# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: KELLER ISD**

**Campus Name: SHADY GROVE EL**

**Campus Number: 220907108**

**2025 Campus Accountability Score: A**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | **94%** | * | 80% | 96% | - | 93% | * | * | 76% | * | 95% | 92% | 100% | 83% |
| | 2024 | 74% | 85% | **94%** | * | 80% | 98% | - | 100% | - | 100% | 81% | 100% | 93% | 100% | 67% | 83% |
| At Meets Grade Level or Above | 2025 | 52% | 59% | **84%** | * | 80% | 81% | - | 93% | * | * | 65% | * | 84% | 85% | 80% | 83% |
| | 2024 | 48% | 61% | **75%** | * | 60% | 82% | - | 89% | - | 40% | 38% | 100% | 73% | 81% | 33% | 67% |
| At Masters Grade Level | 2025 | 23% | 25% | **39%** | * | 40% | 40% | - | 47% | * | * | 29% | * | 39% | 38% | 0% | 67% |
| | 2024 | 21% | 27% | **37%** | * | 33% | 42% | - | 33% | - | 20% | 10% | 60% | 42% | 19% | 0% | 33% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 80% | **94%** | * | 80% | 95% | - | 100% | * | * | 76% | * | 96% | 85% | 100% | 100% |
| | 2024 | 70% | 82% | **91%** | * | 73% | 96% | - | 100% | - | 100% | 68% | 100% | 89% | 100% | 44% | 83% |
| At Meets Grade Level or Above | 2025 | 46% | 60% | **87%** | * | 60% | 86% | - | 100% | * | * | 76% | * | 88% | 77% | 100% | 100% |
| | 2024 | 42% | 58% | **74%** | * | 60% | 83% | - | 78% | - | 60% | 47% | 80% | 70% | 93% | 22% | 67% |
| At Masters Grade Level | 2025 | 19% | 33% | **56%** | * | 40% | 53% | - | 73% | * | * | 41% | * | 60% | 31% | 20% | 67% |
| | 2024 | 15% | 27% | **46%** | * | 33% | 50% | - | 67% | - | 20% | 11% | 80% | 48% | 33% | 0% | 33% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 89% | **95%** | * | 79% | 98% | - | 100% | - | 100% | 76% | 100% | 97% | 91% | 86% | 100% |
| | 2024 | 81% | 90% | **93%** | * | 100% | 94% | - | 100% | - | 71% | 83% | 100% | 93% | 93% | 78% | * |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **69%** | * | 57% | 73% | - | 82% | - | 40% | 29% | 67% | 72% | 59% | 14% | 50% |
| | 2024 | 51% | 64% | **70%** | * | 71% | 70% | - | 100% | - | 29% | 42% | 71% | 69% | 71% | 44% | * |
| At Masters Grade Level | 2025 | 24% | 28% | **37%** | * | 43% | 35% | - | 55% | - | 20% | 12% | 33% | 39% | 32% | 0% | 33% |
| | 2024 | 23% | 30% | **34%** | * | 43% | 29% | - | 71% | - | 29% | 8% | 14% | 32% | 39% | 22% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 69% | **77%** | * | 50% | 86% | - | 80% | - | * | 56% | 83% | 73% | 83% | 29% | * |
| | 2024 | 69% | 76% | **85%** | * | 90% | 87% | - | * | - | 57% | 74% | 80% | 80% | 96% | 75% | * |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **52%** | * | 50% | 50% | - | 60% | - | * | 31% | 67% | 47% | 61% | 29% | * |
| | 2024 | 46% | 54% | **65%** | * | 70% | 69% | - | * | - | 29% | 57% | 40% | 62% | 71% | 50% | * |
| At Masters Grade Level | 2025 | 24% | 19% | **17%** | * | 10% | 14% | - | 60% | - | * | 13% | 17% | 10% | 28% | 14% | * |
| | 2024 | 21% | 25% | **22%** | * | 20% | 22% | - | * | - | 0% | 13% | 20% | 24% | 17% | 13% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 74% | 81% | **100%** | - | * | 100% | - | 100% | - | * | * | * | 100% | * | - | * |
| | 2024 | 77% | 82% | **100%** | - | * | 100% | - | * | - | - | * | * | 100% | * | * | - |
| At Meets Grade Level or Above | 2025 | 47% | 57% | **97%** | - | * | 100% | - | 100% | - | * | * | * | 97% | * | - | * |
| | 2024 | 50% | 59% | **91%** | - | * | 88% | - | * | - | - | * | * | 89% | * | * | - |
| At Masters Grade Level | 2025 | 22% | 30% | **54%** | - | * | 48% | - | 83% | - | * | * | * | 52% | * | - | * |
