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Budget Edition 2025



2025-2026 Budget Message from the Board of Education and Superintendent of Schools

The Lewiston-Porter Central Schools governance team, comprised of the Board of Education, Superintendent, and the administrative team, has developed a fiscally responsible and sustainable budget totaling \$55,800,177 for the 2025-26 academic year. The budget aligns closely with our strategic plan, supporting student growth and development intellectually, physically, and emotionally.

Budget Goals and Priorities:

- **Sustainability of Programs and Staff:** Ensuring ongoing support for essential educational and extracurricular programming while maintaining staffing levels to meet student needs.
- **Fiscal Responsibility:** Addressing the district’s fiscal challenges through careful planning, resource allocation, and active dialogue with faculty, staff, and administration.
- **Strategic Alignment:** Dedicating resources toward student safety and security, facility maintenance and improvement, and innovative student learning opportunities.
- **Continuous Improvement:** Committing to improving the budget development process through transparent engagement and input from district stakeholders.

Navigating Budget Challenges:

For the 2025-26 budget, the district faced a significant fiscal challenge—a budget gap exceeding \$2 million. The governance team undertook an exhaustive review of all academic and extracurricular programs to close this gap, achieving substantial savings without eliminating any student programs. Additional cost-saving measures included:

- Reduction of four teaching and select support staff positions through attrition.

- Scaling back some related services.
- Strategic use of appropriated fund balance and reserves.

Budget Highlights:

- **Total Budget:** \$55,800,177, an increase of 2.1% from the 2024-25 budget.
- **Tax Levy Increase:** 2.71%, aligned with New York State’s 2% tax cap guidelines.
- Despite fiscal prudence, Lewiston-Porter faced challenges related to state aid. The Foundation Aid formula, influenced by declining district enrollment and the district’s designation as “low need,” resulted in only a modest 2% increase in state aid. After accounting for building aid reductions, Lewiston-Porter experienced flat state funding.

Budget Breakdown by Component:

- **Administrative:** \$4,634,910 (8.30% of budget)
- **Program:** \$42,768,755 (76.65% of budget)
- **Capital:** \$8,396,512 (15.05% of budget)

Maintaining Excellence and Innovation:

The proposed budget fully preserves existing student programs and academic and extracurricular programming, including athletics, clubs, arts, music, and educational field trips, reflecting our commitment to a well-rounded student experience.

Proposition on the Transfer of the Former Administration Building:

A key proposition in this budget cycle is transferring ownership of the former district administrative offices—currently the Lewiston Police Station—to the Town of Lewiston. The building

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Annual Budget Vote & School Board Election
Tuesday, May 20, 2025
7:00 am to 8:00 pm

PROPOSITION #1
Annual Budget
\$55,800,177.00

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$54,651,119	\$55,800,177	\$55,025,177
Increase/Decrease for the 2025-26 School Year		\$1,149,058	\$(775,000)
Percentage Increase/Decrease in Proposed Budget		2.10%	0.68%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$30,236,874	\$31,153,501	
B. Levy to Support Library Debt, if Applicable			
	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **			
	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	\$0	\$94,564	
E. Total Proposed School Year Tax Levy (A+B+C-D)			
	\$30,236,874	\$31,058,937	\$30,236,874
F. Total Permissible Exclusions			
	\$1,148,678	\$1,348,743	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions			
	\$29,088,196	\$29,899,322	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)			
	\$29,088,196	\$29,804,758	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **			
	\$0	\$94,564	
Administrative Component			
	\$5,122,041	\$4,634,910	\$4,634,910
Program Component			
	\$39,772,017	\$42,768,755	\$41,993,755
Capital Component			
	\$9,757,061	\$8,396,512	\$8,396,512

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-2026 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

It is anticipated that a contingent budget would require reductions including the elimination of most equipment, non essential operation of plant maintenance, continuing education, fitness center, community use of district facilities, some athletics and non-essential conferences and travel.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

Under the Budget Proposed for the 2025-26 School Year	
Estimated Basic STAR Exemption Savings ¹	\$435

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Lewiston-Porter Central School District, Niagara County, New York, will be held at the Community Resource Center in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 8:00pm, prevailing time in the Community Resource Center, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

* With a delayed NYS budget, last year's estimated Star Savings is listed

One Purpose. Your Pathway. Our Promise.

Proposed 2025-2026 Budget ... at a closer look

Budget Area	Description	Proposed Budget 2025-2026
Board of Education	BOE Memberships, required training, District Clerk, supplies/materials for BOE meetings & Annual Meeting, BOCES Services	\$131,688
Superintendent/Support Staff	Superintendent and Support Salaries, Supplies, Contractual	\$308,377
Office of Finance	Asst Supt, Business office support salaries, supplies, contractual, BOCES Services	\$629,024
Legal/Auditing/Treasury/Fiscal Advisor	Legal, Auditing, Treasurer, Contractual, Supplies, Tax Collection, BOCES, Fiscal Advisor	\$400,503
Central Services	Building operations, maintenance, printing & mailing, School Resource Officers, Plant Operations	\$4,165,432
Special Items	Insurance, assessments, BOCES Administrative charges, Organizational Fees	\$659,347
Administration & School Improvement	Instructional Administration & Staff Development	\$1,270,696
Teaching	Teachers, aides, monitors salaries, supplies & materials	\$13,680,119
Occupational Education	Career and Technical Education programs at Orleans/Niagara BOCES	\$968,200
Special Programs	Special Education teachers, aides salaries, supplies & materials	\$8,499,090
Teaching- Special Schools	BOCES Summer Instructional Program	\$39,225
Instructional Media	Librarians, aides, computer technology salaries, supplies & materials	\$859,708
Pupil Services	Guidance, nurses, psychologists, social workers, extracurricular & interscholastic athletics, Summer Instructional Salaries, Fitness Center	\$2,817,098
Transportation	Contracted services, fuel, monitors, and other costs associated with the transportation of students	\$3,990,833
Employee Benefits	Teacher Retirement System, Employee Retirement System, Health Insurance, Social Security, Workers' Compensation & Unemployment Insurance	\$12,146,639
Capital Debt & Bond Payments	Bonds & BANS principal and interest payments	\$5,063,769
Transfers to Special Aid Fund	Special Education Summer Programs	\$93,930
Civic Activities	Continuing Education	\$76,500
TOTAL		\$55,800,177

2025-2026 Budget Message *continued from page 1*



no longer serves educational purposes and generates ongoing maintenance costs for the district. Transferring ownership to the Town of Lewiston represents a financially prudent decision that benefits the district and the wider community. We encourage

voters to consider this proposition and the transfer of an adjacent small land parcel.

A comprehensive presentation on this matter was given at the March 24, 2025 Board of Education meeting, and an additional public presentation is scheduled for May 12, 2025 as part of the overall budget presentation.

