11.13.2025 VUEA to VUSD Initial Proposal
VUSD to VUEA Counter #1 1.7.26
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ARTICLE 9
CLASS SIZE

A. Maintaining manageable class sizes within the District is an essential component of providing the District's students with a quality education. The purpose of this article is to establish a means for determining the number of bargaining unit members assigned to school sites and the size of classes taught:

Whenever administratively practicable, while prioritizing student needs, and in consideration of certain factors, including but not limited to: LCFF, federal, state and local revenue sources; staffing allocation, master schedule considerations, credentialing; facilities, notwithstanding unforeseen circumstances.

Grade level	Average
TK	~~24*~~ 20
K	~~24*~~ ~~23~~ 24
1-3	~~24*~~ ~~23~~ 24
4-5	~~30~~ ~~29~~ 30
6-8	34
9-12	35

Class size averages are calculated by school for each grade span grouping of general education classes (ie. K, 1-3, 4-5, 6-8, 9-12).

* Ratio will follow State requirements for TK and TK/K combo class size.

B. Actual class size averages will vary in accordance with the staffing procedures used within a given school due to program needs, etc.

Fifteen days after the beginning of each semester, if class size is above the table below on the last day of the calendar months of September~~r~~ through June, the bargaining unit member will receive a stipend of:

Level	Above	Amount/Period*
K	~~24~~ ~~22~~ ~~1:~~24	~~$50~~ ~~$100~~ ~~$55~~ $70 per student per month
1-3	~~25~~ ~~24~~ ~~1:~~25	~~$50~~ ~~$100~~ ~~$55~~ $70 per student per month
4-5	~~31~~ ~~29~~ ~~1:~~31	~~$50~~ ~~$100~~ ~~$55~~ $70 per student per month
6-8	~~36~~ ~~35~~ ~~1:~~36	~~$30~~ ~~$60~~ ~~$35~~ $50 per student per month
9-12	~~40~~ ~~38~~ ~~1:~~40	~~$30~~ ~~$60~~ ~~$35~~ $50 per student per month

*Except for those departments listed in C(1) of this article

~~The stipend listed above shall apply to both the general and special education teachers in a co-teaching class.~~ The stipend listed above shall apply to both the general and special education teachers in a co-teaching class.

~~Whenever administratively practicable~~ ~~To maximize student safety and participation in varying physical activities,~~ Whenever administratively practicable Middle Schools and High Schools Physical Education classes will, ~~to the best of their ability,~~ not exceed 55 students per ~~period~~ period. ~~P.E. class and 40 students per Dance and Weightlifting classes. Teachers will be compensated $30 per student per month for excess students above the listed amount.~~

Minimum targeted single period class size is 20 students, except for Special Education, Special Day Class (SDC), Resource Specialist (RSP), and English Language Development (ELD).

The intent of this flexibility is to allow schools to house children in their neighborhood schools, limit split grade or low enrollment classes, and reduce the negative impact of class size limitations on the students and staffs of small schools.

In addition, the above listed class size averages are subject to modification for purposes such as, but not limited to avoidance of split-grade or low enrollment classes, large group or experimental instruction, team teaching limitations because of distribution of pupils by attendance areas, changes in enrollment, or other valid reasons.

The district shall make a good faith effort to balance/adjust classes within a school with bargaining unit member input.

Special Education students placed in the ~~regular~~ general education classroom settings ~~environment~~ shall be counted in the above class size in grades (TK-5) if the student is in the ~~regular~~ general education classroom for at least fifty percent (50%) of the instructional day and in grades 6-12 if the student is in the regular classroom for the full teaching period. The district shall make a good faith effort to balance the distribution of special population students (IEP, 504, and Multilingual Learners ~~and behavioral concerns~~) in general education classes (core and elective), excluding co-taught classes.

