

Gearing Up for High School



Class of 2029

Opportunities for Additional Rigor and/or Career Focus

Advanced Placement (AP)

West Bend High Schools currently offers 27 Advanced Placement courses. AP courses follow an exact curriculum developed by the College Board. Students in AP courses are exposed to college-level curriculum, rigor, and expectation for performance. AP students have the opportunity to take an AP exam in the Spring to potentially receive college credit based on their exam score.

Honors

West Bend High Schools offer 14 Honors courses. Honors courses offer students more of a challenge and rigor but there is no exam that translates into college credit. It is expected that above average skills in the content area are in place. There may be a greater amount of reading and writing and the pace of instruction may be faster and more in-depth. Honors coursework helps prepare students to take AP coursework and courses later in college.

Project Lead The Way (PLTW)

Project Lead the Way are high-level classes in computer science, engineering, and biomedical science that engage students in hands-on, real-world problem solving activities and projects. Upon completion of the course and admission to a college or university, students are encouraged to talk to the admissions director to determine if credit is awarded. Some of these courses are open to freshmen. Upon completion of all 4 PLTW Biomedical Sciences courses students receive the honor of participating in a white coat ceremony.

Dual Enrollment and Career Exploration Opportunities

West Bend High School, in support of the School District's mission to prepare students for college and career success, offers several opportunities for students to explore and prepare for their post secondary careers while in High School.

Transcribed Courses

West Bend High Schools offer more than 30 Career Prep or Transcribed Courses (TC) through Moraine Park Technical College (MPTC), UW-Oshkosh, and UW-Whitewater. These courses promote and prepare high school students for career and technical education. Many of these courses are taught by high school teachers using technical college curriculum and textbooks. Some of these courses are taught online through the specific college offering the course(s). Students can receive technical college credit if they perform well in these courses.

Early College Credit (ECC) & Start College Now (SCN)

Both of these programs allow students to take courses at either 4-year colleges or Wisconsin Technical Colleges for high school and/or college credit. Early College Credit (4-Year) is open to 9-12 graders. Start College Now (Tech College) is open to 11th and 12th graders.

Youth Apprenticeships (YA)

This program is for 11th and 12th grade students and combines academic and technical classroom training with on-the-job training. It is an opportunity for students to experience a career while still in high school.

****Honors Diploma** - awarded to students who take a minimum of 9 credits of coursework in AP, PLTW, Honors, TC, ECC, SCN and earn 3.4 - 4.0 cumulative gpa after 7 semesters.

Scan for All Course Planning Materials





Graduation Requirements and 4 - Year College Requirements / Recommendations

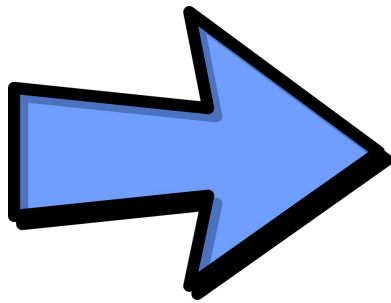
Subject Area	Graduation Requirement	4-Year College Required	4-Year College Recommendation
English	4	4	4
Social Studies	3	3	4
Mathematics	3	3	4
Science	3	3	4
Physical Education	1.5		
Health	.5		
Personal Finance	.5		
Applied / Fine Arts	.5		
Electives - World Language, Fine Arts, Music, Business, Tech Ed, PE, Family and Consumer Science	7	4	4 (2 years of world language highly recommended for UW-Madison)
Civics Exam	Yes		
	23 TOTAL Credits	17 Required	

National Honor Society

NHS is an honorary society, not a “club” to be joined. Membership can occur at the beginning of junior or senior year. Guidelines for membership are as follows:

- A minimum of a 3.4 cumulative GPA following sophomore or junior year
- A min of 20 hours of community service completed during freshman and/or sophomore years
- Continuous participation in at least one in-school and one out-of-school activity.
- Review and selection by a faculty council
- Selection is based upon the four areas of: scholarship, leadership, character and service
- Once initiated as a member of NHS, members attend monthly meetings, perform monthly service hours, and participate in society-initiated activities throughout the year.

Semester 1	Mon	Tue	Wed	Thu	Fri	Trm	Bldg	Room	Course/Cls	Course Description	Teacher	Credits
	0	0	0	0	0	YR	HS	2740	RESC27/08	RESOURCE 2027	RATHSACK	
	1	1	1	1	1	YR	HS	2534	009 /63	ENGLISH I HONORS	BECKER	.500
	2	2	2	2	2	S1	HS	1318	651 /62	CERAMICS & SCULPTURE	WOLFF	.500
	3	3	3	3	3	YR	HS	1822	615 /61	CONCERT ORCHESTRA	KRUEGER-OL	.500
	4	4	4	4	4	S1	HS		LUNCH1/61	LUNCH SEMESTER 1		
	4B	4B	4B	4B	4B	YR	HS	1718	120 /69	BIOLOGY	ORTH	.500
	5B	5B	5B	5B	5B	YR	HS	2518	200 /63	GLOBAL STUDIES	MOONEY	.500
	6	6	6	6	6	S1	HS	1321	643 /61	DRAWING & PAINTING	SCHREAD	.500
	7	7	7	7	7	YR	HS	1506	320 /73	GEOMETRY	MITCHELL	.500
											Credits Semester 1	3.500
Semester 2	Mon	Tue	Wed	Thu	Fri	Trm	Bldg	Room	Course/Cls	Course Description	Teacher	Credits
	0	0	0	0	0	YR	HS	2740	RESC27/08	RESOURCE 2027	RATHSACK	
	1	1	1	1	1	YR	HS	2534	009 /63	ENGLISH I HONORS	BECKER	.500
	2	2	2	2	2	S2	HS	1201	402 /69	FITNESS FOR LIFE	SPAETH	.500
	3	3	3	3	3	YR	HS	1822	615 /61	CONCERT ORCHESTRA	KRUEGER-OL	.500
	4	4	4	4	4	S2	HS		LUNCH2/61	LUNCH SEMESTER 2		
	4B	4B	4B	4B	4B	YR	HS	1718	120 /69	BIOLOGY	ORTH	.500
	5B	5B	5B	5B	5B	YR	HS	2518	200 /63	GLOBAL STUDIES	MOONEY	.500
	6	6	6	6	6	S2	HS		SH2 /85	STUDY HALL S2		
	7	7	7	7	7	YR	HS	1506	320 /73	GEOMETRY	MITCHELL	.500
											Credits Semester 2	3.000
											Total Credits	6.500