| | 2024 | 19% | 25% | **43%** | - | * | 25% | - | * | - | - | * | * | 42% | * | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 83% | **93%** | 90% | 75% | 95% | - | 96% | * | 100% | 72% | 96% | 94% | 89% | 75% | 92% |
| | 2024 | 75% | 83% | **92%** | 75% | 86% | 94% | - | 100% | - | 79% | 77% | 96% | 90% | 97% | 67% | 88% |
| At Meets Grade Level or Above | 2025 | 50% | 60% | **78%** | 70% | 65% | 78% | - | 90% | * | 75% | 51% | 77% | 80% | 70% | 50% | 75% |
| | 2024 | 48% | 61% | **72%** | 50% | 67% | 76% | - | 88% | - | 38% | 47% | 75% | 70% | 78% | 39% | 75% |
| At Masters Grade Level | 2025 | 21% | 27% | **41%** | 10% | 38% | 40% | - | 62% | * | 25% | 25% | 35% | 43% | 34% | 8% | 54% |
| | 2024 | 20% | 27% | **35%** | 31% | 36% | 34% | - | 59% | - | 17% | 11% | 42% | 37% | 29% | 11% | 38% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 85% | **95%** | 100% | 79% | 97% | - | 96% | * | 100% | 76% | 100% | 96% | 91% | 92% | 92% |
| | 2024 | 76% | 86% | **94%** | 75% | 90% | 96% | - | 100% | - | 83% | 82% | 100% | 93% | 95% | 72% | 88% |
| At Meets Grade Level or Above | 2025 | 54% | 67% | **77%** | 80% | 67% | 77% | - | 88% | * | 63% | 47% | 69% | 79% | 69% | 42% | 67% |
| | 2024 | 54% | 68% | **72%** | 63% | 66% | 75% | - | 94% | - | 33% | 40% | 83% | 71% | 75% | 39% | 75% |
| At Masters Grade Level | 2025 | 23% | 28% | **38%** | 0% | 42% | 38% | - | 50% | * | 25% | 21% | 31% | 39% | 34% | 0% | 50% |
| | 2024 | 22% | 29% | **36%** | 38% | 38% | 34% | - | 50% | - | 25% | 9% | 33% | 37% | 32% | 11% | 38% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **91%** | 80% | 71% | 94% | - | 96% | * | 100% | 68% | 92% | 92% | 86% | 58% | 92% |
| | 2024 | 72% | 80% | **90%** | 75% | 83% | 92% | - | 100% | - | 75% | 72% | 92% | 87% | 98% | 61% | 88% |
| At Meets Grade Level or Above | 2025 | 45% | 54% | **79%** | 60% | 63% | 80% | - | 92% | * | 88% | 56% | 85% | 81% | 71% | 58% | 83% |
| | 2024 | 43% | 55% | **72%** | 38% | 69% | 77% | - | 81% | - | 42% | 53% | 67% | 69% | 81% | 39% | 75% |
| At Masters Grade Level | 2025 | 20% | 26% | **45%** | 20% | 33% | 42% | - | 73% | * | 25% | 29% | 38% | 47% | 34% | 17% | 58% |
| | 2024 | 17% | 24% | **35%** | 25% | 34% | 34% | - | 69% | - | 8% | 14% | 50% | 38% | 26% | 11% | 38% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2025 | 39% | 51% | **80%** | * | 60% | 77% | - | 93% | * | * | 65% | * | 80% | 77% | 80% | 83% |
| | 2024 | 35% | 50% | **65%** | * | 53% | 75% | - | 78% | - | 20% | 26% | 80% | 64% | 73% | 22% | 67% |
| Reading and Mathematics Including EOC | 2025 | 39% | 51% | **80%** | * | 60% | 77% | - | 93% | * | * | 65% | * | 80% | 77% | 80% | 83% |
| | 2024 | 35% | 50% | **65%** | * | 53% | 75% | - | 78% | - | 20% | 26% | 80% | 64% | 73% | 22% | 67% |
| Reading Including EOC | 2025 | 52% | 59% | **84%** | * | 80% | 81% | - | 93% | * | * | 65% | * | 84% | 85% | 80% | 83% |
| | 2024 | 48% | 61% | **75%** | * | 60% | 82% | - | 89% | - | 40% | 38% | 100% | 73% | 81% | 33% | 67% |
| Math Including EOC | 2025 | 46% | 61% | **87%** | * | 60% | 86% | - | 100% | * | * | 76% | * | 88% | 77% | 100% | 100% |
| | 2024 | 42% | 58% | **74%** | * | 60% | 83% | - | 78% | - | 60% | 47% | 80% | 70% | 93% | 22% | 67% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 50% | **60%** | * | 57% | 63% | - | 73% | - | 40% | 18% | 56% | 64% | 50% | 0% | 50% |
| | 2024 | 38% | 51% | **61%** | * | 64% | 61% | - | 86% | - | 29% | 38% | 57% | 59% | 64% | 44% | * |
| Reading and Mathematics Including EOC | 2025 | 40% | 50% | **60%** | * | 57% | 63% | - | 73% | - | 40% | 18% | 56% | 64% | 50% | 0% | 50% |
