

bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL



**Gr. 10 Student
Leadership
Program**
Hosting Wentworth's
Gr. 4 Campers



SATURDAY NIGHT FEVER

A Night at the Disco

COLLINGWOOD PARENT PARTY
SATURDAY MARCH 7, 2026 | 7:30PM - MIDNIGHT

The Polygon Gallery, North Vancouver



COLLINGWOOD
SCHOOL

bridge
THE MAGAZINE OF COLLINGWOOD SCHOOL

EDITOR

Angela Nielsen

DIGITAL EDITOR

Jill Slattery

DESIGN

Leah Moy

PHOTOGRAPHY

Ryan Tobin

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Please address correspondence to:
Bridge Magazine
70 Morven Drive
West Vancouver, BC V7S 1B2
communications@collingwood.org

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DID YOU KNOW?

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NEWS

- First Day of Classes after Break, January 12
- Re-enrolment, February 2-6
- Pro-D Day, February 13
- BC Family Day – School Closed, February 16
- Last day of classes before Spring Break, March 13
- First day of classes after Spring Break, March 30

For a full calendar of school events, please see our weekly e-news or visit collingwood.org.



Happy New Year, everyone!

As the calendar turns and we welcome January, I find myself looking forward to the months ahead and the vibrant energy that will carry us through until March Break. This is a time for renewal, for setting new goals, and for reflecting on the progress we've made toward our shared vision for Collingwood.

I am excited to share more about our Strategic Planning in the coming weeks and months.

In the meantime, I hope you'll enjoy some of the articles in the pages that follow. Be sure to read the wonderful feature highlighting our Gr. 10 student leaders mentoring the younger Wentworth Gr. 4 students at Camp Summit. I hope you will also take time to celebrate the backbone of our School — our faculty — by reading the Notes and Nods section detailing some recent professional development and teacher accomplishments.

One year ago, in this Winter edition of *Bridge*, we launched our School's first-ever Sustainability Plan. It was a bold step, articulating our collective commitment to environmental stewardship and a greener future. As we enter the next phase of this critical initiative, I'm pleased to share an update on the significant strides we've made in our inaugural year of implementation.

Our commitment to reducing our ecological footprint has yielded tangible results. Over the last two years (2022–2025), we've achieved an impressive 18% reduction in our total carbon emissions, eliminating 168 tonnes of CO₂. This success reflects a community-wide effort. Our Wentworth and Morven campuses now operate well below the provincial average for greenhouse gas emissions, a point of great pride and a testament to our measured, strategic approach.

Of the 33 Priority Actions we set for the year, we successfully completed 23 (or 70%), thanks to the collaboration of students, faculty, parents and staff. This work spans managing our grounds sustainably, reducing energy consumption, and improving our purchasing and waste practices. While we celebrate this progress, we remain fully committed to the ten actions currently pending and look forward to tackling the next set of priorities.

Our goal remains ambitious: to reduce Collingwood's emissions by 50% by 2030. You can review the full, detailed Year One Annual Report and specific targets by visiting the dedicated page on our website (see QR code below). I encourage you all to explore the report and continue to be active participants in this important journey.

I must also call your attention to the tribute that appears on the opposite page: our celebration of the life and enduring legacy of Roger Hatch. Roger was not just a colleague; he was a dear friend and one of the foundational figures who helped build the spirit and culture of Collingwood from its earliest days. He dedicated 29 years to our community, touching countless lives as a teacher, coach and mentor. As I'm quoted on the next page, he was a "player's coach" whose booming voice and infectious passion for rugby and for his students defined an era.

The tribute to Roger — or "Hatchy," as so many affectionately knew him — captures his warmth, his quiet strength, and his unique ability to inspire young people to be their best. His spirit lives on through the Hatch Shield game and the Roger Hatch Fund, ensuring his legacy of integrity and dedication continues to benefit future generations. Please join me in reflecting on his remarkable life as you read the dedicated piece on the following page.

