

**POINT OF DISCOVERY SCHOOL (AN INSTRUMENTALITY
OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN**

ANNUAL FINANCIAL REPORT

YEAR ENDED JUNE 30, 2025



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**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
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INDEPENDENT AUDITORS' REPORT

School Board and Board of Directors
Point of Discovery School
Stevens Point Area Public School District
Stevens Point, Wisconsin

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and the major fund of the Point of Discovery School (the School), an instrumentality of the Stevens Point Area Public School District, Stevens Point, Wisconsin, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of the School, as of June 30, 2025, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and the major fund of the Stevens Point Area Public School District that is attributable to the transactions of the School. They do not purport to, and do not present fairly the financial position of the Stevens Point Area Public School District as of June 30, 2025, or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

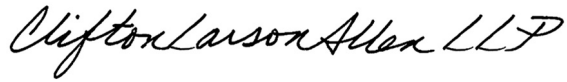
We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the management's discussion and analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

CliftonLarsonAllen LLP

Stevens Point, Wisconsin
December 11, 2025

BASIC FINANCIAL STATEMENTS

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
STATEMENT OF NET POSITION
JUNE 30, 2025**

	<u>Governmental Activities</u>
ASSETS	
Due from Other Governments	\$ 152,152
Capital Assets:	
Depreciable, Net	<u>165,261</u>
Total Assets	<u>317,413</u>
LIABILITIES	
Due to Stevens Point Area Public School District	<u>152,152</u>
NET POSITION	
Investment in Capital Assets	<u>165,261</u>
Total Net Position	<u><u>\$ 165,261</u></u>

See accompanying Notes to Basic Financial Statements.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2025**

Functions/Programs	Expenses	Program Revenues		Net Revenue (Expense) and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Governmental Activities
GOVERNMENTAL ACTIVITIES				
Instruction:				
Regular Instruction	\$ 986,783	\$ 1,038	\$ 471,628	\$ (514,117)
Vocational Instruction	45,113	-	-	(45,113)
Special Education Instruction	64,493	-	-	(64,493)
Other Instruction	46,151	1,875	43,947	(329)
Total Instruction	1,142,540	2,913	515,575	(624,052)
Support Services:				
Pupil Services	11,560	-	-	(11,560)
Instructional Staff Services	83,781	-	63,427	(20,354)
General Administration Services	64,893	-	64,893	-
School Administration Services	251,368	-	-	(251,368)
Operations and Maintenance of Plant	252,869	560	-	(252,309)
Pupil Transportation Services	5,244	-	-	(5,244)
Central Services	1,690	-	-	(1,690)
Total Support Services	671,405	560	128,320	(542,525)
Nonprogram:				
Special Education Tuition Payments	2,485	-	-	(2,485)
Voucher Payments	924	-	-	(924)
Total Nonprogram	3,409	-	-	(3,409)
Interest and Fiscal Charges	2,582	-	-	(2,582)
Total Governmental Activities	\$ 1,819,936	\$ 3,473	\$ 643,895	(1,172,568)
GENERAL REVENUES				
State, Federal, and District Aids Not Restricted to Specific Functions				1,312,000
Total General Revenues				1,312,000
CHANGES IN NET POSITION				139,432
Net Position - Beginning of Year				25,829
NET POSITION - END OF YEAR				\$ 165,261

See accompanying Notes to Basic Financial Statements.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
GOVERNMENTAL FUND
BALANCE SHEET
JUNE 30, 2025**

	<u>General Fund</u>
ASSETS	
Due from Other Governments	<u>\$ 152,152</u>
LIABILITIES AND FUND BALANCE	
LIABILITIES	
Due to Stevens Point Area Public School District	\$ 152,152
FUND BALANCE	
Unassigned	<u>-</u>
Total Liabilities and Fund Balance	<u>\$ 152,152</u>
RECONCILIATION TO THE STATEMENT OF NET POSITION	
Total Fund Balance, Per Above	\$ -
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the fund.	<u>165,261</u>
Net Position of Governmental Activities as Reported on the Statement of Net Position	<u>\$ 165,261</u>

See accompanying Notes to Basic Financial Statements.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
GOVERNMENTAL FUND
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
YEAR ENDED JUNE 30, 2025**

	<u>General Fund</u>
REVENUES	
District Subsidy	\$ 1,312,000
Other Local Sources	22,255
Federal Sources	<u>625,113</u>
Total Revenues	1,959,368
EXPENDITURES	
Instruction:	
Regular Instruction	1,128,826
Vocational Instruction	45,113
Special Education Instruction	64,493
Other Instruction	<u>43,540</u>
Total Instruction	1,281,972
Support Services:	
Pupil Services	11,560
Instructional Staff Services	83,781
General Administration Services	64,893
School Administration Services	251,368
Operations and Maintenance of Plant	252,869
Pupil Transportation Services	5,244
Central Services	<u>1,690</u>
Total Support Services	671,405
Debt Service:	
Principal	2,360
Interest and Fiscal Charges	<u>222</u>
Total Debt Service	2,582
Nonprogram:	
Special Education Tuition Payments	2,485
Adjustments and Refunds	<u>924</u>
Total Nonprogram	<u>3,409</u>
Total Expenditures	<u>1,959,368</u>
NET CHANGE IN FUND BALANCE	-
Fund Balance - Beginning of Year	<u>-</u>
FUND BALANCE - END OF YEAR	<u><u>\$ -</u></u>
RECONCILIATION TO THE STATEMENT OF ACTIVITIES	
Total Net Change in Fund Balance, Per Above	\$ -
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.	
Capital Assets Reported as Expenditures in Governmental Fund Statements	143,243
Depreciation Expense Reported in the Statement of Activities	<u>(3,811)</u>
Change in Net Position of Governmental Activities as Reported in the Statement of Activities	<u><u>\$ 139,432</u></u>