| | 2024 | 38% | 51% | **61%** | * | 64% | 61% | - | 86% | - | 29% | 38% | 57% | 59% | 64% | 44% | * |
| Reading Including EOC | 2025 | 54% | 64% | **69%** | * | 57% | 73% | - | 82% | - | 40% | 29% | 67% | 72% | 59% | 14% | 50% |
| | 2024 | 51% | 64% | **70%** | * | 71% | 70% | - | 100% | - | 29% | 42% | 71% | 69% | 71% | 44% | * |
| Math Including EOC | 2025 | 47% | 56% | **71%** | * | 64% | 73% | - | 82% | - | 80% | 35% | 78% | 72% | 68% | 29% | 67% |
| | 2024 | 46% | 58% | **71%** | * | 79% | 73% | - | 86% | - | 29% | 58% | 57% | 69% | 75% | 56% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 47% | **70%** | 60% | 58% | 70% | - | 85% | * | 63% | 41% | 62% | 73% | 60% | 33% | 67% |
| | 2024 | 36% | 47% | **63%** | 38% | 59% | 67% | - | 81% | - | 25% | 33% | 67% | 61% | 67% | 33% | 75% |
| Reading and Mathematics Including EOC | 2025 | 40% | 50% | **70%** | 60% | 58% | 70% | - | 85% | * | 63% | 41% | 62% | 73% | 60% | 33% | 67% |
| | 2024 | 38% | 50% | **63%** | 38% | 59% | 67% | - | 81% | - | 25% | 33% | 67% | 61% | 67% | 33% | 75% |
| Reading Including EOC | 2025 | 55% | 66% | **77%** | 80% | 67% | 77% | - | 88% | * | 63% | 47% | 69% | 79% | 69% | 42% | 67% |
| | 2024 | 54% | 67% | **72%** | 63% | 66% | 75% | - | 94% | - | 33% | 40% | 83% | 71% | 75% | 39% | 75% |
| Math Including EOC | 2025 | 46% | 56% | **79%** | 60% | 63% | 80% | - | 92% | * | 88% | 56% | 85% | 81% | 71% | 58% | 83% |
| | 2024 | 45% | 56% | **72%** | 38% | 69% | 77% | - | 81% | - | 42% | 53% | 67% | 69% | 81% | 39% | 75% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

# Texas Education Agency
# 2024-25 STAAR Progress (TAPR)
## SHADY GROVE EL (220907108) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 73% | **72%** | * | 73% | 71% | - | 80% | - | 60% | 67% | 67% | 73% | 68% | 57% | 83% | 81% |
| | 2024 | 67% | 74% | **76%** | * | 79% | 73% | - | 100% | - | 75% | 54% | 71% | 75% | 78% | 56% | * | --- |
| Grade 4 Mathematics | 2025 | 65% | 59% | **64%** | * | 67% | 63% | - | 60% | - | * | 50% | 90% | 59% | 77% | 50% | * | * |
| | 2024 | 60% | 64% | **63%** | * | 80% | 63% | - | * | - | 33% | 59% | 60% | 59% | 74% | 50% | * | --- |
| Grade 5 Mathematics | 2025 | 67% | 66% | **56%** | - | * | 52% | - | 80% | - | * | * | * | 55% | * | - | * | 93% |
| | 2024 | 65% | 65% | **48%** | - | * | 31% | - | * | - | - | * | * | 47% | * | * | - | --- |
| All Grades Both Subjects | 2025 | 65% | 68% | **66%** | * | 71% | 64% | - | 75% | - | 60% | 60% | 68% | 65% | 71% | 54% | 79% | 87% |
| | 2024 | 64% | 68% | **68%** | 69% | 79% | 64% | - | 93% | - | 54% | 58% | 71% | 66% | 74% | 56% | * | --- |
| All Grades ELA/Reading | 2025 | 67% | 71% | **72%** | * | 73% | 71% | - | 80% | - | 60% | 67% | 67% | 73% | 68% | 57% | 83% | 81% |
| | 2024 | 67% | 72% | **76%** | * | 79% | 73% | - | 100% | - | 75% | 54% | 71% | 75% | 78% | 56% | * | --- |
| All Grades Mathematics | 2025 | 64% | 65% | **61%** | * | 69% | 58% | - | 70% | - | 60% | 54% | 69% | 57% | 75% | 50% | 75% | 93% |
| | 2024 | 60% | 63% | **60%** | * | 79% | 55% | - | 86% | - | 33% | 61% | 71% | 56% | 70% | 56% | * | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 44% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | - |
| | 2024 | 38% | 50% | * | * | - | * | - | - | - | * | * | - | * | - | * | - | --- |
| Grade 4 Mathematics | 2025 | 27% | 22% | **0%** | - | * | * | - | - | - | - | * | * | 0% | - | * | * | - |
| | 2024 | 26% | 27% | **40%** | * | * | * | - | - | - | - | * | * | 40% | - | * | - | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | **25%** | - | 20% | * | - | - | - | - | 29% | * | 25% | - | * | * | - |