Warmly,

Lisa Evans,
Head of School



*Link to Year One
Annual Sustainability
Report*

In Memoriam: Celebrating the life and legacy of Roger Hatch

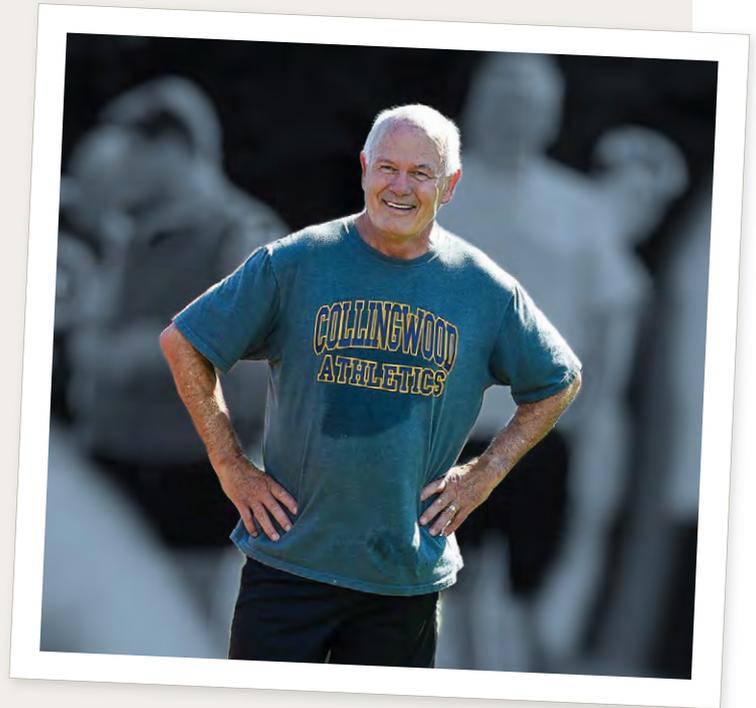
Our dear friend, mentor, and former faculty member, Roger Hatch, passed away on August 15, 2025. While there is grief in his absence, the immense impact he had on this community ensures his spirit will forever resonate within our Collingwood halls and on our fields.

Roger dedicated 29 remarkable years to Collingwood, joining the school in 1985, just one year after its opening. He didn't just serve at Collingwood; he helped build its identity, its spirit, and its culture from the ground up. Over three decades, he wore many hats: a dedicated homeroom, Math, and PE teacher, Co-Head of the Junior School, and eventually, Senior Master. Yet, for thousands of alumni, he will be remembered simply as "Hatchy"—a man whose booming voice, endless string of student nicknames, and infectious enthusiasm defined their school experience.

While Roger excelled in every role he undertook, his most enduring legacy lies on the rugby field. A gifted coach and fierce motivator, Roger, alongside colleagues like Kevin Cook and Dave Speirs, helped transform the Collingwood Rugby Program into one of the most respected and successful in British Columbia and Canada.

His success wasn't due to focusing only on wins. It came from an unshakable belief in the potential of young people. "Roger was a player's coach", notes Lisa Evans. "He was demanding, but his athletes were always willing to work hard because he made rugby so much fun with his silly songs, awful jokes and his honest desire for them to be their best. His players loved Roger's passion for rugby and the way that he taught them to play the game." This ethos — of respect, humility, and teamwork — continues today through the annual Hatch Shield game, a beloved tradition that reflects the enduring values he instilled.

What made Roger so beloved was his unique ability to hold high standards while wrapping his expectations in humour, heart, and humanity. He greeted every student



as a friend. Current faculty member and alumni Catherine Underwood '94 perhaps captured it best: "His warmth, paired with his quiet strength, made people want to rise to the values he embodied." Crucially, his guidance came without a trace of pretence. As Peter Davidson noted, "Nobody ever needed Roger Hatch to park his ego at the door because his ego was somewhere in a cobwebbed attic back home, where it never saw the light of day." Whether you were five years old or 55, you were given the same genuine, heartfelt treatment every single day.

Upon his retirement in 2014, Roger was celebrated not just for his professional achievements, but for his personal impact as a loving husband, father, and "Papa." His commitment to giving future students life-changing opportunities was cemented by the establishment of the Roger Hatch Fund, launched by alumni to ensure students can continue to participate in transformative athletic tours, carrying his legacy forward in the very best way.

Roger Hatch's life was a testament to dedication, integrity, and the power of believing in young people. His spirit lives on in the programs he built, the traditions he began, and the countless hearts he touched. We mourn his loss, but we celebrate a life truly well-lived.

#WENTWORTH

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Gr. 4s made the trek to Camp Summit for a few days in the woods with their classmates and Gr. 10 student leaders. We loved their excitement to try everything camp had to offer!

 Add a comment... 

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Gr. 5s are enjoying art class while practicing their sketching, colouring, and creativity – and friendships are forming too.

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Our Junior School gathered outdoors today for the annual Welcome Assembly to kick off the year together. A wonderful start to the months ahead!

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Making Terry Fox proud! JKs to Gr. 7s ran for Terry today while raising money and awareness for cancer research.

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We are thrilled to officially open the doors to our brand-new Primary STEM Lab! 🧪🔗

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BOO! Amazing costumes and energy at Wentworth for Halloween. We hope our little Blue Jays, demon hunters, inflatable dinosaurs, pirates, bunnies and clowns had fun!

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At our Remembrance Day assemblies, students danced, sang, played, and spoke beautifully, showcasing the Collingwood spirit of courage, curiosity, and community. Lest We Forget. ❤️

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Our 'Kindness Correspondents' wowed audiences at CBC's Make the Season Kind event in December, speaking live on the radio throughout the day.