See accompanying Notes to Basic Financial Statements.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Point of Discovery School (the School) have been prepared in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The significant accounting principles and policies utilized by the School are described below:

A. Reporting Entity

The Point of Discovery School is a charter school established in accordance with Wisconsin Statute 118.40 and organized as an instrumentality of the Stevens Point Area Public School District (the District). The School Board of the District has delegated the authority to operate and manage the School to the Point of Discovery School Governance Crew. The Stevens Point Area Public School District controls the School's assets, provides administrative services to the School, and employs and oversees School personnel. Because the School is not legally separate from the District and its revenues and expenditures are recorded within the District's basic financial statements the School is considered a department of the District. Management has elected to include only the activities of the School in this report.

B. School-Wide and Fund Financial Statements

The school-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the School. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities are primarily supported by taxes and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds. Governmental funds include the general fund. Major individual governmental funds are reported as separate columns in the fund financial statements.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. School-Wide and Fund Financial Statements (Continued)

The School reports the following major governmental fund:

General Fund

This is the School's primary operating fund. It accounts for all financial resources of the general government related to the School.

C. Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to compensated absences and claims and judgments, are recorded by the School when expected to be paid from the School's financial resources, and only when payment is due.

Tuition, grants, fees, and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenue of the current fiscal period. All other revenue items are considered to be measurable and available only when the cash is received by the District on behalf of the School.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements that relate to the School.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, and fees and fines, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources, as they are needed.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance

Cash and Cash Equivalents

Cash deposits consist of demand and time deposits with financial institutions to which the School is entitled from the District's cash pool from unspent donations and grant funds received in advance. The School had a cash balance of \$-0- at June 30, 2025.

Interfund Payables

During the course of operations, the School incurs expenditures which are paid for out of the District's cash pool shared among the District's different funds and activities. The Schools operations are funded primarily from the District's general purpose revenues so the District subsidy normally decreases the amount due to the District's cash pool as expenditures are incurred. The remaining amount due to the District represents the amount the School owes to the cash pool from grant funds receivable.

Capital Assets

Capital assets, which include property, plant, and equipment, and acquired with federal or state funds are reported in the school-wide financial statements. All capital assets acquired with District funds for the benefit of the School are classified as District property and are therefore not reflected in these financial statements. Capital assets are defined by the School as assets with an initial, individual cost greater than \$5,000 and an estimated useful life in excess of a year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Governmental Activities Years</u>
Land Improvements	20 to 25
Buildings and Improvements	40
Machinery and Equipment	5 to 15

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance (Continued)

Compensated Absences

All personnel working for the School are employees of the District. It is the District's policy to permit employees to accumulate earned but unused vacation and sick leave benefits in accordance with employee handbook policies and/or bargaining unit agreements. The liability for compensated absences reported in the government-wide statements consists of leave that has not been used that is attributable to services already rendered, accumulates and is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. The liability also includes amounts for leave that has been used for time off but has not yet been paid in cash or settled through noncash means and certain other types of leave. The liability for compensated absences is reported in the district-wide financial statements of the District.

Fund Balance

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The following classifications describe the relative strength of the spending constraints placed on the purposes for which resources can be used:

- **Nonspendable fund balance.** Amounts that are not in spendable form (such as inventory, prepaid items, or long-term receivables) or are legally or contractually required to remain intact. There is no nonspendable fund balance in the current year.
- **Restricted fund balance.** Amounts that are constrained for specific purposes by external parties (such as grantor or bondholders), through constitutional provisions, or by enabling legislation. There is no restricted fund balance in the current year.
- **Committed fund balance.** Amounts that are constrained for specific purposes by action of the School's governing body. These constraints can only be removed or changed by the School's governing body using the same action that was used to create them. There is no restricted fund balance in the current year.
- **Assigned fund balance.** Amounts that are constrained for specific purposes by action of District management. The School's governing body has authorized the District's Director of Business Services to assign fund balance. There is no assigned fund balance in the current year.
- **Unassigned fund balance.** Amounts that are available for any purpose. Positive unassigned amounts are only reported in the General Fund.

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position or Fund Balance (Continued)

Fund Balance (Continued)

The School has adopted a fund balance spend-down policy regarding the order in which fund balance will be utilized. Where applicable, the policy requires restricted funds to be spent first, followed by committed funds, and then assigned funds. Unassigned funds would be spent last.

