

2024-25 Texas Academic Performance Report (TAPR)

District Name: DUNCANVILLE ISD

Campus Name: GLENN C HARDIN INT

Campus Number: 057907109

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 56% | 62% | 58% | 63% | * | - | * | - | * | 29% | 17% | 65% | 56% | 65% | 58% |
| | 2024 | 79% | 62% | 61% | 58% | 62% | 60% | * | * | - | * | 21% | * | 63% | 57% | 59% | 60% |
| At Meets Grade Level or Above | 2025 | 58% | 34% | 36% | 32% | 37% | * | - | * | - | * | 16% | 17% | 38% | 32% | 36% | 35% |
| | 2024 | 55% | 32% | 33% | 25% | 37% | 40% | * | * | - | * | 12% | * | 34% | 32% | 33% | 32% |
| At Masters Grade Level | 2025 | 30% | 10% | 11% | 11% | 11% | * | - | * | - | * | 5% | 0% | 12% | 8% | 12% | 12% |
| | 2024 | 29% | 11% | 15% | 7% | 17% | 20% | * | * | - | * | 0% | * | 18% | 8% | 15% | 17% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 48% | 61% | 53% | 63% | * | - | * | - | * | 37% | 17% | 65% | 53% | 64% | 58% |
| | 2024 | 77% | 63% | 70% | 58% | 74% | 60% | * | * | - | * | 39% | * | 73% | 64% | 69% | 74% |
| At Meets Grade Level or Above | 2025 | 47% | 25% | 35% | 37% | 35% | * | - | * | - | * | 18% | 17% | 36% | 31% | 35% | 32% |
| | 2024 | 50% | 36% | 48% | 38% | 51% | 50% | * | * | - | * | 21% | * | 52% | 40% | 46% | 50% |
| At Masters Grade Level | 2025 | 22% | 7% | 12% | 8% | 14% | * | - | * | - | * | 5% | 17% | 14% | 8% | 14% | 14% |
| | 2024 | 19% | 11% | 20% | 13% | 22% | 20% | * | * | - | * | 3% | * | 21% | 17% | 19% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 41% | 48% | 45% | 48% | * | - | * | - | * | 37% | 33% | 49% | 44% | 48% | 43% |
| | 2024 | 58% | 33% | 36% | 33% | 36% | 40% | * | * | - | * | 12% | * | 38% | 31% | 33% | 26% |
| At Meets Grade Level or Above | 2025 | 31% | 12% | 17% | 13% | 17% | * | - | * | - | * | 18% | 17% | 17% | 15% | 17% | 14% |
| | 2024 | 28% | 9% | 13% | 8% | 14% | 10% | * | * | - | * | 6% | * | 14% | 10% | 13% | 10% |
| At Masters Grade Level | 2025 | 12% | 2% | 3% | 3% | 3% | * | - | * | - | * | 0% | 0% | 2% | 4% | 3% | 2% |
| | 2024 | 11% | 2% | 3% | 2% | 3% | 10% | * | * | - | * | 0% | * | 3% | 2% | 2% | 2% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 69% | 62% | 61% | 61% | 89% | * | - | - | * | 32% | 67% | 64% | 58% | 60% | 59% |
| | 2024 | 77% | 63% | 54% | 63% | 51% | 57% | - | 50% | - | * | 23% | * | 55% | 51% | 52% | 48% |
| At Meets Grade Level or Above | 2025 | 56% | 38% | 35% | 34% | 35% | 44% | * | - | - | * | 18% | 33% | 38% | 29% | 34% | 33% |
| | 2024 | 57% | 37% | 32% | 29% | 32% | 43% | - | 33% | - | * | 11% | * | 38% | 21% | 30% | 30% |
| At Masters Grade Level | 2025 | 29% | 14% | 13% | 13% | 13% | 0% | * | - | - | * | 3% | 17% | 15% | 8% | 12% | 10% |
| | 2024 | 26% | 11% | 10% | 10% | 9% | 29% | - | 17% | - | * | 0% | * | 11% | 8% | 9% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 74% | 62% | 66% | 61% | 69% | 56% | * | - | - | * | 41% | 67% | 71% | 56% | 66% | 69% |
| | 2024 | 72% | 61% | 56% | 58% | 57% | 57% | - | 33% | - | * | 31% | * | 62% | 44% | 55% | 55% |
| At Meets Grade Level or Above | 2025 | 40% | 23% | 31% | 29% | 32% | 33% | * | - | - | * | 15% | 50% | 37% | 19% | 29% | 31% |
| | 2024 | 39% | 26% | 22% | 19% | 22% | 29% | - | 33% | - | * | 14% | * | 26% | 14% | 20% | 17% |
