

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

November 12, 2025 – 6:06 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Eddie Gonzalez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall
Comm. Hector Nieves
Comm. Joel Ramirez, Vice President

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Gonzalez.

Comm. Gonzalez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
November 12, 2025 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Dr. Newell: Good evening. At this point, I will be asking Ms. June Gray to do her presentation.

Budget Calendar and Priorities

Ms. June Gray: I wanted to provide a timeline to the calendar that was presented to the Board. I just wanted to put some key timelines for you to follow the budget so you will

know what's coming up. The main thing is so that you can track your involvement and prepare for each budget milestone. These dates represent the most critical touch points to engage in budget planning, oversight and the final approval. We went through the creation of the budget calendar, distributing to the Board and initiating budget conversations to be collaborative and transparent. In September we posted the budget calendar. In October we started the planning discussions in fiscal committee. We plan to continue the budget discussions in fiscal committee from the end of November to the next committee meeting. That's just to start the initial revenue and allocation projections and tax levy discussions. That's all starting now and that's to be collaborative and open. December is when all the budgets are due back to the Business Office. We have our final enrollment data. Then we will move to the fiscal committee where we would do the gap presentation. That's when we do the revenues, projections and allocations. When we get our budgets back from the departments and schools, we can actually see what our gap will be. Those discussions we will have whenever the fiscal committee is scheduled in February. In February, along with the audit, the gap presentation will be presented in public and we're still waiting for our state aid from the Governor. Because we have a new Governor, this year we may have a delay in the state Governor's address. This will potentially delay our state aid award. Normally we get it 48 hours after the address. When a transition year comes, the Governor may not do the address on that day so that pushes it a little further back. However, the deadline for the budget to be submitted to the County does not change. We're going to be in a little crunch from the end of February through March. Just keep in mind that we may need a special meeting somewhere in there to ensure timely completion and getting it to the County on time. Once we get through that, in the spring we will have the budget presentation. The budget is due to the County on March 18. The earliest date for the public hearing and budget vote is April 23. The last date for public hearing and adoption is May 6. The final deadline to adopt the budget is May 13. The deadline to certify our taxes is May 18. All of these dates are critical. They are in budget calendar. I just wanted to give you a timeline. You received this email that has the critical dates for you to watch. It's just a matter of being cognizant of where we are. We're going to be on a tight schedule. Everything that we do has to be collaborative. Anything that you may need from me you can send through an email through Cheryl. We can talk that way so that I can have all of your focuses included in the budget. I did request your priorities or goals. I'm still waiting on those so if you can get those to me as soon as you can. That way, we know that your priorities and goals have been incorporated. We can prioritize and summarize and then we will know what you want to be included in the budget. While the event dates may change and we have special meetings or something like that, the dates that the state initiates for when it's due to the County may not so we just have to be moving on a tight deadline. I just wanted to bring all of that together from the budget calendar you received in October to highlight the dates that are important to you. This calendar should help you stay abreast of where we are in the process and what we may need from you. That's it for me. We have a budget community forum scheduled for next week on the 19th from 6:00 to 7:00 here at 90 Delaware. We look forward to connecting with the community just to hear their ideas, concerns and provide insight on how the budget will be allocated. It will be nice to include some priorities in there and what the Board goals are. That's pretty much it for me. Does anybody have any questions?

Dr. Newell: Thank you, Ms. Gray.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, Board Commissioners and everyone. As stated by Dr. Espana during last week's Board meeting, we welcomed Ra'Jhon Harrison and Camila

Monterrozza Angel who will serve as District Board Representatives. These students will also hold the title of SGA President of their respective schools. Again, congratulations and welcome. I wanted to speak briefly about School No. 28, PAGT. The US News and World Report again has ranked School No. 28 as New Jersey's top elementary school as well as second in the state in terms of middle school rankings. Congratulations to Principal Castro and her team for this incredible accomplishment. We will be recognizing Dr. Castro and her team at an upcoming Board meeting. Congratulations to you all. I wanted to discuss a recognition ceremony that was held on October 28 by the Passaic County Board of Commissioners. Passaic County Superintendent of Elections, Shona Mack-Pollock and the Passaic County Board of County Commissioners held a recognition ceremony on October 28 to honor four Paterson Public School students whose artwork was selected for Passaic County's new official "I Voted" stickers. Congratulations to these four talented young learners. We have Zainab Ahmed from Joseph A. Taub School, Grade 7, Sophia Martinez from School No. 1, Grade 2, Kayla Sayegh from School No. 28, Grade 5 and Khadijah Mustafa from School No. 28, Grade 6. The creativity these students showed with their designs will be seen by thousands of voters across Passaic County and will also help encourage civic participation in a fun and meaningful way. We're so very proud of our students for using their talents to make a difference and for representing our schools so well. Congratulations again to them and their families. Next, I wanted to highlight the College and Career Fair. On Wednesday, October 29, Paterson Public Schools high school students gathered inside the gymnasium at John F. Kennedy High School for the College and Career Fair, an event that helped connect students with educational and professional pathways. Dozens of colleges and universities were represented at the event as students were able to meet with recruiters and ask detailed questions. New Jersey institutions such as College of New Jersey and Seton Hall University, tabled alongside larger, out-of-state universities such as University of Pittsburgh, Pennsylvania State University and HBCUs such as Howard University and Morgan State University. The breadth of options on display showed students that there are different kinds of colleges available to them, and they can find one that is tailored to their personal and educational needs. I also wanted to highlight we had professionals from various trade schools, organizations and military branches who were in attendance. Their presence gave the students even more post-graduate choices to consider. Thank you to all the staff members who worked so hard on this to make this an incredibly successful event. Finally, I'd like to take this moment to recognize that last week was National School Psychology Week. Paterson Public Schools has 20 school psychologists who play a vital role in supporting the academic, social and emotional wellbeing of its students. They work very closely with teachers, administrators and families to create safe supportive learning environments and to ensure that every student has the support they need to reach their full potential. On behalf of the district, I want to express sincere appreciation to our school psychologists for the professionalism and compassion they bring to their work, much of which happens behind the scenes. Thank you for all that you do each day to make our schools stronger and help our students thrive. That concludes my report. Thank you.

REPORT OF THE BOARD PRESIDENT

Comm. Gonzalez: I'll keep my report brief, but I do want to echo some of what you've highlighted. A lot of great things are happening in this district. I would report that last Wednesday we had the first meeting with the Hinchliffe Stadium's redevelopment group and Paterson Public Schools. Contractually we're supposed to be meeting with them on a quarterly basis. I think we're going to begin meeting more frequently. As per the contract that was established about three years ago, this is the first meeting in which we've gathered with their key partners, the Council President, the Superintendent,

myself, the Mayor and some of our legal team as well. In that discussion we hashed out a few items that have to be addressed. Some items are pending and currently under discussion. That is the general agreement between the parties involved. It's also inclusive of the audit that was submitted to the school district in reference to the past three years and their finances. The next thing was the calendar. The school district is privy to selecting 180 days for Paterson Public Schools usage. The last thing was a concept of a fee structure. The school district can also lease out the stadium for revenue-generating opportunities. That is currently being discussed with the partners and all involved. I'm happy that this meeting actually happened. It's great progress. As everyone knows, the community as well as elected officials has inquired about the status of the stadium. I think having this meeting cleared the air on a lot of issues and we are able to move forward. We also had a meeting with the city joint government with the Mayor, Superintendent, myself, our legal team and the President of the City Council on potential shared service agreement ideas that can be lucrative for the district and the city. Minutes from those items will come shortly and we will have them for the next meeting. I think that was a great week and we have a lot more to discuss moving forward. As we close out the year, we do have one more month to finalize the calendar year. I want to take a moment to thank everyone in the school district who is putting their best foot forward – teachers and especially the administrative supportive staff. I had the pleasure of going to the various school sites, doing walkthroughs and seeing the facilities and the general morale. Students' faces seem very positive. It's very encouraging. I do want to take a moment to thank everybody from principals, support staff, our Superintendent and her cabinet for the work they do. I know you don't get accolades as often as you should, but we do thank you for all the work that you all have done. To my colleagues on the Board for all the support, thank you so much.

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Nieves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Dr. Henderson, staff and community. Thank you as always for this opportunity to speak this evening. First, I want to congratulate the young people who were mentioned in the Superintendent's report. Kudos to you! Keep up the great work and keep making Paterson proud. Thank you to Ms. Gray for the budget information. PEF is willing to collaborate on any budget forums to ensure that the public fully understands our resources and expenditures. We will also offer our "Understanding Your School Budget" workshop to any parent or community group who wants to know more about the school budget process, how the revenue is gained and how the expenditures are allocated. Thank you to Madam Superintendent and your team for a good College and Career Fair. While we advocate for all our children to graduate ready for college or to pursue a career of their choosing, I'm pleased that we're looking at all the post-secondary options and that we have acknowledged that kids still need a high standard of education so that they can make that informed choice. It's early and the budget season is just opening, but I wanted to get some of our Paterson Education Fund budget priorities on the record. First is that we address all the goals outlined in the Strategic Plan, which I know you will, and implement programs to continue to improve student outcome. We want to see a certified teacher in every classroom and some emphasis on social and emotional wellness, as we're still going through some tough times as a society, an end to overcrowded classrooms, more attention to Full-Service Community Schools, reduced caseloads for guidance counselors, more social workers and more opportunities for parent engagement and decision-making. That's just our top

tier, but I'll stop there for now and I look forward to hearing more at the forum next week. Thank you.

