

Eastchester High School

**Student &
Parent
Handbook**

2025 – 2026



The Eastchester High School Mission Statement

The mission of Eastchester High School is to empower all of our students to be responsible participants in their personal and academic growth and development as valued contributors to our community and society at large.

We provide a rich environment fostering the intellectual, social, aesthetic, cultural, physical, and ethical education of our students. Eastchester High School promotes academic excellence, responsible citizenship, appreciation and respect for diversity, and the importance of lifelong learning in an ever-changing and competitive technological world.



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EASTCHESTER HIGH SCHOOL
2 Stewart Place
Eastchester, New York 10709
914-787-2323

High School Administration

Mr. Chris Welsh, Principal
Dr. Joseph Gilson, Assistant Principal
Ms. Erin Glindmyer, Assistant Principal

District Administration

Dr. Allison Villanueva, Superintendent
Ms. Linda Carlin, Interim Assistant Superintendent for Finance and
Facilities
Ms. Jo-Anne Dobbins, Assistant Superintendent for Pupil Personnel
Services
Mr. Robert Jacoby, Assistant Superintendent for Human Resources
and Technology
William Meyer, Assistant Superintendent for Instruction,
Assessment, and Student Success
Michael Ramponi, Director of Athletics, PE & Health

Board of Education

Mr. Matthew Fanelli, President
Ms. Christie McCloskey, Vice President
Ms. Jill Cosentino, Secretary
Ms. Christine Civitano-Lombardi, Trustee
Dr. Jackie DiMarco, Trustee
Ms. Laurie Giacobbe, Trustee
Ms. Chrissy Geagan, Trustee
Mr. Sean Fellin, Trustee
Mr. Robert Krukowski, Trustee



Welcome Message from the EHS Principal

Dear Students:

Welcome to the 2025-26 school year at Eastchester High School! I hope that the summer months have provided you with opportunities to relax, pursue areas of personal interest, and spend time with the people who matter most to you.

One of the many reasons I love working in the field of education is the opportunity to start anew each year. Yes, we build upon the foundation laid for us and rely on lessons learned from the past, but each fall there is an unmistakable feeling that we have been given a fresh start and that we can shape our path forward.

This year is undoubtedly a new beginning for Eastchester High School. With a revamped schedule and a technology policy in line with Governor Hochul's mandate, the look and feel of our school will be different. I hope you will join me in viewing these changes as an opportunity to better support our students in their academic, social, and emotional experiences. Change can be hard, but if we collectively embrace the shifts as a community, and keep students at the center of all that we do, I am confident that we will continue to advance our school forward. Of course, there will be a learning curve as there is with any significant change, and we ask for your support as we work together to ensure a smooth implementation.

For our incoming 9th graders, welcome to Eastchester High School and the next chapter in your educational journey! The transition from middle school marks a significant shift for you, and while it can be both exciting and a bit overwhelming, I want to assure you that you are well prepared to take on this adventure. Embrace the many opportunities here at EHS — they will not only enrich your high school experience but also help you grow into the person you want to become.

Prior to the start of school, I ask that our returning students take a few moments to reflect on their EHS careers up until this point. What has worked well? What might you do differently given a second chance? Look to make this year your best one yet. For some, that may mean dedicating more time to their studies and others might focus on improved social interactions. Work hard and be kind, and you will have few regrets at the end of the year.

I am excited to see what the upcoming year has in store for us, and please know we are in this together!

Go Eagles!

Chris Welsh
Principal, Eastchester High School



High School Administrators/Department Chairpersons

914-793-6130

Extensions

Mr. Chris Welsh, <i>Principal</i>	4221
Dr. Joseph Gilson, <i>Assistant Principal</i>	4225
Ms. Erin Glindmyer, <i>Assistant Principal</i>	4405
Mr. Michael Ramponi, <i>Director of Athletics, Phys. Ed & Health</i>	4230
Ms. Karina Barrera, <i>World Language Chairperson</i>	4285
Ms. Alexandra Bloshenko, <i>Science Chairperson</i>	4418
Mr. Michael Boyle, <i>Social Studies Chairperson</i>	4417
Mr. Mark Dodge, <i>Music Chairperson</i>	4415
Mr. Bryan Johnson, <i>English Chairperson</i>	4728
Ms. Jaqueline Osmanaj <i>Mathematics Chairperson</i>	4433
Ms. Heather Reilly, <i>Guidance Chairperson</i>	4581
Ms. Diane Silva, <i>Special Education Chairperson</i>	4304
Ms. Rachel Sydlowski, <i>Art Chairperson</i>	4236
Ms. Lauren Stipo, <i>Business Chairperson</i>	4553
Ms. Theresa Ferrara, <i>School Nurse</i>	4246
Ms. TBA, <i>School Nurse</i>	4243
Ms. Tricia Pearson <i>School Nurse</i>	4218
Ms. Jennifer Fratello / Ms. Eleanor Schuster, <i>Librarians</i>	4276

