



North Atlanta High School



An International Baccalaureate World School



2026-2027 Academic Planning Guide

404-802-4700

<https://www.atlantapublicschools.us/northatlanta>

International Baccalaureate – OUR SIGNATURE PROGRAM

We are an IB school specifically offering the Middle Years Program (MYP), the Career-related Program (CP) and the southeast's oldest Diploma Program (DP). All students in grades 9 and 10 are IB students in the MYP. It is our expectation that all students in grades 11 and 12 continue their IB education in CP, DP or in individual IB courses. We offer numerous AP courses, Dual Enrollment and the Atlanta College and Career Academy to supplement our IB programs. All students, without regard to designations such as Gifted, ESOL, 504 or SWD, are included and welcome. We support and encourage all students to achieve academically which will open additional opportunities for coursework and postsecondary options.

Courses listed in this guide may not be offered next year if too few students request the course or if staffing is not available.

School Administration

Role	Name
Principal	Dr. Angela Mitchell
Assistant Principal (9th Grade)	Dr. Troynelius Waymon
Assistant Principal (9th Grade)	Byron Barnes
Assistant Principal (10th Grade)	Dr. Yamilsa Roebuck
Assistant Principal (11th Grade)	Yvette Yisrael
Assistant Principal (12th Grade)	Jill Stewart
Assistant Principal	Venisha Johnson

School Counselors

Class of	Counselor(s)
2027	Darryl Robinson, Marc Genwright
2028	Cassandra Jones
2029	Kaye Boykin
2030	Shellie Marino, Dee Williams

*For purposes of SY 26 – 27 course selection during the spring semester of 2026, the responsible counselors are:

Rising 9th Grade-----D. Williams and S. Marino

Rising 10th Grade.....D. Williams and S. Marino

Rising 11th Grade.....C.M. Jones

Rising 12th Grade.....K. Boykin

Organization of this Guide

The intent of this Guide is to provide an overview of the academic requirements, supports and opportunities available at North Atlanta High School. It is subject to revision during the school year and any questions regarding courses and prerequisites should be directed to the counselors and content administrators for further clarification.

Pages 4 - 9	Credits, graduation requirements, programs and support
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The School Year and Earning Credits

The school year has two semesters, each lasting about 18 weeks. Your child takes **8 courses a year**, and each course meets every other day for about an hour and a half.

- Each semester, a student can earn up to **4 units of credit**, for a total of **8 units per year**.
- Over four years of high school, a student can earn a total of **32 units of credit**.
- Final grades are posted to your child's transcript at the end of each semester and are used to calculate their GPA.

Graduation Requirements

To graduate, a student needs to earn a total of **24 units of credit** across specific subjects, as well as complete other requirements. It's a good idea to help your child plan their classes early in high school to ensure they're on track.

- **Required Units:**
 - **English/Language Arts:** 4 units
 - **Mathematics:** 4 units
 - **Science:** 4 units
 - **Social Studies:** 3 units
 - **World Language/Latin:** 2 units (must be the same language)
 - **CTAE/Fine Arts/World Language:** 1 unit
 - **Physical Education:** 1 unit (including .5 unit of Personal Fitness)
 - **Health:** 0.5 unit
 - **Community Service:** 0.5 unit
 - **Electives:** 4 units
- **Georgia Milestones Tests:** Students must pass any course that has a Georgia Milestones End of Course (EOC) test. These tests count for **20% of the final class grade**. If a student doesn't take the test, they won't get credit for the course until they do. The courses are Algebra I, Biology, Literature II/AP Lang, and US History.
- **Community Service:** All students must complete **75 hours of community service** to graduate. Hours can be started after 8th-grade promotion and should be completed by the first semester of senior year. Information can be found at <https://www.nahscounseling.com/community-service>.

For any questions about the IB Diploma Programme CAS (Creativity, Activity and Service) hours or the IB Career Related Program (Service Learning Hours), please see the IB requirements. www.ibnahs.weebly.com.

Understanding Grades and GPA

North Atlanta High School uses a numeric grading scale.

- **Unweighted Scale:**
 - A = 90-100
 - B = 80-89
 - C = 70-79
 - F = 0-69
- **Weighted GPA:** For certain advanced classes like **AP, IB, and Dual Enrollment, 10 points are added** to the final passing grade (70 or higher). This can help a student's GPA and class rank. For example, a student who earns an 85 in an AP class would see a 95 on their transcript.

***Note:** Honors classes do not earn any additional points. The maximum grade possible is 100.

Academic Opportunities and Support

The school offers various programs and support services to help students succeed.

- **IB Programs:** North Atlanta is an International Baccalaureate (IB) World School. All 9th and 10th graders participate in the Middle Years Program (MYP). In 11th and 12th grade, students can choose to take individual IB classes, enroll in the full IB Diploma Programme, or the IB Career-Related Programme. The school expects all juniors and seniors to take at least one IB class. These are college-level courses taught in high school. Passing the final IB exam can earn a student college credit.
- **Accelerated Programs (AP and Dual Enrollment):**
 - **Advanced Placement (AP):** These are college-level courses taught in high school. Passing the final AP exam can earn a student college credit.
 - **Dual Enrollment:** This program allows eligible 11th and 12th graders to take college classes and earn college credit while still in high school. This is free for Georgia residents with some limits on the amount of credit hours and qualifying courses that may be taken.

- **Counseling Support:** School counselors are available to help students with academics, social and emotional issues, and career planning. They also assist with creating a graduation plan.
- **College and Career Planning:** The College and Career Center is staffed by advisers from the Georgia College Advising Corp. The advisers are available to help students create a postsecondary plan and to complete the necessary applications. Priority is given to serving seniors.
- **Online and Alternative Learning:**
 - **Atlanta Virtual Academy (AVA):** Offers free online classes for students who need to recover credits or want to take a course online. <https://ava.atlantapublicschools.us/>
 - **Phoenix Academy:** A separate school for students who need an alternative to the traditional school day, offering a blend of online and in-person instruction. <https://phoenix.atlantapublicschools.us/>
 - **Atlanta College and Career Academy (ACCA):** An off-campus program where students can take career-focused classes like Cybersecurity, Culinary Arts, or Automotive Technology. Transportation is provided. <https://acca.atlantapublicschools.us/>
- **Pathways:**
 - **Advanced Academic Pathways:** An Advanced Academic Pathway may be followed in any of the following content areas: English, mathematics, science or social studies. Students complete an Advanced Academic Pathway when they have completed the required courses for graduation and one of the courses listed in the student’s course history is either AP, IB or dual enrollment. Additionally, students must earn credits in two sequential courses in one world language.
 - **Fine Arts Pathway:** Students complete a Fine Arts Pathway when they have completed three courses in the same concentration in either Visual Arts, Band, Chorus, Guitar, Orchestra, Theater, or Dance.
 - **World Language Pathway:** Students complete a World Language Pathway when they have completed three courses in the same World Language, one which must be either AP, IB or dual enrollment.
 - **CTAE Pathway:** Students complete a CTAE Pathway when they complete a series of three or four specific courses in a CTAE-approved pathway. Opportunities for Work Based Learning in these pathways are available to seniors who have completed at least 2 units in the pathway. North Atlanta High School offers complete pathways in Business, AVTF, Graphic Design, JROTC Army Career, and Entertainment, Sports & Event Management Pathway.

- **Dual Language Immersion Program (DLI):**

Students are taught literacy and content in English and Spanish. Only students who enrolled in a DLI program in elementary school or students who are Spanish-speaking newcomers to the country may participate in this program.

- **Exceptional Education**

North Atlanta High School is committed to providing equitable access to rigorous academic opportunities for all students. The Exceptional Education Department ensures that students with disabilities receive a **Free Appropriate Public Education (FAPE)** in the **Least Restrictive Environment (LRE)**, as required by the **Individuals with Disabilities Education Act (IDEA)**.

Exceptional Education services support students through an **Individualized Education Program (IEP)**. This plan outlines specific, measurable goals, as well as the accommodations and supports necessary for a student's success within the general curriculum. Services may include co-taught or inclusion classes, resource support, and related services such as speech, occupational, or physical therapy.

A student's disability status does not preclude them from participating in advanced academic programs. Students receiving Exceptional Education services are encouraged to enroll in **Advanced Placement (AP)** and **International Baccalaureate (IB)** courses for which they meet the requirements. Accommodations, as outlined in their IEP, will be provided to ensure success in these rigorous courses.

Section 504 Services

North Atlanta High School provides accommodations under **Section 504 of the Rehabilitation Act** for students with disabilities who do not qualify for Exceptional Education services but require supports to access learning. Section 504 plans ensure that students with medical conditions or disabilities — such as ADHD, diabetes, allergies, chronic illness, or temporary injury — have equal access to the curriculum and all educational programs.

Section 504 plans **provide accommodations tailored to a student's individual needs without altering the general curriculum**. These accommodations may address a student's setting (such as preferential seating or reduced-distraction environments), scheduling (such as extended time or breaks), response (such as alternative ways to complete assignments), and presentation (such as large print or audio materials), as well as medical supports as needed.

A student's disability status does not preclude them from enrolling in academically challenging coursework. Students with a Section 504 plan are encouraged to pursue **Advanced Placement (AP)** and **International Baccalaureate (IB)** courses for which they meet requirements, with accommodations provided to support their success.

Gifted and Talented Services

Students eligible for gifted services may be scheduled for Honors, AP or IB courses if they meet the prerequisites for those courses. For more information about gifted services at the high school level, please contact our Gifted Co-Chairs, Dr. Usha Patke and Dandra McPhail.

ESOL (English for Speakers of Other Languages)

We recognize that moving to a new country and starting at a new school can be a big change for students. That's why our ESOL (English for Speakers of Other Languages) Department is here to help your student succeed. We have a dedicated team to support students who are learning English and make sure they feel welcome.

