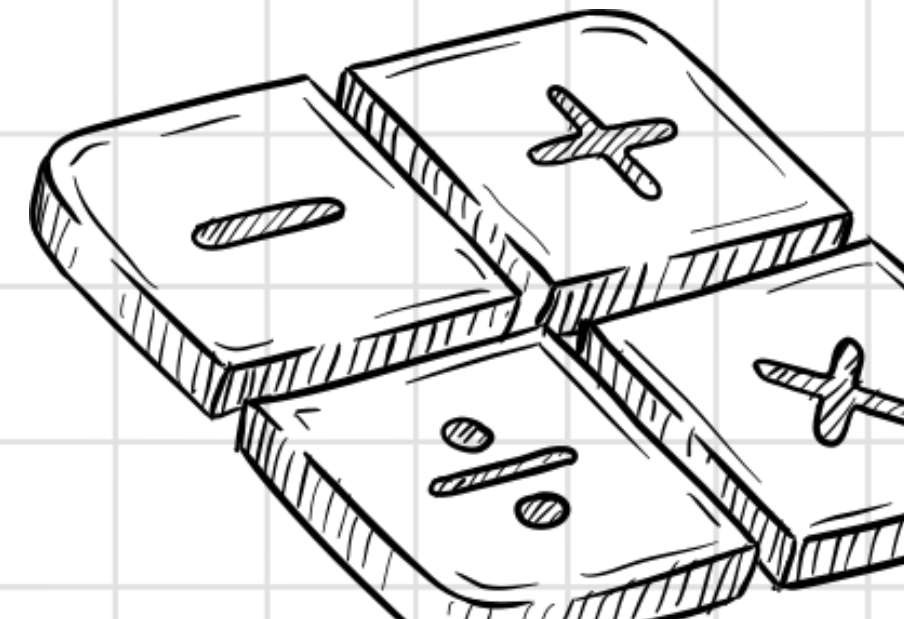
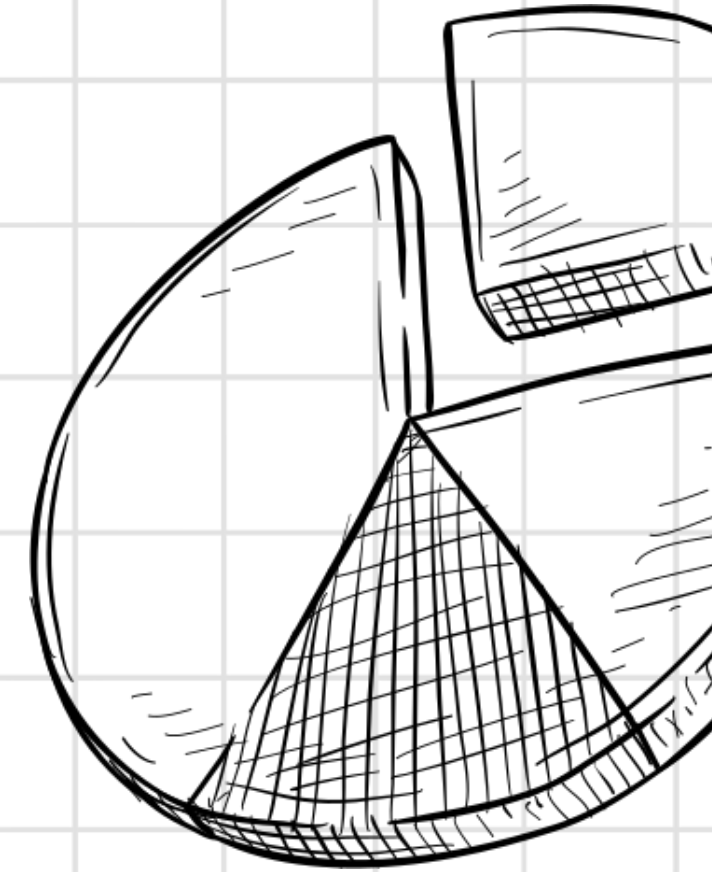
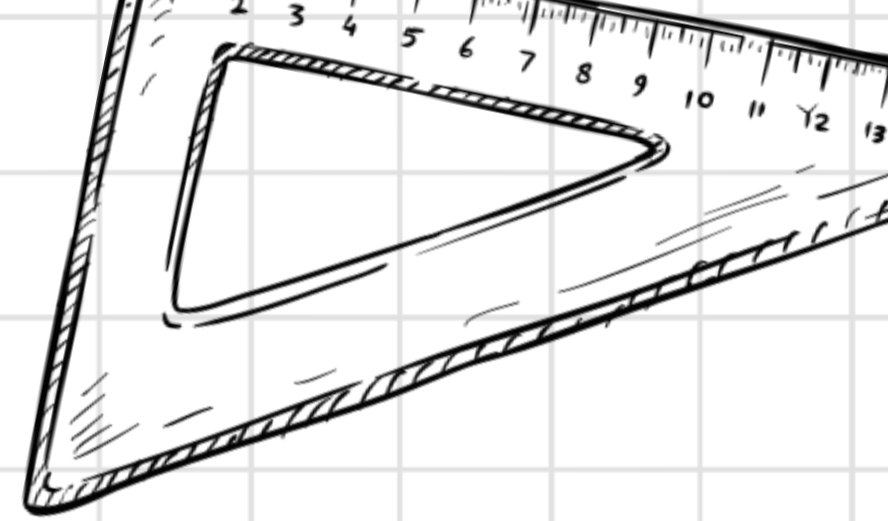