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Wentworth Winter Music Concerts are a festive tradition we all look forward to each year. The Kindies and Gr. 1s brought the spirit and joy we all needed to get the season started!

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Welcome to a new school year! We can't believe it's Ms. Evans's last first day of school - what a moment!

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Our 2026 graduates received their blue and gold School ties, symbolizing their hard work and dedication. Best of luck to the class of 2026!

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Yesterday's School assemblies provided us all with a quiet and somber moment to reflect and evaluate our roles in reconciliation. Every Child Matters. ❤️

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Sr Volleyball has had a great season this fall, serving spikes, bumps, and hits every week and winning big tournaments like Day at the Dome.

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Thank you so much to our Parents' Council and the Indian Cultural Club for putting on our School's biggest Diwali Celebration yet!

 Add a comment... ...

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Our Morven students showed up dressed to the nines today - Happy Halloween! 🍷

 Add a comment... ...

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For the first time in 27 years, the CAVS made it to the Sr Boys Soccer Provincials! The tournament may have ended in a 3-0 loss, but the CAVS still brought home a silver medal.

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The cast of 'The Crucible' did a fantastic job staging this year's Winter Play, with 3 sold out evening shows. Congratulations to the whole cast and crew for their wonderful performance.

 Add a comment... ...

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Our Service Committee organized another wonderful Holiday Hamper donation to Thunderbird Elementary this month and a few grads had the pleasure of delivering the bins. Thank you to all who donated! #CWServiceLearning

 Add a comment... ...

Developing Leadership at Camp Summit

A group of Morven Gr. 10 students host our Gr. 4 students for their first overnight camp.

It is hard to imagine a better leadership development opportunity than being tasked with hosting, entertaining and managing an 80-student group of extremely excited nine and ten-year-olds on their very first overnight camp experience... but that is exactly what the popular Gr. 10 Student Leadership Program took on this past fall.

Gr. 10 has traditionally provided an excellent window for students to pursue additional leadership development opportunities because, although students have matured since middle school, the demands of their academics are not yet comparable to those in Gr. 11 and 12. Not surprisingly, Collingwood's Gr. 10 Student Leadership Program has become very popular. This year, dozens of students applied for the 14 available spots. Students are selected for the program based on their school involvement and leadership potential, and the process typically involves consultation with coaches and teachers to ensure they will be fully committed to the role.

The program's goal is to foster leadership development among participating students by supporting Wentworth's Gr. 4

and 5 students on their overnight stays at Camp Summit. For many students, the Gr. 4 school camp trip is their first night spent away from their parents. Gr. 10 student leaders play a key role in making this milestone memorable by providing encouragement, guidance, and connection throughout the camp experience. Leaders continue to develop and apply their skills through various initiatives throughout the school year, culminating in their participation in the Gr. 5 overnight camp.





Reflections from Gr. 10 student leaders indicate that many believe the program strengthens their confidence to assume larger leadership roles, deepens their sense of belonging at Collingwood, and provides them with a new purpose beyond their own self-interests.

At this year's camp, our faculty/house supervisors witnessed inspiring examples of personal growth and dedication among our Gr. 10 student leaders. Because, let it be said: if you can handle the responsibility of 80 screaming Gr. 4 students, you are ready for whatever comes your way next. 🗣️

Gr. 10 Leadership Development Goals:

Lead with Integrity: model positive behaviour, take initiative and guide younger students responsibly

Communicate and collaborate: build confidence in leading activities and work effectively with peers, campers and staff

Mentor and support: encourage, include and empower all students

Grow and reflect: develop resilience, self-awareness and leadership skills through real challenges

Foster community and spirit: strengthen connections, promote inclusivity and build school pride

Sustain leadership: apply camp lessons throughout the year in school, activities and future leadership roles.





CAMP JOURNAL

(report to parents by faculty/house supervisors of Gr. 10 student leadership program)



Day 1: Arriving at Camp Summit

Our Gr. 10 student leaders began by setting goals for camp that would push them out of their comfort zone. From there, they worked on making up some “back pocket games,” which are short, small, fun games that can be used to engage campers between activities and at their cabins at night.

This is where and when we realized there is one specific word to describe this leadership crew... ENERGY! We were challenged with the immediate task of figuring out how to harness this amazing energy. We can confidently say we would take this over anything else, any day of the week. The Gr. 4 campers are going to be in for a real treat.

Another school was also at Camp Summit, and during their free time, our group did not stick to themselves but instead participated in field games with students from the other school. They are an interesting group, full of personality, and we are excited to see how our first full day begins in the morning.

Final task of Day 1: get them to bed at a reasonable time.

Day 2: First day of Gr. 4 camp

The group bonding was quite strong last night. While everyone may not have previously hung out together at school, the group is finding its way toward becoming a collective. We find it's not uncommon for students who participate in this program to form new friendships, and last night is one of many examples of why that is true.

