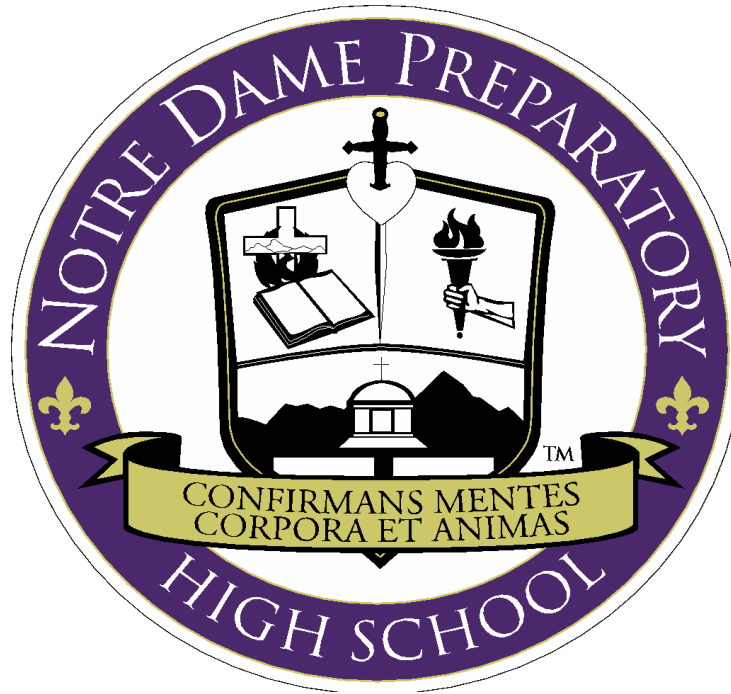




# **COLLEGE PLANNING 101**

**CLASS OF 2027**

**NOTRE DAME PREPARATORY  
COUNSELING DEPARTMENT**

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**Application Status Disclaimer:** Students are responsible for checking each college's application requirements, process, and deadlines. When a student applies to a college, that college creates a student account or portal for them. **Students must manage all communication themselves**, including emails, phone calls, messages in the application portal, and the sending of test scores. **Counselors do not receive any updates from colleges about application statuses, nor do they send test scores.**

# NDP INFORMATION AND SCHOOL PROFILE

Notre Dame Preparatory High School  
9701 East Bell Road  
Scottsdale, AZ 85260

School phone: 480-634-8200  
School fax: 480-634-8299  
School website: [www.ndpsaints.org](http://www.ndpsaints.org)

**CEEB Code: 030392**

## **Junior Counselor Information:**

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## 2025-2026 Profile

Notre Dame Preparatory High School  
9701 East Bell Road | Scottsdale, AZ 85260  
www.ndpsaints.org | CEEB Code 030392  
Office (480) 634-8200 | Counseling (480) 634-8239

### MISSION STATEMENT

Notre Dame Preparatory is a Diocesan Catholic High School, dedicated to the promotion of academic excellence and the pursuit of holiness through the shared values of Reverence, Respect, & Responsibility, out of love for Jesus Christ.

### SCHOOL AND COMMUNITY

Since 2002, Notre Dame Preparatory has been providing a rigorous Catholic high school education to students in Scottsdale and the surrounding area. Notre Dame Preparatory is located in North Scottsdale, 20 miles from downtown Phoenix. The surrounding community is comprised of residents primarily from business, managerial and professional occupations. We have 109 certified faculty and professional staff, including 3 religious order educators. More than 65% of our faculty have master's degrees and 2 have their Ph.D. degrees.

### ACCREDITATION

North Central Association: AdvanceED | Western Catholic Education Association

### ENROLLMENT

9-12th grade students: 987 | Average class size: 22 | Student-to-faculty ratio: 12:1

### CURRICULUM

Notre Dame Preparatory requires students to complete a minimum of the following 30 credits in order to graduate. Students must also complete 120 hours of Christian service before the end of senior year.

|                |           |                            |             |
|----------------|-----------|----------------------------|-------------|
| English        | 4 credits | World Language             | 3 credits   |
| Science        | 4 credits | Health/PE                  | 1.5 credits |
| Mathematics    | 4 credits | Fine Arts/Performing Arts  | 2 credits   |
| Social Studies | 4 credits | Technology                 | .5 credits  |
| Theology       | 4 credits | Christian Service Learning | 2 credits   |
| Electives      | 3 credits |                            |             |

### ADVANCED PLACEMENT COURSES (17)

|                             |                             |                                |
|-----------------------------|-----------------------------|--------------------------------|
| Biology                     | English Literature and Comp | Spanish Literature and Culture |
| Calculus A/B                | Environmental Science       | Statistics                     |
| Calculus B/C                | *Physics                    | U.S. Government & Politics     |
| Computer Science Principles | Seminar                     | U.S. History                   |
| Chemistry                   | Research                    | World History                  |
| English Language and Comp   | Spanish Language            |                                |

### HONORS COURSES (\*35)

Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus, Anatomy/Physiology, Chemistry, Biology, Argumentation and Rhetoric, Economics, English 1, English 2, English 3, English 4, Engineering 1, Engineering 2, Engineering Design and Development, French 3, French 4, French 5, Human Body Systems, Medical Interventions, Spanish 2, Spanish 3, Spanish 4, \*Physics, Principles of Biomedical, U.S. History, World Geography, World History, Saints Theatre, Saints Chorale, Saints Dance Company, Saints Jazz Ensemble

\*All physics classes for 2025-26 are offered through Catholic Virtual Online

### DUAL ENROLLMENT OFFERINGS

**University of Arizona:** Introduction to Engineering and Design, Economics Honors

**Scottsdale Community College:** Calculus Honors, Pre-Calculus Honors, English 3 Honors, English 4 Honors, French 3 Honors, French 4 Honors, Rock History & Culture, Spanish 3 Honors, Spanish 4 Honors and U.S. History Honors

### IMPORTANT CONTACTS

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### CLASS RANK AND GRADING SYSTEM

Notre Dame Prep does not publish class rank. Grade point average is based on all courses taken at Notre Dame Preparatory.

#### Grading Scale:

|          |      |          |      |          |      |
|----------|------|----------|------|----------|------|
| A 93-100 | 4.00 | B- 80-82 | 2.67 | D+ 67-69 | 1.33 |
| A- 90-92 | 3.67 | C+ 77-79 | 2.33 | D 63-66  | 1.00 |
| B+ 87-89 | 3.33 | C 73-76  | 2.00 | D- 60-62 | 0.67 |
| B 83-86  | 3.00 | C- 70-72 | 1.67 | F 0-59   | 0.00 |

**Weighting scale: Honors A=4.5, AP A=5.0**

### GRADE DISTRIBUTION FOR CLASS OF 2025 (249 Students)

|              | Weighted  | Unweighted |
|--------------|-----------|------------|
| 1st Quartile | 3.97-4.62 | 3.77-4.00  |
| 2nd Quartile | 3.56-3.97 | 3.47-3.76  |
| 3rd Quartile | 3.18-3.55 | 3.14-3.46  |
| 4th Quartile | 2.07-3.16 | 2.07-3.13  |

#### Mean SAT Scores

|          | CR w/Writing | M   |
|----------|--------------|-----|
| National | 532          | 511 |
| NDP      | 603          | 568 |

#### Mean ACT Scores

|          | E    | M    | R    | S    | Comp |
|----------|------|------|------|------|------|
| National | 18.7 | 19.1 | 20.2 | 19.7 | 19.6 |
| NDP      | 26.5 | 25.2 | 27.9 | 25.8 | 26.4 |

## 2025 GRADUATION WITH DISTINCTION REQUIREMENTS

|            | Summa | Magna |
|------------|-------|-------|
| <b>GPA</b> | 4.0   | 3.85  |

## DIPLOMAS AWARDED

| Year | Summa | Magna |
|------|-------|-------|
| 2022 | 29    | 25    |
| 2023 | 22    | 38    |
| 2024 | 44    | 12    |
| 2025 | 51    | 19    |

## AP SCHOLAR

|                  | 2021 | 2022 | 2023 | 2024 | 2025 |
|------------------|------|------|------|------|------|
| Scholar          | 20   | 18   | 14   | 25   | 23   |
| Honors           | 7    | 11   | 17   | 19   | 12   |
| Distinction      | 8    | 12   | 19   | 23   | 44   |
| Capstone Diploma | 0    | 0    | 0    | 10   | 13   |

## National Merit

|               | 2021 | 2022 | 2023 | 2024 | 2025 |
|---------------|------|------|------|------|------|
| Scholars      | 0    | 0    | 0    | 0    | 1    |
| Finalists     | 0    | 0    | 3    | 0    | 2    |
| Semifinalists | 0    | 1    | 3    | 0    | 0    |
| Commended     | 3    | 3    | 1    | 4    | 5    |

## COLLEGE ACCEPTANCES 2020-2025

**2025 Graduates:** 94% of students enrolled immediately to colleges or universities.

**In-state colleges:** 50% **Out-of-state colleges:** 50%.

**Notre Dame Prep students were accepted to the following colleges and universities:**

Arizona Christian University  
Arizona State University  
Auburn University  
Azusa Pacific University  
Baylor University  
Bellarmine University  
Beloit College  
Benedictine College  
Benedictine University at Mesa  
Bentley University  
Biola University  
Boston College  
Boston University  
California Lutheran University  
California Polytechnic University  
Chapman University  
Clemson University  
College of the Holy Cross  
College of William and Mary  
Colorado College  
Colorado School of Mines  
Colorado State University  
Columbia University  
Concordia University, CA  
Cornell University  
Creighton University  
DePaul University  
Drake University  
Duke University  
Elon University  
Embry-Riddle Aeronautical University  
Emory University  
Fordham University  
Georgetown University  
Georgia Institute of Technology  
Gonzaga University  
Grand Canyon University  
Harvard University  
Hawaii Pacific University

High Point University  
Hillsdale College  
Indiana University  
Lake Forest College  
Lewis University  
Loyola Marymount University  
Loyola University, Chicago  
Marquette University  
Massachusetts Institute of Technology  
Miami University  
Michigan State University  
New York University  
Northern Arizona University  
Northwestern University  
Occidental College  
Oklahoma State University  
Pennsylvania State University  
Pepperdine University  
Princeton University  
Purdue University  
Regis University  
Regent's University, London  
San Diego State University  
Santa Clara University  
Santa Monica College  
Savannah College of Art & Design  
Seattle Pacific University  
Seattle University  
Seton Hall University  
Southern Methodist University  
Southwestern University  
St. Edward's University  
St. Mary's College of California  
Temple University  
Texas Christian University  
The Catholic University of America  
The George Washington University  
Trinity University  
Tulane University

United States Air Force Academy  
United States Military Academy  
United States Naval Academy  
University of Alabama  
University of Arizona  
University of California (all locations)  
University College, Dublin  
University of Colorado, Boulder  
University of Denver  
University of Florida  
University of Illinois (all locations)  
University of Mary  
University of Massachusetts, Amherst  
University of Michigan  
University of Nebraska, Lincoln  
University of Nevada, Las Vegas  
University of New Mexico  
University of Notre Dame  
University of Oregon  
University of Pennsylvania  
University of Portland  
University of Puget Sound  
University of San Diego  
University of San Francisco  
University of South Carolina  
University of Southern California  
University of St. Andrews, Scotland  
University of Texas, Austin  
University of Utah  
University of Washington  
University of Wisconsin, Madison  
Vanderbilt University  
Villanova University  
Washington State University  
Washington University, St. Louis  
Xavier University  
Yale University

**For a complete list of college acceptances visit our website at [ndpsaints.org/academics](https://ndpsaints.org/academics)**

**Notre Dame Preparatory High School | 9701 East Bell Road | Scottsdale, AZ 85260 | (480) 634-8200**

# COLLEGE APPLICATION TIMELINE CHECKLIST

## JUNIOR YEAR

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>January</i>  | <ul style="list-style-type: none"> <li>• Schedule family/student college planning meeting with Counselor</li> <li>• Start applying for private scholarships</li> <li>• <b>January 31<sup>st</sup></b> - Practice ACT at NDP</li> </ul>                                                                                                                                                                                                                                                                                                                                                           |
| <i>February</i> | <ul style="list-style-type: none"> <li>• <b>Scoir:</b> Complete career assessments</li> <li>• <b>February 2<sup>nd</sup></b> - family/student college planning meetings begin</li> <li>• <b>February 14<sup>th</sup></b> - ACT</li> <li>• <b>February 14<sup>th</sup>-16<sup>th</sup></b> - President's Day Weekend (consider making college visits)</li> <li>• <b>Common App:</b> Complete "Profile" section</li> <li>• <b>Athletes:</b> Send your sports resume and video to college coaches and fill out the athletic recruitment surveys on the college websites.</li> </ul>                 |
| <i>March</i>    | <ul style="list-style-type: none"> <li>• <b>Scoir:</b> Complete the "Find Your College Match" quiz. Complete "College Preferences." Discover and add colleges to "My Colleges."</li> <li>• Explore and apply for summer opportunities: jobs, internships, volunteering, travel, college enrichment programs.</li> <li>• <b>March 14<sup>th</sup></b> - SAT</li> <li>• <b>March 16<sup>th</sup>-20<sup>th</sup></b> - NDP's Spring Break (consider making college visits)</li> <li>• <b>Common App:</b> Complete "Family" section</li> </ul>                                                      |
| <i>April</i>    | <ul style="list-style-type: none"> <li>• <b>Scoir:</b> Research and compare colleges. Keep revising your "My Colleges" list</li> <li>• <b>April 11<sup>th</sup></b> - ACT</li> <li>• <b>Common App:</b> Start "Education" section</li> <li>• <b>Scoir:</b> Complete and sign FERPA "Waiver of Rights" &amp; "Release Authorization"</li> <li>• <b>Fine &amp; Performing Arts Students:</b> Explore how the audition and portfolio process works for college admission. Build your portfolios and audition videos.</li> </ul>                                                                     |
| <i>May</i>      | <ul style="list-style-type: none"> <li>• <b>Common App:</b> Complete "Activities" section</li> <li>• <b>May 2<sup>nd</sup></b> - SAT</li> <li>• <b>May 4<sup>th</sup>-15<sup>th</sup></b> - AP exams</li> <li>• Ask a junior core teacher in person for a letter of recommendation. Ask additional teachers if needed.</li> <li>• <b>Scoir:</b> Add the above teacher(s) to your account</li> <li>• <b>May 21<sup>st</sup></b> - <b>Scoir:</b> Complete Teacher Letter of Rec survey(s) and Counselor Letter of Rec Survey. Have a parent complete the Parent Survey on NDP's website</li> </ul> |

## SUMMER 2026

|             |                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>June</i> | <ul style="list-style-type: none"> <li>• <b>June 6<sup>th</sup></b> - SAT</li> <li>• <b>June 13<sup>th</sup></b> - ACT</li> <li>• Complete brainstorming exercises for your Personal Statement</li> </ul>                                                                                                                                                                        |
| <i>July</i> | <ul style="list-style-type: none"> <li>• <b>July 11<sup>th</sup></b> - ACT</li> <li>• Have college list &amp; application deadlines finalized</li> <li>• Research the admission requirements and deadlines for schools on your list and create a spreadsheet to organize information</li> <li>• Research to see if an interview is offered or required at each school</li> </ul> |