Your Participation Matters:

The governance team strongly supports this carefully balanced budget, which addresses complex fiscal issues without sacrificing programming excellence. We invite you to attend the upcoming budget presentation on May 12, 2025 at 6:00 pm (Community Resource Center,

board room) and encourage you to visit the district website for the budget notice, property survey, and further details. Also, that night, the Lewiston-Porter PTSA will host its annual Meet the Candidates night, where individuals running for the three open seats this year can put forth their vision for education in our community.

Thank you for your ongoing commitment to the students and educational community of Lewiston-Porter Central Schools.

Respectfully,

The Lewiston-Porter Board of Education and Superintendent Paul J. Casseri

Board of Education Candidates

Elect three (3) members of the Board of Education for three (3) year terms.

Susan Rhodenizer

Education: BA, 1983 Maryville College (TN)

MA Education, 1990 Brock University (St Catherine's, Ontario)

Employment: Retired Teacher

Please identify previous and/or real-life experiences, which you believe, qualify you to serve on the Board of Education.

One of the first things you should know about me is that I am a fierce supporter and advocate for public schools. I strongly believe in the benefits, value, and experiences that public schools provide all students. Public schools are one of the foundational elements of a successful society and a strong public school system benefits all of us whether we have students currently enrolled or not.

I am a retired third-generation teacher who attended public school. I taught high school Spanish for thirty-three years serving also as department chairperson and on numerous committees. For twelve years I served as the director of the Teacher Center for the Niagara Falls City School District. This staff development program is funded by state monies outside of the regular state school funding with the intention of providing staff development beyond what the school district requires focusing on special content areas as well as teacher-suggested and requested training. After my retirement, I served on the Policy Board of the Orleans-Niagara Teacher Center to which Lewiston-Porter belongs.

In these work roles I became familiar with academic standards, exams, student achievement data, and the demands upon teachers. I also learned about creating budgets, creating and evaluating strategic plans, communicating with stakeholders, implementing workshops, creating reports, working with district administration and NYSED. I also learned about regional and state content area organizations and networked with other educators in many roles across our region and state. I feel that all of these experiences would allow for an easy transition to the Board.

Why do you want to be/become a member of the Board of Education?

I am a parent of a Lew-Port graduate. Our son enjoyed his academic and extracurricular experiences and he received a solid foundation for him to obtain his degree at RIT and secure gainful employment after graduation. I want this outcome for all of our students.

In reviewing the district's goals in the Strategic Plan, I found myself aligned with goals for Innovative Learning Environments and the activities around collaboration and peer coaching among teachers and the International Education Initiatives. In our current global society, our kids need to have an awareness of and to know how to function in a world beyond just our own country. I also gravitate to the goal of improving School Culture and Climate. Establishing a safe and supportive environment for learning is a top priority for student success.

Our district has many admirable qualities, but there are always areas to improve to meet the current challenges and to evolve to meet the needs of future students. I believe strongly in high academic and behavior standards, accountability, and being good stewards of the tax money that is entrusted to us by our community. We must use our collective energy to ensure our students' academic achievement, and to continue to offer experiences and opportunities that will allow them to find their passions and path in life.



Annie Huntington

Education: AA Liberal Arts, 2007

Employment: Active Volunteer in several local organizations, mother of 4

Please identify previous and/or real-life experiences, which you believe, qualify you to serve on the Board of Education.

My professional background in management and customer service provides me with excellent qualifications for the Board of Education. I have strong communication skills, and learned creative problem-solving techniques. Working in customer service taught me the importance in de-escalation of conflict in public forums.

I have served several years as a coach for local soccer and running teams. I care about our kids, and place high value in giving them the best community we can provide. I help out as a Parent Volunteer for our local BSA troop, and assist with fundraisers for our Youngstown Free Library and the Youngstown Garden Club. I am a member of the PTSA.

Running a household of six, time management, scheduling, budget management and organizational skills are essential! I look forward to sharing my abilities outside of the home, for the betterment of our school.

Why do you want to be/become a member of the Board of Education?

I want to become a member of the Board of Education because I am highly invested in Lew-Port. I have four children. My oldest is in middle school, and my youngest will be starting pre k this fall. My family has been part of this school system for many years and will be, for many more to come. I think it's important to be aware of the issues and causes within the school, and be active in advocating for improvements that may be needed. Our children's health- physical, mental, and social emotional health is a major priority. I want them to feel school is a safe place, and give them access to whatever resources they need to succeed. I believe by investing in the students' overall well-being, rises in attendance and academic achievement will naturally follow. I have good relationships with many members of the faculty and have found true friends in them. I hope to build on those relationships to help facilitate a positive environment in which our kids thrive.



Steven Tarnowski

Education: Associates in Criminal Justice

Employment: Law Enforcement

Please identify previous and/or real-life experiences, which you believe, qualify you to serve on the Board of Education.

I have been a Police Officer for over 16 years which includes serving the public. In that time, I had to settle differences where both sides would be satisfied. That type of experience will be crucial in debate and coming to common sense solutions for issues raised in the district.

For over ten years I have been the "Fleet Manager" for the department which included among many things managing the fleet budget. So, I have knowledge of budgetary requirements and understand even though there may be money here, does not mean we can spend it over there.

Why do you want to be/become a member of the Board of Education?

I am becoming a Board of Education member to bring common sense solutions to any issues in the district. If it keeps our children safe and it is common sense, I am for it. I am a lucky Father to five beautiful children, two boys and three girls. The oldest being in 3rd grade, second in 1st grade, third will start pre-k next year, and we have 1 year old twin girls. We also have eight beautiful and handsome nieces and nephews in the district. My children along with my nieces and nephews will be in the district for many years to come and I want to be an involved Father and Uncle and have a direct influence in their education and the policies and practices the district adopts.



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Vote on May 20, 2025

Board of Education Candidates *continued*

Carl E. Turner Jr., LCSW-R

Education: 2008, B.S Criminal Justice Degree, Buffalo State College
2013, Master of Social Work Degree, University at Buffalo

Employment: Therapist in Private Practice
(Carl E. Turner Jr., LCSW-R, PLLC)



Please identify previous and/or real-life experiences, which you believe, qualify you to serve on the Board of Education.

My combined 20+ year career as a Social Worker, Licensed Clinical Social Worker-Registered (LCSW-R), Therapist, and United States Air Force Veteran has forged a powerful and distinctive skillset, positioning me as an exceptionally qualified candidate for the Lewiston-Porter Central School District Board of Education. This extensive experience provides a robust foundation built upon a deep understanding of human development and well-being, complemented by proven interpersonal and leadership capabilities honed through years of service and clinical practice.

My distinguished service as a U.S. Air Force Veteran (1991-2001) instilled core values of leadership, discipline, and dedication, alongside proven abilities in collaboration, strategic thinking, and effective execution. This experience has also cultivated adaptability, resilience, and a deep appreciation for inclusivity, all crucial for navigating the complexities of the educational sector.