Mr. Alexander Cardillo: In September 2018, the previous superintendent had a districtwide meeting with every faculty member. She held the meeting at Eastside High School. In this meeting she did a beautiful job and gave a beautiful speech about having pride in working at Paterson Public Schools. She gave a quote that said we should have a caring adult in every building. I took that message to heart. When a situation like student E's situation presented itself, I wanted to make sure that people knew I could be counted on to be that caring adult. Staff members are often told to go above and beyond for the students in Paterson, especially in Paterson because there may be situations for students that are very difficult. That's not every student in Paterson, but some students. Everyone's situation is different and every person comes to school with different baggage. Well, when I did go above and beyond for a student, I was lambasted for that. I was ridiculed, had rumors spread about me and was fired in an illegal manner. Monica Florez' lies during her deposition paved the way for the discovery period to be tainted. Three New Jersey judges were bamboozled by her just because she was the principal and I was the teacher. How can a teacher feel committed to being that caring person going the extra mile for a student if someone like Monica Florez could easily take a teacher's career and destroy it? HR has used the transfer process abusively on a yearly basis yet didn't use it for the second part of the RIF of 2019 when it was required in the bumping process. Monica Florez manipulated the school schedule to put me into pre-K autism with no training knowing I had no experience with this. She had no check or balance on this. The special department had no input. I needed to have training, and none was offered. Those actions had nothing to do with a caring community. If I was not raised in a family of educators, none of this information would have come to the surface and I would have no recourse. No one cared, yet the superintendent spoke about creating a culture of caring where teachers are encouraged to care. I was a contributing member of my school community. I worked with the teachers and colleagues to offer the students a library experience that was inclusive of what they were learning in class. Kids wanted to join my book clubs. I had waiting lists. I ate lunch at earlier times. I did not socialize with my colleagues so I could serve students when they could come to the library for fun activities during recess. How can we prepare students to do their best when the school culture does not allow for teachers to stay in one place consistently, learn family dynamics and make extraordinary contributions because they feel a part of the school community? Thank you.

Dr. JoAnn Cardillo: Good evening. In the current litigation of Cardillo vs. Paterson Public Schools, Mr. Cardillo was wrongly dismissed as a candidate in the RIF of 2019. He was told he would be called back through the process when positions opened up by the former superintendent and the current assistant superintendent of HR – this was in writing – and he was led to believe there were caring adults who followed the rules. He trusted they would practice what they preached. He trusted them even though he knew he had seniority at least over five librarians who were not let go and who went on to earn tenure and leave the district when other opportunities presented themselves. We knew once all of the tenured people were restored then the district needed to move towards non-tenured staff members who were RIF'd according to policy #3146. Plain and simple! In 2022, Mr. Cardillo filed a complaint with the Department of Education since you hired a librarian without calling Mr. Cardillo back from the RIF. This action happened four times to date. Even though we brought it to the attention of the district with no reaction or response, he asked to be brought to the table. No answer. He applied for jobs. No answer. In 2023, we had many hearings with Judge Elissa Testa. Judge Testa was promoted to Superior Court in March of 2024. Thomas Betancourt

ruled on Mr. Trent's request for summary judgment, which he should not have done. He did not follow up to the open work left by Judge Testa. In 2024, he ruled on summary judgment without doing the work. Mr. Cardillo then filed exceptions with the Department of Education. Ms. Jennifer Simon, assigned to the case, did not understand the request. I'm thinking at best she skimmed the document, wrote a reply and got it off her desk. She too did not do her homework but spoke on behalf of the current Commissioner of Education, Kevin Dehmer. Again, no one asked any questions. On December 3, 2025, an appeal will be held regarding the callback process. Regardless of the outcome, my words this evening memorialize that we were all defrauded based on lies. Four judges and a Department of Education lawyer did not take the time to understand the reality of this defamation of character and attempt to destroy a career. Leadership is hard. It takes work. It takes investigation to learn the facts. This mess is a result of a lack of leadership by all decision-makers involved in not caring enough to really understand what was really going on. Thank you and have a good evening.

It was moved by Comm. Teague, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Gonzalez presented the minutes of the October 8, 2025 Workshop Meeting, and the October 12, 2025 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Teague that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative except Comm. Simmons who voted no. The motion carried.

RESOLUTION ITEMS (1-46)

Resolution No. I&P-1

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, "Perkins V," the reauthorization of Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education based and for the careers in current or emerging employment sectors. Career and technical education includes competency applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

BE IT THEREFORE, RESOLVED, that pending final and full approval from the New Jersey Department of Education, the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$206,609.00 for the grant period July 1, 2025 through June 30, 2026 for the purposes stated above.

Resolution No. I&P-2

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; *and*

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for MULTILINGUAL LEARNERS ACADEMIC SERVICES, RFP-409-26 for the 2025-2026 school year. The RFP specifications were emailed/mailed to approximately ten (10) vendors, one (1) vendor responded, *and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 11, 2025. Sealed proposal was opened and read aloud on October 9, 2025, at 11:00 a.m., in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; *and*

WHEREAS, based on the recommendation of the Evaluation Committee, it is recommended that the contract for MULTILINGUAL LEARNERS ACADEMIC PROGRAM, RFP-409-26, be awarded to LEXIA LEARNING SYSTEMS LLC, based on NJSA 18A:18A-4.5; *and*

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for MULTILINGUAL LEARNERS ACADEMIC SERVICES, RFP-409-26 to LEXIA LEARNING SYSTEMS LLC, located at 300 Baker Avenue, Concord, MA, 01742, during the SY 2025-2026 up to and not exceed \$136,740.00, utilizing Title III funding.

Resolution No. I&P-3

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for TEXTBOOKS - TITLE III Immigrant, PPS-130-26, during the 2025-2026 school year(s). Bid notices were mailed to approximately thirty-five (35) vendors, one (1) vendor responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 8, 2025. Sealed proposal was opened and read aloud on September 19, 2025, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for TEXTBOOKS -TITLE III Immigrant, PPS-130-26 be awarded to the following vendor during the 2025-2026 school year:

BENCHMARK EDUCATION COMPANY

145 Huguenot Street
New Rochelle, NY 10801

THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves the above-mentioned recommendation that BENCHMARK EDUCATION COMPANY be awarded a contract for TEXTBOOKS – TITLE III Immigrant, PPS-130-26, during the 2025-2026 school year at an amount not to exceed \$213,332.84.

Resolution No. I&P-4

WHEREAS, in the 2025-2030 Strategic Framework, one of the five primary strategic goals identified is fostering strong family and community partnerships;

WHEREAS, research supports the assumption that art shows provide a unique opportunity for parents and the community to connect with students' creative work and learning;

WHEREAS, students gain valuable artistic, personal, and educational experience in preparing work for exhibit;

WHEREAS, the District Art Exhibit provides all Paterson Public Schools students with the opportunity to have their work displayed in a gallery setting that is easily accessible to the community;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the collaboration of Paterson Public Schools and the Paterson Museum for District Art Exhibit, tentatively scheduled for April 17 - May 7, 2026, *AT NO COST TO THE DISTRICT.*

Resolution No. I&P-5

WHEREAS: The United States Army and the Paterson Public School District will continue the Junior Reserve Officers' Training Corps Unit (JROTC) at Eastside High School (expiring 2/28/2027)

WHEREAS: Eastside High School JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving student's understanding, building leadership, social emotional learning, and networking skills.

WHEREAS: Eastside High School JROTC program shall maintain a minimum student enrollment of at least (A)10 percent of its high school population (grades 9-12) or (B)100 students, whichever is less, as required by 10 U.S.E. 2031 (b)(1). Actual enrollment shall only be determined by counting those students who voluntarily meet, and subsequently maintain acceptable standards of academic achievement and conduct, as probation if these requirements are not met. (Estimated no. of qualified students who will enroll in the JROTC Program 300)

WHEREAS: Eastside High School shall only permit voluntary student enrollment in the JROTC program. The School District shall fully inform prospective JROTC students that the program is voluntary and of all mandatory JROTC enrollment requirements before authorizing enrollment into the JROTC program. Only students who voluntarily choose

to meet and maintain acceptable JROTC standards in reference 1.6 shall be enrolled into, and permitted to remain in, the JROTC program. Eastside High School shall ensure all enrollments of students into the JROTC program are conducted with the prior knowledge and endorsement of the Military Service per reference 1.6. If a JROTC instructor senses a student has been involuntarily enrolled, they must inform both the Senior Military Service instructor and Eastside High School Principal.

NOW THEREFORE, BE IT RESOLVED: the Board of Education approves the partnership between the Paterson Public Schools and the United States Army expiring February 28, 2027 at no cost to the district.

Resolution No. I&P-6

WHEREAS, the Paterson Public School District is committed to providing support for student reading; and

WHEREAS, the WPU Mobile Reading Clinic as one part of the partnership in the Professional Development School Network meets the criteria for the Annual School Plan (ASP) goals. Area of focus: Goal 1 Effective Instruction included but not limited to Professional Development, teacher collaboration and job embedded coaching, and Goal 2 Curriculum and Standards; and

WHEREAS, the William Paterson University Mobile Reading Clinic will work with supporting At-Risk FIRST (1) Graders at School 21. To contain a positive trajectory in Student Growth in Reading. The Mobile Reading Clinic tutor's expertise in creating highly functioning teams will be beneficial in sustaining these efforts; and

WHEREAS, the Mobile Reading Clinic provided by the partnership with the William Paterson University Professional Development network specifically in the areas of Humanities (reading) as defined by the Annual School Plan. These tutoring sessions foster collaborative learning opportunities designed to build student capacity and address their individual needs; and

WHEREAS, according to the 2025-26 ASP, support and resources need to have a focus on specific reading skills and strategies. The partnership opportunities are afforded by the PDS network; and

WHEREAS, the program and activities at School 21 will serve to increase parent education and support. Parents will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs; and

Be It resolved, that the Paterson Public School District support and approve the William Paterson University Mobile Reading Clinic for THREE (3) days per week (Tuesday, Wednesday and Thursday) for ONE (1) hour each day from October 2025 — April 2026 at no cost to the Paterson Public School District.

Resolution No. I&P-7

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - Goal 1- Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning

WHEREAS, Goal 1, Objective 1 - Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning

WHEREAS, Alexander Hamilton Academy will start a morning literacy program for students in grades 1-5. The program will have a maximum of 40 students, taught by 4 teachers and 1 lead teacher. This program is anticipated to begin on December 1, 2025, and conclude on May 1, 2026, and meet every day from 7:30 am to 8:15 am. The program will provide targeted literacy instruction and utilize resources from Foundations and Benchmark Advance.

WHEREAS, the intended outcome is to improve student literacy as measured by Dibels and LinkIt Form Assessments.

THEREFORE, BE IT RESOLVED, that the board approve the morning literacy program at Alexander Hamilton Academy. The program will cost a total of \$18,200 and funding for the program will come out of the school budget.

