

**MINUTES OF THE BOARD OF EDUCATION  
COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

**January 12, 2026**

**Regular Meeting 4:00 p.m.**

**District Office**

*"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement*

*"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement*

The Board of Education of Coffeyville USD 445 met Monday, January 12, 2026 at 4:00 p.m. at the District Office, 615 Ellis, Coffeyville, KS 67337.

**Swear in duly elected Board member Delia Northup**

Delia Northup was sworn into office by Board Clerk and Notary Michael Speer

President, Jason Barnett called the meeting to order at 4:00 p.m.

**Roll Call:**

<b>Board Members Present</b>	<b>Others Present</b>
Cindy Price Denise Gates Delia Northup Jason Barnett LaKisha Johnson	Dr. Craig Correll...Superintendent Michael Speer...Dep. Sup./Bus. Manager Lora Stalford...Asst. Sup/Curriculum Director Travis Stalford...Principal, FKHS Andy Taylor...Montgomery County Chronicle James Copeland...KGGF Kyle Spielbush...Auditor, Jared Gilmore Phillips
<b>Board Members Absent</b>	
Shanna Motl Matt Jordan	

**Adoption of Agenda:**

Motion made by LaKisha Johnson to adopt the agenda, second by Denise Gate.  
Motion carried 5-0.

**Board Action to Reorganize for 2026**

**Board action to elect a Board President for 2026.**

Cindy Price nominated Jason Barnett for the position as the 2026 Board of Education President.  
Second by Delia Northup. Motion carried 5-0.

**Board action to elect a Board Vice-President for 2026.**

Jason Barnett nominated LaKisha Johnson for the position as the 2026 Board of Education Vice-President. Second by Delia Northup. Motion carried 5-0.

**Board action to appoint a representative to the Tri-County Special Education Board for 2026.**

Jason Barnett nominated Cindy Price for the position of representative to the Tri-County Special Education Board. Second by LaKisha Johnson. Motion carried 5-0.

**Adoption of Consent Agenda:**

Motion made by Denise Gates to adopt the consent agenda, second by LaKisha Johnson.  
Motion carried 5-0.

A. Approval of Minutes of Regular Meeting, December 8, 2025, and special board meetings  
December 16, 2025, and December 17, 2025.

B. Approval of Bills and Treasurer's Report

06-General	\$ 128,092.64	44-JOM	\$ 1,548.75	86-Rec. Benefits	\$ -
08-LOB	\$ 56,358.58	48-MEICHV	\$ 1,814.91	89-FKHS Pool	\$ -
11-PK-AR	\$ 2,724.37	49-MEICHV	\$ -	90-Title VI-B	\$ -
13-AR	\$ 640.00	51-KPERS	\$ -	91-Title V	\$ -
14-Bilingual	\$ 45.80	53-Contingency	\$ -	92-21st- CES	\$ 650.72
15-Virtual	\$ 6.48	55-Textbook	\$ -	93-Title I-C	\$ -
16-Cap Outlay	\$ 50,775.39	56-Activity	\$ 4,502.02	94-Title III	\$ -
18-Drivers Ed.	\$ 2.09	62-Bond & Int.	\$ -	95-Title I	\$ 685.28
24-Child Nutritic	\$ 91,471.61	71-KU Com. Heal	\$ 96.64	96-Title II-A	\$ -
26-Inservice	\$ 309.00	72-KU-SIT Cord	\$ -	97-Title IV	\$ -
28- PAT	\$ 806.62	73-ECBG Grant	\$ 3,221.73		
29-Summer Schc	\$ -	77-Afterschool	\$ 2.08		
30-Special Ed.	\$ 27,626.16	78-ESSER III	\$ -	02-HS Activity	\$ 11,735.38
34-CTE	\$ 2,498.81	79-KDHE-COVII	\$ -	03-MS Activity	\$ 1,050.00
35-Gifts/Grants	\$ 4,471.93	80-21st- ELC	\$ 2,497.12	04-CES. Activity	\$ 27.99
40-Indian Ed.	\$ 4,038.28	81-Title II-D	\$ -	Payroll	\$ 1,356,996.91
43-ARE-HCY-II	\$ 2,054.48	84-Rec. Comm.	\$ -		

C. Child Nutrition Report – December 2025

D. Acceptance of Resignations/Retirement

1. Resignation – Aaliyah Robinson, Teacher Assistant, CES
2. Retirement – Mark Gard, Music Teacher, RMS/FKHS (End of school year)

**Miscellaneous Reports and Discussion:****Positive Comments:**

- Cindy Price commented on attending the art show at the Early Learning Center. Mrs. Price commented on how exciting the event was and that it really had a feel of a true art show. She also commented that many staff members commented that this event was one of the favorite events at the ELC.
- Cr. Correll commented that the ELC students created cards for Board Appreciation month. FKHS Ag students also brought homemade treats to the school board to show appreciation.
- Dr. Correll also commented that he had reached out to Representative Bryce and was given a ticket to the upcoming State of the State address in Topeka.