Typically, we need to knock on the student leaders' cabin doors to help them start the day. However, their ENERGY apparently did not dissipate overnight. They were all up, dressed, teeth brushed and ready to start the day. We were still wiping the sleep from our eyes as they were skipping towards the dining hall before the breakfast bell even rang.

Then the buses filled with 80 screaming Gr. 4 students arrived.

Our student leaders bolted toward the bus with zero hesitation. By the time we caught up, they were hauling bags from underneath the bus, high-fiving Gr. 4s and making introductions. We observed hand-holding, inclusiveness, organization, encouragement, tear-wiping and piggybacks.

Our leaders' energy was channelled and put to good use for the rest of the day. Even at bedtime, we could hear leaders initiating back-pocket games to calm the campers as they tried to help them settle down at bedtime. We doubt they will be up as quickly tomorrow, but then again, they shouldn't be. A good night's sleep is well deserved. Hopefully, the campers will allow it.





Day 3: Falling in love with camp

Last night was something different. After a full day of activities, campfire skits and free time, pure exhaustion hit everyone involved. Once the campers were out, the student leaders were also out.

Each group of leaders offers something different with this program. If we were to choose a word that describes this group, what would it be? At first, we were convinced it was going to be “energy” because it was so prominent in how they showed up. Now, having had the pleasure of bonding with them and observing them on a different level, we are feeling that a more appropriate word to describe them is “inclusive”.

At Collingwood, we promote a style of leadership that we refer to as being a “selfless leader”. This type of leader puts everyone before themselves as a way to guide, promote and elevate the people around them. It couldn’t be clearer to us that each one of these student leaders has the makings of what it means to be this type of leader. They have talked the talk and walked the walk at each turn during this leadership development experience. It is imperative that you understand how special that is at their age.

The magic of camp and the leadership development opportunities it can offer are somewhat unique to what is available on campus. There are a few more leadership components to this program throughout the year before gearing up for Gr. 5 camp in April, and we are really looking forward to spending more time with these young leaders. They have made their mark, and the fact that they will continue to grow makes us very excited to see where they will land.



First LEGO League Explore Club

Wentworth students explore engineering fundamentals.



“I love this club; it is one of my favourite clubs. Because we can build, create experience and learn all together with my teammates.”

— Camilla, Gr. 3



As many in our community know, the Collingwood Senior School robotics program has grown significantly over the last decade, with a long list of RovoCavs teams successfully competing in many VEX Robotics events.

This year, a group of Gr. 2, 3 and 4 students at our Junior School will also have the opportunity to engage in robotics-based learning and events through the First LEGO League Explore Club.

First Lego League Explore is an introductory, structured robotics exploration for Gr. 2–4 students that culminates in a festival where teams showcase their work in a non-competitive, fun, celebratory environment without formal scoring or advancement to higher-level tournaments. Introduced with the help of Specialist Teacher Yanina Vihovska, who has close to a decade of experience with the program, Wentworth’s initial roster includes three teams of five students, who were selected via lottery.

While the VEX program is highly focused on engineering, First LEGO League Explore takes a more transdisciplinary approach, introducing a new theme each year that enables teams to focus on engineering fundamentals as they explore real-world problems, learn to design and code, and create unique solutions using LEGO bricks. This year, students are tasked with investigating the past as a team of archaeologists.

“Lego Club is so cool because you can experience teamwork, kindness and taking part in a competition. It is challenging because you need to do programming.”

— Ava, Gr. 3

The FLL Explore teams gather every Thursday afternoon to collaborate and build machine models for the tools they will need to uncover mysterious artifacts on an archaeological dig site. Every team model must have at least one motorized component. Along the way, students record their ideas and

designs and share their models and what they learned with other teams. Students then explore basic coding as they motorize parts of their team model toward the end of their experience. “I enjoy coaching the FLL Explore Club,” said Yanina Vihovska, “because students are not just building models. They are exploring, tinkering with and iterating their designs. They are asking questions, exploring ideas, and developing minds that will shape our future.”

“I really enjoy building with Lego and being in a team. I also like looking for pieces for my friends when they are building. I am very excited about going to the festivals and presenting to judges.”

— Jett, Gr. 2

The experience culminates in a series of festivals celebrating their machine designs. At the festivals, each team presents its model, design process, and what it has learned about the theme. Volunteer reviewers engage with the team by asking questions and offering positive feedback. Wentworth’s FLL Explore teams will travel to Mulgrave and UVic in January and to Meadowridge in March.

With all the early excitement surrounding the introduction of the First LEGO League Explore Club, there is hope that the club will grow and may include future participation in the second tier of First LEGO League, called Challenge, which is intended for Gr. 4–8 students. **b**

“I like this club, because it gives me a way to be creative with what I love the most – LEGO and because we can program and test our models.”