Student Support Services

Ms. Adriana Aursicchio, <i>School Counselor</i>	4305
Ms. Brianne Brauer, <i>School Counselor</i>	4261
Ms. Emily Callagy <i>School Counselor</i>	4253
Ms. Jackyln Kanusher, <i>School Counselor</i>	TBA
Ms. Julie Meyers, <i>School Counselor</i>	4250
Ms. Deona Patane, <i>School Counselor</i>	4262
Ms. Heather Reilly, <i>School Counselor</i>	4581
Dr. Clorinda Bulfamante, <i>School Psychologist</i>	4306
Ms. Gianna Fleischmann, <i>School Psychologist</i>	4304
Ms. Marcie Gatchalian, <i>School Psychologist</i>	4663
Ms. Marguerita Maiorana, <i>School Psychologist</i>	4606

Secretarial and Support Staff

Principal's Office, <i>Ms. Michele Benas</i>	4221
Assistant Principal's Office, <i>Ms. Gina Zaccheo</i>	4224
Attendance Office, <i>Ms. Antoinette Arcidiacono</i>	4228
Athletic Office, <i>Ms. Stephanie Bondi</i>	4257
Health Office, <i>TBA</i>	4694
Counseling Office, <i>Ms. Colleen Castiello</i>	4248
Counseling Office, <i>Ms. Diane Leven</i>	4249
Head Custodian, <i>Mr. Carmine Carlone</i>	4237



High School Important Numbers

All staff members can be reached by calling 793-6130 and accessing the directory or by visiting the High School website (www.eufsdk12.org/ehs) and viewing the “Staff Directory” located on the toolbar.

Important Numbers

If you have a concern about:	Call:	Extension:
Academic Help/Student Tutors	Classroom teacher National Honor Society Counseling Office	4305/4261 4248
Absence	Attendance Office	4228
Alumni Association	Senior Class Advisor	4553
Awards/Scholarships	Counseling Office	4248
BOCES	Counseling Office	4248
Bus Information	Transportation	4207
Career Information	Counseling Office	4248
Change of Address, Phone, etc.	Registration	4777
Clubs and Activities	Club Advisor Assistant Principal	4225
College Information	Counseling Office	4248
Employment/Working Papers	Youth Employment Service	4257
Financial Aid	Counseling Office	4248
Graduation Requirements	Counseling Office	4248
Health Issues	School Nurse	4246
Lateness to School	Attendance Office	4228
Leaving School Early	Attendance Office	4228
Lockers	Assistant Principal	4225
Lost and Found	Assistant Principal	4225
Personal Issues	School Counselors School Psychologists School Nurse	4248 4304/4606/4663 4246
Report Cards	Teacher Counseling Office Assistant Principal	4248 4224
SAT/ACT Questions	Counseling Office	4248
School Closing	Local Radio Station Local Television	www.eufsdk12.org
Student Schedules	Counseling Office	4248
Special Education Programs	School Psychologist	4304
Sports	Athletic Director	4257
Transcripts	Counseling Office	4248
WISE Program	WISE Coordinator	4250
Working Papers	Youth Employment	4257



School Calendar 2025-2026

September 3rd	School opens for students
September 23rd-24th	Rosh Hashanah
October 2nd	Yom Kippur
October 13th	Columbus Day
November 4th	Professional Development Day - No classes
November 11th	Veteran's Day
November 26th	Thanksgiving recess begins - ½ day
November 27th & 28th	Thanksgiving recess
December 23rd	Holiday recess begins - ½ day
December 24th - January 2nd	Holiday recess
January 19th	Martin Luther King Jr. Day
January 20th - 23rd	Regents Exams
February 13th	Winter recess begins - ½ day
February 16th - 20th	Winter recess
March 20th	Professional Development Day - No classes
March 27th	Spring recess begins - ½ day
March 30th - April 3rd	Spring recess
May 25th	Memorial Day
June 9th & 10th	Regents Exams
June 17th-26th	Regents Exams
June 19th	Juneteenth Observation
June 26th	Last Day of School

- If the District has no emergency closures, schools will be closed on May 22, May 23 and May 27.
- If the District has one emergency closure, schools will be closed on May 23 and May 27.
- If the District has two emergency closures, schools will be closed on May 27
- If, due to emergency closings, the number of student contact days falls below 180, the days will be made up in this order: April 17, April 16, April 15, April 14. Vacation plans should not be made for these make-up days.



Eastchester High School Bell Schedules

Regular Schedule

Period / Time

Period 1 and Homeroom: 7:45-8:37

Period 2: 8:41-9:30

Period 3: 9:34-10:23

Period 4: 10:27-11:16

Period 5 11:20-12:50

Early	Middle	Late
Lunch 11:20-11:56 Class 12:00-12:50	Class 11:20-11:47 Lunch 11:50-12:25 Class 12:28-12:50	Class 11:20-12:10 Lunch 12:14-12:50

Period 6: 12:54-1:43

Period 7: 1:47-2:36

One Hour Delay Schedule

Period / Time

Period 1: 8:45-9:26

Period 2: 9:31-10:11

Period 3: 10:15-10:55

Period 4: 10:59-11:39

Period 5: 11:43-1:08

Early	Middle	Late
Lunch 11:43-12:19 Class 12:23-1:08	Class 11:43-12:07 Lunch 12:13-12:49 Class 12:53-1:08	Class 11:43-12:28 Lunch 12:32-1:08

