

## 2026-27 Kyrene Assessment Information

The tables below identify the assessments that are used district wide. These assessments are administered on an annual basis, with some occurring multiple times during the year to support progress monitoring.

Beginning of the Year					
Test Window	Assessment	Subject & Description	Grades	Format	
July/Aug	DIBELS Reading Skills	<i>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through 5<sup>th</sup> grade. It is used to support student identification and measure progress throughout the year.</i>	All students K-3 Monitored students 4-5	Interview	
July/Aug	NWEA MAP Growth ELA & Math	<i>MAP Growth is an adaptive assessment for measuring achievement and growth in English Language Arts (ELA) and math. It provides teachers with accurate and actionable evidence to help target instruction for each student or groups of students.</i>	ELA 3-8 Math 6-8	Online	
July/Aug	i-Ready Math	<i>i-Ready Math is an adaptive assessment that identifies student needs at the sub-skill level. i-Ready assessments are used to customize intervention support and as a growth measure.</i>	1-5 K (optional)	Online	
August	CogAT Gifted Test	<i>The CogAT is a state approved assessment for gifted identification. The test will be proctored during the school day and within the assigned testing window. Children may qualify in one or more of three areas—verbal reasoning, quantitative (math) reasoning, and nonverbal reasoning.</i>	K-8	Online	
September	Panorama Social-Emotional Learning Survey	<i>The Panorama student survey gathers student perceptions about their classroom and school experience. Research shows that student perceptions strongly correlate with learning outcomes and can be an important improvement tool for school systems and student support.</i>	3-8	Online	
Middle of the Year					
Test Window	Assessment	Subject & Description	Grades	Format	
November	CogAT Gifted Test	<i>The CogAT is a state approved assessment for gifted identification. The test will be proctored during the school day and within the assigned testing window. Children may qualify in one or more of three areas—verbal reasoning, quantitative (math) reasoning, and nonverbal reasoning.</i>	K-8	Online	
December	DIBELS Reading Skills	<i>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through 5<sup>th</sup> grade. It is used to support student identification and measure progress throughout the year.</i>	All students K-3 Monitored students 4-5	Interview	
December	NWEA MAP Growth ELA & Math	<i>MAP Growth is an adaptive assessment for measuring achievement and growth in English Language Arts (ELA) and math. It provides teachers with accurate and actionable evidence to help target instruction for each student or groups of students.</i>	ELA 3-8 Math 6-8	Online	
December	i-Ready Math	<i>i-Ready Math is an adaptive assessment that identifies student needs at the sub-skill level. i-Ready assessments are used to customize intervention support and as a growth measure.</i>	K-5	Online	
December	State Civics Test	<i>The High School Civics test is mandated by the state of Arizona for high school graduation and is given to Kyrene 8<sup>th</sup> grade students. Students must earn a 70% or higher on this assessment to meet the requirement.</i>	8	Online	
Feb/Mar	CogAT Gifted Test/ Grade 2 Universal	<i>The CogAT is a state approved assessment for gifted identification. The test will be proctored during the school day and within the assigned testing window. Children may qualify in one or more of three areas—verbal reasoning, quantitative (math) reasoning, and nonverbal reasoning.</i>	K-8	Online	
January	Panorama Social-Emotional Learning Survey	<i>The Panorama student survey gathers student perceptions about their classroom and school experience. Research shows that student perceptions strongly correlate with learning outcomes and can be an important improvement tool for school systems and student support.</i>	3-8	Online	

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	Test Window	Assessment	Subject & Description	Grades	Format
End of the Year	Jan-Mar	AZELLA State English Language Proficiency Test	<i>The Arizona English Language Learner Assessment (AZELLA) is an English proficiency assessment for students identified as English Language Learners.</i>	K-8	Paper
	Feb/Mar	AAPPL Dual Language Proficiency Test	<i>The American Council on the Teaching of Foreign Language Assessment of Performance toward Proficiency in Languages are administered to students participating in the Dual Language program and identifies their level of performance towards proficiency in Spanish.</i>	8 Dual Language only	Online
	Mar/Apr	AzSCI & MSAA State Science Test	<i>AzSCI is the state assessment to measure student understanding and level of proficiency of state science standards. Students eligible for alternate assessments participate in Multi-State Alternate Assessment (MSAA).</i>	5 & 8	Online
	Mar/Apr	AASA & MSAA State ELA and Math Test	<i>Arizona's Academic Standards Assessment (AASA) is the state assessment to measure student understanding and level of proficiency of state ELA &amp; Math Standards. Students eligible for alternate assessments participate in Multi-State Alternate Assessment (MSAA).</i>	3-8	Online
	Apr/May	AAPPL Dual Language Proficiency Test	<i>The American Council on the Teaching of Foreign Language Assessment of Performance toward Proficiency in Languages are administered to students participating in the Dual Language program and identifies their level of performance towards proficiency in Spanish.</i>	2-7 Dual Language only	Online
	May	HS Spanish Credit Test	<i>The TUHSD High School Spanish Exam assesses performance in Spanish for students enrolled in Spanish 1B. The exam is required for high school Spanish 1 course credit as outlined by the Tri-District Agreement.</i>	8	Online
	May	DIBELS Reading Skills	<i>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through 5<sup>th</sup> grade. It is used to support student identification and measure progress throughout the year.</i>	All students K-3 Monitored students 4-5	Interview
	May	NWEA MAP Growth ELA & Math	<i>MAP Growth is an adaptive assessment for measuring achievement and growth in English Language Arts (ELA) and math. It provides teachers with accurate and actionable evidence to help target instruction for each student or groups of students.</i>	ELA 3-8 Math 6-8	Online
	May	i-Ready Math	<i>i-Ready Math is an adaptive assessment that identify student needs at the sub-skill level. i-Ready assessments are used to customize intervention support and as a growth measure.</i>	K-5	Online
	May	i-Ready Math	<i>i-Ready Math is an adaptive assessment that identify student needs at the sub-skill level. i-Ready assessments are used to customize intervention support and as a growth measure.</i>	K-5	Online