



# SUPERINTENDENT'S REPORT

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This report is for your information only. No items within the report will be discussed during the regularly scheduled board meeting.

## INSTRUCTIONAL INITIATIVES ON A CONTINUUM

### BEYOND TEXTBOOK ADOPTION - K-12

- Intervention strategies: Reteach and Enrich K-12
- Assessment of students on a weekly basis
- Identify students who are struggling academically
- Reteach the standards within the week or two weeks
- Re-assess the students who did poorly on the first assessment
- The newly improved grades will be assigned to students.

### The following Interventions are guided by each Principal

- Afterschool Tutoring
- Reteaching and Enrichment
- IXL Resource
- MI-Write – 6-12 Grades

### Guided by each Principals: Weekly Walkthroughs:

- Walkthrough Tracker for Teachers (template being used for walkthrough)
- Encouragement of instructional coaches and Principals to continue with their walkthrough tracker
- Project Momentum (SES and SMS) continuing work with both schools
  - Project Momentum is a state program run by the Arizona Department of Education to help improve student learning and school performance by providing professional development and leadership training for teachers and school administrators.
  - The program supports teachers with new instruction methods, progress tracking, and collaborative teams, aiming to foster sustainable school improvement and enhance student achievement.

## STUDENT SERVICES AND SUPPORT

- **Special Education:** [Updates on compliance, staffing, student needs]
  - The ESS Director oversees staff contacting parents with students showing perfect attendance and the few who have 3 days or more of absences

Daisy Slim  
Board President

Marlene Apachee  
Board Clerk

Margaret Yazzie  
Board Member

Jackie Yazzie  
Board Member

Dr. David Tsosie  
Board Member

- **Counseling & Mental Health Services:**

- School Psychologist currently has 7 students on her case load between SMS and VHS
- Working on Crisis Response Plan and EOP Appendix
- The counseling positions are still posted (not able to acquire qualified candidates)

**UPCOMING PRESENTATION:**

- **Tribal Consultation from Sanders Unified School District**
- Indian Policy & Procedures (IPP) to go along with IMPACT AID Application
  
- **Upcoming and Ongoing Training / Professional Development:**
  - BOLTS Conference (January 30, 2026)
  - Leadership Retreat – January 2026
  - ASPAA Conference in January 2026
  - AASBO Bi-Monthly Membership Webinar
  - AASBO: Current school business operations sessions
  - AASBO: / Vendor /Buyer Audit Compliance
  - Heinfeld Meech Training: January & February (1099-NEC & 1099-MISC)  
Capital Asset Training
  - Heinfeld Meech Procurement – Asset Training and budgets on-going
  - Career & Technical Education (CTE) Agriculture Science (Spring Semester)
  - Native Language & Culture Conference (Farmington)
  - Middle School Math Conference (Santa Fe, New Mexico)
  - Tyler-Tech Virtual Training

**LEADERSHIP RETREAT**

- ASBA
- Strategic Plan
- Facilities and Maintenance
- Succession Plan
  - Facilities And Operations Plans
    - Demolition of Old Building
    - Teacher Housing
    - Elementary School playground equipment
    - High School: Football Field and Track/ Softball and Baseball Field

**MEETINGS:**

- Leadership Team A: Principal and Director’s Meetings: Every two weeks (Tuesdays)
- All Leadership Team Meetings (including principals directors, supervisors, instructional coaches: Every two weeks. (Tuesdays)
- Individual Principal Meetings: Every two weeks (Fridays)
- Individual Department Supervisor Meetings: Every two weeks (During the week)
- Nava-Pache Superintendent Meeting: 3<sup>rd</sup> Thursday of each month

**\*I hope that your work as board members will continue to remain focused on the vision and mission of Sanders Unified School District.**