



Barnstable Intermediate School School Improvement Plan 2025-2026

Barnstable Public Schools' Vision of a Graduate

Self-Aware Graduate/Inner Explorer

Knowledge Seeker

Thoughtful Communicator

Adaptive Thinker

Action Taker

Vision Statement for the Barnstable Public Schools:

The Barnstable Public Schools educate the whole child by creating a student centered school culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

Core Values:

In Barnstable Public Schools, we value commitment, collaboration, and community...

- **Commitment:** We are dedicated to the continuous learning and growth of all.
- **Collaboration:** We work together while keeping student needs at the center of all decision making.
- **Community:** We build strong, respectful partnerships that support student success.

Vision Statement for the School

The Barnstable Public Schools educate the whole child by creating a student-centered school culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

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- **Commitment:** We are dedicated to the continuous learning and growth of all.
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- **Community:** We build strong, respectful partnerships that support student success.

Vision Statement for the School

All students will experience individual classroom and whole school environments that recognize their collective and unique needs and support their growth as both students and individuals.

Mission Statement

The Barnstable Intermediate School takes pride in its role as an important bridge for students as they make the transition from elementary education to secondary education on their way to becoming more self-reliant, disciplined, and caring young adults. Students and staff are engaged in challenging, differentiated instruction applying effective effort strategies to reach their maximum individual potential. Students contribute to a positive school climate that promotes a sense of belonging and connection to their school and community. Our success is measured by gains in individual student growth and academic achievement.

Equity Imperative

Barnstable Intermediate School will provide all students, regardless of color, creed, cultural or ethnic identity,

community, family structure, gender identification and/or learning differences or interests, with appropriate access to instruction and support that will help them reach their full potential as well as meet or exceed common standards for achievement		
Strategic District Objective #1	Strategic District Objective #2	Strategic School Objective #1
<i>A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success</i>	<i>Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate</i>	<i>Learning and Support</i>
Strategic Initiatives	Strategic Initiatives	Strategic Initiatives
<ol style="list-style-type: none"> 1. Strengthen and expand BIS mentorship program which was piloted the previous year. Reallocate funding to secure a full-time BIS mentor. 2. Maintain partnership with BHS <i>Coaching, Teaching, and Mentorship Pathway</i> 3. Increase social and vocational opportunities for students in BIS / BHS ILC programs through the "Coffee Shop" venture and BIS Supply Shop Managers 	<ol style="list-style-type: none"> 1. Continue supporting Multilingual Learners through Tier 1 Instruction by embedding department level commitments. 2. Support year one roll-outs of new curriculum in both Mathematics, Health and Wellness, and STEM (Grade 7 PLTW). 3. Curriculum review cycle for grade 6-7 ELA through PRISM III grant. 4. Continue practice of peer observations aligned to district wide PD opportunities 5. Create a data driven schoolwide instructional focus 	<ol style="list-style-type: none"> 1. By the end of the 2025-2026 school year, we will use our Title I funds to reduce the achievement gap in Math and ELA by 3-5 percentage points for our students in grades 6-7, measured by internal assessments (STAR). We will achieve this by providing monthly professional development for all teachers on researched based practices, growth mindsets, and by implementing high leverage tutoring programs for targeted students.

For internal use within your school community. Not intended to be a public facing document. It is aligned with the Administrator's End of Cycle Goals Progress Report form in Standards for Success to make end of year evaluation discussions and evidence submission easier.

Action Steps Planner

School Improvement Goal #1 Focus Indicators – Educators	School Improvement Goal #1 Focus Indicators – Administrators
I.A. Curriculum and Planning	I.B. Instruction

II.A. Instruction II.B. Learning Environment II.E. Expectations III.A. Engagement IV.A. Reflection	I.D. Evaluation II.A. Environment II.C. Scheduling and Management Information Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision
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A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success
School Improvement Goal #1 Strengthen and expand BIS mentorship program which was piloted the previous year. Reallocate funding to secure a full-time BIS mentor.