## SENIOR YEAR

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>August</i>    | <ul style="list-style-type: none"> <li>• <b>August 1<sup>st</sup></b> – Common App officially “opens”</li> <li>• <b>Common App:</b> Complete “Education” section and add all Common App colleges to “My Colleges”</li> <li>• <b>Scoir:</b> Add all colleges to “Applying” column</li> <li>• Keep applying for private scholarships (see financial aid section)</li> <li>• Schedule family/student college planning meeting with counselor</li> <li>• <b>August 15<sup>th</sup></b> - SAT</li> <li>• Write your Personal Statement</li> <li>• Check in with your letter of recommendation writers</li> <li>• Submit in-state applications via college website</li> </ul> |
| <i>September</i> | <ul style="list-style-type: none"> <li>• Connect Common App &amp; Scoir accounts</li> <li>• Sign up for college visits at NDP</li> <li>• <b>September 5<sup>th</sup></b> - ACT (Final time to take for the 11/1 deadline)</li> <li>• <b>September 12<sup>th</sup></b> - SAT</li> <li>• <b>Common App:</b> Complete "Courses and Grades" section (if required)</li> <li>• <b>Common App:</b> Complete Recommenders and FERPA section in “My Colleges”</li> <li>• Send Personal Statement to your counselor for review</li> <li>• Write Supplemental Essays</li> <li>• Set up on-campus or local rep interviews with colleges</li> </ul>                                  |
| <i>October</i>   | <ul style="list-style-type: none"> <li>• <b>October 1<sup>st</sup></b> - FAFSA opens. Complete ASAP. Complete CSS profile if required</li> <li>• <b>October 3<sup>rd</sup></b> - SAT (Final time to take for the 11/1 deadline)</li> <li>• <b>Common App:</b> Start “Questions” section under each college in “My Colleges”</li> <li>• <b>October 14<sup>th</sup></b> - Send ACT/SAT scores directly from the ACT/College Board website if applicable.</li> <li>• <b>Common App:</b> Complete “Testing” section</li> <li>• Send Supplemental Essays to your counselor for review</li> </ul>                                                                             |

|                               |                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>November</i>               | <ul style="list-style-type: none"> <li>• <b>November 1<sup>st</sup></b> - Early Action Deadline</li> <li>• <b>November 1<sup>st</sup></b> - Move non-Common App college(s) to “Applied” column in Scoir</li> <li>• Submit UC and Cal State applications</li> </ul>                                                                |
| <i>December &amp; January</i> | <ul style="list-style-type: none"> <li>• <b>January 1<sup>st</sup></b> - Typical deadline for Regular Decision (RD). Complete and send out all RD applications no later than mid-December</li> <li>• If deferred from an EA school, follow the college’s specific instructions to reaffirm your interest in the school</li> </ul> |

# DEFINITIONS OF DEADLINES

## **Early Decision (ED)**

- November 1<sup>st</sup> - typical deadline
- Students receive admissions decisions typically in December/January
- Binding. If you are accepted, you are committed to attending that university (It's a contract – you need to withdraw all other applications if accepted)
- Students can only apply to one school ED

## **Early Action (EA)**

- November 1<sup>st</sup> - typical deadline
- Students receive admissions decisions typically in December/January
- Non-binding
- No limit to how many schools you can apply EA

## **Restrictive Early Action (REA)**

- November 1<sup>st</sup> - typical deadline
- Students receive admissions decisions typically in December/January
- Non-binding
- Students can only apply to one school REA. Different colleges have different definitions for REA. Make sure to check the school's website. There may be other restrictions - contact your counselor with other questions concerning REA

## **Regular Decision (RD)**

- January 1<sup>st</sup> - typical deadline
- Students receive admissions decisions typically in February/March
- Non-binding
- No limit to how many schools you can apply RD

## **Rolling**

- Students can apply any time senior year
- Students receive admissions decisions typically 1 month after their application is submitted
- Non-binding
- No limit to how many schools you can apply Rolling

## **Priority**

- Some colleges may have earlier Priority deadlines for scholarships, honors programs, dorm preference, athletics, arts, or specific majors

# FACTORS INFLUENCING ADMISSIONS DECISIONS

## Factors for In-State Admissions (ASU & NAU)

- Students need to complete 16 core courses to be considered for **guaranteed** admission into the public in-state institutions
  - 4 English
  - 4 Math
  - 2 Social Science
  - 3 Laboratory Science
  - 1 Fine Arts/CTE
  - ASU: 2 World Language (same language)
- No more than two (2) deficiencies (“D’s” or “F’s”) on your transcript; no more than one (1) deficiency (“D” or “F”) in math or science for **guaranteed** admission into the public in-state institutions
- In addition to being a resident in the State of Arizona, students must meet one (1) of the following three (3) criteria to earn **guaranteed** admission into the public in-state institutions:
  - Graduate in the Top 25% of your class
  - 3.0+ unweighted GPA in 16 core courses (2.75+ for NAU)
  - 22 ACT or 1120 SAT
- Please note that University of Arizona no longer has guaranteed acceptances, but instead has moved to a “holistic application review” more consistent with colleges with selective admissions
  - 500-word application essay
  - November 1<sup>st</sup> Early Action deadline available

## Factors for Selective Admissions

**Grades** - Some colleges will recalculate your GPA using only the unweighted grades from English, Math, World Language, Science, and History.

**Strength of Curriculum** - Colleges are looking to see what courses Notre Dame Prep offers and how students challenge themselves within what is available.

**Standardized Test Scores** - It is important to know if test scores are required for each college. Colleges accept either the ACT or the SAT. Please be aware that schools may be “*test optional*” or “*test blind*.”

**Essay** - This is where students can showcase their personality and share information not already in the application.

**Letters of Recommendation** - Schools may require teacher and/or counselor letters of recommendation. These letters provide insight into how the student operates inside and outside the classroom.

**Extracurricular Activities** - Colleges want to know how you spend your time outside of the classroom.

**Institutional Need** - this “7th factor” is difficult because we do not know what colleges will be looking for year-to-year.

### Other admissions factors considered:

- **Special Talents** - This applies mostly to arts and athletics where a sample of student work/performance is required.
- **Legacy** - Some schools give preference based on relatives who are alumni.
- **Geographic Mix** - A “7th factor” that is hard to predict. Each college is trying to have representation from across the country.
- **Exceptional Academic Talent** - Independent research, a passion project, or National Merit recognition may be what singles you out.
- **Diversity of Background and Cultures** - A “7th factor” that is hard to predict. Each college is trying to create a diverse student body.
- **Demonstrated Interest** - Colleges want to know if you are interested in them. This can be attending college visits at NDP, college fairs and webinars, campus tours (virtual or in-person), or contacting the admissions team directly.

# National Association for College Admissions Counseling (NACAC) College Admission Statistics

## State of College Admission: Factors in the Admission Decision Fact Sheet

For the Fall 2023 admission cycle, NACAC member four-year colleges reported that the most important factors in admission decisions were grades in high school courses and strength of the high school curriculum.

### PERCENTAGE OF COLLEGES ATTRIBUTING DIFFERENT LEVELS OF IMPORTANCE TO FACTORS IN ADMISSION DECISIONS: FIRST-TIME FRESHMEN, FALL 2023

|                                            | N   | Considerable Importance | Moderate Importance | Limited Importance | No Importance |
|--------------------------------------------|-----|-------------------------|---------------------|--------------------|---------------|
| High school grades in college prep courses | 185 | 76.8                    | 15.1                | 4.9                | 3.2           |
| Total high school grades (all courses)     | 185 | 74.1                    | 18.9                | 5.4                | 1.6           |
| Strength of high school curriculum         | 185 | 63.8                    | 22.7                | 10.3               | 3.2           |
| Positive character attributes              | 184 | 28.3                    | 37.5                | 18.5               | 15.8          |
| Essay or writing sample                    | 185 | 18.9                    | 37.3                | 26.5               | 17.3          |
| Student's interest in attending            | 185 | 15.7                    | 27.6                | 25.4               | 31.4          |
| Counselor recommendation                   | 185 | 11.9                    | 40.0                | 27.6               | 20.5          |
| Teacher recommendation                     | 185 | 10.8                    | 40.5                | 28.1               | 20.5          |
| Extracurricular activities                 | 185 | 6.5                     | 44.3                | 30.8               | 18.4          |
| High school class rank                     | 183 | 5.5                     | 22.4                | 43.2               | 29.0          |
| Admission test scores (ACT, SAT)           | 185 | 4.9                     | 25.4                | 38.9               | 30.8          |
| Portfolio                                  | 185 | 4.9                     | 10.8                | 24.3               | 60.0          |
| Interview                                  | 185 | 4.3                     | 8.6                 | 32.4               | 54.6          |
| Work                                       | 185 | 2.2                     | 30.8                | 40.0               | 27.0          |
| State graduation exam scores               | 185 | 1.6                     | 6.5                 | 18.4               | 73.5          |
| Subject test scores (AP, IB)               | 185 | 1.1                     | 22.2                | 25.9               | 50.8          |

### Do the top factors in admission decisions vary by type of college?

Across all four-year colleges, high school grades and strength of high school curriculum are uniformly rated as the most important factors. However, some differences were found between public and private colleges in the level of importance given to the following factors:

- high school GPA in college prep courses
- strength of curriculum
- class rank
- positive character attributes
- the essay or writing sample
- the interview
- work
- extracurricular activities
- counselor and teacher recommendations
- student's interest in attending the institution.

# STANDARDIZED TESTING

## Standardized Testing

- Begin testing in the second semester of junior year; you may retake tests as often as you choose through the winter of senior year.
- Register for tests online:
  - ACT: [act.org](http://act.org)
  - SAT: [collegeboard.org](http://collegeboard.org)
- Colleges require official score reports sent directly from ACT or the College Board.
- Colleges accept your highest score, and some will “superscore,” combining your highest section scores across test dates.

## Testing Policy Definitions

- **Test-Required:** Students must submit ACT or SAT scores for their application to be considered.
- **Test-Preferred:** Colleges recommend submitting scores and may give an advantage to applicants who do, but it is not strictly required.
- **Test-Optional:** Students may choose whether to submit test scores; scores can help an application but are not required. Students are not penalized for not sending scores.
- **Test-Blind (or Test-Free):** Colleges will not consider test scores at all, even if submitted.

## SAT

- Fully digital
- Two (2) sections: Reading & Writing, and Math
- Score given out of 1600 possible points
- Approximately 2.5 hours

## ACT Digital

- Three (3) required sections: English, Math, and Reading
- Science and Writing portions are optional. Please check the list of colleges that require these sections.
- Score given out of 36 possible points
- Approximately 2.5 hours without Science and Writing portions (recommended: take the Science section)

## ACT Pencil-Paper

- Three (3) required sections: English, Math, and Reading
- Science and Writing portions are optional. Please check the list of colleges that require these sections.
- Score given out of 36 possible points
- Approximately 2.5 hours without Science and Reading portions (recommended: take the Science section)

## Schedule and Pricing for ACT & SAT

NDP CEEB Code: 030392

### ACT

|                    |         |                    |         |
|--------------------|---------|--------------------|---------|
| The ACT Test       | \$68.00 | Writing Add-On Fee | \$25.00 |
| Science Add-On Fee | \$4.00  |                    |         |

#### Test Date

February 14  
April 11  
June 13  
July 11  
September 19  
October 17  
December 12

#### Registration Deadline

January 9  
March 6  
May 8  
June 5  
August 14  
September 11  
November 6

#### Late Registration

January 23  
March 24  
May 29  
June 24  
September 1  
September 29  
November 29

### SAT

|              |         |
|--------------|---------|
| The SAT Test | \$68.00 |
|--------------|---------|

#### Test Date

March 14  
May 2  
June 6  
August 15\*  
September 12\*  
October 3\*  
November 7\*  
December 5\*

#### Registration Deadline

February 27  
April 17  
May 22  
\*\*  
\*\*  
\*\*  
\*\*  
\*\*

#### Late Registration

March 3  
April 21  
May 26  
\*\*  
\*\*  
\*\*  
\*\*  
\*\*

\* = Anticipated date    \*\* = Official dates still to be determined

## SAT & ACT Prep Classes

*To maximize the full benefits of test prep, it is best to begin at least six weeks prior to the test date.*

The following is a list of different options for test preparation; however, Notre Dame Preparatory High School does not endorse any one company for test preparation:

|                                    |                |                                                                                          |
|------------------------------------|----------------|------------------------------------------------------------------------------------------|
| <b>ACT Academy</b>                 |                | <a href="http://academy.act.org">academy.act.org</a>                                     |
| <b>Albert</b>                      |                | <a href="http://www.albert.io">www.albert.io</a>                                         |
| <b>Fusion Academy</b>              | (602) 661-3721 | <a href="http://www.fusionacademy.com">www.fusionacademy.com</a>                         |
| <b>Kaplan</b>                      | (480) 967-2967 | <a href="http://www.kaptest.com">www.kaptest.com</a>                                     |
| <b>Khan Academy</b>                |                | <a href="http://www.khanacademy.org">www.khanacademy.org</a>                             |
| <b>Linda Edgar</b>                 | (602) 795-6312 | <a href="http://www.LindaEdgarTutorandsatprep.com">www.LindaEdgarTutorandsatprep.com</a> |
| <b>Pimentel Academic Service</b>   | (602) 494-8443 | <a href="http://www.pimentelacademicservices.com">www.pimentelacademicservices.com</a>   |
| <b>Princeton Review</b>            | (800) 2REVIEW  | <a href="http://www.princetonreview.com">www.princetonreview.com</a>                     |
| <b>Revolution Prep</b>             | (877) 738-7737 | <a href="http://www.revolutionprep.com">www.revolutionprep.com</a>                       |
| <b>Scottsdale Education Center</b> | (480) 538-0828 | <a href="http://www.sectutoring.com">www.sectutoring.com</a>                             |
| <b>The Test Whisperer</b>          | (602) 909-1345 | <a href="http://www.testwhisperer.com">www.testwhisperer.com</a>                         |
| <b>Vogel Prep</b>                  | (480) 990-7374 | <a href="http://www.vogelprep.com">www.vogelprep.com</a>                                 |

## SAT & ACT Comparison Chart

ACT and College Board have completed a concordance study designed to examine the relationship between two scores on the ACT and SAT. These tables do not equate scores but rather provide a tool for finding comparable scores.

| ACT | SAT  | SAT Range |
|-----|------|-----------|
| 36  | 1590 | 1570-1600 |
| 35  | 1540 | 1530-1560 |
| 34  | 1500 | 1490-1520 |
| 33  | 1460 | 1450-1480 |
| 32  | 1430 | 1420-1440 |
| 31  | 1400 | 1390-1410 |
| 30  | 1370 | 1360-1380 |
| 29  | 1340 | 1330-1350 |
| 28  | 1310 | 1300-1320 |
| 27  | 1280 | 1260-1290 |
| 26  | 1240 | 1230-1250 |
| 25  | 1210 | 1200-1220 |
| 24  | 1180 | 1160-1190 |
| 23  | 1140 | 1130-1150 |
| 22  | 1110 | 1100-1120 |
| 21  | 1080 | 1060-1090 |
| 20  | 1040 | 1030-1050 |
| 19  | 1010 | 990-1020  |
| 18  | 970  | 960-980   |
| 17  | 930  | 920-950   |
| 16  | 890  | 880-910   |
| 15  | 850  | 830-870   |
| 14  | 800  | 780-820   |
| 13  | 760  | 730-770   |
| 12  | 710  | 690-720   |
| 11  | 670  | 650-680   |
| 10  | 630  | 620-640   |
| 9   | 590  | 590-610   |

# WRITING COLLEGE ESSAYS

## The Personal Statement

### What is it?

- Seven (7) prompts to choose from in Common App
- Common App essay gets sent to most universities
- 250-650 words
- “The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores?” (*Common App*)

### Purpose:

- A chance for colleges to get to know you better outside of your grades and accomplishments.
  - Get to know your personality, goals, values, and/or worldview - what makes you, you!