Net Position

Equity is classified as net position and displayed in three components:

- **Investment in capital assets.** Amount of capital assets, net of accumulated depreciation, and capital related deferred outflows of resources less outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets and any capital related deferred inflows of resources.
- **Restricted net position.** Amount of net position that is subject to restrictions that are imposed by 1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments or 2) law through constitutional provisions or enabling legislation.
- **Unrestricted net position.** Net position that is neither classified as restricted nor as net investment in capital assets.

E. Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

NOTE 2 GOVERNMENT GRANTS AND STATE AID

The School receives a significant portion of its funding in the form of government grants from state agencies and the U.S. Department of Education.

POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental Activities:				
Capital Assets, Depreciable:				
Buildings	\$ 16,225	\$ 18,938	\$ -	\$ 35,163
Machinery and Equipment	14,970	124,305	-	139,275
Subtotal	<u>31,195</u>	<u>143,243</u>	<u>-</u>	<u>174,438</u>
Less: Accumulated Depreciation for:				
Buildings and Improvements	1,623	1,200	-	2,823
Machinery and Equipment	3,743	2,611	-	6,354
Subtotal	<u>5,366</u>	<u>3,811</u>	<u>-</u>	<u>9,177</u>
Total Capital Assets, Depreciable, Net	<u>25,829</u>	<u>139,432</u>	<u>-</u>	<u>165,261</u>
Governmental Activities Capital Assets, Net	<u>\$ 25,829</u>	<u>\$ 139,432</u>	<u>\$ -</u>	<u>\$ 165,261</u>

Depreciation expense was charged to functions of the School as follows:

Governmental Activities:	
Regular Instruction	\$ 1,200
Other Instruction	<u>2,611</u>
Total Depreciation Expense - Governmental Activities	<u>\$ 3,811</u>

NOTE 4 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of damage to and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance through the District. The District completes an annual review of its insurance coverage to ensure adequate coverage including the School. The District has chosen to retain a portion of the risks through a self-insurance program as follows:

On July 1, 2014, the District established a self-funded dental benefit plan for its employees. The plan administrator, Delta Dental, is responsible for the approval, processing, and payment of claims, after which they bill the District for reimbursement. The District is also responsible for a monthly administrative fee. The plan reports on a fiscal year ended June 30, 2025. Accounting and budgeting requirements for the plan are established by the Wisconsin Department of Public Instruction. Currently, the plan is accounted for in the General Fund of the District.

**POINT OF DISCOVERY SCHOOL
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STEVENS POINT, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 4 RISK MANAGEMENT (CONTINUED)

The District has no stop-loss coverage for dental care coverage of the plan.

At June 30, 2025, the District employs all School personnel and was responsible for paying claims that were incurred on or before June 30, 2025 but were not paid by the District as of that date.

The amounts of insurance settlements did not exceed coverage for each of the past three years.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

School Board and Board of Directors
Point of Discovery School
Stevens Point Area Public School District
Stevens Point, Wisconsin

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of the Point of Discovery School (the School), an instrumentality of the Stevens Point Area Public School District, Stevens Point, Wisconsin, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 11, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2025-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

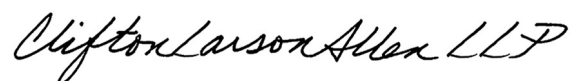
As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Point of Discovery School's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the School's response to the findings identified in our audit and described in the accompanying schedule of findings and responses. The School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Wausau, Wisconsin
December 11, 2025

**POINT OF DISCOVERY SCHOOL
(AN INSTRUMENTALITY OF THE STEVENS POINT AREA PUBLIC SCHOOL DISTRICT)
STEVENS POINT, WISCONSIN
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED JUNE 30, 2025**

Internal Control Over Financial Reporting

2025-001 Adjustments to the School's Financial Records

Type of Finding:

- Material Weakness in Internal Control over Financial Reporting

Condition: As part of our audit, we proposed adjusting journal entries that were material to the School's financial statements. During the audit, we noted multiple instances where assets that met capitalization criteria were not recorded in the capital asset subsidiary ledger and were instead expensed in the School's government-wide financial statements.

Criteria or Specific Requirement: Material adjusting journal entries proposed by the auditors are considered to be an internal control deficiency.

Effect: Year-end financial records prepared by the School may contain material misstatements resulting in understatement of capital assets and net position and potential overstatement of expenditures/depreciation in the current and subsequent periods.

Cause: When the School was reviewing the general ledger for capital assets, the School focused only on transactions posted to operations and maintenance functions rather than running a report wide open for all functions.

Repeat Finding: No.

Recommendation: We recommend the School review its current procedures related to capital assets purchased by the School with grant funding and update internal controls and procedures to help ensure all capital assets are identified and properly recorded in the School's government-wide financial statements.

Views of Responsible Officials and Planned Corrective Action: The district will print a broader range of expense reports to catch any fixed assets that were not added by the departments. They will work with the auditors on how to define group assets and add them if necessary.



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