Period 6: 1:12-1:52

Period 7: 1:56-2:36



Two Hour Delay Schedule

Period / Time

Period 1: 9:45-10:18

Period 2: 10:21-10:54

Period 3: 10:58-11:31

Period 4: 11:35-12:18

Period 5: 12:12-1:22

Early	Middle	Late
Lunch 12:12-12:45 Class 12:48-1:22	Class 12:12-12:29 Lunch 12:33-1:06 Class 1:10-1:22	Class 12:12-12:45 Lunch 12:49-1:22

Period 6: 1:26-1:59

Period 7: 2:03-2:36

Three Hour Delay Schedule

Period / Time

Period 1: 10:45-11:10

Period 2: 11:14-11:39

Period 3: 11:41-12:06

Period 4: 12:10-12:35

Period 5: 12:39-1:42

Early	Middle	Late
Lunch 12:39-1:13 Class 1:17-1:42	Class 12:39-12:59 Lunch 12:50-1:24 Class 1:28-1:42	Class 12:39-1:04 Lunch 1:08-1:42

Period 6: 1:42-2:07

Period 7: 2:11-2:36

Early Dismissal

Period 1: 7:45-8:09

Period 2: 8:13-8:36

Period 3: 8:40-9:03

Period 4: 9:07-9:30

Period 5: 9:34-9:57 (**class only, no lunch**)

Period 6 10:01-10:24

Period 7 10:28-10:51



Student Support Services

Counseling Department

The High School Counseling Office provides important services to students, parents, and guardians. The main focus is on student success. Counselors are available to provide information and to assist students in making decisions regarding their high school program, career interests, and post high school plans. They also help students address personal concerns that may be impeding their social, personal, and academic progress. It is important that parents empower and encourage students to establish and maintain regular contact with their counselor throughout their four years of high school.

During the school year, each counselor will schedule individual appointments with students. Counselors also visit classes to discuss guidance information. Parents are regularly invited and encouraged to attend all conferences and evening programs.



Student Support System

In an effort to personalize the educational process for every Eastchester High School student, an administrator and counselor will work closely with the teaching staff to facilitate success for each student. The following chart outlines the student support team:

Counselor Assignments 2025 -26							
	Ms. Patane	Ms. Reilly	Ms. Brauer	Ms. Callagy	Ms. Meyers	Ms. Auricchio	Ms. Kanusher
	Mr.Gilson	Mr. Gilson	Mr. Gilson	Ms. Glindmyer	Ms. Glindmyer	Ms. Glindmyer	Mr. Gilson
12	A- Das	DeCos - Gjokaj (Chen,Chi,Conte)	Gomez - McCartt (DeStefano,Egan, Ellington,Ferrara, Fukumuro)	McCauley-Papademetriou (Kurtsmajlaj, Lewis,Mamais)	PartridgeSiciliano (Moran, Morra)	Rodriguez - Z	Arce Bowen, Callari, Calle, Clancy, Cristini, Doheny, Fukuyama, Hashimoto, Hockemeyer, Inglis, Kravitz, Martinez, Murtagh, Power, Quiroz, Rodriguez, Sullivan,Vaguerio, Valencic, Withers, Wodarski,
11	A- Coschignano (D'Amico)	Comizio - Gravenhise	Guldner-Lim (Cinguina,DeCarvalho, DeLaParra, Eichen, Fella, Flatley, Florencio, Gauld, Giuliano)	Lankard-O'Leary (Juncaj, Kukaj)	Mylenski-Saputo	Roldan- Z	Castro, Cho, Nunnery, Pena Munoz, Saha, Shtinja, Solis
10	A- Czar	D'Arcy - Gray	Hajredinaj- Langa (Gjleaj, Gjolaj, Graham)	Kovar - Nardi	Mason - Rabelo (J.Reilly)	Rados - Stave (Tsuneizumi, Ukaj, Vecchione, Williams)	Suelto - Z (Flores-Martinez, Galardo, Hata, Hess, Ismajlsufaj, Kozaki, Kwon, McDonagh, Salvi)
9	A-Collins	Coleman-Dodd (Forte, Ginocchio)	Dorpfeld-LaMons	Lanzilotto- Moleski (Kukaj)	Monteforte - Reilly (McDonald, Saputo)	Richy-Taras (Trejo, Ulaj)	Tedesco-York (Bushpepa, Caval, Cheng, Fukuyama, Funabashi, Hashimoto, Hayashi, Maeda, Nolan, Paguay, Sique)

(Students listed in italics/parentheses are assigned to the same counselor as their sibling in grades 9-11)

Students who have personal issues relating to substance abuse, peer relationships, or family matters can also seek assistance through any of our school psychologists, Dr. Bulfamante, Ms. Fleischmann, Ms. Gatchalian or Ms. Maiorana.

College Planning

In addition to ongoing academic planning, counselors meet with all students and parents in spring of sophomore year and again in winter of junior year to discuss the college admission process, including ACT/SAT, admission plans, Naviance Student, college visits, and more. Additionally, counselors strive to match each student with appropriate colleges based on the student's academic record, personal needs and goals. The process continues with ongoing individual student meetings throughout senior year. Parents and students are also invited to attend our annual College Fair, College Night, and Financial Aid Night, where college admissions and financial aid professionals provide valuable information.