The tenure as a Social Worker and Therapist (LCSW-R) (2011-Present) has instilled a nuanced comprehension of the social, emotional, and cognitive landscapes of both children and adolescents. This expertise equips me to critically assess and advocate for comprehensive student support systems, including vital mental health resources and inclusive learning environments. My clinical work has also cultivated exceptional communication, collaboration, and problem-solving skills, essential for effective engagement with administrators, educators, parents, and the wider community. Furthermore, my understanding of systemic issues and a commitment to ethical practice will ensure a thoughtful and equitable approach to policy development and decision-making.

The intersection of these distinct experiences provides a holistic and invaluable perspective. I am not only prepared but driven to advocate effectively for the needs of all Lewiston-Porter students and families, to champion the success and well-being of our dedicated educators, and to contribute strategically to the overall health, innovation, and progress of our school district. My commitment is to leverage this unique blend of clinical insight, leadership acumen, and dedication to service to make a meaningful and lasting impact on the Lewiston-Porter Central School District.

Why do you want to be/become a member of the Board of Education?

My deep commitment to optimizing the learning environment for every student fuels my interest in serving on the Lewiston-Porter Central School District Board of Education. As a clinical social worker with extensive expertise in mental health, family systems, community resources, social justice, and child/adolescent development, I possess a unique understanding of the factors influencing student success. Critically, this background equips me to be a strong advocate not only for student well-being but also for strengthening the vital connection between parents and the school system. I firmly believe that parents are essential partners in education, and I aim to champion policies and practices that actively invite parental involvement, foster open communication, and ensure families feel heard, respected, and integral to the district's mission.

As a Board member, my primary focus will be applying my understanding of human behavior, mental health, and systemic dynamics to actively advocate for student well-being and academic achievement, always with an eye toward robust parent partnership. This involves a commitment to closely examining policies like the student code of conduct, both on school grounds and buses, advocating for progressive and restorative disciplinary practices. Crucially, I believe these practices must be developed and implemented with input from all stakeholders – students, staff, and parents – ensuring accountability, learning, and a positive school climate rooted in fairness, equity, and shared responsibility. I will strive to be a proactive voice for families, ensuring their concerns and insights inform the Board's work to create the best possible educational experience for all Lewiston-Porter students.

Chris Bragdon

Education: MA, College Student Personnel, Bowling Green State University; BS, Geology, University of Maine

Employment: Associate Director of Residential Life at UB



Please identify previous and/or real-life experiences, which you believe, qualify you to serve on the Board of Education.

Education has been my life's work! For nearly 30 years, I have dedicated my career to policy administration and student learning, growth and development in higher education. I guide teams of professionals, collaborate with stakeholders, develop new educational initiatives and foster social environments where all students thrive. Through my work, I bring a spirit of humility, curiosity, and strategic thinking.

I've held leadership roles in international education where I facilitated study abroad programs and advised on U.S. immigration policy. This work required understanding complex federal rules and skillfully guiding students and staff through processes to ensure compliance. Years in the field of international education also honed my ability and desire to effectively promote cross-cultural competency among others.

As an Associate Director for Residential Life at UB, I help ensure the welfare of over 7,000 residential students. I routinely manage staffing issues, facilitate campus-wide programming and partnerships, and develop policy. For the past three years, I have served on the university's Student of Concern team alongside colleagues from university police, counseling services, student conduct, and student medical services. In this role, I regularly assess and respond to students exhibiting concerning or disruptive behavior by developing intervention plans to support the well-being of the student and the campus community.

Throughout my career, I have chaired committees and participated in hiring searches. I've also facilitated professional training efforts, managed staff accountability and administration and helped design and deliver a residential curriculum that supports student learning outside the classroom. Additionally, I've served as an instructor and led workshops on professional development topics for both colleagues and students, further reinforcing my commitment to teaching and student engagement. These experiences have given me a broad perspective on education, student needs and institutional responsibility—perspectives I am eager to bring to the Lewiston-Porter Board of Education in service to the district's students, employees, families, and community.

Why do you want to be/become a member of the Board of Education?

As a transplant to Western New York, my wife and I decided to relocate to the area in 2008 so we could be closer to family. My wife, Megan, is not only a fellow UB employee, but also a proud Lew-Port graduate with deep roots in the community. In fact, we moved into a house across the street from her wonderful parents, Don and Rita Gallagher. We have since embraced the philosophy that it "takes a village" to raise a family and this also holds true within our schools.

Between our professional lives at UB and raising two active Lew-Port Lancers, our world revolves around education. Our children's success at Lew-Port has been shaped by a team of equally dedicated educators and staff who want the best for everyone's children. This work matters! The foundation students build in K-12—academically, socially and emotionally—is critical, no matter their background, learning needs or goals. I see the importance of this foundation every day in my role as a university administrator. As a member of the Lewiston-Porter Board of Education, I will work to ensure that:

- Lew-Port is a **safe** and **welcoming** learning environment for all students, teachers and staff.
- **Students' needs** are central to Lew-Port's values, mission and decision-making.
- Lew-Port maintains **financial integrity**, while thinking creatively about growth opportunities and challenges.
- All teachers and staff have a voice in helping shape the learning environment.
- All teachers and staff have the **resources necessary** to build and maintain a strong learning environment.
- The Board is **accessible** to families and taxpaying community members.

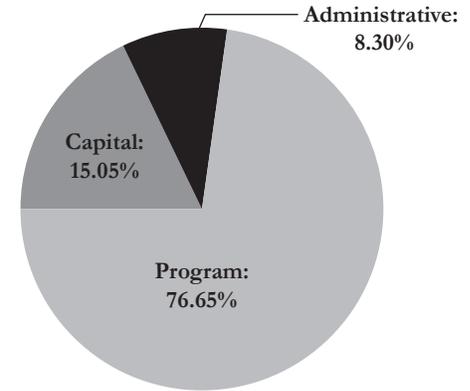
Serving on the Board of Education would be both a privilege and a natural extension of my work in education, commitment to student success and investment in the local community.

Tri-Part Budget

Tri-Part Budget		
Administrative	\$4,634,910	8.30%
Program	\$42,768,755	76.65%
Capital	\$8,396,512	15.05%
	\$55,800,177	100.00%

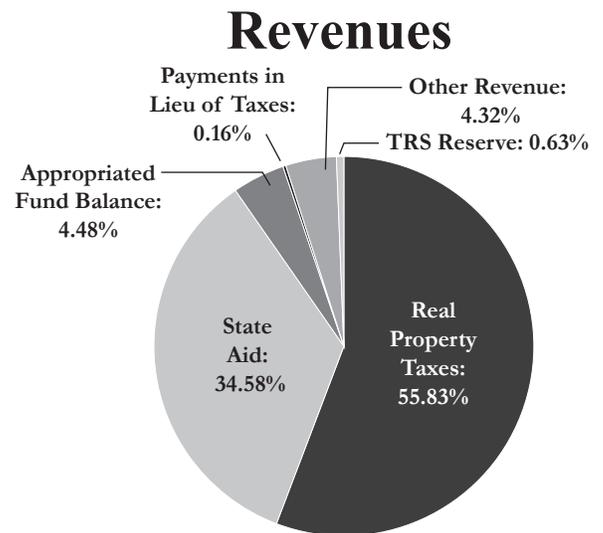
Revenues		
Real Property Taxes	\$31,153,501	55.83%
State Aid	\$19,297,351	34.58%
Appropriated Fund Balance	\$2,500,000	4.48%
Payments in Lieu of Taxes	\$86,871	0.16%
Other Revenue	\$2,412,454	4.32%
TRS Reserve	\$350,000	0.63%
Total	\$55,800,177	100.00%

