

Ferris Independent School District

Lee Longino Elementary

2025-2026 Goals/ Performance Objectives/ Strategies

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Goal 1 Ensure all scholars receive high-quality instruction.

Performance Objective 1 High Priority

Increase student academic achievement in all core content areas.

Evaluation Data Source: District CFA assessments, Interim, ISIP assessments and state assessments.

Summative Evaluation: Met Performance Objective

Strategy 1

Provide quality, data driven, aligned, bell to bell instruction each day.

Strategy's Expected Result/Impact: Increase student academic achievement

Staff Responsible for Monitoring: Campus Instructional Leadership Team

Funding Sources: 199-PIC 23 - State Special Ed, , 199-PIC 30 - State Comp Ed, Title IA, Schoolwide , , 199 - General Fund,

Formative Reviews

Moderate Progress

November

February

April

June

Strategy 2

Admin will purchase supplemental materials and supplies in content areas to increase student academic achievement, support the core curriculum, and improve instructional practices. Teachers and staff will utilize technology, supplemental resources, and materials to enhance instructional practices.

Strategy's Expected Result/Impact: Increase student academic achievement in all content areas.

Staff Responsible for Monitoring: Admin, classroom teachers, sped, interventionists

Funding Sources: 263 - Title III, LEP, , 199-PIC 30 - State Comp Ed, Title IA, Schoolwide , , 199-PIC 21 - State Gifted & Talented, , 199 - General Fund,

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Formative Reviews

Moderate Progress

November

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Strategy 3

Provide after school tutoring

Strategy's Expected Result/Impact: Increase student academic achievement

Staff Responsible for Monitoring: Teachers

Funding Sources: 199 - General Fund,

Formative Reviews

No Progress

November

February

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June

Strategy 4

Tutoring and interventions will be provided during the school day utilizing intervention time, classroom teachers, sped teachers, and IXL.

Strategy's Expected Result/Impact: Increase student academic achievement

Staff Responsible for Monitoring: Teachers

Funding Sources: 199-PIC 30 - State Comp Ed, Title IA, Schoolwide , , 199 - General Fund, , 199-PIC 23 - State Special Ed, , Title 1 211 - Title I, Part A,

Formative Reviews

Moderate Progress

November

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Strategy 5

Students will be able to attend field trips for experiences that can enhance their learning.

Strategy's Expected Result/Impact: Students will participate in a writing activity after their field trip.

Staff Responsible for Monitoring: All grade level teachers.

Funding Sources: 199 - General Fund,

Formative Reviews

Considerable Progress

November

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Strategy 6

Grade level teachers will meet in targeted PLC's weekly throughout the school year to prepare effective lessons that follow the TEKS Resource Scope and Sequence and to plan rigorous lessons using high leverage instructional strategies aligned to content objectives.

Strategy's Expected Result/Impact: Improved performance outcomes, growth and achievement on CFA (Common Formative Assessments) , unit tests and overall improvement on STAAR.

Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Specialist, Interventionists, Teachers, SPED teachers

Funding Sources: Title 1 211 - Title I, Part A, , 199 - General Fund,

Formative Reviews

Some Progress

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Strategy 7

Teachers will provide students targeted language acquisition instruction to ensure EB students demonstrate one year's growth in their language development and implement Sheltered Instructional Strategies including enrichment extension activities to increase collaboration, note taking, inquiry process, and listening and speaking skills to align to TELPAS.

Strategy's Expected Result/Impact: Increase EB student achievement through the implementation of the ELPS, Sheltered Instruction and differentiation strategies.. Increase EB student attendance.

Staff Responsible for Monitoring: ESL teachers, principal, assistant principal

Funding Sources: 199-PIC 25 - State Bilingual/ESL,

Formative Reviews

Some Progress

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Strategy 8

Campus Intervention Team (CIT) meetings will occur (at a minimum 3 times a year-beginning, middle, and end) to review student formative data, MAP data, and prior year STAAR data in

order to establish plans for at-risk student intervention that occurs on a regular basis, are aligned to a readiness goal and are progress monitored.

Strategy's Expected Result/Impact: Closing of the achievement gap between at risk students as compared to non at risk students.

Staff Responsible for Monitoring: Principal, assistant principal, interventionists

Funding Sources: 199-PIC 30 - State Comp Ed, Title IA, Schoolwide ,

Formative Reviews

Some Progress

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Strategy 9

GT students will be identified and served through GT trained staff. GT staff will complete the 30 hour training or 6 hour update as required.