College Visits

Throughout the year, the Counseling Office sponsors visits to our school from a variety of colleges and post-secondary programs. Each representative meets with interested students to provide information regarding his/her college's admissions policies, academic requirements and campus life. This opportunity for juniors and seniors to speak informally with many representatives will help students gather and compare information, learn about the wide variety of options available, and help them make choices for the future. All college visits are posted in the Counseling Office and on Naviance Student and are announced daily.

Extra Help

The high school provides academic support to students in each core subject during lunch periods every other day (see Academic Workshops below). Additionally, students may have access to resource room assistance or learning workshop. For students learning English as a New Language, ENL classes are available. Honor society students also provide tutoring after school. Please speak with your counselor for more information.

All teachers are available from 2:30 to 2:55 to support students who have questions or need extra time to master the material.

Academic Workshops

Students in need of additional academic support may be scheduled for one or more academic workshops to ensure their success. Please speak with your School Counselor if you would like a workshop(s) to be added to your daily schedule.

Office Hours

Every other week during 7th period on Wednesdays, teachers will be available for office hours. Students can schedule time with their teachers for extra support, and if a student is struggling teachers may likewise schedule them to come for extra help. 11th and 12th grade students who do not have an appointment for office hours are free to leave the building.

Parental Communication and Involvement

Parents and guardians are encouraged to be active participants in all aspects of their child's education. Our goal is to provide clear, consistent communication on all school related issues.

Phone Calls and Emails

Parents are encouraged to contact their child's teacher or counselor during the school year as often as they feel necessary. A strong collaboration between home and school supports student success.

All staff members can be reached by calling 793-6130 and accessing the directory or through e-mail using the address:



first initial, last name @ eufsdk12.org
For example: Mary Smith: MSmith@eufsdk12.org

Conferences

In an effort to address student needs quickly, parents, counselors, or teachers may initiate a meeting to address student issues. Those in attendance generally include the parent, student, school counselor, and all of the student's teachers. Parents are encouraged to contact their child's assistant principal or counselor whenever a concern or need arises.

Electronic Information

The school and district websites (www.eufsdk12.org) are excellent sources of up-to-date information on every facet of school life, including Home Access, academic departments, transportation, food service, specific courses, athletics, clubs, technology, and more.

Additionally, the Eastchester School District uses ParentSquare to notify parents by email about school closings, early dismissals, calendar updates, district news, and other school-related matters. All parents are auto enrolled using your email in our district database.

Newsletter

"Highlites" is emailed to parents quarterly. This informative resource draws from academic, athletic, club, and classroom activities throughout the school year.

Open House/Back to School Night

All parents are encouraged to attend Back to School Night to meet with teachers and counselors. This annual evening event provides an overview of your child's courses, including academic expectations, grading policies, and general class rules and procedures.

Parent Organizations

All parents are encouraged to join our Parent Teacher Association, SEPTA, and/or Sports Club. Each organization's meetings provide excellent opportunities to discuss school events and policies.

School Psychologists

Our school psychologists work collaboratively with students, parents, teachers, and other professionals to help our students succeed academically, socially, and emotionally. In their respective capacity, they serve in areas related to evaluation, intervention, and prevention.

- Evaluation Services (conducted by school psychologists)- screening for special education services to determine eligibility and appropriate programming.



- Intervention Services-
 - Counseling services to help resolve issues interfering with school performance
 - Social skills training

- Prevention Services-
 - Daily interaction with students to promote success
 - Program development for students in danger of failing.

Our social psychologists and school counselors can be reached via email or phone:

Ms. Adriana Aursicchio, <i>School Counselor</i>	4305
Ms. Brianne Brauer, <i>School Counselor</i>	4261
Ms. Emily Callagy, <i>School Counselor</i>	4253
Ms. Jackyln Kanusher, <i>School Counselor</i>	TBA
Ms. Julie Meyers, <i>School Counselor</i>	4250
Ms. Deona Patane, <i>School Counselor</i>	4262
Ms. Heather Reilly, <i>School Counselor</i>	4581
Dr. Clorinda Bulfamante, <i>School Psychologist</i>	TBA
Ms. Gianna Fleischmann, <i>School Psychologist</i>	4304
Ms. Marcie Gatchalian, <i>School Psychologist</i>	4663
Ms. Marguerita Maiorana, <i>School Psychologist</i>	4606

Academic Procedures

Academic Success

The opening of each school year is the most important time of the year for students to establish proper behavior, study habits, and attitude. It is essential that parents use this time to work with their child to develop strong school habits.

Such habits to be fostered include:

- Goal setting for school
- Attending school daily
- Being prompt for school and class
- Working to do your best
- Being prepared for every class
- Completing homework in a timely fashion
- Evaluating academic progress
- Seeking help when needed
- Reviewing the graduation plan
- Adhering to school policies and rules



If these basic habits are instilled and followed, students will have a very successful school career.

Class Attendance/Course Credit

Attendance is taken in every class. Students must be in attendance for five class periods to be eligible to participate in extracurricular activities. It is the student's responsibility to justify an absence from any class. A student who has in excess of **24 absences** from a full year course or **12 absences** from a half-year or half-credit course may be denied credit. ***Please be aware that absences include both excused and unexcused absences.***

Class Rank/Grade Point Average (GPA)

Eastchester High School does not rank its students. A cumulative, weighted GPA is computed at the end of 11th grade and includes all Eastchester High School credit-bearing courses with numerical averages* as well as EHS courses taken at the Eastchester Middle School.