4 teachers x 91 hours x \$35 = \$12,740
1 lead teacher x 91 hours x \$60 = \$5,460

Resolution No. I&P-8

WHEREAS, Develop shared initiatives with community partners to expand student enrichment, wellness and career readiness pathways through Goal 4 of the Strategic Plan for Paterson Public Schools. The International High School Full-Service Community School and Paterson Police Department Health and Wellness Division/NY Blood Center Blood Drive serves the purpose of strengthening community partnerships, communication, as well as student wellness and community service.

WHEREAS, The Blood Drive allows International High School students to develop and recognize their leadership, planning skills, and develop partnerships with the community to make a positive impact. The IB Diploma and IB Career Program have a required service- learning component.

BE IT THEREFORE RESOLVED that Paterson Public Schools Board of Education approves the International High School Blood Drive at no cost to the district for December 2025, February 2026, and April 2026.

Resolution No. I&P-9

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Project Acceleration, a concurrent enrollment program within the College of Arts and Sciences at Seton Hall University (SHU), allows high school students to get a head start on their university careers. Upon dual credit course completion, students receive a letter grade that is recorded on their official Seton Hall University transcript.

WHEREAS, students who later enroll in Seton Hall University, Seton Hall University agrees to grant college credit for any course(s) successfully completed through the

Program or may apply these courses and credits to other institutions of higher education for credit based on that institution's credit transfer guidelines.

WHEREAS, students from Eastside High School will be enrolled in college-approved, rigorous Dual Enrollment courses with Seton Hall University, on-site at their high school by a qualified instructor who will be supervised by Seton Hall University for a cost of \$330 per course.

WHEREAS, a previous version of this resolution with an insufficient amount needed was approved August 13, 2025, I&P-26. Due to increased enrollment, there is an increase of \$5,520 in the total cost.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approve the attached articulation agreement between Paterson Public Schools and Seton Hall University at a cost not to exceed \$21,120.00.

Resolution No. I&P-10

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP, and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ESTABLISH the following program change.

ESTABLISH
(1) K-2 MD at Dale Avenue School
(1) K-2 MD at MLK

Resolution No. I&P-11

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective October 14, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Nursing Services Provider	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH / 1.1 Nursing JSM 5270456 & AS 5264497	\$592	-	312	312	\$184,704.00
Total Cost Not to Exceed:					\$184,704.00

Resolution No. I&P-12

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective October 27, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Nursing Services Provider	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
Preferred Home Health - KSA 5273295	\$592	-	149	149	\$88,208.00
Total Cost Not to Exceed:					\$88,208.00

Resolution No. I&P-13

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2025, through June 30, 2026 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	# Req.	Account Number	Total Tuition <u>Not to Exceed</u>
Bergen County Special Services	RSY	1	10 mos.	\$402.07	3671	11.000.100.565	\$67,950.00
Bergen County Special Services	RSY	1	10 mos.	\$526.10	3671	11.000.100.565	\$87,858.00
Bergen County Special Services	RSY	1	10 mos.	\$8,111.70	3364	11.000.100.565	\$81,117.00
Bergen County Special Services	RSY	2	10 mos.	\$8,785.80	3364	11.000.100.565	\$175,716.00
Bergen County Special Services	RSY	8	10 mos.	\$6,795.00	3364	11.000.100.565	\$543,600.00
Bergen County Special Services	RSY	4	10 mos.	\$6,891.30	3364	11.000.100.565	\$275,652.00
Bergen County Special Services	RSY	9	10 mos.	\$8,650.80	3365	11.000.100.565	\$778,572.00
Bergen County Special Services (Out of County Fees)	RSY	30	10 mos.	\$7,254.00	3369	11.000.100.565	\$217,620.00
BCSS-Norman Bleshman School	RSY	2	10 mos.	\$8,111.70	3345	11.000.100.565	\$162,234.00
BCSS-Norman Bleshman School	RSY	2	10 mos.	\$7,119.90	3345	11.000.100.565	\$142,398.00
Bergen County Special Services (RSY 1.1 Aide)	RSY/1.1 Aide	8	10 mos.	\$5,406.30	284	11.000.100.565	\$756,882.00
Chancellor Academy (ESY Only)	ESY	1	20	\$473.00	3253	11.000.100.566	\$9,460.00
Calais School (The)	RSY	1	210	\$436.06	279	11.000.100.566	\$91,572.60
ECLC of New Jersey	RSY	1	168	\$455.60	168	11.000.100.566	\$76,540.80
Felician School (1.1 Aide)	RSY/1.1 Aide	1	205	\$240.00	3652	11.000.100.566	\$49,200.00
Garfield Park Academy	RSY	1	180	\$380.74	282	11.000.100.566	\$68,533.20
Glenview Academy	RSY	1	212	\$479.44	3637	11.000.100.566	\$101,641.28
Glenview Academy	1.1 Aide	1	212	\$305.00	3637	11.000.100.566	\$64,660.00
Mountain Lakes Bd. of Education	RSY	2	9 mos.	\$8,170.08	3670	11.000.100.562	\$147,061.60
NJEDDA- Elementary	RSY	1	178	\$427.21	3329	11.000.100.566	\$76,043.38

North Hudson Academy	RSY	1	171	\$319.36	286	11.000.100.566	\$54,610.56
Sage Alliance	ESY	1	1 mo.	\$6,573.36	3653	11.000.100.566	\$6,573.36
Sage Alliance	RSY	1	180	\$436.79	3468	11.000.100.566	\$78,622.20
Shepard Prep H.S.	RSY	1	159	\$332.41	3639	11.000.100.566	\$52,853.19
<u>Wsstbridge Academy</u>	RSY	1	202	\$509.00	285	11.000.100.566	\$102,818.00
<u>Wsstbridge Academy</u>	RSY	1	185	\$509.00	285	11.000.100.566	\$94,165.00
Windsor School	RSY	1	163	\$475.00	3635	11.000.100.566	\$77,425.00
Windsor School	1.1 Aide	1	163	\$270.00	3635	11.000.100.566	\$44,010.00
Windsor Learning Center	ESY	1	5	\$367.00	3272	11.000.100.566	\$1,835.00
						Tptal:	\$4,487,224.17

Resolution No. O-14

WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, the District has the need to purchase specialized coaching services which do not exceed the bid threshold and does not require public advertising for bids; and

WHEREAS, the District has determined to contract through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(5);

WHEREAS, Magnolia Consulting Group, a Division of F. Jones Consulting & Team, LLC (800-951-5884, info@magnoliaconsultinggroup.org) has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that Magnolia Consulting Group be awarded a contract for the 2025-2026 school year at an amount not to exceed \$29,700.00 to provide instructional coaching and consulting services aligned with the district's MTSS and Strategic Plan priorities.

Resolution No. O-15

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in NJ.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of October 2025 in which there was a total of 25 incidents reported, 4 founded, 21 unfounded.

Resolution No. F-16

BE IT RESOLVED, that the list of bills and claims dated through November 12, 2025, beginning with check number 250682 and ending with check number 251051, along with direct deposit numbers beginning with 2624 and ending with 2636, in the amount of \$26,782,825.63, and wires in the amount of \$6,940,781.27, for a total of \$33,723,060.90; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-17

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2025, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2025-2026 school year budget, for the month of September 2025, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-18

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2025, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2025 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-19

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of September 2025, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for September 2025 and acknowledges agreement with the September 2025 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending September 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-20

WHEREAS, the Paterson Public School approves payment for the net payroll checks and direct deposits dated 10/15/25 in the grand sum of \$13,561,080.10 beginning with check number 1024354 and ending with check number 1024405 and direct deposit number D003750976 and ending with D003755187 for retirees health benefits refunds.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/31/25 in the grand sum of \$13,572,919.08 beginning with check number 1024406 and ending with check number 1024484 and direct deposit number D003755188 and ending with D003759757.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-21

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept changes to authorization for the Student Activity Account at PNC

WHEREAS the PNC Student activity account will delete:
Nora Hoover, Retired Principal
Susan Ronga, Program Director

WHEREAS the PNC Student Activity Account will add:
Amod Field, Principal
Michael McMahon, Teacher

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the student activity account and will make every effort to target funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept the above changes to the PNC Student Activity Account to operate at the Paterson Adult & Continuing Education Program.

Resolution No. F-22

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide an academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we expose students to face to face animal life on an adventurous field trip to the Bronx Zoo.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Charles J. Riley/School 9 accepts the following donations:
Community Foundation of New Jersey-- \$700 for Field Trip

NOW, THEREFORE, BE IT RESOLVED; the Paterson Public School District will accept the donations from the Community Foundation of New Jersey for School 9. The total donations will not exceed \$700.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-23

WHEREAS, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement, and enhance communication.

WHEREAS, CNBC, based in Englewood Cliffs, New Jersey, has offered to contribute a curated selection of approximately 300 business-related books to support learning and professional growth in the Finance Lab/Library at John F. Kennedy High School, home to a high school chapter of the Future Business Leaders of America (FBLA); and

WHEREAS, CNBC recognizes and celebrates John F. Kennedy High School's commitment to financial literacy initiatives, including the Finance Lab, which provides students with opportunities to study the stock market and evaluate companies; and

WHEREAS, in addition to the in-kind book contribution, CNBC will produce an in-person special event featuring Senior Personal Finance Correspondent Sharon Epperson and members of the CNBC CFP® Circle, a select group of journalists who hold the CERTIFIED FINANCIAL PLANNERTM designation, will facilitate an interactive learning experience for students; and

WHEREAS, all publicity and communications related to this initiative shall be coordinated through the Paterson Public Schools Communications Office, and the donation shall be recorded in accordance with Board of Education policy; and

WHEREAS, there is no cost to the district for this donation or event;

THEREFORE, BE IT RESOLVED that the Paterson Public Schools Board of Education hereby authorizes acceptance of CNBC's in-kind donation of approximately 300 business-related books and approves John F. Kennedy High School to host the proposed financial literacy event in collaboration with CNBC.

Resolution No. F-24

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on September 24, 2025, due to a water line break at the Anna Landoli Early Learning Center; and the early childhood educational program housed in the affected building was relocated; and

WHEREAS, the flooding affected all classrooms and adjacent hallways on the top floor of the two-story structure. The lower-level sustained water damage through the drywall ceilings, impacting light fixtures, the fire alarm system, CCTV cameras, and other electrical devices. Walls, floors, ceilings, furniture, rugs, carpets, and educational materials were damaged or destroyed; and

WHEREAS, a remediation company was called to assist with the cleanup and the removal of damaged furniture, fixtures, materials, and equipment. Additionally, TTI, an environmental engineering firm, was engaged to assess whether hazardous materials need to be removed before the demolition work begins as emergency stabilization work,

pursuant to N.J.S.A. 18A:18A-7 and the rule promulgated pursuant thereto at N.J.A.C. 5:34-6.1;

BE IT RESOLVED, the Paterson Public Schools approve the declaration of emergency and the contracting of remediation and environmental services to restore the building for educational use.

