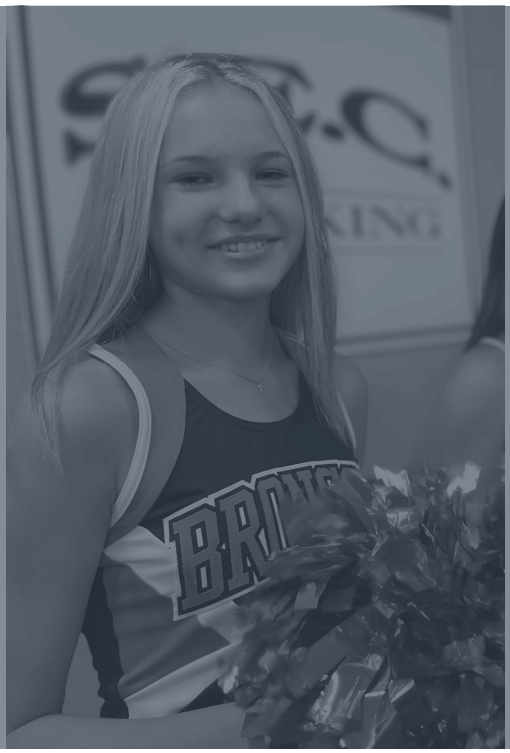
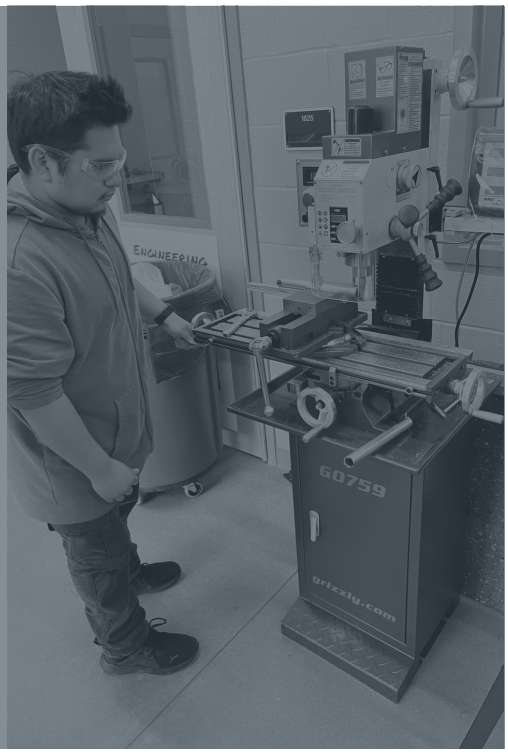
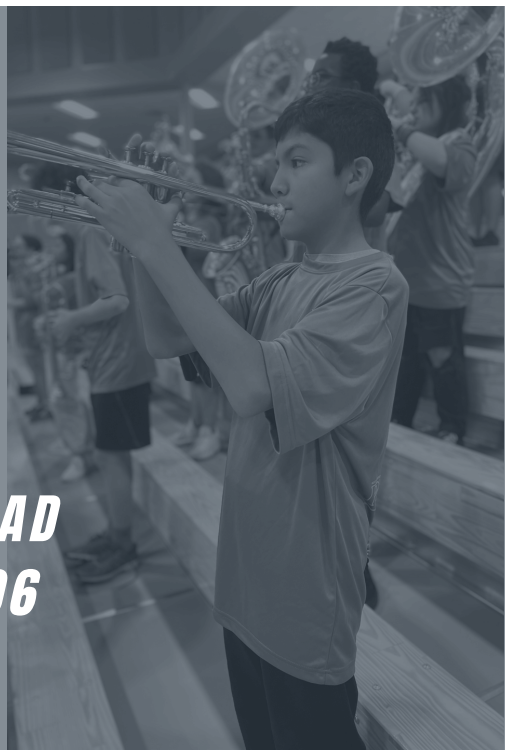




RISING 9TH GRADE

REGISTRATION

EAST FORSYTH HIGH SCHOOL
2026 - 2027



8910 JOT EM DOWN ROAD
GAINESVILLE, GA 30506
770.888.1235

East Forsyth High School

Administration, Student Support, and Secretaries

School Phone Number (770) 888-1235

Administration

Mr. Kacey Martin
Principal
email - kmartin@forsyth.k12.ga.us
extension - 461028

Mrs. Vanessa Garcia
Assistant Administrator
Caseload - Student last names A
email - f39859@forsyth.k12.ga.us
extension - 461022

Ms. Emily Reiser
Assistant Administrator
Caseload - Student last names C-H
email - ereiser@forsyth.k12.ga.us
extension - 462755

Mr. Paul Mallalieu
Assistant Administrator
Caseload - Student last names B
email - pmallalieu@forsyth.k12.ga.us
extension - 461024

Mr. Todd Holbrook
Assistant Principal
Caseload - Student last names I-P
email - thholbrook@forsyth.k12.ga.us
extension - 461106

Mrs. Rebecca Hewitt
Assistant Principal
Caseload - Student last names Q-Z
email - rhewitt@forsyth.k12.ga.us
extension - 461049

Ms. Kelli Cox
Graduation Coach
email - f23378@forsyth.k12.ga.us
extension - 461037

Mr. Matt Hollis
Athletic Director
email - mhollis@forsyth.k12.ga.us
extension - 461025

Student Support

Mr. Josh Owens
Lead Counselor
Caseload - Student last names A-B
email - joowens@forsyth.k12.ga.us
extension - 461045

Mrs. Ashley Kozee
School Counselor
Caseload - Student last names C-H
email - akozee@forsyth.k12.ga.us
extension - 461047

Mrs. Allison Rinehart
School Counselor
Caseload - Student last names I-P
email - arinehart@forsyth.k12.ga.us
extension - 461041

Mr. Rafael Santiago
School Counselor
Caseload - Student last names Q-Z
email - rsantiago@forsyth.k12.ga.us
extension - 461043

Katie Newman
Community & Family Engagement Coordinator
email - f28688@forsyth.k12.ga.us
extension - 461039

Mr. Phil Schmidt
Student Advocacy Specialist
email - pschmidt@forsyth.k12.ga.us
extension - 461056

Mrs. Danae Soilis de Nater
School Social Worker
email - f45358@forsyth.k12.ga.us
extension - 461036

Ms. Robin Watson
School Nurse
email - rwatson402@forsyth.k12.ga.us
extension - 461061

Ms. Deidra Chadwick
Ed Tech Coach
email - dchadwick@forsyth.k12.ga.us
extension - 462021

Secretarial Team

Mrs. Karen Carr
Registrar
email - kcarr@forsyth.k12.ga.us
extension - 461033

Ms. Dulces Torres
Principal's Secretary
email - f39998@forsyth.k12.ga.us
extension - 461026

Mrs. Ali Hutcheson
Student Services
email - ahutcheson@forsyth.k12.ga.us
extension - 461016

Ms. Missy Anderson
Bookkeeper
email - manderson@forsyth.k12.ga.us
extension - 461018