### "Dos and Don'ts" directly from College Admission Professionals:

#### DO:

**Pay attention to mechanics, but it's not the main focus.** Colleges are looking for things like resilience, love of learning, and intellectual curiosity (*Brown University Admissions*).

**Have VOICE be #1.** If you were to drop the essay on the floor of your high school, you didn't have your name on it, and someone picked it up, they should still be able to tell you are the author because so much of your voice is in that essay. Give your essay to someone to read. Have them tell you what impressions they have of you after reading (*Georgetown University Admissions*).

**Show, don't tell.** Admissions counselors want to get to know you; they want to see what you are seeing and feel what you are feeling (*Brown University Admissions*).

**Stick to what you know.** This essay does not have to be groundbreaking, of publishable quality, or encompass your entire life. The best essays are actually quite simple (*Yale University Admissions*).

## **DON'T:**

**Write it like an essay for class.** “Essays are for book reports, History papers, and What I Did Over Summer Vacation. This isn’t that—it’s your part of a conversation. Colleges really want you to visit them in person and spend a couple of hours with you, hearing your life’s story. They can’t do that; instead, they want you to write down part of that conversation and send it to them. As you write, stop and read what you’re writing out loud. Does it sound conversational? That’s the goal.” (Patrick O’Connor, PhD).

**List things already in your application.** “This also isn’t the time to recycle your list of awards, the classes you took, or any kind of brag sheet. Those things are somewhere else, and while they’re important, they’re about breadth. Here, you want depth—a rich look at one, maybe two ideas you walk around with.” (Patrick O’Connor, PhD). Don’t use what little space you have to just talk about *what* you did. Talk about *why* you did those things, *how* those things impact you, and how those experiences have shaped your worldview. Focus on one experience or one extracurricular activity and use that as a lens to show us how you think, how your world operates, and how you might be on our campus (Yale University Admissions).

**Be afraid to be vulnerable.** You will be missing out on an opportunity for the admissions team to get to know you as best as he/she can (Georgetown University Admissions).

**Forget to tie it back to you and your values.** Don’t describe an event without explaining the significance of it. If you tell a story, explain what that says about you (Dartmouth College Admissions). If you talk about someone who inspires you, don’t forget to add how that person impacts your life specifically (Brown University Admissions).

# Supplemental Essays

## What are supplemental essays?

- Each college may require extra writing in addition to the personal statement
- The prompts are specific to that individual university
- Length varies, sometimes it's a short answer response, sometimes it's another full essay

## What is the purpose?

- To determine if you would be a good fit for that university
- To see how you would add to the student body
- To gauge your interest in the university
  - Pro tip: if a supplemental essay says “optional,” it’s not actually optional!

## What is the advice?

- Do your research! Look at their website, list of majors, classes you would be taking, professors that seem interesting, organizations you would like to join.
- Be specific to that school. If your essay can apply to any other university on your list, then you have not answered the prompt.
- Make it personal. Don't just give a generic answer; these colleges want to get to know *you*.

# Essay Writing Resources

- **College Essay Guy**
  - [www.collegeessayguy.com/](http://www.collegeessayguy.com/)
- **Khan Academy**
  - <https://www.khanacademy.org/college-careers-more/college-admissions/applying-to-college#admissions-essays>

# Using AI in College Applications

As you begin drafting your college admissions essays, you might be considering using AI tools to help brainstorm or refine your ideas. While these tools can be valuable, it's important to use them wisely and ethically to ensure your essays remain authentic and reflective of who you are.

## How AI Can Help

AI tools can assist you in various ways, such as:

- **Brainstorming Ideas:** Generating prompts or topics that align with your experiences, goals, and values
- **Refining Grammar and Clarity:** Offering suggestions to improve sentence structure, word choice, and overall readability
- **Organizing Thoughts:** Helping you outline your essay or structure your ideas logically
- **Providing Feedback:** Identifying areas where your essay could be more engaging or specific

## Maintaining Authenticity

Admissions essays are your opportunity to showcase your personality, values, and aspirations. While AI can enhance your writing, the voice and content must be yours. Colleges want to hear your unique story, not a polished but impersonal product.

Here are some tips to maintain authenticity:

- **Start with Your Ideas:** Draft your essay based on your experiences before seeking AI input
- **Use AI for Refinement, Not Creation:** Avoid letting AI write the essay for you; instead, use it to enhance your own draft
- **Review Carefully:** Ensure the final version sounds like you and reflects your personality

## Ethical Considerations

Colleges expect your application materials to be your work. Relying too heavily on AI or misrepresenting your essay as entirely your own could have serious consequences. Use AI as a tool, not a substitute for your own effort.

## Balancing Technology and Effort

AI can make the essay-writing process more efficient but remember that the effort you put into your essay is part of what makes it meaningful. Take the time to reflect on your experiences, draft thoughtfully, and seek feedback from trusted teachers and your counselor.

## Final Thoughts

Using AI effectively in your college admissions process requires balance. When used appropriately, it can be a helpful resource for polishing your essay. However, the heart of the essay must come from you. After all, the story you tell is uniquely yours—and that's what will resonate with admissions committees.

\*For additional guidance on writing your college essay or using AI tools responsibly, reach out to your counselor or check out our recommended resources. Be sure to check each college's stance for AI use in essay writing.

# CAMPUS VISIT CHECKLIST

## Gather Information

- ☐ Take part in a group information session at the admissions office and interview with an admissions officer.
- ☐ Collect business cards and names of people you meet for future contacts.
- ☐ Gather the college's merit and financial aid forms.
- ☐ Sit in a class that interests you. If a class is not available, see what the classrooms look like.
- ☐ Talk to a professor in a major that interests you. Set this up in advance of your visit.
- ☐ Ask current students why they chose the college, what they love about the college, and what they would change.
- ☐ Ask students about the college and life on campus, as well as activities they participate in.
- ☐ Make a list of your questions in advance.

## Explore the Campus

- ☐ Take a formal campus tour. Registration is quick and easy on the college site.
- ☐ If possible, do an overnight stay (may only be available to accepted students).
- ☐ Visit the cafeteria, dorm, fitness center, library, career center, bookstore, and other campus facilities.
- ☐ Wander around the campus by yourself. Imagine yourself attending this college.
- ☐ Sit and observe life on campus. How do students interact? How do professors interact with students?
- ☐ Walk or drive around the surrounding neighborhood.

## Check Out Campus Media

- ☐ Take a copy of the student newspaper.
- ☐ Scan bulletin boards in the Student Union, Student Center and dorms to see examples of student life.
- ☐ Browse the school's website and any campus social media platforms.

# CAMPUS VISIT CHECKLIST

## Questions to Ask During Your College Visit

### Tour Guides/Students:

- ☐ What is your advising program like?
- ☐ What are the best reasons for going to this college?
- ☐ What's it like to go from high school to college?
- ☐ What do you love about this college?
- ☐ Is it easy to change your major?
- ☐ What is the average class size of an introductory class?
- ☐ Where are the best places to study on campus?
- ☐ Is there academic support or tutoring on campus? Is it effective?
- ☐ Are there study abroad programs? Is there one that's particularly popular?
- ☐ Is this a commuter campus?
- ☐ What does the college do to promote student involvement in campus groups, extracurricular activities, and volunteerism?

### Professors:

- ☐ What are your expectations for students in your class?
- ☐ Are there opportunities for students to do research?
- ☐ Can professors, graduate students, or upperclassmen mentor a student?
- ☐ How accessible are you outside of the classroom?

### Financial Aid Office:

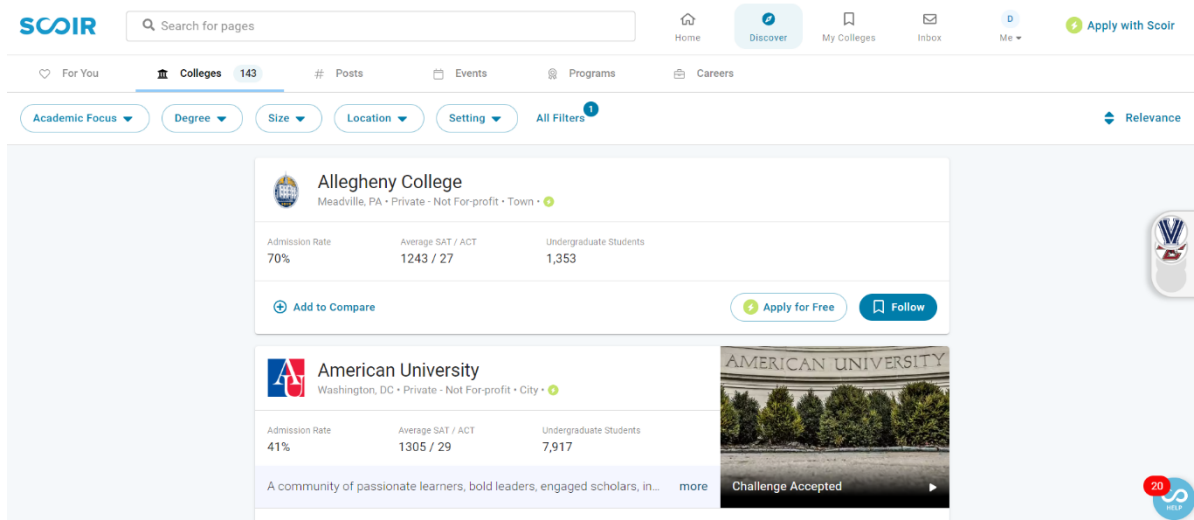
- ☐ How much has your total college cost for each student risen in the past year?
- ☐ How much do your students usually end up owing when they graduate?
- ☐ Will my cost go up when your tuition goes up, or can we use the same tuition rate I started with?
- ☐ What kind of need-based financial aid do you offer?
- ☐ Do you meet 100% of the demonstrated financial need of students?
- ☐ What information do you require besides the FAFSA?
- ☐ How many students receive merit-based scholarships?
- ☐ Can I renegotiate my offer if it's lower than I expected?

# SCOIR 101 AND COMMON APP 101

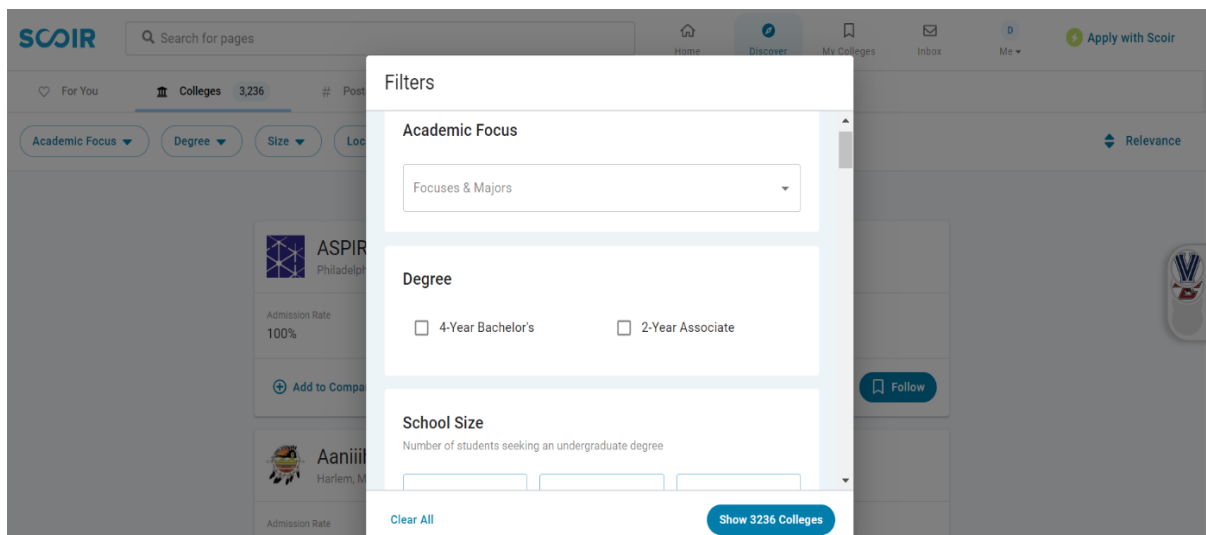
## Scoir: Discover

### Set Your College Preferences

From Home Screen ⇒ Click "Discover ⇒ Click "Colleges"

