

METHACTON HIGH SCHOOL CAMPUS PLANNING COMMITTEE

Planning for Our Future

Staff Input (SCOT Analysis)

Introduction: One of the most significant matters before us is the determination of the future of the Methacton High School building and campus for the next 50 years.

This is a large undertaking that requires input from staff and is an opportunity for us to think outside the box, envision a future that includes spaces consistent with what each of our programs/students need, and plan in flexibility so that we can adjust/add programs as needed over time.

Meeting: District and School Administrators are holding ½ hour sessions on Monday 9/18/23 from 2:30-3:00 for Science/English/World Language/Secretaries AND Tuesday, 9/19/23 from 2:30-3:00 for Math/History/Special Ed/Electives to gather input. This input will be captured anonymously and will be provided to the participants on the Methacton High School Campus Planning Committee (MHSCPC).

Directions: There are 3-4 questions per area (Strengths/Challenges/Opportunities/Threats) provided to you in advance (by September 12) of the scheduled meetings (listed above). You can write down your responses in advance and bring them in printed format for inclusion or email them to Dr. Gravinese. Your attendance at the above scheduled meetings will allow for discussion among departments regarding input and priorities. The more thought given to these questions in advance can help substantiate a greater level of input in this process.

See SCOT Analysis Questions below:

Definitions:

Campus includes the roads, parking lots, buildings, pavements, athletic fields, etc.

Building is specific to the exterior and interior of the physical structure.

Strengths

- What do you like about the Methacton High School campus/building?
- What sets Methacton High School campus/building apart from other high school campuses/buildings that you are familiar with?
- What advantages do students, parents, staff, and the community have with the Methacton High School campus/building?
- What other positive aspects can you list regarding the Methacton High School campus/building?

Challenges

- What do you not like about the Methacton High School campus/building?

- What factors or limitations of the Methacton High School campus/building do you believe detract from your ability or our student's ability to have an exceptional experience?
- What disadvantages do students, parents, staff, and the community have with the Methacton High School campus/building?
- What programs, services, or activities are limited by the Methacton High School campus/building?
- What other challenging matters can you list regarding the Methacton High School campus/building?

Opportunities

- What advantages do students, parents, staff, and the community from other high schools, which you are familiar with, have that the Methacton High School campus/building does not have?
- What should the district consider when planning for future investments into the Methacton High School campus/building?
- Are there emerging technologies, school design improvements, safety enhancements or other building structures to accommodate programs/services not currently provided that should be considered in our future planning?

Threats

- What future challenges will impact the Methacton School District if investments into the high school campus/building are not made?
- What are some of the external forces preventing us from making improvements to our campus/building?
- Are there improvements that, if not implemented, could undermine the perceived value of our institution?