



inquirED

2nd Grade Scope and Sequence

Topic: Our Special Location

Inquiry Question: How can we help visitors appreciate our special location?

Description: Students investigate how location, natural features, and climate shape daily life, and how available goods and services are produced to address community needs and wants.

Standards Covered:

Economics: Exchange and Markets

- D2.Eco.3.K-2: Describe the skills and knowledge required to produce certain goods and services

Economics: The Global Economy

- D2.Eco.14.K-2: Describe why people in one country trade goods and services with people in other countries

Geography: Spatial Views of the World

- D2.Geo.2.K-2: Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them

Geography: Spatial Patterns and Movements

- D2.Geo.8.K-2: Compare how people in different types of communities use local and distant environments to meet their daily needs

History: Historical Sources and Evidence

- D2.His.10.K-2: Explain how historical sources can be used to study the past
- D2.His.12.K-2: Generate questions about a particular historical source as it relates to a particular historical event or development
- D2.His.9.K-2: Identify different kinds of historical sources

Topic: Our Changing Landscape

Inquiry Question: How can we respond to our changing landscape?

Description: This unit explores how we access and depend on natural resources that surround us, how and why we modify the landscape, and the impacts these modifications can have on land, water, and living things.

Standards Covered:

Geography: Spatial Views of the World

- D2.Geo.1.K-2: Construct maps, graphs, and other representations of familiar places
- D2.Geo.2.K-2: Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them

Geography: Changing Spatial Patterns

- D2.Geo.11.K-2: Explain how the consumption of products connects people to distant places

Geography: Spatial Patterns and Movements

- D2.Geo.7.K-2: Explain why and how people, goods, and ideas move from place to place
- D2.Geo.8.K-2: Compare how people in different types of communities use local and distant environments to meet their daily needs

History: Historical Sources and Evidence

- D2.His.10.K-2: Explain how historical sources can be used to study the past
- D2.His.12.K-2: Generate questions about a particular historical source as it relates to a particular historical event or development
- D2.His.9.K-2: Identify different kinds of historical sources

Topic: Civic Engagement

Inquiry Question: How can we work together for the good of the community?

Description: In this unit, students explore the meaning of citizenship by investigating key topics such as rights, responsibilities, fairness, rules, and laws. Students reflect on ways that they can actively practice citizenship to benefit their school and community.

Standards Covered:

Civics: Processes, Rules, and Laws

- D2.Civ.12.K-2: Identify and explain how rules function in public (classroom and school) settings

History: Causation and Argumentation

- D2.His.14.K-2: Generate possible reasons for an event or development in the past
- D2.His.16.K-2: Select which reasons might be more likely than others to explain a historical event or development

History: Historical Sources and Evidence

- D2.His.10.K-2: Explain how historical sources can be used to study the past
- D2.His.11.K-2: Identify the maker, date, and place of origin for a historical source from information within the source itself
- D2.His.12.K-2: Generate questions about a particular historical source as it relates to a particular historical event or development

- D2.His.9.K-2: Identify different kinds of historical sources

History: Perspectives

- D2.His.4.K-2: Compare perspectives of people in the past to those of people in the present