Jefferson County School District 509J
UNITE. ENGAGE. SOAR.

Jefferson County School District 509-J
2025-2026 BOARD MEETING @6:30PM

Monday, November 10, 2025

Hybrid: In-person and Electronic via Zoom available for both meetings

ACCESS ZOOM MEETING HERE
Phone: 253 215 8782 US (Tacoma)
Meeting ID: 833 4223 6394 Passcode: 900505

MEETING LOCATION:
JCSD 509J – Warm Spring K-8 Academy (Library)
50 Chukar Road, Warm Springs, OR 97761

2025-2026 Board of Directors:

Chair Jacob Struck, Vice Chair Regina Mitchell, Kevin Richards, Laurie Danzuka and Courtney Snead

REGULAR SESSION MEETING MINUTES

BOARD OF DIRECTORS ATTENDANCE: Laurie Danzuka, Courtney Snead and Kevin Richards, Vice Chair Regina Mitchell

ABSENT: Chair Jacob Struck

1. CALL TO ORDER / PLEDGE OF ALLEGIANCE / BOARD MEMBER ROLL CALL
Director Laurie Danzuka called the meeting to order at 6:42pm followed by the Pledge of Allegiance. Kevin Richards explained for the record that Director Laurie Danzuka will be residing over the meeting tonight and thanked her for her willingness. Board Secretary noted board member attendance for the record.

2. WELCOME CEREMONY/PRAYER
Director Laurie Danzuka introduced Rosie Johnson from the Warm Springs community to perform the opening prayer.

3. AGENDA ADOPTION
Director Laurie Danzuka asked if there are changes to the agenda, there being none, called for a motion to adopt the agenda.

Kevin Richards made a motion to adopt the agenda as presented; motion passed unanimously – **APPROVED 4/0.**

Board Member:	Laurie Danzuka	Kevin Richards	Courtney Snead	Regina Mitchell	Jacob Struck
Vote:	Y	Y	Y	Y	Absent

4. INFORMATION / PRESENTATIONS / REPORTS / COMMUNICATION / DISCUSSION ITEMS

4.1. National Native American Heritage Month (Nov 2025) Proclamation & Land Acknowledgement

Superintendent Jay Mathisen directed board members to pages 11 and 12, of the board packet, he pointed out the National Native American Heritage Month Proclamation and read the land acknowledgment.

Director Danzuka noted that the tribal council will be providing a different land acknowledgement but it has not been provided as of this meeting; she expressed encouragement to make an impression with the current land acknowledgement. She also encouraged people to go beyond the land acknowledgement and go to the WS museum, read a book by a native author and become aware of the Native Americans in Oregon.

4.2. Warm Springs K-8 Report

WSK8 Principal Lonnie Henderson explained that kids need to know 'why school?' Why is it important? They have to want to be there. He shared the goals at WSK8 are for kids to feel like they belong at school, and explained that may seem simple, but it is very complex. He said they want every kid to feel welcome, adults to be welcomed and they want it to feel like this is home to them.

WSK8 Principal Lonnie Henderson said they prepared a video that highlights some of their partnerships and stated this by no means is the extensive list:

- OHSU
- High Desert ESD
- Central Oregon STEM Hub
- High Desert Museum,
- Sullivan's pond
- Madras Aquatic Center
- Identity Zone,
- McDonald's
- Warm Springs Prevention
- Madras Cinema
- Warm Springs Fire and Safety
- Warm Springs Community Counseling
- Warm Springs Tribal Council
- Carnegie Mellon (Math)

WSK8 Principal Lonnie Henderson introduced the video by sharing - this is what you would see if you were a student here at WSK8. The video had the WS drummers as background music and captured photos reflecting:

- ✓ Eagles SOAR (Scholars, Organized, Accountable, Respectful)
- ✓ AVID
- ✓ 2nd Grade Reading
- ✓ Tutorials in AVID
- ✓ 6th Grade Science
- ✓ Piano and Keyboarding

- ✓ Guitar
- ✓ Math Tutors from Carnegie Melon
- ✓ 1st Grade Reading
- ✓ 4th Grade
- ✓ PE
- ✓ Native Language
- ✓ Native Language Knowledge Bowl
- ✓ Drummers, music and dance
- ✓ Brief interviews of students and staff sharing what a day in school is like for them.

