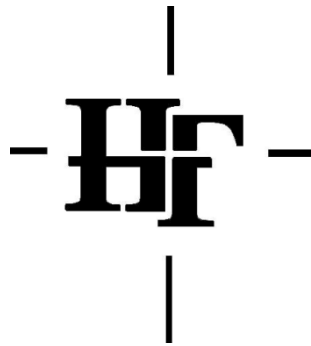


# Holy Family High School

## 2026 - 2027 Course Description Booklet



**Holy Family High School  
5195 W. 144<sup>th</sup> Avenue  
Broomfield, Colorado 80023  
303-410-1411**

[www.holyfamilyhs.com](http://www.holyfamilyhs.com)

**Holy Family is accredited by NCA,  
North Central Association,  
a division of AdvancED**



## **Mission Statement**

**Based on the teachings of Jesus Christ,**

**Holy Family High School**

**seeks to provide**

**a Catholic learning environment**

**that stresses**

**academic excellence,**

**fosters mutual respect,**

**demands responsibility,**

**and**

**encourages self-growth.**

# **Graduation Requirements**

and

## **Departmental Course Offerings**

*Theology and Apostolic Ministry*

*English and Language Arts*

*Fine, Practical, and Performing Arts*

*Mathematics and Computer Science*

*Physical Education*

*Science*

*Social Science*

*World Languages*

*Student Support Services*

## Minimum Graduation Requirements

College Preparatory Diploma	30 credits with a GPA of 1.0 or better
College Preparatory Diploma w/Honors	30 credits with a GPA of 4.0 or better*

### College Preparatory Diploma Requirements

<u>Course:</u>	<u>Credits:</u>	
Theology	4.0	[4 Years of Theology - To include: Yearly Apostolic Ministry Service Hours]
English	4.0	[4.5 credits if in our Student Services Program]
Speech	0.5	
Fine, Practical, and Performing Arts	1.0	
Mathematics	4.0	[4.0 credits are required]
World Language	3.0	[3.0 credits in the same language]
Physical Education	1.0	
Science	3.0	
Health of a Disciple	0.5	
Social Science	3.0	
American Government	0.5	
Electives (Minimum)	5.5	[5.0 credits if in our Student Services Program]
	----	
	30 credits	

### College Preparatory Diploma with Honors Requirements

\*30 credits with a GPA of 4.0 or better, at least 8 Honors or Advanced Placement Courses with a grade of C or better, and a satisfactory conduct and attendance record.  
*Refer to the list of eligible courses and requirements on page 6.*

<u>Course:</u>	<u>Credits:</u>	
Theology	4.0	[4 Years of Theology - To include: Yearly Apostolic Ministry Service Hours]
English	4.0	[4.5 credits if in our Student Services Program]
Speech	0.5	
Fine, Practical, and Performing Arts	1.0	
Mathematics	4.0	[4.0 credits are required]
World Language	3.0	[3.0 credits in the same language]
Physical Education	1.0	
Science	3.0	
Health of a Disciple	0.5	
Social Science	3.0	
American Government	0.5	
Electives (Minimum)	5.5	[5.0 credits if in our Student Services Program]
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	30 credits	

**Note: Students may not replace any of the HFHS courses with an on-line course; unless the student has failed the course and is in danger of not graduating. The student must have approval from the Assistant Principal before enrolling in any on-line course.**

## Progression of Courses

### 9<sup>th</sup> Grade

0.5	Jewish Testament (9) Class of 2027, 2028 & 2029
0.5	Old Testament (9) Class of 2030
0.5	New Testament (9)
1.0	English Literature and Composition (9) <i>or</i> Honors English Literature and Composition (9)
0.5	Elements of Composition*(Student Services Program)
0.5	World History I
0.5	World History II
1.0	A.P. Human Geography Class of 2030
1.0	Algebra Extension, Algebra I, Honors Algebra I, Honors Geometry** <i>or</i> Other Advanced Math Courses
1.0	Biology
1.0	French I, Latin I, Spanish I <i>or</i> Other Advanced Language Courses
0.5	Fully Alive: Health of a Disciple
1.5	Electives (1.0 credit If in Student Services Program) Required: P.E., Music, Art, or Drama I
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8.0	Credits

### 10<sup>th</sup> Grade

0.5	Catholic Morality (10)
0.5	Apologetics and Spirituality (10)
1.0	British Literature (10), Honors British Literature (10) <i>or</i> A.P. Seminar
0.5	Speech
1.0	Competitive Speech and Debate (full year course)
0.5	World History III
0.5	U.S. History I
1.0	A.P. World History (full year course)
1.0	Algebra A, Geometry <i>or</i> Honors Geometry, <i>or</i> Honors Algebra II/Trigonometry, A.P. PreCalculus
1.0	Chemistry <i>or</i> Conceptual Chemistry
1.0	French II, Latin II, Spanish II <i>or</i> Other Advanced Language Courses
1.5	Electives (1.0 credit if in Competitive Speech and Debate) Required: P.E., Music, Art, or Drama I
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8.0	Credits

*\*Elements of Composition Required if in our Student Services Program*

*\*\*Only students who have successfully completed Algebra I and achieve a passing score on the bypass test are eligible to bypass into Honors Geometry or any higher level of math.*

### 11<sup>th</sup> Grade

0.5	Catholic Marriage and Sexuality (11)
0.5	Justice and Peace (11)
1.0	American Literature (11) <i>or</i> A.P. English Language and Composition (11)
0.5	U.S. History II
0.5	U.S. History III
1.0	A.P. U.S. History (full year course)
1.0	Algebra B, Geometry, Algebra II, H. Algebra II/Trigonometry, A.P. PreCalculus, Trigonometry/Advanced Mathematics, A.P. Calculus AB, A.P. Calculus BC, A.P. Statistics
1.0	Environmental Science, Anatomy, Conceptual Physics, Physics, Natural Disasters, A.P. Biology, A.P. Chemistry, A.P. Environmental, A.P. Physics 1, Engineering I, Engineering II, Forensic Science
1.0	Hon French III, Hon Latin III, Spanish III, Hon Spanish III <i>or</i> Other Advanced Language Courses
2.0	Electives
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8.0	Credits

### 12<sup>th</sup> Grade

1.0	Fourth Year of Theology ( <b>Required</b> )
1.0	Literature and Composition (12) <i>or</i> A.P. English Literature and Composition (12)
0.5	American Government (Can be completed Junior Year) <i>or</i>
1.0	A.P. Government & Politics (full year course)
1.0	Geo-Alg II, Algebra II, Trigonometry/Advanced Mathematics, A.P. PreCalculus, A.P. Calculus AB, A.P. Calculus BC, Honors Calculus III, A.P. Statistics, Probability and Statistics
1.0	Environmental Science, Anatomy, Physics, Natural Disasters, A.P. Biology, A.P. Chemistry A.P. Environmental, A.P. Physics 1, A.P. Physics 2, Engineering I, Engineering II, Forensic Science
1.0	Fourth Year of World Language
2.5	Electives (2.0 credits if in A.P. Government)
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8.0	Credits

## Courses with Honors Credit

The following courses are recognized as more challenging; students will gain enhanced quality points provided they earn a grade of C- or better in the course. These quality points are used when calculating the weighted grade point average for Holy Family High School. Note: HFHS strongly discourages Sophomores from taking more than three (3) Honors/A.P. courses, Juniors from taking more than four (4) Honors/A.P. courses, and Seniors from taking more than five (5) Honors/A.P. courses. **A signed Student/Parent Honors and Advanced Placement Contract is required.**

### **English and Language Arts:**

Honors English Literature and Composition (9) (1.0 credit)  
Honors British Literature and Composition (10) (1.0 credit)  
Honors Competitive Speech and Debate (1.0 credit)  
A.P. Seminar (1.0 credit)  
A.P. Research (1.0 credit)  
A.P. English Language and Composition (11) (1.0 credit)  
A.P. English Literature and Composition (12) (1.0 credit)

### **Mathematics and Computer Science:**

Honors Algebra I (1.0 credit)  
Honors Geometry (1.0 credit)  
Honors Algebra II/Trigonometry (1.0 credit)  
A.P. PreCalculus (1.0 credit)  
A.P. Calculus AB (1.0 credit)  
A.P. Calculus BC (1.0 credit)  
Honors Calculus III (1.0 credit)  
A.P. Computer Science A (1.0 credit)  
A.P. Computer Science Principles (1.0 credit)  
A.P. Cybersecurity (1.0)  
A.P. Statistics (1.0 credit)

### **Social Science:**

A.P. Human Geography (1.0 credit)  
A.P. World History (1.0 credit)  
A.P. U.S. History (1.0 credit)  
A.P. Art History (1.0 credit)  
A.P. European History (1.0 credit)  
A.P. Comparative Government and Politics (1.0 credit)  
A.P. Government and Politics (1.0 credit)  
A.P. Government and Politics & A.P. Comparative Government and Politics (1.0)  
A.P. Psychology (1.0 credit)

### **World Languages:**

Honors French III (1.0 credit) Honors French IV (1.0 credit)  
Honors Latin III (1.0 credit) Honors Latin IV (1.0 credit)  
Honors Latin for Life IV: Roman Leaders (0.5 credit) Honors Latin for Life IV: Readings from the Church (0.5 credit)  
Honors Spanish III (1.0 credit) A.P. Spanish Language & Culture (1.0 credit) A.P. Spanish Literature & Culture (1.0 credit)

### **Science:**

A.P. Biology (1.0 credit)  
A.P. Chemistry (1.0 credit)  
A.P. Environmental (1.0 credit)  
A.P. Physics 1 (1.0 credit)  
A.P. Physics 2 (1.0 credit)

### **Fine, Practical and Performing Arts:**

Honors Choir (1.0 credit)  
Honors Studio Art I (1.0 credit)  
Honors Studio Art II (1.0 credit)  
Honors Studio Art III (1.0 credit)  
A.P. Music Theory (1.0 credit)

### **Theology:**

Faith & Arts I: Sacred Structures (Honors (0.5) credit)  
**Offered TBD**  
Faith & Reason I: Philosophy (Honors (0.5) credit)  
**Offered Spring 2027**  
Faith & Reason II: Church History (Honors (0.5) credit)  
**Offered TBD**  
Faith & Reason III: Newman (Honors (0.5) credit)  
**Offered Fall 2026**  
Faith & Reason IV: Popes (Honors (0.5) credit)  
**Offered TBD**

# THEOLOGY and APOSTOLIC MINISTRY

## PHILOSOPHY

The Theology and Campus Ministry Department presents and models to the student a Christian way of life and a Catholic way of seeing and being in the world around them. The courses are structured to present an overview of Catholic teaching while engaging real-world applications for those teachings. We recognize that the Catholic faith is taught by the parents who are the students' first teachers. We seek to add to and strengthen the students' understanding of the Catholic faith. We believe that Jesus Christ is the primary Teacher for our students and faculty, and that as members of His baptized family, we are called to model Him to the world. The Theology Department is structured to provide students with a four-year comprehensive education in Catholic Theology, with electives that will allow the student to further challenge themselves in rigorous Theological inquiry. The overall goal of the Department is to have students understand their faith, practice their beliefs, and, most importantly, grow closer to Jesus Christ as they mature into young adults.

## OBJECTIVES

*"Through our efforts, guidance, and delivery of curricular objectives, each student will be able to":*

- ❖ Live an active faith life by participating in opportunities, such as daily prayer, participation with their families in their parish, outside reading of Scripture and Church documents; and deepen their faith and vocation choice consistent with their Christian calling.
- ❖ Realize the connection between their faith and community service by participating in various community service projects all four years of their Theology curriculum. Completion of the projects will include oral and written assessments.
- ❖ Understand the fundamental Catholic teachings in Sacraments, Scripture, Morality, Social Justice, Human Sexuality, and Church History by following the guidelines set forth by the Denver Archdiocesan Curriculum guide and the Catechism of the Catholic Church.
- ❖ Foster a commitment to be active in their faith and a love for the Lord Jesus Christ.
- ❖ Effectively communicate their understanding of the Catholic faith both in oral and written form.
- ❖ Understand and apply themes from Saint John Paul II's 'Theology of the Body' – especially as applied to the sacrament of marriage and students' growing respect for human dignity.

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## REQUIRED: Four (4) Years of Theology - to include these courses and Apostolic Ministry:

<u>Credits:</u>	<u>Courses:</u>
0.5	Jewish Testament (9) Class of 2027, 2028 & 2029
0.5	Old Testament (9) Class of 2030
0.5	New Testament (9)
0.5	Catholic Morality (10)
0.5	Apologetics and Spirituality (10)
0.5	Catholic Marriage and Sexuality (11)
0.5	Justice and Peace (11)
1.0	Fourth Year of Theology (12)

## Senior Choices for the Required Fourth Year of Theology:

<u>Credits:</u>	<u>Courses:</u>	
1.0	Dogmatics	<i>Offered School Year 2026/2027</i>
0.5	Faith & Action	<i>Offered Fall 2026</i>
0.5	Faith & Culture	<i>Offered Spring 2027</i>
0.5	Faith & Science	<i>Offered Fall 2026 &amp; Spring 2027</i>
0.5	Faith & Witness	<i>Offered Fall 2026</i>
0.5	Faith & Arts I: Sacred Structures (Honors Credit)	<i>Offered TBD</i>
0.5	Faith & Reason I: Philosophy (Honors Credit)	<i>Offered Spring 2027</i>
0.5	Faith & Reason II: Church History (Honors Credit)	<i>Offered TBD</i>
0.5	Faith & Reason III: Newman (Honors Credit)	<i>Offered Fall 2026</i>
0.5	Faith & Reason IV: Popes (Honors Credit)	<i>Offered TBD</i>

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Apostolic Ministry Service Program

*Then the king will say to those on his right, "Come, you who are blessed by my Father. Inherit the kingdom prepared for you from the foundation of the world. For I was hungry and you gave me food, I was thirsty and you gave me drink, a stranger and you welcomed me, naked and you clothed me, ill and you cared for me, in prison and you visited me." Then the righteous will answer him and say, "Lord, when did we see you hungry and feed you, or thirsty and give you drink? When did we see you a stranger and welcome you, or naked and clothe you? When did we see you ill or in prison, and visit you?" And the king will say to them in reply, "Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me." Matthew 25:35-40*

Following from our Liturgical life as a people who believe in God, Holy Family High School is dedicated to living out the Catholic faith in the world. Apostolic ministry is rooted in the central doctrines and morals of the Catholic faith. Therefore, the Apostolic Ministry Program provides opportunities for all students and staff to live out the Gospel mandates of Jesus Christ. Through this program, Holy Family High School seeks to instill in its students a sense of service to the community and a genuine, active love of neighbor. Within Apostolic Ministry, each student is required each year to complete a set number of hours in service, dependent upon the grade level. These hours are to be approved by the Director of Campus Ministry. Project hours vary from year to year and have specific guidelines and deadlines, but all must directly serve a community in need and be informed by Gospel values, especially Matthew 25:35-40 and Corporal and Spiritual Works of Mercy. Such information is presented to all students in their Theology class. On-going portions of the project/experiences are to be presented in the Theology classes.