| | 2024 | 32% | 33% | **38%** | * | * | * | - | - | - | * | 40% | * | 38% | - | * | - | --- |
| All Grades ELA/Reading | 2025 | 31% | 36% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | - |
| | 2024 | 30% | 33% | * | * | - | * | - | - | - | * | * | - | * | - | * | - | --- |
| All Grades Mathematics | 2025 | 35% | 34% | **0%** | - | * | * | - | - | - | - | * | * | 0% | - | * | * | - |
| | 2024 | 35% | 33% | **40%** | * | * | * | - | - | - | - | * | * | 40% | - | * | - | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 83% | **93%** | - | - | - | - | - | - | 89% | 92% | * | * | * | 93% | 90% | * |
| | 2024 | 75% | 83% | **92%** | - | - | - | - | - | - | 86% | * | 83% | - | - | 92% | 86% | * |
| At Meets Grade Level or Above | 2025 | 50% | 60% | **78%** | - | - | - | - | - | - | 67% | 58% | * | * | * | 78% | 70% | * |
| | 2024 | 48% | 61% | **72%** | - | - | - | - | - | - | 71% | * | 67% | - | - | 72% | 71% | * |
| At Masters Grade Level | 2025 | 21% | 27% | **41%** | - | - | - | - | - | - | 50% | 42% | * | * | * | 40% | 45% | * |
| | 2024 | 20% | 27% | **35%** | - | - | - | - | - | - | 29% | * | 17% | - | - | 35% | 29% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 85% | **95%** | - | - | - | - | - | - | 89% | 100% | * | * | * | 95% | 90% | * |
| | 2024 | 76% | 86% | **94%** | - | - | - | - | - | - | 86% | * | 83% | - | - | 94% | 86% | * |
| At Meets Grade Level or Above | 2025 | 54% | 67% | **77%** | - | - | - | - | - | - | 56% | 50% | * | * | * | 78% | 60% | * |
| | 2024 | 54% | 68% | **72%** | - | - | - | - | - | - | 71% | * | 67% | - | - | 72% | 71% | * |
| At Masters Grade Level | 2025 | 23% | 28% | **38%** | - | - | - | - | - | - | 44% | 33% | * | * | * | 38% | 40% | * |
| | 2024 | 22% | 29% | **36%** | - | - | - | - | - | - | 29% | * | 17% | - | - | 36% | 29% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **91%** | - | - | - | - | - | - | 89% | 83% | * | * | * | 91% | 90% | * |
| | 2024 | 72% | 80% | **90%** | - | - | - | - | - | - | 86% | * | 83% | - | - | 90% | 86% | * |
| At Meets Grade Level or Above | 2025 | 45% | 54% | **79%** | - | - | - | - | - | - | 78% | 67% | * | * | * | 79% | 80% | * |
| | 2024 | 43% | 55% | **72%** | - | - | - | - | - | - | 71% | * | 67% | - | - | 72% | 71% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 26% | **45%** | - | - | - | - | - | - | 56% | 50% | * | * | * | 43% | 50% | * |
| | 2024 | 17% | 24% | **35%** | - | - | - | - | - | - | 29% | * | 17% | - | - | 35% | 29% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 68% | **66%** | - | - | - | - | - | - | 69% | 69% | - | - | - | 65% | 69% | * |
| | 2024 | 64% | 68% | **68%** | - | - | - | - | - | - | * | * | * | - | - | 67% | * | - |
| All Grades ELA/Reading | 2025 | 67% | 71% | **72%** | - | - | - | - | - | - | * | * | - | - | - | 71% | * | * |
| | 2024 | 67% | 72% | **76%** | - | - | - | - | - | - | * | * | * | - | - | 76% | * | - |
| All Grades Mathematics | 2025 | 64% | 65% | **61%** | - | - | - | - | - | - | * | * | - | - | - | 59% | * | * |
| | 2024 | 60% | 63% | **60%** | - | - | - | - | - | - | * | * | * | - | - | 59% | * | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | **25%** | - | - | - | - | - | - | * | * | - | - | - | 17% | * | - |
| | 2024 | 32% | 33% | **38%** | - | - | - | - | - | - | - | - | - | - | - | 38% | - | - |