In conclusion WSK8 Principal Lonnie Henderson said, "There are happy kids and happy adults at WSK8." He encouraged board members to stop by anytime and see the work and heart of WSK8. He also thanked the board of directors for conducting their meeting at the WSK8 this evening.

Director Danzuka said she appreciates the board being able to see that video, especially because it is hard to capture the students, and that is what they want to see. So, they really appreciate them taking the time to create the video. She also said she is very proud of Gavin and the WSK8 singers to be able to be a part of that video.

With no further comments or questions, she proceeded to the next agenda item.

4.3. JCSD 509J Student Representative (Chloe Carillo) Report

Superintendent Jay Mathisen directed board members to the student representative report on page 13 of the board packet and explained that their student representative (Chloe Carillo) put it together, and he appreciates the time she put into it; he also recognized Joey Prechtl and MHS Principal Tony Summers for working with Chloe for her presentations to the board.

It was noted that the MHS cultural assembly was mentioned in the report; Superintendent Jay Mathisen invited the board to attend, if they are interested, it will take place on Wednesday, November 19, 2025 at 9:30am.

4.4. Enrollment Report

Superintendent Jay Mathisen directed board members to page 14 of the board packet, and explained the enrollment report - 2,680 is the number on November 3, 2025, that is down 19 students from October 1, 2025 and down 52 from a year ago. He concluded that our decline in enrollment seems to have accelerated a little bit in the fall of this year, and let the board know they will keep an eye on it and keep them informed.

4.5. Official Ballot - OSBA LPC, Central Region, Position 3 – *Action Item*

4.5.1. Sean Gallagher, JCESD Board of Directors

Superintendent Jay Mathisen informed the board members that page 15 in their packet, they will see some materials or some information, that is related to the OSBA Legislative Policy Committee. It has been on our agenda the last couple of months, noting that Sean Gallagher, who is currently a member of the JCESD board, has been nominated, and November is the month that this school board would have the opportunity to turn in one collective vote as a body; and they will have the opportunity to take action later in the meeting. Should they choose, essentially casting a vote for Mr. Gallagher or another write in.

Laurie Danzuka shared that the legislative policy committee position requires a lot of reading; it is good, but it's time consuming. It takes up a lot of time, and especially in this time of where we ARE really looking at what is happening at the legislative level, it is really important for us to have good representation. She thanked Courtney Snead for attending those meetings, and she said she thinks Courtney also served on the OSAA committee and thanked her for taking the extra step and being able to represent the JCSD 509J Board - we appreciate it, and the region appreciates you.

4.6. OSBA Annual Convention Update

Superintendent Jay Mathisen said this is an opportunity for board members that attended the OSBA convention to share any key takeaways that they feel would be good for the whole board to hear. The convention comes at a good time and gives us a chance a couple months into a school year, but also allows us to look ahead towards a legislative session, which is just some weeks away. He thinks that convention is well placed in the calendar year, and opened it up for those who attended, to share key thoughts highlights, or things to keep an eye on.

Courtney Snead said she was able to attend the pre-conference and the keynote speakers' focus was on *'from conflict to conversation'* – she explained, particularly in our current political climate and all the things that are happening, he really put an exclamation point on valuing our American values of collaboration essentially, and equated to the Constitution and the Bill of Rights, and that was really important to her. Courtney mentioned some other takeaways and made suggestions on the following:

- When people come and speak during visitors section, many times our convention is to not respond in the moment and have them follow up. Maybe as part of our next meeting, having a 'close the loop' section, where if they were able to work with staff to resolve something, or there was follow up conducted at the building, perhaps bringing that back so we can close the loop. She thought that was a really interesting idea.
- Another interesting idea - instead of doing budget 101, every year, doing a video of it, and requiring all the budget committee members to watch that video before they come to the meeting, so we don't spend the entire meeting talking about state school funding formula, they do some homework ahead of time, and perhaps cut down the number of budget committee meetings.
- And then lastly, the most important things she took from the conference was actually in Laurie Danzuka's session, where she talked about our shared history and tribal perspective, and she quoted Laurie, *'We're borrowing the land from our grandchildren, and so we need to preserve and take care of the land.'* Courtney shared how as elected officials and as staff of a public entity, they are taking care of the institution for future generations too, and how important it is to make those connections and how they think about their roles in our organizations.