The requirements and due dates for each grade level can be found on the Apostolic Ministry page of the Holy Family High School website, questions may be directed to the Office of Campus Ministry. Fulfillment of service hours *is mandatory for graduation*.

**All students who have not completed their documentation for their Yearly Apostolic Ministry Service Hours requirement by mid-April of each academic school year will not receive their end of year report card. Seniors will not participate in graduation ceremonies, and diplomas will be withheld until their service hours have been documented.**

**Retreats:** Means to detach from the everyday activity and to encounter God, students and staff have opportunities to attend a retreat. The Chaplain and Director of Campus Ministry direct various retreats throughout the year with the assistance of faculty, staff, and student leadership.

- All Freshmen will participate in the one-day freshmen retreat. This retreat will provide opportunities for the freshmen class to come together as a community in fellowship and prayer.
- All Sophomores participate in back-to-back days, off-campus. The first day is a day of pilgrimage, the second day is a day of recollection where the Spiritual Works of Mercy are highlighted.
- All Juniors participate in a two night/three day off-campus Kairos Retreat. Boys' and girls' retreats are at separate retreat centers.
- All Seniors participate in a two-day senior conference. This retreat focuses on gratitude and transition toward being faithful while in college.

For those who should be unable to participate in a retreat for a critical reason must meet with the Director of Campus Ministry, at least 2 weeks prior to the scheduled retreat and explain their absence. The student will work with the Director of Campus Ministry to make up the retreat through other means during the school year. Class Retreats, School Liturgies and Prayer Services are required.

**All students who neglect to complete their yearly retreat requirement by the end of the academic school year will not receive their end of year report card. Seniors will not participate in graduation ceremonies and will have their diplomas withheld until their retreat requirements have been completed.**

**Encounter Ministries** is an optional ministry where your student can start a small group with their friends and be paired with an adult faith mentor who will lead them in weekly faith-based conversations. The goal of the small group is to grow in a personal relationship with Jesus Christ alongside their friend groups. This ministry was established at Holy Family High School to help our graduates live their relationship with God and keep their Catholic faith long past their days at Holy Family.

## Course Descriptions for Theology and Apostolic Ministry

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Course Name: **Old Testament (9)**  
Course Number: 60904  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Old Testament (9)** presents a survey of the Old Testament according to the themes outlined in the Archdiocesan Theology Curriculum. It presents material on topics such as inspiration and authorship, composition and structure, and basic hermeneutics as well as the detailed narrative of Scripture. It includes overarching themes, literal and spiritual senses, and New Testament connections.

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Course Name: **New Testament (9)**  
Course Number: 60906  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**New Testament (9)** presents an overview of Sacred Scripture, the New Testament. The course will concentrate on the Gospels with special emphasis on the Parables of Jesus, the Pauline Writings, and the Book of Revelation. It incorporates how the covenant, discovered in the Hebrew Scriptures, is fulfilled in Jesus Christ. Students will investigate the more advanced questions about Jesus and what His message is for the world today.

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Course Name: **Catholic Morality (10)**  
Course Number: 61013  
Grade Level: 10<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Catholic Morality (10)**: Based on the third Pillar of the Catechism of the Catholic Church, *Life in Christ*, this course examines the catholic approach to morality and how young people can apply Christian principles to everyday situations in their lives. The dignity of the human person, God's desire for human happiness, the power of reason in seeking Truth and conscience formation are all incorporated into the course and contrasted against popular cultures' view of fulfillment.

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Course Name: **Apologetics and Spirituality: Roots and Wings for the 21<sup>st</sup> Century (10)**  
Course Number: 61014  
Grade Level: 10<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Apologetics and Spirituality: Roots and Wings for the 21<sup>st</sup> Century (10)** is a course that enables students to defend their faith and focus on why choosing to be a Catholic Christian in the 21<sup>st</sup> century is a vital life choice and eminently reasonable. Students will explore the root causes and ramifications of man's search for meaning, beauty, truth and ultimately the infinite. This is in contrast to the postmodern conception of life as meaningless. Special emphasis will be placed on preparing students to explain the reasons for their belief in the real-world environment in which they will soon live.

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Course Name: **Catholic Marriage and Sexuality (11)**  
Course Number: 61112  
Grade Level: 11<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Catholic Marriage and Sexuality (11)** is a course in which the students investigate resources to learn about God's plan regarding sexuality and marriage. The course examines the current state of marriage including modern challenges. Saint John Paul II's theological exploration of sexuality and love provides direction for understanding the Church's teachings on vocation, marriage, and friendship. Prayer is practiced and emphasized as an essential means to assist the discernment of vocation. A strong emphasis of the course is this discernment of vocation, and though the bulk of the coursework deals with the vocation to married life, there is careful attention to religious life, holy orders, and single life.

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## Course Descriptions for Theology and Apostolic Ministry

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Course Name: **Justice and Peace (11)**  
Course Number: 61111  
Grade Level: 11<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Justice and Peace (11)** provides an overview of the Social Teachings of the Catholic Church. Students will review the historical developments of those teachings beginning with Old Testament prophetic calls for justice through the modern era and Papal encyclicals. Students will examine injustices in our world and how Christians need to respond to them.

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Course Name: **Faith & Action**  
Course Number: 61220  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Application Required**  
Offered: Fall 2026  
Course may not be repeated

Course Description:

**Faith & Action** is a course that examines the connections between studying the faith and living the faith. The course will utilize St. Luke's Acts of the Apostles to review the importance of the Holy Spirits' work in the life of the Church. Dorothy Day's autobiography of her journey to faith will be an example for the students to consider their own faith journeys. The witness of Saint Mother Teresa will be explored with her words throughout the semester to help the students pray. Pope Francis' Apostolic Exhortation, *Evangelii Gaudium*, will serve to orient the students toward the future mission of the Church and their particular roles. Several field trips will be taken to observe faith in action firsthand in our local community.

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Course Name: **Faith & Culture**  
Course Number: 61222  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Spring 2027  
Course may not be repeated

Course Description:

**Faith & Culture** is a course to challenge students to think critically about the various modes of media and culture that surround them in everyday life, including music, art, literature, theater, and film. It will challenge students to discover the Catholic meaning of culture, leisure, and contemplation and use both ancient and contemporary products of natural human expression to draw students into reflection on the supernatural. The course will prepare students to enter their colleges and communities beyond high school aware of the different influences presenting themselves those students each day and to analyze their messages and values from a Catholic perspective.

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Course Name: **Faith & Science**  
Course Number: 61224  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Fall 2026 & Spring 2027  
Course may not be repeated

Course Description:

**Faith & Science** is a course that investigates the harmony between Divine Revelation and modern science. There is a misconception that a conflict exists between faith and science. However, there is a great tradition in Catholicism of science and religion working together to search for the truth. This course will be taught by members of the Theology and Science departments in order to examine the compatibility between faith and science. Some of the topics that will be explored include determinism, the big bang theory, creation, evolution, and bioethics.

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## Course Descriptions for Theology and Apostolic Ministry

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Course Name: **Faith & Witness**  
Course Number: 61226  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Fall 2026  
Course may not be repeated

### Course Description:

**Faith & Witness** is a course that introduces students to the lives and writings of the great saints from the early church to modern times in order that they may come to better understand and learn to personally implement the deep spiritual traditions available to them as they continue on in their personal vocations after high school. Students will study the great works of St. Benedict, St. Augustine, St. Teresa of Avila, St. Catherine of Siena, St. Francis de Sales, St. John of the Cross, St. Therese of Lisieux, St. Thomas More, St. John Paul II, St. Teresa of Calcutta, St. Gianna Beretta Molla, and Sts. Louis and Zelig Martin.

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Course Name: **Faith & Arts I: Sacred Structures**  
(Honors Credit)  
Course Number: 60020  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Two years in Theology**  
Teacher Recommendation  
Writing Sample  
An interview with the respective teacher  
Offered: TBD  
Course may not be repeated

### Course Description:

**Faith & Arts I: Sacred Structures** will introduce students to architectural expression in the Church, beginning with the foundation of Christianity through the present era, with the aim of developing an understanding and appreciation for the sacredness, beauty and order found in it. Students will investigate specific styles and periods of architectural form, becoming familiar with numerous notable examples from each period. Students will also be encouraged to examine the theological questions and ramifications of these structures, touching on topics including the Incarnation, heaven, light, silence, and piety whilst investigating the importance of physical structure to theological truth.

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Course Name: **Faith & Reason I: Philosophy**  
(Honors Credit)  
Course Number: 60022  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Two years in Theology**  
Teacher Recommendation  
Writing Sample  
An interview with the respective teacher  
Offered: Spring 2027  
Course may not be repeated

### Course Description:

**Faith & Reason I: Philosophy** course will introduce the students to the philosophical tradition and the vital root it has played in the history of the Catholic Church. Students will examine such fundamental questions of 'What is man?' 'Where does one find meaning in life?', and 'What can we know?' In surveying important philosophers from the pre-Christian era up to Aquinas, the students will be better equipped to deal with Relativism, to be well rounded in Logic and Rhetoric, and will gain an approach to problem solving that begins by examining root causes of modern issues.

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Course Name: **Faith & Reason II: Church History**  
(Honors Credit)  
Course Number: 60024  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Two years in Theology**  
Teacher Recommendation  
Writing Sample  
An interview with the respective teacher  
Offered: TBD  
Course may not be repeated

### Course Description:

**Faith & Reason II: Church History** presents an overview of the history of the Roman Catholic Church, from Pentecost to the third millennium. The course investigates the most significant developments in the Church and offers the student a foundation for understanding the current Church and the Church of the future. This course focuses on understanding the work of God within the Church and the responsibility that all Catholics share in the continued growth and development of the Church.

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## Course Descriptions for Theology and Apostolic Ministry

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Course Name: **Faith & Reason III: Newman**  
(Honors Credit)  
Course Number: 60026  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Two years in Theology**  
Teacher Recommendation  
Writing Sample  
An interview with the respective teacher  
Offered: Fall 2026  
Course may not be repeated

Course Description:

**Faith & Reason III: Newman** is a course that will explore the life and times of the famous British convert, John Henry Cardinal Newman. Starting with the Enlightenment, students will investigate a select group of ideas and thinkers of the 18<sup>th</sup> and 19<sup>th</sup> centuries and then proceed to an overview of the life and major writings of John Henry Cardinal Newman. Our study will include the *Apologia Pro Vita Sua*, various sermons, and sections from his essays and novels, along with a consideration of important biographies written about him. The aim of this course is not just to gain knowledge of Newman, but to grow in faith following his motto: Heart speaks to Heart.

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Course Name: **Faith & Reason IV: The Life & Writings of the Popes: St. John Paul II to Francis**  
(Honors Credit)  
Course Number: 60028  
Grade Level: 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Two years in Theology**  
Teacher Recommendation  
Writing Sample  
An interview with the respective teacher  
Offered: TBD  
Course may not be repeated

Course Description:

**Faith & Reason IV: Popes** is a course that examines the lives and influence of the Popes from Pope St. John Paul II to Pope Francis not only on the Catholic Church but on the world from the early 20<sup>th</sup> century to today. Through the study of the Life & Writings of Karol Wojtyla, and in examining the currents of history that he touched and directed, the students will come to know a man of profound holiness, courage and faith. His influence on young people in particular will be examined as well as the evils he confronted and defeated. The short Pontificate of Benedict XVI will be reviewed, and students will be put in direct contact with his powerful intellect through examining his writings, especially on the topic of Moral Relativism. Finally, Pope Francis has broken ground in a number of categories and his example of simplicity and humility will be surveyed through his writings and looking at his life as Archbishop in Argentina.

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Course Name: **Dogmatics: What We Believe**  
Course Number: 60030  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**Dogmatics: What We Believe** is a course that provides a survey of the fundamental beliefs of the Catholic faith as presented by the four pillars of Catechism. It serves as a sacramental preparation for those students interested in beginning or completing their Sacraments of Initiation.

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# ENGLISH AND LANGUAGE ARTS

## PHILOSOPHY

The English and Language Arts Department is dedicated to providing a quality education by fostering a Catholic learning environment that enhances our students' growth in knowledge and in Gospel values through the experience of literature and effective communication.

## OBJECTIVES

*"Through our efforts, guidance, and delivery of curricular objectives, each student will be able to":*

- ❖ Strengthen their current level of skill in writing and oral communication.
- ❖ Develop competence in language skills in order to communicate openly and effectively.
- ❖ Develop proficiency in written communication using various forms of writing, such as research, essays, and creative writing.
- ❖ Experience new and effective methods of learning about literature through analytical reading and the use of the textbook, movies, audiotapes, guest speakers, and discussions.
- ❖ Appreciate the contributions of literary artists to our society.
- ❖ Deepen their understanding and appreciation of other cultures through the study of literature and develop awareness and sensitivity to the diversity in our society.
- ❖ Learn more about people, including those in their own classrooms and communities as well as those of other cultures, places, and times.
- ❖ Appreciate and enjoy the widening scope of literature and the language in which it is communicated.

