

SDMC Meeting Notes Q2 – Targeted Improvement Plan

Date: Tuesday, December 16, 2025 Time: 4:00P

Attendees

Principal Cotter, Chairperson (Principal)

Dr. Delinda Castro, Senior Executive Director of Support – West Division

Toni Dickens, Assistant Principal

Jared Duplechain, Teacher

Lori Elzie, Non-Instructional Staff (Paraprofessional)

Dr. Luis Landa, Executive Director of Instruction – West Division

Alyssa Lopez, Teacher

Arnolia Robinson-Graham, Teacher

Rhobia Solomon, Assistant Principal

Topics to Discuss (Based on Agenda)

TEA Targeted Improvement Plan (TIP) – SDMC Required Review

Campus Accountability Performance

Closing the Gaps & CCMR Focus Areas

Feedback from attendees

Presentation Overview – Dr. Delinda Castro

Dr. Castro explained that this meeting is a Texas Education Agency (TEA) requirement to present the Targeted Improvement Plan to the SDMC.

She reviewed the three accountability domains:

- Student Achievement (STAAR, CCMR, Graduation)
- School Progress (Growth)
- Closing the Gaps (Student Group Performance)

Dr. Castro highlighted Sharpstown High School's overall accountability score increase from 59 to 72 in one academic year, a 13-point gain.

Campus Performance Highlights

STAAR Performance:

- Approaches: 61%
- Meets: 29%
- Masters: 8%

Closing the Gaps score increased from 52 to 71.

CCMR (2024): 69% (lagging data)

Projected CCMR (Class of 2025): 85% (pending December PEIMS)

Four-Year Graduation Rate (Class of 2025): 76%

Dr. Castro explained that accountability data lags one year behind current campus performance.

CSI Status & Targeted Improvement Requirement

Sharpstown High School remains under Comprehensive Support and Improvement (CSI) due to federal accountability indicators tied to prior cohorts.

Dr. Castro expressed confidence that Sharpstown will exit CSI following the next accountability cycle based on current projections.

Targeted Improvement Plan (TIP)

The campus Targeted Improvement Plan aligns with the NES Model, including:

- HISD aligned curriculum
- Innovative staffing model (additional APs, teacher apprentices, learning coaches)
- Embedded intervention during the school day
- Enrichment opportunities for advanced learners

Dr. Castro noted that Sharpstown's instructional and staffing model exceeds that of many campuses statewide.

Discussion & Stakeholder Questions

CCMR Projections: Dr. Castro clarified that the 85% CCMR projection was provided by CCMR Central Office and is pending final PEIMS submission.

Enrollment & Competitiveness: Stakeholders discussed student enrollment trends and competition with neighboring campuses. Administration highlighted expanded CTE pathways, early college opportunities, and improved campus culture as recruitment strengths.

Attendance Concerns: Administration acknowledged attendance challenges related to community ICE

Feedback & Next Steps

Attendees were provided with a feedback survey regarding the Targeted Improvement Plan.

Administration/Staff will continue monitoring CCMR, graduation rates, attendance, and recruitment efforts.

Meeting Adjourned: 4:28P