Kevin Richards shared what stuck out to him is how brutally honest some spoke on the outlook for funding. He said he was not necessarily shocked by the outlook, but by how honestly they spoke about it. He shared that the biggest takeaway was a session, where Bethel School District, outside Eugene, did kind of a strategic planning, and the one takeaway was kind of asking the question about board priorities or board goals - can we truly draw a line from that level to what is happening in the classroom, and they gave some examples of that and how that has affected/impacted some tough decisions.

Laurie Danzuka shared that she presided over the central region, round table, they had a lot of good representation at the meeting, and she heard a lot of good things happening in our community, but

also heard what came out loud and clear was making sure we are unified, because we struggle with having our voice heard on this side of the mountain because of the proximity to Salem where the decisions are being made. She shared, there was a really good session around how we need to unite on what we are working towards, what our expectations are, and how we can better lobby in this next legislative session. It went beyond just sending a letter, but what could we do as a step after that. She shared that she was really encouraged to hear from others in our region, that based on proximity, it is harder for us to attend all of the things that are happening in Salem, suggesting that OSBA get the information out sooner, so our entire state can hear what those are; in order to make sure that we are lobbying the best we can. Because, as we know, funding is our key priority as we move forward, but also the unfunded mandates that continue to come down through legislation. So those are all things that we are worried about, that we know could happen in the future.

Superintendent Jay Mathisen shared that he attended a session that had a panel of three superintendents, and three school board members. The focus was on superintendent board communication, and no new technical practical to do's, but he thinks the communications, and how they continue to evolve those and ask the question each year, 'What do we need to do differently?' He thinks that is a great practice; and he shared a statement that was made in that meeting, that stuck with him - continuity is the key. And the person sharing that said, when a board has continuity year over year and when the superintendent has the continuity year over year, that's where you see people making next level change that sustains when those people leave. He explained how when he heard that and is still soaking on it, but is grateful for the continuity that is represented by the 509J school board members, and it makes sense to him now how some time together, doing the work and learning how to communicate helps you go a little bit deeper and do things that will outlive us in our seats.

4.7. Warm Springs Family Engagement Feedback

Superintendent Jay Mathisen directed board members to page 17 of the board packet, pages 18-19 captured comments connected to an event on October 23 in the evening that was held at WSK8 - the annual impact aid community engagement evening where there is some face to face, usually small group conversations focusing on what is going well, what could go better, and then suggestions for next steps. He explained that page 17 is a summary document that shows some common themes that emerged based on comments, and page 18 and 19, are comments from community members as raw data. He explained that they should be able to draw lines, then back to those themes, things that were mentioned more than once or came through in different ways. That's that should show up on page 17 on that summary page, this practice is consistent with what we've done the last several years, where we capture those raw comments, honor each of them individually, and then tries to make sense of them by pulling together some themes. This particular community engagement night is one that we do every year, and it is connected to our impact aid policy requirements, but it's not the only way that we listen to the community here in Warm Springs, but it's a valuable way. He noted this was his fourth or fifth of these events in October, and he appreciates those who he has seen at multiple of those events, who continue to attend each year, and those folks are able to say, what is getting a little bit better, or, what may be getting a little bit worse, and they have a conversation. He also appreciates that on that night, there are people who had not been to one of them in recent years. He thinks it is important to get new voices in those conversations as well. Overall, he considers it a meaningful evening. He opened it up to others for any comments or questions. He said that Laurie Danzuka attended, so she may have some feedback from her perspective as well.

Laurie Danzuka shared that she is pleased to see the attendance getting more voices heard, and actually having that input; she appreciates the process, because even though they see the scene, it's really good to see directly what people are saying. She said sometimes things get lost in translation, that is why we want to do this, verbatim. She noted, in the suggestions, they are not unrealistic suggestions; they are doable, and that is really helpful to us as we work for continuous improvement in all of our programs, especially these that are serving our Native population. She concluded with a final comment, there is a suggestion to develop more supports for eighth grade transition to high school, we just had a meeting on that particular topic, specifically to how we can help bridge the gap that we know exists; and we are intentionally looking at ways we can build in support from our liaisons, from all of our community, people that we have working in our schools and making sure students know they are available and having access to those.