Our goal is to provide a strong education while making sure your student's unique language needs are met. All of our ESOL students must take and pass the same courses required for graduation. These classes are either taught by an ESOL teacher or have an ESOL teacher co-teaching with the main subject teacher.

ESOL status does not preclude students from enrolling in academically challenging coursework. Students in ESOL are encouraged to pursue **Advanced Placement (AP)** and **International Baccalaureate (IB)** courses for which they meet requirements, with accommodations provided to support their success.

Planning for College and Beyond

Students are encouraged to start planning for their future early.

- **Scholarships (HOPE and Zell Miller):** Georgia offers two main scholarships based on academic performance.
 - **HOPE Scholarship:** Requires a minimum GPA of 3.0 in core classes and at least four "rigor" courses (advanced/honors classes).
 - **Zell Miller Scholarship:** Requires a minimum 3.7 GPA and a high score on the SAT (1200+) or ACT (26+). This scholarship covers full tuition at a Georgia public college.
- **College Entrance Exams (PSAT, SAT, ACT):**

- **PSAT:** A practice test for the SAT, taken by 10th and 11th graders. It can help students prepare for the SAT and qualify them for scholarships like the National Merit Scholarship.
 - **SAT and ACT:** These tests are widely used for college admissions and are typically taken in 11th and 12th grade. The school administers the ACT to all on-level 11th graders in February and the SAT to all on-level 11th graders in March/April. There is no fee for students to take this administration.
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Important Information for Athletes

To be eligible for high school sports, students must meet academic requirements set by the Georgia High School Athletic Association (GHSAA).

- **Freshman Year:** Freshmen start the year eligible. To play in the second semester, they must have passed at least **2.5 units** in the first semester.
 - **Sophomore Year:** Must have a total of **5 units** earned from freshman year and passed at least **2.5 units** in the previous semester.
 - **Junior Year:** Must have a total of **11 units** earned and passed at least **2.5 units** in the previous semester.
 - **Senior Year:** Must have a total of **17 units** earned and passed at least **2.5 units** in the previous semester.
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Required English Classes

These courses are the core English classes your student will take each year. They are designed to help students build the reading, writing, and communication skills they need for college and future careers. These classes have a summer assignment.

- **Literature and Composition I (9th Grade):** This class helps students become strong readers and writers. They will learn to understand, analyze, and create different types of texts, including stories, poems, and essays, and apply these skills in school and real life. Honors level is also available.
- **Literature and Composition II (10th Grade):** Building on the first year, this course continues to strengthen your student's reading and writing skills. It is organized around different themes to help them explore how language is used in various contexts. A state-mandated test at the end of the year counts for 20% of their final grade. Honors level is also available.

- **Literature III (11th Grade):** This class continues to develop your student’s skills in analyzing and creating different kinds of writing. It is a key step in preparing them for the reading and writing demands of college and professional life. Honors level is also available.
- **Literature IV (12th Grade):** As a final preparation for life after high school, this course helps students master their English language arts skills. They will focus on understanding, evaluating, and creating texts in various real-world and academic situations. Honors level is also available.

Advanced and Specialized English Classes

These classes are for students who want a more challenging or specialized English experience. These classes have a summer assignment.

- **AP Language and Composition (10th or 11th Grade):** This is a rigorous, college-level class for strong readers and writers. Students will analyze complex texts from various fields and time periods. It is designed for students who are ready for a challenging curriculum and are expected to take the **AP exam** at the end of the year to potentially earn college credit. Note: This course has a required **summer assignment**. A state-mandated test at the end of the year counts for 20% of their final grade.
- **IB English A Literature (11th & 12th Grade):** A challenging two-year course that focuses on understanding literature. Students will study a wide range of texts from different cultures and time periods, learning how language is used to create meaning. The class encourages critical and original thinking through both writing and speaking.
- **IB Language and Literature (11th & 12th Grade):** This two-year course focuses on both literary and non-literary texts (like news articles, speeches, and ads). Students will explore how language shapes culture and identity while developing their writing and speaking skills.
- **ESOL IB English B (11th & 12th Grade):** This course is for students learning English as a second language. It helps them build the skills and cultural understanding needed to communicate effectively in English while studying a wide range of texts in order to develop English Language Arts skills.

English Electives

These classes are an opportunity for students to explore specific interests within English.

- **Journalism I, II, and III (10th-12th Grade):** These courses introduce students to the world of news and media. Students learn how to write different types of articles (news, features, editorials) and develop skills in editing, photography, and advertising. **Note:** To join the school newspaper or yearbook, students must apply and have a teacher recommendation.

- **Writer’s Workshop (10th Grade):** This class offers opportunities for students to explore a wide variety of modes and genres through composition. This course will focus on improving writing proficiency through a study of the components of writing. This course is paired with Recreation Games and is taken by 10th-grade students not concurrently taking AP Lang.
- **Reading/Writing I and II (9th/10th Grade):** This is a support class for students who need extra help with reading and writing. Based on their scores on state and school tests, these students will take this class in addition to their regular English course to strengthen their fundamental skills.

ELA Course	Grade(s)	Prerequisite*	
		<i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>	
Honors Literature I *DLI students will be scheduled together in the same class.	9	85+ in Advanced or Gifted 8th Grade Language Arts or 90+ in on-level 8 Grade Language Arts	Proficient or Distinguished performance on EOG Milestone in Reading and Language Arts sections.
Honors Literature II *DLI students will be scheduled together in the same class.	10	85+ in Literature I (Honors) or 90+ in Literature I with Language Arts teacher recommendation.	Above average performance on MAP
AP Lang/Comp	10, 11	10th Grade – 90+ in Literature I (Honors) 11 th Grade - 85+ in Literature II Honors	1150 Lexile Score (10th and 11 th grades) Language Arts teacher recommendation (10 th Grade)
Honors Literature III	11	85+ in Literature III (Honors) or 90+ in Literature III	Above average performance on MAP Language Arts teacher recommendation
IB Literature HL Year 1	11	Recommended: 87+ average in Literature I course and in AP Language and Literature courses	Completion of AP Language and Literature and PSAT score of 500 on Reading/Writing portion
IB Literature Year 2	12		Successful completion of IB Literature HL Year 1
IB Language and Literature HL Year 1	11	Recommended: 87+ average in 9th and 10 th grade Literature courses.	PSAT score of 500 on Reading/Writing portion
IB Language and Literature HL Year 2	12		Successful completion of IB Language and Literature HL Year 1
Journalism - Newspaper	10, 11, 12	Application and teacher recommendation	
Journalism - Yearbook	10, 11, 12	Application and teacher recommendation	
Honors Literature IV	12	85+ in Literature III (Honors) or 90+ in Literature III with Language Arts teacher recommendation.	Above average performance on MAP (if available)

Required Math Courses

These courses are the standard math classes your student needs to graduate. They build on each other to ensure students are prepared for college and careers.

Core Math Classes

- **GMS Algebra I:** This is the first of three required high school math classes. Your student will learn to solve equations, work with variables, and apply math to real-life situations. The course finishes with a state-mandated test (End-of-Course Assessment) that makes up 20% of their final grade.
 - **GMS Algebra I Support:** This is an extra class for students who need more help with Algebra I. It provides daily support to build a strong foundation for success in this and future math courses. This is an elective credit, and placement is based on your student's 8th-grade math test scores.
- **GMS Geometry:** This is the second required course, focusing on shapes, angles, and measurements. Students will learn to think logically and solve problems by making sense of geometric concepts. Honors level is available.
 - **GMS Geometry Support:** This is an extra class for students who need more help with Geometry. It provides daily support to build a strong foundation for success in this and future math courses. This is an elective credit, and placement is based on your student's Algebra I Milestone score.
- **GMS Algebra II:** This is the final required math course for most students. It's a more advanced look at algebra, preparing students for more specialized math classes later on. Honors level is available.

Accelerated Math (Fast track math)

These courses are for students who are strong in math and want a more challenging pace. Two grades will be posted to transcripts at the end of each semester, a final grade for Part A of the course and a final grade for Part B of the course. Students may enter fast track ONLY after taking 8th grade math, Algebra I or Geometry Honors. There is no entry point after taking Algebra II or Algebra II Honors.

- **GMS Algebra I & Geometry (in one year):** This is a fast-paced course for students who are ready to complete two years of math in one year. They will take Algebra I A and Algebra I B in the first semester and Geometry A and Geometry B in the second, with a class every day.
- **GMS Geometry Honors & Algebra II Honors (in one year):** This is another accelerated option for high-achieving students. They will complete Geometry Honors A and Geometry Honors B in the first semester and Algebra II Honors A and Algebra II Honors B in the second.

- **GMS Algebra II Honors & Honors Pre-Calculus (in one year):** This fast-paced option allows students to finish both Algebra II Honors A and Algebra II Honors B in the first semester and Honors Pre-Calculus A and Honors Pre-Calculus B in the second.

Advanced Placement (AP) Courses These are college-level courses that may earn your student college credit if they pass the AP exam at the end of the year. These courses require a summer assignment.

- **AP Calculus AB:** This course is the equivalent of a first-semester college calculus class. It focuses on the fundamental concepts of calculus and its real-world applications. Students are expected to take the AP exam.
- **AP Calculus BC:** This is a more advanced, comprehensive calculus course that includes all the topics from AP Calculus AB plus additional topics. It can lead to more college credit.
- **AP Statistics:** This course is like an introductory college statistics class. Students will learn how to collect, analyze, and draw conclusions from data. It's a great choice for students who are good at using data to solve problems.
- **AP Computer Science Principles:** This course introduces the core ideas of computer science and its real-world applications, focusing on problem-solving and programming.
- **AP Computer Science A:** This course is a more in-depth look at computer programming, using the **Java** language to teach students how to design solutions to problems.