**Central Office Reports:**

1. Business Manager/Clerk of the Board

A. Fiscal year 2025 Audit Report, Kyle Spielbusch, Jared, Gilmore & Phillips (CPA)

- i. Kyle Spielbusch (CPA) walked the board through the 2025 fiscal audit report.
- ii. The fiscal year 2025 audit report is a clean audit report.
- iii. KMAG is followed (Kansas Municipal Audit Guide) which is a modified cash basis accounting in Kansas. The district, like most districts waive the G.A.A.P (General Accepted Accounting Principles).
- iv. The district was under budget in all funds.

- v. Single Audit was triggered due to the number of federal funds the district received. This has been true for several years primarily due to Title and Food Service.
- B. BCBS Farm to School Initiative, Cassandra Worden, USD 445 Child Nutrition Director
- i. Packet of information, overview and budget was passed out to the school board members,
  - ii. The grant is to help with the remodel of the greenhouse. Vegetable are still growing in the greenhouse, but this will enhance the growing.
  - iii. This is connecting the classroom to the farms.
  - iv. Marci Roberts is the coordinator for the Farm to School grant. This will help to bring agriculture into the classroom at the younger grade levels.
  - v. Teachers have already been very excited to incorporate into the classrooms.
  - vi. This is a five-year plan with outcomes and community involvement.
  - vii. Plans include community events as well as student field trips over to the greenhouse all centered around the food process.
  - viii. There is a tremendous amount of science involved in the hydroponics farm as well as with the greenhouse.
2. Superintendent
- A. Career and Technical Education, Travis Stalford, FKS Principal
- i. Principal Travis Stalford reviewed graduation rates for the high school as a background.
  - ii. The state is currently just over 90% with FKHS close at 89.9%
  - iii. Post-secondary progress shows how well the students (post-secondary successful) information was presented. There are many factors that make up a "post-secondary success" student, and there are many factors that impact a student being able to be counted. All of the requirements are metrics that KSDE have devised.
  - iv. Originally there were 22 different pathways which had been reduced to 12 due to students not enrolling in classes. Pathways must be approved by the state before a pathway can be implemented.
  - v. The class of 2028 will have different graduation requirements as set by the state. There will be a list of classes that will need to be approved. One course must meet the local advanced STEM class. The board gets to determine these courses that qualify.
  - vi. Zello is an online career pathway program the student takes. This program will identify the students career goals. Then the students career goals are matched up with the available pathways and courses the students can take.
  - vii. Introductory, technical level, and then application level. The application level are where the students can go out to the workforce. Many students take the introductory and technical level courses, but not the application level.
  - viii. A handout of the pathways and the courses that make up the pathway were given to the board to review. The high school is looking at the possibility of adding some pathways were students are showing interests.
  - ix. All of the CTE pathways connect into the Perkins Grants which provides a lot of equipment to the school for the pathway programs. The district rights a lot of grants that helps to fund the programs.
  - x. There is a lot of stuff available for students to take. We wish students would take more advantage of these opportunities. We've tried video clips of the pathways, equipment used, recruiting students to courses, etc. Often students just want to take an easier route. There has been different times for parents to come in to get engagement, but often with little participation. This is not unique to Coffeyville, but is state-wide.

**Tri-County Special Education Report**

Tri-County Special Education Report was made verbally by Cindy Price

- Report was in the packet with a meeting coming up on Wednesday.

All remaining reports as printed on the agenda and in the Board Booklet

**Action Items:**

**Board action to approve the Superintendent’s recommendation of Intensive Level 2 “Wrap Around Service Agreement” from Southeast Kansas Education Service Center for \$24,000.**

Motion made by Denise Gates to approve the Superintendent’s recommendation of Intensive Level 2 “Wrap Around Service Agreement” from Southeast Kansas Education Service Center for \$24,000. Seconded by Delia Northup. Motion carried 5-0.