4.8. Staff Housing – Rooted Homes Project Update

Superintendent Jay Mathisen briefly reminded board members of the project they are considering whether to have homes constructed on some land that is now a part of the JCMS campus in Madras that would be available through lottery, giving priority to school district staff to purchase those homes at a reduced rate through a typical affordable home or workforce housing model. The goal, or the problem we were trying to solve is one of staff retention. The theory is if staff, particularly certified staff, are able to purchase a home that they would stay in our community and work in our schools longer. And so, we've been pursuing with an entity called Rooted Homes that does that kind of work in communities and has a track record in Central Oregon. He further explained, we have done learning along the way. For now, over a year with Rooted Homes, they sent representatives to the board to present and answer questions. He explained, one thing he wants to note is that there is a correction of information that he had said at some point, if not in a meeting, at least to some of the board, is the land that the homes would be built on would actually change hands. The ownership of that land would move from the school district to Rooted Homes in a land trust model. He reiterated the ownership of the land would change hands. That's different than what he understood, and he had spoken about that the land would ultimately remain the school districts at the end of a long-term lease. That's not the case - he learned that a couple three weeks ago, and wanted to make sure he shared that to correct that information for the record.

The second thing that he wanted to point out is that we will be requesting Rooted Homes have representatives come to our December 509J workshop; because it seems like we are reaching a point where decisions need to be made, and to have the ability to ask them some critical questions would be valuable. He explained that the theme for the workshop in December is '*We care for each other*'. We will be focusing on caring for our adults, and thinks it is a really nice fit. He said, he has had individual conversations with some of them where they have raised really good questions that he thinks might be great to ask Rooted Homes. He reminded board members that we do have a non-binding MOU with them that they approved, and it seems like they are at a point where they will begin pursuing funding, and work with public entities like the city on infrastructure, So, although there is no specific date where we have to say green light or red light - it seems like we are in a place where we should be really clear about our thinking, and have our questions answered.

Superintendent Jay Mathisen opened up for board discussion and/or questions.

Regina Mitchell requested clarification - once Rooted Homes has the land it does not go to the homeowner? She directed her question to Superintendent Jay Mathisen, you said that the land, the

ownership of the land, goes to Rooted Homes. Once Rooted Homes has the land, it does not go to the home buyers.

Superintendent Jay Mathisen confirmed, yes that is correct.

4.9. OSAA Classification and Districting Update

Superintendent Jay Mathisen provided a brief verbal update and reminded the board when they left the last board meeting in October, they directed him to help draft a letter to send to the OSAA. The basic crux of that letter was, do not put 509J in a league that sends our teams to the far eastern reaches of the state. It is not best for our kids to be on busses at school coming home that late for a league contest in many, many sports. They did craft that letter that was signed by the 509J Board Chair Jacob Struck and was sent directly to the OSAA classification and districting committee. Following that, OSAA held a meeting in October, and after that meeting, they came out with their most recent draft that is on their website. Draft number seven, is what it is called, and in that draft, Madras High School is placed in a league that is almost identical, if not identical, to the one they are in now, which is best case scenario for us. The process continues, and we will know more by the end of the calendar year. There is a meeting a week from tonight, another open meeting in the valley with OSAA around this where they will be receiving more testimony. He further explained that they are working with other schools represented in the latest draft to be in our league to be very clear with the committee, this is it. If you stop the process now, we are all happy with every school in this league. The challenge is there are hundreds of high schools, and some are not happy with the current draft. He concluded, we have moved from a pretty rough positioning a month ago to a much-preferred positioning, but the process is continuing, and we will continue to be vocal through our athletic director, high school principal, and himself, but at this point in time, things did take a turn. He thanked the board for choosing to send the letter as testimony to the committee and will do his best to keep them updated on the process. He said we will likely have the topic on our agenda in December, but the process is typically done by the end of December.

Laurie Danzuka reminded the public that we were in a greater league at one point and it was not good for our students or families.

Courtney Snead asked Superintendent Jay Mathisen how often does this process come up. Superintendent Jay Mathisen explained, every four years but it may have been two years ago because of football.

Director Laurie Danzuka proceeded to the public comments; there were two people who signed up to speak.

5. HEARING OF CITIZENS / DELEGATIONS / PUBLIC COMMENT [2-OPTIONS]

OPTION 1: Each person wishing to speak will have signed in at the beginning of the meeting to be recognized. The 509-J Board of Directors reserves this time for citizens to share comments or concerns. Because time is limited, as a standard practice, as a courtesy to others, and to maintain our meeting schedule, guests will be allotted three minutes to speak. If you have a group attending regarding the same topic, you will need to appoint one speaker. The Chair has authority to keep order and impose any reasonable restrictions necessary to conduct an efficient meeting. The Board reserves the right to delay discussion on any item presented until later in the meeting or at a subsequent meeting. Objective criticism of operations and programs may be heard, but no complaints concerning specific personnel, the visitor will be directed to the appropriate means for filing complaints as necessary.

