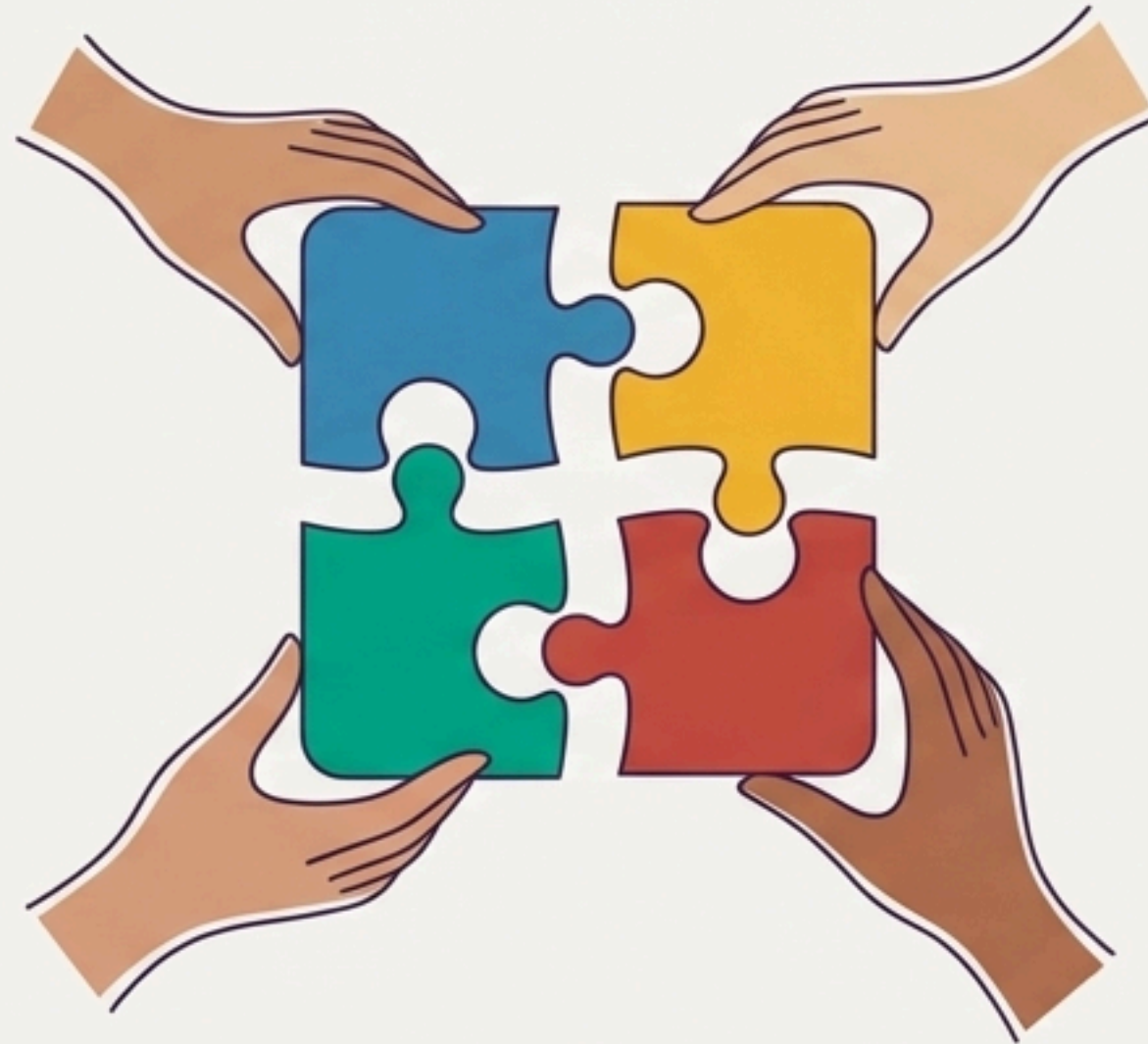


Building Our Future, Together: The Bungay School Improvement Plan

2025-2026



Our Foundation: Celebrating the Success of 2024-2025

Significant Academic Growth

97.7%

Average percentage of target achieved in Grade 4 Mathematics (Smarter Balanced testing).

We saw significant growth in both reading and mathematics on MAP Testing across every grade level from Spring 2024 to Spring 2025.

Beating the State Average

11.8%

Bungay's chronic absenteeism rate for 2024-2025, significantly lower than the statewide rate of 17.2%.

Exceptional Parent Engagement

98.5%

Percentage of parents who feel BOTH well-informed on all aspects of the Bungay School Community AND connected to the Bungay Community.