**Action Items Personnel:**

**Board action to approve the Superintendent’s recommendation of employee transfers:**

Motion made by LaKisha Johnson to approve the Superintendent’s recommendation of the employee transfers within the district:

Brielle Gullick, Teacher Assistant at ELC transfer to Teacher Assistant at CES

Seconded by Delia Northup. Motion carried 5-0.

**Board action to approve the Superintendent’s recommendation of supplemental contracts**

Motion made by Delia Northup to approve the Superintendent’s recommendation for the following supplemental position employments:

Bryce Gillespie, Assistant Baseball Coach, FKHS

Seconded by Denise Gates. Motion carried 5-0.

**Executive Session:**

**Personnel Matters**

Motion made by LaKisha Johnson to move into executive session for 15 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:15 pm. Seconded by Denise Gates. Motion carried 5-0.

Dr. Craig Correll, Superintendent, was invited into the executive session.

Michael Speer, Deputy Superintendent/Business Manager, was invited into the executive session.

Reconvened to Open Session at 5:15 p.m. with no action taken.

Motion made by Denise Gates to move into executive session for 5 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:20 pm. Seconded by Delia Northup. Motion carried 5-0.

Dr. Craig Correll, Superintendent, was invited into the executive session.  
Michael Speer, Deputy Superintendent/Business Manager, was invited into the executive session.

Reconvened to Open Session at 5:20 p.m. with no action taken.

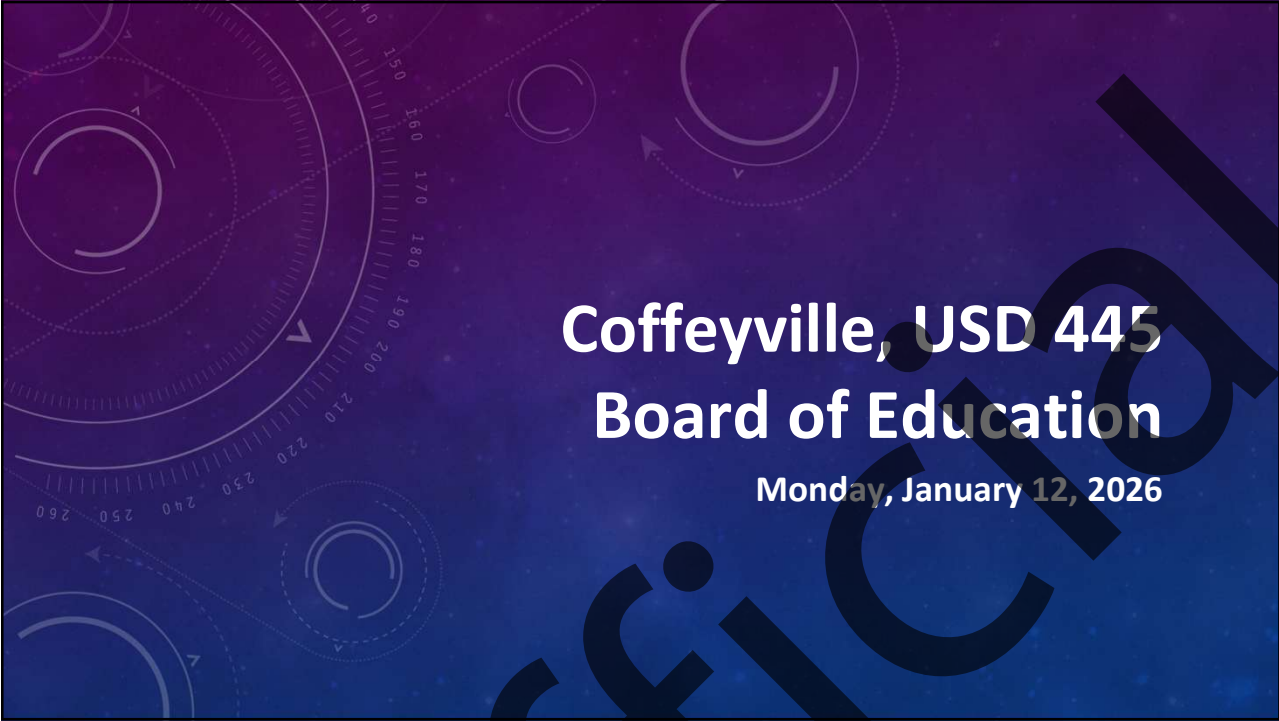
**Adjournment:**

Motion made by LaKisha Johnson to adjourn the USD 445 Board of Education meeting. Seconded by Delia Northup. Motion carried 5-0.