| All Grades ELA/Reading | 2025 | 31% | 36% | * | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2024 | 30% | 33% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Mathematics | 2025 | 35% | 34% | **0%** | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2024 | 35% | 33% | **40%** | - | - | - | - | - | - | - | - | - | - | - | 40% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 100% | 96% | 96% | - | 90% | * | 89% | 87% | 100% | 96% | 90% | 71% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 0% | 1% | - | 7% | * | 11% | 3% | 0% | 1% | 8% | 12% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **3%** | 0% | 4% | 3% | - | 3% | * | 0% | 10% | 0% | 3% | 3% | 18% | 7% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 99% | - | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | **95%** | 100% | 96% | 96% | - | 90% | * | 89% | 87% | 100% | 96% | 90% | 71% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 0% | 1% | - | 7% | * | 11% | 3% | 0% | 1% | 8% | 12% | 13% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **3%** | 0% | 4% | 3% | - | 3% | * | 0% | 10% | 0% | 3% | 3% | 18% | 7% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 100% | 96% | 96% | - | 90% | * | 89% | 87% | 100% | 97% | 90% | 71% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 0% | 1% | - | 7% | * | 11% | 3% | 0% | 1% | 8% | 12% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **3%** | 0% | 4% | 3% | - | 3% | * | 0% | 10% | 0% | 3% | 3% | 18% | 7% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 100% | 100% | 99% | - | 100% | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 94% | **95%** | 100% | 100% | 94% | - | 84% | - | 100% | 90% | 100% | 96% | 92% | 90% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 0% | 3% | - | 5% | - | 0% | 0% | 0% | 1% | 7% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **2%** | 0% | 0% | 2% | - | 11% | - | 0% | 8% | 0% | 3% | 0% | 5% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Tested | 1% | 2% | **1%** | 0% | 0% | 1% | - | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 2% | **1%** | 0% | 0% | 1% | - | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | **95%** | 100% | 100% | 95% | - | 84% | - | 100% | 92% | 100% | 96% | 94% | 90% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 0% | 3% | - | 5% | - | 0% | 0% | 0% | 1% | 6% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **2%** | 0% | 0% | 2% | - | 11% | - | 0% | 8% | 0% | 3% | 0% | 5% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 100% | 100% | 98% | - | 100% | - | 100% | 96% | 100% | 99% | 98% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 100% | 100% | 94% | - | 84% | - | 100% | 88% | 100% | 95% | 90% | 90% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 0% | 0% | 3% | - | 5% | - | 0% | 0% | 0% | 1% | 8% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **2%** | 0% | 0% | 2% | - | 11% | - | 0% | 8% | 0% | 3% | 0% | 5% | 0% |
| Not Tested | 1% | 2% | **1%** | 0% | 0% | 2% | - | 0% | - | 0% | 4% | 0% | 1% | 2% | 0% | 0% |
| Absent | 1% | 2% | **1%** | 0% | 0% | 2% | - | 0% | - | 0% | 4% | 0% | 1% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.3% | **96.1%** | 96.4% | 95.0% | 96.5% | - | 95.2% | - | 96.4% | 95.5% | 93.6% | 94.2% |
| 2022-23 | 93.3% | 93.5% | **95.7%** | 97.1% | 95.0% | 96.1% | - | 94.6% | - | 94.5% | 94.3% | 92.8% | 94.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 15.4% | **7.4%** | 14.3% | 10.0% | 5.9% | - | 6.8% | - | 16.7% | 14.1% | 28.6% | 14.3% |
| 2022-23 | 20.3% | 17.5% | **6.2%** | 7.7% | 6.6% | 5.4% | - | 7.3% | - | 11.8% | 10.7% | 23.5% | 10.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,717 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 313 | 48,064 |
| Hispanic | - | - | 664 | 200,942 |
| White | - | - | 1,317 | 101,714 |
| American Indian | - | - | 9 | 1,231 |