| At Masters Grade Level | 2025 | 16% | 6% | 11% | 5% | 13% | 11% | * | - | - | * | 3% | 33% | 14% | 4% | 11% | 13% |
| | 2024 | 14% | 6% | 6% | 2% | 7% | 29% | - | 0% | - | * | 0% | * | 8% | 4% | 5% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 60% | 60% | 56% | 60% | 71% | * | 33% | - | 75% | 35% | 40% | 63% | 53% | 61% | 58% |
| | 2024 | 75% | 63% | 55% | 54% | 56% | 55% | * | 56% | - | 56% | 25% | 67% | 58% | 50% | 54% | 53% |
| At Meets Grade Level or Above | 2025 | 50% | 30% | 31% | 29% | 31% | 38% | * | 0% | - | 25% | 17% | 27% | 33% | 25% | 30% | 29% |
| | 2024 | 48% | 32% | 30% | 24% | 32% | 34% | * | 33% | - | 33% | 13% | 44% | 33% | 24% | 28% | 28% |
| At Masters Grade Level | 2025 | 21% | 8% | 10% | 8% | 11% | 4% | * | 0% | - | 0% | 3% | 13% | 11% | 6% | 10% | 10% |
| | 2024 | 20% | 9% | 11% | 7% | 12% | 20% | * | 6% | - | 11% | 1% | 11% | 12% | 8% | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 63% | 62% | 60% | 62% | 91% | * | * | - | * | 31% | 42% | 65% | 57% | 63% | 59% |
| | 2024 | 76% | 63% | 58% | 60% | 57% | 59% | * | 63% | - | * | 22% | 71% | 59% | 54% | 56% | 55% |
| At Meets Grade Level or Above | 2025 | 54% | 36% | 35% | 33% | 36% | 45% | * | * | - | * | 17% | 25% | 38% | 31% | 35% | 34% |
| | 2024 | 54% | 36% | 33% | 27% | 35% | 41% | * | 25% | - | * | 12% | 57% | 36% | 27% | 32% | 31% |
| At Masters Grade Level | 2025 | 23% | 9% | 12% | 12% | 12% | 0% | * | * | - | * | 4% | 8% | 13% | 8% | 12% | 11% |
| | 2024 | 22% | 9% | 13% | 8% | 14% | 24% | * | 13% | - | * | 0% | 0% | 15% | 8% | 12% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 52% | 64% | 57% | 66% | 55% | * | * | - | * | 39% | 42% | 68% | 55% | 65% | 64% |
| | 2024 | 72% | 58% | 64% | 58% | 66% | 59% | * | 50% | - | * | 35% | 71% | 68% | 55% | 63% | 66% |
| At Meets Grade Level or Above | 2025 | 45% | 21% | 33% | 32% | 33% | 27% | * | * | - | * | 17% | 33% | 37% | 25% | 32% | 31% |
| | 2024 | 43% | 25% | 36% | 30% | 38% | 41% | * | 50% | - | * | 18% | 57% | 41% | 28% | 34% | 36% |
| At Masters Grade Level | 2025 | 20% | 7% | 12% | 6% | 13% | 9% | * | * | - | * | 4% | 25% | 14% | 6% | 12% | 14% |
| | 2024 | 17% | 7% | 14% | 8% | 15% | 24% | * | 0% | - | * | 1% | 29% | 15% | 11% | 13% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 65% | 48% | 45% | 48% | * | - | * | - | * | 37% | 33% | 49% | 44% | 48% | 43% |
| | 2024 | 75% | 65% | 36% | 33% | 36% | 40% | * | * | - | * | 12% | * | 38% | 31% | 33% | 26% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 47% | 28% | 17% | 13% | 17% | * | - | * | - | * | 18% | 17% | 17% | 15% | 17% | 14% |
| | 2024 | 43% | 26% | 13% | 8% | 14% | 10% | * | * | - | * | 6% | * | 14% | 10% | 13% | 10% |
| At Masters Grade Level | 2025 | 17% | 6% | 3% | 3% | 3% | * | - | * | - | * | 0% | 0% | 2% | 4% | 3% | 2% |
| | 2024 | 16% | 6% | 3% | 2% | 3% | 10% | * | * | - | * | 0% | * | 3% | 2% | 2% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 21% | 25% | 24% | 26% | * | - | * | - | * | 11% | 17% | 27% | 21% | 27% | 26% |
| | 2024 | 42% | 25% | 31% | 22% | 34% | 40% | * | * | - | * | 9% | * | 32% | 29% | 30% | 31% |
| Reading and Mathematics Including EOC | 2025 | 42% | 21% | 25% | 24% | 26% | * | - | * | - | * | 11% | 17% | 27% | 21% | 27% | 26% |