International Baccalaureate (IB) Courses

These are rigorous, two-year courses for students in the IB program.

- **IB Mathematics: Applications and Interpretations SL:** This one-year course is for seniors who enjoy using math to solve real-world problems. It focuses on using technology and models to explore the practical side of mathematics.
- **IB Mathematics: Analysis and Approaches SL:** This two-year course is for students who are good at abstract math and enjoy thinking logically. It's a great fit for students who plan to study subjects like engineering, physical sciences, or economics in college.

Other Specialized Math Classes

- **Advanced Mathematical Decision Making (12th Grade):** This course teaches students how to use math to make smart choices in different areas, like finance, voting, and data analysis.
- **Pre-Calculus:** This is a fourth-year mathematics course option for students who have completed Algebra II. The course is intended to provide students with opportunities to develop a deeper understanding of

Algebraic concepts that are critical to the study of Calculus. Students will also deepen their understanding of trigonometry and its applications.

- **Dual Enrollment Distance Math via Georgia Tech:** This is a highly selective program that allows advanced students to take real Georgia Tech math classes (like Linear Algebra and Multivariable Calculus) while still in high school. It requires a high GPA and test scores, and students can earn college credit.
- **Dual Enrollment Distance Computer Science via Georgia Tech:** This is a highly selective program that allows advanced students to take real Georgia Tech computer science classes while still in high school. It requires a high GPA and test scores, and students can earn college credit.

Math Course	Grade (s)	Prerequisite*
		<i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>
Fasttrack Algebra 1/Geometry	9	Distinguished performance on EOG Milestone in 8 th grade math and the highest level of performance on the NAHS Placement Test
Honors Geometry	9, 10	85+ for Algebra 1 course average
Fasttrack Geometry/Algebra II	9, 10	Proficient or Distinguished performance on EOG Milestone in Algebra 1
Honors Algebra II	10, 11	Placement is based on a Distinguished performance on the Georgia Milestones Algebra 1 End-of-Course and the highest level of performance on the NAHS Placement Test
Fasttrack H Algebra II/H Pre-Calculus	10, 11	85+ for Geometry course average
Honors Pre-Calculus	11, 12	Proficient or Distinguished performance on Geometry MAP Assessment
Fastrack H Pre-Calculus/AB	10, 11, 12	90+ course average in Geometry.
AP Calculus AB	11, 12	Successful completion of GSE Algebra II, course test average, and teacher recommendation
AP Calculus BC	11, 12	Successful completion of Geometry/Algebra2 fast track courses with a cumulative average from both courses of a 90/A
IB Analysis and Application SL Year 1	11	85+ in Pre-Calculus H
IB Analysis and Application SL Year 2	12	60+ Mathematics score on the PSAT, and teacher recommendation
Accelerated IB Math-Analysis and Application SL 2	12	70+ Mathematics score on the PSAT, and teacher recommendation
IB Application and Interpretation SL	12	87% average in 9th and 10th grade math courses
		Completion of at least Algebra II
		IB Analysis and Application SL Year 1
		AP Calculus AB or BC and teacher recommendation
		Successful completion of at least Algebra II

AP Computer Science Principles	10	90+ in Algebra I or Geometry	Interest in STEM as a career
AP Computer Science A	11		Completion of AP Computer Science Principles
AP Statistics	11, 12	85+ in Pre-Calculus H and/or 85+ in Algebra II	
Dual Enrollment Distance Math via Georgia Tech (Beyond the school day)	12	Application and acceptance into Dual Enrollment at Georgia Tech. The admission process is selective. Applicants must have a minimum 4.0 GPA, minimum, completed AP Calculus BC and received a score of 4 or 5 on AP Calculus BC exam. Plus SAT minimum score of 1360 combined or ACT minimum score 30 composite. Students must meet NAHS internal deadlines to be approved for dual enrollment courses.	
Dual Enrollment Distance Computer Science via Georgia Tech (Beyond the school day)	12	Successful completion of 2+ college level classes in Math and Science (via AP, IB and/or DE) and some experience with computer programming. Minimum 4.0 GPA. Plus SAT minimum score of 1360 combined or ACT minimum score 30 composite. Students must meet NAHS internal deadlines to be approved for dual enrollment courses.	

Required Science Classes

These classes are the foundation of your student's science education in high school. They are designed to build a strong understanding of core science concepts.

- **Biology (9th Grade):** This course continues your student's journey in life sciences, building on what they learned in middle school. It covers essential topics like how living things depend on each other, how they get and use energy, and the basics of evolution. Students will learn through hands-on lab work and inquiry-based activities. A state-mandated test at the end of the year counts for 20% of their final grade.
 - **Honors Biology:** This is a more challenging version of Biology. Students will dive deeper into concepts through in-depth lab investigations. They'll also complete a science fair project and a research paper to hone their skills. Be prepared for more frequent quizzes and complex assignments.
- **Chemistry (10th Grade):** This class explores the world of atoms and how they interact. Students will learn about the building blocks of matter, how chemicals react, and the nature of acids and bases. A strong emphasis is placed on hands-on lab work to understand these abstract concepts.
 - **Honors Chemistry:** This advanced class goes beyond the basics. Students will participate in inquiry-based labs and be expected to complete a science fair project and a research paper.

- **Physics (11th Grade):** This course is a math-heavy look at the physical world. Students will study how matter and energy interact, exploring concepts like velocity, force, and momentum. It also introduces modern physics ideas like quantum mechanics. Strong algebra skills are a must.
 - **Honors Physics:** This honors course is for students who want a more rigorous physics experience. It includes inquiry-based labs, a science fair project, a research paper, and post-unit projects to deepen their understanding.

Advanced Placement (AP) Courses

These are college-level courses that can earn your student college credit if they pass the AP exam at the end of the year.

- **AP Chemistry (10th-12th Grade):** This is the equivalent of a first-year college chemistry course. It involves a lot of hands-on lab work and covers topics like atomic structure, chemical reactions, and thermodynamics.
- **AP Physics 1 (10th-12th Grade):** This course is a great introduction to college-level physics. It covers classic topics like mechanics and electricity, with an emphasis on solving problems using algebra and trigonometry. It requires a lab notebook.

International Baccalaureate (IB) Courses

These are demanding, two-year courses for students in the IB program.

- **IB Biology SL/HL (11th & 12th Grade):** This two-year course explores a wide range of biological topics, from the inner workings of cells to human physiology and genetics. The **Higher Level (HL)** course provides a deeper dive with additional required topics.
- **IB Physics SL (11th & 12th Grade):** This two-year course teaches students the laws of physics and the skills needed to perform scientific experiments. Students at both the **Standard Level (SL)** and **Higher Level (HL)** study core topics but can choose from a list of optional topics.
- **IB Sports, Exercise and Health Science SL/HL (11th & 12th Grade):** This two-year course is for students who are interested in how science applies to sports, exercise, and health. It combines biology, physics, and other sciences to help students understand human performance and health in a practical way.

Other Science Electives

These courses are a fun way for students to explore a specific area of science that interests them.

- **Environmental Science (12th Grade):** This is a hands-on course that focuses on how humans impact the environment. Students will get outside and into the lab to collect and analyze data, exploring important topics like climate change and conservation.

- **Forensic Science (12th Grade):** This class introduces students to the science behind crime scene investigation. They'll learn how to analyze evidence, from chemicals and fingerprints to biological samples.
- **Astronomy (12th Grade):** This course is an introduction to the universe. Students will learn about planets, stars, galaxies, and black holes, using the laws of physics to understand astronomical phenomena.
- **Epidemiology (12th Grade):** teaches students the science of **public health**, showing them how to systematically investigate the causes of health and disease in communities by looking for patterns and testing hypotheses. This course will also strengthen their understanding of scientific and health issues, preparing them to be informed citizens who can effectively explore and communicate about real-world health challenges.

Science Course	Grade(s)	Prerequisite*	
		<i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>	
Honors Biology *DLI students will be scheduled together in the same class of Honors Biology	9	85+ in 8th grade science	Proficient or Distinguished performance on EOG Milestone in Reading Assessment *DLI students must have a score of 205+ on MAP Spanish Reading assessment.
Honors Chemistry	10	85+ in math and biology	
AP Chemistry	10-12	90+ in math and biology	Lexite score of 1100 or higher
Physics	11		Successful completion of or currently taking Algebra II or equivalent
Honors Physics	11	85+ in math and Honors Chemistry	Currently taking or have completed Algebra II
AP Physics I	10, 11, 12	85+ in Honors Biology, Honors Chemistry and Honors Algebra II or 90+ in regular Biology, Chemistry and Algebra II.	Lexite score of 1200 or higher
IB Physics SL Year 1	11	87% average in 9th and 10th grade science courses	Completion of Algebra II or higher math class
IB Physics SL Year 2	12		IB Physics SL Year; PSAT score of 500 on Reading/Writing portion
IB Biology SL or HL Year 1	11	87% average in 9th and 10th grade science courses.	Completion of Biology PSAT score of 500 on Reading/Writing portion
IB Biology SL Year 2	12		IB Biology HL Year 1
IB Sports, Exercise and Health Science SL or HL Year 1	11	87% average in 9th and 10th grade science courses	Completion of or currently taking Algebra II or higher math class PSAT score of 500 on Reading/Writing portion
IB Sports, Exercise and Health Science SL Year 2	12		IB Sports, Exercise and Health Science SL Year 1

IB Sports, Exercise and Health Science HL Year 2	12		IB Sports, Exercise and Health Science HL Year 1
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Required Social Studies Classes

These courses provide students with an understanding of history, government, and society, helping them become informed and active citizens.