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
SY24-25 data review	BIS Admin, School Counselors, Mentor leadership	Review qualitative surveys from SY24-25, EWIS data	Student feedback on success. EWIS data	Qualitative feedback, service delivery / frequency	met
BIS Planning Meeting	Student support team, mentor leadership	Conference room, mentor calen	Frequency of services	Qualitative feedback, survey	met
Student / Advisory intervention identification	Counselors / Mentors	Interest survey	Staff feedback / advisory interest	Student and advisory placement	ongoing
Survey creation / feedback	Counselors / mentors / admin	Google form	Staff and student feedback about the effectiveness of the program	Qualitative / quantitative feedback from stakeholders	ongoing

School Improvement Goal #2 Focus Indicators – Educators	School Improvement Goal #2 Focus Indicators – Administrators
I.A. Curriculum and Planning II.A. Instruction II.B. Learning Environment II.E. Expectations III.A. Engagement IV.A. Reflection	I.B. Instruction I.D. Evaluation II.A. Environment II.C. Scheduling and Management Information Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision

<i>A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success</i> School Improvement Goal #2: Maintain partnership with BHS <i>Coaching, Teaching, and Mentorship Pathway</i>					
Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Partnership Meeting	BIS Admin / Pathway Lead	In-person / conf room.	Student profiles, interest areas	n/a	met
Interest Survey Creation / Distribution	BIS admin	Google form	Assignment feedback	Determine placement	met
BIS Roll-out planning MTG	BIS Admin, BIS participating teachers	Conference room, calendar, pathway expectations	n/a	Calendar of field hours	on-going
Progress Monitoring	BIS Admin / Pathway Lead	Qualitative feedback from participating classrooms	To inform direction and student impact	n/a	on-going

School Improvement Goal #3 Focus Indicators – Educators			School Improvement Goal #3 Focus Indicators – Administrators		
I.A. Curriculum and Planning II.A. Instruction II.B. Learning Environment II.E. Expectations III.A. Engagement IV.A. Reflection			I.B. Instruction I.D. Evaluation II.A. Environment II.C. Scheduling and Management Information Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision		
<i>A Culture of Belonging, A Safe and Inclusive Climate, and a Shared Vision of Student Success</i> School Improvement Goal #3: Increase social and vocational opportunities for students with disabilities at BIS / BHS through the "Coffee Shop" venture and BIS Supply Shop Managers					
Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Planning meeting	BIS and BHS Special education coordinators, BIS Admin	DIP / SIP alignment and admin approval	n/a	n/a	n/a
Logistics Planning	BIS and BHS Special education	Access to BIS in order to identify	n/a	n/a	n/a

	coordinators, Teachers	location, staffing, finance planning, student activities coordination			
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School Improvement Goal #1 Focus Indicators – Educators	School Improvement Goal #1 Focus Indicators – Administrators
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I.A. Curriculum and Planning II.A. Instruction II.B. Learning Environment II.E. Expectations III.A. Engagement IV.A. Reflection	I.B. Instruction I.D. Evaluation II.A. Environment II.C. Scheduling and Management Information Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision
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Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate
 School Improvement Goal #1- Continue supporting Multilingual Learners through Tier 1 Instruction by embedding department level commitments.

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Data Review	BIS Admin	TNTP survey data	Observational feedback on SY24-25 goals	Benchmark data, target areas of opportunity for SY25-26	met
Dept Commitments	BIS Admin, CC, dept heads	Shared doc, observational data	Observational data	Embed dept level commitments to support MLL.	ongoing
Learning walks	BIS Leadership team	Look for learning walk tool	Observational data of ML practices	Evidence of commitments and best practices	3 x per year
Feedback	BIS leadership team	Email / PLC	Observational feedback	Provide evidence back to staff on observations	3 x per year

School Improvement Goal #2 Focus Indicators – Educators	School Improvement Goal #2 Focus Indicators – Administrators
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I.A. Curriculum and Planning II.A. Instruction II.B. Learning Environment II.E. Expectations	I.B. Instruction I.D. Evaluation II.A. Environment II.C. Scheduling and Management Information
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III.A. Engagement IV.A. Reflection	Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision
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Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate
School Improvement Goal #2 - Support year 1 roll-out of new curriculum in both Mathematics, and Health and Wellness