| | 2024 | 42% | 25% | 31% | 22% | 34% | 40% | * | * | - | * | 9% | * | 32% | 29% | 30% | 31% |
| Reading Including EOC | 2025 | 58% | 34% | 36% | 32% | 37% | * | - | * | - | * | 16% | 17% | 38% | 32% | 36% | 35% |
| | 2024 | 55% | 32% | 33% | 25% | 37% | 40% | * | * | - | * | 12% | * | 34% | 32% | 33% | 32% |
| Math Including EOC | 2025 | 48% | 25% | 35% | 37% | 35% | * | - | * | - | * | 18% | 17% | 36% | 31% | 35% | 32% |
| | 2024 | 51% | 36% | 48% | 38% | 51% | 50% | * | * | - | * | 21% | * | 52% | 40% | 46% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 19% | 21% | 18% | 22% | 33% | * | - | - | * | 9% | 33% | 25% | 14% | 19% | 20% |
| | 2024 | 36% | 21% | 17% | 15% | 17% | 29% | - | 17% | - | * | 11% | * | 21% | 10% | 15% | 14% |
| Reading and Mathematics Including EOC | 2025 | 37% | 19% | 21% | 18% | 22% | 33% | * | - | - | * | 9% | 33% | 25% | 14% | 19% | 20% |
| | 2024 | 36% | 21% | 17% | 15% | 17% | 29% | - | 17% | - | * | 11% | * | 21% | 10% | 15% | 14% |
| Reading Including EOC | 2025 | 56% | 38% | 35% | 34% | 35% | 44% | * | - | - | * | 18% | 33% | 38% | 29% | 34% | 33% |
| | 2024 | 57% | 37% | 32% | 29% | 32% | 43% | - | 33% | - | * | 11% | * | 38% | 21% | 30% | 30% |
| Math Including EOC | 2025 | 41% | 23% | 31% | 29% | 32% | 33% | * | - | - | * | 15% | 50% | 37% | 19% | 29% | 31% |
| | 2024 | 40% | 26% | 22% | 19% | 22% | 29% | - | 33% | - | * | 14% | * | 26% | 14% | 20% | 17% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 19% | 23% | 20% | 24% | 27% | * | * | - | * | 10% | 25% | 26% | 17% | 23% | 23% |
| | 2024 | 36% | 20% | 25% | 19% | 27% | 35% | * | 13% | - | * | 10% | 43% | 27% | 20% | 23% | 23% |
| Reading and Mathematics Including EOC | 2025 | 40% | 20% | 23% | 20% | 24% | 27% | * | * | - | * | 10% | 25% | 26% | 17% | 23% | 23% |
| | 2024 | 38% | 22% | 25% | 19% | 27% | 35% | * | 13% | - | * | 10% | 43% | 27% | 20% | 23% | 23% |
| Reading Including EOC | 2025 | 55% | 36% | 35% | 33% | 36% | 45% | * | * | - | * | 17% | 25% | 38% | 31% | 35% | 34% |
| | 2024 | 54% | 34% | 33% | 27% | 35% | 41% | * | 25% | - | * | 12% | 57% | 36% | 27% | 32% | 31% |
| Math Including EOC | 2025 | 46% | 25% | 33% | 32% | 33% | 27% | * | * | - | * | 17% | 33% | 37% | 25% | 32% | 31% |
| | 2024 | 45% | 29% | 36% | 30% | 38% | 41% | * | 50% | - | * | 18% | 57% | 41% | 28% | 34% | 36% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 69% | 50% | 52% | 46% | 53% | * | - | * | - | * | 34% | 25% | 54% | 48% | 54% | 49% | 80% |
| | 2024 | 70% | 53% | 54% | 43% | 58% | 38% | - | * | - | * | 28% | * | 53% | 56% | 54% | 56% | --- |
| Grade 5 Mathematics | 2025 | 67% | 44% | 58% | 58% | 58% | * | - | * | - | * | 46% | 58% | 58% | 58% | 59% | 50% | 81% |
| | 2024 | 65% | 57% | 67% | 59% | 69% | 81% | - | * | - | * | 55% | * | 67% | 67% | 67% | 67% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 62% | 56% | 61% | 54% | 56% | * | - | - | * | 53% | 17% | 55% | 57% | 55% | 49% | 81% |
| | 2024 | 61% | 54% | 47% | 62% | 41% | 64% | - | 58% | - | * | 32% | * | 49% | 43% | 47% | 35% | --- |
| Grade 6 Mathematics | 2025 | 56% | 52% | 55% | 63% | 52% | 69% | * | - | - | * | 48% | 50% | 55% | 54% | 54% | 53% | 67% |
