2023–24 World's Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us .

District or Charter Name: Hayfield Community Schools, ISD No. 0203-01

WBWF Contact: Gregg Slaathaug

Title: Superintendent

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Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://hayfield.k12.mn.us/schoolboard/reports/

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2023–24 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: December 11, 2024

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. In 2020, the district had 17.1% of children screened between their third and fourth birthday. Our district will increase the percentage of children screened between their third and fourth birthday to 50% by 2024.	Provide the result for the 2023–24 SY that directly ties back to the established goal. **2020: 17.1%** **2021: 40.0%** **2022: 33.0%** **2023: 35%**	***Check one of the following:*** ___ On Track (multi-year goal) _X_ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

<table>
<tr><th>Goal</th><th>Result</th><th>Goal Status</th></tr>
<tr>
<td>Provide the established SMART goal for the 2023–24 SY.

The proficiency gap between non free/reduced lunch students and free/reduced lunch students in grades 3-11 will decrease by 25% in math and 25% in reading as measured by the end of the 2024-25 school year.</td>
<td>Provide the result for the 2023–24 SY that directly ties back to the established goal.

Math 3-11 MCA Results
<table>
<tr><th>Year</th><th>Non F/R</th><th>F/R</th></tr>
<tr><td>2018-19</td><td>50.0%</td><td>18.2%</td></tr>
<tr><td>2019-20</td><td>Unable to Report</td><td>Unable to Report</td></tr>
<tr><td>2020-21</td><td>34.3%</td><td>14.0%</td></tr>
<tr><td>2021-22</td><td>39.4%</td><td>34.6%</td></tr>
<tr><td>2022-23</td><td>32.2%</td><td>28.8%</td></tr>
<tr><td>2023-24</td><td>37.8%</td><td>29.9%</td></tr>
</table>
Reading 3-11 MCA Results
<table>
<tr><th>Year</th><th>Non F/R</th><th>F/R</th></tr>
<tr><td>2018-19</td><td>57.9%</td><td>26.7%</td></tr>
<tr><td>2019-20</td><td>Unable to Report</td><td>Unable to Report</td></tr>
<tr><td>2020-21</td><td>44.5%</td><td>20.6%</td></tr>
<tr><td>2021-22</td><td>46.1%</td><td>29.1%</td></tr>
<tr><td>2022-23</td><td>50.5%</td><td>31.0%</td></tr>
<tr><td>2023-24</td><td>42.9%</td><td>34.4%</td></tr>
</table>
</td>
<td>Check one of the following:

___ On Track (multi-year goal)

_X_ Not On Track (multi-year goal)

___ Goal Met (one-year goal)

___ Goal Not Met (one-year goal)</td>
</tr>
</table>

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. All (100%) students by the time they have completed 11th grade will identify career and college pathways (including employability skills, mindsets, and social awareness) using the MCIS and CTE/SBE/WBL programs.	Provide the result for the 2023–24 SY that directly ties back to the established goal. 2021-2022: 100% 2022-2023: 100% 2023-2024: 100%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. The percentage of students who graduate in 5-years will increase from 98.1% in 2020-21 to 100% in the 2024-25 school year.	Provide the result for the 2023–24 SY that directly ties back to the established goal. **2020-21: 98.1%** **2021-22: 97.7%** **2022-23: 96.2%** **2023-24: 98%**	***Check one of the following:*** _X_ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

Repeat table for additional graduation goals as appropriate.