- **American Government/Civics (9th Grade):** This one-semester course teaches students about the American government—its history, structure, and how it works. They'll learn about the Constitution and the relationship between the government, states, and citizens. This class is required for all first-time 9th graders and is paired with U.S. and World Affairs.
- **World History (10th Grade):** This year-long course covers major events and themes from the earliest civilizations to the modern world. Students will study how cultures, politics, and economies have developed across the globe.
 - **Honors World History:** This is a more intensive version of World History. In addition to a deeper dive into the topics, students will complete a project for the Social Studies Fair or a research paper.
- **Personal Finance and Economics (12th Grade):** This one-semester course gives students a basic understanding of economics and personal finance. It covers important life skills like budgeting, managing credit, and making informed decisions about careers and investments. Honors level is available.

Advanced Placement (AP) Courses

These are college-level courses that may earn your student college credit if they pass the AP exam at the end of the year.

- **AP World History (10th Grade):** This is a challenging, college-level course that requires a lot of reading, research, and writing. It focuses on the cultural, political, and economic history of the world.
- **AP Human Geography (9th Grade):** This year-long course explores how humans have used and changed the Earth. Students will learn about topics like population, migration, and the impact of human society on the environment.

- **AP Comparative Government (10th-11th Grade):** This course introduces students to the political systems of six different countries (China, Iran, Mexico, Nigeria, Russia, and the United Kingdom) to see how different governments solve problems. Priority is given to 10th grade students.
- **AP African American Studies (12th Grade):** This one-semester interdisciplinary course invites students to analyze the history, culture, and contributions of African Americans, and how the African diaspora has influenced the world.

International Baccalaureate (IB) Courses

These are rigorous, two-year courses for students in the IB program.

- **IB History SL (11th Grade):** This course is a great option for students who are not in the IB Diploma Program but want a more advanced history class. It replaces the standard U.S. History class and focuses on key historical concepts like cause and effect. It counts as an advanced course and can replace the U.S. History End-of-Course test. All juniors not taking IB History of the Americas HL take this course.
- **IB History of the Americas HL (11th & 12th Grade):** This two-year course offers a comprehensive study of American and world history from 1850 to 2000. It replaces the standard U.S. History class and focuses on key historical concepts like cause and effect. It counts as an advanced course and can replace the U.S. History End-of-Course test.
- **IB Economics SL (11th Grade):** This year-long course helps students understand and critically evaluate economic theories and models. They'll learn how to apply economic concepts to real-world issues facing individuals and societies. This course may be used to substitute for Personal Finance and Economics.
- **IB Psychology (11th & 12th Grade):** This course is a great introduction to the study of human behavior. It covers different approaches to understanding how and why we act the way we do, including biological, social, and cognitive perspectives. Beginning SY 2026-2027, Year 1 (11th grade) will only be available to students in the Dual Language Immersion program.

Social Studies Electives

These classes are an opportunity for students to explore a specific area of social studies that interests them.

- **Personal Financial Literacy (12th Grade):** This one-semester course focuses on practical money skills. Students will learn how to budget, understand credit, and make smart decisions about their careers and finances after high school.

- **Sociology (12th Grade):** This one-semester course examines the principles of sociology, how individuals behave in groups, and how social problems are studied and analyzed.
- **Peer Leadership I (12th Grade):** This is a selective course for students who want to develop their leadership skills. They'll learn about different leadership styles and work on school-wide projects.
- **U.S. and World Affairs (9th Grade):** This one-semester class helps students transition to high school by improving their study, research, and writing skills. It's a project-based course that explores global issues like poverty, war, and environmental sustainability. This course is required for all first-time 9th graders and is paired with American Government.

Social Studies Course	Grade (s)	Prerequisite*	
		<i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>	
Honors World History *DLI students will be scheduled together in the same class of World History or Honors World History.	10	85+ in honors or 90+ in on-level 9th Grade Language Arts, 95+ in 9th Grade Social Studies	
AP World History	10	90+ (weighted) in AP Human Geography or grade of 95+ in previous grade social studies and literature course	1200 Lexile
AP Comparative Government	10	85 in previous social studies course	
AP Human Geography	9	90+ in advanced or 95+ in on-level 8th Grade Language Arts and 90+ in 8th Grade Social Studies	85th percentile or higher on a nationally-normed test in Social Studies OR Distinguished performance on EOG Milestone in Language Arts sections; 1200 Lexile
IB History of the Americas HL Year 1	11	AP World History is highly recommended. An 87% average in 9th and 10th grade social study courses	500 on PSAT Reading/Writing portion
IB History of the Americas HL Year 2	12		Successful completion of IB History of the Americas HL Y1
IB Theory of Knowledge Year 1	11	Admittance to the IB Diploma Programme	
IB Theory of Knowledge Year 2	12	Admittance to the IB Diploma Programme and successful completion of IB TOK Y1	
IB Economics SL	11	Admittance to the IB Diploma Programme	
DLI IB Psychology SL Y1	11	Must be a DLI student	
IB Psychology SL Y2	12		Successful completion of IB Psychology SL Y1
Honors Economics	12	85+ in honors or 90+ in on-level World or US History, and teacher recommendation	
AP African American Studies	12	90+ (weighted) in AP World History or IB History Y1 or grade of 95+ in previous grade social studies and literature course	1200 Lexile and teacher recommendation

Peer Leadership	12	Student must have an existing leadership position in a school organization, club or team OR have a plan to create a school-wide initiative; have an overall weighted GPA of 85 or higher; be on track to graduate; have a record of good attendance; complete an application and submit 2 letters of recommendation from teachers or coaches- 1 of which must be from the sponsor or coach of the organization or team the student leads
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World Languages Classes

These courses help students develop a new language and a deeper understanding of other cultures.

- **Important Note:** If your student took a high school world language in middle school, they must continue to the next level in high school and cannot repeat the same course.

Language Courses

- **Level I (Arabic, Chinese, French, Spanish):** This course is for students with little to no prior knowledge of the language. The goal is to build basic communication skills in speaking, writing, listening, and reading while also learning about the culture.
- **Level II (Arabic, Chinese, French, Spanish):** Building on Level I, students in this course continue to improve their communication skills and are introduced to more complex language features.
- **Level III (Arabic, Chinese, French, Spanish):** Students in this course can now use the language to express their own thoughts, moving from concrete to more abstract ideas.
- **Level IV (Arabic, Chinese, French, Spanish):** At this level, students become more confident in their ability to speak, write, and understand the language. They will be exposed to a variety of topics, including contemporary issues.

For Native/Heritage Speakers

- **Spanish for Native Speakers (Levels 1, 2, and 3):** These courses are for students who already have some Spanish language skills. They are designed to help students improve their reading, writing, and formal communication skills while exploring Hispanic cultures in more depth.

Advanced Placement (AP) Courses

- **AP Spanish Language:** This course is equivalent to a high-level college Spanish course. Students will use authentic materials to improve their ability to communicate in Spanish in all forms—speaking, listening, reading, and writing.

- **AP Spanish Literature:** This course is a college-level survey of Spanish, Latin American, and U.S. Hispanic literature. It's taught almost entirely in Spanish and is comparable to a third-year college course. The curriculum focuses on developing proficiency in critical reading and analytical writing, with a strong emphasis on examining literary works within their historical, sociocultural, and geopolitical contexts. This course is only available to students in the Dual Language Immersion program.
- **AP French Language:** This course is designed to promote fluency in French and help students explore French culture. It focuses on using the language for active communication and building a deeper appreciation for the cultures of the French-speaking world.

International Baccalaureate (IB) Courses

- **IB Spanish/French/Arabic/Chinese (HL, SL):** These two-year courses are designed for IB students to acquire or improve a second language. They focus on promoting an understanding of other cultures through the study of the language.

General Electives

- **Latin American Studies (11th and 12th Grade):** This course studies the rich culture and history of Latin America.
- **Music Appreciation (11th and 12th Grade):** When paired with Latin American Studies, this course studies the rich culture and history of Latin America through music.

World Language Course	Grade(s)	Prerequisite*	
World Languages	9 - 12	Courses must be taken in sequential order	
AP Spanish Language *DLI students who qualify will be scheduled together in the same class.	10, 11, 12	85+ summative average in Spanish for Native Speakers 2 or 3; 90+ summative average in Spanish for Native Speakers 1 or Spanish 5	Students in Spanish 3 or 4 may be considered for the course upon receiving a passing score on the National Spanish Examination or other such appropriate national language exam. *9 th grade DLI students must have a score of 4+ on the STAMP assessment and 205+ on 8 th Grade MAP Reading in Spanish assessment.
DLI AP Spanish Literature	10		Successful completion of AP Spanish Language
AP French Language	10, 11, 12	85+ in French Level IV	Teacher recommendation
IB Spanish or French SL or HL Year 1	11	For French SL and Spanish SL – 87+ average in 2 years of high school credit in the target language. For French and Spanish HL – 87+ average in 3+ years of high	

		school credit in the target language	
IB French SL Year 2	12		IB French SL Year 1
IB French HL Year 2	12		IB French HL Year 1
IB Spanish SL Year 2	12		IB Spanish SL Year 1
IB Spanish HL Year 2	12		IB Spanish HL Year 1
IB Arabic or Chinese SL <i>ab initio</i> Year 1	11	87+ average in 2 years of high school credit in the target language	
IB Arabic or Chinese SL <i>ab initio</i> Year 2	12		IB Arabic or Chinese SL <i>ab initio</i> Year 1

ESOL Classes

This chart shows the typical path for students in our ESOL program, from 9th to 12th grade.