*Advanced Placement (AP) and some college level courses are weighted at 1.10

*Honors courses and Advanced Science Research are weighted at 1.05

*No other courses are weighted

The Valedictorian and Salutatorian of the graduating class are determined after the second quarter report cards are distributed in senior year. All high school credit-bearing courses with numerical averages are included in the computation. The student with the highest weighted average earns the distinction of Valedictorian and the student with the second highest average becomes the class Salutatorian. Should a tie occur (the average carried to 4 decimal places), there would be co-Valedictorians for the graduating class and no salutatorian. Honors designations for graduation are also calculated at the end of the 2nd marking period of senior year.

Only grades earned in courses taken at Eastchester will be calculated in the GPA. Candidates for the two highest awards must have attended Eastchester High School for the entirety of their sophomore, junior, and senior years.

Course Catalog

A complete list and description of courses are outlined in the Eastchester High School Course Catalog. The catalog is updated in February every year and is available on the EHS website (under Academics).

Ethics in Education: Academic Integrity

It is important to emphasize that hard work and effort lead to true success. Students are encouraged to avoid taking "short cuts" in their studies, not only because it is unethical, but also because it shortchanges them of the knowledge they are supposed to acquire.

Representing someone else's work as one's own is dishonest. For this reason, academic misconduct is considered a serious issue. Examples of academic misconduct include:

- Copying or allowing others to copy test answers.
- Copying or allowing others to copy work that is intended to be completed individually and independently.
- Sharing information about a test or assignment with students who have not yet taken the test or completed the assignment.
- Using someone else's ideas or words without affording proper credit (inappropriate citation methods).
- Utilizing Artificial Intelligence in an unauthorized manner.

Students who are involved with plagiarism, cheating, copying, altering records, or assisting others in these endeavors are subject to disciplinary action. Disciplinary consequences for academic misconduct include but are not limited to:

- A grade of zero (0) for the assignment or school test in question with no opportunity to make up that work. This grade may lead to failure for the quarter and/or course.
- Notification of Honor Society advisors for disciplinary action.
- Referral to administration for further disciplinary action/suspension.

Grading

Student course work is graded numerically. Grades of ***incomplete (IN)*** must be resolved within 10 school days of the end of the marking period in which they occur. Unresolved incomplete grades become a "45." The exception to this rule is the fourth quarter where all work must be completed and turned in before the last day of school prior to final exams.

Final Grades (Under Consideration - Communication in September)

In accordance with the newly adopted NYS Portrait of a graduate requirements required by the State of NY, final examinations and Regents exams are currently under review and an updated policy will be communicated in September.

Regents Examination Retakes

Eastchester High School believes students should strive for mastery. When a student retakes a Regents exam, the higher grade will be reflected on the student's transcript. There will be no recalculation of a final course grade, nor will there be any change in the student's GPA. In the event a retake results in a lower grade, no notation will be made on the student's record.

Doubling in Courses

Doubling is not permitted for students in grades 9, 10 and 11. If a student in those grades fails a course required for graduation, it is expected that he/she will attend



summer school. Extenuating circumstances in which seniors may need to double up will be reviewed by building administration on a case by case basis.

Graduation Requirements

All students are required to pass 22 units of credit, including: 4 English, 4 social studies, 3 math, 3 science, 1 world language, 1 art/music, .5 health, and 2 physical education as mandated by the New York State Education Department.

Students must also take and pass 5 Regents examinations.

In order to obtain a **Regents Diploma**, students must earn a passing grade of 65 on all five exams. In order to obtain a **Regents Diploma with Honor**, students must earn an average of 90 on all five exams. No rounding is permitted.

In order to obtain a **Regents Diploma with Advanced Designation**, students must also:

- Earn a passing grade of 65 on two additional exams in Mathematics.
- Earn a passing grade of 65 on a second Science Regents exam. (All 3 science courses must be Regents level courses.)
- Earn a passing grade of 65 on a World Language level 3 commencement exam.

and **one** of the following:

- 3 credits in a language other than English (World Language).
- 5 credits in business education.
- 5 credits in art.

In order to obtain a **Regents Diploma with Advanced Designation with Honor**, students must meet the course requirements for the Advanced Regents Diploma and earn an average of 90 on all eight Regents exams. No rounding permitted.

In addition, students can graduate with a **High Honors Designation** if their cumulative GPA at the end of the 2nd quarter is at least 95. **Honors Designation** is awarded to seniors who earn a cumulative GPA of at least 92. No rounding.

In order to obtain a **Local Diploma**, students with special needs must attain a score of 55-65 on five required Regents examinations.

New York State provides different “pathways” to earn either the Regents or Local Diploma. Counselors will monitor student courses and exams to ensure that they are meeting graduation requirements.

Graduation Participation Policy

Graduation serves the purpose of formally granting diplomas to those students who have completed all graduation requirements set forth by the Eastchester Board of Education and New York State Board of Regents.



A student who was scheduled to graduate but is lacking the prescribed number of credits and/or required coursework may be considered for participation in graduation only if they have completed (or will have completed at the time of graduation) a minimum of 19 credits. The student must have also presented an approved summer school plan that would allow them to complete the required 22 credits for graduation by the end of August.