— Eric, Gr. 3



First LEGO League Explore Team Roles:

Material Manager: gathers materials needed for the session and returns materials at the end of the session.

Reporter: Captures the team’s journey by taking pictures or notes that can be used at the festival event.

Builder: Assembles the models following the building instructions.

Element Finder: Locates the specific elements needed for each build step.

Researcher: Writes down questions the team has about the season theme or activities and helps to look up answers.

Coder: Operates the device and creates the programs in the app.

Adult Facilitator: A coach, teacher, or mentor who guides the team through the sessions and their learning to achieve session outcomes.





Prompt: You are writing an article for a school magazine of a high achieving BC independent school. Use the uploaded school documents to ground the message.

Purpose: Help families understand how AI is being used thoughtfully and intentionally to support learning, without replacing teachers, relationships, or human judgment.

Audience: Parents who are curious, cautious, and hopeful about AI. Assume no technical background.

Address the following:

1. What AI is (and is not) in the context of our school
2. How AI supports a competency-based model (e.g., feedback, reflection, skill and knowledge development, revision, transfer of learning)
3. The role of teacher professional judgment and why teachers remain central
4. How we help students learn to use AI ethically, transparently, and responsibly

Tone: "This is how we are thinking carefully about AI in a way that aligns with our values and supports your child's learning."

Navigating the Future with Purpose: Digital Wisdom at Collingwood

Collingwood
 At our school, education has always been about more than absorbing information. ~~It is about cultivating the "Digital Wisdom" necessary to navigate an ever-changing world.~~ As Artificial Intelligence (AI) becomes a more prominent part of our global landscape, we are approaching it with the same intentionality and values-driven focus that define our community.

change to: As part of the learning journey, we now aim to cultivate the "Digital Wisdom" necessary to navigate an ever-changing world.

add: It is about cultivating lifelong learners who can apply their knowledge and skills in new and meaningful situations.

Our goal is to help families understand how AI ~~is being~~ *can be* used thoughtfully to support learning without replacing the essential human relationships and judgment that sit at the heart of our classrooms.

edit: ensure students

can be

What AI is (and Is Not) in Our Classrooms

AI is viewed through a lens of augmentation over automation. ~~This means we prioritize using technology to enhance human potential rather than simply substituting manual tasks.~~ We define Digital Wisdom as the thoughtful, responsible, and skillful use of digital tools to express ideas and solve problems while considering ethical and social implications.

Teaching students to make informed decisions about when, why, and how to use AI is an essential future-ready skill. At times, this means leveraging AI to efficiently handle routine or low-level tasks so students can focus their energy on higher-order thinking, creativity, and problem-solving.

Our theme for this work is Respectful Agency: teaching students to use their own voice while using these tools appropriately in their workflow and taking full responsibility for the integrity of their own voice and ideas.

(repetitive - use next paragraph)

We also recognize the essential skill of navigating a complex world filled with mis and disinformation and have begun to more purposefully develop this skill in our students across all subject areas.

Integral to this process is Digital Wisdom, which involves students learning exactly when and how to use these tools appropriately within their workflow. We require students to be transparent by disclosing their use of AI, ensuring they maintain respectful agency and take full responsibility for the integrity of their own voice and ideas.

Supporting Growth and Competency

As a competency-based school, we focus on what students can do with their knowledge. To ensure authentic growth, we emphasize that students should not use AI when they are developing, practicing, or mastering a skill that is currently being assessed. AI supports this by acting as a powerful tool for feedback and refinement, but its use is strictly guided by the specific learning goals of a lesson.

delete AI may be used as a helpful secondary tool—but only when those specific tasks are not the core skills the student is supposed to be improving.

change to: We help students understand that relying on AI to do the thinking for them limits learning and growth. This message is reinforced through course outlines, assignment expectations, and regular classroom reminders. Rather than prohibiting use, we emphasize transparency and responsibility—any use of AI must be clearly cited and aligned with the ethical guidelines established in each class.

The Central Role of Teacher Judgment

add: committed to professional development which focuses on foundational skill development

AI will adapt faster than we will, but we will continue to prioritize student learning. Our teachers are currently moving through a professional learning pathway that allows for curiosity and exploration, addressing pedagogical challenges through AI use and peer mentorship.

This ensures that technology remains a tool guided by the expert hand of a teacher who understands your child's unique needs.

Delete and add: By grounding AI use in strong pedagogy, we ensure that every technological decision is made with student growth, skill development, and well-being at the center.