Ms. Donnice Pitts
Counseling
email -f33742@forsyth.k12.ga.us
extension - 461030

Ms. Terah Morris
Attendance
email - temorris@forsyth.k12.ga.us
extension - 461036

Mrs. April Walden
Media Center
email - f39379@forsyth.k12.ga.us
extension - 462010



EFHS High School 101

GRADUATION REQUIREMENTS

Courses	Units Required
Language Arts	4
Mathematics	4
Science	4
Social Studies	3
Health/Personal Fitness	1
CTAE and/or World Language and/or Fine Arts	3
Additional Electives	4
Total Units (Minimum)	23

GRADING SCALE

	Regular or Honors Course	AP or Dual Enrollment Course
A = 90-100	4.0	5.0
B = 80-89	3.0	4.0
C = 70-79	2.0	3.0

CLASS SCHEDULE

7 credits per year
Flex period for remediation and enrichment
Report Card each 9 weeks
Final grade posted at the conclusion of the course

CREDITS/UNITS

Year long courses = 1 credit/unit
Half year courses = 0.5 credit/unit

FORMATIVE VS. SUMMATIVE GRADES

Formative Grades = 25% (study guides, quizzes, etc.)
Summative Grades = 75% (tests, projects, essays, etc.)

END OF COURSE TESTING FOR THE FOLLOWING COURSES

Literature & Composition II
Algebra Concepts & Connections
Biology/Honors Biology
U.S. History/AP US History

TRANSCRIPTS

A transcript is a record of all final grades and credits you earn throughout high school. This record begins your freshman year.

CUMULATIVE VS. CORE GPA

Cumulative GPA = All classes including electives
Core GPA = Core Academic Courses Only (Math, Science, Social Studies, English, World Language)

HOPE GPA

Is based on Core GPA and calculates up to a 4.0
Zell Miller = minimum 3.7 GPA + ACT/SAT score requirement
Hope = minimum 3.0 GPA
Must also meet HOPE rigor requirements.

COLLEGE ADMISSIONS TESTING

PSAT (PreSAT): Grades 9, 10, 11
Testing in October.
SAT: Grades 11 & 12
Register: www.collegeboard.org
ACT: Grades 11 & 12
Register: www.actstudent.org

STRATEGIES FOR HIGH SCHOOL SUCCESS

1. Advocate for your education.
2. Study and prepare each night.
3. Take responsibility for your school work.
4. Check Canvas and Infinite Campus/Student Portal frequently.
5. Complete all assignments on time and turn them in.
6. Ask for help! Talk to your teachers and use our Student Support Resources.

East Forsyth High School

9TH GRADE COURSE OFFERINGS

Elective Portal & Waivers Window: Thursday, January 22 at 9:00AM until Friday, January 30 at 4:00PM

- 8th grade teachers have made core course recommendations.
- During the Elective Portal window, students must verify core course recommendations and make additional elective course selections.
- Should you disagree with the core course recommendation, please complete the online course waiver form on the EFHS website.
- Course numbers that end in "y" are year-long courses. Courses that end in "s" are semester courses. Students who select a semester course must select two 's' courses to balance their schedule.
- Select the number of elective courses needed to equal seven total courses (core + electives = 7). You must also select three alternate electives.
- In the elective portal, you will see 100% complete at the top when you have a complete schedule.

SECTION 1 - CORE COURSES

COURSE #	ENGLISH
10125y	Literature & Composition I
10135y	Literature & Composition I Honors

COURSE #	WORLD LANGUAGE
50715y	Spanish II
50105y	French I
50605y	Latin I

COURSE #	PHYSICAL EDUCATION
60175s/ 60105s	Personal Fitness/Health

COURSE #	MATH
20545y	Foundations of Algebra
200605y	Algebra Concepts & Connections
200615y	Algebra Concepts & Connections Support
200625y	Geometry Concepts & Connections
200675y	Geometry Concepts & Connections Honors
200725y	Accelerated Advanced Algebra Concepts & Connections

COURSE #	SCIENCE
30105y	Biology
30115y	Biology Honors
30305y	Physical Science
30185y	Environmental Science

THE EAST WAY

CONNECT. COLLABORATE. CARE.

SECTION 2 - ELECTIVE COURSES

COURSE #	FINE ARTS
800000y	Band Registration **
802000y	Chorus Registration **
804000y	Theatre Arts/Drama Registration**
804155y	Tech Theatre I
800335y	Visual Arts I
801455y	Beg Music Theory/Comp

**Auditions for placement in specific class periods/levels

COURSE #	OTHER ELECTIVES
10715y	Journalism I (Yearbook)*

*Application required

Important Dates

Elective Portal & Waiver Form Opens

January 22 at 9:00 AM

Elective Portal & Waiver Form Closes

January 30 at 4:00 PM

Course Applications Due

January 30 at 4:00 PM

Portal Open to View Course Selections

March 2 at 9 AM - March 6 at 4 PM

COURSE #	SOCIAL STUDIES
40475s/40395s	World Geo/US History in Film
40075y	AP Human Geography

COURSE #	CAREER TECH (CTAE)
700775y	A/V Technology & Film I
705065y	Introduction to Drafting & Design
708325y	Introduction to Software Tech
705035y	Industry Fundamentals & Occupational Safety
702045y	Early Childhood Education I
703045y	Foundations of Engineering & Tech
700605y	Introduction to Business & Tech
702095y	Foundations of Interior Design
702745y	Marketing Principles
709505y	Examining the Teaching Profession

COURSE #	PE ELECTIVES
60145y	Interm. Team Sports
60045y	Advanced Weight Training
60325s/60145s	Driver Ed/Interm. Team Sports
60325s/40395s	Driver Ed/US History in Film

Note: Driver Education Fee = $100

BRONCO
Schedule Guide
CLASS OF 2030

Use the guide below to map out the courses you will take in the 2026-2027 school year.

Content Area	Course for 2026-2027 School Year
English	
Math	
Science	
Social Studies	
Health/ Personal Fitnes	
CTAE, Fine Art, World Language, or Other Elective	
CTAE, Fine Art, World Language, or Other Elective	

Three Alternate Electives

GRADUATION CREDIT REQUIREMENTS

CORE AREAS OF STUDY	MATH	LANGUAGE ARTS	SCIENCE
	4 credits	4 credits	4 credits
SOCIAL STUDIES	**HEALTH & PERSONAL FITNESS**	**CTAE, FINE ARTS, OR WORLD LANGUAGE**	**ELECTIVES**
3 credits	1 credit	3 credits	4 credits

CTAE PATHWAY GUIDE
EAST FORSYTH HIGH SCHOOL

8910 Jot Em Down Rd., Gainesville, GA 30506 | www.forsyth.k12.ga.us/efhs

A/V Technology and Film



A/V TECHNOLOGY AND FILM students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

PATHWAY COURSES
- Audio and Video Technology and Film I
- Audio and Video Technology and Film II
- Audio and Video Technology and Film III

CAREER CHOICES
- Audio and Video Equipment Technician
- Broadcast News Analyst
- Broadcast Technician
- Camera Operator
- Control Room Technician
- Editor
- Journalist
- Radio and Television Announcer
- Reporter
- Sound Technician
- Station Manager

INDUSTRY CREDENTIAL (Credential of Value): Adobe Premiere Pro

Architecture Drawing and Design



ARCHITECTURE/DRAFTING AND DESIGN students will learn about safety, geometric construction, fundamentals of computer-aided drafting, and multi-view drawings. They will also learn drafting techniques through the study of geometric construction and the basic terminology, concepts, and principles of architectural design. The pathway also places emphasis on the design process, site plans, electrical plans, and plumbing plans.