At 5:20 p.m., President, Jason Barnett adjourned this January 12, 2026 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

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Clerk of the Board



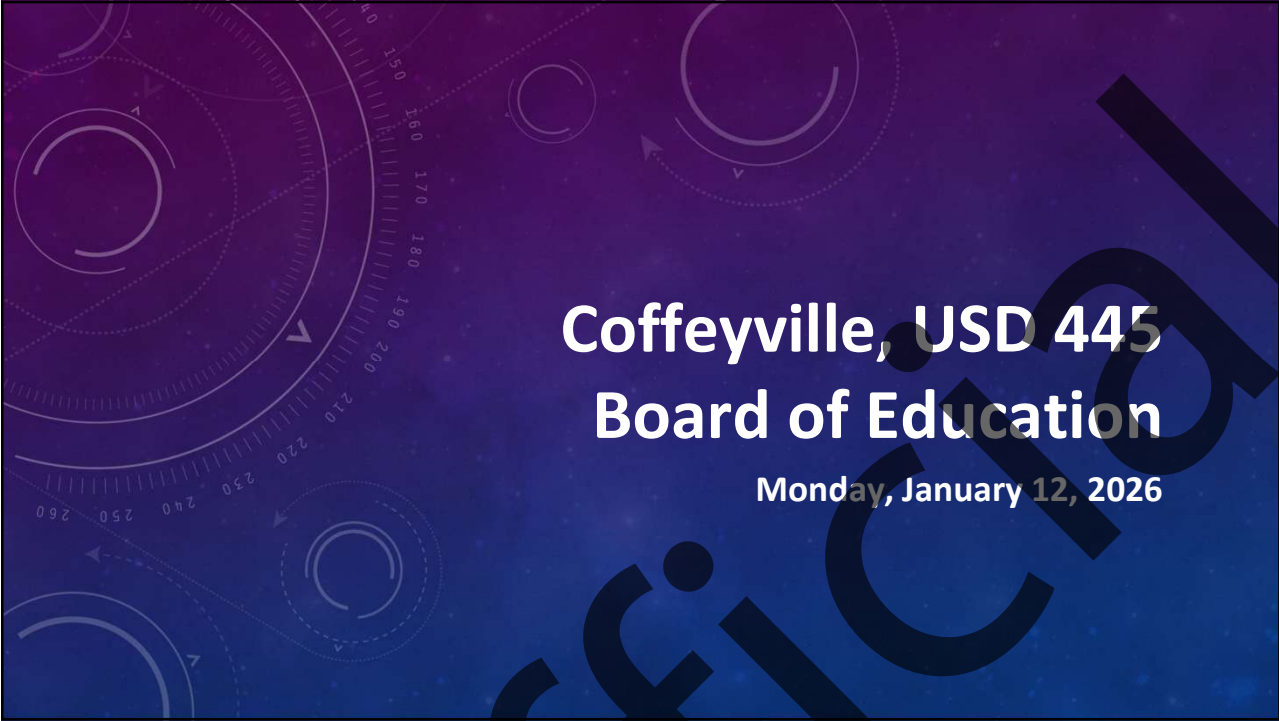
**Coffeyville, USD 445  
Board of Education**

**Monday, January 12, 2026**



**Board Reorganization 2026**

**President, Vice-President, Tri-County Representative**



**Coffeyville, USD 445  
Board of Education**

**Monday, January 12, 2026**



**Fiscal Year 2025 Audit Report**

**Kyle Spielbusch, Jared Gilmore & Phillips**

# Child Nutrition: BCBS Farm to School Initiative

Cassandra Worden, Child Nutrition Director USD 445

## Post-Secondary Success

COFFEYVILLE PUBLIC SCHOOLS USD  
445



## Graduation Rate

Cohort Information	Total Headcount	Male	Female
Graduates	93	52	41
2025 Non-Graduates	1	1	0
2024 Non-Graduates	10	4	6
2023 Non-Graduates	1	1	0
2022 Non-Graduates	0	0	0
Total	105	58	47
Graduation Rate	88.6%	89.7%	87.2%