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

Resolution No. F-25

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 2: Facilities, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of facilities that impact student achievement such as laboratories and other instructional areas designed /equipped with special built-in equipment for industrial arts and vocational trade learning activities, and

WHEREAS, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

WHEREAS, the proper implementation laboratory exhaust system addresses best management practices for hazardous substances and reduces district liability issues.

WHEREAS, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attached consultancy contract with Sander Mechanical for laboratory fume hoods in the Paterson Public Schools in an amount not to exceed \$9,815.00.

Resolution No. F-26

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment. This operation supports the District business, educational system, as well as email, internet, and all technology-based equipment; and

WHEREAS, Vertiv Corporation is an authorized provider of maintenance for Liebert hardware and offers this service through NASPO ValuePoint Cooperative purchasing agreement CPQ-935308-1 for Computer Equipment, Peripherals and Related Services; and

WHEREAS, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A- 11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

WHEREAS, the Vertiv Corporation maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7

days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Vertiv Corporation maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure), and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, this purchase will serve the best interests of students and staff.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education hereby authorizes the purchase of a Vertiv maintenance agreement in an amount not to exceed \$56,333.32 for the 2025-26 school year.

Resolution No. P-27

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the November 12, 2025 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to reclassify **PC# 2717** to Teacher Bilingual/ESL.

A2. Action is requested to reassign **Jessica Jimenez (PC# 1664)** for student MD 5251085 at School 5 student identified as Special Education to student **JL 5257392** at School 15. Effective immediately.

A3. Action requested to move **PC# 3123** from School 3 to Dale Avenue to be assigned as an Autism teacher for a new class.

Account# 15.214.100.101.041.000.0000.000

A4. Action is requested to create (1) PC number to hire a Math Coach for School #16 for the 2025-2026 school year.

Account# 20.238.100.101.653.000.1016.001

A5. Action is requested to assign a Sub **PC# 10539** for 504 student **PS 5275797** at School 16. Effective immediately.

A6. Action is requested to assign a Sub PC# 10537 for Student **AZ 5273840** at School #27. Effective immediately. Special requirements: Bilingual Aide (Spanish-speaking, female).

A7. Action to assign a Sub **PC# 10538** to student **SZW 5271358** at PS#6.

A8. Action requested to move IA Preschool Special Ed **PC# 2529** from EWK to School 9.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Acevedo	Elvi	Food Services	Food Service Substitute	\$15.49	filling vacancy
G2	Alvarez	Maria	Food Services	Food Service Substitute	\$15.49	filling vacancy
G3	Bautista de Baez	Alejandra Mercedes	Food Services	Food Service Substitute	\$15.49	filling vacancy
G4	Bonilla	Jorge	Business Administration	Operations Analyst	\$75,000.00	filling vacancy
G5	DelRosso	Irene	Federal Programs	Acting Director of Federal Programs	\$900/month	filling vacancy
G6	Evangelista Bautista	Jacinta	Food Services	Food Service Substitute	\$15.49	filling vacancy
G7	Grunauer	Robert	EHS	Teacher Social Studies (Law)	\$73,380.00	filling vacancy/reclass
G8	Hester	Khadija	School No. 2	Teacher Special Ed. Autism	\$104,933.00	filling vacancy
G9	Matos Recio	Angela	PS #8	Cafeteria Monitor	\$12,392.00	filling vacancy
G10	Nelson	Tracyan	ATMA	Teacher Social	\$72,180.00	filling vacancy

				Studies		
G11	Paulino	Maria	Food Services	Food Service Substitute	\$15.49	filling vacancy
G12	Paulino Lizardo	Alba Iris	Food Services	Food Service Substitute	\$15.49	filling vacancy
G13	Route	Rita	Academic Services	Acting Director of Secondary Education	\$900.00 p/m	filling vacancy / stipend
G14	Solis	Ashley	Joseph A. Taub	Teacher World Language	\$69,380.00	filling vacancy
G15	Vega	Carolina	Special Services Dept	Teacher Social Worker	\$71,380.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Ortega	Alexandra	PS #8	Teacher Grade 4 Bilingual	no change	transfer
H2	Saha	Arpita	NRC	Teacher Grade 6-8 Science	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to hire **Shella Rene-Marc** to provide after-school student supervision for one half-hour each day. Action to hire **Patricia Landeira** to serve as substitute for after-school supervision.

Account# 15.120.100.101.041.053

Not to exceed: \$3,000.00

L2. Action is requested to pay an hourly stipend for staff at ATMA and School # 16 to participate in Curriculum Workshops and Professional Learning Communities (PLC's) from October 2025 – June 2026, as approved in the Full Service Community Schools Grant (FY 22) for the hours and stipend rates listed below.

Posting #11227 School #16 Curriculum Parent Workshops:

5 teachers x \$35/hr x 15 hours each = \$2,625.00

Posting #11224 School #16 PLC's: 5 Teachers x \$35/hr x 15 hours each = \$2,625

Posting # 11224 ATM PLC's: 1 teacher x \$35/hr x 15 hours each = \$525

Curriculum Workshops				
	Staff Name	Position	Location	Hourly Rate
1	Sagain, Lisette	Teacher	School 16	\$35/hour
2	Sanchez, Nancy	Teacher	School 16	\$35/hour
3	Saray, Angela	Teacher	School 16	\$35/hour

4	Vazquez, Alina	Teacher	School 16	\$35/hour
5	Velasco-Rosado, Cinthya	Teacher	School 16	\$35/hour
PLCs				
	Staff Name	Position	Location	HourlyRate
1	Davson, Allen	Teacher	ATMA	\$35/hour
1	Sagain, Lisette	Teacher	School 16	\$35/hour
2	Sanchez, Nancy	Teacher	School 16	\$35/hour
3	Vazquez, Alina	Teacher	School 16	\$35/hour
4	Saray, Angela	Teacher	School 16	\$35/hour
5	Velasco-Rosado, Cinthya	Teacher	School 16	\$35/hour

Account# 20.470.200.100.815.053.0000.001 Not to exceed: \$5,775.00

L3. Request is to stipend three (3) Instructional Assistants to work the SY 2025-2026 School No.13 Academic After School Program (In Person Program) from October 2025 through May 28, 2026, from 3:10 p.m. – 5:10 p.m. on Tuesday, Wednesday and Thursday, for sixty-eight (68) program hours when students are present.
 3 Instructional Assistants x up to and not to exceed sixty-eight (68) program hours x \$25.00 an hour = \$5,100.00 + FICA: \$390.15 = \$5,490.15

	Full Name	Location	Date Comp.
1	Cox, Rosie	13	9/10/2025
2	Dock, Yolanda	13	9/11/2025
3	Guzman, Laura	13	9/11/2025

Account# 20.238.100.106.653.083.1013.001 Up to and not to exceed: \$5,490.15

L. STIPENDS / CONT.

L4. Action is requested to pay an hourly stipend for the AI Moody Academy After School Program for 1 Supervisor, 2 Teachers, 2 Instructional Assistants and substitutes from October 2025 – June 2026 for up to and not to exceed the hours and pay rates below.

1 Supervisor x \$40/hr x 98 hours= \$3,220
 20.470.200.100.815.053.0000.001 Posting# 11230

Teachers: \$35/hr x 180 hours = \$6,300
 20.470.100.101.815.053.0000.001 Posting# 11231

IA's: \$25/hr x 180 hours = \$4,500
 20.470.100.106.815.053.0000.001 Posting# 11232

Supervisor

	Staff Name	Position	Hourly Rate
1	LEE CHARITY	ATM After School Program Supervisor	\$40/HR
SUB	PAYNE NICOLE	ATM After School Program Supervisor	\$65/HR

Teachers

	Staff Name	Position	Hourly Rate
1	JOHNSON KIMBERLY	ATM After School Program Teacher	\$35/hr
SUB	BLACK DARRYL	ATM After School Program Teacher	\$35/hr
SUB	CASILLA YSABEL	ATM After School Program Teacher	\$35/hr
SUB	COLLINS SHAWN	ATM After School Program Teacher	\$35/hr
SUB	COOK WALTER	ATM After School Program Teacher	\$35/hr
SUB	DAVSON ALAN	ATM After School Program Teacher	\$35/hr
SUB	DORINO GLORIA	ATM After School Program Teacher	\$35/hr
SUB	DOUGLAS LATOYA	ATM After School Program Teacher	\$35/hr
SUB	GALLINA DIANNE	ATM After School Program Teacher	\$35/hr
SUB	GRILES JUAN	ATM After School Program Teacher	\$35/hr
SUB	GURRIERI DAVID	ATM After School Program Teacher	\$35/hr
SUB	HUSSEIN DAOD	ATM After School Program Teacher	\$35/hr
SUB	JOHNSON KIMBERLY	ATM After School Program Teacher	\$35/hr
SUB	KORZINEK BRIAN EDWARD	ATM After School Program Teacher	\$35/hr
SUB	KORZINEK PAMELA	ATM After School Program Teacher	\$35/hr
SUB	NANNA JOY	ATM After School Program Teacher	\$35/hr
SUB	PERSAD WINSTON	ATM After School Program Teacher	\$35/hr
SUB	SCANNELL GABRIELLA	ATM After School Program Teacher	\$35/hr
SUB	SHIKHMAN SAULIUS	ATM After School Program Teacher	\$35/hr
SUB	SPERONE SCOTT	ATM After School Program Teacher	\$35/hr
SUB	WALKER CJ	ATM After School Program Teacher	\$35/hr
SUB	WELYCZKO CHRISTOPHER	ATM After School Program Teacher	\$35/hr
SUB	WILSON CARLA	ATM After School Program Teacher	\$35/hr
SUB	WOMACK STEPHEN	ATM After School Program Teacher	\$35/hr

IA/PA

	Staff Name	Position	Hourly Rate
1	FRIERSON TINET	ATM After School Program Instructional Assistant	\$25/hr
SUB	PEREZ EDWIN	ATM After School Program Instructional Assistant	\$25/hr
SUB	BUIE JERMARL	ATM After School Program Instructional Assistant	\$25/hr
SUB	BROWN RAHMANN	ATM After School Program Instructional Assistant	\$25/hr
SUB	CONSOLI NICHOLAS	ATM After School Program Instructional Assistant	\$25/hr
SUB	DAVIS CHAMEKEA	ATM After School Program Instructional Assistant	\$25/hr

SUB	DICKERSON LESLIE	ATM After School Program Instructional Assistant	\$25/hr
SUB	FRIERSON TINET	ATM After School Program Instructional Assistant	\$25/hr
SUB	HIBBERT MICHELLE	ATM After School Program Instructional Assistant	\$25/hr
SUB	SMITH NIKKI	ATM After School Program Instructional Assistant	\$25/hr
SUB	TYLER KASHIMA	ATM After School Program Instructional Assistant	\$25/hr

Account# See above

Not to exceed: \$12,100.00

L. STIPENDS / CONT.

L5. Action to pay Lauren Anton September 8, 2025 through June 20, 2026 for Afterschool at \$35 an hour 1 hour a day for 175 days for a total of \$6,125.

