

2026-2027 Carl Junction High School Planning Guide Revisions

The Carl Junction High School Planning Guide is available online at www.cjr1.org/hsplanningguide.

The following sections of the CJHS Planning Guide have undergone changes for 2026-27:

Agriculture:

- **Floral Landscape & Design** will be offered in 2026-2027.
- **Greenhouse Management and Horticulture** will be offered in 2027-2028, per the upper-level elective rotation.

Business Technology:

- New course: **Sports and Entertainment Marketing** (see additional page for full course description)
- New course: **Computer Applications** (see additional page for full course description)
- Removed: **Multimedia** and **Graphic Design & Marketing** due to addition of new course offerings.
- Removed **Computer Applications/Dual Credit Computer Applications** and **Advanced Accounting Dual Credit** (no longer have staff certified to teach these courses)
- Changed title of **Video Productions, Advertising & Marketing** to **Media Productions, Advertising & Marketing**.

Communication Arts:

- Changed title of **Language Arts IV: Technical Writing** to **Language Arts IV** to better align with course content.

Math:

- New course: **DC Algebra for Calculus semester long (Crowder 135)** (See additional page for full course description.) This course will now be offered as both a semester long and yearlong course. Students will choose which course to take depending on the pace at which they desire to work.
- Change of description for **Algebra II** and **Algebra II Honors**. (See additional page for full course description.)

Physical Education:

- Removed **DC Lifetime Fitness & Wellness** (no longer have certified staff to teach this course)
- New course: **Unified Physical Education** (see additional page for full course description)
- New course: **Advanced Outdoor Pursuits** (see additional page for full course description)
- Changed title of **Outdoor Pursuits** to **Outdoor Pursuits A** and **Outdoor Pursuits B** to delineate different curriculums taught each semester.

Social Studies:

- New course: **AP Economics** (see additional page for full course description)
- New course: **History of American Sports** (see additional page for full course description)

Special Offerings:

- Changed title of **Air Force JROTC – Aerospace Science** to **Air Force JROTC** to encompass all areas being taught in the 4-year cycle.
- Addition of the following guidelines the **Launch Online Program** description.

To take MOCAP blended courses, students must apply each semester and receive administration approval. Applications will be posted each semester at the high school web site. Administration reserves the right to have a student return to campus to take their online course if a student is not making sufficient educational progress.

In determining if a student is making sufficient educational progress in their course, the following action will be taken:

- If a student is failing at first grade check, the student will be placed on probationary status.
- If a student continues to fail, at second grade check, the student will be required to return to campus to complete their course for the remainder of the semester.

If a student fails a virtual class one semester, they will not be approved to take a course off campus the following semester.

***It is recommended that courses required for graduation be taken on campus in a traditional seated course.**

Other:

- Removed **Honor Rolls** section. This has not been a practice we have done for several years.

The honor roll will be determined twice a year based on first-semester and second-semester grades. Grade-point averages will be reported on a 4.0 scale. Students who receive a "W" (withdrawal) or "I" (incomplete) will not be eligible for honor rolls.

"A" Honor Roll—Students listed on the "A" honor roll have a GPA of at least 3.667 on a 4.0 scale with no grade below a "B-".

"B" Honor Roll—Students listed on the "B" honor roll have a GPA of 3.0 to 3.666 on a 4.0 scale with no grade of "F".

2026-2027 NEW COURSE DESCRIPTIONS

SPORTS AND ENTERTAINMENT MARKETING

This course will help students develop a thorough understanding of the marketing concepts and theories that apply to entertainment and sporting events. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing promotions, sponsorship proposals, and implementation of sports marketing plans. This course will also delve into promotion plans, sponsorship proposals, sports marketing plans, and event evaluation and management techniques. Students will hear from a variety of guest speakers on the importance of sports and entertainment marketing. (one semester, 1/2 credit, practical art for grades 9-12) *

COMPUTER APPLICATIONS

This course will include applying advanced features in word processing and spreadsheets. Students will also practice internet and digital communication safety. This course provides a hands-on experience working inside Word and Excel, that will show competency at an industry associate-level and is college and career ready. You will be able to demonstrate the correct application of the principal features of Word and Excel and complete tasks independently. This class may be taken for high school credit only. (one semester, 1/2 credit, practical art for grades 9-12) *Cannot repeat course.

DC ALGEBRA FOR CALCULUS-SEMESTER (Dual Credit Crowder MATH 135)

This course studies the foundations of functions, analysis of functions, algebraic reasoning, and conic sections. This course is designed for students who intend to pursue a degree in the fields of Science, Technology, Engineering, or Mathematics as well as other fields that require a high level of algebraic reasoning. They should take this course if they plan to take it with trigonometry in order to be prepared to take calculus. This course is intended to prepare students for higher level mathematics courses but will satisfy most degree requirements in Mathematics and should transfer to any four-year institution. This class may be taken for high school credit only, or students who meet the course prerequisites for college credit may receive high school and college credit. (One half-credit, one-semester elective for grades 10-12)

Prerequisites for high school credit: Algebra II Honors.