| Asian | - | - | 246 | 19,746 |
| Pacific Islander | - | - | 5 | 606 |
| Two or More Races | - | - | 163 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 236 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 21 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 2,460 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 262 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 722 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 186 | 56,967 |
| At-Risk Graduates | - | - | 868 | 173,035 |
| CTE Completers | - | - | 1,399 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **377** | **100.0%** | **31,986** | **5,530,499** | **378** | **100.0%** | **32,042** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 55 | 14.6% | 5.6% | 6.5% | 55 | 14.6% | 5.6% | 6.5% |
| Grade 1 | 73 | 19.4% | 6.4% | 6.8% | 73 | 19.3% | 6.3% | 6.8% |
| Grade 2 | 69 | 18.3% | 6.5% | 7.0% | 69 | 18.3% | 6.5% | 7.0% |
| Grade 3 | 93 | 24.7% | 7.3% | 7.3% | 93 | 24.6% | 7.3% | 7.3% |
| Grade 4 | 87 | 23.1% | 7.3% | 7.3% | 87 | 23.0% | 7.3% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 7 | 1.9% | 11.5% | 12.8% | 7 | 1.9% | 11.5% | 12.8% |
| Hispanic | 42 | 11.1% | 26.4% | 53.5% | 42 | 11.1% | 26.4% | 53.5% |
| White | 259 | 68.7% | 43.6% | 24.4% | 259 | 68.5% | 43.7% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 44 | 11.7% | 9.9% | 5.6% | 44 | 11.6% | 9.9% | 5.6% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 24 | 6.4% | 8.2% | 3.3% | 25 | 6.6% | 8.2% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 179 | 47.5% | 48.5% | 48.9% | 179 | 47.4% | 48.4% | 48.8% |
| Male | 198 | 52.5% | 51.5% | 51.1% | 199 | 52.6% | 51.6% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 32 | 8.5% | 32.7% | 60.5% | 32 | 8.5% | 32.7% | 60.4% |
| Non-Educationally Disadvantaged | 345 | 91.5% | 67.3% | 39.5% | 346 | 91.5% | 67.3% | 39.6% |
| Section 504 Students | 15 | 4.0% | 10.2% | 6.8% | 15 | 4.0% | 10.2% | 6.8% |
| EB Students/EL | 21 | 5.6% | 12.6% | 24.3% | 22 | 5.8% | 12.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.3% | 2.1% | | | | |
| Students w/ Dyslexia | 18 | 4.8% | 9.7% | 6.4% | 18 | 4.8% | 9.7% | 6.4% |
| Foster Care | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.6% | 1.4% | 0 | 0.0% | 0.6% | 1.4% |
| Immigrant | 8 | 2.1% | 1.7% | 3.5% | 8 | 2.1% | 1.7% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 20.1% | 66.6% | 0 | 0.0% | 20.2% | 66.5% |
| Military Connected | 56 | 14.9% | 11.7% | 4.1% | 56 | 14.8% | 11.7% | 4.1% |
| At-Risk | 35 | 9.3% | 36.8% | 53.5% | 36 | 9.5% | 36.7% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 20 | 5.3% | 12.1% | 24.3% | 20 | 5.3% | 12.1% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 37.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.7% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 38 | 10.1% | 8.9% | 8.7% | 38 | 10.1% | 8.9% | 8.7% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 66 | 17.5% | 17.6% | 15.3% | 67 | 17.7% | 17.7% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **66** | | | | | | | |
| Students with Intellectual Disabilities | 17 | 25.8% | 48.0% | 48.3% | | | | |
| Students with Physical Disabilities | 32 | 48.5% | 16.1% | 17.0% | | | | |
| Students with Autism | 9 | 13.6% | 21.0% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.3% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **25** | **6.9%** | **9.0%** | **16.4%** | | | | |
| African American | 2 | 0.6% | 2.3% | 3.3% | | | | |
| Hispanic | 2 | 0.6% | 2.5% | 8.9% | | | | |