Homework

Homework contributes greatly to successful student achievement and is an important and necessary element of the school program. Students at the high school level are expected to spend a significant amount of time on homework assignments including preparation for classes, reports, projects, term papers,

studying, and independent reading. An average 2-3 hours per subject per week is expected. Please call the Counseling Office to make arrangements to get class assignments when an extended absence (3 or more days) is anticipated.

Suggestions for Students

- Set up a place to study that is as free from distraction as possible. Be sure to have good lighting. Eliminate noise, phone calls and texts, and other interruptions.
- Establish a study schedule or routine. Organize your time; decide what tasks need to be done; don't put it off; do more difficult subjects first; take a short break if you get tired.
- Plan ahead to study for exams and to complete long-term assignments. Try not to leave assignments for the last minute.
- Not all homework takes the form of a written assignment. Reading, studying, and reviewing are also homework.
- If you do not understand an assignment, ask your teacher for clarification.
- Make every effort to complete each assignment to the best of your ability.
- Be able to distinguish between a reason and an excuse for not completing an assignment.
- Attend extra help sessions if you are experiencing difficulty with a subject.

Honor Roll

Eastchester High School recognizes two levels of academic honor.

Students who meet the criteria below, carry a minimum of 5 credits, and have no incompletes and no failures, earn placement on one of two Honor Rolls at the end of each quarter.

- Honor Roll with Distinction - Students earn a weighted GPA of 95
- Honor Roll - Students earn a weighted GPA of 92

Honor Societies

A major focus at Eastchester High School is academic excellence. For this reason, we wholeheartedly endorse the following honor societies. We encourage all students to strive for excellence and invite all qualified students to apply for membership in these organizations. Induction into the various societies is based on consistent **academic achievement, behavior, and service**. Students should consequently focus on both outstanding achievement and character from the beginning of their 9th grade year.

Several Honor Society students provide after school extra help. Please talk with your counselor for more information.

National Honor Society

Selection for membership into the Eastchester High School Chapter of the National Honor Society is based on outstanding scholarship, character, leadership,

and service. While selection occurs after completion of the junior year, **building a record of success in each of these four areas is critical beginning in ninth grade**. A Faculty Council of 5 faculty members will evaluate each application in the following required areas:

- Scholarship- Students must have a cumulative weighted average of at least 93% at the end of junior year. Your course of study should reflect an academically rigorous course load.
- Character- Students with outstanding character consistently exemplify desirable qualities of behavior. They are as follows:
 - Contribute to a positive atmosphere in class, activities, and sports.
 - Comply with all school regulations and policies while on and off campus.
 - Demonstrate the highest standards of reliability, honesty, and integrity, both in and out of school.
 - Show courtesy, concern, and respect for others.
 - Demonstrate concentration and perseverance in order to attain goals.
- Leadership- Students should hold at least one leadership position and demonstrate meaningful participation in two or more school organizations.
- Service- Students should evidence contributions to the school and the surrounding community by consistently volunteering/giving of themselves in ways to benefit others.

Please refer to the EHS National Honor Society Handbook (located on the EHS website) for more specific and current information and bylaws regarding the selection process and obligations of membership.



Art Honor Society

Academic: Maintains a 92 average in at least 3 semesters of high school art and currently enrolled in an EHS art course or engages in a portfolio review.

Character: Demonstrates excellent character.

Service: 10 hours of service with Art Honor Society

Business Honor Society

Academic: Maintains an 85 average in at least 3 credits (not courses) from the Business Department; accounting is required; teacher recommendation is required

Character: Demonstrates excellent character.

Service: Participates in all Business Honor Society sponsored activities.

English Honor Society

Academic: Maintains a 90 average in both English and cumulative average in other subjects over the first five semesters of high school.

Character: Excellent academic character (no plagiarism), active enrollment and participation in *The Eaglet*, *Forum*, or Poetry Club.

Service: Submit original work for in-house and national writing contests, seek publication in local and national periodicals, and participate in community outreach events. The outreach events may include work with the elementary schools, pajama story time at the local Barnes and Noble, and other such activities.

French Honor Society

Academic: Maintains a 90 average in French during semester of selection and during 3 prior semesters; 80 cumulative average in other subjects; must be actively engaged in French Club & French Club related activities

Character: Demonstrates excellent character.

Service: Tutoring and fundraising activities.

Italian Honor Society

Academic: Maintains a 90 average in a minimum of 2 Italian courses in high school; must be enrolled in a high school Italian course to maintain membership; 80 cumulative average in other subjects.

Character: Demonstrates excellent character.

Service: Participation in all Italian Honor Society sponsored activities.

Math Honor Society

Academic: Maintains a 90 average in Math; 88 cumulative average in other subjects; 3 years of high school Math and currently enrolled in a high school Math course.

Character: Demonstrates excellent character.

Service: Participation in all Math Honor Society sponsored activities.



Music Honor Society

Academic: Maintains a 90 average in their music classes and an 88 cumulative average in other subjects

Service: Students must be enrolled in a school music group (orchestra, band, chorus); must participate in an extracurricular school music group (full orchestra, jazz band); participate in NYSSMA; and must complete at least 5 service hours

Science Honor Society

Academic: Must be a junior or senior currently enrolled in a Regents level or higher science course and maintains a 90 average in all science courses.