Tri-Part Budget



Fund Balance and Reserves

Fund Balance and Reserves	
Restricted Fund Balance-Reserves	\$4,887,471
Assigned appropriated Fund Balance	\$3,542,136
Adjusted Unrestricted Fund Balance	\$1,649,908
Capital Reserve	\$2,363,711
Repair Reserve	\$487,244
Employee Accrued Benefit Reserve	\$132,516
Teachers Retirement Reserve	\$654,787
Tax Certiorari Reserve	\$163,560
Debt Service Reserve	\$242,144
Employee Retirement System (ERS)	\$193,419



Lewiston-Porter CSD 2025-26 Estimated Tax Rates

Tax Rate Comparison		
	Lewiston	Porter
2025-2026	\$28.27	\$25.70
2024-2025	\$27.56	\$25.22
Difference	\$0.71	\$0.48

True Tax Rate Comparison at 100% equalization rate	
2025-2026	\$11.31
2024-2025	\$11.85
Difference	(\$0.54)

STAR information unavailable due to delayed NYS budget. Estimates do not include STAR.

2025-2026 Estimated Tax Rates \$150,000 Assessed Value						
	Lewiston	2024-25	2025-26	Porter	2024-25	2025-26
Home Value	\$150,000			\$150,000		
Estimated Basic STAR			unavailable			unavailable
23-24 STAR		\$14,150.00			\$16,290.00	
Tax Rates		\$27.56	\$28.27		\$25.22	\$25.70
Estimated Taxes		\$3,774.77	\$4,240.50		\$3,372.13	\$3,855.00
Estimated Increase			\$466.00			\$482.87

Change in Basic STAR as well as variances in equalization rates impacts increases and decreases.

School Superintendents Partner with Niagara County Sheriff's Department for Active Shooter Training

Recently at the Orleans/Niagara BOCES' Conference Center, Mr. Casseri, along with other school superintendents and school resource officers underwent training with the Niagara County Sheriff's Department.

Lieutenant Shawn Grapes and Lieutenant Chris Wesolowski, who are part of the Sheriff's Department's Emergency Response Team, presented the audience with scenarios to talk through various responses to protect their campuses in the case of an active shooter.

The school officials refreshed their training on how to prepare for that type of crisis, be vigilant and how to stall the threat until the police can arrive at the scene. They engaged in some interesting dialogue and were grateful to have the two officers there for this valuable training. Thanks to Sheriff Filicetti, Lieutenant Grapes and Lieutenant Wesolowski for their service, time and expertise!



A Message from the District Clerk

Annual Budget Vote & School Board Election, Tuesday, May 20, 2025, 7:00 am to 8:00 pm, Community Resource Center, multipurpose room.

Voter Eligibility

To qualify as a voter, a person must be:

- a citizen of the United States
- at least 18 years old
- a resident of Lewiston-Porter Central School District for at least 30 days prior to the vote. (Education Law § 2012)

No prior registration is required and residents do not have to be registered voters. (Education Law § 2012). But if you are interested in registering to vote for other elections that do require registration, you can register to vote at the Niagara County Board of Elections.

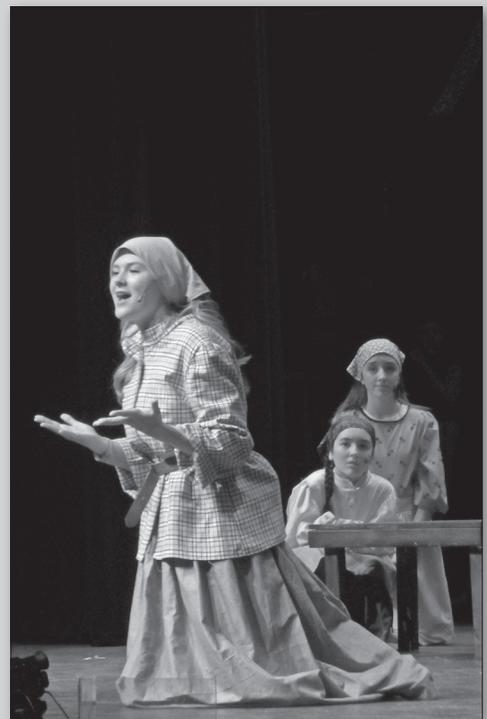
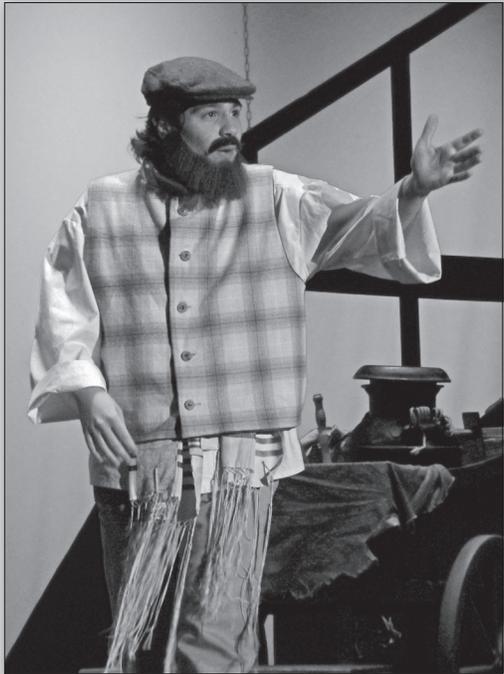
Please visit our website at www.lew-port.com for more information.

“Fiddler” Takes the Stage

This year, the High School brought a nostalgic narrative to life with their February production of “Fiddler on the Roof.”

The story centers on Tevye, a Jewish milkman who lives in a village located in Western Russia in the early 1900s with his wife and five daughters. He faces challenges of maintaining his religious and cultural traditions as outside influences begin to take hold; including the strong-willed actions of his three oldest daughters who wish to marry for love.

Cast and crew worked very hard to put this show on and did a great job bringing this classic story to the stage!



BOCES' Personal Trainer Program Sets Siblings on Career Paths

In 2016, CJ Gonzales completed the Orleans/Niagara BOCES Certified Personal Training Program, taught by Jared Karas at the Niagara Career and Technical Education Center (NCTEC). "CJ was one of the coolest students I ever had," says Karas. "I have kept in touch with him over the years watching his career and he has been gracious enough to be part of my advisory committee for the program."

CJ, a Lewiston-Porter graduate, went on to play baseball for Niagara County Community College (now SUNY Niagara), East Stroudsburg University, Niagara Power and Wilson Tobbs, which is a very competitive Coastal Plains League. Later he signed a professional baseball contract to pitch for the Billings Mustangs, an independent baseball team of the Pioneer League.