PATHWAY COURSES
- Introduction to Drafting and Design
- Architectural Drawing and Design I
- Architectural Drawing and Design II

CAREER CHOICES
- Architect
- Architectural Engineer
- Building Inspector
- Civil Engineer
- Drafter
- Electrical Engineer
- Environmental Engineer
- Landscape Designer
- Mechanical Drafter
- Surveying and Mapping Technician
- Urban Planner

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Architectural Drafting

Computer Science



COMPUTER SCIENCE students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

PATHWAY COURSES
- Introduction to Software Technology
- Computer Science Principles or AP CS Principles
- AP Computer Science A

CAREER CHOICES
- Computer Hardware Engineer
- Computer Network Architect
- Computer Programmer
- Computer System Analyst
- Database Administrator
- Information Security Analyst
- Information Systems Manager
- Network Administrator
- Software Developer
- Software Engineer
- Video Game Designer

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Information Technology (IT) Specialist - Software Developmentg

For more education on each pathway, download a complete Program of Study:
https://www.forsyth.k12.ga.us/district-services/community-engagement-lifelong-education/new-college-career/about

CTAE PATHWAY GUIDE
EAST FORSYTH HIGH SCHOOL

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Construction/Carpentry



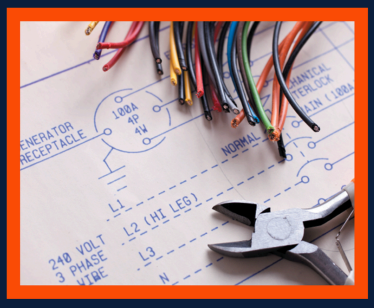
CONSTRUCTION/CARPENTRY students will learn the basic knowledge to function safely on or around a construction site and provide them a solid foundation in carpentry skills and knowledge. The pathway introduces students to four construction craft areas and allows them to gain Level One Industry Certification in one of the craft areas. Students will learn the history and traditions of carpentry, masonry, plumbing, and electrical craft trades and the care and safe use of hand and power tools as they relate to each trade.

PATHWAY COURSES
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Carpentry I

CAREER CHOICES
- Building Inspector
- Construction Inspector
- Construction Manager
- Home Improvement Associate
- Mason
- Pipefitter
- Plumber
- Sheet Metal Worker
- Welder

INDUSTRY CREDENTIAL (Credential of Value): NCCER: Carpentry Level I

Construction/Electrical



CONSTRUCTION/ELECTRICAL prepares students for the basic knowledge to function safely on construction sites. Students will also learn and apply knowledge of the care and safe use of hand and power tools. In addition, students will be introduced to and develop skills to differentiate between blueprints, concepts of electrical safety introduced in Occupational Safety and provide knowledge and basic skills of the hardware and systems used by an electrician plus general knowledge of the National Electrical Code and electrical systems.

PATHWAY COURSES
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Electrical I

CAREER CHOICES
- Cost Estimators Electrician
- Construction Engineer
- Construction Foremen
- Electrical Craft Laborer
- Electrical Engineer
- Electrician
- Electrician Helper
- Electronic Systems Technician
- Project Inspector

INDUSTRY CREDENTIAL (Credential of Value): NCCER: Electrical Level I

Culinary Arts



CULINARY ARTS students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

PATHWAY COURSES
- Introduction to Culinary Arts
- Culinary Arts I
- Culinary Arts II

CAREER CHOICES
- Cake Designer
- Caterer
- Chef and Head Cook
- Dining Room Management
- Food and Beverage Director
- Food Services Manager
- Food Stylist and Photographer
- Food Writer and Critic
- Kitchen Manager
- Pastry Chef
- Personal Chef
- Restaurant Entrepreneur

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Culinary Arts Cook Level II

For more education on each pathway, download a complete Program of Study:
https://www.forsyth.k12.ga.us/district-services/community-engagement-lifelong-education/new-college-career/about

CTAE PATHWAY GUIDE
EAST FORSYTH HIGH SCHOOL

8910 Jot Em Down Rd., Gainesville, GA 30506 | www.forsyth.k12.ga.us/efhs

Early Childhood Education



EARLY CHILDHOOD EDUCATION students will learn the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pathway provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education.

PATHWAY COURSES
- Early Childhood Education I
- Early Childhood Education II
- Early Childhood Education Practicum

CAREER CHOICES
- After-School Program Supervisor
- Child Care Administrator
- Child Care Director and Owner
- Child Care Supervisor
- Education Administrator
- Educational and Teacher Aide
- Elementary School Teacher
- Kindergarten Teacher
- Preschool Teacher
- Recreation Attendant
- Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Early Childhood Education and Care – Basic

Education as a Profession



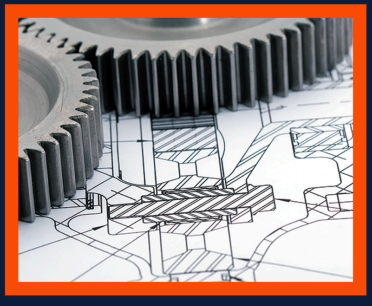
EDUCATION AS A PROFESSION students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

PATHWAY COURSES
- Education as a Profession I
- Education as a Profession II
- Education as a Profession Practicum

CAREER CHOICES
- Adult Educator
- After-School Program Supervisor
- Coach
- Education Evaluator
- Educational and Teacher Aide
- K-12 School Teacher
- Media Specialist
- Post-Secondary Vocational Education
- Recreation Attendant
- School Administration
- Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Teaching as a Profession

Engineering and Technology



ENGINEERING AND TECHNOLOGY students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

PATHWAY COURSES
- Foundations of Engineering and Technology
- Engineering Concepts
- Engineering Applications

CAREER CHOICES
- Civil Engineer
- Designer
- Drafter
- Electrical Engineer
- Industrial Engineer
- Machinist
- Manufacturing
- Materials Engineer
- Mechanical Engineer
- Quality Control Inspector

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: Engineering

For more education on each pathway, download a complete Program of Study:
https://www.forsyth.k12.ga.us/district-services/community-engagement-lifelong-education/new-college-career/about

CTAE PATHWAY GUIDE
EAST FORSYTH HIGH SCHOOL

8910 Jot Em Down Rd., Gainesville, GA 30506 | www.forsyth.k12.ga.us/efhs

Entrepreneurship



ENTREPRENEURSHIP students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

PATHWAY COURSES

- Introduction to Business and Technology
- Legal Environment of Business
- Entrepreneurship

CAREER CHOICES

- Advertising and Promotion Manager
- Business Manager
- Chief Executive Officer
- Claims Adjuster or Examiner
- Computer Systems Analyst
- Cost Estimator
- Database Administrator
- Financial Analyst or Manager
- Network and Computer System
- Paralegal and Legal Assistant
- Personal Financial Advisor
- Training and Development Manager

INDUSTRY CREDENTIAL (Credential of Value): NOCTI: General Management

Heavy Equipment Operations



HEAVY EQUIPMENT OPERATIONS Students will gain foundational knowledge in construction including carpentry, plumbing, electrical, welding and HVAC. The pathway will focus and build on the concepts related to earthmoving as well as reading and using blueprints and specifications related to grading and grade calculations. The pathway provides specific knowledge and skills in operating and maintaining utility tractors and heavy equipment.