## Disaggregated Graduation Summary

Cohort Information	Ethnicity				Race									
	Hispanic		White		Nat. HI/Pacific Islander		Black/African American		American Indian/Alaska Native		Asian		Multi-Racial	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Graduates	18	12	15	16	0	0	5	3	1	0	0	0	13	10
2025 Non-Graduates	0	0	1	0	0	0	0	0	0	0	0	0	0	0
2024 Non-Graduates	3	1	0	3	0	0	1	0	0	1	0	0	0	1
2023 Non-Graduates	0	0	1	0	0	0	0	0	0	0	0	0	0	0
2022 Non-Graduates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	21	13	17	19	0	0	6	3	1	1	0	0	13	11
Graduation Rate	85.7%	92.3%	88.2%	84.2%	NA	NA	83.3%	100.0%	100.0%	0.0%	NA	NA	100.0%	90.9%
Graduation Rate by Race/Ethnicity	88.2%		86.1%		NA		88.9%		50.0%		NA		95.8%	

## Graduation Rate by Ethnicity and Gender



## Post-Secondary Progress



# Student Career Pathway

Arts, AV Technology & Communications					Hospitality & Tourism						
<b>Graphic Design Strand</b>			<b>Content Creation Strand</b>			<b>Event Planning &amp; Management Strand</b>			<b>Culinary Arts &amp; Management Strand</b>		
Introduction to Web & Digital Media	0.5	8 only	Introduction to Web & Digital Media	0.5	8 only	Introduction to Family & Consumer Sciences	1	8 only	Introduction to Family & Consumer Sciences	1	8 only
Business Essentials/Computer Applications (Integrated Classes - you get credit for both)	0.5	9	Business Essentials/Computer Applications (Integrated Classes - you get credit for both)	0.5	9	Business Essentials/Computer Applications (Integrated Classes - you get credit for both)	0.5	8, 9	Business Essentials/Computer Applications (Integrated Classes - you get credit for both)	0.5	8, 9
Computer Graphics I (2D Animation)	1	9, 10, 11, 12	21st Century Journalism	0.5	9, 10, 11, 12	Culinary Essentials	0.5	9, 10, 11, 12	Culinary Essentials	0.5	9, 10, 11, 12
Screen Printing (Graphic Design II)*	0.5	10, 11, 12	Yearbook I (Graphic Design I)	1	10, 11, 12	Culinary Arts I*	1	10, 11	Culinary Arts I*	1	10, 11, 12
Photo Imaging (Spring)	0.5	10, 11, 12	Digital Media Technology* (Fall)	0.5	10, 11, 12	Culinary Arts II*	1	11, 12	Culinary Arts II* or Event Planning & Management*	0.5	11, 12
Computer Graphics III* (Applied Graphic Design) or PPCE (Graphic Design Workplace Experience)	1	11, 12	Photo Imaging (Spring)	0.5	10, 11, 12	Event Planning & Management*	0.5	11, 12	PPCE (Culinary Workplace Experience)	1	12
	3.5-4		Broadcasting* (Media Design & Production)	1	11, 12	PPCE (Career Connections)	1	11, 12		3-4	
				3.5-4							
<b>Health Science</b>					<b>Human Services</b>						
<b>Health Science Pathway</b>			<b>Allied Health Strand</b>			<b>Comprehensive Family &amp; Consumer Sciences</b>			<b>Nutritional Services Strand</b>		
Introduction to Health Care	0.5	8 only	Introduction to Health Care	0.5	8 only	Introduction to Family & Consumer Sciences	1	8	Introduction to Family & Consumer Sciences	1	8
First Aid/CPR/EMR (EMS First Responder)	0.5	10, 11, 12	First Aid/CPR/EMR (EMS First Responder)	0.5	10, 11, 12	Career & Life Planning	0.5	9, 10	Career & Life Planning	0.5	9, 10
Care of Student Athletes	0.5	10, 11, 12	Anatomy & Physiology	1	11, 12	Human Growth & Development (Fall)	0.5	10, 11, 12	Culinary Essentials	0.5	9, 10, 11, 12
Anatomy & Physiology	1	11, 12	Phlebotomy	0.5	18 years old by certification test date	Family Studies (Sociology)	0.5	11, 12	Family Studies (Sociology)	0.5	11, 12
Certified Nursing Assistant (CNA)	0.5	16+ years old	Certified Nursing Assistant (CNA)	0.5	16+ years old	Workplace Experience - Human Services	1	11, 12	Workplace Experience - Human Services	1	11, 12
Health Care Work Experience I	1	16+ years old	Home Health Aide*	0.5	16+ years old	Workplace Experience - Human Services	0.5	11, 12	Workplace Experience - Human Services	0.5	11, 12
	3-3.5			3-3.5			3-4			3-4	

