

Facilities Department  
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## SOLAR PHOTOVOLTAIC SYSTEMS At PITTSBURGH CARRICK HIGH SCHOOL And PITTSBURGH CLASSICAL 6-8

### Q&A #1

- 12/4/25 **Questions:** Would our submission be reviewed without providing the requested financial documents? As a privately held company, we are hesitant to submit these items, even with the option for confidential material.
- Answer:** Proposers should submit relevant financial documents to ensure full eligibility for evaluation and award. Audited financial statements for the time period noted are acceptable in lieu of tax returns. Comparative financial statements are preferred.
- 12/4/25 **Questions:** Instead of providing contacts for all 300+ kW projects, may we provide three of our best references?
- Answer:** Proposers should provide contact information for a minimum of three references but list all projects completed within the time period noted.
- 12/4/25 **Questions:** Can your team provide weights for the scoring criteria?
- Answer:** Yes. The District will use the following scoring framework, adapted from the standard evaluation model. Proposers may use this as guidance.

### Evaluation Criteria and Weights

<b>Evaluation Category</b>	<b>Description</b>	<b>Score Range</b>
<b>Submission Quality</b>	Adherence to RFP requirements and client expectations	1–5
<b>Experience &amp; Qualifications</b>	Qualifications and experience with comparable solar projects (including subcontractors)	1–10
<b>Implementation Capacity</b>	Ability to meet timelines while maintaining quality	1–10
<b>Financial Capability</b>	Demonstrated financial stability and risk mitigation	1–5
<b>System Design</b>	Quality of components and warranty terms	1–10

[www.pghschools.org](http://www.pghschools.org)

Parent Hotline: 412-529-HELP (4357)

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<b><u>Evaluation Category</u></b>	<b><u>Description</u></b>	<b><u>Score Range</u></b>
<b>Value &amp; Price</b>	Cost per watt installed, including required upgrades (minus O&M)	1-10
<b>Local Staffing / Offices</b>	Support of local economy through staffing and office presence	1-5
<b>EBE Participation</b>	10% Aspirational Goal	1-5

#### **Scoring Scale (1-5 Points)**

- **1-2:** Did not meet significant aspects of criteria
- **3:** Met minimum criteria/reasonable value
- **4-5:** Met criteria comprehensively/exceptional value

#### **Scoring Scale (1-10 Points)**

- **1-3:** Did not meet significant aspects of criteria
- **4-6:** Met minimum criteria/reasonable value
- **7-10:** Met criteria comprehensively/exceptional value