| | 2024 | 48% | 45% | 35% | 47% | 29% | 57% | - | 33% | - | * | 40% | * | 36% | 31% | 33% | 22% | --- |
| All Grades Both Subjects | 2025 | 65% | 53% | 55% | 58% | 55% | 64% | * | * | - | 58% | 45% | 38% | 56% | 54% | 55% | 50% | 77% |
| | 2024 | 64% | 53% | 52% | 52% | 51% | 60% | - | 56% | - | 50% | 39% | 64% | 52% | 50% | 51% | 47% | --- |
| All Grades ELA/Reading | 2025 | 67% | 59% | 54% | 55% | 54% | 64% | * | * | - | * | 43% | 21% | 55% | 53% | 54% | 49% | 80% |
| | 2024 | 67% | 56% | 51% | 51% | 50% | 50% | - | 63% | - | * | 30% | 71% | 51% | 50% | 51% | 47% | --- |
| All Grades Mathematics | 2025 | 64% | 46% | 57% | 61% | 55% | 65% | * | * | - | * | 47% | 54% | 57% | 56% | 56% | 52% | 74% |
| | 2024 | 60% | 50% | 52% | 53% | 51% | 70% | - | 50% | - | * | 47% | 57% | 53% | 50% | 51% | 48% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 25% | 17% | 21% | 11% | 21% | * | - | * | - | - | 13% | * | 25% | 10% | 21% | 17% | - |
| | 2024 | 35% | 28% | 25% | 17% | 27% | * | - | - | - | * | 9% | * | 26% | 23% | 26% | 29% | --- |
| Grade 5 Mathematics | 2025 | 35% | 19% | 31% | 26% | 33% | - | - | * | - | * | 23% | * | 33% | 28% | 37% | 24% | - |
| | 2024 | 41% | 29% | 33% | 17% | 40% | * | - | - | - | - | 24% | * | 35% | 29% | 34% | 40% | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 37% | 29% | 29% | 25% | * | * | - | - | * | 14% | * | 28% | 31% | 26% | 23% | - |
| | 2024 | 24% | 26% | 14% | 29% | 10% | * | - | * | - | * | 15% | * | 14% | 14% | 15% | 10% | --- |
| Grade 6 Mathematics | 2025 | 33% | 30% | 29% | 28% | 31% | * | - | - | - | * | 22% | * | 26% | 34% | 32% | 27% | * |
| | 2024 | 27% | 26% | 21% | 35% | 17% | * | - | * | - | * | 23% | * | 25% | 15% | 23% | 14% | --- |
| All Grades Both Subjects | 2025 | 33% | 25% | 28% | 26% | 28% | 63% | * | * | - | * | 18% | 0% | 29% | 27% | 30% | 22% | * |
| | 2024 | 32% | 25% | 24% | 24% | 26% | 13% | - | 0% | - | * | 18% | 33% | 26% | 21% | 26% | 26% | --- |
| All Grades ELA/Reading | 2025 | 31% | 29% | 25% | 24% | 23% | * | * | * | - | * | 13% | 0% | 27% | 23% | 24% | 20% | - |
| | 2024 | 30% | 25% | 20% | 23% | 21% | * | - | * | - | * | 12% | * | 21% | 19% | 21% | 23% | --- |
| All Grades Mathematics | 2025 | 35% | 22% | 31% | 27% | 32% | * | - | * | - | * | 23% | 0% | 30% | 31% | 35% | 25% | * |
| | 2024 | 35% | 26% | 28% | 24% | 31% | * | - | * | - | * | 23% | * | 31% | 23% | 30% | 30% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 60% | 60% | 57% | - | - | - | 57% | 40% | 58% | - | 58% | - | 56% | 62% | 55% | 100% |
| | 2024 | 75% | 63% | 55% | 54% | - | - | - | 54% | - | 46% | - | 46% | - | 52% | 58% | 52% | 93% |
| At Meets Grade Level or Above | 2025 | 50% | 30% | 31% | 29% | - | - | - | 29% | 30% | 18% | - | 18% | - | 34% | 32% | 27% | 76% |
| | 2024 | 48% | 32% | 30% | 30% | - | - | - | 30% | - | 22% | - | 22% | - | 27% | 31% | 27% | 79% |
| At Masters Grade Level | 2025 | 21% | 8% | 10% | 10% | - | - | - | 10% | 0% | 8% | - | 8% | - | 7% | 9% | 8% | 45% |
| | 2024 | 20% | 9% | 11% | 11% | - | - | - | 11% | - | 4% | - | 4% | - | 11% | 11% | 9% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 63% | 62% | 58% | - | - | - | 58% | * | 56% | - | 56% | - | 50% | 66% | 56% | 100% |