Freshman Orientation



Pathway Partners



New turf on Blakeslee Field



- Cheer - Football - Golf - Swim - Soccer - Tennis - Volleyball - Cross Country Sports Teams- Fall Season





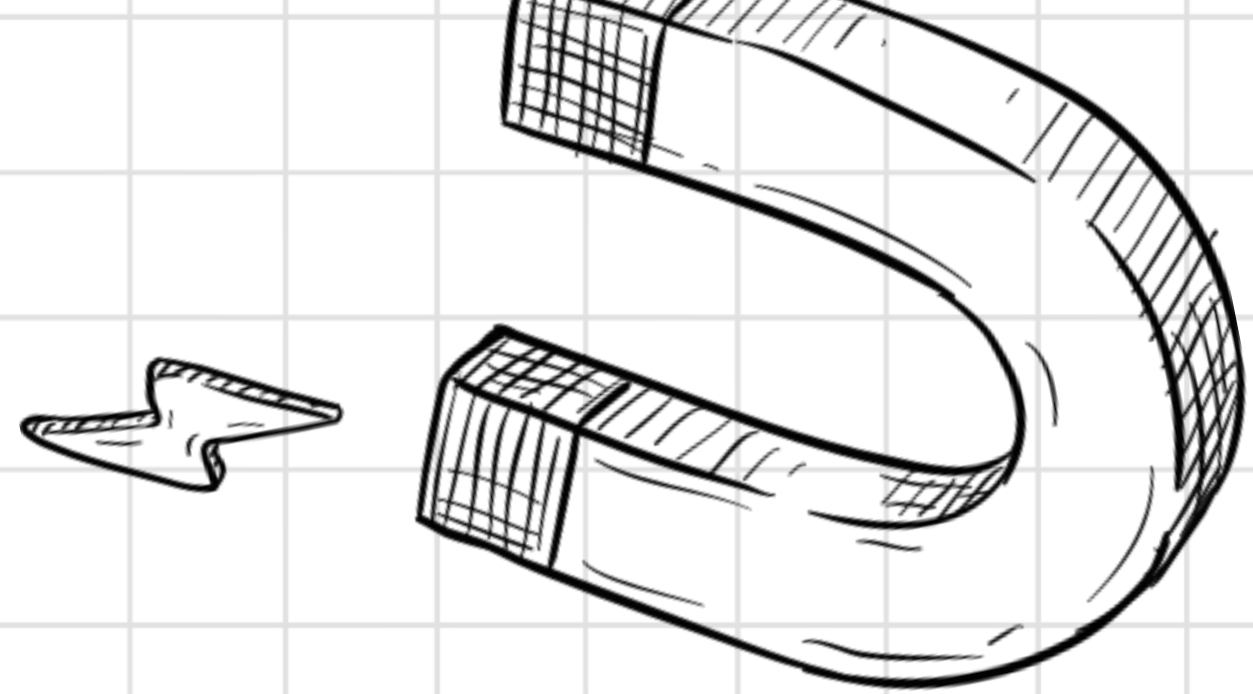
Cell Phone Policy

- Increased student communication
- Increased student socialization
- Board games and card games in Student Commons



Shiny, clean and organized High School

Thank you to our hard
working custodial staff and
secretarial staff!