OPTION 2: Jefferson County School District 509-J will accept public comment in writing prior to the meeting. Written comments must be received online (via the comment link on the agenda) by 1:00 pm [the date of the board meeting] and may be read during the public comment section of the meeting. Comments or complaints regarding specific people or personnel WILL NOT be accepted, please refer to the district complaint policy.

[In-person from sign-in sheet - no notes or formal written comment were submitted to the board secretary; therefore, the following is a brief summary of the topic shared as a public comment during the meeting.]

Gordon Scott

Gordon Scott introduced himself and said he is representing the Warm Springs Education Committee. He introduced Dania Smith, as their chairman, and said Rosetta Martinez is the vice chairman, pointing out that she is in attendance online via Zoom. He explained that this committee is for the Warm Springs Tribes and is set up to kind of be the eyes and the ears of the community, of the schools, all the programs that are out there doing good work in and around the schools. He said they have a connection with teachers and principals. He thanked WSK8 Principal Lonnie Henderson for hosting the board meeting this evening.

Gordon Scott said Tribal Council does not have all the time to be at every event and every meeting every place, so they enlist the education committee - they are good parents, in the schools or involved in sports, and able to be those eyes and ears. He explained that he is a parent, he has four kids - one in college, high school, and one in WSK8 and one in preschool and explained the interaction with the elders, the early childhood education center and community. He said he feels like they have a good, strong community. He said, if they are seen out there interacting, they are just trying to observe and watch and report back to their community or tribal council and encourage communication. That is one of their missions, or goals for their community. He would also like to see that communication from all the schools in the district.

He shared that another goal is they want to reinitiate the MOU with the School District. He said they will have meetings on the first and the third Monday of every month and invited the board to join them; explaining that it is pretty laid back and chill, but they do get a lot of interaction, talking, communicating and it is working well. He also presented a suggestion to the board – he said he really loves that the student representative that did the report from the school (MHS) and said they just recently had an election for the youth tribal council and it would be awesome if they could kind of get involved in this, kind of promote them, and encourage them to get out of their shells and do a lot more. He concluded with a thank you to the board and said they (the committee) look forward to working with them on the MOU. He said, they did report to tribal council, and they just asked that they wait until the committee was seated, so he is glad to have the board present this evening.

Lorien Scott

Lorien Scott introduced herself as parent of four kids - a college student, high school (at Madras High School), a kindergartener at the WSK8 and a preschool child. She said, they also do parent groups in the Warm Springs community and women's craft circles. They try to create space and, help each other out as parents and get feedback with the WSK8.

Lorien Scott said that she really appreciates all that is being doing here. She loves the drumming. She said her kindergartner really likes coming to school, and she really likes the cultural piece that is at WSK8. She said she feels like there are a lot of improvements at Madras High School and she really likes the high

school principal. She said she really likes all the programs that are going on that are very intentional – she appreciates that as a parent.

Lorien Scott brought up a concern about conflicts in the night of family engagement and other events taking place in the district, like the athlete banquet. Director Laurie Danzuka assured her that they have made extensive efforts to plan the family engagement night and have it not conflict with other events, and will keep it in mind for future planning as well.

Lorien explained that they also took questions to the parents regarding the OSAA redistricting, and she really liked what Laurie Danzuka shared with her example of when she was back in high school and how it was, because a lot of her classmates they talked to said the same and expressed that they should advocate for change too. She said in talking to the parents now, they have expressed a lot of hardship financially, trying to support their athletes and if that change is made, they are concerned how the kids would get home so late from games, especially in the winters, and just that fear of sending their kids on the road. The parents that were in agreement with not moving the league forward asked if something could be sent from Tribal Council in support for the community and the Warm Springs people.

With no additional public comments, Director Danzuka proceeded to the action items on the agenda.

6. ACTION ITEMS

6.1. CONSENT AGENDA

6.1.1. Approval of Regular Session Board Meeting Minutes of October 13, 2025

6.1.2. Personnel Action

6.1.3. Resolution #26-05, Misc. Grants & Donations ($1,751)

6.1.4. Financial Report

Director Danzuka called for a motion to approve the consent agenda as presented.

Kevin Richards made a motion to approve the consent agenda as presented; motion passed unanimously – **APPROVED 4/0**.