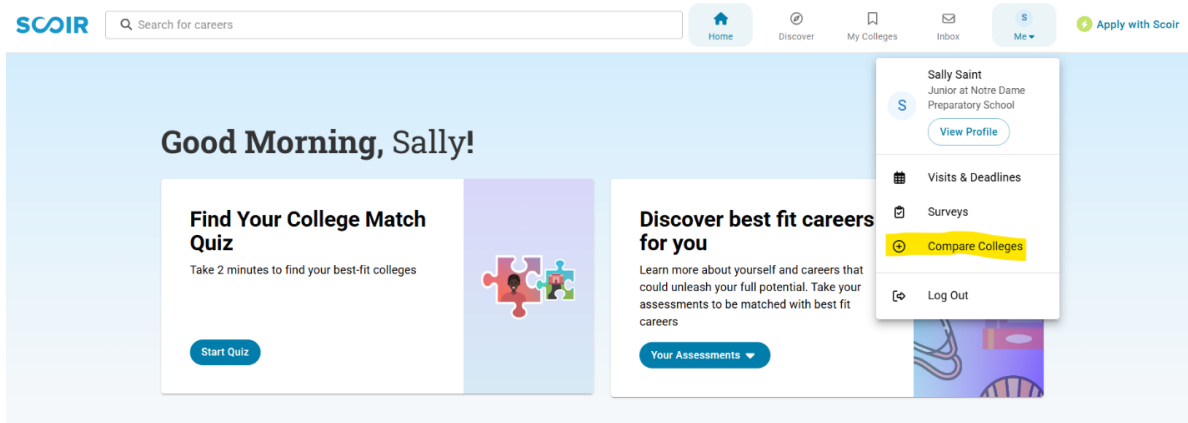


From "Colleges" ⇒ Click "All Filters" ⇒ Scroll & select Preferences

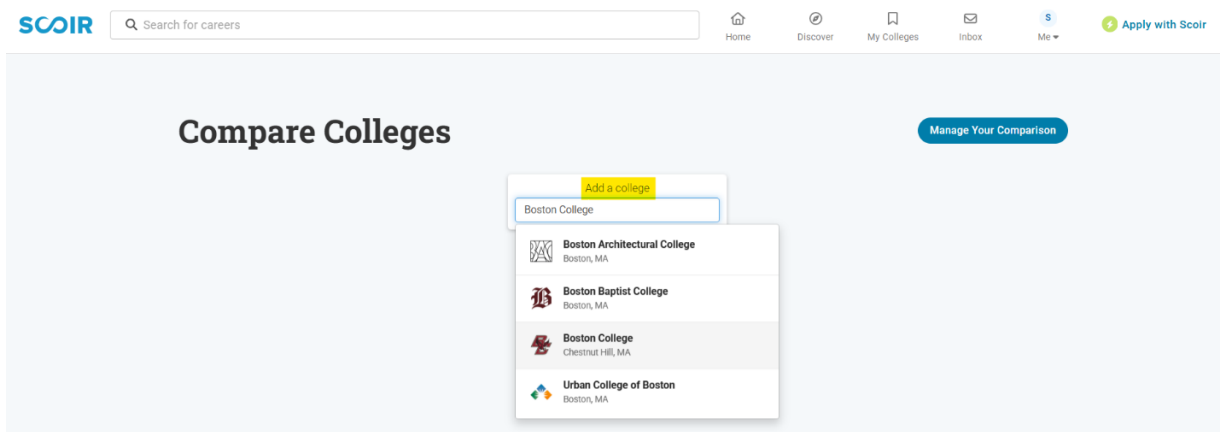


# Scoir: Compare

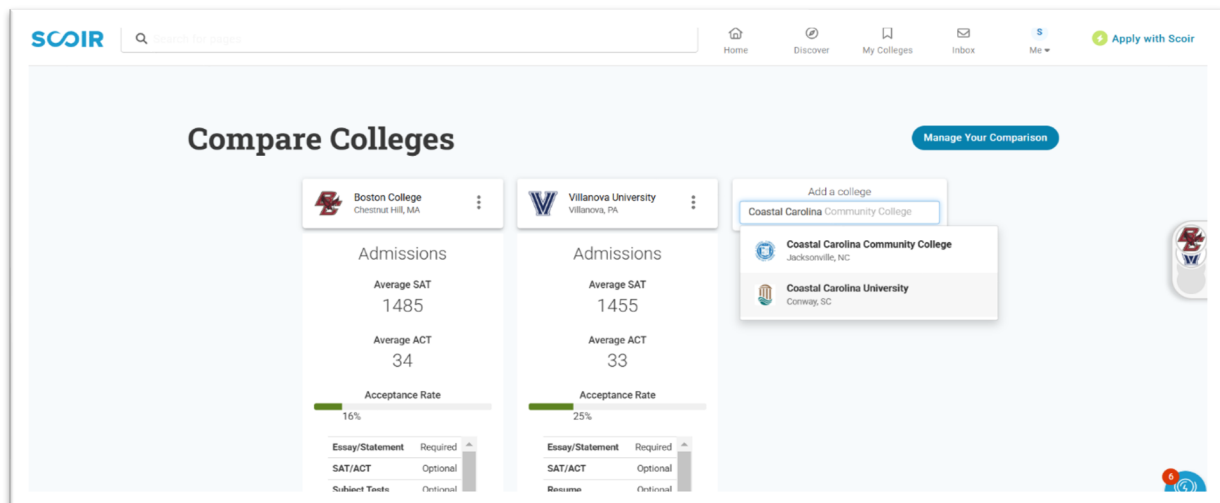
From Home Screen ⇒ Click “Me” ⇒ Click "Compare Colleges"



Type in the name of a school under “Add a college” ⇒ Click on the name of the school you’re searching for

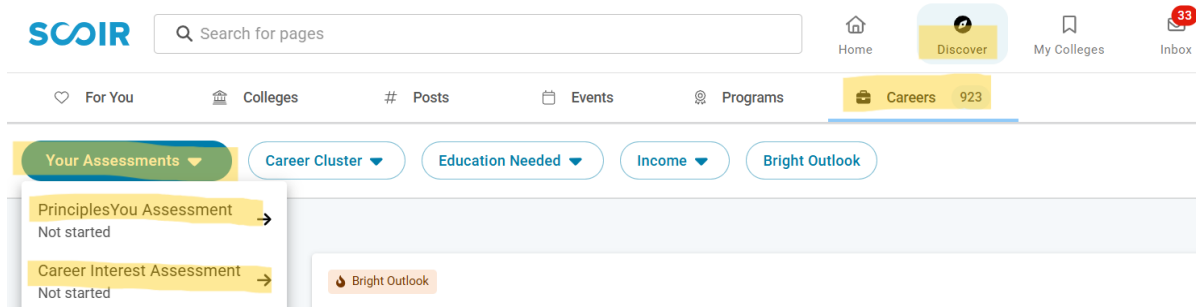


Type in the name of a different school (or two) school under “Add a college” ⇒ Click on the name of the school you’re searching for



## Scoir: Quizzes and Assessments

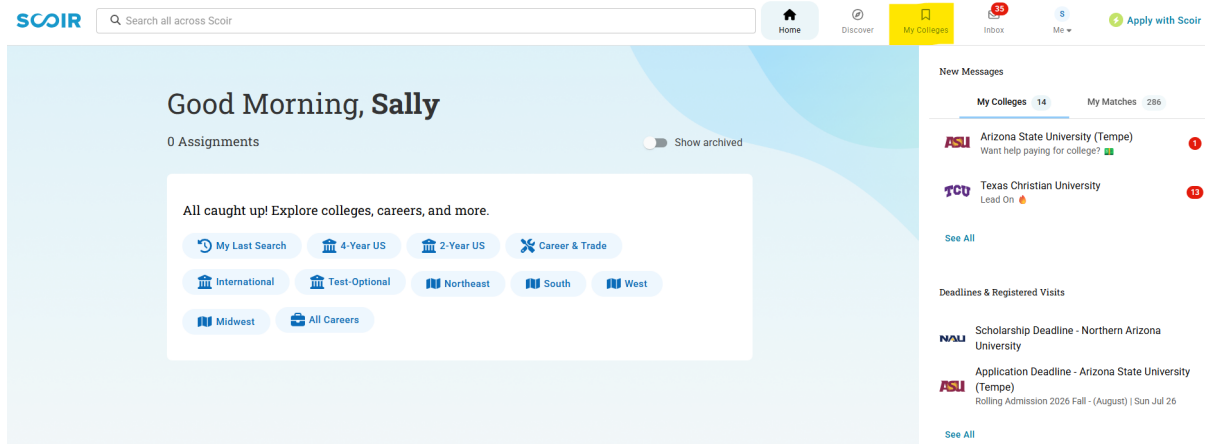
From Home Screen ⇒ Click “Discover” ⇒ Click "Careers" ⇒ Click “Your Assessments”



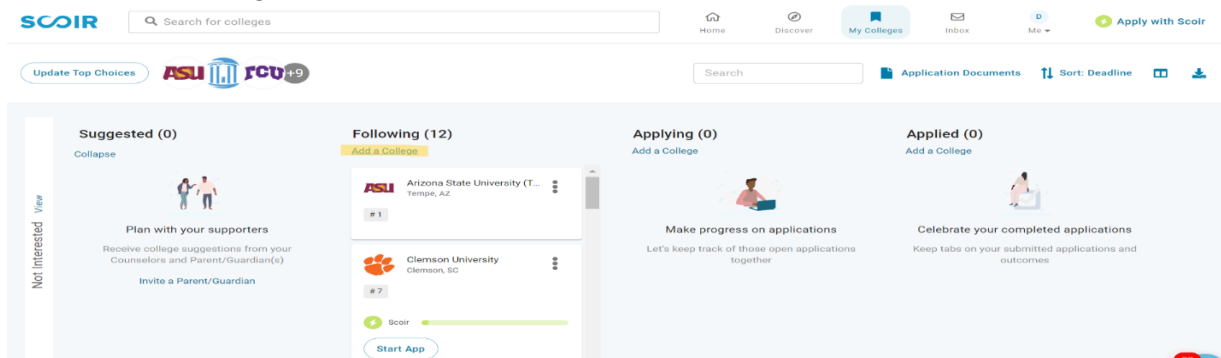
**PrinciplesYou Character Assessment:** Find out more about YOU! (30 minutes)  
**Career Interest Assessment:** What do you want to do? (5 minutes)

## Scoir: My Colleges - Following

From Home Screen ⇒ Click "My Colleges"



Click "Add a College"



# Scoir: Admissions Intelligence (AI)

**Predictive Chances:** Want an idea of what your chances may be to get into a certain school? Scoir now features predictive admission intelligence (AI). Select a school under your “Following” column to pull up the “Admission Intelligence” breakdown.

The screenshot displays the Scoir web application interface. On the left, the 'Following' column lists three colleges: Arizona State University (Tempe, AZ), Clemson University (Clemson, SC), and Texas Christian University (Fort Worth, TX). The Texas Christian University entry is selected, showing a 'Match' status. The right panel, titled 'Admission Intelligence', provides a detailed breakdown for TCU. It includes a 'Your Predictive Chances' section with a table of admission rounds, deadlines, and chances. The table shows the following data:

| Round             | Deadline | Chances | Match  |
|-------------------|----------|---------|--------|
| Early Action      | Nov 1    | 68%     | Match  |
| Early Decision    | Nov 1    | 88%     | Likely |
| Early Decision II | Feb 1    | 83%     | Likely |
| Regular Decision  | Feb 1    | 47%     | Reach  |

Below the table, a note states: 'Based on 34,758 application outcomes. This predictive model has great overall accuracy and correctly identifies most acceptances.'

## How does this work?

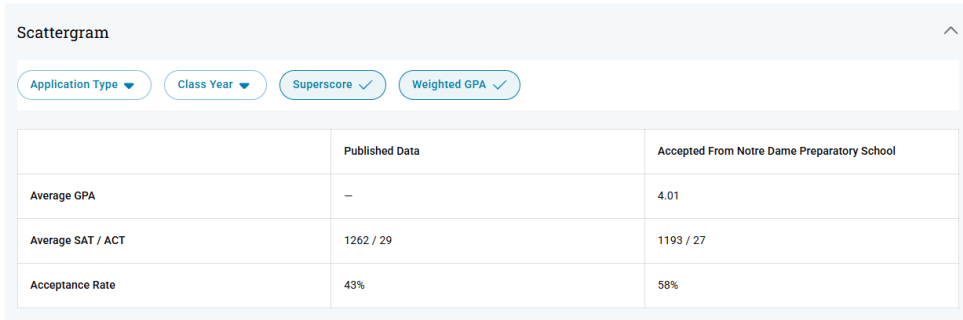
“Predictive Chances are powered by machine learning models trained on de-identified, verified historical outcomes from the Scoir network. These predictions take into account factors like **GPA, test scores, demographics, and geographic location**, providing personalized insights tailored to each student and college. They are designed to support informed application strategies but **do not guarantee admission outcomes.**”

The more complete a student’s profile is (AKA: the more information your student provides to Scoir, the more accurate Scoir AI becomes).

## Scoir: Admissions Intelligence (AI) Continued

**Scattergram:** For each school, Scoir provides data that is NDP-specific. The scattergram allows students to see how they stack up compared with other NDP alumni. The filters are adjustable. The star indicates who you are, all the other dots...that's everyone else. The “middle 50%” is the average – that's a good place to look at when trying to determine your chances for getting into a certain school.

Admission Intelligence

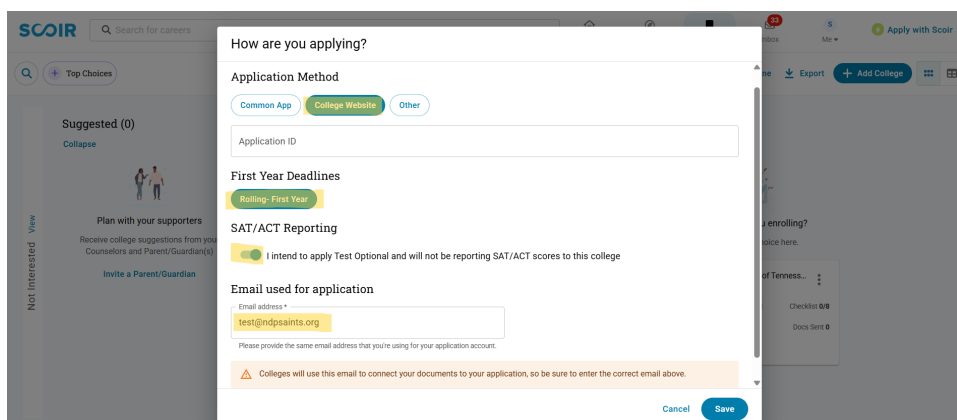
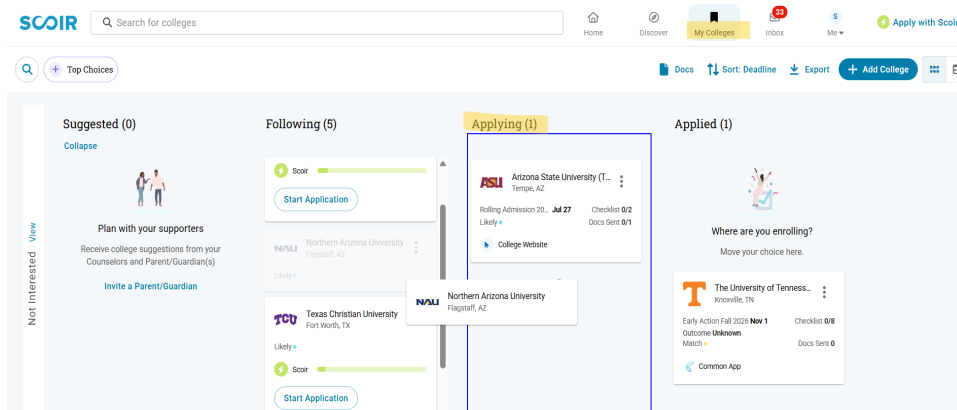


Admission Intelligence



## Scoir: My Colleges - Applying

My Colleges ⇒ Click + ⇒ drag the college you are applying to from “Following” to “Applying”. Any school you add to your “My Colleges” in Common App will automatically appear in the “Applying” tab once you sync your Scoir profile to your Common App profile.

