

Problem Statement

(January 14, 2026)

Current State:

- Desire for all students to have a high-quality educational experience
- Declining enrollment projected to continue in future years
- Large variations in school enrollment and costs per student
- Large variations in social-economic status between schools and areas within the district.
- Unaligned attendance boundaries that split student cohorts in school level transitions
- School facilities that are aging, in poor condition or not well designed educational environments
- Deficit spending to balance the budget

Problem Description:

- Declining student enrollment, increasing inequities between schools and budget considerations have spurred the district to consider how best to use its facilities.

Impact:

- Without adjustments, the district will continue to have inconsistent student educational experiences, growing inefficiencies and inequalities, and budget consequences that will impact the student experience.

Desired State:

- School enrollments and building utilization that allow the district to maintain fiscal stability and provide a consistent outstanding educational experience for every student.

Actions Needed:

- Create guiding principles, guardrails and recommended next steps for facilities planning to address:
 - Declining student enrollment

- Existing and potential inequities among schools
- Manage district resources and capital assets by a fiscally responsible and data-informed process
- Provide a high-quality and equitable educational experience to all students.

Problem Statement approved 10-0 at December 17, 2025 LRFPC meeting.

Guard Rails & Levers
Committee Recommendations
(January 14, 2026)

Bucket 1 - Annual Enrollment Report

Recommendation:

- A. Superintendent should direct district staff to provide the Board at its November meeting with an Annual Enrollment Trend Report which should include but not be limited to:
 - a. School utilization data
 - b. Number of students per grade level
 - c. Evaluation how enrollment is tracking to its current 10-year enrollment forecast.

Recommendation approved 9-1 at December 17, 2025 LRFPC meeting.

Bucket 3 - Feeder Patterns

Recommendation:

- A. Form a committee to evaluate the existing examples of split feeders to minimize the use of split feeder attendance areas. Guiding principles should include:
 - a. Splits should be avoided.
 - b. If a split is not avoidable, the following shall be considered for split feeder patterns:
 - i. The split should be at ES to MS level where possible.
 - ii. Splitting of cohorts should occur no more than once in a student's tenure.
 - iii. Splits should be generally of equal cohort size.
 - iv. Splits should maintain program opportunities such as continuing access to dual language programming.
- B. Request the School Board to consider amending Policy JC to avoid splitting feeder patterns and to articulate the factors to address where split feeder patterns may be acceptable.

Recommendation approved 8-2 with edit to § A.b.ii. at December 17, 2025 LRFPC meeting.

Bucket 4 - Attendance Boundaries

Recommendation:

- A. School Board should direct District staff to review Policy JC to determine if:
 - a. The four (4) factors for considering attendance boundary adjustments remain applicable and relevant.
 - b. Additional language is necessary to address District equity goals are adequately addressed in Policy JC.
- B. Staff should report back to the School Board on its review of Policy JC within six months of starting the review of Policy JC.

Recommendation approved 7-3 at December 17, 2025 LRFPC meeting.

Bucket 5 - School Condition Assessments

Recommendation:

- A. The 2027 Long Range Facilities Plan committee should evaluate the merit of making long term deferred maintenance capital investments in structures that:
 - a. are over 75 years in age, or
 - b. ~~which~~ have a Facilities Condition Index (FCI) score of > 0.3., or
 - c. have a seismic score <51.
- B. In the 2027 Long Range Facilities Plan, evaluate the cost of replacing or updating of existing structures less than 75 years old.
- C. The 2027 Long Range Facilities Plan should contain evaluations of structure replacement or upgrade analysis based on a matrix which includes factors such as, and not necessarily limited to; FCI score, structure age, seismic condition, enrollment forecast, quantitative community impact analysis, and district design specifications.

Recommendation approved 9-1 with edits in §§ A., A.a-c., and C. at December 17, 2025 LRFPC meeting.

Bucket 2 – Enrollment and School Utilization

Draft Recommendation:

- A. Superintendent should establish an administrative enrollment and building capacity utilization study once a school year to begin after October 1 of each school year when the student enrollment at an elementary school is less than 350 students or at any school when enrollment is less than 65% utilization of a building's permanent capacity.
- B. The administrative study should be intended to:
 - 1) Determine if the level of enrollment is a consistent trend and forecasted to continue.
 - 2) Identify and evaluate the ability to implement potential solutions to increase enrollment.
- C. Where applicable, potential solutions resulting from an administrative study should include, and may not be limited to, the following:
 - 1) Adjustments to resource allocation
 - 2) Implementation of blended classrooms
 - 3) Modifications to specials (e.g., art, music, PE)
 - 4) Review attendance boundary adjustments
 - 5) Consolidate schools
 - 6) Other implementation ideas to increase enrollment
- D. Superintendent should recommend to the School Board to establish an advisory committee if the outcome of the administrative study is:
 - 1) Attendance boundary adjustment. Committee to be formed pursuant to Policy JC
 - 2) School consolidation. Committee to be formed pursuant to Policy FL
- E. Prior to the next capital bond program, Superintendent should direct the Facilities Department to review and revise the 2014 Education Specifications for District facilities to reflect current and future educational needs, standards, practices, and student enrollment