Wanting to guide and mentor other athletes, he transitioned to coaching and is now the Assistant Coach for SUNY Niagara's Thunderwolves Baseball Team and the Pitching Coordinator for Power City Athletics Travel Baseball Association. He has also become an entrepreneur and owns Steel-Head Performance where he offers strength and conditioning, pitching biomechanics, flexibility and training programs sharing his experience and knowledge to help others develop their skills.

Someone else he inspired is his sister Sophia Gonzales, a senior at Lewiston-Porter High School, who decided to follow her brother's lead and take the Personal Training Program at NCTEC as well. Sophia recently completed an internship at Power House Sports Center where she personally trained side-by-side with CJ. "I thought it was great that they got to work together and learn from each other," says Karas. "They shared their experience as they worked with CJ's clients. It was fantastic to see that. They are just an awesome family and it was a very cool and unique experience for me to teach both of them."

Sophia's future plans are to study Dietetics and Psychology in college.



(LtoR) CJ Gonzales, Jared Karas and Sophia Gonzales.

STEM For St. Patrick's Day

The students in Ms. Broughman's 3rd grade class at the Intermediate Education Center worked on some very fun STEM team projects with a St. Patrick's Day twist. To coincide with the holiday, students worked in groups to create a clever trap to catch a leprechaun!



Chinese Spring Festival

At the end of January, students from across the district watched a series of cultural performances to help celebrate the Lunar New Year at the High School.

Some students from the Primary Education Center, Intermediate Education Center, Middle School and High School also took part in performances that included traditional Chinese dances, songs and more. They were also treated to performances by several different guests, including students from Alfred University and Binghamton University!

Traditionally, the celebration, also known as the Spring Festival, is observed around the first new moon that appears between January 21 and February 20. It is a time where those in China and many Eastern Asian countries hold holiday gatherings with their families where they take part in celebrations and eat traditional foods.

All of our student and guest performers did an excellent job to help celebrate the Year of the Snake!



Students from the Intermediate Education Center performed the Traditional Chinese Dance titled "Slow Slow Tune." Primary Education Center students sang a pair of traditional Chinese songs to celebrate the New Year.



Students from Alfred University and Lewiston-Porter High School put on an exciting "Dragon Dance" performance.



Students from the Middle School performed Tai Chi.



Students from the High School performed a song titled "The Brightest Star in the Sky."

A Hopping Good Time

The ninth year of One District One Book was a huge success!

This year, students at the Primary Education Center and the Intermediate Education Center voted to read “Life According to Og the Frog” by Betty G. Birney, a fun story about Og’s frog’s-eye view of the world in a new environment.

Students were very excited when their book of choice was revealed during the Community Reveal event at Lewiston Library and in school at the PEC and IEC back in February.

At the Community Reveal, students and families were able to explore the library and take part in some fun activities prior to the big reveal.

We partnered with all 3 of our local libraries and over 30 community business partners to bring literature to life.

Each K-5 student and their families subsequently took part in the 5 week reading adventure that made memories and brought smiles to faces.



Blast Off!

The Middle School America Rocketry Challenge STEM Group had a pair of successful launches for the two rockets that they have assembled!

The project had been a bit of a long time in the making with construction on the first rocket starting back in January. Over the course of multiple work sessions, students researched different types of fins to attach to the main body, assembled and then decorated the rockets.

In preparation for the launches on March 23 and 30, students learned about safety rules for rocket launches and were assigned different jobs to help the launch go smoothly.

While it was a bit chilly on those Saturday mornings, the conditions proved to be just right for good launches on the baseball field.

Special thanks to Moog, Fanizzi & Barr Attorneys at Law, Lew-Port Alumni Association, Lew-Port P.T.S.A. and Joe Tamarazio who helped make the first year of America Rocketry Challenge and launch day a success.



CONGRATULATIONS

2nd Marking Period

2024-2025

12th Grade High Honor Roll

Alyssa Auer, Catherine Beiter, Arianna Billings, Lily Bovanizer, Benjamin Brown, Katharine Caldwell, Ashley Chamberlain, Leo Clark, Oliver Clark, Maya Colangelo, Vincent Costello, Alyssa Crewe, Brian Detweiler, Emily Droegmyer, Beau Dugan, Makayla Farnham, Casey Fetzner, Mattilynn Freiermuth, Kyle Gomesky, Sophia Gonzales, Hunter Green, Benjamin Hastings, Joshua Hess, Amaya Hill, Mackenzie Kennedy, Luciano Latorre, Joseph Leardini, Nicholas Leardini, Jawahar Lingaria, Chloe Marcyan, Madison Martin, Daphne McAuliffe, Murray McAuliffe, Peter Monahan, Joseph Mullen, Winston Mullen, Hunter Murray, Ava Niccola, Rosalina Nicoletti, Ada Onyenma, Edward Owen, Dominic Pacillo, Megan Palermo, Hope Parkhill-Wylie, Desmond Patrick, Lucas Ponticelli, Gabriela Prygon, Zoe Ranieri, Emma Reelee, Madeline Remus, Sofia Renzi, Ava Riehler, Matthew Rougeux, Whitaker Sackman, Molly Scarisbrick, Judianne Schuey, Jack Scully, Owen See, Rayhaan Shaikh, Mckenna Shephard, Samuel Sicinski, Matthew Siejak, Sophia Sloma, Jessica Slye-Butz, Connor Smith, Dominic Srouji, Emily Stefik, Morgan Stricker, Jenna Sweeney, Hannah Thurman, Ashley Tinklepaugh, Kayla Torpy, Aiden Torres, Dominic Tracy, Liliana Unversaw, Isabella Violante, Nicholas Walker, Daniel Wilkesmore, Ava Wylke, Megan Zahradnik, Jenna Zeames, Arian Zohur.

12th Grade Honor Roll

Mirabella Abbondanza, Nezzlynn Ashley, Lily Baird, Sarah Beiter, Abby Carpenter, Gianna Casale, Mayher Cheema, Jonah Cramer, Agnes DiCamillo, Olivia Fesmire, Ashley Garland, Gianna Jourdain, Mason Kelly, Helene Krueger, Benjamin LaPresta, Henry Lord, Emily McCarthy, Jayden Onesi, Grace Pasquantino, Reid Pollak, Logan Reelee, Brock Schultz, Peyton See, Gabriel Serra, Victoria Slye-Butz, Chad Szymanski, Konstantin Teofilovich, MaKenzie Tholen, Mia Timineri, Nora Trautwein, Jake Urich, Olivia Virtuoso, Lorali Ward.

12th Grade Merit Roll

Areeba Ali, Zachary Barber, Jaron Barrientos, Madalyn Chadwick, Jadon Clements, Sophia Daege, Dylan DuMoulin, Chloe Golombek, Mathias Gymning-Del Castillo, Alison Kofahl, Arianna Leach, Zachary Liger, Aydin Mahiques, Makayla Masic, Reilly McGill, Tyler McNamara, Lauren Norman, Estrella Orsi, Brayden Pope, Ryker Savard, Azalynn Stalvey, Simon Zawistowski.