PATHWAY COURSES

- Industry Fundamentals and Occupational Safety
- Introduction to Heavy Equipment
- Heavy Equipment Operations I

CAREER CHOICES

- Articulated Dump Truck Operator
- Backhoe and Dozer Operator
- Forklift Operator
- Heavy Equipment Mechanic
- Heavy Equipment Operator
- Heavy Equipment Service Technician
- HVAC
- Pipe Layer
- Plumbing
- Welding

INDUSTRY CREDENTIAL (Credential of Value): NCCER: Heavy Equipment Level I

Interiors, Fashion, and Textiles



INTERIORS, FASHION, AND TEXTILES students will learn the fundamentals of design and the interior design profession, including the fascinating world of how textiles are woven into the fabric of everyday life. The pathway will allow students to advance skills in the selection, purchase, design, care, and construction of textile products and about textiles for apparel, interior furnishings, and industrial applications.

PATHWAY COURSES

- Foundations of Interior Design
- Fundamentals of Fashion
- Fundamentals of Textile Science

CAREER CHOICES

- Art and Design Worker
- Fashion Designer
- Interior Designer
- Personal Shopper
- Purchasing Manager
- Retail Merchandiser
- Sales Executive
- Textile, Apparel and Furnishing Worker
- Visual Merchandiser
- Wholesale and Retail Buyer

INDUSTRY CREDENTIAL (Credential of Value): AAFCS Interior Design Fundamentals Pre-Professional Assessment and Certification

For more education on each pathway, download a complete Program of Study:
https://www.forsyth.k12.ga.us/district-services/community-engagement-lifelong-education/new-college-career/about

CTAE PATHWAY GUIDE
EAST FORSYTH HIGH SCHOOL

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Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

PATHWAY COURSES

- Marketing Principles
- Marketing and Entrepreneurship
- Marketing Management

CAREER CHOICES

- Advertising Account Executive
- Communications Specialist
- Customer Service Representative
- Entertainment Marketer
- Insurance Agent
- Logistics Specialist
- Market Research Analyst
- Marketing Specialist
- Media Buyer
- Product Development Management
- Public Relations Specialist

INDUSTRY CREDENTIAL (Credential of Value): Standard Marketing Program of Study

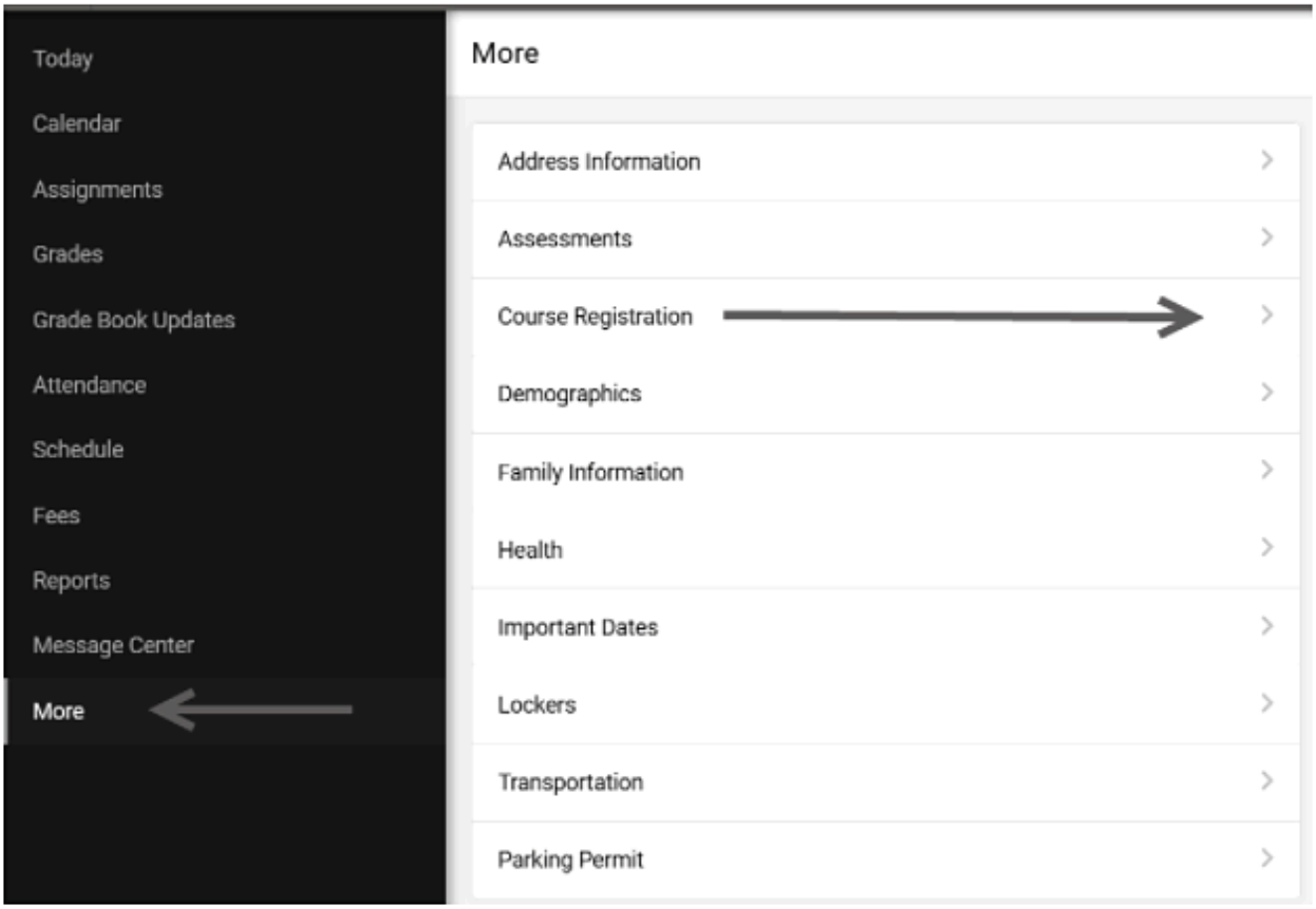
For more education on each pathway, download a complete Program of Study:
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Portal Registration Directions

