



inquirED

1st Grade Scope and Sequence

Topic: Families Near and Far

Inquiry Question: How can we bring families together to form a stronger community?

Description: Students explore what makes their family unique and develop curiosity and appreciation for differences among families and cultures.

Standards Covered:

Civics: Applying Civic Virtues and Democratic Principles

- D2.Civ.9.K-2: Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group

Geography: Spatial Patterns and Movements

- D2.Geo.8.K-2: Compare how people in different types of communities use local and distant environments to meet their daily needs

History: Historical Sources and Evidence

- D2.His.10.K-2: Explain how historical sources can be used to study the past
- D2.His.12.K-2: Generate questions about a particular historical source as it relates to a particular historical event or development
- D2.His.9.K-2: Identify different kinds of historical sources

History: Perspectives

- D2.His.6.K-2: Compare different accounts of the same historical event

Topic: Meeting Needs and Wants

Inquiry Question: How can we help our community work together to meet its needs and wants?

Description: Students work together to design their own community model. They learn how the economy works, explore goods and services and producers and consumers, and consider factors behind saving, spending, and giving.

Standards Covered:

Civics: Civic and Political Institutions

- D2.Civ.5.K-2: Explain what governments are and some of their functions

Civics: Applying Civic Virtues and Democratic Principles

- D2.Civ.9.K-2: Follow agreed-upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group

Civics: Processes, Rules, and Laws

- D2.Civ.12.K-2: Identify and explain how rules function in public (classroom and school) settings

Economics: Economic Decision Making

- D2.Eco.1.K-2: Explain how scarcity necessitates decision making
- D2.Eco.2.K-2: Identify the benefits and costs of making various personal decisions

Economics: Exchange and Markets

- D2.Eco.3.K-2: Describe the skills and knowledge required to produce certain goods and services
- D2.Eco.5.K-2: Identify prices of products in a local market
- D2.Eco.6.K-2: Explain how people earn income

Economics: The National Economy

- D2.Eco.10.K-2: Explain why people save
- D2.Eco.12.K-2: Describe examples of the goods and services that governments provide
- D2.Eco.13.K-2: Describe examples of capital goods and human capital

Geography: Spatial Patterns and Movements

- D2.Geo.8.K-2: Compare how people in different types of communities use local and distant environments to meet their daily needs
- D2.Geo.9.K-2: Describe the connections between the physical environment of a place and the economic activities found there

Topic: Innovation

Inquiry Question: How can we innovate to improve the world around us?

Description: Students explore how innovation has changed the way that people live, work, travel, communicate, and play. They consider how innovation changes society as a whole as they make their own blueprints for inventing a better world.

Standards Covered:**History: Causation and Argumentation**

- D2.His.16.K-2: Select which reasons might be more likely than others to explain a historical event or development

History: Change, Continuity, and Context

- D2.His.1.K-2: Create a chronological sequence of multiple events

History: Historical Sources and Evidence

- D2.His.10.K-2: Explain how historical sources can be used to study the past

- D2.His.11.K-2: Identify the maker, date, and place of origin for a historical source from information within the source itself
- D2.His.12.K-2: Generate questions about a particular historical source as it relates to a particular historical event or development
- D2.His.9.K-2: Identify different kinds of historical sources

History: Perspectives

- D2.His.4.K-2: Compare perspectives of people in the past to those of people in the present
- D2.His.6.K-2: Compare different accounts of the same historical event