



## 2025-2026 Phase One: Executive Summary for Schools\_09172025\_14:30

2025-2026 Phase One: Executive Summary for Schools

**Woodlawn Elementary School**

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## 2025-2026 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodlawn Elementary School is located in the heart of Central Kentucky, within Boyle County. We are conveniently situated near both Boyle County Middle and High Schools, and are less than a mile from Centre College. Over the past two years, our district has experienced significant growth, highlighted by the addition of the Boyle County Performing Arts Center and Arts Academy. Currently, Woodlawn serves 610 students from Kindergarten through 5th grade, along with two preschool classes. Our dedicated staff brings a diverse range of academic backgrounds and professional experiences. Although we are part of a more rural community, our location in Danville offers us easy access to urban amenities such as Ephraim McDowell Regional Hospital and Centre College. Our students enjoy the best of both worlds, with the opportunity to explore rural traditions and culture in one direction, while also having access to the arts and other city offerings in the other.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school benefits from a highly engaged PTO that plays a key role in enhancing our students' experiences through volunteering and fundraising efforts. We also have strong representation from our stakeholders on the SBDM, ensuring diverse perspectives are heard. Additionally, teacher-led committees meet monthly to evaluate policies and provide valuable input on a range of topics, including behavior, academics, and student/staff recognition.

### School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

At Woodlawn Elementary, we prioritize empowering students to learn in ways that align with their unique learning styles, fostering both skill development and a passion for learning, which paves the way for their future success. Our motto, Every Colt... Every Day, reflects our commitment to each student's growth.

Each year, we collaboratively develop our “Big 3” focus areas, which guide our efforts. This year, our emphasis remains on creating personalized learning opportunities that boost student engagement, implementing vibrant learning, and refreshing our PBIS-Positive Behavior Supports. In addition to providing high-quality academic instruction, we also offer a variety of extracurricular learning opportunities to enrich students' educational experiences beyond school hours.

### Notable Achievements

Describe the school's notable achievements in the last three years.

We continue to be recognized as a distinguished performing school. Our state testing results show that students performed above both state and national levels in reading and math. In addition, our students scored well above state levels in writing, science, and social studies.

While we celebrate these achievements, we remain focused on growth. Last year, we used i-Ready for benchmark screenings. More than 70% of our students met their growth goals in reading and math. Our state performance already shows that our students are performing at the highest level with continued growth.

Our commitment to allocating resources that support all students in reaching their highest potential continues to guide our school improvement planning. The next phase of our CSIP will outline these strategies in greater detail.

### Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

As we celebrate our achievements, we also continue to identify areas for growth. This year, we are focusing on strengthening math and writing across all grade levels.

- Math: We are implementing a Math Fluency Initiative to build strong number sense, accuracy, and confidence in problem-solving. By helping students develop automaticity with basic facts, we can support deeper understanding and success in higher-level math.
- Writing: We are setting clear writing improvement goals designed to build stronger readers and writers. Writing will be emphasized not only in language arts but across all subject areas, giving students meaningful opportunities to communicate, explain their thinking, and apply their learning in authentic ways.

Through these initiatives, we are committed to equipping our students with the skills they need to thrive both inside and outside the classroom.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Woodlawn Elementary, we are proud of the strong culture and community we have built together. Our commitment to excellence extends to both students and staff. This is reflected in the meaningful professional development opportunities we provide, as well as the intentional support we offer to help every student and staff member achieve their goals.

We are equally proud of the partnerships we have cultivated with families and community members. These connections allow us to provide a wide range of wraparound services, ensuring that our students are cared for academically, socially, and emotionally.

# Attachment Summary

| Attachment Name                                                                             | Description        | Associated Item(s) |
|---------------------------------------------------------------------------------------------|--------------------|--------------------|
|  WES Big 3 | Our Woodlawn Big 3 | .                  |