Applications are available in September of each year.

Character: Demonstrates excellent character.

Service: Must complete at least 5 service hours

Social Studies Honor Society

Academic: Maintains a 90 average in both social studies and cumulative average in other subjects over the first four semesters of high school.

Service: Selection will be based on academic achievement, past civic engagement, and a dedication to the field of social studies as seen through

participation in a club or organization dedicated to the field of social studies or civic engagement such as student government, the Debate Club, the Human Rights Club, or Model Congress.

Spanish Honor Society

Academic: Maintains a 92 average in Spanish III and 80 cumulative average in other subjects; must be enrolled in a Spanish course to maintain full membership

Character: Demonstrates excellent character.

Service: Must be available for peer tutoring; ½ hour per week tutoring for students taking Spanish and participation in all Spanish Honor Society sponsored activities.

Final Examinations

Students and parents will be advised concerning the special schedules for final and Regents exams in June.



Report Cards

Report cards are issued at the end of each 10-week quarter and will also be accessible to all parents on Home Access Center approximately one week after the quarter ends. For concerns about your academic success or attendance please contact the teacher or counselor.

Marking Period	Report Cards/End of Marking Period
1	November 7, 2025
2	January 23, 2026
3	April 10, 2026
4	June 26, 2026

Promotion Requirements

5 credits are needed to enter Grade 10 with at least 3 in English, math, social studies, and science

11 credits are needed to enter Grade 11 with at least 7 credits in English, math social studies, and science

17 credits are needed to enter Grade 12 with at least 11 credits in English, math, social studies, and science

Schedule Changes

Students are expected to remain committed to choices made during the course selection process. Schedule changes will be made only in the event of a conflict or if a graduation requirement and/or lunch are missing from the schedule.

Requests for changes of class periods, teachers, preferred lunch times or electives will not be honored.

ADDING A COURSE

An elective course may be added to a student's schedule within the first 10 school days of the semester.

DROPPING A COURSE

Dropping courses is strongly discouraged. However, with parent, teacher and administrator approval, a student may drop a course as indicated below. The student must attend the class until they are officially removed by the counselor and after the appropriate paperwork is completed.

A full-year course may be dropped during the first 20 days of the school year. A half-year course may be dropped during the first 10 class days of the school year. After that time, a WF (withdrew failing) or a WP (withdrew passing) will be noted on the student's transcript. Students may also add a semester course during this ten day period. No courses may be dropped after the 3rd quarter report card for a full year course or the 1st quarter report card of a half-year course.

BOCES Program

Students wishing to drop this program must do so officially with their counselor no later than September 26.

A student must attend class until the counselor officially removes this. No course may be dropped without appropriate reasons and signed permission of the parent, teacher, counselor, and assistant principal.

CHANGING A COURSE LEVEL

Appropriate class assignments are made during the Spring term for the following year and are based on teacher recommendation, student performance, and/or Supervisor/Department Chair approval. Thus, once the class has begun, level change requests may be approved only after careful consideration and upon determining that a student is inappropriately placed. Changes will not be supported simply because a student prefers a "less rigorous" course.

All level changes must be approved by the subject area Supervisor/Department Chair and are subject to seat availability and minimal impact on the student's schedule. No level changes may occur after the 3rd quarter report card for a full year course.

The following procedures must be followed to request a level change in a given course:

- a. Consultation with the student, parent, teacher, counselor and subject area Supervisor/Department Chair.
- b. Completed Schedule Change form signed by a parent/guardian, teacher, counselor, Supervisor/Department Chair, and Assistant Principal.

Grades:

- a. If a level change is made within the first 20 days (or 10 days for a semester course), no grades earned in the dropped course will be carried over to the new course.
- b. If a level change is made after the first 20 days (or 10 days for a semester class), all grades earned in the previous class will be carried over and combined with grades earned in the new class to arrive at the quarter and final grade.



- c. If appropriate, weighting will be assigned to the carried grades (i.e., 5% for honors classes; 10% for AP classes).
- d. The final average in the new course (after the level change) will be reflected on the report card and transcript. The final average will include grades carried from the original course, if applicable.

Transcript: If the appropriate procedures above are followed, the course in which the student was previously enrolled will not appear on the transcript.

Attendance: All absences accrued in both courses will be cumulative toward the maximum allowable absences for any course.

*If a level change is recommended by the teacher and department chair, but declined by the student/parent, the parent will be required to sign a waiver, which expressly states the preference to remain in the higher-level class, regardless of grades earned. **Please note:** if a student requests moving up a level, this change (if approved) must be completed within the first 10 school days.*

Study Halls

Ninth and tenth graders are assigned to study halls when no class has been scheduled. Students are expected to use their time quietly and productively. Students may request a pass to the library during their study hall period and may access the study center during their lunch period or if they have a class without coverage from a substitute teacher.

Students in grades eleven and twelve have the privilege of an unscheduled study period to spend in the cafeteria, library, or study center. They may be assigned to a study hall if they misuse the privilege or are in jeopardy of failing a course.