Our Guiding Vision: Children First. Caring, Achieving, Growing.

Creating a school environment where students, families, and staff feel safe and valued is essential. This inclusive approach not only enhances academic performance but also fosters social and emotional growth. By actively involving students, staff, parents, and the broader community, the broader community, we have established a foundation for comprehensive student development.



Proud to be a Bungay Bee!

Our Path Forward: Four Pillars of Improvement for 2025-2026



Social-Emotional Learning



Reading & Language Arts



Mathematics



Family & Community Engagement



Goal 1: Fostering a Supportive & Connected School Community

To create and sustain a supportive and connected school community to ensure the physical and emotional well-being of all students and staff through the implementation of social-emotional learning strategies.

Our Measurable Target

By Spring 2026, 80% of students will respond favorably to the following statements on the BES Student Survey:

1. I can name (recognize) my feelings.
2. I can match my feelings to the Mood Meter.

Why This Matters

Strong social-emotional learning (SEL) is essential for academic success. When students feel safe, valued, and connected, they are better able to engage in learning, persist through challenges, and achieve at high levels. We are continuing the implementation of the Yale RULER program, with an emphasis on the CASEL domain of self-management.

Our Key Actions

- Implement RULER Introductory Lessons in all classrooms (PreK-5).
- Embed the Mood Meter and other emotional regulation tools into daily practices.
- Participate in RULER professional learning and collaborative planning.
- Reinforce the school-wide behavior matrix and celebrate positive choices.



Goal 2: Advancing Reading Comprehension & Fluency

Students will show improved reading comprehension and fluency, progressing toward grade-level proficiency.

Our Measurable Target

Demonstrate specific, targeted growth in mean NWEA MAP assessment scores for reading in every grade, Kindergarten through Fifth Grade, from Fall 2025 to Spring 2026. (Specific targets detailed on the next slide).

Why This Matters

Building on last year's work, we continue to prioritize foundational reading development grounded in the Science of Reading. Instruction remains focused on strengthening core literacy components—phonemic awareness, phonics, vocabulary, fluency, and comprehension—to grow all students as confident, proficient readers.

Our Key Actions

- Implement small group instruction based on assessment data.
- Use the Four Disciplines of Execution (4DX) to guide and monitor progress.
- Provide targeted and timely feedback to students (individualized, student self-assessments, peer review).
- Promote collaborative planning and peer observation.
- Focus on implementation of SBA Interim Assessments and ReadConn 2.0 training.

A Closer Look: Our 2026 Reading Growth Targets (NWEA MAP)

Measured by the fall 2025 to the spring 2026 MAP assessment.





Goal 3: Developing Deep Mathematical Understanding

Students will develop a stronger understanding of math concepts and problem-solving skills, moving toward grade-level proficiency.

Our Measurable Target



Demonstrate specific, targeted growth in mean NWEA MAP assessment scores for mathematics in every grade, Kindergarten through Fifth Grade, from Fall 2025 to Spring 2026. (Specific targets detailed on the next slide).

Why This Matters



We will continue to strengthen mathematics instruction with a focus on deep conceptual understanding, mathematical reasoning, and problem-solving skills. Instruction emphasizes real-world application, higher-order thinking, and student-centered math practices to support all learners.