| | 2024 | 76% | 63% | 58% | 58% | - | - | - | 58% | - | 39% | - | 39% | - | 52% | 61% | 54% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 36% | 35% | 34% | - | - | - | 34% | * | 19% | - | 19% | - | 38% | 37% | 31% | 85% |
| | 2024 | 54% | 36% | 33% | 33% | - | - | - | 33% | - | 17% | - | 17% | - | 31% | 34% | 30% | 100% |
| At Masters Grade Level | 2025 | 23% | 9% | 12% | 11% | - | - | - | 11% | * | 6% | - | 6% | - | 0% | 12% | 9% | 46% |
| | 2024 | 22% | 9% | 13% | 13% | - | - | - | 13% | - | 6% | - | 6% | - | 14% | 12% | 11% | 100% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 52% | 64% | 63% | - | - | - | 63% | * | 63% | - | 63% | - | 69% | 64% | 62% | 100% |
| | 2024 | 72% | 58% | 64% | 66% | - | - | - | 66% | - | 61% | - | 61% | - | 67% | 61% | 65% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 21% | 33% | 32% | - | - | - | 32% | * | 19% | - | 19% | - | 31% | 34% | 29% | 77% |
| | 2024 | 43% | 25% | 36% | 37% | - | - | - | 37% | - | 33% | - | 33% | - | 35% | 36% | 35% | 100% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 7% | 12% | 13% | - | - | - | 13% | * | 13% | - | 13% | - | 19% | 10% | 12% | 46% | |
| | 2024 | 17% | 7% | 14% | 13% | - | - | - | 13% | - | 6% | - | 6% | - | 15% | 15% | 12% | 40% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 65% | 48% | 41% | - | - | - | 41% | * | 50% | - | 50% | - | 44% | 52% | 42% | * | |
| | 2024 | 75% | 65% | 36% | 23% | - | - | - | 23% | - | 30% | - | 30% | - | 27% | 46% | 24% | * | |
| At Meets Grade Level or Above | 2025 | 47% | 28% | 17% | 12% | - | - | - | 12% | * | 13% | - | 13% | - | 33% | 19% | 14% | * | |
| | 2024 | 43% | 26% | 13% | 12% | - | - | - | 12% | - | 10% | - | 10% | - | 6% | 16% | 9% | * | |
| At Masters Grade Level | 2025 | 17% | 6% | 3% | 1% | - | - | - | 1% | * | 0% | - | 0% | - | 0% | 3% | 1% | * | |
| | 2024 | 16% | 6% | 3% | 3% | - | - | - | 3% | - | 0% | - | 0% | - | 2% | 3% | 2% | * | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 53% | 55% | 49% | - | - | - | 49% | 44% | 42% | - | 42% | - | 59% | 60% | 49% | 73% | |
| | 2024 | 64% | 53% | 52% | 46% | - | - | - | 46% | - | 40% | - | 40% | - | 51% | 56% | 47% | 80% | |
| All Grades ELA/Reading | 2025 | 67% | 59% | 54% | 49% | - | - | - | 49% | * | 34% | - | 34% | - | 50% | 59% | 47% | 69% | |
| | 2024 | 67% | 56% | 51% | 47% | - | - | - | 47% | - | 31% | - | 31% | - | 49% | 55% | 46% | 100% | |
| All Grades Mathematics | 2025 | 64% | 46% | 57% | 50% | - | - | - | 50% | * | 50% | - | 50% | - | 69% | 61% | 50% | 77% | |
| | 2024 | 60% | 50% | 52% | 44% | - | - | - | 44% | - | 50% | - | 50% | - | 53% | 57% | 48% | 60% | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 25% | 28% | 23% | - | - | - | 23% | 29% | 17% | - | 17% | - | 18% | 34% | 22% | * | |
| | 2024 | 32% | 25% | 24% | 30% | - | - | - | 30% | - | 25% | - | 25% | - | 22% | 23% | 26% | - | |
| All Grades ELA/Reading | 2025 | 31% | 29% | 25% | 22% | - | - | - | 22% | * | 0% | - | 0% | - | 17% | 32% | 20% | - | |
| | 2024 | 30% | 25% | 20% | 31% | - | - | - | 31% | - | 14% | - | 14% | - | 14% | 18% | 23% | - | |
| All Grades Mathematics | 2025 | 35% | 22% | 31% | 24% | - | - | - | 24% | * | 33% | - | 33% | - | 20% | 35% | 24% | * | |
