

METHACTON HIGH SCHOOL CAMPUS PLANNING COMMITTEE

Methacton High School Teachers were organized into departments and shared responses to the SCOT questions to the building and district administration. Please see the STAFF Feedback SCOT Process.pdf document to see the questions. The resulting big ideas/recommendations are found by department below:

Department 1

Strengths: Fields Pool Breezeway and Pond Area Principal and Assistant Principals' offices are located throughout the building Windows Open – Allowing for Fresh Air Whiteboards & Smartboards Separate Areas for Bus and Car Drop offs (before and after school) Every teacher has their own room (at least for now) Hallways are easy to decorate and Bulletin Board Walls Good Storage Space in our classroom Floors in the main gym Challenges: Student Parking (Safety Issue and Limited) Staff Parking is Very Limited Traffic Flow – especially at the start and end of the day Shape of Parking Spaces Auditorium – too small to accommodate all students LGI – moldy smell HVAC – dampness – air flow – temperature changes – dehumidifiers (need to empty 4 times/day) Cafeteria needs to be centralized Weight Room is not adequate	Opportunities: Hallways – too narrow – enlarge them to improve flow of traffic /distance to travel between Lockers are not useful – consider removing Classroom layout – make them square rather than long and narrow (improves hearing) Windows need to open (not crank) so they can be used as an exit in case of emergency (intruders) Lounge area for seniors Hiding Places – blind spots should be considered when designed classrooms Internet Connectivity – more chargers in the classroom Comfortable seating – physical size of needs More welcoming lobby Safety of Building – secured entrances with only one main entrance Keeping departments together for instructional purposes Adding more security cameras Auditorium – if it is going to be used for study hall, add arm that creates a work space Threats: Damage from HVAC – air quality is very poor Very open to intruders – everything is visible Leaks in the classrooms Handicap parking spaces but then there are stairs to access the building BUILD UP – not out – too spread out and hard to navigate Put Cafeteria, library and auditorium in the center (hub) Add security gates to block off parts of the building from the public
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Department 2

Strengths - Turf fields and lights - The view - Main gym - logos - good energy when filled - Squares - makes it easy to navigate - Courtyard is nice - Main entrance facade is nice - Student murals - Open swim 2nd friday of month - Coffee bar - Freight Farm - Library - large - Challenges - Wi-fi - not consistent throughout building - Temperature - not consistent throughout building - Temperature can't be controlled in rooms - Nurse's office not close enough to main entry - Attendance - should have a separate kiosk - Conference room for counselors - lack of privacy for students and groups in this area - Restrooms - not enough for staff - Parking is an issue - Pool - Transportation - location - Common entrances - More meeting space - Auditorium - dark - LGI - - HVAC - Loading dock area	Opportunities - Shuttle (after school) transportation - Stronger liaison services for EL students (assisting with course placement) - Supports for diverse families - Outdoor walking paths - Wider hallways - Less lockers - Cluster by department - Make faculty rest/prep areas "standard" with amenities - More dedicated spaces for curricular areas - Area for the backpack program - supports for students and families Threats - Community concerns - Township issues - permits - Enrollment trends - Boundaries - Surrounding neighbors
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Department 3

Strengths - Larger spaces e.g. -library (lab) -Auditorium, LGI -CSR space - Separated by department - All four grades in same building - Places for faculty, including -Single use faculty bathrooms -Spaces for copiers - Good natural spaces, e.g. courtyard	Opportunities - Outlets, wireless hookup - Added safety features for doors - Windows that open - Floor to ceiling, natural light - Sensors in bathrooms better placed logistically, fountains, too - Studio spaces – recording - Flexible spaces, outdoor classes - Modernize library, but keep space for looks - EV (EU?) stations
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Rally points for safety Challenges No space large enough for all grades and faculty Charging stations for portable phones Elevator locations Ramps rather than steps No arts center PA system Navigating – connections – flow Technology in certain classrooms Classroom sizes and storage Lockers – wasted space Primer red One large cafeteria Traffic – parking Traffic – buses No-touch handwashing, faucets Blinds / windows – orientation, situation of building (in relation to sunlight) Better projectors, speakers Updated faculty room IEP meeting spaces Sink? Cleaners	Flexible lights Solar Power / Green Energy Meeting spaces Connectivity Access points Threats Portable phones – charging (?) HVAC noise Bathroom egress
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Department 4