## FKHS CTE Pathways

## Pathway Completers 2022

Completers Report

District	Building	Building Name	School Year	Pathway Title	Total Concentrators	Total Completers
D0445	6772	Field Kindley High	2022	Animal Science	22	0
D0445	6772	Field Kindley High	2022	Business Finance	0	0
D0445	6772	Field Kindley High	2022	Business Management and Entrepreneurship	4	0
D0445	6772	Field Kindley High	2022	Comprehensive Agriculture Science	10	1
D0445	6772	Field Kindley High	2022	Digital Media Pathway	9	0
D0445	6772	Field Kindley High	2022	Early Childhood Development & Services	0	0
D0445	6772	Field Kindley High	2022	Emergency & Fire Management Services	3	0
D0445	6772	Field Kindley High	2022	Family, Community & Consumer Services	0	0
D0445	6772	Field Kindley High	2022	Health Science	0	0
D0445	6772	Field Kindley High	2022	Marketing	0	0
D0445	6772	Field Kindley High	2022	Plant Systems	4	0
D0445	6772	Field Kindley High	2022	Power, Structural, & Technical Systems	28	0
D0445	6772	Field Kindley High	2022	Restaurant and Event Management	10	3
D0445	6772	Field Kindley High	2022	Web & Digital Communications	15	0

## Pathway Completers 2024

Completers Report

District	Building	Building Name	School Year	Pathway Title	Total Concentrators	Total Completers
D0445	6772	Field Kindley High	2024	Animal Science	4	0
D0445	6772	Field Kindley High	2024	Business Finance	0	0
D0445	6772	Field Kindley High	2024	Business Management and Entrepreneurship	0	0
D0445	6772	Field Kindley High	2024	Comprehensive Agriculture Science	2	0
D0445	6772	Field Kindley High	2024	Digital Media Pathway	2	0
D0445	6772	Field Kindley High	2024	Early Childhood Development & Services	0	0
D0445	6772	Field Kindley High	2024	Emergency & Fire Management Services	1	0
D0445	6772	Field Kindley High	2024	Family, Community & Consumer Services	0	0
D0445	6772	Field Kindley High	2024	Health Science	2	2
D0445	6772	Field Kindley High	2024	Marketing	1	0
D0445	6772	Field Kindley High	2024	Plant Systems	2	0
D0445	6772	Field Kindley High	2024	Power, Structural, & Technical Systems	17	2
D0445	6772	Field Kindley High	2024	Restaurant and Event Management	3	1
D0445	6772	Field Kindley High	2024	Teaching/Training	0	0
D0445	6772	Field Kindley High	2024	Web & Digital Communications	0	0

## Pathway Completers 2025

Completers Report						
District	Building	Building Name	School Year	Pathway Title	Total Concentrators	Total Completers
D0445	6772	Field Kindley High	2025	Animal Science	5	2
D0445	6772	Field Kindley High	2025	Business Finance	0	0
D0445	6772	Field Kindley High	2025	Business Management and Entrepreneurship	0	0
D0445	6772	Field Kindley High	2025	Comprehensive Agriculture Science	2	1
D0445	6772	Field Kindley High	2025	Digital Media Pathway	2	2
D0445	6772	Field Kindley High	2025	Early Childhood Development & Services	0	0
D0445	6772	Field Kindley High	2025	Emergency & Fire Management Services	0	0
D0445	6772	Field Kindley High	2025	Family, Community & Consumer Services	0	0
D0445	6772	Field Kindley High	2025	Health Science	1	0
D0445	6772	Field Kindley High	2025	Marketing	1	0
D0445	6772	Field Kindley High	2025	Plant Systems	0	0
D0445	6772	Field Kindley High	2025	Power, Structural, & Technical Systems	17	9
D0445	6772	Field Kindley High	2025	Restaurant and Event Management	4	4
D0445	6772	Field Kindley High	2025	Teaching Training	0	0
D0445	6772	Field Kindley High	2025	Web & Digital Communications	2	0

**Coffeyville, USD 445  
Board of Education**

Monday, January 12, 2026