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## REQUIRED: 4.5 Credits to include these courses:

<u>Year</u>	<u>Credits:</u>	<u>Courses:</u>
Grade 9	1.0 0.5	English Literature and Composition (9) or Honors English Literature and Composition (9) Elements of Composition (Required - if in our Student Services Program)
Grade 10	0.5 1.0 1.0	Speech <i>or</i> Competitive Speech and Debate or Honors Competitive Speech and Debate  British Literature & Composition (10), Honors British Literature & Composition (10) or A.P. Seminar
Grade 11	1.0	American Literature (11) or A.P. English Language & Composition (11)
Grade 12	1.0	Literature and Composition (12) or A.P. English Literature & Composition (12)

**ELECTIVES:** Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>
1.0	Competitive Speech and Debate
1.0	Honors Competitive Speech and Debate
1.0	A.P. Seminar
1.0	A.P. Research
0.5	Creative Writing
0.5	Journalism
1.0	Newspaper – <i>Lamp Post</i>
1.0	Yearbook - <i>Vista</i>

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for English and Language Arts

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Course Name: **English Literature and Composition (9)**  
Course Number: 10912  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**English Literature and Composition (9)** is a comprehensive high school English course designed to create strong readers and writers who are ready for the more advanced and sophisticated courses to follow. Students should expect instruction about analysis of author's purpose, improving comprehension and using close reading strategies. Writing instruction will focus on research, literary analysis and generating content throughout the writing process. This course also includes vocabulary instruction and practice producing work for presentation. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **Honors English Literature and Composition (9)**  
Course Number: 10916  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Entrance Exam and Departmental Approval**

Course Description:

**Honors English Literature and Composition (9)** is year-long course which surveys the foundational works of Western Civilization; students will read and write about a variety of novels, plays, poems and short stories. This course includes continuous development of grammatical skills, vocabulary study, research, analytical writing, and presentation abilities in both speaking and listening. Additionally, students will work on close-reading strategies and read and respond to books of their own choosing. The workload in Honors English Literature and Composition (9) is rigorous and intended for highly skilled and committed students of English. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **Elements of Composition  
(Required - if in our Student Services Program)**  
Course Number: 10913  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Fall 2026

Course Description:

**Elements of Composition** addresses the fundamental elements of composition including paragraph and essay writing, vocabulary, grammar, mechanics, and usage. By successfully completing this course, students will be able to: demonstrate correct usage of grammar and punctuation, complete the writing process (brainstorming, outlining, drafting, revising, and editing), and use proper MLA format. Students will write in expository, argumentative, and creative modes. Elements of Composition is a course designed to complement a freshman student's development as a writer in tandem with the Student Services program and/or other Humanities courses.

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Course Name: **Speech**  
Course Number: 11011  
Grade Level: 10<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5 **[Required for Graduation]**  
Prerequisites: None

Course Description:

**Speech** is a course in which students learn, strengthen, and practice effective communication skills, primarily through the development and delivery of a variety of speeches and presentations. This course gives students an appreciation for their own public speaking skills and increased confidence in their abilities. Research, evaluation of sources, synthesis of ideas, and delivery skills are integral to the Speech curriculum.

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## Course Descriptions for English and Language Arts

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Course Name: **Competitive Speech and Debate**  
Course Number: 11010  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None  
[This course fulfills the *Speech* graduation requirement.]

Course Description:

**Competitive Speech and Debate** is a course designed for the student who wants to be part of the Holy Family Competitive Speech and Debate Team. Students will be required to compete in two of the following areas: Dramatic, Humorous, Duo, and Poetry Interpretation of Literature, Original Oratory, Extemporaneous Speaking (National or International), Lincoln-Douglas Debate, Public Forum Debate, and Student Congress. Students will learn to compete at speech meets, become members of the National Speech and Debate Association (the National Honor Society for students of speech), and have the opportunity to letter in speech. Students will be required to compete in Saturday speech meets from October to April. Students looking for a course to enhance their college resume should consider Competitive Speech and Debate.

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Course Name: **Honors Competitive Speech and Debate**  
Course Number: 11009  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Prior Competition Required**  
**Teacher Recommendation**  
[This course fulfills the *Speech* graduation requirement.]

Course Description:

**Honors Competitive Speech and Debate** is a course designed for the student who wants to be part of the Holy Family Competitive Speech and Debate Team. Students will be required to compete in one of the following areas: Dramatic, Humorous, Duo, and Poetry Interpretation of Literature, Original Oratory, Extemporaneous Speaking (National or International), Lincoln-Douglas Debate, Public Forum Debate, and Student Congress. Students will learn to compete at speech meets, become members of the National Speech and Debate Association (the National Honor Society for students of speech), and have the opportunity to letter in speech. Students will be required to compete in Saturday speech meets from October to April. To fulfill the Honors requirement, students must be a varsity member of the Speech and Debate team, must compete in a minimum of two events throughout the season, attend all mandatory tournaments, and mentor a novice debater/speaker. A varsity member is defined as any member who *competed* the previous year in Speech and Debate, or Competitive Speech and Debate. Students looking for a course to enhance their college resume should consider Honors Competitive Speech and Debate.

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Course Name: **British Literature and Composition (10)**  
Course Number: 11012  
Grade Level: 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **English Literature and Composition (9)**

Course Description:

**British Literature and Composition (10)** British Literature and Composition (10) explores the literature of the United Kingdom and its colonies. Students will examine the historical origins influencing the development of British literature and analyze how British culture and ideals are expressed through the literature. This course includes continuous development of vocabulary, grammar skills, and close reading strategies. Additionally, students will continue to develop writing skills in the following modes: Creative/Reflective, Research, Literary Analysis, and Argumentative. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **Honors British Literature and Composition (10)**  
Course Number: 11016  
Grade Level: 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **English Literature and Composition (9) and Departmental Recommendation**

Course Description:

**Honors British Literature and Composition (10)** chronologically surveys the historical origins of British Literature, beginning with the Anglo-Saxon Period and continuing through the works of the Medieval Period, the Renaissance, the Restoration, the Romantic Movement, the Victorian Era, and the Modern Era. To broaden the scope for honors students, this course focuses heavily on literature analysis and advance writing skills. The MLA (Modern Language Association) format is required for all assignments.

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## Course Descriptions for English and Language Arts

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Course Name: **A.P. Seminar**  
Course Number: 91010  
Grade Level: 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Approval**  
[This course fulfills the *English (10)* graduation requirement.]

### Course Description:

**A.P. Seminar** is an advanced English (10) course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. In addition to studying some of the foundational works of British Literature, students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. The A.P. Seminar assessment has three parts: two performance tasks—which students will complete over the course of the year and submit online for scoring through the A.P. Digital Portfolio—and the end-of-course A.P. Exam. All measure your proficiency in the course skills, and all contribute to your final A.P. score on a scale of 1–5. Students who earn scores of 3 or higher in A.P. Seminar and A.P. Research and on four additional A.P. Exams of their choosing receive the A.P. Capstone Diploma. **The estimated cost for the A.P. Exam is \$147 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Research**  
Course Number: 91012  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **A.P. Seminar and Departmental Approval**

### Course Description:

**A.P. Research** is the second course in the A.P. Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Student's design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the A.P. Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. **The estimated cost for the A.P. Exam is \$147 – this price is determined by College Board and is subject to change.**

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Course Name: **American Literature (11)**  
Course Number: 11110  
Grade Level: 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **British Literature and Composition (10)**

### Course Description:

**American Literature (11)** emphasizes the thematic study of the literature of the United States. Students examine historical and social influences on American literature and the literary movements inspired by both. There is continuous development in the following modes of writing: Creative/Reflective, Research, Argumentative, and Literary Analysis. Vocabulary and grammar are both a first and second semester emphasis. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **A.P. English Language and Composition (11)**  
Course Number: 11115  
Grade Level: 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **British Literature and Composition (10) and Departmental Recommendation**

### Course Description:

**A.P. English Language and Composition (11)** is an intensive college-level English and Composition course that promotes success on the College Board's A.P. English Language and Composition Exam. Students read a variety of fiction and non-fiction texts through a rhetorical analysis lens that helps them to develop critical thinking, improve analytical skills and refine their own writing style and competency. The course is equivalent to a college level composition course, so students should be prepared for a faster pace, more homework, and a level of thinking higher than what can be found in a typical high school English course. The MLA (Modern Language Association) format is required for all assignments. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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## Course Descriptions for English and Language Arts

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Course Name: **Literature and Composition (12)**  
Course Number: 11212  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **American Literature (11)**

Course Description:

**Literature and Composition (12)** will focus on a variety of novels and short stories throughout the year. Students will annotate the texts to see the tie to the historical, religious, or political ideas in the novels. Students will read the works and be able to critically discuss and write about that reading, students writing will focus mainly on analysis and research, with an emphasis on preparing students for college writing. Students will be required to write a researched based paper during the second semester with the requirement that they utilize a public or college library for their research. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **A.P. English Literature and Composition (12)**  
Course Number: 11215  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **American Literature (11) and Departmental Recommendation**

Course Description:

**A.P. English Literature and Composition (12)** is an intensive college-level seminar which examines multiple genres of literature. Students study and discuss a wide range of novels, short stories, and poetry. Students write formal literary analysis essays as well as in-class essays and timed writings. Throughout the year students are expected to continuously develop vocabulary and refine grammar skills. The MLA (Modern Language Association) format is required for all assignments. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **Journalism**  
Course Number: 10010  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Course may not be repeated

Course Description:

**Journalism** is a one semester course where students study media concepts, The First Amendment, press law, interviewing, news writing, and layout, as well as modern trends in social media. The focus of the course is creating students who understand the information they receive and can create content for all forms of media. The course emphasizes clarity and precision in writing. These skills are a prerequisite for participation in the **Lamp Post** (school newspaper).

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Course Name: **Newspaper – Lamp Post**  
Course Number: 10011  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Successful completion of **Journalism**  
**Departmental Recommendation**

Course Description:

**Newspaper** requires scholastic journalists to produce all content for the **Lamp Post** by conducting interviews, taking photographs, directing production schedules, managing the online site and (when needed) creating revenue. The production of the newspapers requires students to work ethically and independently as they endeavor to match the work done by their professional peers.

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Course Name: **Yearbook – Vista**  
Course Number: 10012  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Successful completion of **Journalism or Digital Photography**  
**Departmental Recommendation**

Course Description:

**Yearbook** is a course in which the student-staff's primary responsibility is the production of the school yearbook that chronicles the events of the school year. Students study basic layout and design elements of a publication, including some elements of photography. Students learn to use publication software in conjunction with the production of the school yearbook. The course covers the ethical and legal guidelines associated with a publication, as well as effective marketing strategies in relation to the sale of the school yearbook. Therefore, each student is required to create pages, edit copy, and meet deadlines.

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## Course Descriptions for English and Language Arts

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Course Name: **Creative Writing**  
Course Number: 10013  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Course may not be repeated

Course Description:

**Creative Writing** is a course designed for students who enjoy writing and who would like the opportunity to do so in a structured, supportive, intelligently critical workshop environment. This course helps students become more creative, disciplined, and constructively critical in their thought and expression, and more accurate and effective in their written communication.

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Course Name: **Study Hall**  
Course Number: 90010  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: None  
Prerequisites: None

Course Description:

**Study Hall** is a class where students may work in the library to do homework and/or research. A student may schedule Study Hall (4) *four* times while enrolled at HFHS. **Study Hall is not recommended for Freshmen or Sophomores.**

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# FINE, PRACTICAL, and PERFORMING ARTS

## PHILOSOPHY

The Fine, Practical, and Performing Arts Department work together as a team to provide leadership and to promote student excellence in areas of creativity specific to human and spiritual growth. Students need and are encouraged to express themselves. We continually apply our Holy Family mission through creative endeavor. Our fine arts staff is dedicated to the goal of accomplishing a well-rounded and complete individual through the practice of art, music, theatre, and crafts. Academic excellence through the fine arts aims to enhance a deep respect for all disciplines.

## OBJECTIVES

*“Through our efforts, guidance, and delivery of curricular objectives, each student will be able to”:*

- ❖ Improve eye/hand coordination.
- ❖ Create and tie in art, theatre, and music through history.
- ❖ Develop a sense of design.
- ❖ Gain self-confidence and explore his/ her own humanity.
- ❖ Provide a positive outlet for self-expression.
- ❖ Develop teamwork and support in ensemble work.
- ❖ Communicate the understanding of art through both performance skills and writing skills.
- ❖ Learn skills that will carry over to a career or college experience.
- ❖ Learn of possible futures in the art world.
- ❖ Learn paths toward success through fine arts as a profession and as a discerning audience member.
- ❖ Engage in cultural participation in art, theatre, and music by attending exhibits, concerts and shows, and by watching and listening to others.
- ❖ Show his or her work through exhibits, competitions, concerts, plays, and other venues.

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## REQUIRED: 1.0 Credit to include:

Credits: 1.0      Courses: Art, Drama or Music

## ELECTIVES: Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>	<u>Credits:</u>	<u>Courses:</u>
0.5	Experiments in Art	0.5	Drama I or II
0.5	Ceramics I or II	0.5	Introduction to Guitar
0.5	Drawing I or II	0.5	Intermediate Guitar
0.5	Painting I or II	0.5	Introduction to Piano
0.5	Sculpture I or II	0.5	Intermediate Piano
0.5	Wood Crafts I: Design and Technique	0.5	Voice
0.5	Wood Crafts II: Design and Technique	1.0	Intro to Choir
0.5	Leather Crafts I: Design and Technique	1.0	Intermediate Mixed Choir
0.5	Leather Crafts II: Design and Technique	1.0	Honors Choir
0.5	Jewelry Making I or II	1.0	Orchestra
0.5	Stained Glass Craft I or II	1.0	Percussion
0.5	Computer Design I or II	1.0	Symphonic Band
0.5	Digital Photography I or II	1.0	A.P. Music Theory
1.0	Honors Studio Art I, II or III		

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Experiments in Art**  
Course Number: 80915  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Course may not be repeated  
Fall 2026 & Spring 2027

### Course Description:

**Experiments in Art** expose students to various art forms and mediums like printmaking, sculpture, drawing and ceramics to name a few. Students will gain knowledge of the Elements of Art and apply them to their own original artworks. Students will navigate the Design Process and discover how this translates to any career field they may be interested in. They will expand their understanding of the importance of using feedback to improve art skills, and how to collaborate with peers to become a creative problem solver. They will develop an artist vocabulary that will enable discussing their work in a group setting. This course helps students develop creative thinking skills and visual expression.

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Course Name: **Drawing I**  
Course Number: 80011  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Experiments in Art**  
Offered: Course may not be repeated  
Fall 2026 & Spring 2027

### Course Description:

**Drawing I** expand on the students' emerging drawing skills developed in **Experiments in Art**. Students will explore observational drawing, perspective, along with varied artistic genres like surrealism. A wide range of mediums will be explored including pencil, colored pencil, pen and ink, design markers, charcoal and conte crayon. Students are encouraged to take artistic risk, and discover, or develop their own drawing style.

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Course Name: **Drawing II**  
Course Number: 80012  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Drawing I**  
Offered: Course may not be repeated  
Spring 2027

### Course Description:

**Drawing II** expands on students' drawing skills developed in Drawing I. Students will continue to explore observational drawing, perspective, along with exploration of varied artist materials. Students' area of concentration will be understanding and accurately drawing human anatomy facial features, hands and body poses. Animal anatomy will be explored as well. Students are encouraged to take artistic risk, and discover, or develop their own drawing style.