Strategy's Expected Result/Impact: GT students will receive required/needed services. Increase GT student achievement and attendance.

Staff Responsible for Monitoring: principal, assistant principal, GT teacher

Funding Sources: 199-PIC 21 - State Gifted & Talented, , 199 - General Fund,

Formative Reviews

Some Progress

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Performance Objective 2

Use data to drive decisions.

Evaluation Data Source: Common formative assessments, assessment calendar, PLC calendar, tier forms, Eduphoria reports, ISIP data, weekly PLC discussions,

Strategy 1

Learning Specialists will create CFA (common formative assessments). Teachers will progress monitor students by using the campus tier forms and Eduphoria reports as well as their data tracker. All data will be submitted in a timely manner as indicated in the staff PLC calendar.

Strategy's Expected Result/Impact: Ensure all students receive a high quality instruction and improve student academic achievement

Staff Responsible for Monitoring: Campus Instructional Leadership Team, Teachers

Funding Sources: 211 - Title I, Part A, , 199 - General Fund,

Formative Reviews

Considerable Progress

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Strategy 2

Campus leadership team will utilize components of the DDI model to strengthen the instructional program. Teachers will actively participate in the DDI PLC sessions. Weekly PLC meetings will be held to discuss data, review weekly lesson plans including objectives, discuss/review student academic achievement results from prior week, and review tier from.

Strategy's Expected Result/Impact: Teachers will utilize data charts/data walls/binders/Eduphoria to track student achievement. Teachers will submit data in a timely manner (tier forms)

Staff Responsible for Monitoring: Campus Instructional Leadership Team, teachers

Funding Sources: 199 - General Fund, , 211 - Title I, Part A,

Formative Reviews

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Strategy 3

Teachers will use common assessments (district and campus) and unit assessments to monitor student performance and monitor progress toward mastery through data analysis meetings to drive instructional planning and intervention.

Strategy's Expected Result/Impact: Increase student academic achievement

Staff Responsible for Monitoring: Principal, assistant principal, learning specialist, interventionists, teachers, sped teachers

Funding Sources: 211 - Title I, Part A, , 199-PIC 21 - State Gifted & Talented,

Formative Reviews

Some Progress

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Performance Objective 3

Improve the quality of instruction through the implementation of TTESS.

Strategy 1

Provide professional development over the TTESS rubric.

Strategy's Expected Result/Impact: Evident in walkthroughs, classroom observations

Funding Sources: 199 - General Fund,

Formative Reviews

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Strategy 2

Conduct face to face conferences with teachers scoring below proficient in any given area and follow up on recommended actions on a regular basis. Teachers will actively participate in feedback sessions and implement recommendations and actions by the campus instructional leadership team.

Strategy's Expected Result/Impact: Ensure all students receive a high quality instruction

Staff Responsible for Monitoring: campus instructional leadership team

Funding Sources: 199 - General Fund,

Formative Reviews

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Goal 2 Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will build capacity for all educators.

Performance Objective 1

Longino Elementary will attract, retain, and value high-quality, effective staff.

Evaluation Data Source: Staff turnover data

Strategy 1

Refine hiring process to include staff participation on interview committees.

Strategy's Expected Result/Impact: Increased teacher retention rates

Staff Responsible for Monitoring: Admin, Counselor, all staff

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Formative Reviews

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Strategy 2

Mentor program for first year of teaching and second year teachers to provide support and mentoring in the form of campus mentor and support from Learning

Strategy's Expected Result/Impact: Teachers who are new to campus will feel welcome at Longino and will be well equipped for success in their first year. This will result in positive outcomes related to student achievement.

Staff Responsible for Monitoring: principal, assistant principal, mentor teachers, campus learning specialist

Funding Sources: 199 - General Fund,

Formative Reviews

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Strategy 3

Campus will recommend that teachers attend targeted professional development workshops and conferences related to their individual area of instruction. (Region 10, CKH, TRS, TEKSCON.)

Strategy's Expected Result/Impact: Teachers will learn about and implement effective, research-based strategies to their classrooms and will increase their confidence in using them.

Staff Responsible for Monitoring: principals, assistant principals, learning specialist

Formative Reviews

Some Progress

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Performance Objective 2

Lee Longino Elementary will cultivate a culture that thrives on values, appreciations, and fostering an environment where every individual is recognized and celebrated for their contributions and successes.