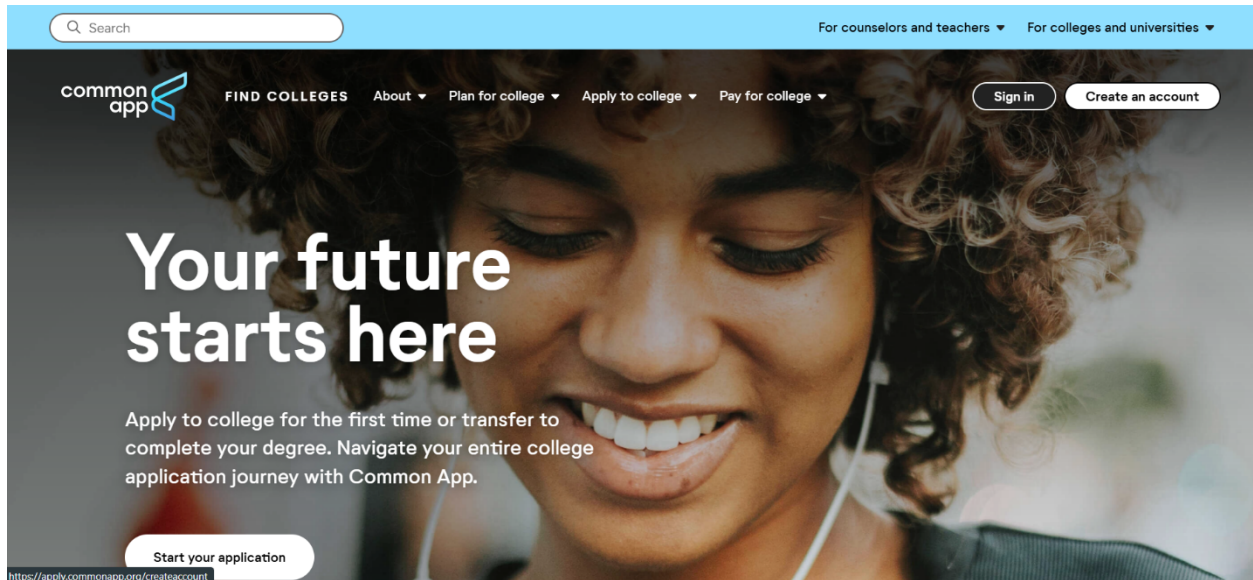


**This is required.** Your “Applying” section is organized by due date and is visible to your counselor and teachers. It lets them know when and where you are applying so they can prepare your recommendation letters on time. Adding colleges at the last minute is discouraged and may result in a less thoughtful recommendation, as quality letters take time to write.

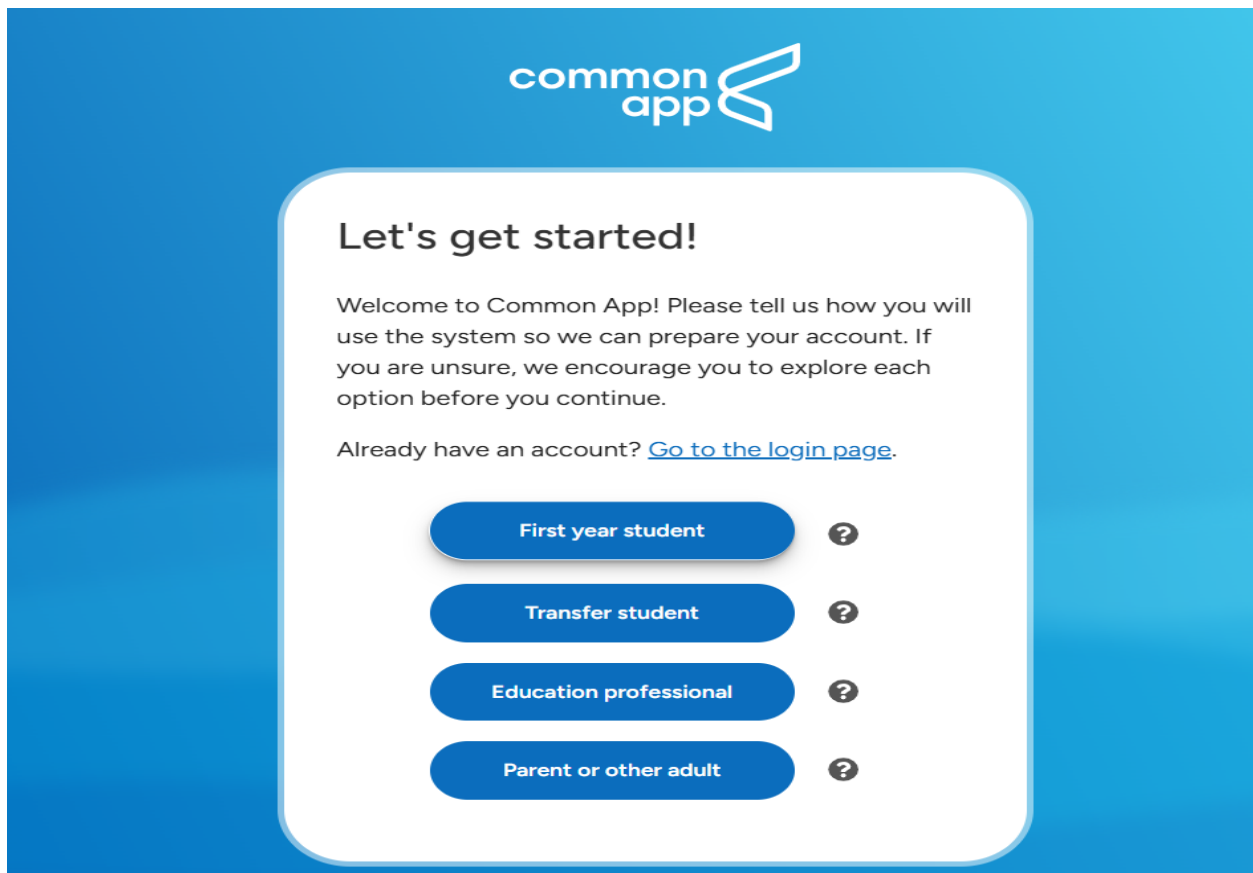
Indicate whether you plan on applying with or without test scores. If you do plan on applying with test scores, **it is on you, the student, to submit your SAT/ACT scores to whichever institution you want before the application deadline via either [collegeboard.org](https://collegeboard.org) or [act.org](https://act.org).**

# Common App: Creating an Account and Synching with Scoir

Go to [commonapp.org](https://commonapp.org) ⇒ “Create an account”



Select “First year student”



# Common App: Creating an Account and Synching with Scoir

Fill out all required information



## Create your account

Account information

Email Address \*

Re-type Email Address \*

Password \*

X 10-32 characters

X At least one upper case

X At least one lower case

X At least one number

X At least one special character

X No space characters

Re-type Password \*

X Passwords must match

Which best describes you? I am: \*

☐ Applying as a first-year student and plan to start college in 2025 or 2026

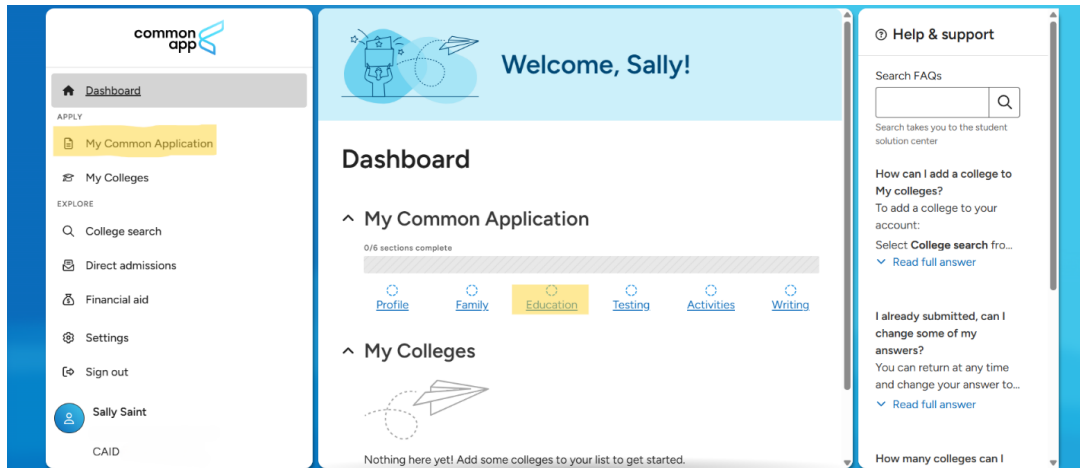
☒ Planning to start college in 2027

☐ Planning to start college in 2028 or beyond

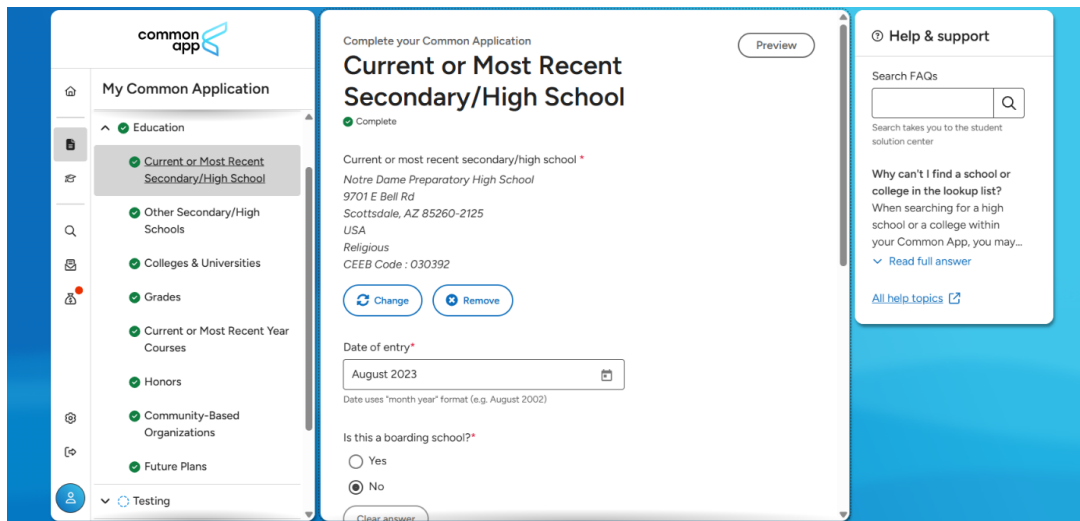
Clear Answer

# Common App: Creating an Account and Synching with Scoir

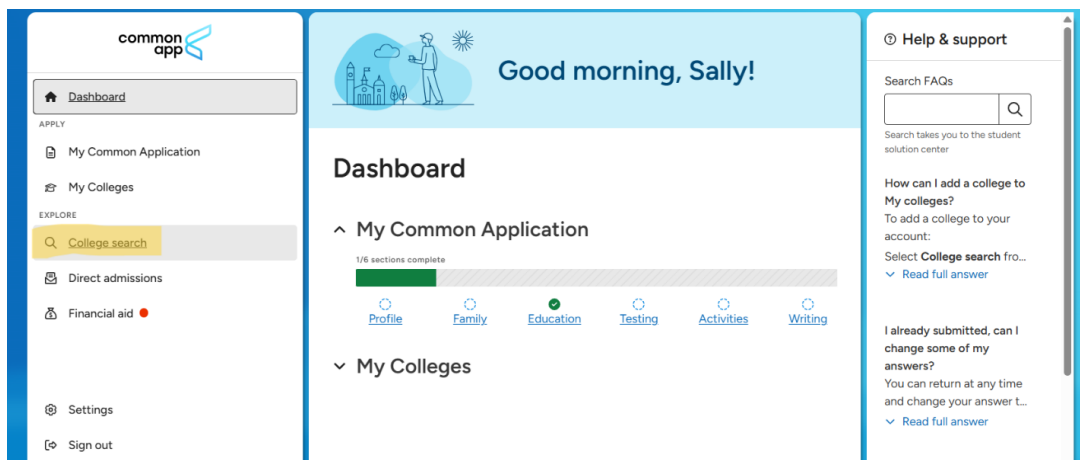
Select “My Common Application” ⇒ Click “Education”



Fill out all categories within the “Education” section

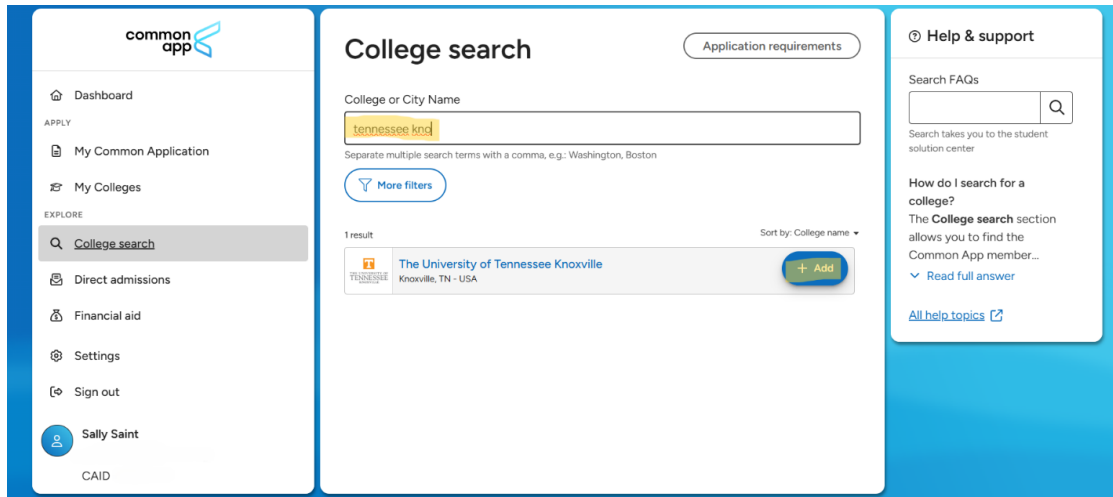


From the Home Screen or “Dashboard” ⇒ Click “College search”



# Common App: Creating an Account and Synching with Scoir

Type the name of the college you plan to apply to ⇒ Click “+Add”



Select “My Colleges” ⇒ Click “General” (this needs to be done for each college)



# Common App: Creating an Account and Synching with Scoir

Select the semester you plan to enroll in ⇒ Select application deadline ⇒ click “Continue”

The screenshot shows the 'General' application page for The University of Tennessee Knoxville. The left sidebar, titled 'My Colleges', lists various application sections: Overview, The University of Tennessee Knoxville (selected), College information, and APPLICATION (with sub-items: General, Academics, Contacts, Family, Residency, and Campus Safety). The main content area is titled 'General' and includes a 'Preview' button. It contains text about the university's decision periods and two dropdown menus: 'I wish to enroll and begin attending UT in\*' (set to 'Fall') and 'I intend to meet the deadlines for the following timeframe (Preferred Application Plan)\*' (set to 'Early Action'). A 'Continue' button is at the bottom. A 'Help & support' sidebar on the right includes a search bar and links to FAQs.

"My Colleges" ⇒ Click "Recommenders and FERPA" ⇒ Click "Complete Release Authorization"

The screenshot shows the 'Recommenders and FERPA' application page for The University of Tennessee Knoxville. The left sidebar, titled 'My Colleges', lists various application sections: Campus Safety, Other Information, Scholarships, International, Military Service, and 'Recommenders and FERPA' (selected). The main content area is titled 'Recommenders and FERPA' and includes a 'Preview' button. It contains text about recommenders and a section for 'FERPA Release Authorization' with a 'Learn more about FERPA' link. A 'Complete Release Authorization' button is highlighted in yellow, and a 'Continue' button is at the bottom. A 'Help & support' sidebar on the right includes a search bar and links to FAQs.