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Course Name: **Painting I**  
Course Number: 80013  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Experiments in Art**  
Offered: Course may not be repeated  
Fall 2026 & Spring 2027

### Course Description:

**Painting I** is a course that will take students through the techniques used in painting with watercolor on paper and acrylics on canvas. Students will learn a variety of approaches in expressing their ideas in paint. All visual and technical fundamentals of painting will be explored.

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Course Name: **Painting II**  
Course Number: 80014  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Painting I**  
Offered: Course may not be repeated  
Spring 2027

### Course Description:

**Painting II** is a course in which students will develop specific skills in expression of individual ideas in painting using a variety of subjects and approaches. They will expand their own original interpretations of selected themes, while demonstrating the visual and technical fundamentals of painting, using the mixed mediums of acrylic and oil on canvas.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Sculpture I**  
Course Number: 80017  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Experiments in Art**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Sculpture I** is a course which will provide students with the understanding of the principles of design as they relate to three-dimensional forms. Students will explore and create works of art in base relief, the use of a three-dimensional mobile and paper mache figure.

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Course Name: **Sculpture II**  
Course Number: 80018  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Sculpture I**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Sculpture II** is a course that builds on the skills and knowledge of working in three-dimensions to accomplish works of art using varied materials. Students will learn to use armatures, tools, and the skills needed in carving, mold making, and creating in plaster Paris/clay. The course requires that there be a greater understanding needed for the planning and creating sculpture with these materials.

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Course Name: **Ceramics I**  
Course Number: 80015  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisite: **Experiments in Art**  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Ceramics I** is a studio course designed to introduce the basic construction methods with emphasis on hand-building and glaze applications. By applying the techniques used, students will create original ceramic pieces that are both functional and decorative. The sculptural aspects of art will also be explored.

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Course Name: **Ceramics II**  
Course Number: 80016  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisite: **Ceramics I**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Ceramics II** is a studio course of introduction to the fundamental techniques of wheel-thrown work. Emphasis will be put on creating original designs that are functional and decorative. The combination of hand building and thrown pieces will be explored, as well as a variety of glazing techniques.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Wood Crafts I: Design and Technique**  
Course Number: 80061  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: TBD

Course Description:

**Wood Crafts I: Design and Technique** is a course in which students will study the basic design and production of traditional and contemporary wood craft products that are unique to the crafter. The student will learn the basics of wood craft by producing assigned projects. The student will then have the opportunity to design and produce his or her own original projects.

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Course Name: **Wood Crafts II: Design and Technique**  
Course Number: 80063  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Wood Crafts I: Design and Technique**  
Course may not be repeated  
Offered: TBD

Course Description:

**Wood Crafts II: Design and Technique** is a course in which students will study the basic design and production of traditional and contemporary wood craft products that are unique to the crafter. The student will learn the basics of wood craft by producing assigned projects. The student will then have the opportunity to design and produce his or her own original projects. This course is more technically challenging and moves at a faster pace than **Wood Crafts I**.

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Course Name: **Leather Crafts I: Design and Technique**  
Course Number: 80062  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Leather Crafts I: Design and Technique** is a course in which students will study the basic design and production of traditional Western leather carving products as well as contemporary designs that are unique to the crafter. The student will learn the basic tools and develop the skills of leather craft while producing a variety of projects in this medium.

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Course Name: **Leather Crafts II: Design and Technique**  
Course Number: 80064  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Leather Crafts I: Design and Technique**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Leather Crafts II: Design and Technique** builds on the skills, use of leather tools and staining applications learned in **Leather Crafts I**. There is a creative challenge given to students to create their own patterns for leather projects that are both practical and beautiful in their construction and use.

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Course Name: **Stained Glass Craft I**  
Course Number: 80066  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: Fall 2026

Course Description:

**Stained Glass Craft I** is a course in which students will learn to create a project pattern, cut the glass for that pattern, and solder the project together using the copper foil method of stained-glass construction. During this process the student will become familiar with the tools and methodology used in the creation of a stained-glass project. Mosaic design and construction will also be explored using the scrap glass from the previous projects.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Stained Glass Craft II**  
Course Number: 80067  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Stained Glass Craft I**  
Course may not be repeated  
Offered: Fall 2026

Course Description:

**Stained Glass Craft II** is a course in which students will refresh the skills learned in Stained Glass Craft I with two assigned projects. Students will then be free to demonstrate their mastery of the subject by designing and constructing their own original projects in this medium.

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Course Name: **Jewelry Making I**  
Course Number: 80068  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Jewelry Making I** is a course in which students will learn to design and create many projects using basic methods of construction; tools, wire wrapping, findings, links, fabric, paper, resin, etc. The different processes will familiarize the students with the tools and methods used in each category to create original works of Jewelry Art.

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Course Name: **Jewelry Making II**  
Course Number: 80069  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Jewelry Making I**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Jewelry Making II** is a course in which students will learn to design and create many projects using a varied method of construction; resin, copper, enamel, fused glass, wire wrapping, upcycled jewelry etc. The processes will familiarize the students with the tools and methods used in each category to create original works of Jewelry Art.

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Course Name: **Honors Studio Art I**  
Course Number: 80019  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of *any two* (2) Art Courses from the following: **Drawing I/Drawing II**, or **Painting I/Painting II**, or **Ceramics I/Ceramics II**, or **Sculpture I/Sculpture II**, or **Computer Design I/Computer Design II**, or **Digital Photography I/Digital Photography II**  
A Comprehensive Portfolio can also be considered  
Recommendation and interview with the **Honors Studio Art** teacher

Course Description:

**Honors Studio Art I** is designed for the highly motivated art student, who is interested in the study of a particular art discipline. The student will be required to create a comprehensive portfolio, which demonstrates a high level of knowledge in the use of materials and techniques as well as creative thinking in the projects chosen. It is hoped that the student's work will assist with admissions and scholarship opportunities in the art field.

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Course Name: **Honors Studio Art II**  
Course Number: 80022  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Honors Studio Art I**  
Recommendation and interview with the **Honors Studio Art** teacher

Course Description:

**Honors Studio Art II** is a course whereby students are expected to develop a mastery in concept and composition, as well as an execution of 2D/3D design elements and principles. Drawing on the skills and techniques learned in **Honors Studio Art I**, students will expand and demonstrate their creative abilities to add to their portfolios as well as show a comprehensive exhibit of their work.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Honors Studio Art III**  
Course Number: 80025  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Honors Studio Art I** and **Honors Studio Art II**  
Recommendation and interview with the **Honors Studio Art** teacher

Course Description:

**Honors Studio Art III** is a course where students' will expand and develop their portfolios with an emphasis on the students' choice of medium and subject matter according to college requirements. A comprehensive body of work of the last three years culminating with an exhibit in the 2<sup>nd</sup> semester is required.

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Course Name: **Digital Photography I**  
Course Number: 80041  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Digital Photography I** is a course in which students will explore the creation of photography through the manipulation of digital photographs. Students will learn to use a Smartphone camera combined with basic compositional techniques to maximize their success. Students will explore photo editing and effects using "FREE" apps, camera setting features, filters, etc. Students will assemble a digital portfolio highlighting their work for the semester. This course can ONLY be taken with full access to a Smartphone with internet access throughout the semester.

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Course Name: **Digital Photography II**  
Course Number: 80042  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Digital Photography I**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Digital Photography II** this course will engage students in the process of photography as a means of expression, developing an appreciation of photography by walking through the process of taking pictures through the lens of their eye. Develop visual literacy through recognizing the components of a picture, practice critiquing images, and understanding the genres of photography. Learn to use the application, prepare the images for publications, develop a style and story through their photography. Develop a narrative by helping students figure out what they want to say by looking at the environment through the lens of their eye. Adobe lightroom will be used to adjust lighting in student pictures. This course can ONLY be taken with full access to a Smartphone with internet access throughout the semester.

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Course Name: **Computer Design I**  
Course Number: 80052  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Computer Design I** introduce students to the use of computers as an artistic tool to create digital art using Adobe Photoshop. They will become familiar with the Photoshop workspace, tools, and develop high-level artistic photo editing skills. Students will explore the Design Process, from concept development, to finished digital art. Careers in creative fields will be explored. Computer access to Windows/Adobe Creative Cloud programs are required in the home for class assignments. **Chromebooks are not compatible with Adobe programs. It is recommended students have home access to Windows or Apple desktop or laptop.**

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Computer Design II**  
Course Number: 80053  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Computer Design I**  
Course may not be repeated  
Offered: Spring 2027

### Course Description:

**Computer Design II:** Students expand their knowledge of computers as a graphic design tool to create digital art using Adobe Illustrator. The course offers students the experience of what it is like working in a graphic design firm. They will become familiar with the Illustrator workspace, tools, and develop vector graphic design skills. Students will explore the Design Process, from concept development, to finished digital art. Careers in creative fields will be explored. **Chromebooks are not compatible with Adobe programs. It is recommended students have home access to Windows or Apple desktop or laptop.**

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Course Name: **Voice**  
Course Number: 80037  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Course may not be repeated

### Course Description:

**Voice** is a course with the philosophy of encouraging beginning students to sing without judgment or criticism. This course opens the door to learning repertoire and the more technical aspects of the voice. Topics covered include how the voice works, how to develop a healthy technique, reading music, and performing a wide range of repertoire. Improvisations, world songs, and hymns, music from shows and films, popular songs, jazz standards, duets, art songs, arias will be included. Students in the voice class will be required to perform for the public in 2 recitals during the course, as well as the Choir Concerts. This course is also a preparatory class for students looking to join the school choirs who have had little to no singing background.

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Course Name: **Intro to Choir**  
Course Number: 80028  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

### Course Description:

**Intro to Choir** is designed to introduce students to the basics of choral singing, musical notation, and musicianship. Students will learn to match pitch, understand music notation markings, acquire basic note reading skills, as well as practice some simple sight-reading. Students will also be introduced to proper breathing techniques and good posture that support good vocal production, as well as practice how to generate clean vowels, consonants, and a blended choral sound. Through the study and performance of beginning and intermediate choral literature in one and two (or even three) parts, students will be introduced to different performance styles and appropriate musical interpretation. Students will also learn proper performance protocol, how to follow a director's cues, start and end singing together, create basic group dynamics such as getting louder and softer, use staggered breathing, create basic musical phrasing, and properly sustain and support notes. Intro to Choir perform in all school concerts and events which include the Fall Open House, annual school Gala, and other community and HFHS events. **A purchase of a performance outfit is required.**

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Course Name: **Intermediate Mixed Choir**  
Course Number: 80029  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Intro to Choir** (Class of 2030)

### Course Description:

**Intermediate Mixed Choir** serves as the school's primary mixed voice choir where students build on music reading and performing skills and develop stronger sight reading, music theory, interpretation, and performance skills. Students will study and perform various styles of music, including music from the Middle Ages, Renaissance, Classical through Contemporary; genres such as gospel, American spirituals and folk songs, jazz, musical theatre, and some pop; both accompanied and a cappella; in increasing difficulty to multi-part harmony. Movement or choreography may be included. Students will study vocal technique, sight reading, music theory, music history, musicality, and performance finesse throughout the course. Intermediate Choir performs in all school concerts which may include Fall Open House, annual school Gala, Coffee House, Cathedral concert, school masses, and Graduation. Intermediate Choir also represents our school in off campus concerts. **A purchase of a performance outfit is required.**

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Honors Choir**  
Course Number: 80031  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Director Approval is required**

Course Description:

**Honors Choir** is designed for advanced singers who wish to refine previously learned vocal, reading, and musicianship skills by introducing more advanced techniques of vocal production through the rehearsal and performance of advanced choral literature. Students will master proper vocal production through appropriate posture, good breathing techniques and projection, will study and perform more complex musical structures, rhythms, and harmonies, will demonstrate critical listening skills, and generate a polished tone quality with good intonation and blend/balance, correct vowel placement and diction, focused phrasing, and appropriate stylistic interpretation. Students perform in all school concerts, several school events which may include the Fall Open House, annual school Gala, Cathedral Concert and/or other community and HFHS events. **A purchase of a performance outfit is required.**

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Course Name: **Symphonic Band**  
Course Number: 80059  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**Symphonic Band** is a performance ensemble open to intermediate and advanced wind players and percussionists. Classroom activities are designed to develop elements of musicianship including technical skills, intonation, music reading skills, sight reading skills, critical listening skills, analyzing music, conducting, performing, and studying the history of music and integration of other applicable content. Time outside of the school day is sometimes scheduled for rehearsals and performances.

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Course Name: **Orchestra**  
Course Number: 80039  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**Orchestra** is a performance ensemble open to intermediate and advanced string players. Classroom activities are designed to develop elements of musicianship including technical skills, intonation, music reading skills, sight reading skills, listening skills, analyzing music, conducting, performing, and studying the history of music and integration of other applicable content. Time outside of the school day is sometimes scheduled for performances.

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Course Name: **Percussion**  
Course Number: 80038  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None  
Offered: TBD

Course Description:

**Percussion** is a performance ensemble open to beginning, intermediate, and advanced percussionists. Classroom activities are designed to develop elements of musicianship including technical skills, rudiments, music reading skills, sight reading skills, critical listening skills, analyzing music, conducting, performing, and studying the history of music and integration of other applicable content. Time outside of the school day is sometimes scheduled for rehearsals and performances.

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Course Name: **Introduction to Guitar**  
Course Number: 80032  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Course may not be repeated  
Fall 2026 & Spring 2027

Course Description:

**Introduction to Guitar** introduces students to the basics of guitar performance and techniques. Students will learn common guitar chords, single note melodies, basic strum patterns, basic music notation/guitar tablature reading skills, and an introductory history of the instrument.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Intermediate Guitar**  
Course Number: 80043  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisite: **Introduction to Guitar**  
**Departmental Recommendation**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Intermediate Guitar** develops concepts that allow students to move beyond the basics of guitar performance/techniques to intermediate skills. Students will learn guitar chords of moderate complexity (including barre chords), multi-note melodies, and strum patterns of moderate complexity. Students will further develop music notation/guitar tablature reading skills, and they will also explore the history of the instrument in moderate detail.

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Course Name: **Introduction to Piano**  
Course Number: 80036  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisite: None  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Introduction to Piano** is a course geared towards beginner piano students. This course provides students with the opportunity to develop a working knowledge of the skills and techniques required to play basic piano repertoire. Topics covered include music reading skills, proper piano posture, technique, and repertoire, music theory, music appreciation, form, and musicality. Students in Introduction to Piano will be required to perform for the public twice during the course.

