

# Missoula CONNECT Academy

## Grade Level:

- Grade 9
- Grade 10
- Grade 11
- Grade 12

## School Year:

2025-2026

## Date:

November 2025

## WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

## PARENT AND FAMILY ENGAGEMENT

- Parents/guardians attend the material pick up event when they join the Missoula Connect Academy with their students and are able to meet Missoula CONNECT Academy staff in person.
- Parents/guardians are encouraged to attend the online orientation that students attend prior to starting at Missoula CONNECT Academy.
- During the spring semester Missoula CONNECT Academy will host a cross curricular unit of study that incorporates all the synchronous core classes and culminates in a field trip which parents/guardians may attend.
- MCA is hoping to establish a parent teacher organization during the 2025-26 school year to continue to build positive relationships.
- Parents are involved in decision making regarding end-of-year celebrations and graduation.
- Parents are offered synchronous meet times regularly throughout the year to meet with the teachers and get updates on student progress.
- Parents are able to opt in to our bi-weekly newsletter informing them of activities and resources within Missoula County Public Schools.
- Join us at the annual Title I Meeting of Practitioners on February 25, 2026, 4:00-5:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

## MCPS DISTRICT GOALS

- From Fall 2024 to Spring 2027, MCPS will raise ELA proficiency rates by 15% across all grade levels, as measured by the EarlyBird assessment for grades K-2 and the ExactPath assessment for grades 3-11.
- By spring 2027, our district aims to increase math proficiency rates by 15% across all grade levels, as measured by the ReadyMath Diagnostic in grades K-5 and the ExactPath assessment for grades 6-11.
- For each school year from 2024-27, MCPS aims to maintain class sizes at or below state accreditation standards to ensure educational quality in all settings including special education as measured during the fall and spring student count.



## Missoula County Public Schools

909 South Ave. West  
Missoula, MT 59801  
406.728.2400  
[www.mcpsmt.org](http://www.mcpsmt.org)

## Important Dates

November 26-28, Thanksgiving Break  
December 22-January 2, Winter Break  
January 23, End of 1<sup>st</sup> Semester

April 6-10, Spring Break  
June 11, End of 2<sup>nd</sup> Semester

Missoula CONNECT Academy  
909 South Ave. West  
Missoula, MT 59801

# TITLE I, PART A TARGETED ASSISTANCE PROGRAM PLAN

Elementary and Secondary Education Act, Section 1115

## NEEDS ASSESSMENT

Missoula Connect Academy (MCA) sponsors a Targeted Assistance Title I Program. Title I, Part A is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. Title I funds may be used for a variety of services and activities, most commonly for instruction in reading and mathematics.

Multiple data points were utilized in the MCA needs assessment. Each year, MCA reviews ExactPath data (twice a year), Infinite Campus reports, and teacher referrals to assess student needs. Teachers at MCA provide direct feedback regarding student success through the weekly staff meetings.

The term targeted assistance signifies that the services are provided to a select group of students, those who are at most risk of failing and/or dropping out.



## STUDENT IDENTIFICATION CRITERIA

Initial students were identified from the fall 2025 ExactPath diagnostic data and referrals. Additional indicators for future intervention can include current GPA, failing grades, reduced credits, missing and incomplete assignments, and progress in asynchronous courses (MTDA, BYU, and credit recovery). Students who are FIT/McKinney Vento or in foster care are automatically eligible for services.

Placed in Title IA, students are closely monitored to ensure they are making sufficient progress. Data is reviewed at weekly staff meetings, through a shared Early Warning System document, to ensure appropriate referrals. The student may exit Title IA services when the student demonstrates a mastery above the 35% threshold on the identified skill.



## PROGRAM DESIGN

At MCA, curriculum and instruction is data driven and explicit. Curriculum is delivered by multiple strategies utilizing a variety of best practices. Teachers constantly collect and analyze data to inform their practice. Teachers utilize state-adopted standards and execute lessons utilizing learning intentions, success criteria, and common assessments.

Title IA eligible students receive interventions through individual identified plans. These plans can include support during: Academic classes, Study Skills class, and individual 1:1 support meetings.



## COORDINATION WITH OTHER PROGRAMS

Include coordination with the school's overall education program:

- Special Education (IDEA)
- English Language Learner Coordinator
- McKinney-Vento (homeless support)
- Community Liaison
- Missoula Community Food Bank/Empower Place
- Missoula Organization of Realtors (MOR)
- Missoula Public Library (book mobile)



## PROFESSIONAL DEVELOPMENT

Teachers and paraprofessionals regularly receive professional development on curriculum and instructional strategies that are vital to the success of student achievement. There is year-round access to an MCPS instructional coach to receive feedback and support to ensure their practices are effective. MCPS is utilizing Teacher Clarity as an avenue to promote student success and CONNECT staff receive monthly professional development as well as weekly PLC work on Teacher Clarity.



## EVALUATION AND MONITORING

MCA will run 6-week intervention cycles on the skills identified in the student identification criteria with progress monitoring assessments at the end of each cycle. Data will be reviewed at weekly staff meetings. Additional Title IA criteria will be added to support students as needed.