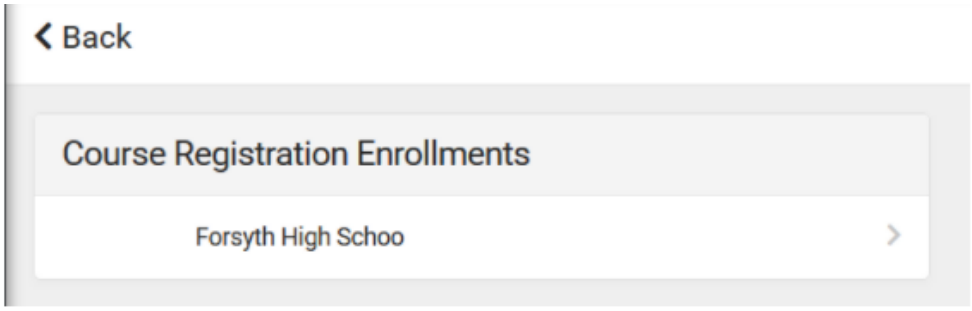
THE PORTAL WILL BE OPEN VIA THE STUDENT PORTAL FROM
JANUARY 22 AT 9:00AM UNTIL JANUARY 30 AT 4:00PM

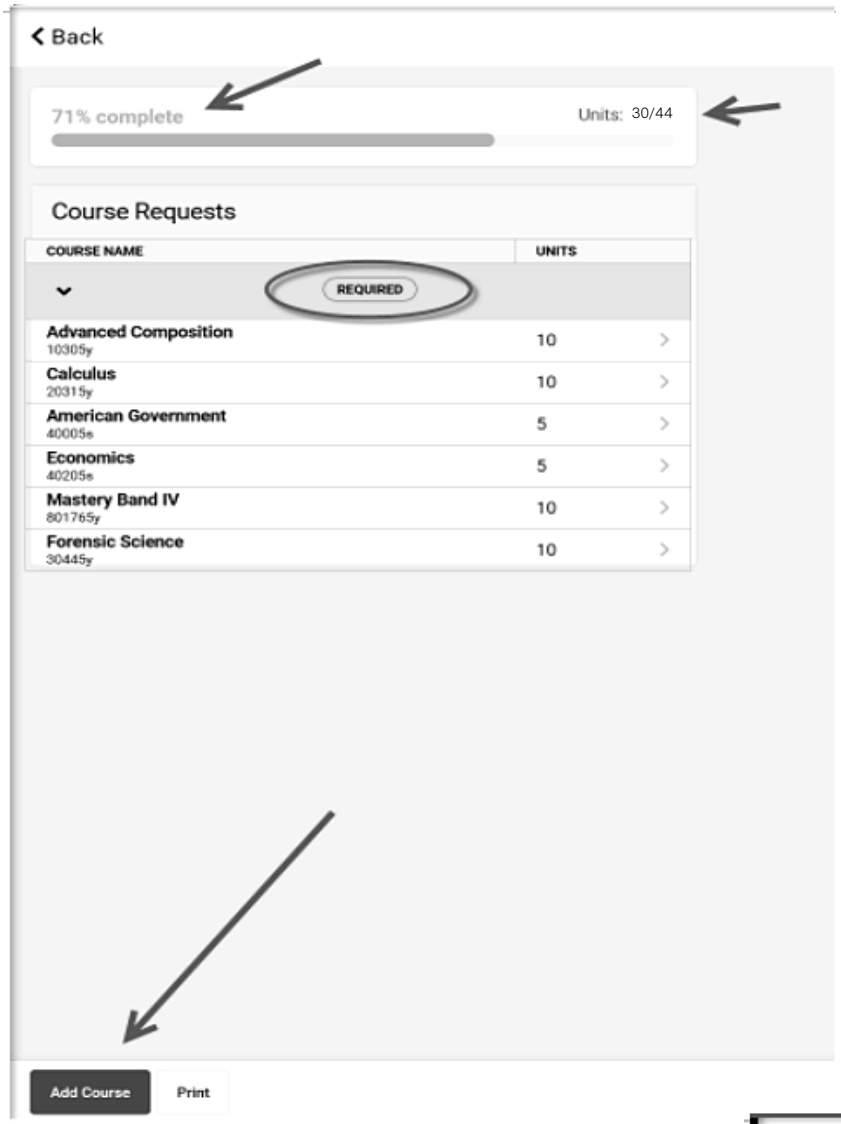
Please log into your parent portal account. If you do not have a parent portal account, please contact the school you are currently attending.

On the left-hand side of your screen at the bottom, select More. Then select Course Registration.



Then select the school showing.