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Course Name: **Intermediate Piano**  
Course Number: 80045  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisite: **Introduction to Piano**  
**Departmental Recommendation**  
Course may not be repeated  
Offered: Spring 2027

Course Description:

**Intermediate Piano** is a course that moves students beyond the basic notes and chords, learned in Introduction to Piano. Students will learn to play more complex melodies and chords and attempt more advanced repertoire. This course delves deeper into music theory, history, appreciation, form, performance skills and musicality. Students in Intermediate Piano will be required to perform to the public twice during the course.

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Course Name: **Drama I**  
Course Number: 80070  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Course may not be repeated  
Offered: Fall 2026 & Spring 2027

Course Description:

**Drama I** students will learn the basics of acting through improvisation, mime, stage movement, voice production, diction, scene, and monologue study. Students will perform short monologues and scenes and may also learn about other aspects of theater such as lighting, sound, backstage and set building.

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## Course Descriptions for Fine, Practical, and Performing Arts

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Course Name: **Drama II**  
Course Number: 80071  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Drama I**  
Course may not be repeated  
Offered: Spring 2027

### Course Description:

**Drama II** is a course that emphasizes acting skills and script analysis. Students continue to enhance their knowledge of acting through improvisation, mime, stage movement, voice production, diction, and scene and monologue study. Students will work on memorization skills and audition techniques by rehearsing and performing scenes as well as monologues. Acting work will progress with introduction to scenes and monologues from various plays written by William Shakespeare. Script analysis will be studied, not only for character development, but also for learning design principles for scenery, costumes, and props.

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Course Name: **A.P. Music Theory**  
Course Number: 80075  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **Prior Full Year of Music Required**  
Offered: 2026/2027 School Year

### Course Description:

**A.P. Music Theory** corresponds with one to two semesters of introductory collegiate music theory coursework. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Refinement of key musicianship skills including but not limited to harmonic (chordal) progression analysis, aural (listening) skills, sight-singing, rhythmic dictation, melodic dictation, figured bass analysis, and are an important part of the course. ***The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.***

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# MATHEMATICS and COMPUTER SCIENCE

## PHILOSOPHY

The Mathematics and Computer Science Department presents mathematics using real-life applications and encourages student understanding of the underlying mathematical concepts as well as the ability to perform basic arithmetic operations. Each student is encouraged to develop mathematical and computer literacy needed for citizenship and employment in the 21<sup>st</sup> century. As teachers, we model Catholic values through our actions and words. We encourage our students to become responsible young adults through dedication to their mathematical studies.

## OBJECTIVES

*“Through our efforts, guidance, and delivery of curricular objectives, each student will be able to”:*

- ❖ Become mathematical problem solvers.
  - ❖ Learn to communicate mathematically both in oral and written form.
  - ❖ Learn to reason mathematically.
  - ❖ Make mathematical and computer connections.
  - ❖ Become confident of mathematical and computer abilities.
  - ❖ Learn the value of mathematical and computer science.
- 

## REQUIRED: 4.0 Credits to include these courses:

<u>Credits:</u>	<u>Courses:</u>
1.0	Algebra Extension, Algebra A and Algebra B, Algebra I or Honors Algebra I
1.0	Geometry or Honors Geometry
1.0	Algebra II or Honors Algebra II/Trigonometry
1.0	Fourth Year of Math (Required)

## ELECTIVES: Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>
1.0	Trigonometry/Advanced Mathematics
1.0	Geo-Algebra II Integrated Math
1.0	A.P. PreCalculus
1.0	A.P. Calculus AB
1.0	A.P. Calculus BC
1.0	Honors Calculus III
1.0	A.P. Computer Science Principles
1.0	A.P. Computer Science A
1.0	A.P. Cybersecurity
1.0	A.P. Statistics
0.5	Probability and Statistics I
0.5	Probability and Statistics II
0.5	Intro to Computer Science Principles
1.0	Cybersecurity I

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for Mathematics and Computer Science

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Course Name: **Algebra Extension**  
Course Number: 20913  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **Departmental Recommendation**

Course Description:

**Algebra Extension** is a full year course for developing arithmetic fluency towards building a basic foundation in algebraic concepts. This course focuses on developing fluency with rational numbers and proportional relationships. Students will focus on relationships among fractions, decimals, and percent. Students will learn to recognize and generate equivalent expressions and solve single-variable equations and inequalities. Students will investigate and explore mathematical ideas and develop multiple strategies for analyzing complex situations. Students will analyze situations verbally, numerically, graphically, and symbolically. By the end of this course, students will have extended their arithmetic fluency and mathematical habits in algebraic concepts that will serve as a transition in Algebra.

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Course Name: **Algebra A**  
Course Number: 20911  
Grade Level: 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **Departmental Recommendation**

Course Description:

**Algebra A** is the first half of a first-year college preparatory Algebra I course. For a student to satisfy the Algebra I requirement for graduation, a student needs to successfully complete both the Algebra A and Algebra B courses. In this course, students review and master fundamental concepts of arithmetic. These algebraic concepts include order of operations, symbol manipulation, analyzing graphs, writing, and solving word problems to include area and perimeter, graphing linear and quadratic equations, solving linear equations, multiplying binomials, and solving numerical, geometric, and algebraic ratios.

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Course Name: **Algebra B**  
Course Number: 21011  
Grade Level: 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra A**  
**Departmental Recommendation**

Course Description:

**Algebra B** is the second half of a first-year college preparatory Algebra I course. Students will review and master fundamental concepts of arithmetic while also mastering more advanced topics of Algebra I. These concepts include: symbol manipulation, solving word problems by translating verbal descriptions to diagrams into equations, graphing and solving systems of linear equations, investigating slopes and rates of change, writing linear equations using the slope-intercept and two-point methods, factoring trinomials and using the Zero-Product Property to graph and solve quadratic equations and square root equations, the Pythagorean Theorem, the Quadratic Formula, rational expressions, completing the square, and finding lines of best fit.

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Course Name: **Algebra I**  
Course Number: 20910  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **Departmental Recommendation**

Course Description:

**Algebra I** is a year-long, first-year Algebra course. In this course students explore all the fundamental concepts of Algebra, which include the topics listed in both the **Algebra A** and **Algebra B** courses.

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Course Name: **Honors Algebra I**  
Course Number: 20914  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**Honors Algebra I** is a full year accelerated course covering the required concepts and properties of a college preparatory Algebra I course. This course is focused on extending algebraic knowledge and mastery of linear and quadratic equations, graphing, polynomials, factoring, exponents, and exponential functions. This course is for students who already possess a strong knowledge base in algebraic fundamentals through math placement assessment.

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## Course Descriptions for Mathematics and Computer Science

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Course Name: **Geo-Algebra II Integrated Math**  
Course Number: 21220  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra B**

Course Description:

**Geo-Algebra II Integrated Math** course will develop and build upon previously learned concepts in Algebra I, new concepts in Geometry and Algebra II. This course will place an emphasis on problem solving skills and developing mathematical skills in the areas of quadratic functions, and further exploration of geometric relationships including triangle similarity and trigonometry and incorporating real-world applications to solve complex problems across these mathematical areas.

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Course Name: **Geometry**  
Course Number: 21010  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra A and Algebra B or Algebra I**  
**Departmental Recommendation**

Course Description:

**Geometry** is a full-year course of Euclidean concepts involving both plane and solid geometry. This course is designed to teach students topics of geometry using a problem-solving approach that integrates the math curriculum. Students will use their problem-solving skills in a variety of applications and communicate mathematically using conjectures and logical explanations. This course presents to the student a balance between theory and application. Topics to be studied are perimeter, area, graphing and equations, geometric properties, spatial visualization, congruence with triangles, conjecture, and explanation along with the writing of proofs, right-triangle trigonometry, ratios, similarity, probability, and properties of polygons, circles, and solids.

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Course Name: **Honors Geometry**  
Course Number: 21005  
Grade Level: 9<sup>th</sup> or 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra I or Honors Algebra I**  
**75% or better on the Algebra I Bypass Test**  
**Departmental Recommendation**

Course Description:

**Honors Geometry** students will cover the topics listed in Geometry as well as, extension of surface area and volume, and probability and measurement. Additional rigor and additional units of coverage.

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Course Name: **Algebra II**  
Course Number: 21110  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Geometry**  
**Departmental Recommendation**

Course Description:

**Algebra II** emphasizes problem solving, representation and modeling, reasoning and communication, and algorithms beyond the Algebra I skills and concepts. Students will explore the concepts and properties of polynomial, exponential, and logarithmic functions to include their graphs and inverses. Students will apply the properties of functions in order to solve systems of equations. Students will continue to master their algebraic fluency by reviewing factoring techniques, simplifying rational expressions, and solving equations.

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Course Name: **Honors Algebra II/Trigonometry**  
Course Number: 21115  
Grade Level: 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Geometry or Honors Geometry**  
**Departmental Recommendation**

Course Description:

**Honors Algebra II/Trigonometry** is a second-year college preparatory Algebra course. For students to solve problems, they will analyze problems and formulate appropriate solutions by using Algebra, Geometry, and the properties of functions. Students will be handling problems which require a greater depth of thinking and problem solving than those in the Algebra II course. Students will use applications to solve problems that include: trigonometry (including the Law of Sines and Cosines); manipulating algebraic expressions; solving both real linear and quadratic equations; systems of equation; and functions and their inverses. Technology will be used to enhance the understanding of these Mathematical concepts.

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## Course Descriptions for Mathematics and Computer Science

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Course Name: **Trigonometry/Advanced Mathematics**  
Course Number: 21117  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Algebra II** or **Honors Algebra II/Trigonometry**  
**Departmental Recommendation**

Course Description:

**Trigonometry/Advanced Mathematics** is a course that continues problem solving, representation and modeling, reasoning and communication, and algorithms beyond the Algebra II course. Students will continue to explore the concepts and properties of polynomial, exponential, and logarithmic functions to include their graphs and inverses. Students will apply the properties of functions to solve systems of equations. Students will continue to explore proportional reasoning by investigating the properties of sequences. Students will also explore the properties and uses of conic sections. Students will explore trigonometric concepts to include the circular function, radian measure, inverse relationships, and graphs of sinusoidal functions. Students will continue to master their algebraic fluency by reviewing factoring techniques, simplifying rational expressions, and solving equations.

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Course Name: **A.P. PreCalculus**  
Course Number: 21310  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Honors Algebra II/Trigonometry** or **Trigonometry/Advanced Mathematics**  
**Departmental Recommendation**

Course Description:

**A.P. PreCalculus** prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Calculus AB**  
Course Number: 21315  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **A.P. PreCalculus**  
**Departmental Recommendation**

Course Description:

**A.P. Calculus AB** is a first-year course of Calculus curriculum. The concepts included are limit theory, differentiation and its applications, and integration and its applications. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Calculus BC**  
Course Number: 21320  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **A.P. PreCalculus**  
**Departmental Recommendation**

Course Description:

**A.P. Calculus BC** is an extension of A.P. Calculus AB. A.P. Calculus BC is a full year course in the calculus of functions of a single variable. It includes all topics taught in A.P. Calculus AB plus additional topics such as: parametric, polar and vector functions, applications of integrals and polynomial approximations and series. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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## Course Descriptions for Mathematics and Computer Science

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Course Name: **Honors Calculus III**  
Course Number: 21325  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **A.P. Calculus AB** or **A.P. Calculus BC**  
**Departmental Recommendation**

Course Description:

**Honors Calculus III** is a course equivalent to a multi-dimensional calculus course offered in most colleges as a third or fourth semester calculus class. Topics include three-dimensional coordinate systems, vectors, vector-valued functions, partial derivatives, double and triple integrals, vector fields, line integrals, surface integrals, gradient, divergence, curl, Green's Theorem, Stokes' Theorem, and, as time allows: first and second order linear differential equations, applications of differential equations, and numerical analysis.

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Course Name: **Probability and Statistics I**  
Course Number: 20010  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: Completion of **Algebra II**  
**Departmental Recommendation**  
Offered: Fall 2026

Course Description:

**Probability and Statistics I** presents a college-preparatory curriculum of algorithms associated with both probability and statistics. Collections of real-world data are investigated and analyzed. Technology is used to enhance the understanding of these mathematical concepts. Topics covered are frequency distribution, statistical graphs, central tendency, variation, conditional probability, multiplication, and addition rule, counting principles, probability distribution, including binomial, geometric, and Poisson distributions.

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Course Name: **Probability and Statistics II**  
Course Number: 20013  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: Completion of **Probability and Statistics I**  
**Departmental Recommendation**  
Offered: Spring 2027

Course Description:

**Probability and Statistics II** presents a college-preparatory curriculum of algorithms associated with both probability and statistics. Collections of real-world data are investigated and analyzed. Technology is used to enhance the understanding of these mathematical concepts. Topics covered are: normal distributions, central limit theorem, confidence intervals, hypothesis testing with one and two samples, and linear regression techniques.

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Course Name: **A.P. Statistics**  
Course Number: 20015  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Algebra II** or **Other Advanced Math Course**  
**Departmental Recommendation**

Course Description:

**A.P. Statistics** Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling, and experimentation, anticipating patterns and statistical inference. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **Intro to Computer Science Principles**  
Course Number: 20017  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Algebra A** and **B** or **Algebra I**

Course Description:

**Intro to Computer Science Principles** course emphasizes learning the basics of programming with a concentration on problem-solving. The goal of this course is to learn the primary skills of developing an algorithm and program design gradually using more advanced features to make games and solve real-world problems. Students will learn to write, debug, and execute programs. At the end of the course, students should be confident in their ability to write small programs. No previous programming experience is required. **No textbook required.**

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## Course Descriptions for Mathematics and Computer Science

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Course Title: **A.P. Computer Science Principles**  
Course Number: 20019  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra I**  
**Departmental Recommendation**

Course Description:

**A.P. Computer Science Principles** is a computer science course designed to be equivalent to a first-semester introductory college computing course. Students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course is unique in its focus on fostering student creativity. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world. **No textbook required. The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Title: **A.P. Computer Science A**  
Course Number: 20020  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Algebra II**  
**Departmental Recommendation**

Course Description:

**A.P. Computer Science A** is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java Language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. **Textbook required. The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **Cybersecurity I – Network Fundamentals**  
Course Number: 20021  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Completion of Algebra II, or Honors Algebra II/Trigonometry**  
**Department Recommendation**

Course Description:

**Cybersecurity I** This course will focus on network fundamentals starting with an introduction to networks and TCP/IP models, to network topologies, debugging at the physical layer, network switch and router configurations, physical and host IP addressing and application protocols. This course will emphasize hands-on, project-based learning built around authentic scenarios that teaches both professional and technical skills which will offer a competitive edge when entering the workforce or applying to postsecondary schools. This course aligns to CTE standards and credentials valued by industry.

