

# UPDATES FROM THE PRINCIPALS



JANUARY  
EDITION



Dear Seaford Middle School Families,

We hope this finds you well and Happy New Year! We are near the halfway mark of the 25-26 school year, and with this milestone reached it is a good time to reflect on the meaningful work our students and teachers have engaged in and will continue working on for the rest of the year.

In particular, and very importantly for middle school students, it is the work of building self-esteem, confidence, resilience, and connectedness with peers. Our Teaming model at the middle school is a cornerstone for this work, and our Teaming activities are a great way to reenforce these concepts, grow as Seaford Scholars, and have fun at the same time!

Teaming in middle level education is all about building strong connections between students and teachers. Instead of students moving through the day with many unfamiliar adults, teaming groups a small set of teachers and the same group of students together. This setup helps students feel known, supported, and comfortable, which is especially important during the middle school years when kids are going through so many changes. When students feel like they belong, they are more likely to engage, take risks in learning, and ask for help when they need it.

Another key part of teaming is how it encourages teachers to work closely together. Teachers on a team regularly talk about what's going on in their classrooms, share ideas, and problem-solve when students are struggling. This teamwork helps teachers stay on the same page with expectations and support, so students experience more consistency throughout the day. It also makes it easier to connect learning across subjects and respond quickly when academic or social issues come up.

# TEAMING AT SEAFORD MIDDLE SCHOOL

Teaming also creates a more flexible and caring school environment. Because teachers really know their students, they can adjust lessons, schedules, or supports to better meet individual needs. Teams can step in early to help students who are having a hard time, whether it's with schoolwork, friendships, or behavior. Overall, teaming helps make middle school feel smaller, more personal, and more supportive for both students and teachers.

Teaming also provides families and teachers with time in the day to meet and discuss the needs of their students. If you would like to discuss your child's academic progress with the whole Team, please feel free to contact your child's guidance counselor to arrange for a Team Meeting.

We are excited to continue into 2026 with three more fun and challenging Teaming events. Our next one, called "The Leaning Tower of Seaford Middle School" will take place on Monday, January 26th and will task students with building the largest tower out of spaghetti, marshmallows, and tape. We look forward to conversations with our students about resilience, problem-solving, communication, and productive struggles.

We hope you and your family have a wonderful 2026 and we look forward to a great remainder of the school year. Go Vikings!

In Seaford Middle School Pride,

Dr. Morey & Mr. Polite