Account# 15.421.100.101.013.053.000.000

L6. Action is requested to stipend two (2) staff members to assist in providing District Professional Development during the 2025-2026 school year to teachers and other staff members. 2 staff x up to 5 hrs each at a rate of \$35 per hour = \$700.00

Basima Itani, Michael Renn

Account# 11.000.223.110.650.053.000.0000.000

Not to exceed: \$700.00

L7. Request to stipend six (6) Certified Teachers to work the SY 2025-2026 School No. 13 Academic After School Program (In Person Program) from October 2025 through May 28, 2026, from 3:10 p.m. – 5:10 p.m. on Tuesday, Wednesday and Thursday, for sixty-eight (68) program hours when students are present.

6 Teachers x up to and not to exceed sixty-eight (68) program hours x \$35.00 an hour = \$14,280.00 + FICA: \$1,092.42 = \$15,372.42

6 Teachers x 2 PD hours x \$35.00 an hour = \$420.00 + FICA: \$32.13 = \$452.13

	Full Name	Location	Date Comp.
1	Buscavage, Claudia	13	8/12/2025
2	Bushman Lewandosk, Cheryl	13	8/20/2025
3	Canario Padilla, Dalissa	13	9/2/2025
4	Lee Castaneda, Nicky	13	8/18/2025
5	McKinney, Shakia	13	8/26/2025
6	Ramos, Jorge	13	9/9/2025
Sub	Anton, Lauren	13	8/11/2025
Sub	Bulaclac, Fe	13	8/19/2025
Sub	Graham-Davis, Kimberly	13	9/10/2025

Account# 20.238.100.101.653.083.1013.001 Up to and not to exceed: \$15,824.55

L. STIPENDS / CONT.

L8. Action is requested to pay an hourly stipend for Security Guards to provide security services for 21st Century Community Learning Centers 21CCLC after school programs at School 2 and School 16 from October 2025 – June 2026 at \$39/hour for up to and not to exceed 300 hours per guard.

2 Security Guards x \$39/hour x 300 hours = \$23,400.00

	Last Name	First Name	Location
1	Acevedo Arias	JhanCarlos	PS# 1
2	Afroz	Rawshan	90 Delaware
3	Barahona	Ailin	PS#27
4	Benjamin	Rodkee	PS# 10
5	Benjamin	Matthew	PS#26
6	Best	Michael	N.S.W.
7	Bridgers	Kim	PS#13
8	Burke	Thomas J.	EWK
9	Butler	John	PS# 6/SFLS
10	Capers	Stacy	PS#21
11	Caquias	Vilmary	EHS
12	Carter	Shaqueeeta	JFK
13	Castellanos	Javier	PS#5
14	Catoe	Jeannette	Dale Ave
15	Conyers	Thomas	PS#21
16	Cooper	Nathaniel	ATMA
17	Deleon	Yahyra	90 Delaware
18	Fernandez	Jose	NRC
19	Gee	Quashenda	EHS
20	Gerald	Shavar	90 Delaware
21	Grayson	Terrene	PS# 7
22	Hall	Cathie	PS#20
23	Hilbert	Dwayne	PS#20
24	Howe	Michael	NSW
25	Hunte	Arnim	PS#12
26	Hyland	La Shonda	JFK
27	Iacobelli Jr.	Geroge	PS# 30
28	Ingram	Shontaine	G.F.A.
29	Isaac	Donnell	Rosa Parks
30	Jackson	Robbin M.	PS#19
31	Jefferson	Takeyia	Adult School
32	Jimenez	Jorge	PS# 8
33	Johnson	Michael	JAT
34	Jones	Karen R.	Single Gender Academy
35	Kearney	Carl	STEAM
36	Lewis	Ronald	PS#28
37	Lewis	Dawn	P-Tech
38	Martinaj	Muharrem	JAT
39	Martinez-Velazquez	Jessica	AHA
40	Maultsby	Marquiese	JFK
41	Mckenzie	Derrick	PS#30/MLK

42	Mckenzie	Lashawna	Dr. Hani
43	Melendez	Juan	PS#16
44	Mestanza	Luis	OLD RC
45	Moore	Ashley	PS# 18
46	Moore	Melissa	PS#15
47	Moore	Sean	EHS
48	Morel	Ines	PS#21
49	Navarro	Anthony	PS#4/DFNS
50	Nyenapo	William	PS#2
51	Pena	Manuela	PS#24
52	Pierre Louis	Joseph	90 Delaware
53	Ramirez	Ernesto	International H.S.
54	Reaves	John	PS#25
55	Riley	Christopher	90 Delaware
56	Robinson	Melvin	STEAM
57	Robinson	Richard	OLD RC
58	Rodriguez	Joseph	JFK
59	Sams	Dawn	90 Delaware
60	Sekajipo	Jeremiah	90 Delaware
61	Taft	Kenyetta	PS#05
62	Thomas	Jose	EHS
63	Watkins	James	JFK
64	White	Roy	Dr. Hani
65	Winfrey	Brenda	JFK
66	Zimmerman	Eric	G.F.A

Account# 20.474.200.100.815.088.0000.001

Not to exceed: \$23,400.00

L. STIPENDS / CONT.

L9. Action is requested to pay an hourly stipend for Security Guards to provide security services for Full Service Community School after school programs at School 10 and Joseph A. Taub from September – December 2025 at \$35/hour for up to and not to exceed the hours and rates listed below. 2 Security guards = \$9,360 total

JAT – 1 guard x \$39/hr x 60 hours = \$2,340 (Monday-Friday 3:30-6:00pm starting October 14 for a total of 24 days)

School 10 – 1 guard x \$39/hr x 180 hours = \$7,020 (Monday – Friday 3:30-6:30pm) starting September 15 for a total of 60 days)

	Last Name	First Name	Location
1	Acevedo Arias	JhanCarlos	PS# 1
2	Afroz	Rawshan	90 Delaware
3	Barahona	Ailin	PS#27
4	Benjamin	Rodkee	PS# 10
5	Benjamin	Matthew	PS#26
6	Best	Michael	N.S.W.

7	Bridgers	Kim	PS#13
8	Burke	Thomas J.	EWK
9	Butler	John	PS# 6/SFLS
10	Capers	Stacy	PS#21
11	Caquias	Vilmory	EHS
12	Carter	Shaqueeta	JFK
13	Castellanos	Javier	PS#5
14	Catoe	Jeannette	Dale Ave
15	Conyers	Thomas	PS#21
16	Cooper	Nathaniel	ATMA
17	Deleon	Yahyra	90 Delaware
18	Fernandez	Jose	NRC
19	Gee	Quashenda	EHS
20	Gerald	Shavar	90 Delaware
21	Grayson	Terrene	PS# 7
22	Hall	Cathie	PS#20
23	Hilbert	Dwayne	PS#20
24	Howe	Michael	NSW
25	Hunte	Arnim	PS#12
26	Hyland	La Shonda	JFK
27	Iacobelli Jr.	Geroge	PS# 30
28	Ingram	Shontaine	G.F.A.
29	Isaac	Donnell	Rosa Parks
30	Jackson	Robbin M.	PS#19
31	Jefferson	Takeyia	Adult School
32	Jimenez	Jorge	PS# 8
33	Johnson	Michael	JAT
34	Jones	Karen R.	Single Gender Academy
35	Kearney	Carl	STEAM
36	Lewis	Ronald	PS#28
37	Lewis	Dawn	P-Tech
38	Martinaj	Muharrem	JAT
39	Martinez-Velazquez	Jessica	AHA
40	Maultsby	Marquiese	JFK
41	Mckenzie	Derrick	PS#30/MLK
42	Mckenzie	Lashawna	Dr. Hani
43	Melendez	Juan	PS#16
44	Mestanza	Luis	OLD RC
45	Moore	Ashley	PS# 18
46	Moore	Melissa	PS#15
47	Moore	Sean	EHS
48	Morel	Ines	PS#21
49	Navarro	Anthony	PS#4/DFNS
50	Nyenapo	William	PS#2
51	Pena	Manuela	PS#24
52	Pierre Louis	Joseph	90 Delaware
53	Ramirez	Ernesto	International H.S.

54	Reaves	John	PS#25
55	Riley	Christopher	90 Delaware
56	Robinson	Melvin	STEAM
57	Robinson	Richard	OLD RC
58	Rodriguez	Joseph	JFK
59	Sams	Dawn	90 Delaware
60	Sekajipo	Jeremiah	90 Delaware
61	Taft	Kenyetta	PS#05
62	Thomas	Jose	EHS
63	Watkins	James	JFK
64	White	Roy	Dr. Hani
65	Winfrey	Brenda	JFK
66	Zimmerman	Eric	G.F.A

Account# 2A.460.200.100.815.088.0000.001 Not to exceed: \$9,360.00

L. STIPENDS / CONT.

L10. Action to stipend 8 staff members for completing Lunch Duty at JFKHS as per negotiated contract of \$2,000.00 per year. The staff members are **Tanya Scott, Clevans Robinson, Ani Silvani, Thomas Springsteen, Mark Fischer, Clarence Pierce, James Hardgrove** and **Randy Walker**. 8 staff x \$2,000.00 = \$16,000.00

Account# 15.140.100.101.307.056 Not to exceed: \$16,000.00

L11. Action to compensate 5 Social Studies teachers to teach the classes created by the transfer of **Tyrese Coleman PC# 724** from JFK to P-Tech. The following teachers are covering the courses from this vacancy.