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Course Name: **A. P. Cybersecurity**  
Course Number: 20022  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Completion of Algebra II, or Honors Algebra II/Trigonometry**  
**Department Recommendation**

Course Description:

**A. P. Cybersecurity** This course is a broad introduction to the field of cybersecurity that aligns closely with a standard first year college introductory cybersecurity course. This course will offer authentic cybersecurity situations such as common threats and vulnerabilities, and how those combine to create risk, the ways that individuals and organizations manage risk, and how risk can be mitigated through a defense-in-depth strategy. Students will have the opportunity to explore specific situations across a variety of domains including physical spaces, computer networks, devices, and data applications. Students will leave the course with an understanding of the impact of cybersecurity on individuals, organizations, governments, and societies. In addition, students will develop collaboration skills which are critical to the deep understanding and application of cybersecurity knowledge and practice. **Textbook provided by instructor. Chromebooks are not compatible with this course; student must have a laptop** **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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# PHYSICAL EDUCATION

## PHILOSOPHY

Based on the values of Jesus Christ, the mission of the Physical Education Department is to teach and reinforce the spiritual, mental, and physical attributes of each Holy Family student. Physical Education classes instill a sense of respect and integrity along with teamwork, sportsmanship, and responsibility for self-growth. Physical education classes should be educational and fun for all ability levels. As a staff, we are devoted to the beliefs of the Catholic Church and the gifts of love through Jesus Christ.

## OBJECTIVES

*“Through our efforts, guidance, and delivery of curricular objectives, each student will be able to:”*

- ❖ Develop the principles of teamwork and working together for a common cause.
- ❖ Develop leadership skills.
- ❖ Develop principles of good sportsmanship.
- ❖ Help develop fundamental skills in the activities taught.
- ❖ Provide an enjoyable experience that may lead to a lifetime of leisure sport and fitness.
- ❖ Develop an understanding of the basic rules and regulations of the activities taught.
- ❖ Develop a positive self-image in each student.
- ❖ Develop the total student through physical and mental exercise.
- ❖ Develop an understanding of safety in athletics, proper nutrition, substance abuse and common health issues.

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**REQUIRED: 1.0 credit      Any two one-semester classes**  
**Classes may be repeated**

***The HFHS P.E. uniform is required to be worn in all P.E. classes***

## ELECTIVES:

- Any P.E. classes beyond the two semesters (1.0 credit) required for graduation are considered electives.
- A student may earn a maximum of 4.0 credits of Physical Education, taking no more than one P.E. class per semester.

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for Physical Education

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Course Name: **Strength and Conditioning**  
Course Number: 70011  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Strength and Conditioning** focuses on building strong young adults, reducing injury and improving overall body and muscular strength. All major muscle groups are trained using free weights with an emphasis on gaining strength and speed. Students will learn how to properly complete our 4 core lifts: Bench Press, Back Squat, Hang Clean, and Hex Bar Deadlift. Lifting technique, functional movements and cardiovascular endurance will be emphasized. This program will also have speed, agility, and plyometric component to develop a high level of conditioning and explosiveness. Athletes are highly encouraged to participate in this course. ***There is a required P.E. uniform available for purchase through BSN or used uniform purchase through Holy Family High School P.E. Teacher.***

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Course Name: **Lifetime Sports**  
Course Number: 70013  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Lifetime Sports** focuses on the rules, skills, and strategy of the lifetime sports of bowling, golf, tennis, running, archery, and curling. Racket sports of ping-pong, badminton, pickle ball, and other physical fitness activities. Some activities are held off campus. ***There is a required P.E. uniform available for purchase through BSN or used uniform purchase through Holy Family High School P.E. Teacher.***

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Course Name: **Team Sports**  
Course Number: 70012  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Team Sports** concentrates on the fundamental skills, rules, and mechanics of a variety of team sports. Activities include but are not limited to: softball, volleyball, soccer, basketball, flag-football, and floor hockey. Fitness levels will be tested and health concepts including safety, nutrition, food supplements, fitness levels, and personal health will be addressed through papers, discussions, and bulletin boards. Students are tested in the cognitive and psychomotor domains. ***There is a required P.E. uniform available for purchase through BSN or used uniform purchase through Holy Family High School P.E. Teacher.***

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# SCIENCE

## PHILOSOPHY

The aim of the Science curriculum is to develop student awareness, knowledge, and appreciation of the world around them by encouraging critical thinking and analytical problem-solving skills using the scientific method, and to develop an understanding of the physical and biological realms as they apply to science and daily life. These curricular tasks are undertaken in the framework of Catholic Church teachings and in accordance with Archdiocesan Science Standards.

Accordingly, the Department encourages and expects every student to practice Catholic values by showing respect to self, others, property, and the natural world at all times. The Department encourages and expects every student to assume the responsibility of following all laboratory rules and procedures, to meet all assignment deadlines in compliance with the Science Department, and to follow the school writing guidelines.

## OBJECTIVES

*“Through our efforts, guidance, and delivery of curricular objectives, each student will be able to”:*

- ❖ Use the approved Scientific Method for problem solving and investigations.
- ❖ Explain scientific findings using both oral and written expression.
- ❖ Excel in the mastery of Archdiocesan Science Standards.

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## REQUIRED: 3.5 Credits include these courses:

<u>Year:</u>	<u>Credits:</u>	<u>Courses:</u>
Grade 9	0.5 1.0	Fully Alive: Health of a Disciple Biology
Grade 10	1.0	Chemistry or Conceptual Chemistry
Grades 11 or 12	1.0	Third Year of Science (Required)

## ELECTIVES: Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>
1.0	A.P. Biology
1.0	A.P. Chemistry
1.0	A.P. Environmental Science
1.0	A.P. Physics 1
1.0	A.P. Physics 2
1.0	Anatomy and Physiology
1.0	Conceptual Physics
0.5	Engineering I
0.5	Engineering II
1.0	Environmental Science
1.0	Forensic Science
1.0	Natural Disasters and Geological Processes
1.0	Physics

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for Science

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Course Name: **Fully Alive: Health of a Disciple**  
Course Number: 31000  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5 *[Required for Graduation]*  
Prerequisites: None

Course Description:

**Fully Alive: Health of a Disciple** presents concepts through learning the systems of the body dealing with growth and development, prevention and control of disease, personal health, nutrition and dietary habits, injury prevention and safety. **Fully Alive: Health of a Disciple** asks students to view these issues through a Catholic lens as laid out in YOU: Life, Love and Theology of the Body

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Course Name: **Biology**  
Course Number: 31010  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**Biology** is a course that covers fundamental content including criteria of living organisms, cell biology, genetics, and diversity among living organisms, classification, body systems, and development. The course will also cover various topics of the health curriculum.

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Course Name: **Chemistry**  
Course Number: 31112  
Grade Level: 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology** and **Algebra I** or **Algebra A** and **Algebra B**  
**Departmental Recommendation**

Course Description:

**Chemistry** includes the investigation of the behavior of atomic particles. Topics covered include atomic structure, periodic law, chemical composition, bonding, gas laws, and chemical reactions. Laboratory experiences enhance the course to help the student understand the theories of chemistry.

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Course Name: **Conceptual Chemistry**  
Course Number: 31115  
Grade Level: 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology** and **Algebra Extension** or **Algebra A**  
**Departmental Recommendation**

Course Description:

**Conceptual Chemistry** is a course where students learn to recognize the importance of chemistry in daily life. Students will study the benefits as well as the limitations of science and technology and will apply chemistry knowledge to the decision-making process about scientific and technological issues. Students will do labs that support and enhance understanding of chemistry concepts.

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Course Name: **Environmental Science**  
Course Number: 31110  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology** and **Chemistry** or **Conceptual Chemistry**  
**Departmental Recommendation**

Course Description:

**Environmental Science** deals with ecosystems and environmental constraints which humankind confronts and the course of actions which allow us to coexist with our environment. Current environmental issues are discussed.

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## Course Descriptions for Science

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Course Name:	<b>A.P. Environmental Science</b>
Course Number:	31117
Grade Level:	11 <sup>th</sup> or 12 <sup>th</sup>
Course Length:	Two semesters
Course Credit:	1.0
Prerequisites:	Completion of <b>Biology</b> and <b>Chemistry</b> <b>Departmental Recommendation</b>

### Course Description:

**A.P. Environmental Science** presents environmental science at a level which will prepare the student to take the Advanced Placement Exam. A.P. Environmental Science deals with ecosystems and the environmental constraints which humankind confronts and the course of actions which allow us to coexist with our environment. Current environmental issues and laws are discussed. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name:	<b>A.P. Biology</b>
Course Number:	31215
Grade Level:	11 <sup>th</sup> or 12 <sup>th</sup>
Course Length:	Two semesters
Course Credit:	1.0
Prerequisites:	Completion of <b>Biology</b> and <b>Chemistry</b> <b>Departmental Recommendation</b>

### Course Description:

**A.P. Biology** presents biology at a level which will prepare the student to take the Advanced Placement Exam. This course includes: the unity and diversity of life as driven by evolution, the use of energy and molecular building blocks to maintain homeostasis in biological systems, the processes of living systems, and the interaction of biological systems. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name:	<b>A.P. Chemistry</b>
Course Number:	31216
Grade Level:	11 <sup>th</sup> or 12 <sup>th</sup>
Course Length:	Two semesters
Course Credit:	1.0
Prerequisite:	Completion of <b>Biology</b> and <b>Chemistry</b> <b>Departmental Recommendation</b>

### Course Description:

**A.P. Chemistry** presents Chemistry at a level which will prepare the student to take the Advanced Placement Chemistry Exam. This course includes the investigation of atomic theory, gas laws, chemical reaction types, stoichiometry, equilibrium, kinetics, electrochemistry, and thermodynamics. Laboratory investigations will be used to enhance the understanding of these concepts. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name:	<b>Anatomy and Physiology</b>
Course Number:	31210
Grade Level:	11 <sup>th</sup> or 12 <sup>th</sup>
Course Length:	Two semesters
Course Credit:	1.0
Prerequisites:	Completion of <b>Biology</b> and <b>Chemistry</b> or <b>Conceptual Chemistry</b> <b>Departmental Recommendation</b>

### Course Description:

**Anatomy and Physiology** provides a basic understanding of the structure of the human organism and the relationship of its structures, discussing in depth organ systems and the contribution of each system to homeostasis.

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Course Name:	<b>Conceptual Physics</b>
Course Number:	31222
Grade Level:	11 <sup>th</sup> or 12 <sup>th</sup>
Course Length:	Two semesters
Course Credit:	1.0
Prerequisites:	Completion of <b>Biology</b> and <b>Chemistry</b> or <b>Conceptual Chemistry</b> <b>Departmental Recommendation</b>
Offered:	TBD

### Course Description:

**Conceptual Physics** is a course in which students investigate the laws and principles which govern the behavior of matter to include: kinematics (the description of position, velocity, and acceleration), forces, gravitation, energy, momentum, torque, oscillations, waves, sound, light, optics, and electricity. Lecture, problem solving, and laboratory investigations will be used to help the student apply these principles of physics to everyday life, while developing logical thinking, analytical reasoning, and quantitative analysis skills. Unlike regular Physics, Conceptual Physics is less math-intensive, focusing on hands-on lab activities, conceptual thinking, and critical writing.

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## Course Descriptions for Science

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Course Name: **Physics**  
Course Number: 31219  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology** and **Chemistry** or **Conceptual Chemistry**  
Completion or Concurrent enrollment in **Algebra II**  
**Departmental Recommendation**

Course Description:

**Physics** is a course in which students investigate the laws and principles which govern the behavior of matter to include: kinematics (the description of position, velocity, and acceleration), forces, gravitation, energy, momentum, torque, fluid mechanics, oscillations, waves, sound, light, optics, and thermal energy. Lecture, problem solving, and laboratory investigations will be used to help the student apply these principles of physics to everyday life, while developing logical thinking, analytical reasoning, and quantitative analysis skills.

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Course Name: **A.P. Physics 1**  
Course Number: 31220  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology** and **Chemistry**  
Completion or Concurrent enrollment in **Trigonometry/Advanced Mathematics, A.P. PreCalculus** or **A.P. Calculus AB**  
Interview with the **A.P. Physics 1** teacher  
**Departmental Recommendation**

Course Description:

**A.P. Physics 1** presents algebra-based physics at a level which will prepare the student to take the Advanced Placement Physics I Exam. Topics in classical Newtonian physics will be explored at greater depth than presented in the Physics course. Fluency in both algebra and trigonometry is required. In addition, Calculus concepts will be introduced in connection with physical concepts such as velocity, acceleration, work, and momentum. The focus will be on the key content areas of kinematics, forces, Newton's laws of motion, rotational motion, work and energy, impulse and momentum, simple harmonic oscillations, and fluid mechanics. In addition, hands-on laboratory experience comparable to introductory college-level physics labs will be included. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Physics 2**  
Course Number: 31221  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Physics** or **A.P. Physics 1**  
**Instructor Approval Required**

Course Description:

**A.P. Physics 2** presents algebra-based physics at a level which will prepare the student to take the Advanced Placement Physics II Exam. Topics in both classical and modern physics will be explored at greater depth than presented in the Physics course. Fluency in both algebra and trigonometry is required. In addition, Calculus concepts will be introduced in connection with physical concepts such as electro-magnetic fields. The focus will be on the key content areas of waves, sound, thermodynamics, light, optics, electricity, magnetism, and modern physics. In addition, hands-on laboratory experience comparable to introductory college-level physics labs will be included. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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## Course Descriptions for Science

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Course Name: **Engineering I**  
Course Number: 31125  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: Completion of **Physics** or **A.P. Physics 1** or **Concurrent Enrollment in Physics** or **A.P. Physics 1**  
Offered: Fall 2026

Course Description:

**Engineering I** is a course designed to prepare students to pursue a degree in Engineering at the College Level. This semester 1 course will investigate two major engineering disciplines. Civil and Mechanical, through multidimensional projects. Topics covered include structures, bridges, rockets, computer aided design (CAD), and 3D printing.

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Course Name: **Engineering II**  
Course Number: 31126  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: Completion of **Engineering I**  
**Teacher Recommendation**  
Offered: Spring 2027

Course Description:

**Engineering II** is a course designed to prepare students to pursue a degree in Engineering at the College Level and builds on concepts learned in Engineering I. This course will focus on the disciplines of Mechanical Electrical Engineering with one large semester project in mechatronics. Topics covered include basic circuits, sensors, visual display, microcontrollers, and robotics.