11th Grade High Honor Roll

Thomas Aceti, Elizabeth Adamson, Santino Bax DeBioso, Deanna Bondi, Romane Bonhomme, Luis Centeno-Lopez, Jackson Courts, Dominic Czyz, Alyssa Dashineau, Stella DiCesare, Samantha Draper, Paige Edwards, William Farnham, Kiara Finley, Terrell Frerichs, Lauren Fura, Jayla Gregg, Francesca Hess, Lillian Howard, Sabrina Huynh, Logan Jaruszewski, Sydney Jokic, Raistlyn Julias, Isabella LaBernardo, Meera Lingaria, Max Ljiljanich, Leah Marshall, Finnley May, Sydney McDermott, Michael McIntyre, Maleana Messier, Claire Mombrea, Angelo Monteleone, Jayson Nguyen, Alex Notarianni, Charles Orsi, Paul Orsi, Alexandra Pacana, Gianna Pallaci, Owen Parker, Ryan Parker, Leah Portwood, Maya Radder, Zachary Radder, Carmelo Raimondi, Brady Reed, Kasey Ringvelski, Dylan Scipione, Maxim Shumaker, Kaitlyn Sonntag, Joshua Steimer, Caitlyn Stockinger, Samuel Streb, Carly Sweatman, Kaitlyn Szarejko, Brandon Tamul, James Townsend, Madilynn Waldeck, Caitlin Winstanley.

11th Grade Honor Roll

Jenaya Ackroyd, Greydan Barnwell, Miguel Bedolla Arreguin, Mason Bonito, Kaylee Burkey, Gavin Burns, Gabriel Casale, Sophia Collesano, Nicholas D'Anna, Anthony DeMiglio, John Donnelley, Joseph Gibas, Lyra Gualtieri, Quinn Halgash, Dominick Jeffords, Julian Jenosheck, Gabriel Johnson, John Kankolenski, Caden Koepcke, Morgan Koller, Olivia Kozlowski, Anna Lauger, Angelina Martino, David McFarland, Roderick McGill, Jack McNally, Christopher Mercer, Cameron Panepinto, Emma Persinger, Jaden Reid, Gavin Rock, Jackson Rodriguez, Mayashanti Samudrala, Olivia Smith, Madison Stricker, Carmella VanWormer, Mariska Villnave, Payton Wentland, Gabriella Westoven, William Wilkins, Shaeya Williams, Lauren Zahno.

11th Grade Merit Roll

Oren Abbondanza, Zachary Andres, Brayden Bills, Curtis Boorum, Carmela Bruno, Camden Day, Makalyn DeGolier, Julia Dixon, Owen Feistel, Kaylie Finn, Madison Fisher, Cody Fitzsimmons, Zack Forbes, Evan French, Lillian Fusco, Sophia Gansworth, Madison George, River Henson, Paxton Hillman, Naemi Hochmuller, Trevor Ingham, Paige Ingram, Tyler Jowett, Nevaeh King, Aidan Klemick, Owen Muggleton, Leonardo Munoz, Patrick Nowak, Nickolas Oliveri, Camden Ryan, Adia See, Giuliana Sinatra, Lilah Skurski, Ronan Sloma, Sydney Sloma, Christopher Stearns, Philip Stearns, Liam Toczek, Pavel Tofan, Carley Ventry, Gered Welker.

CONGRATULATIONS

2nd Marking Period

2024-2025

10th Grade High Honor Roll

Hershveer Ahuja, Sadie Baird, Andrea Beltrano, Ella Bovanizer, Grace Burton, Wyatt Calandrelli, Leah Chretien, Evan Connelly, Sophia Conti, Chloe Corsaro, Owen Deutschman, Franca DiBernardo, Venanzio DiBernardo, Christopher DiFonzo, Zoe Droegmyer, Gabriel Easton, Kiersten Elliott, Skylar Elliott, Estella Fallesen, Taylor Favorite, Peighton Furey, Marra Gagliardo, Jack Gollhofer, Elisabeth Gray, Isabella Harasimowicz, Grace Jackson, Oktavia Jochymek, Paul Kloosterman, Lydia Kofahl, Abigail Kremer, Chloe Larson, Elliana Latorre, Isaac Lauger, Emma Leardini, Antoinella LeBlanc, Logan Lombardo, Marron MacKenzie, Eliot McAuliffe, Quinn McAuliffe, Logan McNaney, Abraham Mullen, Ireland O'Connor, Sydney O'Donnell, Grace Orsi, Mara Pallaci, Eva Reese, Rianne Remmes, Conner Ringvelski, James Scully, Sophia Shaikh, Simon Sicinski, Josephine Sippel, Amelia Skowronski, Austin Tarnowski, Luka Teofilovich, Taylor Tholen, Iris Todenhagen, Sophia Wright.

10th Grade Honor Roll

Jillian Barker, Michael Cardamone, Michael Casale, Arianna Ceretto, Sahiba Dhillon, Liam Dunn, Amelia Fanizzi, Emma Fisher, Sarah Gibbs, Evan Golden, Sebastian Gonzalez-Perez, Eleanor Hagel, Emmalee Harden, Addison Higley, Noah Hoffmann, Bryan Huang, Aliye Huzmeli, Charles Jorgensen, Luke Leardini, Leelynn Lewis, Brenna Long, Cooper Lucantonio, Jayden Luchese, Kyle Lunshof, Olivia Myers, Elizabeth Nossavage, Ava Pannozzo, Caleb Pierce, Logan Rath-Sherfick, Riley Schmitt, Braydon Seiwel, Luna Shear, Brennan Sherriff, Scarlett Sloma, Brooke Stafford, John Stuart, Chloe Teal, Michael Uschold, Gianna Venditti, Ava Ventresca, Ava Villella, Dane Winstanley, Kyle Wozniak, Daven Wyno.

10th Grade Merit Roll

Brayden Anderson, Nevaeh Baker, Paden Berrigan, Mariana Bucelato, Chace Burnham, Ryker Chilberg, Ridley Chisholm, Victoria Christensen, Teigan Connolly, Lena Rae Diez, Kaelynn Duncan, Bradley Erskine, Kendra Fazzolari, Calvin Fetzner, Zachary Fleming, Angelina Flores-Perez, Isabella Fusco, Tailis Hayes, Gavin Heath, Grant Jokic, Madelyn Kraft, Allyssa Lepine, Isaac Manuse, Jayson McFarland, Aubrey McKenzie, Elise Miller, Ella Mobus, Timothy O'Keefe, Armondo Pasquantino, Vincent Pietrangeli, Makenna Quarantillo, Dakota Rotella, Thatcher Scott, Kaiden Serra, Adrielle Smith, Johnathon Stainbrook, John Stevens, Trey Tomasino, Madison Vanone, Alyssa Walck, Sarah Woock.