Integrity and Responsibility

We understand the valid concerns regarding academic integrity. We address this by focusing on AI Literacy and helping students understand how these tools work so they can use them responsibly to support, not replace, their own thinking. By emphasizing personal responsibility and ethical participation, we ensure that student learning remains authentic and transparent.

equipping students with the skills they need to succeed in school and beyond.

not a bad finish here by AI. Keep it

At Collingwood, we help students develop into adaptable, lifelong learners with the curiosity, courage, and digital wisdom to use emerging technologies responsibly and creatively.



Prompt and annotations provided by Jennifer Dousett, Educational Technology Coordinator at Collingwood Senior School

P.S. In case you're wondering, the green markups in this layout are a representation of our collaborative process with AI, not a printing error.

Ask anything +

making the season kind

Wentworth students visit
CBC to help raise money
for local food banks.



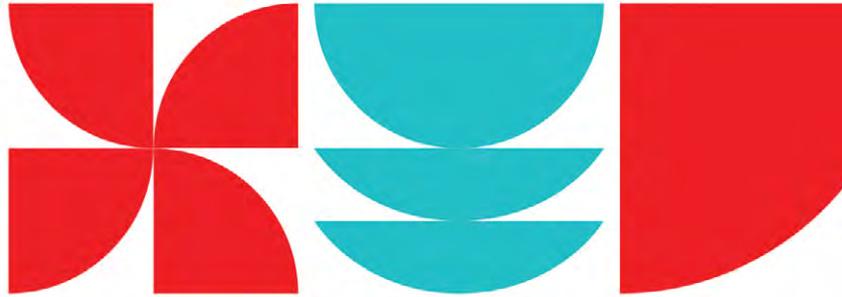
This past December, students from Collingwood’s Wentworth Campus were invited to the CBC Broadcast Centre in Vancouver to participate in the 39th annual Make the Season Kind event in support of local food banks.

The event featured a full lineup of activities and live broadcasts that filled the outdoor plaza and celebrated the spirit of giving in our community through live musical performances, local food pop-ups, a 360-degree video booth, and the Kindness Tree, filled with messages of hope from the community. Other highlights of the day’s festivities included an inaugural Kindness Run, a friendly Kindness Karaoke competition, and the debut of a children’s cookie-decorating competition, Bake the Season Kind.

Following a recent visit to the CBC newsroom, Wentworth students were invited to participate in Bake the Season Kind, along with students from an elementary school in Richmond. As a result, more than two dozen Gr. 4/5 Kindness Ninjas and Gr. 5 V.I.B.E. students were tasked with decorating a blank 8" cookie with a message about what kindness means to them. The cookies were then judged by Great Canadian Baking Show chef Bruno Feldeisen and Season 9 winner Jo Mandet. A couple of students, including Wentworth Gr. 5 student Sun K, were selected to share their message about kindness live on CBC Radio.

Additionally, Wentworth Gr. 6/7 students were asked to submit a 1-minute video audition for the on-air role of “Kindness Correspondents.” Agastya A, Chloe D, Milan D and Lua R were selected to join CBC Radio One’s broadcast of BC Today with Michelle Eliot & North by Northwest with Margaret Gallagher to share stories about acts of kindness submitted by people from all over BC. Agastya was also selected as a video correspondent and invited to conduct live interviews on TikTok throughout the afternoon. He interviewed some Canadian Olympians, other students and CBC hosts.

In addition to positively representing Collingwood in the community through their kindness, enthusiasm, maturity, and impressive public speaking skills, these Wentworth students also helped Make the Season Kind raise over \$2 million in support of local food banks. 🍪







For more pictures, see the Photo Gallery section of collingwood.org





The strongest season in a quarter century puts Collingwood Senior Boys' Soccer back on the map

By David Speirs, Athletic Director



In 1998, *Saving Private Ryan* premiered in movie theatres. Canada's Olympic Men's Hockey Team lost to the Czech Republic in a penalty shoot-out in the semi-final and went on to finish 4th. In soccer action, France's men defeated Brazil 3-0 to win the World Cup. And Collingwood's Senior Boys' Soccer Team won the BC AA Championship.

Since that win in 1998, the boys' soccer team had never made it off the North Shore again to another BC Championship. Some very good teams played excellent soccer, but Collingwood was never able to win the crucial playoff games needed to win the North Shore AA Championship and earn a berth in the provincial championships.

That was until this year. This year's team rode a 12-game winning streak to the Vancouver Sea-To-Sky Championship and then went all the way to the provincial championship final.

The amazing thing about this win streak was that a 0-2 start to the season meant that at any time, one more loss would have consigned this year's squad to the playoff scrapheap like the many years before.

Instead, the Cavs won a crucial penalty shootout against STA that earned them a playoff spot. Then, they upset Vancouver's top team Prince of Wales. Then, they avenged earlier defeats to North Shore rivals Windsor and Sutherland to win the Vancouver Zone Championship.

At the BC's, the streak continued with tough one-goal victories over Stelly's, Burnsvew and Windsor that propelled the Cavs into the final.