# Common App: Creating an Account and Synching with Scoir

Scroll to the bottom of the prompt box ⇒ Check the checkbox ⇒ Click “Continue”

The screenshot shows the Common App interface with a modal dialog titled "Release authorization". The dialog contains the following text:

1. How does FERPA relate to your college application?

- FERPA regulates educational institutions' obligation to protect the privacy of student education records. This can include your application to the college where you enroll. FERPA also gives you the right to review and inspect your education records. The confidential letters of recommendation issued by your high school or their staff may be part of those records.

2. In a moment, you'll be asked if you want to waive the right to review these confidential letters of recommendation. What should you know about this waiver?

- Waiving your right lets colleges know that you do not intend to read your recommendations, which helps reassure colleges that the letters are candid and truthful.
- Some recommenders may decline to write a letter for you if you do not waive your rights. Check with your counselor or teachers to see if any of them follow such a policy.

3. Still unsure how to respond?

- That's OK. Many students are. Before you move on, take a moment to discuss your decision with your counselor, another school official, or your parent/legal guardian. For more information about FERPA, visit the [Help Center](#).

☒ I have read and understood the FERPA Release Authorization explanation above.

[Continue](#)

Grant/waive your FERPA rights ⇒ Sign your name ⇒ Select that day's date ⇒ Click “Save and Close”

The screenshot shows the Common App interface with a modal dialog titled "FERPA Form". The dialog contains the following text:

☒ I acknowledge that every school that I have attended may release all requested records and recommendations to colleges to which I am applying for admission. I also understand that employees at these colleges may confidentially contact my current and former schools should they have questions about the information submitted on my behalf.\*

Please select one: \*

☒ I waive my right to review all recommendations and supporting documents.

☐ I DO NOT waive my right to review all recommendations and supporting documents.

☒ I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections on this page cannot be changed once I sign and click Save below.\*

Signature \*

Date \*

Date uses "month day, year" format (e.g. August 1, 2002)

[Back](#) [Save and Close](#)

# Common App: Creating an Account and Synching with Scoir

Log into your Scoir ⇒ Click “Me” ⇒ Click “View Profile” ⇒ Click “Connect Common App”

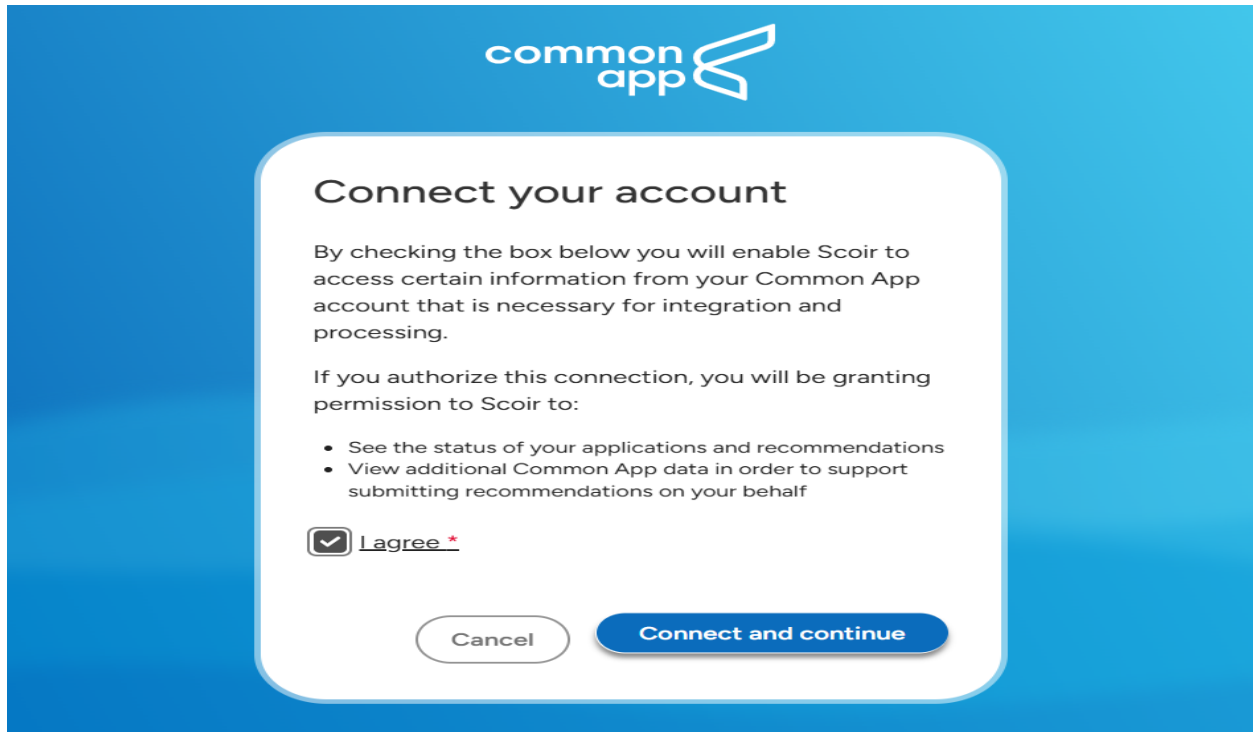
The screenshot shows the Scoir user profile for Sally Saint. The page has a top navigation bar with the Scoir logo, a search bar, and links for Home, Discover, My Colleges, Inbox, Me, and Apply with Scoir. The left sidebar contains a profile icon and a list of menu items: Personal Details (highlighted), Academic Overview, Personal Bio, Activities & Achievements, College Preferences, Careers, and Drive. The main content area is titled 'Personal Details' and includes a 'Download Resume' button. It is divided into three columns: 1. Personal Information: Name (Sally Saint), Address (9701 East Bell Road, Scottsdale, AZ), Phone ((480) 634 - 8200), Birthdate (Jan 10, 2007), Legal Sex (Female), Race (White), Ethnicity (Not Hispanic or Latino), and Citizenship (United States). 2. Parents: A link to '+ Invite a Parent' and a question 'I will be a first-generation college student.' with radio buttons for Yes and No (selected). A note explains that a first-generation student is one whose parent or guardian has not received a 4-year college degree. 3. Account: Email (dlarson@ndpsaints.org), Scoir FERPA Release Authorization (Unsigned, with Review and Sign link), Waiver of Rights (Unsigned, with Review and Sign link), and Common App status (Not Connected, with a Connect Common App button).

Login to Common App using your Common App credentials

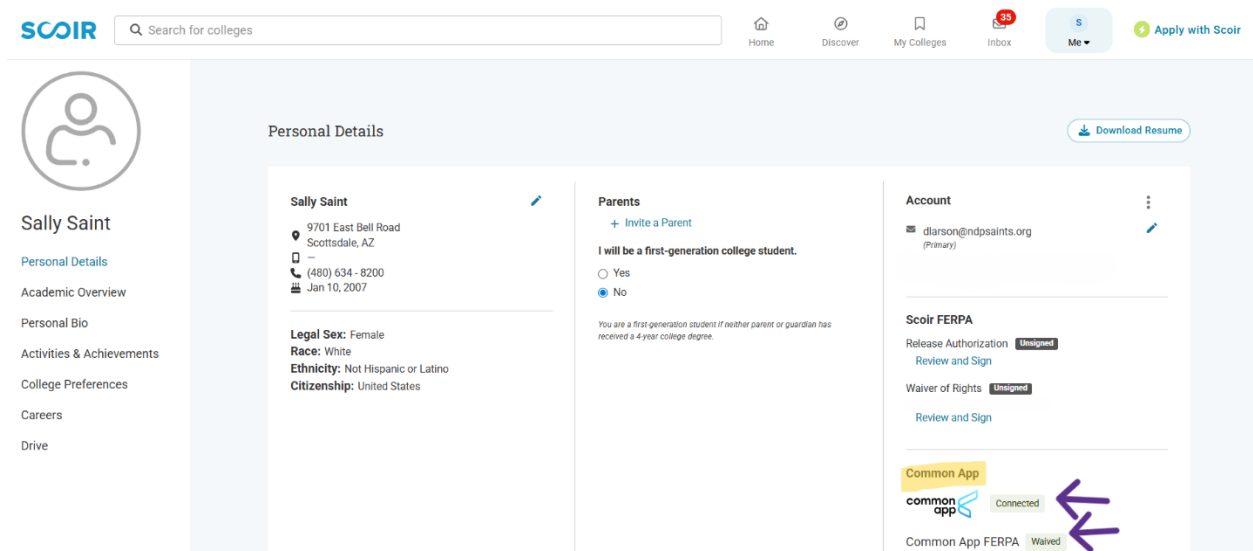
The screenshot shows the Common App login page with a blue background and the Common App logo. The main heading is 'Connect your Common App'. Below it, text reads: 'First year student? Great! Enter your email and password below to sign in, or [create an account](#) to get started.' A note states '\* Indicates required fields.' There are two input fields: 'Email \*' and 'Password \*'. Below the password field is a checkbox for 'Show password' and a link for 'Forgot password?'. A blue 'Sign in' button is at the bottom.

# Common App: Creating an Account and Synching with Scoir

Select “I agree” ⇒ Click “Connect and continue”



Check your Scoir account page (“Me” ⇒ “View Profile”) and make sure everything is connected (it should look like this!)



# Scoir: My Colleges - Applied

Once you have applied to the school (via any method other than Comon App), click and drag the college you have applied to from “Applying” to “Applied” in the “My Colleges” tab. **Do not** move a college to “Applied” before your application is officially submitted (this will be done automatically for schools you apply to through Common App once you sync your Scoir profile with your Common App profile).

The screenshot displays the Scoir 'My Colleges' interface. The top navigation bar includes the Scoir logo, a search bar, and links for Home, Discover, My Colleges (active), Inbox, and Me. A 'Top Choices' button is also present. The main content area is divided into four columns: Suggested (0), Following (4), Applying (2), and Applied (1). The 'Applied' column is highlighted with a blue border. A modal titled 'How did you apply?' is open, showing the application method (College Website), application ID, first year deadlines (Rolling-First Year), major (Business, Management, Marketing, And Related Support Services), SAT/ACT reporting (I applied Test Optional and did not report SAT/ACT scores to this college), and email used for application (test@ndpsaints.org).

**Scoir: My Colleges - Applied**

Search all across Scoir

Home Discover My Colleges Inbox Me Apply with Scoir

Top Choices

Docs Sort: Deadline Export Add College

**Suggested (0)**  
Collapse

Plan with your supporters  
Receive college suggestions from your Counselors and Parent/Guardian(s)  
Invite a Parent/Guardian

**Following (4)**

- Clemson University  
Clemson, SC  
Reach +  
Scoir  
Start Application
- Texas Christian University  
Fort Worth, TX  
Likely +  
Scoir  
Start Application
- University of Arizona  
Tucson, AZ  
Safety +
- University of Mississippi  
University, MS  
Likely +

**Applying (2)**

- Arizona State University (T...  
Tempe, AZ  
Rolling Admission 20... Jul 27 Checklist 0/2 Docs Sent 0/1  
Likely +  
College Website
- Northern Arizona University  
Flagstaff, AZ  
Rolling- First Year Checklist 0/2 Docs Sent 0  
Likely +  
College Website

**Applied (1)**

Where are you enrolling?  
Move your choice here.

The University of Tennessee...  
Knoxville, TN  
Early Action Fall 2025 Nov 1 Checklist 0/8 Outcome Unknown Match + Docs Sent 0  
Common App

Northern Arizona University  
Flagstaff, AZ

**How did you apply?**

Application Method  
Common App College Website Other

Application ID

First Year Deadlines  
Rolling- First Year

Did you apply for a specific major?  
☐ No, I am undecided  
☒ Yes  
Major  
Business, Management, Marketing, And Related Support Services

SAT/ACT Reporting  
☒ I applied Test Optional and did not report SAT/ACT scores to this college

Email used for application  
Email address  
test@ndpsaints.org  
Please provide the same email address that you're using for your application account.  
Colleges will use this email to connect your documents to your application, so be sure to enter the correct email above.

Cancel Save

# Scoir: My Colleges – Applied

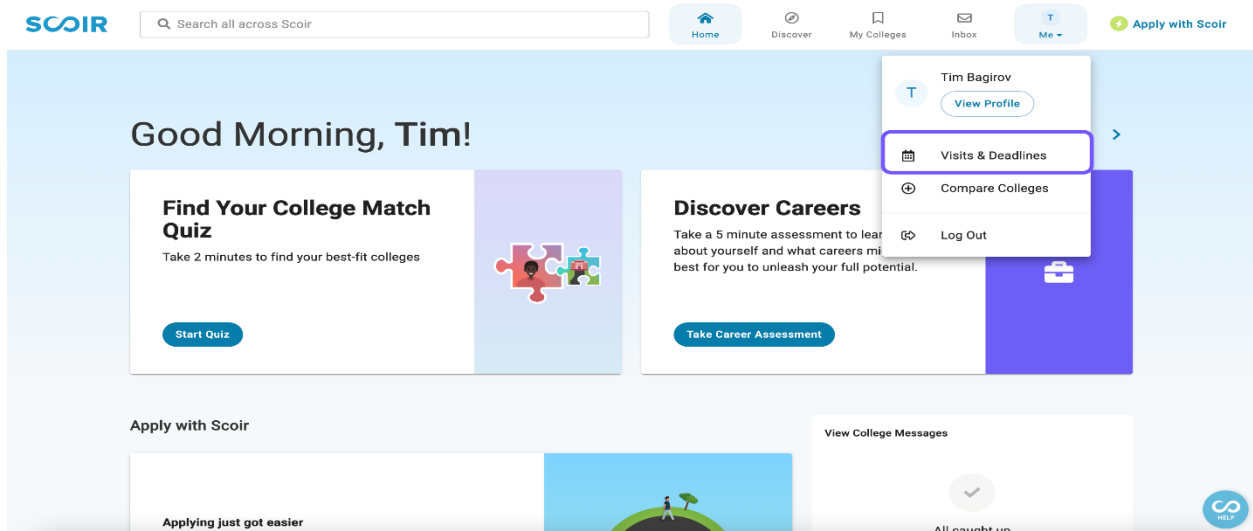
The screenshot displays the Scoir 'My Colleges – Applied' interface. At the top, there is a search bar for careers and navigation links for Home, Discover, My Colleges, Inbox (with 35 notifications), and Me. Below the navigation bar, there are filters for 'Top Choices' and buttons for 'Docs', 'Sort: Deadline', 'Export', 'Add College', and a grid view icon. The main content area is divided into four tabs: 'Suggested (0)', 'Following (4)', 'Applying (1)', and 'Applied (2)'. The 'Following' tab is currently selected, showing two college cards: Clemson University and Texas Christian University. Each card includes a 'Reach' or 'Likely' status, a Scoin score bar, and a 'Start Application' button. The 'Applying' tab shows Arizona State University with a 'Rolling Admission' status and a 'College Website' link. The 'Applied' tab shows The University of Tennessee and Northern Arizona University, both with 'Early Action' or 'Rolling' admission statuses and 'Checklist' progress bars. A 'Not Interested' sidebar is visible on the left.