| | 2024 | 35% | 26% | 28% | 29% | - | - | - | 29% | - | 33% | - | 33% | - | 29% | 27% | 30% | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 89% | 95% | 92% | * | 100% | - | 100% | 98% | 91% | 98% | 86% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 11% | 3% | 8% | * | 0% | - | 0% | 2% | 9% | 2% | 10% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | 93% | 90% | 94% | 92% | * | * | - | * | 99% | 92% | 98% | 85% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 10% | 4% | 8% | * | * | - | * | 1% | 8% | 2% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 1% | 0% | 2% | 0% | * | * | - | * | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 94% | 90% | 95% | 92% | * | * | - | * | 99% | 92% | 98% | 86% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 10% | 3% | 8% | * | * | - | * | 1% | 8% | 2% | 10% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | - | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 94% | 86% | 95% | * | - | * | - | * | 97% | 86% | 98% | 86% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 14% | 3% | * | - | * | - | * | 3% | 14% | 2% | 8% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | * | - | * | - | * | 0% | 0% | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 91% | 82% | 94% | 96% | * | 100% | - | 100% | 89% | 100% | 97% | 82% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 6% | 9% | 18% | 6% | 4% | * | 0% | - | 0% | 11% | 0% | 3% | 17% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | 90% | 82% | 93% | 94% | * | 100% | - | * | 89% | 100% | 96% | 81% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 6% | 9% | 18% | 6% | 6% | * | 0% | - | * | 11% | 0% | 3% | 18% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 1% | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 91% | 82% | 93% | 94% | * | 100% | - | * | 89% | 100% | 97% | 81% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 7% | 9% | 18% | 6% | 6% | * | 0% | - | * | 11% | 0% | 3% | 18% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 93% | 83% | 96% | 100% | * | * | - | * | 87% | * | 97% | 85% | 94% | 98% |
| Not Included in Accountability: Mobile | 4% | 6% | 7% | 17% | 4% | 0% | * | * | - | * | 13% | * | 3% | 14% | 5% | 2% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 91.8% | 93.6% | 92.8% | 94.2% | 91.5% | * | 96.5% | - | * | 91.2% | 93.8% | 95.1% |
| 2022-23 | 93.3% | 90.8% | 93.5% | 94.0% | 93.7% | 88.0% | - | 96.4% | * | 78.3% | 92.1% | 93.7% | 94.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 25.7% | 19.2% | 26.9% | 15.6% | 26.1% | * | 12.5% | - | 33.3% | 32.2% | 18.8% | 12.7% |
| 2022-23 | 20.3% | 30.7% | 20.1% | 18.2% | 19.2% | 41.2% | - | 12.5% | * | 50.0% | 24.0% | 19.0% | 14.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,067 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 447 | 48,064 |
| Hispanic | - | - | 578 | 200,942 |
| White | - | - | 13 | 101,714 |
| American Indian | - | - | 4 | 1,231 |
| Asian | - | - | 9 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 16 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 63 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 56 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 948 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 80 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 765 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 125 | 56,967 |