9th Grade High Honor Roll

Lillian Aceti, Keira Anger, Devan Barnwell, A. Christopher Belen, Carolyn Brodie, McKyle Bulkley-Fish, Sadie Cipollitti, Leah Connelly, Angelo Dunets, Chelsey Erskine, Isabella Fahs, Leecia Fire, Ariel Gray, Lily Hartloff, Andrew Heath, Thomas Hogan, Matthew Huang, Matthew Jakubowski, Andrew Jowdy, Ava Kuntz, Rhett Lammers, Cody Larson, Ksenia Lesniak, Emily London, Aidan MacNamee, Reese Marcyan, William McCarley, Lillian McGill, Philip Monahan, Kailynn Moncada, Brianna Nearhoof, Mya Penale, Henry Rock, Samantha Rock, Eleanor Sackman, Alexandria Sanchez, Miranda Sarkees, Ava Shanks, Anisha Singh, Jack Sliwowski, Savannah Smith, Mazlynn Spence, Dylan Staub, Carmen Strangio, Michael Strangio, Natalie Supon, Campbell Sweeney, Aaron Tarnowski, Andrew Tower, Logan Wall, Julianna Waz, Conor Wheaton, Taylor Wilson, Trevor Wilson, Matthew Winstanley, Lyla Wright, Michael Wylke, Zihan Ye, Genevieve Zimmerman.

9th Grade Honor Roll

Morgan Aiello, Andrew Balzer, Marc Bellanti, Adam Blyashuk, Jack Boddecker, Greyson Bragdon, Ella Brown, Jason Burns, Natalie Catlin, Reese Coppins, Ellee Edwards, Analee Gonzalez, Emma Grace, Cameron Gristmacher, Hugo Hagel, Ava Halliday, Cole Hockenberry, Jacob Hotaling, Elliott Hoyle, Olivia Hufnagel, Alexander Julius, Richard Keller, Arizona Kozlowski, Sophie London, Dena Mandeville, Ryan Mercer, Carmella Niccola, Adrienne O'Shea, Aliyah Olds, Evan Pacana, John Pacella, Noah Quant, Lucy Raimondi, Brigid Regan, Ella Reid, Lucas Roemer, Gabriella Sand, Addisyn Scipione, Charlie Stainbrook, Maxum Stonebraker, Justin Tata, Benjamin Thurman, Joseph Tomlinson, Fiona Villnave, Margaret Violante, Bailey Wentland, Alexander Wesley, Jack Wilkins, Selah Wilson.

9th Grade Merit Roll

Brooke Barber, Tyler Birmingham, Ethan Brolinski, Summer Burkey, Francesca Carroll, Gianna Ciffa, Kurthan Cochran, Lucia Conte, Lorelei Cullinan, Andrew Deering, Dominic Eggleston, Kaeson Giblin, Maya Golden, Amelia Hall, Daniel Haney, Anthony Hill, Landen Klumpp, Caleb Koepcke, Sofia Luchese, Logan Maxfield, Rachael McIntyre, Samuel Miller, Robert Moon, Michael Myers, Addison Papaj, Nathan Pearson, Avaya Pelayo-Leaming, Jaiden Przybyl, Evan Reece, Gloria Salis, Carly Saturley, Antonia Schaefer, Dominic Schnettler, Brody Schultz, Alexandria Sodano, Stanley Staszczuk, Madison Suitor, Emma Turner.

CONGRATULATIONS

2nd Marking Period

2024-2025

8th Grade High Honor Roll

Liam Anderson, Samuel Anthony, Mackenna Breeden, Amelia Casale, Carissa Ceretto, Lia Cipollitti, Carma Davis, Luca DeBioso, Abbigail Deering, Olivia DeFazio, Charlotte Draper, Luca Dunets, Waylon Fallesen, Theodore Fanizzi, Kailyn Fleckenstein, Lillian Fundis, Madeline Gollhofer, Caroline Gray, Charley Heath, Mikael Khan, Lucy Kloosterman, Claire Kowalyk, Daniel LaBernardo, Olivia Lachick, Bryn Lammers, Julia Leardini, Olivia Leardini, Wyatt Leardini, Isabella Loughran, Callan McAuliffe, Colin McFarland, Daniel Meterko, Madison Neal, Bella Nearhoof, William Pawlak, Emilia Price, Mariana Rivera, Abigail Robertson, Colette Ruest, Charlotte Ryan, Bruno Scrufari, Maya Serra, Liam Sheehan, Jayce Sinatra, William Skellen, Liam Sutor, Evan Tarnowski, Desmond Toczek, Nathaniel Unversaw, Austin Wall, Zoe Woodhouse, Lilyana Yeates, Leah Zahno.

8th Grade Honor Roll

Joshua Adamson, Dominick Agnello, Jayden Alfiere, Noah Balcom, John Basile, Ava Bellanti, Hunter Bradshaw, Emily Briscall, Michael Carella, Jackson Carr, Lucia Costrino, James Donnelley, Peyton Heath, Lucas Hoffmann, Garrett Jozik, Mia Kirkland, Adaleigh Latko, Gage MacKenzie, Logan Morris, Stella O'Donnell, Adele Quatraro, Mitchell Remus, Alison Rogers, Lola SchimmelpenninckvanderOye, Benjamin Schroeder, Zander Shear, Holden Sloma, Isabella Smith, Mason Smith, Breanna Snyder, Keely Soladay, Caison Speck, Tristan Speck, Cameron Stack, Harrison Stefanski, Brayden VanEgmond, Luca Ventresca, Deanna Westoven, Ramona White, Trenton Winstel, Isabelle Wirth, Walker Woods, John Wright, Ava Zahno.

8th Grade Merit Roll

John Ball, Takoma Belviso, Jayden Blake, Jennilee Carpenter, Zoe Carter, Cameron Clawson, Jayce Conrad, Kaiden Credicott, Jameson Dalke, Dominic Daniels, Peyton George, Isabella Jackson, Kristianna Jeffords, Heidi Krell, Collin Lester, Benjamin LoGrasso, Joseph Luchese, Colin McNally, Jacob Parker, Kylie Pearce, Layla Peters, Gavin Pierce, Wyatt Sanger, Lily Schroeder, Andrew Seguin, Landen Shaner, Lilyana Shaner, Collin Skimin, Vincent Timineri.

7th Grade High Honor Roll

Lucas Berman, Sabrina Berti, Alyssa Cardamone, Charles Clinch, Ryder Coppins, Linus DeDario, Everett Dix, Maxim Ebos, Evonna Farrar, Cadence Fetzner, Milton Finkel, Libby Finkle, Vanessa Forbes, Katherine Fura, Kazimier Gallagher, Noah Gannon, Arya Goguen, Joseph Grant, Brandon Guyette, Mattison Heath, Luke Hogan, Liam Hurd, Zoe Jaruszewski, Victoria Keller, Natalie Kudela, Melanie Lynch, Sofie McCormick, Henry Mullen, Rowan O'Shea, Bradley Reese, Bragnae Regan, Liam Scully, Lucas Seefeldt, Lincoln Sippel, Nathan Tempest, John Tomlinson, Andrew Walck, Liam Woods.