**Note:** Once you indicate in Scoir that you've applied, your counselor automatically gets an email from Scoir to send materials (Transcripts, Letters of Recommendation, etc.).

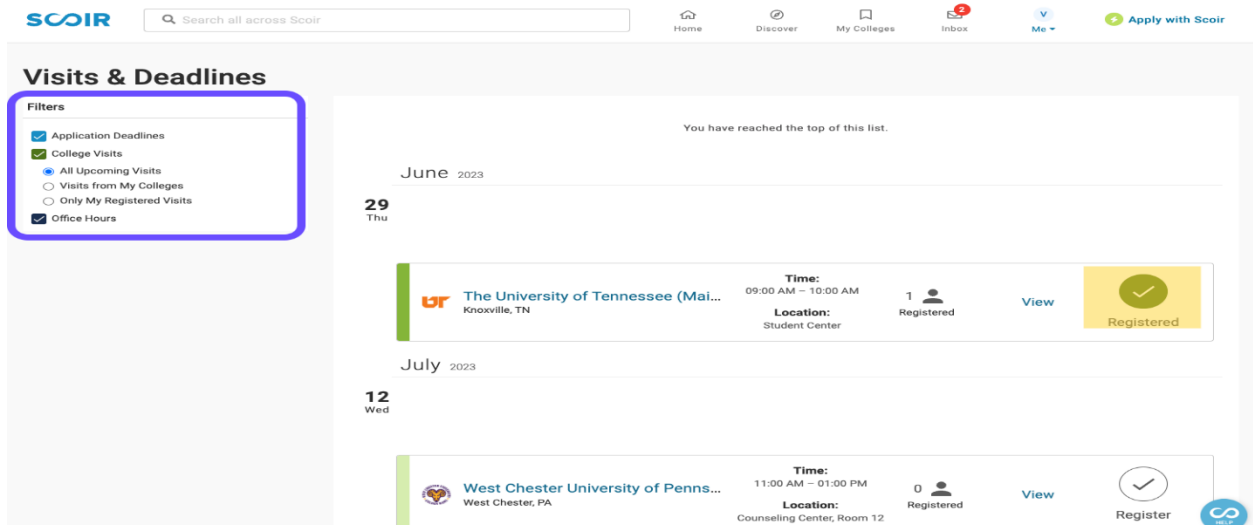
**Additional Note:** It can take up to **three (3) weeks** for an institution to match the materials (Transcripts, Letters of Recommendation, etc.) your counselor sent to the institution you applied to. Don't panic if you get an email (usually automated) from the institution stating your application is incomplete. The school gets inundated with documents, and it can take a little while to match the documents your counselor sent with the application you submitted.

# Scoir: College Visits

From Home Screen ⇒ Click "Me" ⇒ Click "Visits & Deadlines"



Click "Register" to sign up to attend a visit that the college is making to NDP



# Scoir: FERPA Release and Waiver

From Home Screen ⇒ Click "Me" ⇒ Click "View Profile" ⇒ Click "Personal Details" ⇒ Find "Scoir FERPA" ⇒ Click "Review and Sign" under "Release Authorization" and "Waiver of Rights"

**Scoir** Search for pages

Home Discover My Colleges Inbox Me Apply with Scoir

**Personal Details** Download Resume

**Sally Saint**

Personal Details

Academic Overview

Personal Bio

Activities & Achievements

College Preferences

Careers

**Sally Saint**

9701 East Bell Road  
Scottsdale, AZ  
(480) 634 - 8200  
Jan 10, 2007

**Legal Sex:** Female  
**Race:** White  
**Ethnicity:** Not Hispanic or Latino  
**Citizenship:** United States

**Parents**  
+ Invite a Parent

I will be a first-generation college student.

☐ Yes  
☒ No

You are a first-generation student if neither parent or guardian has received a 4-year college degree.

**Account**  
dlarson@ndpsaints.org (Primary)

**Scoir FERPA**

**Release Authorization** Unassigned  
Review and Sign

**Waiver of Rights** Unassigned  
Review and Sign

Click "Granted" ⇒ Click "Sign"

**Sign FERPA Release**

We need to share with you some information about privacy, and we'll need you to answer a question before you proceed. Applying to colleges usually involves your high school sending transcripts, letters of recommendation, and other documents to college admissions offices. Similarly, you might need your high school to send these types of documents elsewhere for similar reasons, like a scholarship opportunity, job application, or military service. Your personal information in these documents is protected under regulation known as the Family Educational Rights and Privacy Act. We need to make sure you understand your rights and tell us that it's OK to send these documents. Here are the details...

**NOTICE OF RIGHTS**

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records and gives students/parents certain rights with respect to reviewing and challenging education records.

Some protections provided under FERPA prevent or otherwise limit the disclosure of personally identifiable information contained in education records typically requested by colleges, scholarship providers, and employers as part of their application processes. The "Release Authorization" you are being asked to provide below authorizes us to send transcripts, letters of recommendation, and other application-related documents to the colleges and institutions to which you are applying.

**RELEASE AUTHORIZATION**

☒ **Granted**

I hereby authorize my high school counselors and administrators to release all academic transcripts, letters of recommendation, and other reasonably requested educational records to (i) all colleges and postsecondary institutions to which I indicate that I intend to apply and (ii) all other institutions, such as athletic governing associations and organizations offering scholarships, to which I request that they be sent.

☐ **Not Granted**

I DO NOT CONSENT to the release of personally identifiable information contained in my education records. I understand that my not agreeing to this release might preclude the high school from providing certain application-related documents requested by colleges and other institutions.

**ELECTRONIC CONSENT**

I understand that when I click the "Save" button below I will be affixing my digital signature to this legally binding model authorization. If I am a parent/guardian of a minor, I understand that these rights pertain to the personally identifiable information contained in my child's education records.

Sign

# Scoir: Requesting Letters of Recommendation (Required)

From Home Screen ⇒ Click "My Colleges" ⇒ Click "Docs"

The screenshot shows the Scoir Home Screen. At the top, there's a search bar and navigation links: Home, Discover, My Colleges (highlighted), Inbox, Me, and Apply with Scoir. Below the navigation bar, there are tabs: Top Choices, Docs (highlighted), Sort: Deadline, Export, Add College, and a grid icon. The main content area is divided into four columns: Suggested (0), Following (4), Applying (1), and Applied (2). The Suggested column has a 'Not Interested View' button and a 'Plan with your supporters' section. The Following column lists four colleges: Clemson University, Texas Christian University, and University of Arizona, each with a 'Start Application' button. The Applying column shows Arizona State University with a 'College Website' link. The Applied column shows The University of Tennessee and Northern Arizona University, each with a 'College Website' link. A 'Where are you enrolling?' section is also present.

Click "+ New Request"

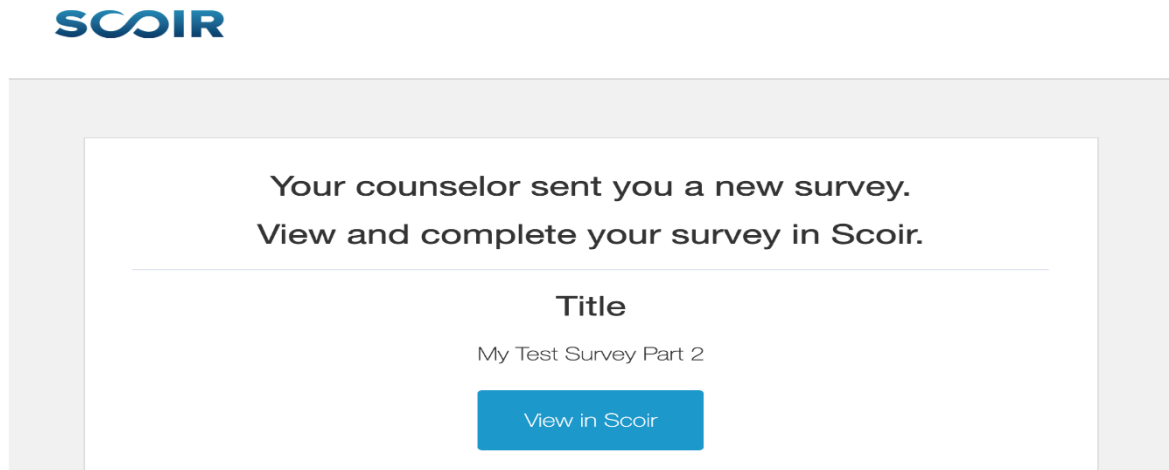
The screenshot shows the Scoir Docs page. At the top, there's a search bar and navigation links: Home, Discover, My Colleges (highlighted), Inbox, Me, and Apply with Scoir. Below the navigation bar, there's a 'Back to My Colleges' link. The main content area is titled 'Docs' and contains a table of documents. The table has columns: Title, College, and Status. The first row is 'FERPA Waiver\*' with a status of 'Granted on 12/04/2025'. The second row is 'Fee Waiver Request' with a status of 'Request & Sign'. Below the table, there's a section for 'Letters of Recommendation' with a '+ New Request' button. The table has a footer with 'Rows per page: 10' and '0-0 of 0'.

Start typing a teacher's name to formally request the LOR

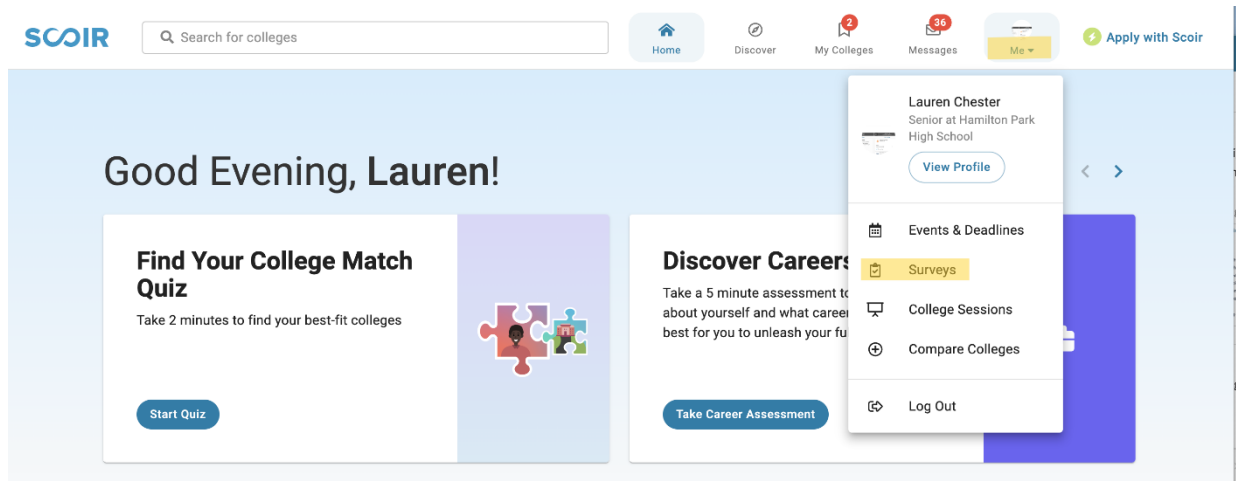
The screenshot shows the Scoir Docs page with a 'New recommendation request' modal open. The modal has a title 'New recommendation request' and a question 'Who should we send this request to?'. Below the question is a text input field with the placeholder text 'Staff name - e.g. John Smith'. At the bottom of the modal are 'Cancel' and 'Submit' buttons. The background shows the same 'Docs' page as the previous screenshot, but it is dimmed.

## Scoir: Completing LOR Surveys (Required)

You (student) will get an email (school email address) from Scoir that looks like this:



Click “Me” ⇒ Click “Surveys”



**Note:** Letters of Recommendation **will not** be completed by your Counselor until you complete your LOR Counselor Survey. **Do not** wait for Letters of Recommendation to apply to schools. Applications must be submitted before letters are sent.

**Important:** Students completing a survey for a teacher does not automatically request the teacher for a Letter of Recommendation. The student must formally request the Letter of Recommendation for the teacher to be notified of your request. Instructions for how to do this are in the “Requesting Letters of Recommendation (LORs) in Scoir” section above.

**\*Parent Brag Sheet/Survey is on the Counseling Section of the NDP Website\*** Parents, please fill this out. It helps us so much when writing intentional LORs!

# OTHER HELPFUL RESOURCES

## MajorClarity

MajorClarity helps students plan their career and education based on their interests and goals



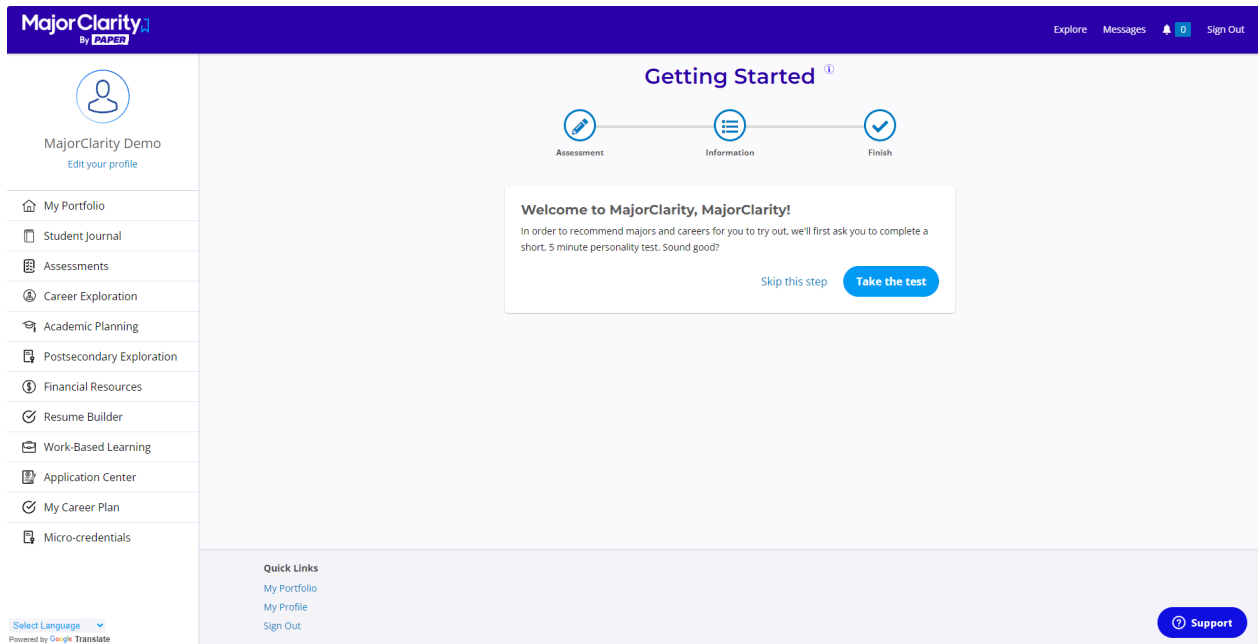
MajorClarity Login Instructions

### Student Sign-In Instructions

1. Go to [app.paper.co/majorclarity](https://app.paper.co/majorclarity)
2. In the "Email" box, enter your NDP student email address (ie: [jsmith30@ndpsaints.org](mailto:jsmith30@ndpsaints.org))
3. In the "Password" box, enter: [first four letters of last name] + [Student ID Number]
  - Make sure letters of last name are all **lowercase**
  - Example: If your last name is "Smith" and your Student ID Number is "98765", your initial/temporary password that you would enter is, **smit98765**
  - **IF** your last name has **two (2)** letters or less, you will need to add **zero (0)** to the end of your Student ID Number.
    - Example: If your last name is "Yu" and your Student ID Number is "98765", your initial password that you would enter is, **yu987650**
4. Click "Sign in"
5. Choose a permanent password. Click "**Edit your profile**" → Enter your initial/temporary password under "**Current password**" → Enter your permanent password under "**New password**" → confirm your permanent password by entering it again under "**Password confirmation**"

# MajorClarity

## Home Page



## Personalize Your Account

- “My Portfolio” keeps track of assessment results, favorites, surveys, and all-important information.