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Course Name: **Forensic Science**  
Course Number: 31230  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Biology, Chemistry** or **Conceptual Chemistry**  
**Departmental Recommendation**

Course Description:

**Forensic Science** will study and use modern Criminal Justice Forensic practices to investigate real and mock crime scenes and case studies. Students will learn how to collect and examine evidence using modern day scientific and forensic methods. Students will then use logic, critical thinking skills along with problem-based learning to recreate and investigate real and mock crime scenes.

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Course Name: **Natural Disasters and Geological Processes**  
Course Number: 31120  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Completion of **Chemistry** or **Conceptual Chemistry**

Course Description:

**Natural Disasters and Geological Processes** is a course in which students will learn the survey of Earth Sciences through an examination of natural hazards including causes and effects of earthquakes, tsunamis, volcanoes, floods, landslides, hurricanes, tornadoes, wildfires, climate change, and impacts of extraterrestrial objects. Discussion will focus on personal and societal adjustments to these hazards. Students will also learn the rock cycle, discuss properties, and differentiate the types of rock and learn about how rocks are formed.

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# SOCIAL SCIENCE

## PHILOSOPHY

Based on the values of Jesus Christ, the aim of the Social Science program is to assist the student in the development of an understanding of the institution and functioning of human society and the interpersonal relationships of individuals as members of the society. A strong emphasis is placed on creating and fostering mutual respect for diverse viewpoints throughout our society, the world at large. Through analysis of various societies, past and present, the student develops a fuller understanding of his or her own role in the world and what he or she can do to help shape a desirable future, for him or herself, and for society. An essential requirement for achieving this goal is to have the student learn how to analyze issues and to express him or herself clearly.

## OBJECTIVES

*“Through our efforts, guidance, and delivery of curricular objectives, each student will be able to”:*

- ❖ Model the ethical teachings of Jesus Christ.
  - ❖ Develop the ability to think analytically.
  - ❖ Understand that societies are diverse, complex entities that change over time.
  - ❖ Know how to use maps, globes, and other geographic tools to locate and derive information about people, places, and environments.
  - ❖ Understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, conflict, and cooperation.
  - ❖ Apply knowledge of people, places, and environments to other aspects of their education and of life.
  - ❖ Understand the past, present, and plan(s) for the future. This is a matter of interpretation – is the student creating a plan for the future, or is the student studying existing plans for the future?
  - ❖ Know how to use various processes and resources of historical inquiry.
  - ❖ Develop the ability to weigh evidence and reach conclusions as a basis of facts, not prejudices.
  - ❖ Explain oneself orally and in writing with clarity and precision.
  - ❖ Have ethical behavior instilled, reinforced, and affirmed.
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## REQUIRED: 3.5 Credits to include these courses:

<u>Year</u>	<u>Credits:</u>	<u>Courses:</u>
Grade 9	0.5	World History I
	0.5	World History II
	1.0	or A.P. Human Geography
Grade 10	0.5	World History III
	0.5	U.S. History I
	1.0	or A.P. World History
Grade 11	0.5	U.S. History II
	0.5	U.S. History III
	1.0	or A.P. U.S. History
Grade 12	0.5	American Government (Can be completed Junior Year)
	1.0	or A.P. Government and Politics (Can be completed Junior Year)
	1.0	or A.P. Government and Politics and A.P. Comparative Government and Politics (Can be completed Junior Year)

## ELECTIVES: Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>
1.0	A.P. Art History
1.0	A.P. Comparative Government and Politics
1.0	A.P. European History
1.0	A.P. Psychology
0.5	Economics
0.5	Law
0.5	Mock Trial
0.5	Psychology

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for Social Science

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Course Name: **World History I**  
Course Number: 40914  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**World History I** is a thematic survey of selected events, developments, and changes in human civilization. This course provides structured opportunities to develop discipline-specific reading, writing, visual interpretation, and inquiry skills employed in the Social Sciences. By emphasizing precision in writing to prompts, interpreting visual data (maps, timelines, graphs, charts, infographics), analyzing primary sources, and practicing purposeful reading and note-taking strategies, students will build a toolkit that supports both immediate and long-term academic achievement for further coursework in the Social Sciences department.

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Course Name: **World History II**  
Course Number: 40916  
Grade Level: 9<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **World History I**

Course Description:

**World History II** is thematic survey of selected events, developments, and changes in human civilization, including government, warfare, trade, culture, and religion from the Rise of Civilization through Imperialism. Map work, chronology, and primary source analysis are integrated throughout the course.

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Course Name: **A.P. Human Geography**  
Course Number: 40917  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**A.P. Human Geography** is an advanced course that introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. The students also learn about the methods and tools geographers use in their research and applications. This course is equivalent to an introductory college-level course in human geography. ***The estimated cost for the A.P. Exam is \$99 - this price is determined by College Board and is subject to change.***

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Course Name: **World History III**  
Course Number: 41016  
Grade Level: 10<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **World History II**

Course Description:

**World History III** is a thematic survey of selected events, developments, and changes in human civilization, including government, warfare, trade, culture, and religion from the start of World War I through the early twenty-first century. Map work, chronology, and primary source analysis are integrated throughout the course.

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Course Name: **U.S. History I**  
Course Number: 41013  
Grade Level: 10<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **World History III**

Course Description:

**U.S. History I** is a thematic survey of selected events, developments, and changes in American society, government, and politics from 1600-1850. Map work, writing, and primary source analysis are integrated throughout the course.

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## Course Descriptions for Social Science

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Course Name: **A.P. World History**  
Course Number: 41015  
Grade Level: 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**A.P. World History** is a college-level course that fulfills the **World History III and U.S History I** history requirement. This course presents the significant events, developments, and ideas in World History. The course is structured thematically in order to allow reflection upon and analysis of unifying threads that are woven across multiple time periods and geographical areas. The themes create a structure that enable students to make comparisons, analyze continuity and change over time, and examine causes and consequences in order to deepen their understanding of world history. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **U.S. History II**  
Course Number: 41112  
Grade Level: 11<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **U.S. History I**

Course Description:

**U.S. History II** is a thematic survey of selected events, developments, and changes in American society, government, and politics from 1850-the present. Map work, writing, and primary source analysis are integrated throughout the course.

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Course Name: **U.S. History III**  
Course Number: 41113  
Grade Level: 11<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **U.S. History II**

Course Description:

**U.S. History III** is a thematic survey of selected events, developments, and changes in American society, government, and politics from 1850-the present. Map work, writing, and primary source analysis are integrated throughout the course.

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Course Name: **A.P. U.S. History**  
Course Number: 41115  
Grade Level: 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **World History III and U.S. History I or A.P. World History**  
**Departmental Recommendation**

Course Description:

**A.P. U.S. History** is a college-level course that fulfills the U.S. History requirement. It is a chronological study of U.S. History from the Age of Exploration through present day. Students are required to think and write critically and analyze content by using class notes, the textbook, and primary and secondary sources. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **American Government**  
Course Number: 41210  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5 [**Required for Graduation**]  
Prerequisites: None

Course Description:

**American Government** is a course in which students study the foundation, structure, process, and duties of the American Government. The course examines the important United States documents, the three branches of government, the system of checks and balances, political parties, and elections. The governmental process is examined at the local, state, and federal levels, with emphasis on the federal level.

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## Course Descriptions for Social Science

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Course Name: **A.P. Government and Politics**  
Course Number: 41216  
Grade Level: 11 or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **U.S. History**

**Departmental Recommendation**

[A student in this course is not required to take *American Government*; however, should the student drop this course at semester, he or she will be required to complete the *American Government* course to graduate.]  
[This full year course fulfills the *American Government* graduation requirement.]

Course Description:

**A.P. Government and Politics** provides a deep, analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Themes covered include the Constitution, political beliefs and behaviors, political parties' groups, mass media, institutions of the national government, public policy, and civil rights and liberties. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Government & Politics and A.P. Comparative Government & Politics**  
Course Number: 41219  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

[This course fulfills the *American Government* graduation requirement.]

Course Description:

**A.P. Government & Politics and A.P. Comparative Government & Politics** combines A.P. Government & Politics and A.P. Comparative Government & Politics, both of which are considered by the College Board to be semester-long courses. The first semester focuses on United States government and the themes of constitutionalism, liberty and order, participation in a representative democracy, policymaking, and methods of political analysis. Students will study 5 units: (1) foundations of American democracy, (2) interactions among branches of government, (3) civil rights and liberties, (4) American political ideologies and beliefs, (5) political participation. The second semester focuses on important themes and concepts in Comparative Government & Politics. Specific case studies include Mexico, the United Kingdom, Russia, China, Iran, and Nigeria. Cross-country comparisons will be made throughout the course. Key concepts from the comparative government countries will be integrated into the first semester, and the study of American government will be integrated into second semester. **This Course has two (2) A.P. Exams - The estimated cost for each A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **Mock Trial**  
Course Number: 40015  
Grade Level: 10<sup>th</sup> 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None  
Offered: Fall 2026

Course Description:

**Mock Trial** will prepare students to compete at a high-level in the statewide mock trial competition conducted annually by the Colorado Bar Association. Students will explore various topics relating to the functions of the court system of Colorado. These topics will include Colorado's court system structure, jurisdiction, and the difference between criminal and civil law. In preparation for the competition, the students will use critical thinking skills to analyze physical evidence and witness affidavits. They will work together as a class to construct sound legal arguments supporting and attacking both sides of the given case. The students will write opening and closing statements, as well direct and cross examination questions. Students will be selected to participate in the competition as either witnesses or attorneys. Through the preparation and trials students will become familiar with trial procedure, rules of evidence and courtroom decorum. Students who enroll in the course should have an interest in the criminal justice system and a desire to use public speaking skills.

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Course Name: **Economics**  
Course Number: 40012  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Economics** is a course in which students study the basic concepts, ideas, and principles of economics, and the rudimentary fiscal policies needed for making informed judgments about both global and individual financial issues. A significant emphasis is given to the ethical and moral concerns that influence any economic decisions to be made.

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## Course Descriptions for Social Science

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Course Name: **Law**  
Course Number: 40011  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Law** is a course that provides a study of the United States legal system. The course examines the fundamentals of the American course system, the criminal justice system, our system of tort and civil law, and the fundamentals of constitutional law.

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Course Name: **Psychology**  
Course Number: 40010  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: None

Course Description:

**Psychology** is a course focused on the science of human thinking and behavior. Topics covered will include foundations of psychology, biological components of psychology, cognition, developmental psychology, social psychology, and the treatment/study of psychological disorders. Students will be given opportunity to relate the topics of this course to their own lives.

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Course Name: **A P. Psychology**  
Course Number: 40014  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**

Course Description:

**A.P. Psychology** this course gives students a deep, analytical perspective on psychology as it is taught at the collegiate level. It will involve frequent assignments, critical thinking questions, vocabulary questions, quizzes and unit exams involving both multiple choice questions and free-response questions. Psychology is a course focused on the science of human thinking and behavior. Topics covered will include foundations of psychology, biological components of psychology, cognition, developmental psychology, social psychology, and the treatment/study of psychological disorders. Students will be given opportunity to relate the topics of this course to their own lives. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Comparative Government and Politics**  
Course Number: 41217  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**  
[This course *does not* fulfill the American Government graduation requirement.]

Course Description:

**A.P. Comparative Government and Politics** introduces students to the rich diversity of political life outside the United States. This course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Mexico, the United Kingdom, Russia, China, Iran, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Art History**  
Course Number: 41218  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Departmental Recommendation**  
Offered: 2026/2027 School Year

Course Description:

**A.P. Art History** is equivalent to a two-semester introductory college course that explores the nature of art, art making, and responses to art. By investigation specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the course fosters in-depth holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content. They experience research, discuss, read, and write about art, artists, art making, responses to, and interpretation of art. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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## Course Descriptions for Social Science

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Course Name: **A.P. European History**  
Course Number: 41215  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **U.S. History**  
**Departmental Recommendation**  
Offered: TBD

Course Description:

**A.P. European History** consists of two time periods. The first semester curriculum emphasizes the study of European civilization from the Renaissance through the Napoleonic era. In the second semester, students study the Age of Revolutions through World War I, World War II, the Cold War era, and the growth of the European Union. ***The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.***

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# WORLD LANGUAGES

## PHILOSOPHY

The philosophy of the World Languages Department is to educate students who are linguistically and culturally prepared to communicate successfully in a pluralistic American society and abroad. The goal is to develop and maintain proficiency in at least one other language, modern or classical, as well as to develop further proficiencies in the students' first language.

## OBJECTIVES

*"Through our efforts, guidance, and delivery of curricular objectives, each student will be able to":*

- ❖ Use the target language effectively both in oral and written work.
- ❖ Comprehend spoken and written language.
- ❖ Develop an appreciation and greater understanding of the cultures of other countries.
- ❖ Acquire insight into a variety of ways of viewing the world.
- ❖ Acquire the ability to communicate in meaningful and appropriate ways with users of other languages.

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## REQUIRED: 3.0 Credits of the Same Language; to include these courses:

*[Note: 4.0 credits are highly recommended]*

<u>Credits:</u>	<u>Courses:</u>
3.0	French I, French II, and Honors French III or
3.0	Latin I, Latin II, and Honors Latin III or
3.0	Spanish I, Spanish II, and Spanish III or Honors Spanish III

## ELECTIVES: Any course beyond the credits required for graduation.

<u>Credits:</u>	<u>Courses:</u>
1.0	Honors French IV
1.0	Honors Latin IV
0.5	Honors Latin for Life IV: Roman Leaders <i>Offered Fall 2026</i>
0.5	Honors Latin for Life IV: Readings from the Church <i>Offered Spring 2027</i>
1.0	Spanish IV Language
1.0	Spanish IV Conversation and Literature
1.0	A.P. Spanish Language and Culture
1.0	A.P. Spanish Literature and Culture

*HFHS reserves the right to cancel any elective course that does not have sufficient enrollment as indicated by the initial (Spring) registration.*

## Course Descriptions for World Languages

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Course Name: **French I**  
Course Number: 50920  
Grade Level: 9<sup>th</sup> or 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**French I** is a course in which the students learn the basics of French to include pronunciation, vocabulary, verb conjugations, elementary grammar, and composing simple conversations. The emphasis is in demonstrating both the similarities and differences between vocabulary and structure of French and English, and in offering the student a functional vocabulary for all aspects of daily life.

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Course Name: **French II**  
Course Number: 51020  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **French I**

Course Description:

**French II** is a course in which the students learn both higher-level vocabulary and more difficult verb conjugations and gain a deeper understanding of grammar. Pronunciation is refined and the reading pace is faster. Students will also learn basics of French culture.