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Health Learning Walks (Fall, Winter, Spring)	Health Department Head, BIS Administration, Director of Teaching and Learning PK-5	Health Learning Walk Tool	Google Form Indicator Ratings and Evidence	Health Learning Walk Tool: Ratings- Not Yet, Somewhat, Mostly, Yes for Indicators	Winter Learning Walks
Student Work Sample (Fall, Winter, Spring)	Health Department Head Director of Teaching and Learning PK-5	Student work samples used in Health classes TNTP Assignment Review Protocol	Assignment Review Protocol Ratings and Evidence	Ratings- Not Yet, Somewhat, Mostly, Yes for Indicators	Winter Student Work Samples
Intellectual Preparation for Unit Unpacking and Lesson Internalization during PLC's	Health Department Head	HealthSmart Curriculum Unit Unpacking Template Lesson Plan Internalization	Observable ratings of application during health lessons	Monthly Department PLCs Agenda and completed templates, Learning Walks	Winter Learning Walks and Student Work Samples
Professional Learning aligned to HealthSmart, Supporting Multilingual Learners PD, and Athena K-12 PD	Health Department Head, BIS Administration	Professional Development Resources	Professional Development Surveys, Application of strategies in health lessons	District PD Days, Department Meetings, Department PLC's Learning Walks	Winter Learning Walks and Student Work Samples
Professional Development to support implementation of Math Curriculum	Math Curriculum Coordinator and Math Curriculum Council Participants: 6-12	McGraw Hill Profession Learning - Reveal & ALEKS Oct 10, Nov 7, Feb 6, April 8	Professional Development Surveys & Walkthrough data	Math Learning Walk Tool: Ratings- Not Yet, Somewhat, Mostly, Yes for Indicators	Fall, Winter and Spring Learning Walks Survey data to inform PD focus

	Math and selected ML & Sped staff				
Implementation of Math Curriculum with Fidelity	Asst. Superintendent Principal Math Curriculum Coordinator	Learning Walks PLCs Dept Meetings	Walkthrough Data	Math Learning Walk Tool: Ratings- Not Yet, Somewhat, Mostly, Yes for Indicators	Fall, Winter and Spring Learning Walks
Creation on Common Unit Assessments	Grade 6 & 7 Math Teachers and assigned SPED teachers for modifications	McGraw Hill test bank	Creation of common grading practices and review of student performance	Consistent grading practices aligned to Aspen grades	PLC data review and ALEKS progress
ALEKS	Grade 6 & 7 Math Teachers	ALEKS diagnostic & progress monitoring	ALEKS, STAR & Common assessments	Alignment of ALEKS, STAR and common assessments	Unit review of standards based proficiency and growth

School Improvement Goal #3 Focus Indicators – Educators	School Improvement Goal #3 Focus Indicators – Administrators
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Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate
 School Improvement Goal #3 Curriculum review cycle grades 6-7 English Language Arts

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Summer/Fall Refine Barnstable's Vision, Build Knowledge about the Literacy	Assistant Superintendent ELA Curriculum Coordinator PRISM	DESE Curriculum Evaluate and Select TNTP Coaches: Ari Kovics &	MCAS Data STAR Data Ellevation Landscape	Evidence gathered in Learning Walks Survey Data	On going

<p>Shifts to Support Materials Review.</p> <p>Build Knowledge about the Literacy Shifts to Support Materials Review, Design Stakeholder Communications Plan</p>	<p>Curriculum Council ELA</p> <p>Grade 6 teachers, Grade 7 teachers,</p> <p>Special Ed teachers of ELA</p> <p>ML Teachers</p>	<p>Jonathan Humphrey</p> <p>Ed Reports</p> <p>Curate</p>	<p>Analysis:</p> <p>-Learning Walks</p> <p>-Student Assignment analysis</p> <p>-Staff Survey</p> <p>-Student Survey</p> <p>-Parent/family Survey</p>		
<p>Fall/Winter</p> <p>Unpacking Landscape Analysis Data - Determining Priorities and Creating Materials Review process</p> <p>Materials Deep Dive, and Designing the Pilot Process</p> <p>Prepare for Pilot and Launch</p> <p>Support the Pilot Process and Reflect</p>	<p>Assistant Superintendent</p> <p>ELA Curriculum Coordinator</p> <p>PRISM Curriculum Council ELA</p> <p>Grade 6 teachers, Grade 7 teachers,</p> <p>Special Ed teachers of ELA</p> <p>ML Teachers</p>	<p>DESE Curriculum Evaluate and Select</p> <p>TNPT Coaches: Ari Kovics & Jonathan Humphrey</p> <p>Ed Reports</p> <p>Curate</p> <p>Grade 6&7 Scope and Sequence</p> <p>PLC and Department Meeting time</p> <p>STAR Assessment</p>	<p>MCAS Data</p> <p>STAR Data</p> <p>Ellevation</p> <p>Landscape Analysis:</p> <p>-Learning Walks</p> <p>-Student Assignment analysis</p> <p>Staff Pilot Survey</p>	<p>Evidence gathered in Learning Walks</p> <p>Survey Data</p>	<p>On going</p>
<p>Spring</p> <p>Plan for the Selection Process through Consensus</p> <p>Consensus Meeting on April 10th, Plan for Early</p>	<p>Assistant Superintendent</p> <p>ELA Curriculum Coordinator</p> <p>PRISM Curriculum Council ELA</p> <p>Grade 6 teachers,</p>	<p>DESE Curriculum Evaluate and Select</p> <p>TNPT Coaches: Ari Kovics & Jonathan Humphrey</p> <p>Ed Reports</p>	<p>MCAS Data</p> <p>STAR Data</p> <p>Staff Pilot Survey</p> <p>Consensus Meeting</p>	<p>Evidenced gathered in Learning walks</p> <p>Survey data</p>	<p>On going</p>