7th Grade Honor Roll

Mason Aloian, Max Amato, Anastasia Bajor, Samuel Bax, William Borget, Nolan Brady, Harper Bragdon, Jason Brown, Brooklyn Cain, Grace Campise, Vienna Costrino, Alexis Diez, Kaiden Golombek, Marcello Granata, Gino Grant, Dion Greer II, MaryElle Hausauer, Michael Hibbard, Paisleigh Hillman, Hunter Hockenberry, Dominic Hollingsworth, Allan Johnson, Parker Kramer, Anthony LeBlanc, Colden Lemons, Hayden Lolley, Cooper McFadden, Riley Moncada, Mason Muecklich, Camryn Nichols, Lucas Niver, Katherine Olfano, Everett Piwowarczyk, Rhys Porter, Tamara Rottstock, Jayden Russell, Lexi Skehan, Rian Sliwowski, Giuseppe Spagnolo, Michael Spencer, Ashlyn Spriggs, Luke Sutor, Hailey Tarnowski, Brady Tierney, Joshua Tower, Aidan Wilson, Cameron Wilson, William Wright.

7th Grade Merit Roll

Hunter Bane, Ella Clark, Joseph Conti, Cassidy Dezick, Agamveer Dhillon, George Elia, Sophia Fox, Faith Harbin, Daryn Huynh, Arabella Janese, Aubrey Johnson, Caroline Jorgensen, Everlee King, Ryellee Kush, Carter Litten, Sophia Maj, Easton Mobus, Lily Notarianni, Lucas Quant, Alexander Quijano, Remington Rotella, Samantha Saturley, Meadow Schmiede, Jacob Skowronski, Kaitlyn Stefik, Blake Stevens, James Strassburg, Jionni Tata, Chloe Vanone, Cole Vanone, Evan Venditti, Jared Ward, Rowen Whitehead, Ethan Zahradnik.



HONOR ROLL

CONGRATULATIONS

2nd Marking Period

2024-2025

6th Grade High Honor Roll

Brielle Anderson, Alexandria Anthony, Layla Anthony, Dylan Bielec, Harper Burley, Oliver Calandrelli, Alisha Cheema, Nicholas Ciccone, Madison Dix, Finn Gannon, Ariana Godlewski, Sophia Gonzalez, Owen Hamp, Evan Harden, Mia Hollingsworth, Gavin Hotchkiss, Ivy Jolbert, Cole Karbowski, Matthew Lauger, Rocco Leardini, Ross Marietta, Allison McNally, Allie Orsi, Shiv Patel, Oliver Perry, Serenity Pietrangeli, Mia Piraino, Noah Rookey, Alexander Roscetti-Creamer, Dominic Rossi, Wesley Ryan, Amelia Sachs, Victoria Scarfone, Emma Seguin, Whitney Seguin, Nola Shumaker, Hayden Siddall, Ella Sloma, Lauren Toohey, Natalie Vaughn, Ella Wedge, Robert Welch, Aurora Woods.

6th Grade Honor Roll

Lian Bana, Zachary Belen, Kaden Brown, Matthew Calderon, Noah Campise, Reid Capizzi, Atticus Clark, Matthew Dashineau, Jocelyn Dennis, Juliet Dimieri, Alyvia Dixon, Rory Donovan, Alexa Elson, Tiffany Erskine, Jonathan Everett, Liam Favorite, Sophie Frey, Mia Hawthorn, Olivia Heath, Katalyna Hernandez, Aubrey Hill, Alfred Ligammari, Emily Miller, Natalie Nablo, Lou Penale, Ashlynn Petko, Harper Placek, Quinn Rapp, Shaylee Reece, Carter Ries, Angelo Rossi, Michael Sanchez, Aryellah Sanders, Logan Sarkees, Emily Schroeder, Emily Scibilia, Luca Soffritti, Benjamin Spence, Fallon Starcher, Jesse Steele, Corban Stuckey, Sophia Tomlin, Megan Tower, Jackson Villarreal, Aubrey Welch, Nicolas Yeates.

6th Grade Merit Roll

Anakin Alfiere, Connor Bills, Connor Carozzi, Claire Carroll, Graham Gee, Astrid Gonzalez-Perez, Noah Gregory, Quincy Huntington, Sawyer Ingram, Robert Langan, Marlowe McCarley, Sophia Nottingham, Austin Owens, Natalee Pope, Lorenzo Ramirez, Aurora Riddle, Ema Schmiege, Liam Seeloff, Anthony Seguin, Arthur Stefanik, Cole Stuart, Aaron Suito, Emmett Tidwell, Sophia White, Joshua Wilson,

HONOR ROLL

KINDERGARTEN REGISTRATION



If you have a child who will be entering Kindergarten in September 2025, we are delighted to welcome you and your kindergartner to our program. The first step to the kindergarten journey is the registration process.

The Primary Education Center offers an on-line registration option that allows families to upload all of the required documents for registering your child. You may register children who will be five years old on or before December 1, 2025. The online registration form will be available starting on February 1, 2025 and can be found on the PEC's webpage.

We look forward to your child joining our kindergarten family.

**Lewiston-Porter
Central School District**
4061 Creek Road
Youngstown, New York 14174
716.754.8281
www.lew-port.com



BOE MEMBERS

Danielle M. Mullen

President

Term: 2023-2025

Email: dmullen@lew-port.com

Jospeh J. Palermo

Vice President

Term: 2023-2026

Email: jpalermo@lew-port.com

Chuck Barber

Term: 2022-2025

Email: cbarber@lew-port.com

Tessa Connelly

Term: 2024-2027

Email: tconnelly@lew-port.com

Sara Ohanessian

Term: 2024-2027

Email: sohanessian@lew-port.com

April E. Saks

Term: 2022-2025

Email: asaks@lew-port.com

Jack G. Waugaman III

Term: 2023-2026

Email: jwaugaman@lew-port.com

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Lewiston-Porter Community Education Program

**We are looking for Instructors
for the next session!**

Do you have a special talent or a craft you would like to teach and share with our Community Education learners?

We are always looking for new instructors and new classes to enhance our outstanding Community Education Program. Please feel free to reach out to us - we are an email or phone call away!

Community education and lifelong learning are both ways to help people learn and grow throughout their lives. Our Lewiston-Porter Community education program connects our schools to our communities. Lifelong learning never ends with a wide variety of educational opportunities offered by our program.

*Rhonda Shiah,
Community Education Co-Director
716-286-7265*

rshiah@lew-port.com

*Marisa I. Barile,
Community Education Co-Director
716-286-7266*

mbarile@lew-port.com

We look forward to hearing from you!

OUR MISSION: One Purpose. Your Pathway. Our Promise.

OUR VISION: Our PURPOSE is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute. While students are here they will be challenged to grow along their PATHWAY and discover their personal best because we PROMISE to give them our best.