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Course Name: **Honors French III**  
Course Number: 51120  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **French II**

Course Description:

**Honors French III** is a course in which students learn to read with facility, to understand extensive new vocabulary, to refine grammatical concepts, and to understand spoken French at a higher level. Students will begin to explore the culture and literature from countries of French influence. Pronunciation is continuously polished.

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Course Name: **Honors French IV**  
Course Number: 51220  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Honors French III**  
**Departmental Recommendation**

Course Description:

**Honors French IV** is an advanced course based on the study of current French Language and culture. Fluency in reading, comprehension of spoken language, and writing skills are stressed, along with the mastery of French grammar.

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## Course Descriptions for World Languages

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Course Name: **Latin I**  
Course Number: 50930  
Grade Level: 9<sup>th</sup> or 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**Latin I** covers basic grammar, syntax, and vocabulary leading to the understanding of structure and composition. It introduces Roman history and culture and classical mythology.

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Course Name: **Latin II**  
Course Number: 51030  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Latin I**

Course Description:

**Latin II** progresses to increasingly advanced forms of sentence structure, use of diverse verb forms and syntax, and requires knowledge of a more sophisticated vocabulary. It offers an overview of Roman history from the late Republic to the Age of Augustus.

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Course Name: **Honors Latin III**  
Course Number: 51130  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Latin II**

Course Description:

**Honors Latin III** introduces students with an adequate command of Latin grammar and syntax to select readings from Latin authors including Caesar, Cicero, Catullus, Livy, Virgil, Ovid, and Latin poets.

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Course Name: **Honors Latin IV**  
Course Number: 51230  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Honors Latin III and Departmental Recommendation**

Course Description:

**Honors Latin IV** is an advanced course based on readings, translations, and in-depth analysis of Latin works.

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Course Name: **Honors Latin for Life IV: Roman Leaders**  
Course Number: 51231  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Honors Latin III and Departmental Recommendation**  
Offered: Fall 2026

Course Description:

**Honors Latin for Life IV: Roman Leaders** is a course where students will read in Latin selections about leaders in Roman History from authors (not covered elsewhere in the Latin Curriculum) like Cornelia, Octavia, Cincinnatus, Appius Claudius, Scipio Africanus, and various emperors. Discussions from these readings will focus on applications for leadership and citizenship in the 21<sup>st</sup> century.

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Course Name: **Honors Latin for Life IV: Readings from the Church**  
Course Number: 51232  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Honors Latin III and Departmental Recommendation**  
Offered: Spring 2027

Course Description:

**Honors Latin for Life IV: Readings from the Church** is a course where students will read in Latin selections from Sacred Scripture, the Mass, Psalter, and various liturgical and theological texts from the history of the Church. Discussions from these readings will focus on applications for life and faith in the 21<sup>st</sup> century.

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## Course Descriptions for World Languages

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Course Name: **Spanish I**  
Course Number: 50910  
Grade Level: 9<sup>th</sup> or 10<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: None

Course Description:

**Spanish I** provides students the opportunity to develop basic listening, speaking, reading, and writing skills. It also provides for a broadening of the student's cultural awareness. Students will engage in and understand a variety of simple Spanish conversations, read, and write the basic Spanish Language, and broaden their understanding and appreciation of the Hispanic culture.

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Course Name: **Spanish II**  
Course Number: 51010  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Spanish I**

Course Description:

**Spanish II** provides students the opportunity to further develop listening, speaking, reading, and writing skills. It also provides for a broadening of the student's cultural awareness.

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Course Name: **Spanish III**  
Course Number: 51110  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Spanish II**

Course Description:

**Spanish III** presents students with useful vocabulary themes that they will need while simultaneously being introduced to new grammatical concepts. At the same time, previously learned grammar concepts will be reinforced. Students are challenged to converse, to write, to read, to listen, and to comprehend the language with an aim towards fluency. Students are also invited to learn about the rich and exciting Hispanic cultures.

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Course Name: **Honors Spanish III**  
Course Number: 51115  
Grade Level: 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Successful completion of an **Entrance Exam and Departmental Recommendation**

Course Description:

**Honors Spanish III** provides an emphasis in grammar and vocabulary, development of reading skills, and introduction to brief works of Spanish and Latin American literature.

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Course Name: **Spanish IV Language**  
Course Number: 51217  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: **Spanish III**

Course Description:

**Spanish IV Language** is a course that promotes a stronger development of listening, speaking, reading, and writing skills through the study of the Spanish Language and Literature. Students will be encouraged to communicate at higher level using the above-mentioned skills.

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## Course Descriptions for World Languages

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Course Name: **Spanish IV Conversation and Literature**  
Course Number: 51216  
Grade Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: Successful completion of **Three Years of Spanish**

Course Description:

**Spanish IV Conversation and Literature** is a gradually paced course that builds vocabulary and refines grammar concepts learned from the previous three years of Spanish. This course will provide a variety of opportunities to communicate and converse at a higher level, and to analyze texts from Spanish Language, literature, and culture.

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Course Name: **A.P. Spanish Language and Culture**  
Course Number: 51219  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Successful completion of an **Entrance Exam and Departmental Recommendation**

Course Description:

**A.P. Spanish Language and Culture** is comparable to a high intermediate or advanced low-level college or university Spanish Language course. Emphasizing the use of Spanish for active communication in real life tasks, it focuses on developing the student's abilities in the three modes of communication (Interpretive, Interpersonal, and Presentational) and strengthening the student's cultural competencies through theme-based instruction based on a variety of authentic resources. Grammar and vocabulary are developed through contextualized study. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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Course Name: **A.P. Spanish Literature and Culture**  
Course Number: 51320  
Course Level: 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: Successful completion of **A.P. Spanish Language and Culture and Departmental Recommendation**

Course Description:

**A.P. Spanish Literature and Culture** is a fifth-year course available to students who are prepared for study at a level comparable to a high intermediate or low-level advanced college or university Spanish language course. A.P. Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American, and U.S. Hispanic Literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons. This course will be conducted entirely in Spanish appropriate to this level and covers the entire official A.P. Spanish Literature and Culture reading list. Literary texts are grouped by themes and presented in chronological order within each theme. Students are expected to discuss literary texts and their different historical, socio-cultural, and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials, and audio sources in Spanish related to course content. Students will learn the definition and application of a variety of literary terminology required to properly analyze all authentic literary works. Throughout the course, students will read and analyze works of prose, poetry, and drama from different periods with a consideration of their cultural, social, historical, and philosophical context. **The estimated cost for the A.P. Exam is \$99 – this price is determined by College Board and is subject to change.**

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# STUDENT SUPPORT SERVICES

## PHILOSOPHY

Student Support Services strives to educate all students in Spirit, Mind, Body, & Soul and to bring them into a relationship with the Lord. We believe in forming disciples of Jesus Christ and growing the Kingdom of God regardless of the student's learning ability. Through Inclusion and Universal Design for Learning (UDL), we believe that every student has the potential to learn. We are committed to meeting the diverse needs of all learners, ensuring that every student is welcomed, supported, and valued.

## OBJECTIVES

*"Through our efforts, guidance, and delivery of curricular objectives, each student will be able to":*

- ❖ Create and follow a daily schedule or task list, including prioritizing tasks and breaking them down into smaller steps.
- ❖ Start and complete tasks without excessive prompting or assistance from others.
- ❖ Sustain attention and focus on a task for a specified period of time and minimize distractions.
- ❖ Accurately estimate how long a task will take and manage their time effectively to complete it with limited prompting.
- ❖ Recognize and control their own emotional responses, impulses, and behaviors in a variety of situations.
- ❖ Identify problems, generate, and evaluate potential solutions, and make informed decisions.
- ❖ Explain his/her disability to teachers, and request the accommodations needed to demonstrate mastery of the curriculum.
- ❖ Describe preferred learning style and choose tasks that align strengths when possible.
- ❖ Organize and keep track of class materials and key information.
- ❖ Keep feelings in check and think before acting.
- ❖ Demonstrate/Develop ownership in the student's academic journey.
- ❖ Demonstrate/Develop self-advocacy skills.

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Students in Student Support Services who meet the Student Support Services graduation requirements will receive the St. Andre Bessette Certificate of Completion, or the Holy Family Diploma.

Students who meet the College Preparatory Diploma, or the College Preparatory Diploma with Honors graduation requirements may instead receive the College Preparatory Diploma, or the College Preparatory Diploma with Honors.

### St. Andre Bessette Certificate of Completion

The St. André Bessette Scholars Program is intentionally designed for students with intellectual and/or developmental disabilities. It is an extension of our Student Support Services department and rooted in our Catholic mission. We accept a small cohort of students who will focus on tangible goals, such as living independently or maintaining employment, while participating in all events and activities in the school and Church community. While at Holy Family, students will benefit from both individualized instruction and inclusion in traditional classrooms, which benefits both the Scholars and their peers. This program culminates in a Certificate of Completion and participation in Holy Family's graduation ceremony.

### Holy Family Diploma

Students who qualify for the Holy Family Diploma begin their HS experience in a foundational curriculum which will equip them, through accommodations and intervention, to receive a Holy Family diploma that meets Colorado state requirements. The strand of course progression will offer a rigorous education that meets each student at his or her level. The Student Support Services teacher instructs leveled sections of the curriculum by providing one-on-one support to students in a Catholic educational environment.

## Holy Family Diploma Requirements

### Course:

Theology  
English  
Speech  
Fine, Practical, and Performing Arts  
Mathematics  
World Language  
Physical Education  
Science  
Health of a Disciple  
Social Science  
American Government  
Electives (Minimum)

### Credits:

4.0 [4 Years of Theology - To include: Yearly Apostolic Ministry Service Hours]  
4.0  
0.5  
1.0  
4.0 [4.0 credits are required]  
2.0 [2.0 credits in the same language]  
1.0  
3.0  
0.5  
3.0  
0.5  
5.0 [Guided Studies course may be scheduled instead of an elective]  
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28.5 credits

<u>Year</u>	<u>Credits:</u>	<u>Courses:</u>
Grade 9	1.0	Guided Studies
	1.0	English Foundations (9)
	1.0	Math Foundations (9)
	1.0	Biology Fundamentals (9)
	1.0	Theology (9)
	1.0	Social Science (9)
	0.5	Health of a Disciple
	0.5	Physical Education
Grade 10	0.5	Fine Arts
	1.0	Guided Studies
	1.0	English Foundations (10)
	1.0	Math Foundations (10)
	1.0	Theology (10)
	1.0	Science (10)
	1.0	Social Science (10)
	1.0	World Language
Grade 11	0.5	Speech
	1.0	Guided Studies
	1.0	English Foundations (11)
	1.0	Math Foundations (11)
	1.0	Theology (11)
	1.0	Science (11)
	1.0	Social Science (11)
	1.0	World Language
Grade 12	0.5	Physical Education or Fine Arts
	1.0	Guided Studies
	1.0	English Foundations (12)
	1.0	Math Foundations (12)
	1.0	Theology (12)
	0.5	American Government
	0.5	Physical Education or Fine Arts
	1.0	Electives

## Course Descriptions for Student Support Services

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Course Name: **Guided Studies**  
Course Number: 10016  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Course Length: One semester  
Course Credit: 0.5  
Prerequisites: **Eligibility is based upon one or more of the following criteria: IEP, 504, Service Plan, Data Collection, and Diagnosed Learning Differences**

### Course Description

**Guided Studies** is a course designed to help students become more effective twenty first century learners so that they can meet the rigorous academic demands of the college preparatory curriculum. Strategies are designed to guide students in becoming active learners by focusing on the following areas: time management, organization, study skills, test taking skills, note taking, long and short-term memory retrieval skills, reading, writing, and critical thinking skills. Students in this course are scheduled for a full year (1.0) credit, however, your student's eligibility and enrollment in this class will be evaluated at the end of first semester to determine if your student should continue the class for semester two (2). With Administration Recommendation/Approval students could be added to this course throughout the year. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **English Foundations**  
Course Number: 92009 (9)  
Course Number: 92010 (10)  
Course Number: 92011 (11)  
Course Number: 92012 (12)  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Eligibility is based upon one or more of the following criteria: IEP, 504, Service Plan, Data Collection, and Diagnosed Learning Differences**

### Course Description

**English Foundations** is a yearlong course designed to help students improve all aspects of Language Arts, including reading, writing, listening and speaking. Students will read novels, short stories, plays, and poetry. Special emphasis will be given to reading comprehension skills such as self-monitoring, summarizing, analyzing characters, making connections, and annotating. The course encourages active participation through projects, composition, and group activities. The MLA (Modern Language Association) format is required for all assignments.

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Course Name: **Math Foundations**  
Course Number: 93009 (9)  
Course Number: 93010 (10)  
Course Number: 93011 (11)  
Course Number: 93012 (12)  
Grade Level: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisites: **Eligibility is based upon one or more of the following criteria: IEP, 504, Service Plan, Data Collection, and Diagnosed Learning Differences**

### Course Description

**Math Foundations** is a yearlong course that reinforces and solidifies basic mathematical concepts, including whole numbers, fractions, decimals, basic algebra, and geometry, providing a strong foundation for more advanced math courses by focusing on fundamental skills like operations, problem-solving strategies, and critical thinking needed for further mathematical study. The primary goal of the course is to ensure students have strong arithmetic skills needed to succeed in courses at or above Pre-Algebra.

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Course Name: **Biology Fundamentals**  
Course Number: 94009  
Grade Level: 9<sup>th</sup>  
Course Length: Two semesters  
Course Credit: 1.0  
Prerequisite: None

### Course Description:

**Biology Fundamentals** students will learn basic biology concepts including scientific method, cells, and genetics. Second semester will focus on evolution and ecology, and introduction to the kingdoms of living things to include microorganisms, plants, animals, and human anatomy. Laboratory experiences enhance the course to help the student understand the theories of biology.

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## Course Descriptions for Student Support Services

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Course Name: **Peer Mentorship**  
Course Number: 92000  
Grade Level: 11<sup>th</sup> or 12<sup>th</sup>  
Course Length: One Semester  
Course Credit: 0.5  
Prerequisite: **Completed Application, Interview, and Student Support Services Approval**  
Course may be repeated

Course Description:

**Peer Mentorship** provides an overview of knowledge on the Exceptional Learner, while emphasizing the dignity of all human persons. Student mentors will be matched 1:1 with a student in the Student Support Services Program, for the purpose of mentoring during one of the mentee's class periods. Students will support their learning partner in achieving their academic, social, behavioral, life and spiritual goals in the classroom environment.

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