| At-Risk Graduates | - | - | 745 | 173,035 |
| CTE Completers | - | - | 573 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 507 | 100.0% | 11,551 | 5,530,499 | 508 | 100.0% | 11,562 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 5 | 257 | 50.7% | 5.8% | 7.3% | 257 | 50.6% | 5.8% | 7.3% |
| Grade 6 | 250 | 49.3% | 6.3% | 7.3% | 251 | 49.4% | 6.3% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 111 | 21.9% | 39.9% | 12.8% | 111 | 21.9% | 39.8% | 12.8% |
| Hispanic | 374 | 73.8% | 55.1% | 53.5% | 375 | 73.8% | 55.1% | 53.5% |
| White | 14 | 2.8% | 2.1% | 24.4% | 14 | 2.8% | 2.1% | 24.4% |
| American Indian | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Asian | 2 | 0.4% | 0.8% | 5.6% | 2 | 0.4% | 0.8% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 5 | 1.0% | 1.9% | 3.3% | 5 | 1.0% | 1.9% | 3.3% |
| Sex | | | | | | | | |
| Female | 235 | 46.4% | 48.1% | 48.9% | 235 | 46.3% | 48.0% | 48.8% |
| Male | 272 | 53.6% | 51.9% | 51.1% | 273 | 53.7% | 52.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 427 | 84.2% | 78.1% | 60.5% | 427 | 84.1% | 78.1% | 60.4% |
| Non-Educationally Disadvantaged | 80 | 15.8% | 21.9% | 39.5% | 81 | 15.9% | 21.9% | 39.6% |
| Section 504 Students | 19 | 3.7% | 2.8% | 6.8% | 19 | 3.7% | 2.8% | 6.8% |
| EB Students/EL | 228 | 45.0% | 26.2% | 24.3% | 228 | 44.9% | 26.2% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 20 | 3.7% | 4.1% | 2.1% | | | | |
| Students w/ Dyslexia | 28 | 5.5% | 3.3% | 6.4% | 28 | 5.5% | 3.3% | 6.4% |
| Foster Care | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Homeless | 3 | 0.6% | 0.5% | 1.4% | 3 | 0.6% | 0.5% | 1.4% |
| Immigrant | 4 | 0.8% | 0.5% | 3.5% | 4 | 0.8% | 0.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 507 | 100.0% | 61.5% | 66.6% | 508 | 100.0% | 61.5% | 66.5% |
| Military Connected | 7 | 1.4% | 2.2% | 4.1% | 7 | 1.4% | 2.2% | 4.1% |
| At-Risk | 394 | 77.7% | 68.4% | 53.5% | 394 | 77.6% | 68.4% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 227 | 44.8% | 25.0% | 24.3% | 227 | 44.7% | 25.0% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 45.6% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 66 | 13.0% | 6.6% | 8.7% | 66 | 13.0% | 6.6% | 8.7% |
| Special Education | 73 | 14.4% | 12.0% | 15.3% | 73 | 14.4% | 12.0% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 73 | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Intellectual Disabilities | 36 | 49.3% | 47.1% | 48.3% | | | | |
| Students with Physical Disabilities | ** | ** | 13.0% | 17.0% | | | | |
| Students with Autism | 26 | 35.6% | 21.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | * | * | 15.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 97 | 17.9% | 17.6% | 16.4% | | | | |
| African American | 41 | 7.6% | 9.3% | 3.3% | | | | |
| Hispanic | 51 | 9.4% | 7.2% | 8.9% | | | | |