To assist the principal in assessing the need for determination of class size at a given site, in addition to consultation with staff, the following factors will be considered: student schedule needs, space availability, time of year, acquisition of additional or temporary facilities (relocatable classrooms), number of stations, class loads and special ~~needs~~ population students. If a member of the unit feels that an unreasonable number of students have been assigned to their class, a report may be filed with the principal with a copy to the Assistant Superintendent of Human Resources. The class size will be reduced or the site administration shall then meet with that teacher and explain the rationale for why the class sizes are not balanced.

C. Maximum student contacts “per day” (due to block period schedules)

For bargaining unit members who teach 6 periods “per day”, shall have a maximum student contact of 219 students, other than those noted in C1,

For ~~high school~~ high school bargaining unit members who teach 5 periods “per day”, shall have a maximum student contact of 190 students, other than those noted in C1,

1. In grades 6-12 the following departments are excluded from the maximum student contacts provision above: ~~Physical Education~~ Physical Education, Athletics, Music, Visual/Performing Arts, and Student Leadership~~,~~, Yearbook.

Fifteen days after the beginning of each semester, if a secondary bargaining unit member is over the maximum contacts “per day” (stated above) on the last day of the calendar months of

September through June, the secondary bargaining unit member will receive an additional stipend of $30/ per student over the maximum student contact per month.

D. The District will allocate the equivalent of two (2) substitute days at the current cost to each 1st through 5th grade teacher when the class size has 27 or more students.

1. The intent of this allocation is to provide support for the classroom teachers as they meet the needs of a large, diverse group. Substitutes can be used to provide additional time to prepare parent conferencing, report cards, and/or completing assignments.

2. The teachers shall determine what works for them at their site. They may pool the equivalent of their substitute days and utilize them as they see fit.

3. Teacher may appropriate funds to pay for substitutes, someone to cover supervision duties, hire someone to teach physical education, art, music, etc. or purchase supplies/materials. Each site must determine the feasibility of support options (i.e. school size, staffing, etc. may limit the options). The District Steering Committee is available to help determine appropriate use of these funds, or resolve disputes.

E. There shall be properly credentialed counselors serving as counselors on ~~the high school and middle school levels~~ ~~all school levels: Elementary, Middle, and High~~ ~~the high school and middle school levels~~ all school levels: Elementary, Middle, and High. Priority is given to providing full-time assignments. The number of counselors shall be determined by applying the following ratios:

1. On the high school level the ratio shall be one counselor for every 370 to 420 students.

2. On the middle school level the ratio shall be one counselor for every 520 to 550 students.
   a. TK-8 schools shall be considered ~~elementary~~ ~~middle~~ elementary school level for the purpose of counselors.

~~3. On the elementary school level, there should be at least one counselor per 500 students or one (1) counselor per site if a site exceeds 500 students.~~ On the elementary school level, there should be at least one (1) counselor per every two (2) elementary sites.

~~F~~F. ~~There shall be properly credentialed Teacher Librarians serving on the middle and high school levels (except Pacific and El Camino). Priority is given to providing full-time assignments. The number of Teacher Librarians shall be determined by applying the following ratios:~~

There shall be one (1) credentialed Teacher Librarians serving at each of the middle and high school levels (except Pacific and El Camino). Priority is given to providing full-time assignments.

~~1. On the high school level, the ratio shall be one Teacher Librarian for every 1,000 students.~~
~~2. On the middle school level, the ratio shall be one Teacher Librarian for every 1,250 students.~~
~~TK-8 schools shall not be considered middle school level for the purpose of staffing Teacher Librarians.~~

~~F.G.F~~G. Combination Classes (TK-5)

Any grade TK-5 teacher required to teach a combination class shall receive an annual stipend of one thousand dollars ($1,000). For purposes of this section, “required to teach” means a combination class created by variances in enrollment at a school site. It does not include combination classes which are the result of program design.

1. Teachers that have a K/1 class receive an additional one thousand dollars ($1,000) annual stipend.

2. ~~The District will provide a paraeducator 90 minutes per day for each K-5 combination classroom.~~
3. The District will provide ~~specific yearlong~~ curriculum support ~~materials~~ for math, language arts, science, and social studies to meet the needs of the two grades in each combination class.