

Eden Valley-Watkins

District Parent Involvement Policy/Procedures 2025-26

****This policy includes both Eden Valley and Watkins Elementary Schools****

School District #463 is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

PART I. DISTRICT EXPECTATIONS

Each school district must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.]

Eden Valley-Watkins agrees to implement the following requirements:

- Eden Valley-Watkins will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Eden Valley-Watkins will work with its schools to ensure that the required school-level Parental Involvement Policy/Procedure meet the Title I requirements, and include, as a component, a school-parent compact.
- Eden Valley-Watkins will incorporate this district-wide Parental Involvement Policy/Procedures into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, Eden Valley-Watkins and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If Eden Valley-Watkins' plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to Minnesota Department of Education.
- Eden Valley-Watkins will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.)

PART II. DISTRICT PARENTAL INVOLVEMENT POLICY **REQUIRED** COMPONENTS

1. Eden Valley-Watkins will take the following actions to involve parents in the joint development/revision of its district parent involvement policy/procedures:
 - *How will parents be included in development/revising the parent involvement policy/procedures?*
CACR Meetings, Title One Parent Meeting

2. Eden Valley-Watkins will involve parents in the joint development of district plan, review and improvement [i.e. district plan, *section 1112*, schoolwide *section 1114*, and/or school improvement *section 1116*];
 - *How will the district involve parents in the joint development of the Title I plan?*
 - *How will the district inform parents of school report card?*
 - *How will the district notify the parents that the district has been identified it needs improvement?*
 - *How will the district consult with parents about the district plan for improvement?*
 - *How will the district conduct staff development for implementing effective strategies for parental involvement?**School Newsletters, School Website, Parent/Teacher Conferences, CACR Meetings, Title One Parent Meeting, Staff Development Funds*

3. , Eden Valley-Watkins will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
Title One Staff Meetings

4. Eden Valley-Watkins will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child's progress, and

- how to work with educators

Provide guidance to websites and access to the Internet when necessary.

B. The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Community Education classes, both technology and parenting

C. The school district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Title One Meetings, Faculty Meetings, Workshop Accessibility

D. The school district will coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Parental involvement and volunteering in our ECSE, ECFE, and School Readiness programs

E. The school district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

School Newsletters, Local Newspaper, School Website, School Mailings

5. Eden Valley-Watkins will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

At the parent meeting, an evaluation of the parental involvement policy will take place.

6. Eden Valley-Watkins will involve parents in the decisions regarding how funds reserved for parental involvement activities:

Title One Parent Meetings, CACR Meetings

PART II. DISCRETIONARY DISTRICT PARENTAL INVOLVEMENT POLICY/PROCEDURES COMPONENTS

Eden Valley-Watkins Parental Involvement Policy/Procedures may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improving parental involvement.
- Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART III. ADOPTION

District #463's Parental Involvement Policy/Procedures has been developed/revised jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes.

This Parent Involvement Policy/Procedures was developed/revised by Eden Valley-Watkins School District on 10/23/25 and will be in effect for the period of the 25-26 and 26-27 school years. EV-W will make the policy/procedures available to all parents of participating Title I children on or before December 1, 2025.

_____ Rob Pederson _____
(Signature of Title I Authorized Representative)
_____ 11/6/25 _____
(Date)

These parents were able to provide input to this document on October 23, 2025:

- Sarah Magedanz
- Kim Wendroth
- Angie Fuchs
- Steven and Ashley Crooks
- Sheena Moyer
- Becky Sieben
- Ann Gross
- Ashley Bischof
- Laura Zimmerman
- Brad Athey
- Brandon and Nissa Pfeiler
- Angela Schutz
- Jon and Shirley Jacklitch
- Andrew and Alayna Willcutt
- Kim Sogge
- Haley Miller
- Andrea Huschle
- Heather Nathan
- Melissa Notch
- Rob Pederson

**This template of a District Parental Involvement Policy/Procedures is a modified version of the sample provided in the U.S. Department of Education Parental Involvement Guidance, provided by Minnesota Department of Education.*