New Vending Machines

Club opportunities





Peach Festival- Student Volunteers



- French Fry Tent- Key Club
- Dunk Tank- Class of 2026
- Melloni's Sausage- Swim Team

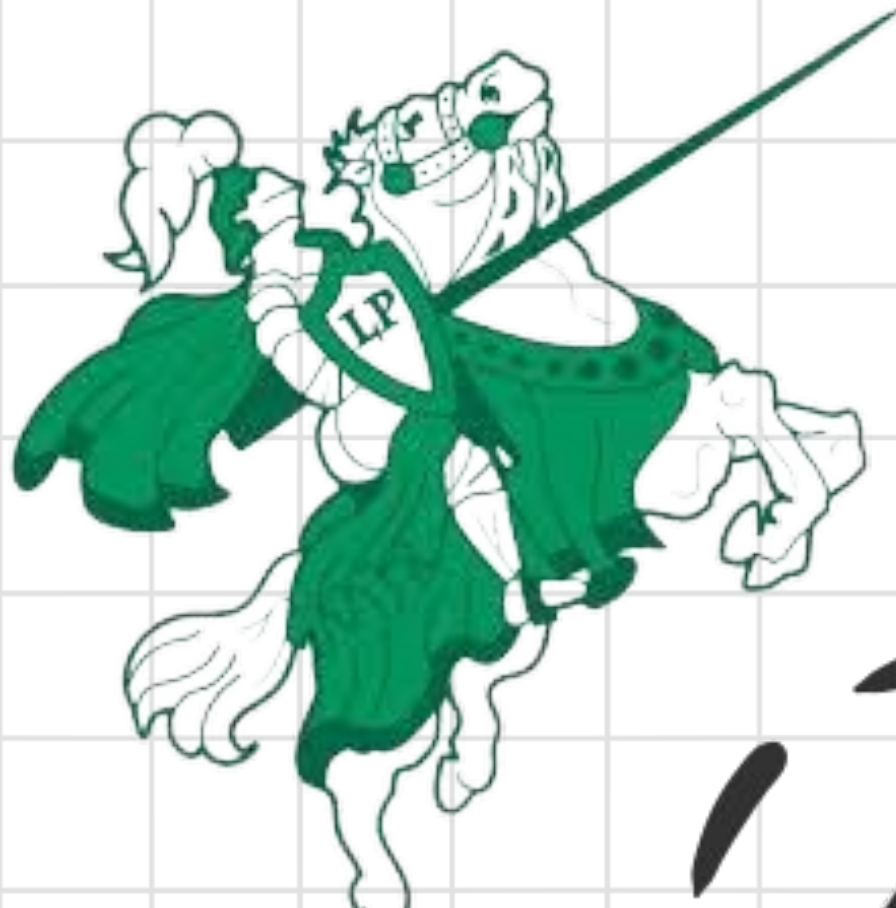


Class Meetings

Mr. D'Anna and Mr. Evert set expectations for the 2025-2026 school year.



Goal Setting Sheets



**Lewiston-Porter High School
Student Goal Setting Worksheet**

Student Name: _____ Date: _____
Course Name: _____
Teacher: _____ Grade Level: _____

My Goal(s) for This Course:

- Learning Goal (What I want to understand or improve):
➤ I want to get better at: _____
- Skill Goal (Study habits, time management, organization):
➤ I will work on: _____
- What Am I Learning? _____
- Why Am I Learning It? _____
- How Can I Use It? _____

Action Plan & Steps: How Will I Reach My Goal?