- Hiren Shah** – World History Period 3
- Elisa Estrella-Tavarez** – World History Period 5
- Jeffrey Brown** – US History 1 Period 6
- Steven Dinnerman** – Freshman Seminar Period 8
- Corey Esposito** – Freshman Seminar Period 9

The stipend for teaching the 6th period class ius per the negotiated contract and is paid from HR budgeted funds. 6th period stipend ends once **PC# 724** is hired.

Account# 15.140.100.101.307.000.0000.000

L12. Request to hire the following JFK High School Winter Coaches Boys Basketball.

Posting 10852 Head Coach **Tommie Patterson** PEA stipend total \$12,474.00

Posting 10857 Assistant Coach **Quado Meyers** PEA stipend total \$6,891.00

Assistant Coach **Dekyri Mims** PEA stipend total \$6,891.00

Assistant Coach **Owen Barnes** PEA stipend total Step 1 First Assistant New Coach \$7,154.00 Winter season to being November 28, 2025 – to be paid March 15, 2026.

Account# 15.402.100.100.307.053 Not to exceed: \$33,410.00

L. STIPENDS / CONT.

L13. Action is requested to pay an hourly stipend for FSCS After School Programming at IHS for supervisors, teachers and substitutes from October 2025 – June 2026. For the hours and stipend rates listed below.

1 Site Supervisor x 55 hours x \$40/hr = \$2,200

2A.460.200.100.815.053.0000.001 – Posting # 11229
 176 hours x \$35/hr = \$6,160
 2A.460.100.101.815.053.0000.001 Posting# 11228

SUPERVISOR			
	Staff Name	Position	Hourly Rate
1	Lozada, Connie	After School Program Supervisor	\$40/hr
SUB	Thornton, Dorothy	After School Program Supervisor	\$40/hr
SUB	HERNANDEZ, YISET	After School Program Supervisor	\$40/hr
SUB	GARY-MAPLE, PAMELA	After School Program Supervisor	\$60/hr
Teachers			
	Staff Name	Position	Hourly Rate
1	Almonte, Jose	After School Program Teacher	\$35/hr
2	Bracer Berrie, Elisabetta	After School Program Teacher	\$35/hr
3	Cope, Shamika	After School Program Teacher	\$35/hr
4	Hardison, James	After School Program Teacher	\$35/hr
5	Sanchez, Cynthia	After School Program Teacher	\$35/hr
6	Thornton, Dorothy	After School Program Teacher	\$35/hr
7	Walter, Jennifer	After School Program Teacher	\$35/hr
8	Wirkmaa, Christopher	After School Program Teacher	\$35/hr
ADDITIONAL SUBS			
	Staff Name	Position	Hourly Rate
SUB	ALEA ANA	After School Program Teacher	\$35/hr
SUB	BIEN AIME EDRED	After School Program Teacher	\$35/hr
SUB	BOLTON SUSAN	After School Program Teacher	\$35/hr
SUB	BRIGGS RACHEL	After School Program Teacher	\$35/hr
SUB	BROWN PATRICIA	After School Program Teacher	\$35/hr
SUB	BURSAC SIMONE	After School Program Teacher	\$35/hr
SUB	CACCAVELLA SHANNON	After School Program Teacher	\$35/hr
SUB	CALATAYUD RUTH	After School Program Teacher	\$35/hr
SUB	COHEN RYAN	After School Program Teacher	\$35/hr
SUB	CRUZ MARTHA	After School Program Teacher	\$35/hr
SUB	DEL CONTE ANDREW	After School Program Teacher	\$35/hr
SUB	DETTORRE FRANCO	After School Program Teacher	\$35/hr
SUB	DIAZ ANYELIS	After School Program Teacher	\$35/hr
SUB	EKEH EMMANUEL	After School Program Teacher	\$35/hr
SUB	FABOR CHRISTOPHER	After School Program Teacher	\$35/hr
SUB	FRIEDMAN NANCY	After School Program Teacher	\$35/hr
SUB	FULMORE SHERRY	After School Program Teacher	\$35/hr
SUB	GERDES SARAH	After School Program Teacher	\$35/hr
SUB	GONCALVES DAISY	After School Program Teacher	\$35/hr
SUB	GORDON MICHAEL	After School Program Teacher	\$35/hr
SUB	HAUSMAN CARL	After School Program Teacher	\$35/hr

SUB	HEREDIA ALCIDES	After School Program Teacher	\$35/hr
SUB	HERNANDEZ YISET	After School Program Teacher	\$35/hr
SUB	JIN HUASHU	After School Program Teacher	\$35/hr
SUB	JOHNSON DANIEL	After School Program Teacher	\$35/hr
SUB	KELLEY VALERIE R	After School Program Teacher	\$35/hr
SUB	KING STEVEN	After School Program Teacher	\$35/hr
SUB	LIAN LASARACINA SUE ELLEN	After School Program Teacher	\$35/hr
SUB	LIRIANO JR JOSE	After School Program Teacher	\$35/hr
SUB	LOZADA CONNIE	After School Program Teacher	\$35/hr
SUB	MARGARITIS MELISSA	After School Program Teacher	\$35/hr
SUB	MCQUEEN-JEFFRIES NYLKA	After School Program Teacher	\$35/hr
SUB	MOLINA SARA	After School Program Teacher	\$35/hr
SUB	MORA JULIO	After School Program Teacher	\$35/hr
SUB	NEARY GRANT	After School Program Teacher	\$35/hr
SUB	OGUNADE ADEBIMPE	After School Program Teacher	\$35/hr
SUB	PATTERSON KIMEKA	After School Program Teacher	\$35/hr
SUB	PEREZ DIGNA	After School Program Teacher	\$35/hr
SUB	PHON RUTH	After School Program Teacher	\$35/hr
SUB	PUSTILNIK MICHAEL	After School Program Teacher	\$35/hr
SUB	RABELL MARULANDA ALEJAN	After School Program Teacher	\$35/hr
SUB	RAYOT DOUGLAS	After School Program Teacher	\$35/hr
SUB	ROJAS GERMAN	After School Program Teacher	\$35/hr
SUB	ROSA IVAN	After School Program Teacher	\$35/hr
SUB	SANTORA SCOTT	After School Program Teacher	\$35/hr
SUB	SCHLICHTING JULIANA	After School Program Teacher	\$35/hr
SUB	SEMAN ALI	After School Program Teacher	\$35/hr
SUB	SERAFINO LISA	After School Program Teacher	\$35/hr
SUB	SEZEN TURKAN	After School Program Teacher	\$35/hr
SUB	SIMEUS MARIE	After School Program Teacher	\$35/hr
SUB	SPEER JENNIFER	After School Program Teacher	\$35/hr
SUB	SYZ CHUAN-CHU	After School Program Teacher	\$35/hr
SUB	TETTEH EBENEZER	After School Program Teacher	\$35/hr
SUB	TOWNS WILLIAM	After School Program Teacher	\$35/hr
SUB	WUNSCH DAVID	After School Program Teacher	\$35/hr
SUB	YILMAZ DOROTHY	After School Program Teacher	\$35/hr

Account# As Listed Above

Not to exceed: \$8,360.00

L. STIPENDS / CONT.

L14. Request to hire the following John F. Kennedy Winter Sports Girls Basketball Coaches. Posting 10853 and 10858.

To hire Head Coach Girls Basketball **Marquette Burgess** PEA stipend total \$12,474.00

To hire Assistant Coach Girls Basketball #1 **Randy Walker** PEA stipend total \$8,333.00

To hire Assistant Coach Girls Basketball #2 **Kylla Champagne** stipend total \$6,891.00

To hire Assistant Coach Girls Basketball #3 **Taniesha Gilbert** stipend total \$5,709.00
 November 24, 2025 – March 15, 2026 to be paid on March 15, 2026.

Account# 15.402.100.100.307.053 Not to exceed: \$33,407.00

L15. Request to hire the following John F. Kennedy Winter Sports Head Coach Bowling.
 Posting# 10856 JFK Head Coach Bowling – To hire Coach **Manuel Rodriguez** stipend
 total \$7,090.00. Winter Season to begin November 17, 2025 – to be paid March 16,
 2026.

Account# 15.402.100.100.307.0000.000 Not to exceed: \$7,090.00

L16. Request to hire the following John F. Kennedy Winter Sports Wrestling Coaches.
 Posting# 10854 JFK Head Coach Wrestling. To hire **Jason Brandt** Stipend total
 \$10,897

Posting# 10861 Assistant Coach Wrestling. To hire **Anthony Vasquez** - \$7,482
 Winter Sports to begin on November 24, 2025. Stipend to be paid March 15, 2026.

Account# 15.402.100.100.307.0000.000 Not to exceed: \$18,379.00

L17. Request to hire the following John F. Kennedy Indoor Track Coaches 2025-2026
 Winter Sports.

Posting 10855 Head Coach Indoor Track **Joy Martinez** –Head Coach –Stipend
 \$9,071.00

Posting 10859(2) Assistant Indoor Track Coaches

Stacey Price Munson Assistant Coach – New hire Step 1 Total \$5,580.00

David Dupiche – Assistant Coach – Stipend total \$6,761.00

Winter Sports to begin on December 1, 2025. Stipend to be paid PEA stipend total.

Account# 15.402.100.100.307.0000.000 Not to exceed: \$21,412.00

L18. Request is to stipend one (1) Lead Teacher to work the SY 2025-2026 School No.
 13 Academic After School Program (In Person Program) from October 2025 through
 May 28, 2026 from 3:10 p.m. – 5:25 p.m. on Tuesday, Wednesday and Thursday, for
 seventy-six and half hour (76.5) program hours when students are present.