Year	ELA (English Language Arts)	Science	Math	Social Studies
9th	Literature & Composition I	Environmental Science	Algebra I/Algebra Support or Foundations of Algebra/Algebra Support*	American Government/US World Affairs
10th	Literature & Composition II	Biology	Geometry/Geometry Support	World History
11th	IB English B SL Year 1	Chemistry	Algebra II	Economics/Government
12th	IB English B SL Year 2 or Multicultural Literature & Composition	Physics	AMDM (Advanced Mathematical Decision Making)	IB History SL

Students in our ESOL newcomers program will also take specialized classes to help them build their English skills.

Specialized ESOL Classes

- **Communication Skills I & II:** These courses help students learn the everyday English they need to succeed in school and make friends. They focus on all four areas of language: listening, speaking, reading, and writing.
- **Reading and Listening in the Content Areas:** This class gives extra support to help students understand the reading and listening skills they need in their regular classes like science, social studies, and math.
- **IB English B SL (Y1 and Y2):** This two-year course is designed to help students communicate successfully in English. They will improve their language skills by studying different themes and types of writing.
- **Foundations of Algebra:** This course is for students who need extra support to succeed in high school math. It provides a solid foundation by focusing on key concepts, using different teaching strategies, and building confidence in math.
- **Writing in the Content Areas:** This course helps students learn to write for all of their classes, including science, math, and social studies. It focuses on how reading, listening, and speaking are all connected to the writing process.
- **Academic Language of Science and Math:** This class helps students understand the special vocabulary, symbols, and text used in science and math. It is especially helpful for students who may have had limited schooling before coming to the U.S.

Career, Technical, and Agricultural Education (CTAE)

These courses are designed to help students explore careers and develop practical skills for the modern workforce. They offer hands-on experience and real-world projects. Pathways must be started in 9th or 10th grade.

Audio/Visual Technology & Film (AVTF) Pathway

- **AVTF I, II, and III:** This three-course series gives students a hands-on introduction to the world of film and video production. They'll learn everything from scriptwriting and using professional

equipment to editing and lighting. As they progress, they'll move from learning the basics to leading their own projects. This is a great pathway for any student interested in a career in film, television, or media production.

Business & Technology Pathway

- **Introduction to Business & Technology:** This is the starting point for anyone interested in business. It teaches essential skills for today's digital world, including how to use technology to solve business problems, manage finances, and communicate effectively. Students can even earn an industry-recognized certification in Microsoft Office.
- **Business & Technology:** This course focuses on using technology to solve business challenges. Students will learn how to use software like spreadsheets and databases to analyze information and create professional presentations.
- **Business Communications:** This course teaches one of the most important skills for any job: communication. Students will learn how to send clear messages in both their personal and professional lives, creating professional documents and presentations.

Graphic Design Pathway

- **Graphic Design, Graphic Design Product and Advanced Graphic Design:** In this three-course series, students will learn the art and technology behind graphic design. They'll gain experience with printing, digital imaging, and page layout. As they move through the courses, they'll work on more advanced projects and build a portfolio to prepare for a job or further education.

Entertainment, Sports, & Event Management Pathway

- **Hospitality, Recreation and Tourism Essentials:** This course is a crash course on the basics of the hospitality and tourism industry. Students will learn about marketing, business principles, and the key roles that make the industry work.
- **The Business of Entertainment, Sports and Events Management:** This course focuses on the business side of the sports and entertainment industries, covering everything from ticket sales and marketing to managing professional teams.
- **Event Planning Applications:** This final course in the pathway gives students hands-on experience in planning and managing events, including budgeting, marketing, and choosing venues.

JROTC Offerings (Grades 9-12)

- **JROTC Army Leadership Ed I, II, III, and IV:** This program is a four-year leadership course that teaches students about citizenship, personal responsibility, and teamwork. As they advance, they will learn more complex leadership skills, manage projects, and mentor younger students.

Completing at least three years can give students a head start if they choose to join the military or a college ROTC program.

Other Advanced CTAE Courses

- **Introduction to Career Competencies:** This class helps students prepare for the workforce by teaching essential job skills like communication, financial literacy, and technology use. This is not available to students in a Business pathway.
- **Work-Based Learning:** This program is for 11th and 12th graders who want to get hands-on work experience. Students can participate in internships and youth apprenticeships that are directly related to their career path in one of our CTAE programs. Students must be in the 3rd year of the pathway or have completed the pathway.

CTAE Course	Grade (s)	Prerequisite*
CTAE Pathways	9 - 12	Courses must be taken in order
Work-based Learning	11, 12	Completion of 3 years of a CTAE pathway or concurrent enrollment in Year 3 of a CTAE pathway, completion of the application and admittance to WBL
Atlanta College and Career Academy (pathways)	11, 12	Completion of the application and admittance by ACCA. Space is limited and awarded based on a lottery with 12 th graders having priority.
Atlanta College and Career Academy Dual Enrollment Programs	11, 12	Completion of the application and admittance by ACCA. Space is limited and awarded based on a lottery with 12 th graders having priority. Early College Essentials, Aviation and Cyber-Security: minimum 2.6 Core GPA Infant/Toddler Childcare, Automotive, Carpentry: minimum 2.0 Core GPA

Fine and Performing Arts

These courses allow students to express their creativity and develop skills in the arts. These courses require after-school rehearsals and performances that all students must attend.

Band

- **Beginning Band I**
For students new to wind or percussion instruments. This course focuses on the basics of playing, reading music, and performing in a group.
- **Beginning Band II, III & IV**
Builds on the basics by helping students become more precise and independent performers within the band.

- **Intermediate Band I, II & III**

Designed for students with some experience. These levels focus on more complex music, music theory, and historical styles while improving technical skills.

- **Advanced Band I, II, III & IV**

For experienced musicians ready to refine their skills at a high level. Students work on advanced music pieces and develop sophisticated performance techniques.

- **Advanced Jazz I, II, III & IV**

Focuses on the uniquely American art of Jazz. Students will practice improvisation (making up music on the spot) and learn the history and theory behind jazz music.

Chorus

- **Beginning Chorus I, II, III & IV**

A great starting point for students who want to sing. They will learn vocal techniques, how to read music, and how to perform as a group.

- **Treble Chorus I, II, III & IV**

Students develop performance skills and knowledge in all-treble choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress and group experiences.

- **Advanced Chorus I, II, III & IV**

For students with prior singing experience. This course pushes singers to master difficult music, study music history, and perform at a high level.

Dance

- **Dance Levels I & II**

Level I introduces the basics of coordination, strength, and flexibility. **Level II** moves into specific styles like ballet, jazz, and modern dance, while also teaching students how to prevent injuries.

- **Dance Levels III & IV**

Level III focuses on intermediate techniques and the "science" of movement. **Level IV** is for advanced dancers, focusing on their personal artistry, performance style, and choreography (creating their own dances).

- **Dance Composition**

A creative course that teaches students how to "write" a dance. They will learn how to use improvisation and musical forms to build their own original performances.

- **Advanced Repertory Dance I & II**

Technique-heavy classes where students learn and perform famous dance works created by legendary choreographers like Alvin Ailey and Martha Graham.

- **Performance Ensemble I & II**

Designed for students interested in dance as a career. The class operates like a professional dance company, performing for the community in various settings. Level II adds leadership and management training.

- **IB Dance (SL & HL)**

A rigorous two-year program. Students create their own dances, perform for audiences, and write an in-depth report comparing different dance cultures. HL (Higher Level) requires more advanced creative work.

Guitar

- **Beginning Guitar I & II**

Introduces students to the guitar. They will learn how to play, read music, and understand the history of the instrument in an individualized setting.

- **Intermediate & Advanced Guitar**

For students who already know the basics. These levels focus on increasing speed, precision, and musical knowledge through personalized practice.

Music Theory

- **AP Music Theory**

A college-level course for serious musicians. Students learn to "see with their ears" by studying how music is written, recognizing patterns by ear, and practicing sight-singing.

- **IB Music (SL & HL)**

A program that develops a student's "musical ear." Students listen to music from all over the world and different time periods to understand how it is constructed and how musicians communicate.

Orchestra

- **Beginning Orchestra I, II & III**

For students learning stringed instruments (violin, viola, cello, bass). Focuses on the basics of finger placement, bowing, and playing together.

- **Intermediate, Advanced & Mastery Orchestra**

As students progress through these levels, the music becomes more challenging. These courses focus on technical precision and high-level ensemble performance.

Theatre, Film & Media Arts

- **Theater Fundamentals I**

The "gateway" course for theatre. Students explore acting techniques and the history of drama from around the world.

- **Lighting & Sound Design**

Technical courses for students who want to work "behind the scenes." Students learn how to use professional equipment to create the atmosphere and audio for live plays.

- **Theater Management**

For students interested in the business side of the arts. Covers marketing, budgeting, ticket sales, and how to run a theater building.

- **Theater Literature**

A deep dive into famous plays. Students analyze scripts and characters to understand how theater has changed throughout history.

- **IB Theater (SL & HL)**

A two-year advanced course where students do it all: act, direct, design, and create. It focuses on how research and history can make a performance more powerful.

- **IB Film (SL & HL)**

A two-year advanced program where students explore film as both an art form and a way to communicate. Students will learn how to "read" movies by studying film history and culture, while also getting hands-on experience making their own films.

- **Film and Television I**

An introductory course focused on the artistic side of the screen. Students learn the basics of directing and acting while exploring how different cultures tell stories through video. This is more about the "art" of film than the technical "how-to" of equipment.

- **Acting and Production for Film**

This class focuses specifically on the skills needed to perform in front of a camera. Students learn how acting for film is different from acting on stage, covering everything from audition techniques to how to work with lighting and camera frames.

- **Dramatic Writing**

A specialized class where students learn how to write scripts for movies, TV, and the stage. *Note: Requires a teacher recommendation.*

Visual Arts

- **Visual Arts I (Comprehensive)**

The prerequisite for all other visual art classes. Students are introduced to a broad range of experiences, including art history, drawing, painting, and 3D art.