| White | 4 | 0.7% | 0.5% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 17 | 19.1% | 18.1% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 12.5% | 14.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 79 | 16.5% | 16.4% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 63 | 24.4% | 20.7% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 5 | 0.9% | 0.5% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 6 | 0.5% | 0.3% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 5 | 23.4 | 22.9 | 21.3 |
| Grade 6 | 22.0 | 22.6 | 19.8 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 44.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 36.8 | 82.1% | 62.3% | 63.8% |
| Teachers | 30.8 | 68.7% | 44.1% | 48.3% |
| Professional Support | 3.0 | 6.7% | 12.8% | 10.8% |
| Campus Administration (School Leadership) | 3.0 | 6.7% | 3.2% | 3.4% |
| Educational Aides | 8.0 | 17.9% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 12.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 29.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| Total Minority Staff | 36.5 | 81.5% | 83.8% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 18.2 | 59.1% | 54.5% | 12.8% |
| Hispanic | 3.3 | 10.7% | 18.8% | 31.0% |
| White | 8.0 | 26.1% | 19.6% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.1% | 2.2% |
| Pacific Islander | 1.0 | 3.2% | 4.1% | 0.1% |
| Two or More Races | 0.2 | 0.8% | 1.6% | 1.3% |
| Teachers by Sex | | | | |
| Males | 7.3 | 23.9% | 33.0% | 24.6% |
| Females | 23.4 | 76.1% | 67.0% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 2.0 | 6.5% | 7.1% | 2.4% |
| Bachelors | 20.1 | 65.2% | 62.7% | 71.4% |
| Masters | 8.7 | 28.3% | 30.0% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.8 | 6.0% | 10.2% | 7.3% |
| 1-5 Years Experience | 8.3 | 27.1% | 34.7% | 28.3% |
| 6-10 Years Experience | 6.6 | 21.5% | 21.9% | 19.7% |
| 11-20 Years Experience | 5.0 | 16.2% | 19.9% | 27.6% |
| 21-30 Years Experience | 7.0 | 22.7% | 11.3% | 14.1% |
| Over 30 Years Experience | 2.0 | 6.5% | 2.1% | 3.0% |
| Number of Students per Teacher | 16.5 | n/a | 15.5 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 4.7 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 6.8 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.3 | 4.3 |
| Average Years Experience of Teachers | 13.4 | 9.2 | 11.2 |
| Average Years Experience of Teachers with District | 9.4 | 4.9 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$58,492 | \$56,131 | \$55,689 |
| 1-5 Years Experience | \$58,473 | \$58,037 | \$59,266 |
| 6-10 Years Experience | \$64,605 | \$61,932 | \$62,607 |
| 11-20 Years Experience | \$65,120 | \$62,783 | \$66,353 |
| 21-30 Years Experience | \$70,757 | \$68,850 | \$70,976 |
| Over 30 Years Experience | \$82,239 | \$80,833 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$65,206 | \$61,345 | \$63,751 |
| Professional Support | \$70,427 | \$72,941 | \$75,909 |
| Campus Administration (School Leadership) | \$81,894 | \$87,464 | \$88,786 |
| Instructional Staff Percent | n/a | 60.4% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 6.5 | 21.2% | 11.4% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 9.6% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.7% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 18.8 | 61.2% | 60.4% | 69.0% |
| Special Education | 5.4 | 17.6% | 10.3% | 11.4% |
| Other | 0.0 | 0.0% | 4.6% | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)