



Elementary Reading Update

January 9, 2026

Board of Education Workshop

2024-2029 Strategic Plan: Student Success

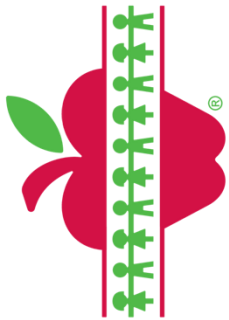
Goal 1: Increase academic achievement and graduation rate

Elementary Interim Goal

Decrease the % of 3rd graders scoring some or high risk on aReading from **60.7%** to **55.3%** by May 2026.



WICHITA
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FALL/WINTER SCREENER PERFORMANCE

3RD GRADE READING

Grade & Assessment	District % some or high risk Fall 24	District % some or high risk Fall 25	PP Difference Fall to Fall 24/25 to 25/26
3 rd - aReading	56.6%	56.3%	-0.3
4 th - aReading	53.5%	51%	-2.5
5 th - aReading	58.8%	56.8%	-2

Grade & Assessment	District % some or high risk Fall 25	District % some or high risk Winter 25	PP Difference Fall to Winter 25/26
3 rd - aReading	56.3%	62.9%	-6.6
4 th - aReading	51%	63.0%	-12.0
5 th - aReading	56.8%	61.3%	-4.5

WINTER SCREENER PERFORMANCE

ELEMENTARY

	Winter '21	Winter '25	Overall PP Change
Kdg LNF	39.3%	43.9%	+4.6 PP
Kdg LSF	41.8%	48.9%	+7.1 PP
Kdg WS	51.4%	47.4%	-4.0 PP
1 st Grade NWF	43.0%	44.9%	+1.9 PP
2 nd Grade CBMR	34.0%	41.1%	+7.1 PP
3 rd Grade CBMR	40.6%	43.4% (+9.4)	+2.8 PP
4 th Grade CBMR	49.1%	48.9% (+8.3)	-0.2 PP
5 th Grade CBMR	50.0%	53.9% (+4.8)	+3.9 PP

GROWTH BY TYPE FALL TO WINTER

Goal: Ambitious Growth

- High level of student progress between assessment windows.
- 70th percentile or higher
- Calculated between benchmark windows
- Signals closing of gaps or significant progress
- Result of strong routines, intentional teaching, frequent practice and progress monitoring.

<i>Fall to Winter Growth by Type</i>			
<i>Grade & Assessment</i>	<i>2025-2026 Fall to Winter</i>		
	<i>Less than Realistic</i>	<i>Realistic</i>	<i>Ambitious</i>
Kdg LNF	27.2%	18.5%	54.2%
Kdg LSF	27.3%	19.2%	53.5%
Kdg WS	19.9%	34.5%	45.7%
1st WS	19.8%	23.6%	56.7%
1st NWF	29.0%	24.5%	46.6%
2nd CBMR	43.9%	18.0%	38.1%
2nd aReading	78.5%	13.6%	8.0%
3rd CBMR	39.7%	21.0%	39.3%
3rd aReading	82.8%	12.1%	5.2%
4th CBMR	34.0%	28.3%	42.2%
4th aReading	80.8%	14.9%	4.3%
5th CBMR	29.9%	20.6%	49.5%
5th aReading	75.3%	20.1%	4.6%



BUILDING HIGHLIGHTS Kdg-2nd

AMBITIOUS GROWTH FALL TO WINTER

Kindergarten Letter Sound Fluency	Kindergarten Word Segmenting	1 st Grade Nonsense Word Fluency	2 nd Grade Oral Reading Fluency
Bostic: 95.6% Buckner: 77.3% Earhart: 77.1% Black: 75.5% Allen: 73.7%	Bostic: 86.7% Riverside: 78.8% Ortiz: 70.5% McCollom: 69.0% Irving: 67.2%	Benton: 87.0% Minneha: 78.2% Bostic: 75.0% Kelly & Riverside: 72.7% Irving: 72.6%	Price-Harris: 72.5% McCollom: 66.7% Bostic: 66.0% Hyde: 57.1% Kelly: 56.9%

Kindergarten Letter Sound Fluency	Kindergarten Word Segmenting	1 st Grade Nonsense Word Fluency	2 nd Grade Oral Reading Fluency
Bostic: 81.8% Earhart: 69.6% Black: 68.2% Kelly, Kensler, McCollom: 66.7% Horace Mann: 63.6%	Bostic: 100% Earhart: 88.0% Horace Mann: 79.4% Minneha: 77.3% McLean: 75%	Bostic: 85.7% Kelly: 85.0% Minneha: 75.6% Benton: 72.7% Riverside/Irving: 70.6%	Price-Harris: 72.7% McCollom: 60.0% Peterson: 56.3% Bostic: 52.6% McLean/CMA: 50.0%

BUILDING HIGHLIGHTS 3rd-5th

AMBITIOUS GROWTH FALL TO WINTER

3 rd Grade Oral Reading Fluency	4 th Grade Oral Reading Fluency	5 th Grade Oral Reading Fluency
OK: 62.5% Riverside: 60.9% McCollom: 56.4% Isely: 52.5% Ortiz: 51.0%	Jefferson 64.8% L'Ouverture: 62% Lawrence: 59.6% Washington: 58.9% Horace Mann: 58.2%	Anderson/McCollom: 71.9% Irving: 71.0% Riverside: 68.4% Bostic: 68.1% Spaght: 66.7%

3 rd Grade Oral Reading Fluency	4 th Grade Oral Reading Fluency	5 th Grade Oral Reading Fluency
Riverside: 72.7% McCollom: 72.2% Horace Mann: 63.6% OK: 58.8% White: 58.6%	Woodland: 70.8% L'Ouverture: 65.7% Horace Mann: 64.7% Washington: 61.2% Jefferson: 60.6%	Irving: 79.5% Riverside: 76.9% Price-Harris: 71.4% Spaght: 71.0% Anderson: 70.0%

Elementary Next Steps

LETRS Application, Core Instruction Focus

- School improvement plans – actionable items, more frequent checks
- Professional collaboration cycles – standards driven planning, evidence-based instruction
- KITE common assessments
- *5-Year plan development*
- *Additional professional learning*



Questions

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