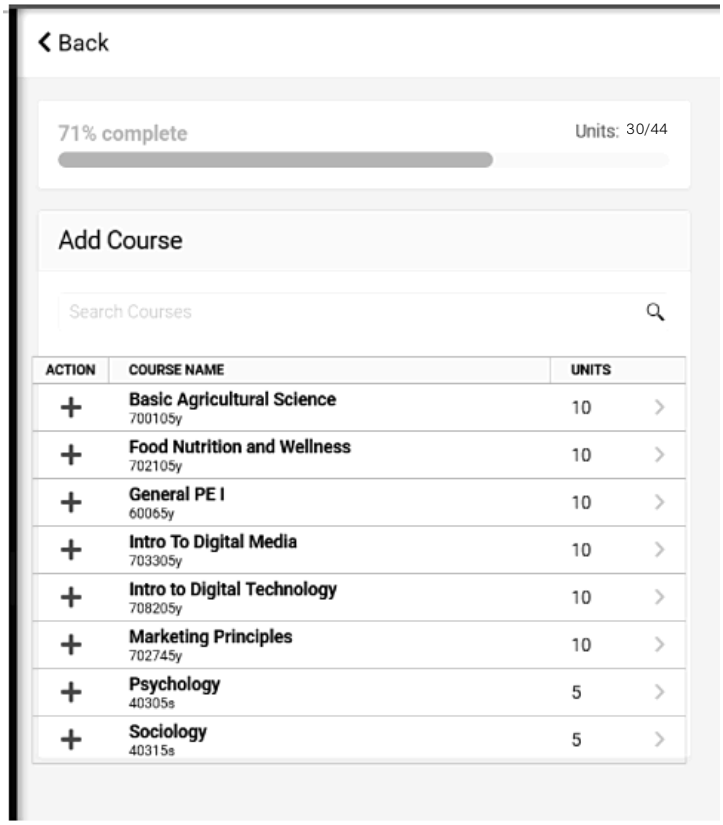




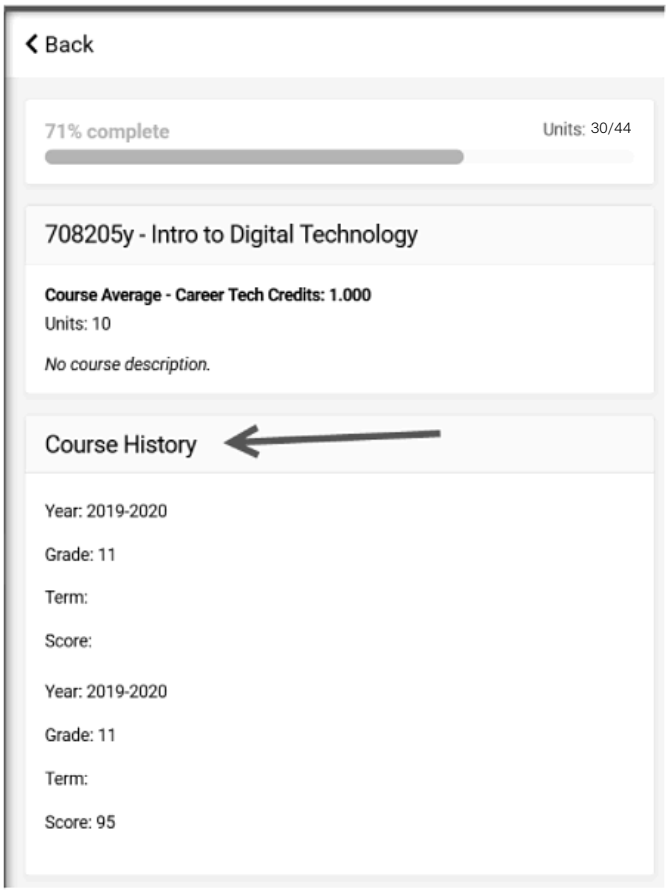
The next screen to appear will show you the courses your student has been recommended for next year. These will be listed under the title "Required". You will also notice at the top of the screen percent complete bar and Units (xx/xx). Each course is comprised of units. Normally, a yearlong course equals 10 units and a semester course equals 5 units. You will be able to select Elective courses until you reach the maximum of 44 units. All courses requested after the 44 units will be Alternate Courses.

At the bottom of the screen is a blue box – Add Course. Select this box.

The next screen after selecting Add Course will list all elective course options.

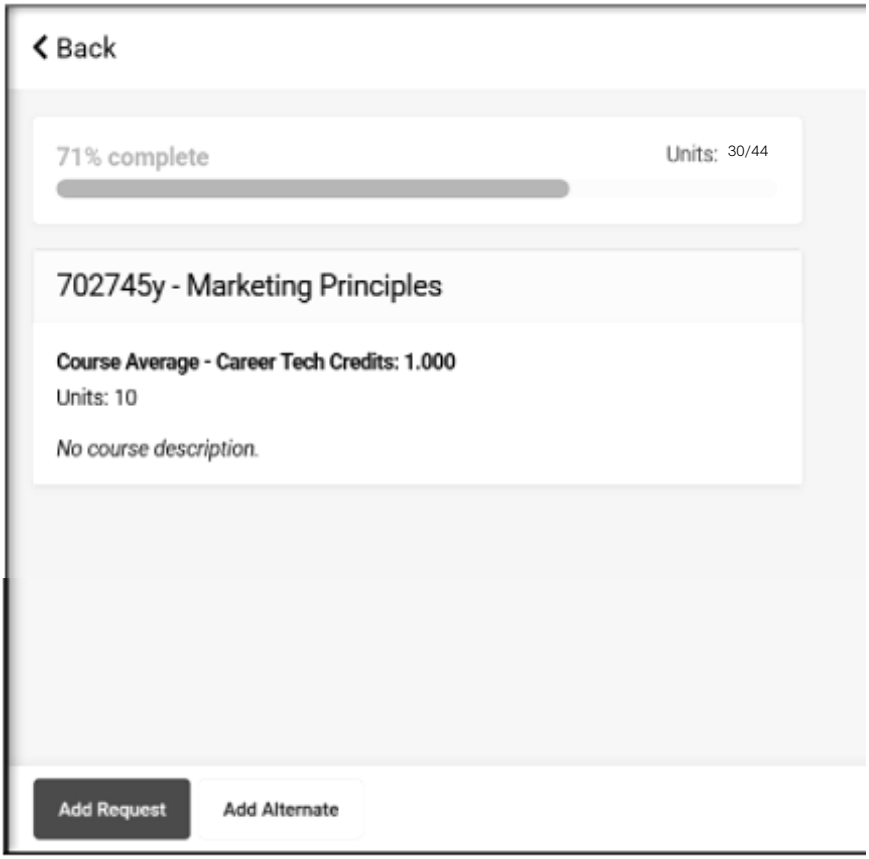


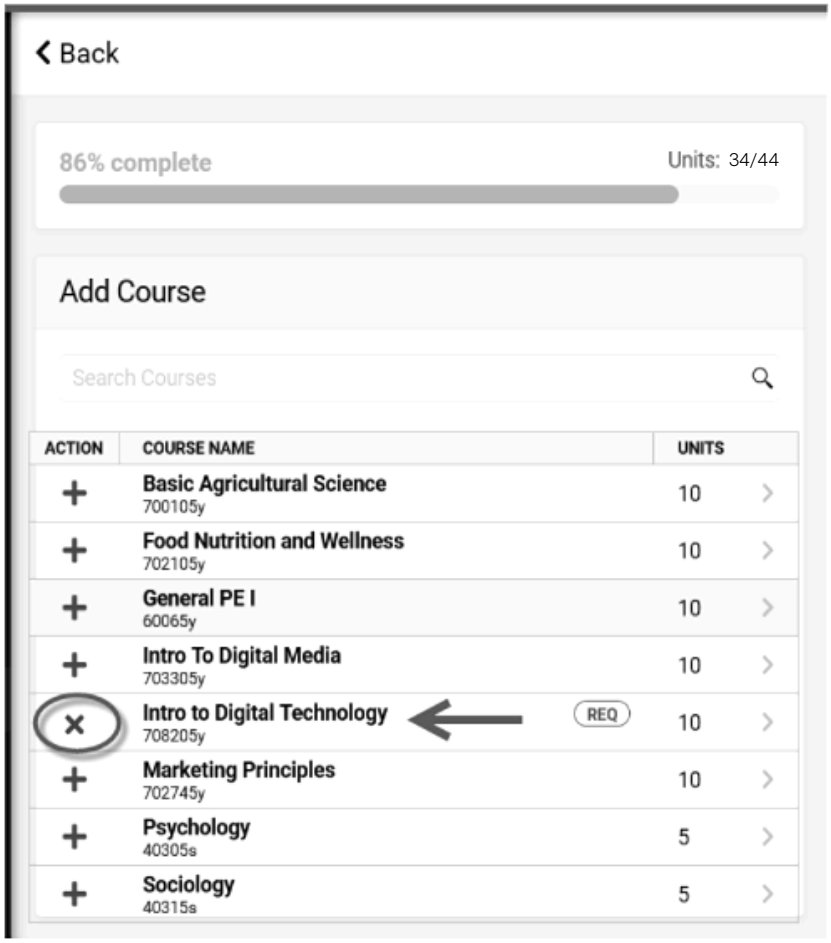
If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.