Board Member:	Laurie Danzuka	Kevin Richards	Courtney Snead	Regina Mitchell	Jacob Struck
Vote:	Y	Y	Y	Y	Absent

6.2. OFFICIAL BALLOT - OSBA LPC, CENTRAL REGION, POSITION 3 - SEAN GALLAGHER

Director Danzuka called for a motion on the OSBA Legislative Policy Committee, Central Region, Position 3- Sean Gallagher.

Courtney Snead made a motion that JCSD 509J Board vote for Sean Gallagher for the OSBA LPC, Central Region, Position 3; motion passed unanimously - **APPROVED 4/0**.

Board Member:	Laurie Danzuka	Kevin Richards	Courtney Snead	Regina Mitchell	Jacob Struck
Vote:	Y	Y	Y	Y	Absent

7. BOARD & SUPERINTENDENT HIGHLIGHTS

- Jay Mathisen said he will echo director Richards and say it is really good to see Regina Mitchell tonight; it took extraordinary effort on her part to attend. He told Regina, we're cheering for you, rooting for you - thank you for joining us, and if we can be helpful, let us know. *[Regina Mitchell expressed gratitude for the support.]*
- Kevin Richards said attending the OSBA Convention was a nice opportunity to refocus; on the heels of a time that is busy for him, he may not be as engaged as he'd like to be, and so it was really nice to kind of refocus his attention and has been reinvigorated and took something away from the conference. The real highlight was as always the student talent at the sessions.
- Shay Mikalson said he appreciates the flexibility to Zoom in to the meeting as it was a critical appointment for him to be with his father for some medical treatment, and as he reflects on that, this season of November, as we think about being grateful, he is really grateful for the 509J board's leadership, Jay's leadership, our staff for their tireless service, and our students, when we get a glimpse of them that inspire us to continue to do the work, and ultimately, our communities that we see rally around our schools, he concluded, we have much to be thankful for and he really appreciates being part of the team.
- Courtney Snead shared a few highlights - one is her job where she gets to see kids come through and both WSK8 and Metolius students came in to do some lessons and there were a number of patrons in the pool at the same time as the students, and they said, "Man, they're so quiet and they're so respectful." She thinks it was a really great representation of our school district, and she wanted to thank Principal Lonnie Henderson. Her other highlight is coming up at Madras Elementary, they will have the ribbon cutting for the new playground that was such a beautiful collaborative effort to make happen
- Laurie Danzuka said her highlight is the language, grow your own program that they just newly implemented; the team went to the language classrooms at the high school to try to recruit and get some interest in having some of the students who may be interested in entering this program so they could eventually become language teachers. She explained, throughout the day, being in the classes with all the different students, it was tough, but in the end, they had 30 students interested in their program. She said that is huge for us, she thinks, trying to move that program forward and making sure that we keep our three languages alive in this district is a huge accomplishment. She said she is really proud of that, and proud of our team for not giving up that fight. She said she knows we have a long way to go and there's a lot of work that still needs to go into it, but she thinks it is a good first step.

Director Danzuka proceeded to the reminders on the agenda.

8. REMINDERS MARK YOUR CALENDAR

- JCSD 509J 2025-2026 Board Leadership – **Tuesday, December 2, 2025, (JS & RM)**
- Next JCSD 509J 2025-2026 Board Meeting – **Monday, December 8, 2025**

Also shared was the ribbon cutting for the new playground at Madras Elementary, December 1, 2025 at 1pm. Laurie Danzuka said it's really beautiful. The planning stages was pretty cool, but actually seeing it there, and not having any room on it because all the kids are loving it is pretty cool to see. She encouraged those who have not seen it to do so.

Other dates/reminders shared: WSK8 Pow-Wow, November 14, 2025 at 1pm, and round dance at WSK8 - December to Remember, coming up December 5-6, 2025.

***Important Note**: Dates, times and locations of the events listed are subject to change with little or no notice, please check the JCSD 509J website for school board, individual school and performing arts center information on the various events scheduled throughout our district: https://www.jcsd.k12.or.us/*

9. MEETING CLOSURE/ADJOURNED

With no further business Director Laurie Danzuka adjourned the meeting at 7:45pm.

Draft to Board for approval at next meeting,
Monday, December 8, 2025

_____
Tessa Bailey, Executive Assistant

_____
Board Chair Jacob Struck

_____
Superintendent Jay Mathisen

_____
Date

_____
Date