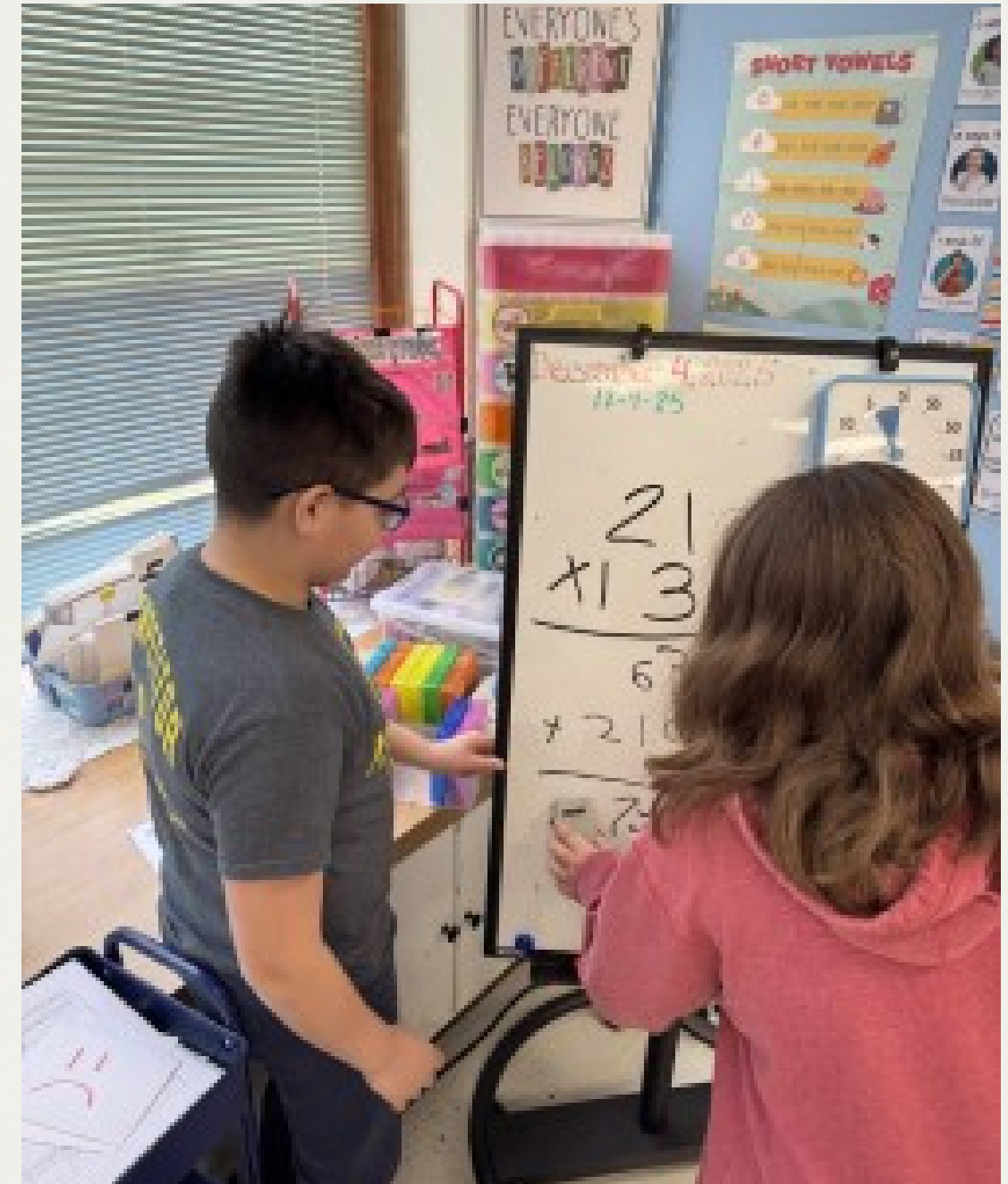
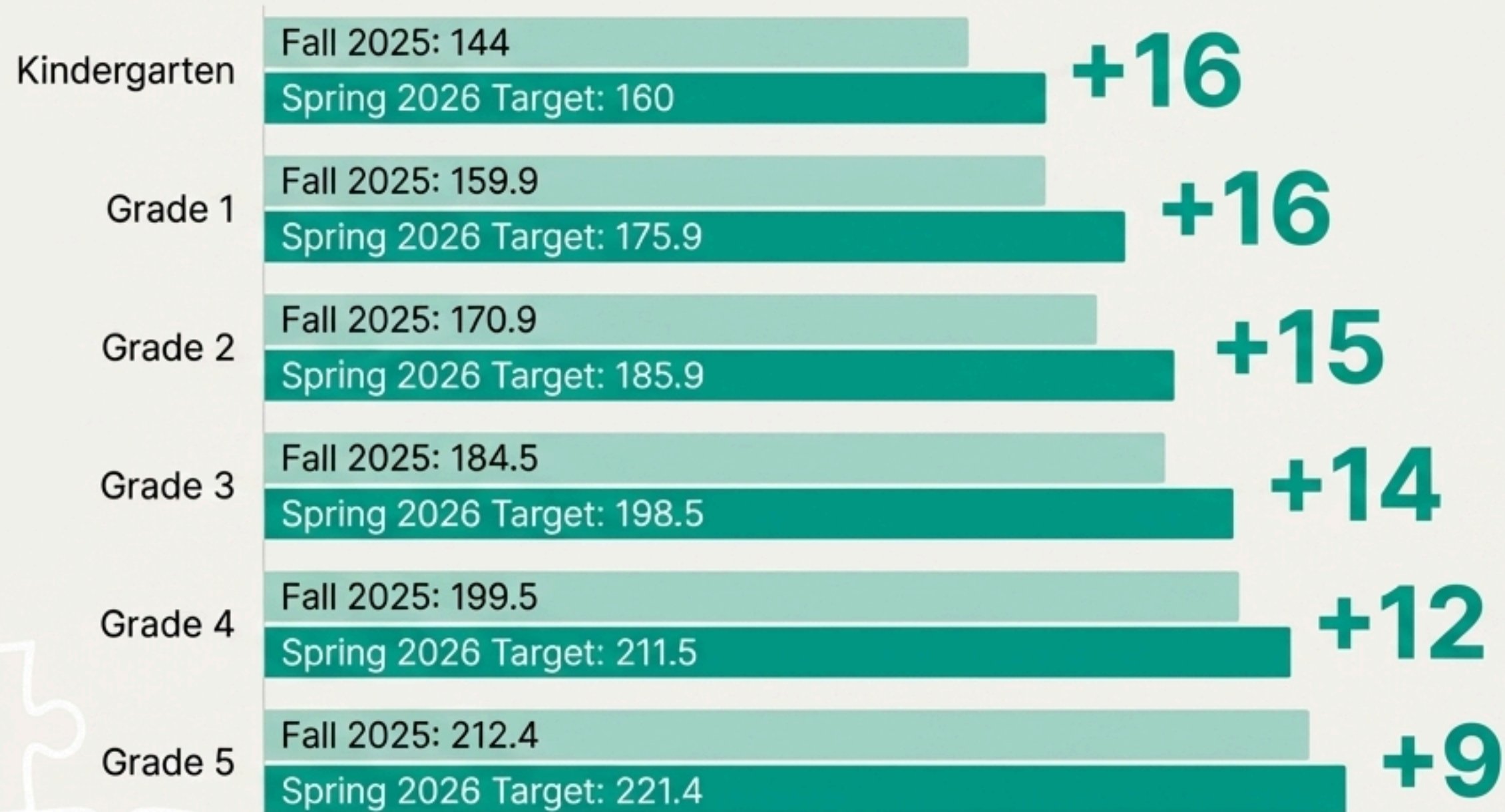
Our Key Actions