Strategy 1

Campus leadership team will ensure the implementation of CKH (Capturing Kids Hearts) with fidelity.

Strategy's Expected Result/Impact: Building more positive relationships between campus admin and teachers, teacher to teachers, teachers and students, principals and students.

Staff Responsible for Monitoring: Principal, assistant principal

Funding Sources: 255 - Title II, Part A, TPTR, \$12,020

Formative Reviews

Moderate Progress

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Strategy 2

Provide campus opportunities for staff members to build relationships with one another; campus culture team building activities.

Strategy's Expected Result/Impact: Increase staff morale and collegiality, positive campus culture, staff retention

Staff Responsible for Monitoring: Campus leadership team, Sunshine Committee

Funding Sources: 199 - General Fund, , 461 - Campus Activity Fund,

Formative Reviews

Some Progress

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Strategy 3

Teachers and staff members will be recognized in a variety of ways for their academic and nonacademic contributions to the campus. (perfect attendance rewards, staff shout-outs, staff reward, and staff member of the month recognition,)

Strategy's Expected Result/Impact: Decrease in teacher absences and improved morale

Staff Responsible for Monitoring: Admin, counselor, campus leadership team, Sunshine Committee

Funding Sources: 461 - Campus Activity Fund, , 199 - General Fund,

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Formative Reviews

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Goal 3

Lee Longino Elementary will provide a safe and secure working, teaching, and learning environments and will foster a positive culture.

Performance Objective 1

100% of students identified to be in crisis for social, emotional, or psychological reasons will receive support and guidance.

Evaluation Data Source: Counselor records, Behavior Threat Assessments

Strategy 1

All Lee Longino Elementary staff to complete training on suicide prevention and the identification and support of students in mental health crisis.

Strategy's Expected Result/Impact: A well equipped staff to ensure students' needs are met by reporting each crisis to the appropriate staff member.

Staff Responsible for Monitoring: Principal, assistant principal, counselor

Formative Reviews

Considerable Progress

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Strategy 2

Provide families with the availability of free counseling services during moments of crisis through T-Chat (an online free counseling service)

Strategy's Expected Result/Impact: Immediate response and personal care to students and families in crisis.

Staff Responsible for Monitoring: counselor

Funding Sources: 199 - General Fund,

Formative Reviews

Some Progress

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Strategy 3

Go Guardian virtually screens for mental health concerns through student classwork and student communications on district provided technology and platforms.

Strategy's Expected Result/Impact: campus principal, assistant principal, and counselor receives alerts to proactively intervene in potential early stages of crisis.

Staff Responsible for Monitoring: principal, assistant principal, and counselor

Funding Sources: 199 - General Fund,

Formative Reviews

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Performance Objective 2

Lee Longino Elementary will foster a culture of parent and community engagement through weekly communications and a variety of activities in which parents and community members can attend.

Evaluation Data Source: parent and family engagement event attendance

Strategy 1

Lee Longino Elementary will utilize Parent Square, district website, social media, weekly parent newsletters, daily take home folder to increase school to home communications.

Strategy's Expected Result/Impact: Consistent and timely communication with parents and the community.

Staff Responsible for Monitoring: principal, assistant principal, campus social media designee

Funding Sources: 199 - General Fund,

Formative Reviews

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Performance Objective 3

Campus will be proactive in violence prevention and intervention.

Strategy 1

Teach students through guidance lessons to self-regulate their behaviors and emotions.

Funding Sources: 199 - General Fund,

Formative Reviews

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Strategy 2

School Resource Office will build positive relationships with student and staff.

Funding Sources: 199 - General Fund,

Formative Reviews

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Goal 4 Lee Longino Elementary will ensure strong financial stewardship and sustainability.

Performance Objective 1

Lee Longino Elementary will allocate funds appropriately.

Evaluation Data Source: Budget, meeting CIP goals

Strategy 1

Utilize the campus improvement plan and the campus needs assessment to appropriately allocate funds.

Strategy's Expected Result/Impact: Fiscally responsible stewardship.

Staff Responsible for Monitoring: Principal, principal secretary, district business office

Funding Sources: 199 - General Fund,

Formative Reviews

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Strategy 2

Follow district office procedures for purchasing.

Strategy's Expected Result/Impact: Fiscally responsible stewardship

Staff Responsible for Monitoring: Principal, principal secretary, business office

Funding Sources: 199 - General Fund,

Formative Reviews

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