Prerequisites for college credit are as follows:

- Must meet high school prerequisites above
- Students in 11th and 12th grade must have an overall GPA of 3.0, or 11th and 12th grade students with overall GPA of 2.5-2.99 must provide signed letters of recommendation from principal OR school counselor AND parent or legal guardian
- The following academic requirements must be met:
 - **3.0 GPA WITH grade of B or higher in both semesters of Algebra II OR**
 - **ACT Math sub score of 22, OR**
 - **Accuplacer Next Generation Advanced Algebra & Functions test score of 235+**
- Payment of Crowder College tuition and fees for a 3-credit course,

- Purchase of recommended textbook. Students, whether or not taking this course for dual credit, may be responsible for the purchase of a textbook

ALGEBRA II

This course does not reflect traditional Algebra II pacing and content depth and does not serve as a prerequisite for any college-level Algebra course. Students will solve and/or evaluate various types of functions (including linear, quadratic, polynomial, and rational), solve systems of equations, word problems, simplify exponents and radicals, and investigate conic systems. Students who pass this course have the option to enroll in Algebra 2 Honors or Dual Credit Elementary Statistics the following year. **This course will serve as a prerequisite for Elementary Statistics/Dual Credit Elementary Statistics. This course is not eligible for the Honors Curriculum.** Additionally, it is not recommended for college-bound students. (One-credit, one-year course for grades 10-12.) **Prerequisite: Algebra I & Geometry**

ALGEBRA II HONORS

This course will use traditional Algebra II pacing and content depth and will serve as a prerequisite for all college-level courses. Students will solve and/or evaluate various types of functions (including linear, quadratic, polynomial, and rational), solve systems of equations, word problems, simplify exponents and radicals, and investigate conic systems. This course will serve as a prerequisite for Algebra for Calculus/Dual Credit Algebra for Calculus, Trigonometry/Dual Credit Trigonometry and Elementary Statistics/Dual Credit Elementary Statistics. (One-credit, one-year course for grades 10-12.) **Prerequisite: Algebra I & Geometry.**

UNIFIED PE

Unified PE is an inclusive physical education program that pairs students with and without disabilities in the same class to participate in sports and physical activities together. The goal is to develop physical fitness, teamwork, and social skills while fostering a more inclusive school environment for all students. An application is required to enroll. This class will take place during 1st block. Requirements include 90% attendance, no referrals the previous school year, 3.0 GPA, participation in PE course. (One semester, one half credit or one year, one credit for grades 11-12) Prerequisite: One full credit of PE. Application and teacher approval required.

ADVANCED OUTDOOR PURSUITS

This course is a hands-on, experience-driven course designed for students ready to expand their outdoor knowledge and skills. Building on foundational concepts from introductory outdoor pursuits, students will refine and apply advanced techniques in outdoor activities and marksmanship. Students will have the opportunity to handcraft their own fishing pole and other outdoor gear. Students will be OUTSIDE in various weather conditions, and it is the students' responsibility to remember extra clothes, shoes, sunscreen, water, etc. *At times class will meet off campus and the students are required to secure their own transportation.* Fee \$25 to cover individual projects and disposables used. (One-semester, one-half credit for grades 11-12.) Prerequisite: one full credit of Outdoor Pursuits. This course cannot be repeated for credit.

AP ECONOMICS

This yearlong course introduces students to the principles of economics, divided into two parts: AP Microeconomics in the fall and AP Macroeconomics in the spring. In Microeconomics, students examine how individuals, households, and businesses make decisions about resource allocation, production, and consumption, with emphasis on supply

and demand, market structures, and the role of government in promoting efficiency and equity. In Macroeconomics, students explore the economy as a whole, studying national income, economic growth, unemployment, inflation, fiscal and monetary policy, and international trade. Throughout the year, students apply economic reasoning to real-world issues and prepare for both AP exams. (One credit, one-year elective for grades 11-12) Students enrolling in this course are required to have a Math IXL score of 950.

HISTORY OF AMERICAN SPORTS

Students will examine significant sports, athletes, coaches, and major sporting events that have shaped athletics in the United States and around the world. Through readings, lectures, research, and collaborative projects, students will analyze how these individuals and moments have influenced culture, society, and the development of modern sports. Students will also study the challenges, controversies, and historical contexts that have impacted athletic competition over time. This is not an NCAA approved course. (One-half credit, one-semester elective for grades 9-12.)