Implementation Planning for Materials Implementation: Professional Learning around Intellectual Prep, Materials Unpacking Protocols	Grade 7 teachers, Special Ed teachers of ELA ML Teachers	Curate Grade 6&7 Scope and Sequence PLC and Department Meeting time STAR Assessment			
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School Improvement Goal #4 Focus Indicators – Educators	School Improvement Goal #4 Focus Indicators – Administrators
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Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate
 School Improvement Goal #4 - Continue practice of peer observations aligned to district wide PD opportunities

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Data Analysis SY24-25	BIS Leadership team	SY24-25 Teacher survey data	Qualitative feedback	Qualitative feedback to inform future practice	met
Planning and program design	BIS leadership team	Leadership team meeting, shared Peer observation resources	Identify focus	Implementation roll-out	ongoing
Refine protocols and tools	BIS leadership team	Leadership team meeting, shared resources	Look-for tool / Core actions modified	Observational data	ongoing
Norms and confidentiality	BIS leadership team	Leadership team meeting, shared resources	n/a	n/a	n/a

Evaluate / Refine	BIS leadership team	Teacher feedback / survey data	Qualitative feedback	Redefine observational focus as needed	On-going
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School Improvement Goal #5 Focus Indicators – Educators	School Improvement Goal #5 Focus Indicators – Administrators
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Rigorous Curriculum and Effective, Engaging Instruction that is Aligned with the Vision of a Barnstable Graduate
 School Improvement Goal #5 - Create a data driven schoolwide instructional focus

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Reconvene BIS Visionary Team / ILT	BIS Admin	Powerschool / Talent Ed. job positing, Stipends	Interview data	n/a	Track identified initiatives
Data Analysis / Root Cause	Visionary team / BIS leadership	MCAS, STAR, OA, ACCESS, YT, Aspen	Quantitative analysis	Student data	on-going
Draft Focus Area	Visionary team / BIS leadership	Google Drive	n/a	n/a	n/a
Develop Action Plan / Roll out	Visionary team / BIS leadership	Google drive, calendar, instructional resources	n/a	n/a	n/a
Progress Monitor / Impact	Visionary team / BIS leadership	Instructional look-fors	Qualitative observations	Look-fors / frequency	on-going

School Improvement Goal #5 Focus Indicators – Educators	School Improvement Goal #5 Focus Indicators – Administrators
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I.A. Curriculum and Planning II.A. Instruction II.B. Learning Environment	I.B. Instruction I.D. Evaluation II.A. Environment
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II.E. Expectations III.A. Engagement IV.A. Reflection	II.C. Scheduling and Management Information Systems III.A. Engagement IV.A. Commitment to High Standards IV.E. Shared Vision
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Learning and Support

School Improvement Goal #1: By the end of the 2025-2026 school year, we will use our Title I funds to reduce the achievement gap in Math and ELA by 3-5 percentage points for our students in grades 6-7, measured by internal assessments (STAR). We will achieve this by providing monthly professional development for all teachers on researched based practices and by implementing high leverage tutoring programs for targeted students.

Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
Identify common instructional strategies	Visionary team, BIS leadership team	Professional development sessions, historical practices	Track frequency of use on a modified walkthrough tool	Classroom observations / peer observations	Ongoing
Pilot High Dosage Tutoring	BIS Admin / Title I coordinator	PAPER Grow Tutoring platform, classroom, BBS, Title I funding	Diagnostic pre / post test data for 60-70 identified T2 students	Student growth data	ongoing
Partnership with Keys to Literacy	BIS Admin / Title I coordinator, ELA Curriculum Coordinator	KTL texts, four PD sessions via zoom, classroom, BBS, Title I funding	Track frequency of use on a modified walkthrough tool	Classroom observations / peer observations	Ongoing
Data Analysis of internal measure / PAPER Grow	BIS Admin / Title I coordinator, ELA Curriculum Coordinator, Math Curriculum Coordinator	Internal Measures, STAR, MCAS, Paper Grow Diagnostic	Identify benchmark to determine student growth	Student data	ongoing