The loss in the championship game to a terrific Carihi Tyees side was tough to stomach, but the season was an amazing success, and the Coaches Moylan, Murray, Gock and Lee and all the players should be very proud of how they have put Collingwood soccer back on the map. Next year, the Cavs intend to bring back the gold! 🏆



Did you know?

University Guidance meets one-on-one with every student at Morven each school year.

In the fall, UG's focus is on our Gr. 12 students. This is when we provide individual support for each student's unique post-secondary application plan. After the AB trimester, we then prioritize checking in with our younger students. We find that annual meetings provide us with the opportunity to get to know each student, so we can better support them as their passions and goals evolve throughout secondary school.



To prepare for their next meeting with UG, Gr. 8–11 students and families can start with these steps:

- Where do your passions lie? What are your dislikes?
- Do you have specific program or career aspirations? Consider talking to people in different fields of interest about their jobs.
- Try online career and personality assessments such as O*NET and 16Personalities.
- Talk to university representatives when they visit.
- Visit university campuses if possible. Even if a university isn't on your priority list, taking a tour can help determine your preferences.
- Make a list of questions for your UG counsellor.

UG is always keen to communicate with students and families, answer questions, and provide up-to-date information about the ever-changing university admissions landscape.

Here are the supports students can expect before they enter Gr. 12:

Gr. 8

- One-on-one meeting with your UG counsellor in April
- January info sessions about course selections for Gr. 9
- Additional meetings as desired

Gr. 9

- One-on-one meeting with your UG in February
- November info session about applying to US universities
- January info sessions about course selections for Gr. 10 and beyond
- Additional meetings as desired

Gr. 10

- One-on-one meeting with your UG in January
- Information on graduation requirements, university admissions, and prerequisites, according to the student's individualized plan
- November info sessions about making a school list and applying to US universities
- January info sessions about course selections for Gr. 11 and beyond
- Additional meetings as desired

Gr. 11

- One-on-one meetings with your UG in November and May/June
- Information on graduation requirements, university admissions, and prerequisites, according to the student's individualized plan
- November info sessions about making a school list and applying to US universities
- January info sessions about course selections for Gr. 12
- H Block UG sessions for university planning
- Spring and fall writing workshops tailored to specific university supplements
- Additional meetings as desired

Information about upcoming university visits, information sessions, and updates about admissions is available via First Five and the weekly Morven News & Reminders email. These resources are available to all families, regardless of grade level. You can also follow our @collingwoodug Instagram account.

ADMISSIONS

Student re-enrolment

Re-enrolment for the 2026–2027 school year commences on Monday, February 2nd. The deadline for re-enrolment is Friday, February 6th. If your child will not be returning to Collingwood next year, please contact Nita Pickering, Director of Enrolment and Financial Assistance, as soon as possible at nita.pickering@collingwood.org



ADVANCEMENT

Tartan Week: From Art to Zoology

This year's Tartan Fund showcased the A–Z of innovative learning experiences our students benefit from because of your donations.

As with every year, our annual fundraising campaign culminated with Tartan Week, a school-wide celebration of spirit and generosity with dozens of student volunteers leading the cheers. Across both campuses, demonstrations brought to life the many educational resources and opportunities supported by the Tartan Fund. Morven featured library pop-ups, social impact lab stories, senior choir, robotics builds, live sketching, outdoor ed gear and a science club finale. Wentworth activities featured land-based learning, kindness ninjas, a science rules station, Gr. 4 singers and festive morning music. Special thanks to the many faculty and staff who organized sign-ups, staged demos, and modelled our culture of giving.

We are pleased to announce that, as of December 15th, the Tartan Fund has raised \$1.25 million with 52% family participation. Congratulations to Hollyburn House and Houssian House, who are this year's winners of the participation competition between houses (every Tartan Fund donation earns a "Fun Point" for the family's house). It is not too late to support innovative learning experiences from A to Z, to make your donation visit collingwood.org/giving



Link to Tartan Fund information and videos

Happy New Year!

We hope everyone had a restful and enjoyable winter break! We are excited for the many upcoming opportunities to connect with families and hope to see many of you at these events.

We kick off the year with another Unishop sale, where you can buy gently used uniforms at great prices! The sale will be held on Thursday, Feb. 5, 9–11 am at the Morven Campus, and we will run a drop-off of old uniforms prior to the sale.

Our first all-community event of 2026 is our annual Lunar New Year Celebration (LNY) on Wednesday, Feb. 19! This is a great opportunity for the whole community to come together and learn about the Year of the Horse as well as engage in festive LNY performances, activities and yummy treats!

This year's Collingwood Parent Party is going to have everyone dancing the night away! We are going back in time to the 70s with a disco theme, and we hope you will join us at Saturday Night Fever: A Night at the Disco on Saturday, March 7, from 7:30 pm to midnight.