- **Drawing & Painting I & II**

Students move from foundational techniques to developing a personal artistic style using a variety of media, including charcoal, watercolor, and oil.

- **Applied Design**

This course focuses on practical and applied art forms such as architecture, graphic design, and advertising. Students also learn to use digital tools to create contemporary designs.

- **Ceramics & Pottery I & II**

Students learn to work with clay through hand-building and introductory wheel work while exploring glazing processes and kiln firing.

- **Sculpture**

A 3D art class in which students use additive and subtractive processes to create sculptural works and three-dimensional and art pieces.

- **AP Studio Art (Drawing, 2D, or 3D)**

For students looking to earn college credit. Instead of a traditional exam, students develop a year-long portfolio that is evaluated by the College Board.

- **IB Visual Arts (SL & HL)**

A two-year course (Junior and Senior year) in which students explore the cultural and contextual aspects of art while creating a cohesive body of work that reflects their personal artistic perspective.

General Elective

- **Music Appreciation (12th Grade):** When taken via the music department, the course introduces production and performance, covering terminology and idioms, elements of music, perceptive listening and attitudes, and appreciation. Stresses the ability to become a literate consumer along with the ability to speak and write fluently about music.

Fine and Performing Arts Course	Grade (s)	Prerequisite* <i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>	
Band, Orchestra, Dance, Guitar, Theater, Chorus and Visual Arts	9 - 12	Courses must be taken in order AND/OR placement will be determined by audition and teacher approval	Band, Orchestra, Dance, Guitar, Theater, Chorus and Visual Arts
AP Music Theory	10, 11	Students should be able to read and write musical notation, and it is strongly recommended that the student has acquired at least basic performance skills in voice or on an instrument.	Students must know how to read music in at least one clef (Treble, Alto, Tenor, or Bass Clef). Teacher recommendation.
IB Music SL or HL Year 1	11, 12		AP Music Theory, Music Theory and Composition II, teacher approval
IB Music SL Year 2	12		IB Music SL Year 1
IB Music HL Year 2	12		IB Music HL Year 1
IB Visual Art SL or HL Year 1	11	Visual Arts Comprehensive I, Drawing and Painting 1 combined with teacher recommendation/portfolio review as well as acceptance into the IB Diploma Programme or IB Career-related Programme. It is also highly recommended to take Ceramics I, Sculpture I, or Applied Design as a prior course	
IB Visual Art SL Year 2	12		IB Visual Art SL Year 1
IB Visual Art HL Year 2	12		IB Visual Art HL Year 1
AP Art 2D Design	11, 12	Visual Arts Comprehensive I, Drawing and Painting 1, Applied Design I and teacher recommendation/portfolio review	
AP Drawing	11, 12	Visual Arts Comprehensive I, Drawing & Painting I and II and teacher approval	
AP 3D Design	11, 12	Visual Arts Comprehensive I, Ceramics 1, Sculpture I and teacher recommendation/portfolio review	
IB Film SL or HL Year 1	11	Minimum of 87% average in prior ELA courses	*if planning to use IB Film for an IB CP pathway, students must have completed 2 years of theater arts classes before 11 th grade.
IB Film SL Year 2	12		IB Film SL Year 1
IB Film HL Year 2	12		IB Film HL Year 1
IB Theater SL or HL Year 1	11		Theater Arts/Fundamentals, Technical Theater or Acting, and teacher approval
IB Theater SL Year 2	12		IB Theater SL Year 1
IB Theater HL Year 2	12		IB Theater HL Year 1
IB Dance SL Year 1	11		One year of Dance and teacher approval
IB Dance HL Year 1	11		Two years of Dance and teacher approval
IB Dance SL Year 2	12		IB Dance SL Year 1
IB Dance HL Year 2	12		IB Dance HL Year 1
Dramatic Writing (Film, Television and Theater I) (elective credit only)	12		Teacher recommendation

Health and Physical Fitness

These courses are designed to help students live a healthy and active lifestyle.

- **Health (9th Grade):** This required course teaches students about the mental, physical, and social aspects of living a healthy life.
- **Personal Fitness (9th Grade):** This required course focuses on helping students achieve and maintain a healthy level of fitness for their entire lives.
- **Recreational Games (10th Grade):** Introduces recreational games for lifetime leisure activities which may include table tennis, shuffleboard, frisbee, deck tennis, new games, horseshoes, darts and croquet. Emphasizes the rules of each game and the skills necessary to play.
- **Team Sports (12th Grade):** An introduction to popular team sports like volleyball and soccer.
- **Lifetime Sports (11th Grade):** This course introduces students to a variety of sports they can enjoy throughout their lives.
- **Weight Training (Athletes only):** Students will learn how to lift weights properly to build strength. An **Advanced** course is also available.
- **Principals of Athletic Training (12th Grade):** This course is an introductions to techniques to prevent, recognize, evaluate, manage, treat, and rehabilitate athletic injuries.
- **First Aid/Safety (12th Grade):** This course focuses on developing safety habits and stresses the prevention of accidents and injuries, basic life-saving, and first aid techniques.

Specialized Courses

- **One Goal (11th and 12th):** This two-year course focuses on academic planning, executive functioning skills, and post-secondary planning. It is for students who have in the range of an 80 GPA.
- **LifeWise Religion/Bible Class (10th-12th Grades):** this for-credit course is taught off campus at Mt. Paran Church by a non-APS teacher. The course is added to the transcript as a transfer grade.
- **IB Theory of Knowledge (11th and 12th Grades):** This two-year course is a requirement of the IB Diploma Program. This course is a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge, TOK is composed almost entirely of questions, including “How do we know?” Students will reflect critically on diverse ways of knowing and on areas of

knowledge Students will consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.

- **IB Personal and Professional Skills (11th and 12th Grades):** This two-year course is a requirement of the IB Career-related Program. develops essential life, career, and thinking skills (communication, ethics, problem-solving, intercultural understanding), focusing on practical application through inquiry-based learning to prepare students for higher education, work, and global citizenship, emphasizing adaptability, self-awareness, and responsibility.

Courses Taken By Grade Level

9th Grade Courses *The 6 subjects denoted must be taken during the school day/year to comply with IB MYP.*

ELA – IB MYP	Math – IB MYP	Science – IB MYP	Social Studies – IB MYP	World Language – IB MYP	Health/PE – IB MYP	Elective	Elective
Literature I Honors Literature I DLI Literature I DLI Honors Literature I	Algebra I Fastrack Algebra I/H Geometry Honors Geometry	Biology Honors Biology DLI Biology DLI Honors Biology	Semester of American Government AND Semester of US and World Affairs	Spanish* French* *Level I if starting new. Level III if started in middle school Spanish for Native Speakers I DLI Accelerated Spanish 4 Honors DLI AP Spanish Language Arabic I Chinese I	Semester of Health AND Semester of Personal Fitness	Two of the following: CTAE or Arts intro course Journalism I AP Human Geography Algebra I Support Reading/ Writing I Study Skills ESOL Newcomer elective **Fastrack (double) math takes an elective spot	

10th Grade Courses *The 6 subjects denoted must be taken during the school day/year to comply with IB MYP.*

ELA – IB MYP	Math – IB MYP	Science – IB MYP	Social Studies – IB MYP	World Language** – IB MYP	Health/PE plus elective – IB MYP	Elective	Elective
Literature II Honors Literature II DLI Literature II DLI Honors Literature II AP Language and Composition	Geometry Honors Geometry Fastrack H Geometry/H Algebra II Fastrack H Algebra II/H Pre-Calculus AP Statistics	Chemistry Honors Chemistry AP Chemistry AP Physics I	World History Honors World History DLI World History DLI Honors World History	Spanish* French* Arabic II Chinese II Spanish for Native Speakers II DLI Accelerated Honors Spanish 5	Semester of Recreational Games Semester of Oral, Written Communication	Two of the following**: CTAE or Arts* CTAE or Arts intro course Journalism I Geometry Support Reading/ Writing II AP Comparative Government (One semester course)	

			AP World History	DLI AP Spanish Language or DLI AP Spanish Literature AP French AP Spanish Lang *next course in sequence **must continue in same language started in 9 th grade		AP Computer Science Principles Study Skills ESOL Newcomer elective *next course in sequence **Fasttrack (double) math takes an elective spot
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11th Grade Courses *All students are encouraged to take IB classes.*

ELA	Math	Science	Social Studies	IB World Language**	Elective	Elective	Elective
Literature III Honors Literature III AP Language and Composition IB Literature HL Y1 IB Language and Literature HL Y1 ESOL IB English B SL Y1	Algebra II Honors Algebra II Fasttrack H Algebra II/H Pre-Calculus Fasttrack H Pre-Calculus/AP Calculus AB AP Calculus AB AP Calculus BC IB Analysis and Approaches SL Y1 AP Statistics	Physics Honors Physics AP Physics I IB Physics SL Y1 IB Biology SL or HL Y1 IB Sports, Exercise and Health Science SL or HL Y1 IB Chemistry Y1 SL AP Chemistry	IB History SL* IB History HL Y1 IB Economics SL DLI IB Psychology SL Y1 *Replaces US History and Honors US History	IB Spanish SL or HL Y1 DLI IB Spanish HL IB French SL or HL Y1 IB Arabic SL <i>ab initio</i> Y1 IB Chinese SL <i>ab initio</i> Y1 AP Spanish *next course in sequence **must continue in same language started in 9 th grade for IB	Three or four of the following**: CTAE or Arts* Journalism II or III Newspaper Yearbook AP Comparative Government (one semester) - priority is given to 10 th grade students AP Computer Science A AP Music Theory Study Skills IB Theory of Knowledge Y1 (IB DP students only) IB PPS Y1 (IB CP students only) IB Biology SL or HL Y1 IB Sports, Exercise and Health Science SL or HL Y1 IB Psychology SL (tentative) Spanish* French* Arabic III		