1 Lead Teacher x up to and not to exceed seventy-six and a half hour (76.5) program
 hours x \$40.00 an hour = \$3,060.00 + FICA: \$234.09 = \$3,294.09

1 Lead Teacher x 2 PD hours x \$40.00 an hour = \$80.00 + FICA: \$6.12 = \$86.12

	Full Name	Location	Date Comp,
1	Blue, Yolanda	13	8/16/2025
2	Lee Castaneda, Nicky - Sub	13	8/18/2025

Account# 20.238.100.101.653.083.1013.001 Up to and not to exceed: \$3,080.21

L. STIPENDS / CONT.

L19. Action is requested to stipend five (5) Teachers for an in-person after-school PLC
 for High School World Language Teachers up to and not to exceed ten (10) hours for
 each teacher for the 2025-2026 school year, teachers are as follows:

Johana Aguilar, Beatriz Ashe, Edred Bien Amie, Michelle Clements, Chuan Chu Syz

5 Teachers x \$35.00 an hour x up to and not to exceed 10 hours = \$1,750.00

Account# 11.130.100.101.840.053.000.0000 Not to exceed: \$1,750.00

L20. Action to compensate the following staff members at PS# 16 for daily lunch supervision for the 2025-2026 school year. **Ivonne Matos, Cinthya Velasco-Rosado, Kara Leslie, Patricia Mongelli, Edward Bodnar, Christopher Downs, Mayra Alicea** (Not to exceed \$2,000 per staff member)

Account# 15.120.100.101.309.056.0000.000 Not to exceed: \$14,000.00

M. AMENDMENTS

M1. Amend **PTF# 26-270** Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meetings, Parent’s-Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- Principals at \$65.00 an hour
- Vice Principals at \$60.00 an hour
- Supervisors at \$60.00 an hour
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate To Be Determines

The workshops may occur within the months from August 2025 through June 2026.

	Full Name	Position	Location	Date Comp.
1	Arrick, Bridget	Special Project Coordinator	Parent Resource Center	10/01/202
2	Castellitto, Dana	Teacher	10	9/15/2025
3	Colcloughly, Nekeia	Teacher	EHS	10/05/2025
4	Jones, Patricia	Secretary	AHA	9/23/2025
5	Matos, Judith	Secretary	AHA	9/23/2025
6	Tejada, Genesis	Teacher	NRC	9/24/2025

Account# 20.231.200.100.653.080.0000.001

Up to and not to exceed: No Additional Funds Needed

N. ATTENDANCE INCENTIVES

- O. SICK/VACATION DAY PAY OUT**
- P. WITHHOLDING OF INCREMENTS**
- Q. HEALTH BENEFITS**
- R. MISCELLANEOUS**
- S. MISCELLANEOUS (FUNDING.)**
- T. ADDITIONAL RESPONSIBILITIES**
- U. Administrative Longevity**
- V. RESTORE INCREMENTS**
- W. NEGOTIATIONS**
- X. JOB DESCRIPTIONS**
- Y. Grievance Settlements**

Resolution No. P-28

Marc Medley: *EXPLORING PARENTAL INVOLVEMENT AND PERFORMANCE DISPARITIES ON THE ENGLISH LANGUAGE ARTS SECTION OF STANDARDIZED ASSESSMENTS AMONG AFRICAN AMERICAN ELEMENTARY AND MIDDLE SCHOOL STUDENTS IN NEW JERSEY*

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through William Paterson University **Marc Medley:** *EXPLORING PARENTAL INVOLVEMENT AND PERFORMANCE DISPARITIES ON THE ENGLISH LANGUAGE ARTS SECTION OF STANDARDIZED ASSESSMENTS AMONG AFRICAN AMERICAN ELEMENTARY AND MIDDLE SCHOOL STUDENTS IN NEW JERSEY* during the 2025-2026 school year.

Resolution No. P-29

Nancy Tavarez: *Beyond the Numbers: How Black and Latina/o Teachers and Students Experience Schooling Together*

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Teachers College, Columbia University **Nancy Tavarez: *Beyond the Numbers: How Black and Latina/o Teachers and Students Experience Schooling Together*** during the 2025-2026 school year.

Resolution No. P-30

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District intends to participate in The Interlocal Purchasing System (TIPS) contract for Staffing Services to purchase additional temporary staffing services identified as instructional aides and personal aides.

WHEREAS, the District shall join TIPS contract upon ratification of this resolution by the Board of Education, whichever date is the latter.

WHEREAS, the District shall make a contract award to ESS Northeast LLC pursuant to the proposal submitted in response to TIPS Request for Proposals.

WHEREAS, the District is permitted to join national cooperative purchasing agreements under the authority of N.J.S.A. 52:34-6.2(b)(3).

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Substitute Staffing, to ESS Northeast, LLC. located at 800 Kings Highway N, Suite 405, Cherry Hill NJ 08034, not to exceed \$6,600,000. Submitted at the November 12, 2025 Board Meeting. This is an increase to the \$15,000,000 board approved amount.

Resolution No. I&P-31

WHEREAS, this grant is aligned to the District's Strategic Plan Goal 4: Strengthen Family and Community Partnerships;

WHEREAS, the New Jersey Department of Education (NJDOE) provides grant funds to school districts through its Wrap Around Services Enhancement initiative to help families offset cost-sharing for before-school or after school wrap-around child care;

WHEREAS, the District is responsible for administering these grant funds and disbursing same to eligible private preschool providers and Head Start Programs in an aggregate amount not to exceed \$345,450;

WHEREAS, each grantee is a private preschool provider or Head Start Program that provides a comprehensive preschool educational program for the District's preschool students under an annual contract that was approved June 2025 (I&P-19); and

WHEREAS, each grantee will be required to sign a written grant agreement with the District and to use all proceeds strictly in accordance with the agreement's express terms and conditions.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the NJDOE Wrap Around Services Enhancement Grant, and authorizes grant agreements with and disbursements to the private preschool providers programs listed below for the period from January 2026 through the end of the 2025-2026 school year, in a total amount not to exceed \$345,450.

Aftercare Provider	4C Students	Private Pay Students	Total Grant Award
B.J Wilkerson I & III	45	25	\$66,708.88
Calvary Baptist	11	3	\$5324.49
El Mundo De Colores	5	5	\$14,739.78
El Mundo Del Nino	4	16	\$30,695.78
Friendship Corner II	24	11	\$24,643.78
Gilmore – Site I	14	7	\$12,332.48
Gilmore – Site II	3	2	\$3,300.86
Gilmore – Site III	5	11	\$22,704.60
Hogar infantil	8	1	\$3,379.51
IEP Early Learning Center	14	1	\$6,941.49
Memorial Day	14	13	\$32,044.57
Memorial II	39	7	\$25,461.82
Omega Preschool	25	10	\$40,298.85
PCCC Child Dev. Center	11	5	\$13,320.21
Paterson Day Care 100	8	3	\$9,219.50
Paterson Family Center	5	10	\$11,153.60
YMCA	27	10	\$23,280.94

Resolution No. I&P-32

WHEREAS, Our vision states, "To create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive. Our mission

states, "To nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizenship.

WHEREAS, Goal Area 4, Strengthen Family and Community Partnerships states, "We will expand engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environment.

WHEREAS, this manual aims to clearly articulate the district's expectations for student behavior and the principles of mutual respect that should govern student interactions. It also outlines the district's policies regarding violations of the Student Code of Student Conduct. Many of its contents will be reflected in the district PreK-2 and Grade 3-8 model student handbooks.

BE IT FURTHER RESOLVED, the Paterson Public School District firmly recognizes the critical importance of updating its goals, expectations, and policies related to student conduct. This commitment ensures full compliance with district and state requirements, fostering a safe and conducive learning environment for all students.

Resolution No. I&P-33

WHEREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the JFK girls' basketball program along with Coach Burgess has hosted the "Holiday Hoop Fest" for the last 8 years. This is an all-girls holiday basketball showcase that attracts the top girls' basketball teams in the state.

WHEREAS, the JFK girls' basketball team would like to continue hosting a Holiday Hoop Fest this December at John F. Kennedy High School. The dates are as follows: December 26. 28. 30 9:00am-6:00pm in the JFK gymnasium.

WHEREAS, the entry fee for this showcase is \$10 per person. The \$10 fee will allow fans entry into the gym the entire day for all games. The funds are then given to the High Treasurer Ms. Morgan to be deposited and offset future purchases made on behalf of JFK girls' basketball team.

WHEREAS, the hoop fest showcase attracts college coaches from across the country. It provides them with an opportunity to observe numerous student athletes throughout the state at one time.

BE IT RESOLVED the JFK girls' basketball would like to continue hosting the "Holiday Hoop Fest" at John F. Kennedy this December 26, 28 and 30th.

Resolution No. I&P-34

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$15,600.00.

October 2025 – April 2026 (max time in treatment 24 weeks)
MM 5241453 \$650.00/week x 24 weeks = \$15,600.00

Resolution No. O-35

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030 "Learning Today, Leading Tomorrow" Goal #1 Advance Instructional Excellence by Cultivating a High Performing Workforce highlights the need to attract, professionally develop, and retain highly qualified teachers through streamlined processes and meaningful professional development;

WHEREAS, the district has determined the need to increase the number of Chemistry and Physics certified teachers in the district by offering access to the NJCTL add-on certification program for current certified science teachers in the district over two years that meet the criteria;

WHEREAS, NJCTL will evaluate teacher transcripts, determine the course sequence needed for current science teachers, and provide the requisite courses asynchronously online so the selected teachers can obtain either a Chemistry or Physics certification;

THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves entering a contract with NJCTL to provide graduate level courses to select Paterson Public School educators for an amount not to exceed \$20,000 annually during the 2025-2026 & 2026-2027 school year pending budget approval.

This contract is exempt from public advertising/bidding under NJSA 18A:18A-5b,

Resolution No. O-36

WHEREAS, the participation of Full Service Community Partner Staff at the NJ Community Schools Statewide Convening and Community of Practice Workshop supports the 2025-2030 Strategic Plan "Learning Today, Leading Tomorrow" through Goal 4: Strengthening Community Partnerships; and

WHEREAS, Up to fourteen (14) community partner staff members will share best practices, strengthen collaborative networks, and advance strategies that promote equitable access to high-quality educational, health, and social services; and

WHEREAS, the conference will provide attendees with the opportunity to network with other community schools, learn new skills, build new relationships, and return with tools and inspiration to increase equity and opportunity through community schools; and

WHEREAS, the NJ Community Schools Statewide Convening and Community of Practice Workshop will be held at the University of St. Elizabeth and will take place on December 5, 2025. The Full Service Federal Grants provide funding for attendance at conference and professional development opportunities;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of Full Service District and community partner staff members to attend the NJ Community Schools Statewide Convening and Community of Practice Workshop funded by the Full Service Federal Grants and at no cost to the District up to and not to exceed \$700.