- Apply the Four Disciplines of Execution (4DX) model to focus efforts.
- Deliver timely and actionable feedback in math (daily formative feedback, guided peer discussions).
- Promote collaborative planning and peer observation.
- Focus on implementation of SBA Interim Assessments.
- Implement "Building Thinking Classrooms" Training.

A Closer Look: Our 2026 Mathematics Growth Targets (NWEA MAP)

Measured by the fall 2025 to the spring 2026 MAP assessment.





Goal 4: Strengthening Our Family & Community Partnership

To create a community where families of all students feel welcome, connected, and a part of Bungay Elementary School.



Our Measurable Target

By Spring 2026, at least 80% of parents will respond favorably to the following prompt on the BES Parent Survey:

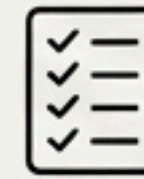
"I am aware that Bungay School is implementing the RULER social-emotional learning program and understand that it supports my child's social-emotional growth."



Why This Matters

Clear communication about new initiatives like Yale RULER is essential for building trust, fostering partnerships, and encouraging family engagement.

Ensuring parents are informed partners in their child's SEL work strengthens the connection between home and school.



Our Key Actions

- Share classroom and student goals regularly through Bungay Buzz, newsletters, and Remind.
- Highlight student celebrations (Buzz Cards, Student of the Month, CHAMPIONS).
- Provide family RULER awareness and learning opportunities through newsletters, website updates, and family events.

The 2025-2026 Bungay Improvement Plan at a Glance



Social-Emotional Learning

- Build Social-Emotional Competencies
- Develop Student Leadership and Voice
- Embed RULER and Mood Meter Tools
- Focus on Student Goal Setting (WIGs)



Reading & Language Arts

- Targeted Small Group Instruction
- Specific & Timely Student Feedback
- Focus on Foundational Skills: Phonics, Fluency, Comprehension
- Collaborative Planning & Peer Observation



Mathematics

- Deepen Conceptual Understanding
- Promote Higher-Level Thinking & Problem Solving
- Utilize WIGs for Motivation
- Implement "Building Thinking Classrooms"



Family & Community Engagement

- Consistent Communication via Bungay Buzz, Newsletters, etc.
- Host Parent/Family Events
- Celebrate Student Successes & Awards
- Collaborate with the PTA

Our Journey Together

The success of our students and our school is a shared effort. This plan is our roadmap, but our partnership with parents, staff, and the community is the engine that drives us forward.

*We look forward to another year of caring, achieving, and growing with you.
Proud to be a Bungay Bee.*