					<p>Chinese III</p> <p>Spanish for Native Speakers III</p> <p>PE Electives</p> <p>Atlanta College and Career Academy (four courses)</p> <p>Dual Enrollment</p> <p>ESOL Newcomer elective</p> <p>*next course in sequence **Fasttrack (double) math takes an elective spot</p>
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12th Grade Courses *All students are encouraged to take IB classes.*

ELA	Math	Science	Social Studies	IB World Language**	Elective	Elective	Elective
Literature IV	Honors Pre-Calculus	Environmental Science	Semester of Economics	IB Spanish SL or HL Y2	Three or four of the following**: CTAE or Arts* Newspaper Yearbook Study Skills AP Music Theory IB Music SL or HL Y2 IB Dance SL or HL Y2 IB Visual Art SL or HL Y2 IB Film SL or HL Y2 IB Theater SL or HL Y2 IB Theory of Knowledge Y2 (IB DP students only) IB PPS Y2 (IB CP students only) IB Biology SL or HL Y2 IB Sports, Exercise and Health Science SL or HL Y2 IB Business SL or HL Y2 IB Psychology SL Y2 Spanish*		
Honors Literature IV	Advanced Math and Decision Making	Forensic Science	AND semester of Personal Financial Literacy	DLI IB Spanish HL			
IB Literature HL Y2	Fasttrack H Pre-Calculus/AP Calculus AB	Astronomy	Semester of Honors Economics AND semester of Personal Financial Literacy	IB French SL or HL Y2			
IB Language and Literature HL Y2	AP Calculus AB	AP Physics I	IB History HL Y2	IB Arabic SL <i>ab initio</i> Y2			
	AP Calculus BC	IB Physics SL Y2	IB Psychology SL Y2	IB Chinese SL <i>ab initio</i> Y2			
	IB Analysis and Approaches SL Y2	IB Biology SL or HL Y2		*next course in sequence **must continue in same language started in 9 th grade for IB			
	Accelerated IB Analysis and Approaches SL Y2	IB Sports, Exercise and Health Science SL or HL Y2					
	IB Applications and Interpretation SL	IB Chemistry SL Y2 (Starting SY 26-27)					
		AP Chemistry					

	AP Statistics				French* Arabic IV Chinese IV Spanish for Native Speakers III AP Spanish Language Atlanta College and Career Academy (four courses) Dual Enrollment ESOL Newcomers elective *next course in sequence
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11th Grade Courses for IB Diploma Programme

ELA	Math	Science	Social Studies	IB World Language**	IB TOK	IB 6 th Course	Elective*
IB Literature HL Y1	Algebra II	IB Physics SL Y1	IB History HL Y1	IB Spanish SL or HL Y1	IB Theory of Knowledge Y1	IB Music SL or HL Y1	Students who do not take IB Physics, take Physics in this slot to satisfy graduation requirements
DLI IB Literature HL Y1	Honors Algebra II	IB Biology SL or HL Y1	IB Economics SL (replaces Economics graduation requirement)	DLI IB Spanish HL Y1		IB Dance SL or HL Y1	
IB Language and Literature HL Y1	Fasttrack H Algebra II/H Pre-Calculus	IB Sports, Exercise and Health Science SL or HL Y1	DLI IB Psychology SL Y1	IB French SL or HL Y1		IB Visual Art SL or HL Y1	
DLI IB Language and Literature HL Y1	Fasttrack H Pre-Calculus/AP Calculus AB	IB Chemistry SL Y1		IB Arabic SL <i>ab initio</i> Y1		IB Film SL or HL Y1	
DLI IB English B Y1	AP Calculus AB			IB Chinese SL <i>ab initio</i> Y1		IB Theater SL or HL Y1	Elective of choice
	AP Calculus BC			**must continue in same language started in 9 th grade for IB			
	IB Analysis and Approaches SL Y1						

12th Grade Courses for IB Diploma Programme

ELA	Math	Science	Social Studies	IB World Language**	IB TOK	IB 6 th Course	Graduation Requirement*
IB Literature HL Y2 IB Language and Literature HL Y2	IB Analysis and Approaches SL Y2 Accelerated IB Analysis and Approaches SL Y2 IB Applications and Interpretation	IB Physics SL Y2 IB Biology SL or HL Y2 IB Sports, Exercise and Health Science SL or HL Y2 IB Chemistry Y2 (starting SY 27-28)	IB History HL Y2	IB Spanish SL or HL Y2 IB French SL or HL Y2 IB Arabic SL <i>ab initio</i> Y2 IB Chinese SL <i>ab initio</i> Y2 **must continue in same language started in 9 th grade for IB	IB Theory of Knowledge Y2	IB Music SL or HL Y2 IB Dance SL or HL Y2 IB Visual Art SL or HL Y2 IB Film SL or HL Y2 IB Theater SL or HL Y2 IB Psychology SL Y2	Semester of Economics AND semester of elective Personal Financial Literacy Semester of Honors Economics AND semester of elective Personal Financial Literacy *Students needing a slot to continue with an arts pathway, may talk to the counselor about an alternate schedule.

11 and 12th Grade Courses for IB Career-related Programme

Minimum of 2 IB DP courses (at least 1 each year)	IB PPS Y1 then Y2	CTAE or Arts Pathway Course (both years) *Journalism is can only be a pathway if the student is accepted into Yearbook or Newspaper	Graduation Requirements and Electives (4 or 5 slots)
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11 and 12th Grade Courses for Atlanta College and Career Academy

ELA	Math	Science	Social Studies	ACCA	ACCA	ACCA	ACCA
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Dual Language Immersion Program

STAMP scores will be used for placement within DLI courses.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
DLI Literature I or DLI Literature I Honors	DLI Literature II or DLI Literature II Honors	DLI IB Literature Y1 HL or DLI IB Language and Literature Y1 HL	DLI IB Literature Y2 HL or DLI IB Language and Literature Y2 HL
DLI Biology or DLI Biology H	DLI World History or DLI World History H	DLI IB Psychology Y1 SL or DLI Art	DLI IB Psychology Y2 SL or DLI Art
DLI Spanish 4 or DLI AP Spanish Language	DLI AP Spanish Language or DLI AP Spanish Literature	DLI IB Spanish B Y1 HL DLI Art	DLI IB Spanish B Y2 HL

Courses with Prerequisites

Course	Grade (s)	Prerequisite*	
		<i>*Pending the receipt of EOG/EOC scores, MAP scores will be used to determine initial placement.</i>	
CTAE Pathways	9 - 12	Courses must be taken in order	
World Languages	9 - 12	Courses must be taken in sequential order	
Band, Orchestra, Dance, Guitar, Theater, Chorus and Visual Arts	9 - 12	Courses must be taken in order AND/OR placement will be determined by audition and teacher approval	
Honors Literature I *DLI students will be scheduled together in the same class.	9	85+ in Advanced or Gifted 8th Grade Language Arts or 90+ in on-level 8 Grade Language Arts	Proficient or Distinguished performance on EOG Milestone in Reading and Language Arts sections.
Honors Literature II *DLI students will be scheduled together in the same class.	10	85+ in Literature I (Honors) or 90+ in Literature I with Language Arts teacher recommendation.	Above average performance on MAP
AP Lang/Comp	10, 11	10th Grade – 90+ in Literature I (Honors) 11 th Grade - 85+ in Literature II Honors	1150 Lexile Score (10 th and 11 th grades) Language Arts teacher recommendation (10 th Grade)
Honors Literature III	11	85+ in Literature III (Honors) or 90+ in Literature III	Above average performance on MAP Language Arts teacher recommendation
IB Literature HL Year 1	11	Recommended: 87+ average in Literature I course and in AP Language and Literature courses	Completion of AP Language and Literature and PSAT score of 500 on Reading/Writing portion
IB Literature Year 2	12		Successful completion of IB Literature HL Year 1
IB Language and Literature HL Year 1	11	Recommended: 87+ average in 9 th and 10 th grade Literature courses.	PSAT score of 500 on Reading/Writing portion
IB Language and Literature HL Year 2	12		Successful completion of IB Language and Literature HL Year 1
Journalism - Newspaper	10, 11, 12	Application and teacher recommendation	
Journalism - Yearbook	10, 11, 12	Application and teacher recommendation	
Honors Literature IV	12	85+ in Literature III (Honors) or 90+ in Literature III with Language Arts teacher recommendation.	Above average performance on MAP (if available)
Fasttrack Algebra 1/Geometry	9		Distinguished performance on EOG Milestone in 8 th grade math and the highest level of performance on the NAHS Placement Test
Honors Geometry	9, 10	85+ for Algebra 1 course average	Proficient or Distinguished performance on EOG Milestone in Algebra 1
Fasttrack Geometry/Algebra II	9, 10		Placement is based on a Distinguished performance