## Take Assessments

- Aptitude assessments are a great way for students to learn about career options that may be a match for their skills, interests, and values.
- Clicking on “Assessments” leads you directly to the “Personality and Learning Styles” Assessment where students can complete and obtain helpful information about possible career paths that match them.

## Explore Careers

- The “Career Exploration” tab allows you to explore a variety of different careers.
- Clicking onto specific jobs will show information such as salary, education, responsibilities, and more for students to review and evaluate.

## Postsecondary Exploration

- Use what you find from your career exploration to then help search for postsecondary options that offer programs specific to your findings.

## College Guidance Network

What is College Guidance Network (CGN)? From their website: *“We help students and those that support them with resources featuring nationally recognized experts and experienced professionals who offer insights on essential college and career planning topics like career discovery and exploration, college search and fit, developing personal resumes and writing effective essays, and understanding finances after high school based upon college and career decisions.”*

### How to Sign Up (Parent)

#### Notre Dame Preparatory High School College & Career Library - Parents

- ✓ Click this activation link:  
<https://www.school.collegeguidancenetwork.com/activate/030392>
- ✓ Select “I do not have a school email address.”
- ✓ Enter your information and click “create account” button.
- 1. Enter the parent PIN: **239492**
- ✓ Bookmark the log-in link that you will use moving forward:  
<https://www.school.collegeguidancenetwork.com/id/030392>

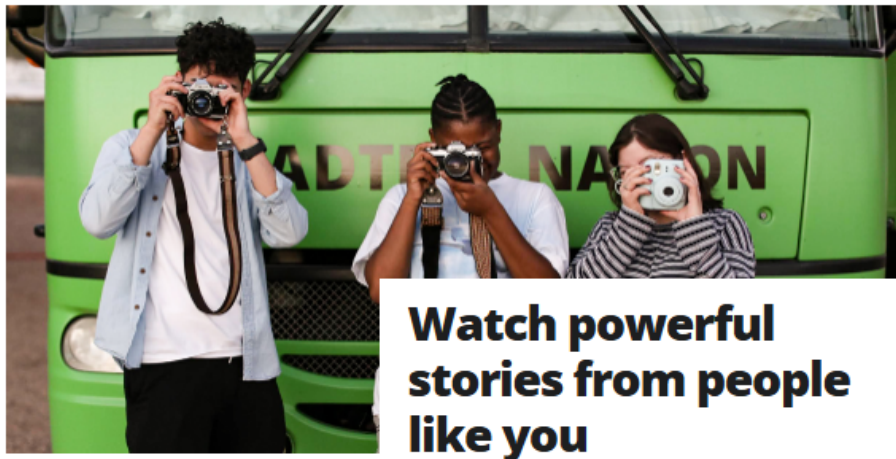
### How to Sign Up (Student)

#### Notre Dame Preparatory High School College & Career Library - Students

- Click this activation link:  
<https://www.school.collegeguidancenetwork.com/activate/030392>
- Select “I have a school email address.”
- Enter your information and click “create account” button.
- Bookmark the log-in link that you will use moving forward:  
<https://www.school.collegeguidancenetwork.com/id/030392>

# Roadtrip Nation

- **Roadtrip Nation** is a free career exploration resource that helps high school students connect their interests and passions with potential career paths. Through videos, interviews, and interactive tools, it provides real-world insights from professionals in diverse fields, showcasing their journeys and the challenges they have overcome. For students planning to go to college, it offers inspiration, guidance, and a practical understanding of how education aligns with career aspirations, encouraging them to take proactive steps toward their goals.



**Watch powerful stories from people like you**

## Explore our award-winning films and series

See how people from all walks of life have found fulfilling careers aligned to their interests—and get the inspiration you need to find your path, too.

Sort by: **Featured**



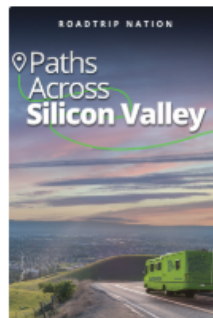
### Built On Skills

Watch frontline workers scale up their careers



### Paths Across San Bernardino

Explore what San Bernardino County has to offer



### Paths Across Silicon Valley

Discover exciting career opportunities throughout Silicon Valley



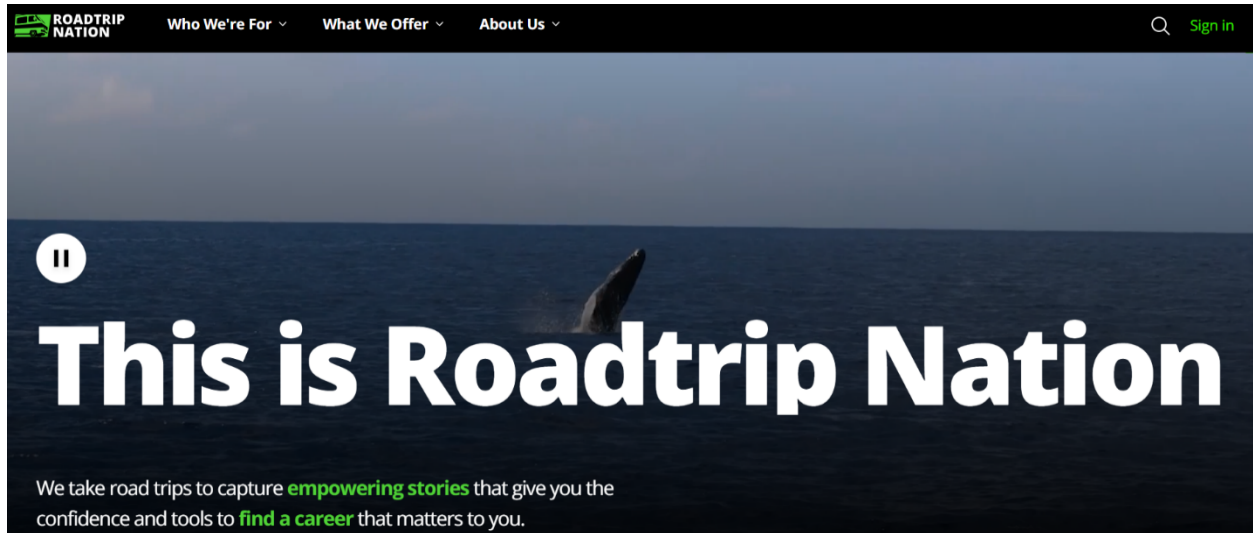
### Teaching Nevada

See what's possible for the future of education in Nevada

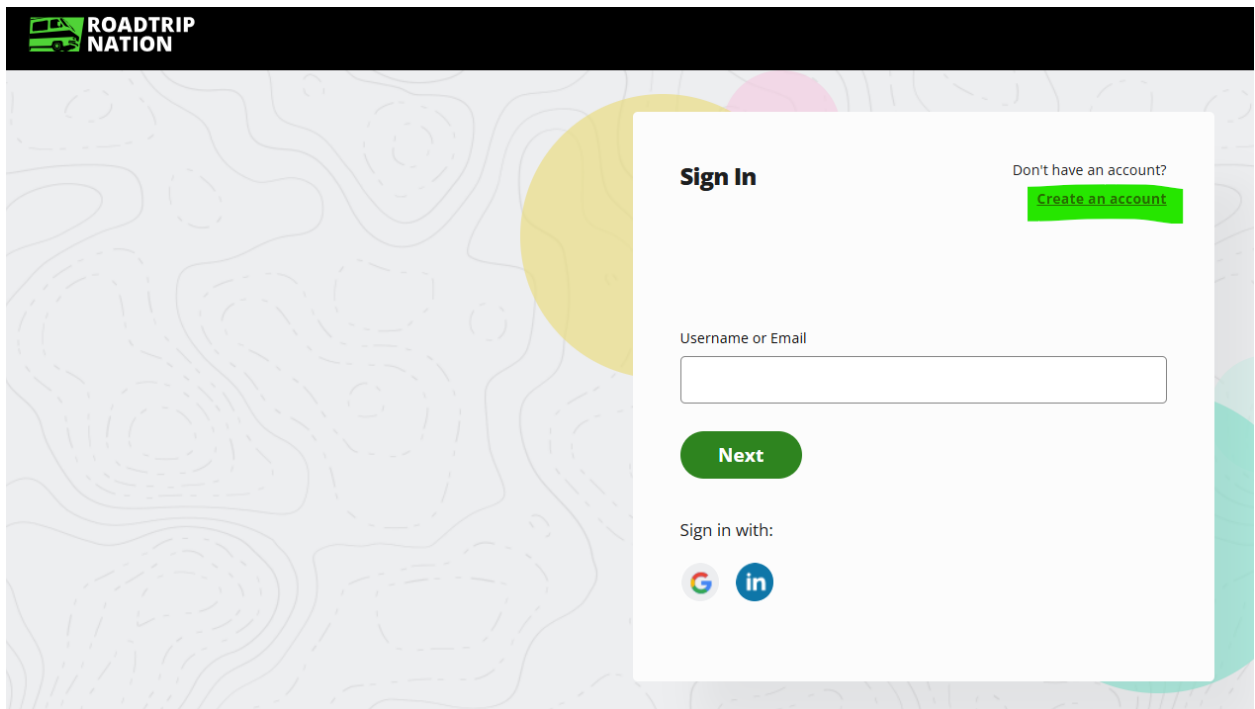
## Roadtrip Nation Continued

### How to Sign Up

- In your browser, go to [www.roadtripnation.com](http://www.roadtripnation.com)
- Click “Sign in” in the top right corner



- Click “Create an account”



## NDP After-Hours College Application Coach

- **Through Flint AI**, we have the **NDP College Application Coach** for students to use “after-hours” when their counselor is not available.
- **NDP College Application Coach** is a virtual application coach to help Notre Dame Preparatory students navigate the college application process outside of regular counseling hours. This coach provides guidance on college selection, application timelines, essay writing strategies, standardized testing preparation, financial aid resources, and more based on NDP’s counseling resources and additional expert materials. <https://app.flintk12.com>

# FINANCIAL AID AND SCHOLARSHIPS

## Need-Based

- Awarded by completing the Free Application for Federal Student Aid (FAFSA) and (if necessary/requested/required) College Scholarship Service (CSS) profile
  - Complete FAFSA: [studentaid.gov](https://studentaid.gov) - opens October 1<sup>st</sup> of every year
  - Complete CSS Profile: [cssprofile.collegeboard.org](https://cssprofile.collegeboard.org) - additional fee
  - Utilize 2025 tax return
  - We recommend every family completes the FAFSA regardless of if you believe you will receive financial assistance or not
- CSS profile
  - Managed by College Board
  - May be used by colleges to determine institutional aid
  - Provides a detailed view of a family's finances, supplementing the FAFSA
- Given in forms of
  - Grants - you do not have to pay back
  - Loans - you do have to pay back
  - Work study - get paid to have a job on campus

## Merit-Based

- Awarded based on grades and/or test scores
- No extra application necessary, every student is automatically assessed for merit-based scholarships if grades and test scores have been sent

## Athletic

- Not for four (4) years - they are renewable each academic year, and may be increased, renewed, reduced, or withdrawn
- Can be awarded in a variety of amounts – from full, to partial, to books
- NCAA – Div. I & II: [www.eligibilitycenter.org](http://www.eligibilitycenter.org)
- NAIA Eligibility Center: [www.playnaia.org](http://www.playnaia.org)

## Other Scholarships

- Based on academic achievement, leadership qualities, community service, special talents, acceptance to a specific program, or combination of all
- May include extra applications, writing essays, sending transcripts, interviewing, and/or sending letters of recommendation.
  - Fastweb.com
  - Financial Aid website of each institution
  - NDP Scholarship Database
  - Scholarships.com
  - Goingmerry.com
  - Studentscholarships.com
  - Chegg.com
  - Raise.me
  - Bold.org

## Western Undergraduate Exchange (WUE)

### What is WUE?

The Western Undergraduate Exchange (WUE) is a tuition-savings program coordinated by the Western Interstate Commission for Higher Education (WICHE). Through WUE, students who live in WICHE member states - including Arizona - can attend participating public colleges/universities in other WICHE states at **a reduced tuition rate**.

Instead of paying full out-of-state tuition, WUE students typically pay **no more than 150% of the institution's in-state tuition rate**. This can save families **thousands of dollars per year** and significantly expand affordable college options across the western U.S.

### Who Is Eligible?

To qualify, students must:

- Be a resident of a WICHE member state (AZ is included).
- Apply to a **participating public college or university** outside of Arizona.
- Meet the institution's specific **WUE admission criteria**, which may differ from general admission requirements.

### Please Note

WUE is **not automatic**. Colleges choose:

- Whether they offer WUE
- Which majors are eligible
- GPA and/or test score minimums
- Application deadlines and processes

### What States Participate?

WUE includes public institutions in these western states and territories: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, plus U.S. Pacific Territories.

### How Much Can Students Save?

Actual savings vary by institution, but WUE can reduce out-of-state tuition by **\$10,000–\$15,000 per year or more** depending on the college.

Example (for illustration):

- In-state tuition: \$8,000
- WUE tuition cap (150%): \$12,000
- Typical out-of-state tuition: \$22,000
  - **Estimated savings: ~\$10,000 per year**

## How to Apply for WUE

Each college handles WUE differently. Students should:

1. **Check the college's WUE policy** on its website.
2. Confirm if **their intended major** is included.
3. Meet academic or deadline requirements (some schools consider WUE competitive).
4. Indicate WUE interest on the application *if required* (not all schools ask).

\*Some colleges award WUE automatically to all qualified students; others have limited spots\*

## Things to Know

- WUE applies **only to participating public institutions**, not private colleges.
- Switching majors may affect eligibility at some schools.
- WUE cannot be combined with certain merit scholarships at some institutions.
- Colleges may revoke WUE if GPA requirements are not maintained.

## Where to Research Colleges Offering WUE

Visit the official WUE directory for participating schools and major-specific availability:  
[wiche.edu/tuition-savings/wue](http://wiche.edu/tuition-savings/wue)

## NOTES