Check all that apply and write specifics if needed:

- ☐ Ask more questions in class
- ☐ Attend extra help/tutoring
- ☐ Complete all homework on time
- ☐ Review notes daily
- ☐ Use a planner or calendar
- ☐ Join a study group
- ☐ Use online resources or apps
- ☐ Other: _____

Timeline & Check-Ins

- This goal starts on: _____
- Mid-term check-in date: _____
- Final review date: _____

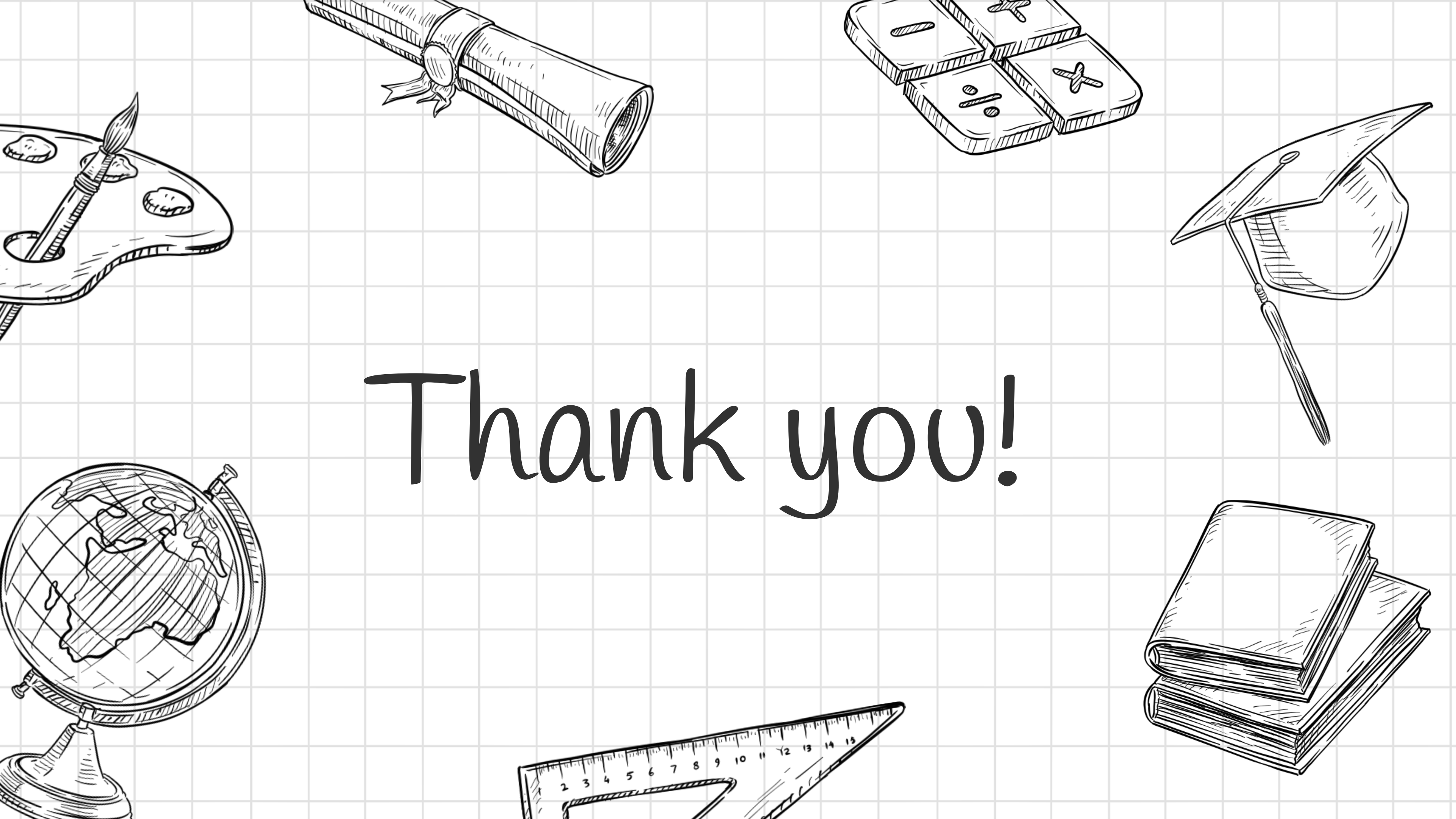
Success Indicators

- I will know I am making progress when: _____
- One thing I will track to measure progress (e.g., quiz scores, assignment completion): _____

Reflection (To be completed at mid-point and end)

At mid-point:

- Am I on track? ____ Yes ____ No Why or why not? _____
- What should I keep doing? _____
- What should I change? _____



Thank you!