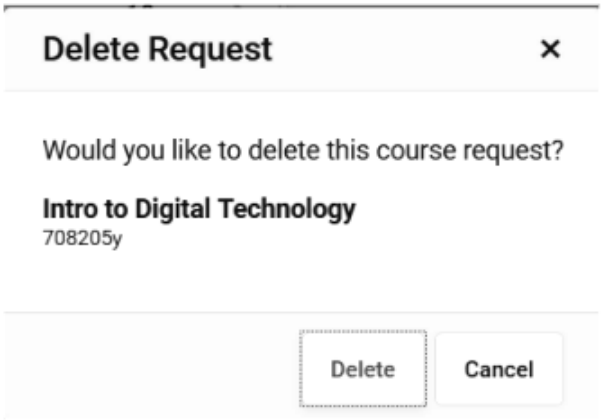
A new screen will appear – If you see Course History listed, this means the student has already taken or is currently taking the course. Do not select the course. Select back and make another choice.

If you do not see Course History listed, then you can select either Add Request or Add Alternate at the bottom. You will only select Alternate when the units shown at the top reach 42/42.

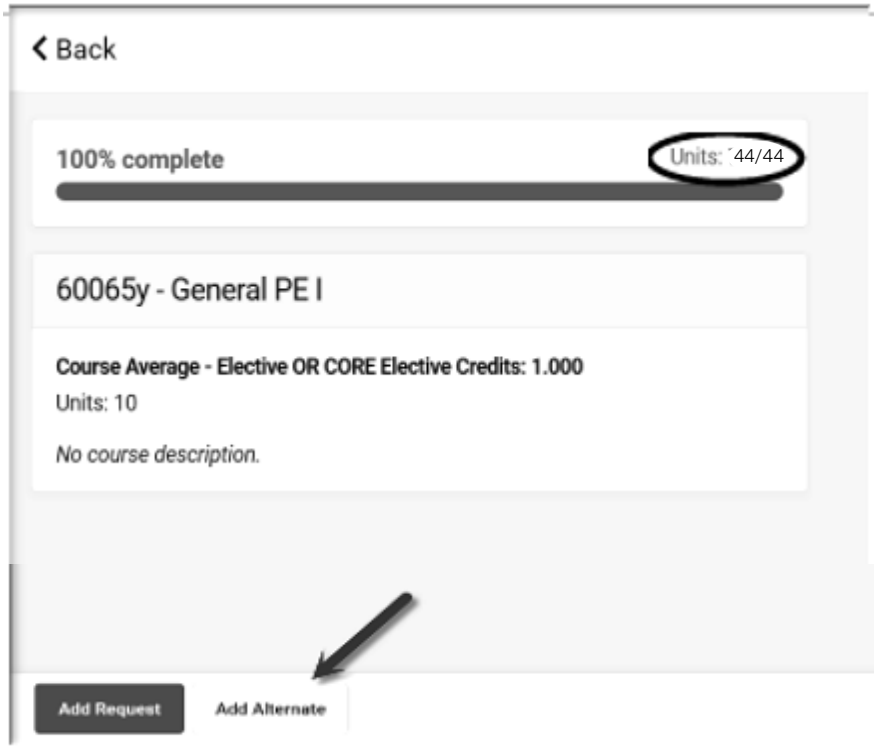




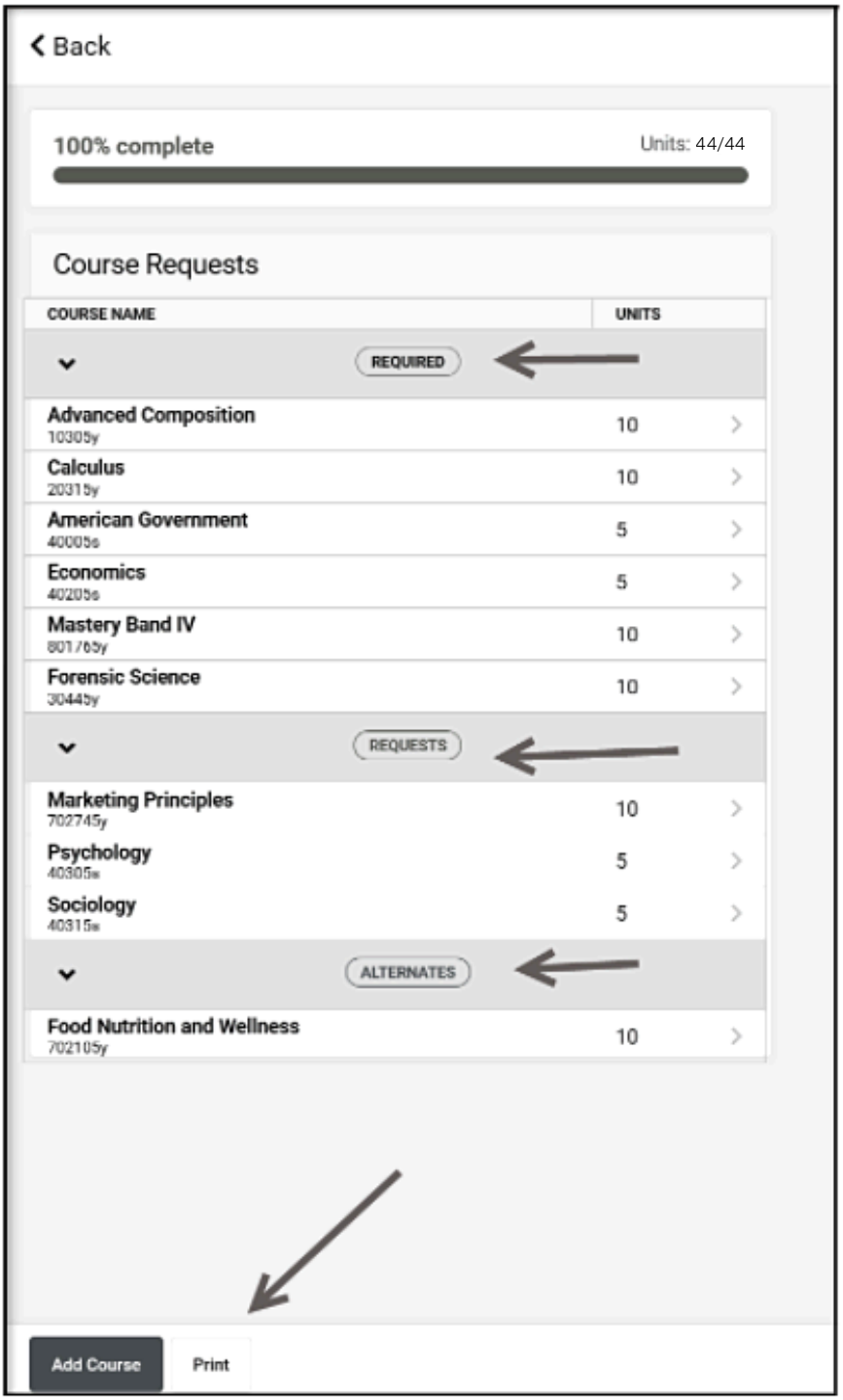
Once you selected the course, it will put a red X next to that course. If you selected the course in error or would like to change your selection, just select the course again and a pop-up screen will appear asking if you would like to delete the course request.



Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to select at least 3 alternate courses. You will follow the same procedure as you did when selecting your elective requests, except you will choose alternate.



Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.



Broncos- Get Connected

Fine Arts

Band
Liz Savage
f39777@forsyth.k12.ga.us

Drama & Musical Theater & Chorus
Cory Speakman
cspeakman@forsyth.k12.ga.us

Visual Arts
Aimee Seaney
aseaney@forsyth.k12.ga.us
and
Amanda Larbus
f43500@forsyth.k12.ga.us

Athletics

FALL

Cheerleading - Sideline
Mackenzie Dye
f39919@forsyth.k12.ga.us

Cheerleding- Competition
Stephanie

Cheerleading - Basketball
Mallory Kemp
f40854@forsyth.k12.ga.us

Cross Country
Amber Beck
abeck@forsyth.k12.ga.us

Bass Fishing
Terry Wickman
twickman@forsyth.k12.ga.us

Flag Football
Todd Webster
f41104@forsyth.k12.ga.us

Football
Dustin Canon
dcanon@forsyth.k12.ga.us

Mountain Biking
Heather Seale
f44829@forsyth.k12.ga.us

Softball
Blake Cagle
f44781@forsyth.k12.ga.us

Volleyball
Chris James
f33021@forsyth.k12.ga.us

WINTER

Boys Basketball
Jay Burney
f43799@forsyth.k12.ga.us

Girls Basketball
Reed Tipton
f43684@forsyth.k12.ga.us

Swim & Dive
Tyler Martin
tmartin22@forsyth.k12.ga.us

Wrestling
Jeremiah Walker
Jewalker@forsyth.k12.ga.us

SPRING

Baseball
Kyle Counts
kcounts@forsyth.k12.ga.us

E-Sports
Kevin Wilson
f43407@forsyth.k12.ga.us

Boys Golf
Andrew Peck
f39918@forsyth.k12.ga.us

Girls Golf
Deidra Chadwick
dchadwick@forsyth.k12.ga.us

Gymnastics
Lynne Tatum
ltatum@forsyth.k12.ga.us

Boys Lacrosse
Steve Hurlbut
shurlbut@forsyth.k12.ga.us

Girls Lacrosse
Abagail Melton
f31880@forsyth.k12.ga.us

Girls Soccer
Olivia Sudduth
f45251@forsyth.k12.ga.us

Boys Soccer
Chere Thomas
cthomas@forsyth.k12.ga.us

Boys Tennis
Caleb Smith
csmith51@forsyth.k12.ga.us

Girls Tennis
Catherine Bennett
f28740@forsyth.k12.ga.us

Boys Track
PJ Davis
f41112@forsyth.k12.ga.us

Girls Track
PJ Davis
f41112@forsyth.k12.ga.us

THERE IS A PLACE FOR YOU AT EAST! SCAN THE QR CODE TO VISIT OUR CLUBS & ORGANIZATIONS PAGE FOR MORE INFORMATION ON OUR EXTRACURRICULAR OFFERINGS!

East Forsyth High Rising 9th Grade
Frequently Asked Transition Questions

Question: Will my child have the opportunity to change his/her mind about electives once the selection is made in parent portal?

Answer: Elective registration is from January 22 at 9:00am until January 30 at 4:00pm. You may make changes during this time frame. Students are encouraged to make their selection and also choose three alternate electives in the event that he/she does not get their first choice. Once the portal is closed on January 30, there will not be a chance to amend these choices.

Question: Will my child have an opportunity to change the courses his/her 8th grade teacher recommended for the upcoming school year?

Answer: Yes, during the waiver period students can elect to take another course as long as he/she has the prerequisite to take the course. The waiver period is from January 22 at 9:00am until January 30 at 4:00pm. The course waiver is found on the EFHS website. **NOTE: Any student who waives into a course must stay with that choice. Students are not allowed to drop out of any course that he/she waived into.**

Question: Should my child take Health/Personal Fitness in the summer?

Answer: There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these State-REQUIRED courses over the summer it is your responsibility to bring the transcript for each course to EFHS. The parent of the student MUST sign the transcript stating, "as the parent of _____ student I understand that once we submit this transcript it is permanently recorded and cannot be removed for any reason." **NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY.** We encourage you to select Forsyth Virtual Academy if you choose to take health/personal fitness over the summer.

Question: What time does school start?

Answer: School starts at 8:25 a.m. Students arriving after 8:25 a.m. will be marked tardy.

Question: How much time do I have between classes?

Answer: Currently, there is a 5-minute transition period between classes.

Question: What do I bring on the first day of school?

Answer: Each teacher will advise your student about their expectations for supplies. The first day they should bring paper, pen/pencil, and one folder.

Question: Can I prepay my lunch account like I did in Middle School?

Answer: Yes, you may login to My School Bucks and put money on your account. Please see our website in the "Quick Links" section for this URL if you are not familiar.

Question: Where do I catch the bus, and when will it pick me up?

Answer: All bus routes will be posted during 9th grade orientation. It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day.

East Forsyth High Rising 9th Grade
Frequently Asked Transition Questions

Question: When will I eat lunch?
Answer: We eat lunch during 4th period or 5th period, depending on the daily bell schedule.

Question: If my student is a car rider, where do I drop him/her off?
Answer: Students are only allowed to be dropped off at the Main Entrance by the flagpole (middle entrance). The traffic pattern information can be found on the EFHS website.

Question: How do I join a club?
Answer: We will have a time each week called Flex Time, where students will learn about clubs that are available to them. Additionally, during Freshmen Orientation, students will have an opportunity to learn more about these clubs, so he/she may determine the best fit for their interests.

Question: How do I join a sports team?
Answer: Check the EFHS website for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the Bronco Block announcements and look for information on the TVs around school.

Question: Where do I go if I come to school late or need to leave early?
Answer: You need to report to the Attendance Office at the main entrance. If you are leaving early, bring a note or have your parent/guardian email EFHS Attendance so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office, whether or not you have a note and pick up a check-in slip. If you fail to check-in or check-out through the Attendance Office, it is considered skipping and students will receive a discipline consequence.

Question: Will I be able to purchase a locker?
Answer: Yes, students will have the opportunity during Freshman Orientation to purchase a locker. Lockers are purchased through School Pay.

Question: How will my child purchase a PE uniform if he/she wants one for the semester?
Answer: PE uniforms are handled through the PE department. Once your child has the class, the teacher will explain the purchasing process. Students will not be penalized on the first day of school if they do not have a uniform.

Question: How will I know what I need to know before my first day of school?
Answer: There will be a Freshman Orientation just before school starts that will allow your student to spend time on campus. Schedules are usually released to students 3-4 days prior to the first day of school.

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