

West Irondequoit Central School District



Meeting Topic/Type:	January SBPT/SDMT Meeting
Date:	January 8, 2026
Time:	2:45-3:30
Location:	Iroquois Middle School Library
Attendance:	J. Gottfried, A. McGarry, J. Hillebrant, M. Mead, R. Britt, K. Sawh, E. Greco, T. Ferro, D. Calderon, J. Seiffer, M. Ventura, A. Taberski, N. Avallone, E. Mitchell

Meeting Targets:

We can monitor our current progress toward our building-wide goals.

We can work toward making shared decisions re: accessibility features on student devices and upcoming professional learning opportunities.

Agenda Items:

Immediate Needs, Concerns, & Celebrations

- K. Sawh shared feedback from the 6th-grade team, who are concerned that teachers are finding it difficult to name 6 star students each year.
- The team discussed how last year the SBPT increased the # of monthly star-student nominations to 2 from 1 in an effort to increase the opportunities for students to be recognized for their effort and achievement. An additional change that was made at this time was to limit the number of repeating names on the star-student recognition list.
- C. Zwahlen agreed to research the current structure with Mrs. White, who organizes the star-student recognitions, and report back to the team in January with specific data and potential problem solving options.

Review of Norms:

- Be Transparent
- Communicate with Honesty, Courage, & Compassion
- Create a Space That's Inclusive and Safe
- Agree To Support/Not Undermine Team Decisions

School-Based Plan Progress Monitoring: *Are We There Yet?*

Department Goals & Strategies: Humanities

- The team did not get to this agenda item after discussing the star student and accessibility feature agenda items detailed above and below. This agenda item was tabled until the February meeting.

Shared-Decision Making: *Accessibility Features*

- The team met w/ C. Wagner to review the updates to student control panels and the rationale for making these updates.

- The team shared challenges that students and teachers frequently encounter when working with these updates, which included students entering the black-out screen and changing their font and then not being able to return these changes to normal settings so that students can then use the device for academic work.
- C. Wagner suggested a 1-pager document that she would share with teachers with the idea being that students and staff could access this guide in order to trouble-shoot such problems and return the device to normal settings.
- The team agreed that this solution would work to resolve these issues rather than limit student access to these updates.

Closing: Agenda Items for Next Month?

- Progress monitoring of Humanities goals outlined in the SBPlan

Welcome. Nurture. Inspire.