			on the Georgia Milestones Algebra 1 End-of-Course and the highest level of performance on the NAHS Placement Test
Honors Algebra II	10, 11	85+ for Geometry course average	Proficient or Distinguished performance on Geometry MAP Assessment
Fasttrack H Algebra II/H Pre-Calculus	10, 11	90+ course average in Geometry.	The highest level of performance on the NAHS Placement Test)
Honors Pre-Calculus	11, 12		Successful completion of GSE Algebra II, course test average, and teacher recommendation
Fastrack H Pre-Calculus/AP Calculus AB	10, 11, 12		Successful completion of Geometry/Algebra2 fast track courses with a cumulative average from both courses of a 90/A
AP Calculus AB	11, 12	85+ in Pre-Calculus H	60+ Mathematics score on the PSAT, and teacher recommendation
AP Calculus BC	11, 12	90+ in Calculus H or AP Calculus AB	70+ Mathematics score on the PSAT, and teacher recommendation
IB Analysis and Application SL Year 1	11	87% average in 9th and 10th grade math courses	Completion of at least Algebra II
IB Analysis and Application SL Year 2	12		IB Analysis and Application SL Year 1
Accelerated IB Math-Analysis and Application SL 2	12		AP Calculus AB or BC and teacher recommendation
IB Application and Interpretation SL	12	87% average in 9th and 10th grade math courses	Successful completion of at least Algebra II
AP Computer Science Principles	10	90+ in Algebra I or Geometry	Interest in STEM as a career
AP Computer Science A	11		Completion of AP Computer Science Principles
AP Statistics	11, 12	85+ in Pre-Calculus H and/or 85+ in Algebra II	
Dual Enrollment Distance Math via Georgia Tech (Beyond the school day)	12	Application and acceptance into Dual Enrollment at Georgia Tech. The admission process is selective. Applicants must have a minimum 4.0 GPA, minimum, completed AP Calculus BC and received a score of 4 or 5 on AP Calculus BC exam. Plus SAT minimum score of 1360 combined or ACT minimum score 30 composite. Students must meet NAHS internal deadlines to be approved for dual enrollment courses.	
Dual Enrollment Distance Computer Science via Georgia Tech (Beyond the school day)	12	Successful completion of 2+ college level classes in Math and Science (via AP, IB and/or DE) and some experience with computer programming. Minimum 4.0 GPA. Plus SAT minimum score of 1360 combined or ACT minimum score 30 composite. Students must meet NAHS internal deadlines to be approved for dual enrollment courses.	

Honors Biology *DLI students will be scheduled together in the same class of Honors Biology	9	85+ in 8th grade science	Proficient or Distinguished performance on EOG Milestone in Reading Assessment *DLI students must have a score of 205+ on MAP Spanish Reading assessment.
Honors Chemistry	10	85+ in math and biology	
AP Chemistry	10-12	90+ in math and biology	Lexile score of 1100 or higher
Physics	11		Successful completion of or currently taking Algebra II or equivalent
Honors Physics	11	85+ in math and Honors Chemistry	Currently taking or have completed Algebra II
AP Physics I	10, 11, 12	85+ in Honors Biology, Honors Chemistry and Honors Algebra II or 90+ in regular Biology, Chemistry and Algebra II.	Lexile score of 1200 or higher
IB Physics SL Year 1	11	87% average in 9th and 10th grade science courses	Completion of Algebra II or higher math class
IB Physics SL Year 2	12		IB Physics SL Year; PSAT score of 500 on Reading/Writing portion
IB Biology SL or HL Year 1	11	87% average in 9th and 10th grade science courses.	Completion of Biology PSAT score of 500 on Reading/Writing portion
IB Biology SL Year 2	12		IB Biology HL Year 1
IB Sports, Exercise and Health Science SL or HL Year 1	11	87% average in 9th and 10th grade science courses	Completion of or currently taking Algebra II or higher math class PSAT score of 500 on Reading/Writing portion
IB Sports, Exercise and Health Science SL Year 2	12		IB Sports, Exercise and Health Science SL Year 1
IB Sports, Exercise and Health Science HL Year 2	12		IB Sports, Exercise and Health Science HL Year 1
Honors World History *DLI students will be scheduled together in the same class of World History or Honors World History.	10	85+ in honors or 90+ in on-level 9th Grade Language Arts, 95+ in 9th Grade Social Studies	
AP World History	10	90+ (weighted) in AP Human Geography or grade of 95+ in previous grade social studies and literature course	1200 Lexile
AP Comparative Government	10	85 in previous social studies course	
AP Human Geography	9	90+ in advanced or 95+ in on-level 8th Grade Language Arts and 90+ in 8th Grade Social Studies	85th percentile or higher on a nationally-normed test in Social Studies OR Distinguished performance on EOG Milestone in

			Language Arts sections; 1200 Lexile
IB History of the Americas HL Year 1	11	AP World History is highly recommended. An 87% average in 9th and 10th grade social study courses	500 on PSAT Reading/Writing portion
IB History of the Americas HL Year 2	12		Successful completion of IB History of the Americas HL Y1
IB Theory of Knowledge Year 1	11	Admittance to the IB Diploma Programme	
IB Theory of Knowledge Year 2	12	Admittance to the IB Diploma Programme and successful completion of IB TOK Y1	
IB Economics SL	11	Admittance to the IB Diploma Programme	
DLI IB Psychology SL Y1	11	Must be a DLI student	
IB Psychology SL Y2	12		Successful completion of IB Psychology SL Y1
Honors Economics	12	85+ in honors or 90+ in on-level World or US History, and teacher recommendation	
AP African American Studies	12	90+ (weighted) in AP World History or IB History Y1 or grade of 95+ in previous grade social studies and literature course	1200 Lexile and teacher recommendation
Peer Leadership	12	Student must have an existing leadership position in a school organization, club or team OR have a plan to create a school-wide initiative; have an overall weighted GPA of 85 or higher; be on track to graduate; have a record of good attendance; complete an application and submit 2 letters of recommendation from teachers or coaches- 1 of which must be from the sponsor or coach of the organization or team the student leads	
AP Spanish Language *DLI students who qualify will be scheduled together in the same class.	10, 11, 12	85+ summative average in Spanish for Native Speakers 2 or 3; 90+ summative average in Spanish for Native Speakers 1 or Spanish 5	Students in Spanish 3 or 4 may be considered for the course upon receiving a passing score on the National Spanish Examination or other such appropriate national language exam. *9 th grade DLI students must have a score of 4+ on the STAMP assessment and 205+ on 8 th Grade MAP Reading in Spanish assessment.
DLI AP Spanish Literature	10		Successful completion of AP Spanish Language
AP French Language	10, 11, 12	85+ in French Level IV	Teacher recommendation
IB Spanish or French SL or HL Year 1	11	For French SL and Spanish SL – 87+ average in 2 years of high school credit in the target language. For French and Spanish HL – 87+ average in 3+ years of high school credit in the target language	

IB French SL Year 2	12		IB French SL Year 1
IB French HL Year 2	12		IB French HL Year 1
IB Spanish SL Year 2	12		IB Spanish SL Year 1
IB Spanish HL Year 2	12		IB Spanish HL Year 1
IB Arabic or Chinese SL <i>ab initio</i> Year 1	11	87+ average in 2 years of high school credit in the target language	
IB Arabic or Chinese SL <i>ab initio</i> Year 2	12		IB Arabic or Chinese SL <i>ab initio</i> Year 1
AP Music Theory	10, 11	Students should be able to read and write musical notation, and it is strongly recommended that the student has acquired at least basic performance skills in voice or on an instrument.	Students must know how to read music in at least one clef (Treble, Alto, Tenor, or Bass Clef). Teacher recommendation.
IB Music SL or HL Year 1	11, 12		AP Music Theory, Music Theory and Composition II, teacher approval
IB Music SL Year 2	12		IB Music SL Year 1
IB Music HL Year 2	12		IB Music HL Year 1
IB Visual Art SL or HL Year 1	11	Visual Arts Comprehensive I, Drawing and Painting 1 combined with teacher recommendation/portfolio review as well as acceptance into the IB Diploma Programme or IB Career-related Programme. It is also highly recommended to take Ceramics I, Sculpture I, or Applied Design as a prior course	
IB Visual Art SL Year 2	12		IB Visual Art SL Year 1
IB Visual Art HL Year 2	12		IB Visual Art HL Year 1
AP Art 2D Design	11, 12	Visual Arts Comprehensive I, Drawing and Painting 1, Applied Design I and teacher recommendation/portfolio review	
AP Drawing	11, 12	Visual Arts Comprehensive I, Drawing & Painting I and II and teacher approval	
AP 3D Design	11, 12	Visual Arts Comprehensive I, Ceramics 1, Sculpture I and teacher recommendation/portfolio review	
IB Film SL or HL Year 1	11	Minimum of 87% average in prior ELA courses	*if planning to use IB Film for an IB CP pathway, students must have completed 2 years of theater arts classes before 11 th grade.
IB Film SL Year 2	12		IB Film SL Year 1
IB Film HL Year 2	12		IB Film HL Year 1
IB Theater SL or HL Year 1	11		Theater Arts/Fundamentals, Technical Theater or Acting, and teacher approval
IB Theater SL Year 2	12		IB Theater SL Year 1
IB Theater HL Year 2	12		IB Theater HL Year 1
IB Dance SL Year 1	11		One year of Dance and teacher approval
IB Dance HL Year 1	11		Two years of Dance and teacher approval

IB Dance SL Year 2	12		IB Dance SL Year 1
IB Dance HL Year 2	12		IB Dance HL Year 1
Dramatic Writing (Film, Television and Theater I) (elective credit only)	12		Teacher recommendation
Dual Enrollment	11, 12	Admittance to a NAHS partner college approved by NAHS	Completion of school-based benchmarks
Atlanta College and Career Academy (pathways)	11, 12	Completion of the application and admittance by ACCA. Space is limited and awarded based on a lottery with 12 th graders having priority.	
Atlanta College and Career Academy Dual Enrollment Programs	11, 12	Completion of the application and admittance by ACCA. Space is limited and awarded based on a lottery with 12 th graders having priority. Early College Essentials, Aviation and Cyber-Security: minimum 2.6 Core GPA Infant/Toddler Childcare, Automotive, Carpentry: minimum 2.0 Core GPA	
Work-based Learning	11, 12	Completion of 3 years of a CTAE pathway or concurrent enrollment in Year 3 of a CTAE pathway, completion of the application and admittance to WBL	