Resolution No. O-37

WHEREAS, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the first mandated school bus evacuation drills and,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving and documenting school bus evacuation drills for the 2025-2026 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2025-2026 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

* See attached list

Resolution No. O-38

WHEREAS, the implementing and documenting bus evacuation drills for students that do not use transportation, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted once a year for all students that do not use transportation,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the yearly bus evacuation for students that do not use transportation,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2025-2026 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2025-2026 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted once a year for all other students that do not use transportation.
*See attached list

Resolution No. O-39

WHEREAS, ratifying the addendum of cancellation of days for the route listed below providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors cancellation of days for the route listed below for students out of Paterson for the remainder of the 2025-2026 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending cancellation of days for the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum of cancellation of days for the route listed below for students out of Paterson from in district and out of district for the remainder of the 2025-2026 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days Deducted	Total Cost
RM Group Enterprises LLC	North Hudson Academy	NORTHS1	\$142	181	(25,702.00)

Resolution No. O-40

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2025-2026 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Monday, September 24th, 2025. Sealed bids were opened and read aloud on Wednesday, October 8th, 2025, at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2025-2026 school year, using PPS Bid# 568-26 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid# 568-26 for the contractor and route below is \$2,087,153.33 for the 2025-2026 school year.

<u>Contractor</u>	<u>School Name</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$ 1,435,277.33
REG-ED ACCT#110002705116850000000000					\$ 651,876.00
					TOTAL \$2,087,153.33

Resolution No. O-41

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$221,663.00
REG-ED ACCT#110002705116850000000000					\$ 27,027.00
TOTAL					\$248,690.00

Resolution No. O-42

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
American Star Trans.	Dr. Martin Luther King, Jr Educational Complex	MLKS5Q	\$179.00	50	\$8,950.00
Mass School Trans.	School 2	PS2S13Q	\$199.00	50	\$9,950.00
TOTAL					\$18,900.00

Resolution No. F-43

Introduction: the Comprehensive Maintenance Plan, (CMP) supports the Paterson-A Promising Tomorrow the Five-Year Strategic Plan 2019-2024, Goal Area# 2 Facilities and fulfills our mandatory reporting to the New Jersey Department of Education; and

Whereas, Goal Area # 2 states, "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning, Objective: 4. Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public Schools facilities; and

Whereas, The Department of Education N.J.A.C. 6A:26-12.1 requires New Jersey Districts to submit a three-year maintenance plan documenting "required" maintenance activities for each year of the public facilities; and the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

Whereas, all the past and planned activities are deemed appropriate to keep school facilities open and safe for use or in their original conditions, and to keep their systems warranties valid; and

Whereas, the total cost for the comprehensive maintenance plan for the 2025-2026 school year shall at a minimum be equal to the value of the gross building area multiplied by the current Area Cost Allowance per Square Foot (SF) \$143.00, which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now; and

Therefore, Be It Resolved, that the Paterson Public School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

Resolution No. F-44

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Instructional Kits, PPS-110-26 for the 2025-2026 school year and provided the specifications for this formal public bid process; and

WHEREAS, one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on September 24th, 2025 and was posted on the District website. (1) sealed bid were opened and read aloud, via livestream Zoom, on October 9th, 2025, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019- 2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

WHEREAS, as per the attached bid summary, the Department of Federal Programs recommends that the bid for Instructional Kit, PPS-110-26 be awarded to the following vendor for the 2025-2026 school year: Hand2mind Inc. 500 Greenview Court, Vernon Hills, IL 60061-1862; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Hand2mind be awarded a contract for Instructional Kits, PPS-110-26, for the 2025-2026 school year at an amount not to exceed \$250,000.00, annually pending budget approval.

Resolution No. F-45

Whereas, the Department of Technology provides the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, The installation will be occurring during the year 2025-2026.

Whereas, NRI (Core BTS, Inc. d/b/a NRI) is an authorized provider of access points and offers this product through the NASPO ValuePoint State of New Jersey Cisco PA#21-TELE-01506, Master Agreement#AR3227.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of the Meraki Access Points and Licenses from NRI (Core BTS, Inc. d/b/a NRI) in an amount not to exceed \$350,424.00 for the 2025-2026 school year.

Resolution No. F-46

WHEREAS, the Securing Our Children's Future Bond Act, P.L. 2018, c. 119 (the "Bond Act") provides \$100 million in grant funding for eligible work to remediate water contamination in school districts.

WHEREAS, the Paterson Public School District (the "District") has determined to apply for grant funding from the New Jersey Department of Education ("NJDOE") under the Bond Act for eligible work to remediate water contamination.

NOW THEREFORE, BE IT RESOLVED, the District's Board of Education (the "Board") approves the submission of the grant application, the acceptance of funds granted thereunder, the availability of local funds should the total estimated cost of the proposed work exceed the District's grant allowance and the sustainability plan for filtration or flushing solutions.

It was moved by Comm. Rosado, seconded by Comm. Rashid that Resolution Nos. 1 through 46 be adopted. On roll call all members voted as follows:

Comm. Freeman: Yes.

Com. McCall: Yes.

Comm. Nieves: Yes.

Comm. Ramirez: Yes.

Comm. Rashid: Yes.

Comm. Rosado: Yes.

Comm. Simmons: No.

Comm. Teague: No on P-27, yes on everything else.

Comm. Gonzalez: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self

- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Facilities

Comm. Nieves: Nothing to report.

Family and Community Engagement

Comm. Rosado: We met on Monday. We spoke about the food drive training procedures as far as the PTO leadership training, Parent University and how we can get parents more involved in the PTA.

Policy

Comm. Rosado: We also met on Monday. We went over slight changes to certain fiscal accountability and special education initiatives, Board member elections and appointments, but nothing major as far as policy.

Comm. Gonzalez: Just to add to that, there were only things that were mandated for us to do, but all those come from the state level.

Technology

Comm. Rashid: Technology was scheduled for Monday. A Board Commissioner was not available plus Mohammed Saleh was absent. We had to cancel the technology meeting.

Comm. Gonzalez: Let us know when there will be a date for the next meeting.

Comm. Rashid: The Board Secretary and I plan to do it next month. There is no scheduled date for this month.

OTHER BUSINESS

Comm. Gonzalez: I just want to congratulate all the candidates that ran for the Board of Education. There was Comm. Freeman who was leading the pack and has been reelected and soon-to-be Commissioner Alex Mendez, Jr. It looks like he's a clear second. Then there are still about 2,000 votes that have to be counted to determine who would be the third person, whether myself or my colleague, Comm. McCall. I think the district will be in good hands either way. All the other candidates that ran this November, I tip my hat to all of them. It's not easy to run a campaign and run for something that is as serious in nature as the Board of Education. You're dealing with the most vulnerable population, which are our children. I do thank them for coming out and sharing their platforms and views at the various debates. It's very honorable and I wish everyone the best. To my colleague, Comm. McCall, we're still waiting to see what happens. In either case, I think the district is in good hands.

Comm. Nieves: I have a question that I missed on the agenda. On I&P-33, I see John F. Kennedy is hosting the Holiday Hoop Fest on December 26, 28 and 30. I see there is a \$10 fee per person. Where is that fee going?

Comm. McCall: Comm. Nieves, please keep in mind that those fees, from my understanding in the past, go to cover the expenses that come along with that tournament. One of the highest expenses would be the referees throughout the day and all the other services that are there.

Comm. Nieves: I'm sorry. I'm trying to get an answer from the administration.

Comm. McCall: I'm just giving you my past experience.

Dr. Newell: Which one is it?

Comm. Nieves: It's I&P-33, on December 26, 28 and 30, John F. Kennedy is hosting a Holiday Hoop Fest and it says the entry fee is \$10 per person. That fee is going to where?

Dr. Newell: Let me look into it and I'll get back to you.

Ms. Williams: It's in the resolution.

Comm. Ramirez: I just wanted to put this out there and I know I've said it before. These additional items, you don't call the chairs of the committees so that they have an idea of what these items are so they can actually speak to it, as it should be the correct thing. I have an issue with that. Again, I'd like the administration to please at least call the committee chairs so that we have an idea before you put something on the agenda in the "Additional" column. This is I&P and I saw this when I saw the agenda.

Comm. Gonzalez: Duly noted.

Comm. Rashid: I want to invite everyone in the audience to our Winter Festival on November 29 at the Joseph A. Taub School at 7:00 p.m. There will be lots of food, pizza and sweets. I'm inviting everyone to join us at the Winter Festival at Joseph A. Taub School. Thank you.

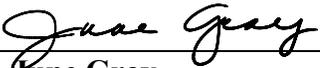
Comm. Gonzalez: In facilities in a previous meeting, we discussed districtwide use of facilities from external partners, recreation, and a few other things that have come to our attention and have driven up the costs for the district for all these various schools to be utilized on a daily basis. We're looking at ways to streamline that process. I propose to approve facility uses through the Board. It's an actual Board item. It should be approved through the Board. Moving forward, I think we will have that discussion in facilities and create policy around that. Last month, when we went to the New Jersey School Boards Association, that was a topic that came up in governance as a question. When folks use the facilities, is that an administrative or Board function? The answer was that's a Board function so the Board should be approving uses for our school district facilities for the obvious reason that it also incurs a lot of costs. I'm not just talking about programmatic costs for hosting an event. It increases the costs of the school district by having to have a chief custodian, security guards and other personnel on site to facilitate. A lot of times, this is not being charged to the individuals requesting to use the facilities. We're hitting a financial cliff so we're going to revisit this in facilities. We've already had progress made with the fee structure, but I think we still need to tighten up a few loose ends to make sure that the district is prepared for the next budget

season which is coming up. These are all part of the strategies that we need to really dive into to see how we can save money. That money lost in paying overtime and other items that come out of the school budget is taking away from our classrooms. We're definitely going to look into that and discuss approving facility use moving forward on a Board level. That will go through the appropriate committees, to the point of Comm. Nieves and Comm. Ramirez who chair those respective committees. Is there anything else to discuss?

ADJOURNMENT

It was moved by Comm. Ramirez, seconded by Comm. Rashid that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:47 p.m.



Ms. June Gray
Business Administrator