Our entire community gets to enjoy another cultural celebration with the Nowruz Celebration on Tuesday, March 10. Spearheaded by the Persian Cultural Club, the event will involve dancing, arts and crafts and delicious treats!

And there will be more to come, including smaller connection events where parents can get to know each other over shared activities, as well as our staff appreciation lunch! As we look ahead, please also note that our annual Spring Fair event has been moved to Saturday, May 9.

As we look forward to these upcoming events, we also want to highlight some of our successful fall events, including:

- Our first Parents' Council (PC) Fair, which took place at our PC Coffee Morning in September
- A great series of grade-wide parent socials
- Our biggest Dilwai celebration ever
- Two Unishop sales
- Two fabulous Connection Events, cooking curry and decorating wreaths
- Our beloved Festive Craft event, a holiday highlight for K–Gr. 3 students

Thank you to all the participants and volunteers at our fall events as well as those involved in our upcoming events! Be sure to watch out for the Parents' Council Winter Newsletter, which will be coming out in January.

Sincerely,

Caroline Wong
Chair, Parents' Council

Emma Arnell
Vice Chair, Parents' Council



**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email pcchair@mycw.org

London Out-of-town Meetup

In our largest Out-of-town Alumni Meetup to date, Collingwood's global network of Alumni came alive in London this past October.

Hosted by Dara Djafarian, Chair of the Alumni Executive Committee, this fun, high-energy evening was filled with not only the sharing of memories but also the creation of new connections between Alumni from grad years ranging from 2002–2024. The evening even included a surprise visit from Peter Davidson, former Wentworth Gr. 4 teacher. "It was a wonderful evening connecting with alumni in London and catching up with old and new friends," said Dara, "The visit by Mr. Davidson was definitely a highlight! It is a great reminder that the Collingwood community is a global one and we're lucky to have such great connections across the world."

While London continues to be one of our strongest international hubs due to the many alumni studying or working there, the success of this event reflects a broader trend across global cities such as New York, Chicago, Toronto and Hong Kong, where Collingwood alumni are increasingly eager to stay engaged with the Collingwood community.

Are you interested in having a Collingwood Alumni Out-of-town Meetup in your city? Please reach out to alumni@collingwood.org.



Out-of-town meetup stats for 2025:

OF MEETUPS:

5

OF CITIES:

4

(New York, Chicago, Hong Kong, London, UK)

OF COLLINGWOOD CONNECTIONS MADE:

76

Coming up...

CAVS After Dark: A Conversation with Taehoon Kim '05
Photo Editor, Producer, Photographer

With so much uncertainty in the world and in our professional lives, there's power in hearing a real story of evolution, adaptation, and intention. Taehoon's journey reveals how a creative life doesn't happen overnight.

Save the Date: February 26, 5:30 PM,
Stay tuned for details and registration and more information in early January!

Alumni Homecoming 2026

We are excited to welcome you all on Friday, May 2nd, 5-8 pm, for our fourth annual Alumni Homecoming. We are excited to host a family-friendly BBQ for alumni, alumni parents and past faculty and staff to celebrate Lisa's legacy alongside the community she has helped foster with grace, kindness and care for 32 years.

30, 20, 10-year Reunions

It's time to get excited about your 30, 20, and 10-year reunions! Grad classes of 1996, 2006 and 2016 are invited to come celebrate with your fellow grads and reconnect with faculty over snacks and drinks on Saturday, May 3rd, 6-9 pm at the Morven Campus.



STAY CONNECTED

 Join the Collingwood Alumni Group on LinkedIn [collingwood/alumni-linked-in](https://www.linkedin.com/groups/collingwood/alumni-linked-in)
Add Collingwood in the education section on your LinkedIn profile.

 Connect with us on Facebook www.facebook.com/CollingwoodSchoolAlumni

 Connect with us on Instagram [@CollingwoodSchool](https://www.instagram.com/CollingwoodSchool)

Update your mailing address at collingwood.org/alumni/update-your-address



5 THINGS YOU DIDN'T KNOW ABOUT...

Joe Hennessy

*Math and Science Teacher,
Morven Campus*

His family has 7 dogs at their home in Ireland.

Learned to drive at 11 years old.

Has hiked the Ha Gang Loop in Northern Vietnam.

Can touch his nose with his tongue.

Is a Man U supporter and loves hurling.

THE
TARTAN
FUND

Supporting learning
opportunities from...

ART to ZOOLOGY



The 2025–26 Tartan Fund is
counting on you!

Thank you for your continued
support of the Tartan Fund. Our
goal is 100% participation. You
can make a donation any time at
collingwood.org/tartan



COLLINGWOOD
SCHOOL

Return all undeliverable Canadian addresses to:

Collingwood School

70 Morven Dr, West Vancouver, BC V7S 1B2 Canada