| White | 12 | 3.3% | 2.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 6 | 1.7% | 0.5% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.8% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 1 | 1.2% | 10.6% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 14.3% | 11.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 11 | 25.6% | 15.1% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **34** | **11.0%** | **13.4%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 1.6% | 1.3% | 0.0% | 6.0% | 3.6% |
| Grade 1 | 0.0% | 0.6% | 1.9% | 0.0% | 2.2% | 3.0% |
| Grade 2 | 0.0% | 0.3% | 1.1% | 0.0% | 0.6% | 1.4% |
| Grade 3 | 0.0% | 0.2% | 0.6% | 0.0% | 1.3% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.6% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 17.5 | 18.5 | 18.9 |
| Grade 1 | 25.0 | 20.4 | 19.2 |
| Grade 2 | 21.7 | 20.6 | 19.4 |
| Grade 3 | 40.1 | 22.4 | 20.1 |
| Grade 4 | 33.2 | 21.8 | 20.0 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **36.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 33.1 | 89.7% | 68.9% | 63.8% |
| Teachers | 26.4 | 71.5% | 54.1% | 48.3% |
| Professional Support | 4.8 | 13.0% | 9.7% | 10.8% |
| Campus Administration (School Leadership) | 1.9 | 5.2% | 3.4% | 3.4% |
| Educational Aides | 3.8 | 10.3% | 10.0% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 20.0 | 4,125.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 74.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,298.0 |
| **Total Minority Staff** | **3.0** | **8.1%** | **33.1%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 5.2% | 12.8% |
| Hispanic | 2.0 | 7.6% | 14.9% | 31.0% |
| White | 24.4 | 92.4% | 76.5% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 0.0 | 0.0% | 22.6% | 24.6% |
| Females | 26.4 | 100.0% | 77.4% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 2.4% |
| Bachelors | 15.2 | 57.6% | 70.8% | 71.4% |
| Masters | 11.2 | 42.4% | 26.7% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.1% | 7.3% |
| 1-5 Years Experience | 3.0 | 11.4% | 22.1% | 28.3% |
| 6-10 Years Experience | 8.0 | 30.3% | 21.2% | 19.7% |
| 11-20 Years Experience | 11.2 | 42.4% | 31.4% | 27.6% |
| 21-30 Years Experience | 3.2 | 12.1% | 17.2% | 14.1% |
| Over 30 Years Experience | 1.0 | 3.8% | 2.1% | 3.0% |
| Number of Students per Teacher | 14.3 | n/a | 15.1 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 12.0 | 6.3 | 6.0 |
| Average Years Experience of Principals with District | 12.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 5.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.8 | 4.3 |
| Average Years Experience of Teachers | 13.4 | 12.0 | 11.2 |
| Average Years Experience of Teachers with District | 8.3 | 7.6 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $51,870 | $55,689 |
| 1-5 Years Experience | $60,367 | $58,549 | $59,266 |
| 6-10 Years Experience | $63,689 | $61,886 | $62,607 |
| 11-20 Years Experience | $61,013 | $65,413 | $66,353 |
| 21-30 Years Experience | $68,730 | $70,056 | $70,976 |
| Over 30 Years Experience | $75,345 | $74,972 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,229 | $63,324 | $63,751 |
| Professional Support | $65,351 | $72,907 | $75,909 |
| Campus Administration (School Leadership) | $89,009 | $89,215 | $88,786 |
| Instructional Staff Percent | n/a | 69.5% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.2 | 0.8% | 3.9% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.0% | 2.6% |
| Gifted and Talented Education | 1.2 | 4.5% | 8.7% | 1.6% |
| Regular Education | 21.0 | 79.6% | 61.5% | 69.0% |
| Special Education | 4.0 | 15.2% | 16.5% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**