Strengths Turf fields Pool Courtyard / breezeway Windows – open Proximity of nurses and counselors to admin offices LGI-type spaces Departmental clusters 3 to 4 gym Coffee bar Commons areas FCS rooms / labs (need updates) Challenges Bottle neck areas Private office spaces for staff Auditorium / stage / sound system More private spaces in the nurse's office Life Skills classrooms and FCS (water damage)	Opportunities Self-flushing toilets ADA compliant Weight rooms / locker rooms Safety Concerns -Bullet-proof glass -Secured entrances -Too open – visible Flexible seating Internet connectivity / cell service Outdoor bathrooms Outdoor classrooms Outdoor eating spaces Remove lockers to widen hallways Access to (arts, ads, aids?) outside Accessibility to softball and track Padding for gym areas Continue to plan for expansion / growth Improve seating -Desks for students
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Nurse's office – two bathrooms Distance Classroom and hallways are too narrow HVAC – Air quality and humidity – temperature Traffic flow Ramps for stairs No room for expansion Classrooms need numbers Location of phones Weight room LGI – Mold / pests – mice Outside lighting in parking lot Fluorescent lighting (classrooms) Shared classrooms Handicap accessibilities Catwalk to connect hallways Need quiet spaces for kids (all kids) Spaces for mental health and other counselors Very bland – not attractive De-escalation areas / sensory room Numbered parking spaces More staff bathrooms Locker rooms Leaking pool Specialty rooms / related services Spaces for support staff to call “home base” More outlets in classrooms More storage / dressing rooms for theater and dance Post Prom storage Building too long (spread out) go up! Leaking roof	-Standing desks Additional tech / lab spaces to expand offerings – bring back more electives Threats HVAC system B wing mold issues Leaking roof Technology should be upgraded Cell service in all areas Congested hallways Crowded cafeterias Notification when doors are open Ways to open areas – improve ways to get out Double doors to gain entrance Signage throughout building Parking spaces / traffic flow Stage – holes in the stage area Limited auditorium space – does not fit the student body Gym should be larger Need more space for parking, especially when hosting events *Departmental tours to other schools
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Department 5

Strengths Athletic fields Departmental groupings Some classrooms have good sizes TV studio Four art classrooms (The way it's written – is it TV studio for art classrooms?) Staff parking Challenges Enclosed cafeteria	Opportunities Testing? Centers Language lab Pool Better energy efficiency Solar – wind Build for the future of learning Don't overlook aesthetics Celebrate Methacton Make everywhere a place to teach Innovative teaching spaces Study hall areas
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Access – building and classrooms -Pool -Parking -Keys Traffic flow Unit ventilators Locker Need indoor track Internet connectivity and adaptability Pinch points Lacking of doors (locking?) Indoor athletic facilities Room numbers Bottle filling stations Water in faculty spaces – amenities Better FDR Weight room Auditorium Student gathering areas Enclosed cafeteria Access – building and classrooms -Pool -Parking -Keys Traffic flow Room numbers Bottle filling stations Water in faculty spaces – amenities Better FDR Weight room Auditorium Student gathering areas Unit ventilators Locker Need indoor track Internet connectivity and adaptability Pinch points Lacking of doors (locking?) Indoor athletic facilities	Seminar spaces – not desks in rows Breezeways, courtyard, outdoor spaces Window placement in rooms – safety Places to recognize achievement Taller building closer together Threats Pool Long, narrow, crowded hallways Locker rooms – air quality - mold
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Department 6

Strengths Four PE spaces Pool Turf (x2) Outdoor lights	Opportunities Solar panels Solar charging stations Green house (Greenhouse?) Green wall
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Most fields on campus Three staff parking lots Many windows (great view!) Ext key card Outdoor restrooms Lab / classroom combo rooms Faculty bathrooms in multiple spaces Library Commons LGI Department grouping (mostly) Water bottle fillers Outside vents (some science rooms) Only two stories Challenges Lab space in some science rooms -Only have six -Some have no tables Vent hoods in some science rooms All safety equipment (BLS1 compliant) Trailers in the back Lack of open campus Hallways too narrow Larger courtyard Door opening into hallway More ADA compliant spaces -Doors -Stadium -Double elevator Upgrade weight room Footprint (might go with “lack of open campus”) Traffic flow (might go with “hallways too narrow”) Pitched roof (might to with “larger courtyard”) Upgrade gym Upgrade auditorium Only one LGI Lack of office space Wi-Fi – indoor and outdoor Laptops, Chromebooks Universal presentation system for all rooms HVAC Student parking Car lines Outdoor meeting spaces Non-functioning pond Few student collaboration spaces	Aquaponics Genderless bathroom Second floor connecting (skywalk) Individual stalls with hallway washing station All native landscaping Build new weight room Update windows (with blinds) Meadow vs. mow Threats Not upgrading science rooms One central entrance -Specific to safety at East Wing entrance -Bigger space in entry way Modified block / flexible scheduling / lunch and learn Mold Administrative offices need upgrades Worcester Township Competitive with others (public and private) (Aesthetics or Athletics?) and academics Traffic engineering study Late bus / field trip bus Too few electives Centralized department wings / floors
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Bathroom and locker room updates Lack of adult showers	
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Department 7

Strengths Paintings on walls Fields (and proximity) Community access East wing parking lot Auditorium Multiple entrance points for staff Pool Rooms departmentalized Windows / views (certain rooms) Challenges HVAC Morning traffic flow Building footprint Single light switch Insufficient storage Larger east wing parking lot Classroom furniture Weight room Wi-Fi cell service Larger cafeteria Windows (egress capability) Rooftop deck Pool Community access is limited (outside and inside) Gymnasium Extra classrooms for special ed / related services Lunch and Learn Bigger student bathrooms East wing security (entrance) Classroom layout (board space) Leaks Handicap accessibility	Opportunities Indoor track Bigger gym with more seating Skywalk Bigger auditorium More student and staff parking More turf fields Bigger guest bleachers on main field Sound systems in gym, auditorium, and field Dressing room for performances in auditorium STEM spaces Threats Air quality Humidity Ceiling tiles Keeping up with best practices in technology with limited Wi-Fi / cell services (College?) student work Competition with, and losing students to, private and other public schools District is known to be a great institution, but if you don't keep up, they will leave No WOW factor when you enter Curb appeal Property size and location
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