Sample Schedules



Semester 1	Mon	Tue	Wed	Thu	Fri	Trm	Bldg	Room	Course/Cls	Course Description	Teacher	Credits
	0	0	0	0	0	YR	HS	2421	RESC27/31	RESOURCE 2027	AWVE	
	1	1	1	1	1	YR	WHS	2518	200 /76	GLOBAL STUDIES	MOONEY	.500
	2	2	2	2	2	S1	HS	2314	SH1 /65	STUDY HALL S1	S KRUEGER	
	3	3	3	3	3	S1	HS	2405A	715 /66	PERSONAL CULINARY SKILLS	GOUDREAU	.500
	4A	4A	4A	4A	4A	YR	HS	2602	010 /71	ENGLISH I	TAYLOR	.500
	5A	5A	5A	5A	5A	YR	HS	2311	372 /62	SPANISH II	HENSCHEL	.500
	5C	5C	5C	5C	5C	S1	HS		LUNCH1/63	LUNCH SEMESTER 1		
	6	6	6	6	6	YR	HS	1504	316 /62	ALGEBRA	WALLS	.500
	7	7	7	7	7	YR	HS	1707	120 /63	BIOLOGY	KONZ	.500
											Credits Semester 1	3.000
Semester 2	Mon	Tue	Wed	Thu	Fri	Trm	Bldg	Room	Course/Cls	Course Description	Teacher	Credits
	0	0	0	0	0	YR	HS	2421	RESC27/31	RESOURCE 2027	AWVE	
	1	1	1	1	1	YR	WHS	2518	200 /76	GLOBAL STUDIES	MOONEY	.500
	2	2	2	2	2	S2	HS	2303	481 /66	HEALTH & WELLNESS	THULL	.500
	3	3	3	3	3	S2	HS		SH2 /66	STUDY HALL S2		
	4A	4A	4A	4A	4A	YR	HS	2602	010 /71	ENGLISH I	TAYLOR	.500
	5A	5A	5A	5A	5A	YR	HS	2311	372 /62	SPANISH II	HENSCHEL	.500
	5C	5C	5C	5C	5C	S2	HS		LUNCH2/63	LUNCH SEMESTER 2		
	6	6	6	6	6	YR	HS	1504	316 /62	ALGEBRA	WALLS	.500
	7	7	7	7	7	YR	HS	1707	120 /63	BIOLOGY	KONZ	.500
											Credits Semester 2	3.000
											Total Credits	6.000

Frequently Asked Questions

What are the graduation requirements? There are 23 total credits required for graduation. The Course Planning Guide lists specific information. To access the Course Planning Guide, go to the District Home Page and follow these tabs, Schools, High Schools, East or West High School, Academics, Course Planning Materials.

How much credit is given to semester and year classes?

- 1 Year = 2 Semesters
- 1 Semester Class = 1/2 (.5) credit
- 1 Year Class = 1 credit



How many electives can a 9th grader take? 1-2 credits.

How long are class periods? 48 minutes **How many in a day?** There are 7 periods in a day. Period 4, 5 and 5C are the lunch periods.

What is Resource? Resource is a 29 minute part of the day for students to get help from teachers, Academic and Career Planning (ACP) lessons, and other school business.

How do two high schools in one building affect my school day? Students in both schools have access to a shared library and two cafeterias. Students in all classes may have a mixture of East and West teachers and students.

How much world language is recommended? The number of years for language study will depend on the university and program/major of choice. Some University of Wisconsin system schools will consider 7th and 8th grade world language as one year of foreign language. University of Wisconsin-Madison highly recommends two years of world language as that will fulfill their language requirement. Many other universities also require 2-3 years of language for graduation. For specifics, students should check directly with any university or college they are interested in attending.

How do I meet the Health Credit Requirement? Students are required to have .5 credits of Health and Wellness. If students have passed 8th grade Health, they will receive .5 high school credit for health and have met the graduation requirement. If students do not take or pass 8th grade Health, they must retake it in High School. For parochial school students, Health is accepted from St. Frances Cabrini and Holy Angels.

How much homework can I expect? The rigor or difficulty of the course load will determine the amount of homework that is assigned. Honors and AP courses will require additional time and effort. Individual study skills and organization are also part of the homework expectation.

Should all students take AP or Honors courses? Challenge and rigor are a good thing. AP and Honors courses offer good opportunities for students to develop effective study habits and higher levels of critical thinking. Students in these courses are often much better prepared for the challenges of college coursework. Universities and Technical Colleges also look for grade point average and high levels of curriculum. Each student, with input from parents, teachers, and counselors, should evaluate their abilities, interests, and future plans to determine if these more challenging courses are appropriate for them and what level of course will help them achieve their post-high school goals.

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A journey of a thousand miles

**BEGINS WITH
A SINGLE STEP.**

Lao Tzu