Testing

In addition to classroom tests, the list below will help students and parents anticipate several State, national, or standardized tests each year:

GRADE	TEST	AVAILABLE DATES
9	Advanced Placement Exams (AP)	May
9	New York State Regents Exams and Final Exams	June
10	New York State Regents Exams	January (in some cases)
10	Pre-ACT	March, April or May
10	New York State Regents Exams and Final Exams	June
11	Preliminary SAT (PSAT)	October
11	New York State Regents Exams	January (in some cases)
11	Advanced Placement Exams (AP)	May
11	SAT Test	March/May/June
11	ACT	April/June
11	New York State Regents Exams and Final Exams	June
12	SAT	Aug/Oct/Nov/Dec
12	ACT	July/Sept/Oct/Dec
12	New York State Regents Exams	January (in some cases)
12	Advanced Placement Exams (AP)	May
12	New York State Regents Exams and Final Exams	June



Test Descriptions:

NEW YORK STATE REGENTS

These are mandated comprehensive examinations in various subject areas prepared by a statewide committee of educators and administered to students in Regents courses.

AP

Advanced Placement Exams are offered and graded by the College Board to evaluate a student's level of achievement in course work designed by the College Board and college professors. EHS offers 21 Advanced Placement courses. Each May, a student is required to take the AP exam in each AP course in which he or she is enrolled. There is a fee for each exam.

College Admission Tests:

Most colleges require a standardized test for admission. Two options are available: the ACT and the SAT. Colleges view them equally, and typically allow students to submit their preferred test scores. Please check with your Counselor to determine the best testing plan for you.

ACT

The ACT is a 3-hour test with 4 sections: English, mathematics, science reasoning, and reading. Students should discuss with their counselor whether the optional Writing test is appropriate for them.

SAT

The SAT is a 3-hour exam with 2 sections: Evidence-Based Reading & Writing and Math (with both a calculator-permitted and a no-calculator section). There is no Writing portion on the SAT.

Pre-ACT

The Pre-ACT is a practice test that is a predictor of success on the ACT and predicts an estimated ACT score range. Only you, your parents, and your Counselor will see your scores, which will not be recorded on your transcript or sent to colleges. The Pre-ACT can help you become familiar with the questions and directions that will be on the ACT, identify strengths and weaknesses, and help you to decide the best method to prepare for the ACT.

PSAT

Similar to the Pre-ACT, the PSAT is a practice exam for the SAT. It covers the same subjects as the SAT and predicts your SAT score range. Only you, your parents, and your Counselor will see your scores, which will not be recorded on

your transcript or sent to colleges. The PSAT can help you identify strengths and weaknesses, and help you to decide the best method to prepare for the SAT. The



PSAT is also the qualifying test for the National Merit Scholarship for juniors. If scores are high enough (typically within the top 1%), students may be eligible for the National Merit Scholarship Competition.

Registration for the PSAT and ACT is handled through the Counseling Office and tests are administered at EHS. Students must register online for the real ACT and SAT. All test dates are listed on the district calendar. Not all ACT and SAT exams are offered on all dates at Eastchester High School. Please check the SAT and ACT websites for the most current information.

Testing Schedule for Classroom Tests

Full period classroom tests will be given early in the week, or late in the week depending on the subject area. “Early” testing days constitute the first two meeting days of the week, while “Late” testing days constitute the last two testing days of the week. Classroom tests will be administered according to the following schedule:

	1st Semester	2nd Semester
Early Week Testing	Math Social Studies World Language	Science English Electives
Late Week Testing	Science English Electives	Math Social Studies World Language

Attendance Policies

Testing and Absence

Excused Absence:

- A grade reduction may be made for each day a student does not hand in an essay or project or take a test on a prescheduled date.
- Students may have to take a different version of any scheduled test that is missed.
- All students are responsible for notifying teachers of any pre-arranged absence from class.

Unexcused Absence:

- A student who has an unexcused absence or cut receives a “0” for all class work for that day and forfeits the right to take a make-up exam for a test given that day.

Attendance

Regular school attendance is a major component of academic success. Students are expected to be present and on time for school and all classes throughout the year. Students must be in attendance for five class periods daily to be eligible to participate in extracurricular activities.

New York State Education Law requires that all pupils be in school during all days and hours that school is in session. It also specifies the following as “excused” reasons for absence, tardiness, or early dismissal from school:

- Personal illness or illness of a family member that requires the student to remain home to assist
- Death in the immediate family
- Required court appearance
- Required discharge of religious obligation
- College visit
- Pre-approved educational trips with family
- Inclement weather
- Quarantine
- Approved cooperative work programs
- Military obligations

Attendance and Denial of Credit

A student who has in excess of 24 absences from a full-year course or 12 absences from a semester course may be denied credit for the course. ***Both excused and unexcused absences will count toward minimum class attendance requirements for achievement of course credit.***

As attendance issues arise, parents shall be notified in at least four ways. First, parents of any student illegally absent from a class will be notified on a daily basis via phone call and email. This should prompt an ***immediate parental call*** to the attendance secretary at 914-793-6130 ext. 4228. Second, interim reports as well as report cards provide up-to-date attendance information every five weeks. Third, teachers will call parents when attendance issues arise, typically when a student accrues 6 absences in a full year course or 4 absences in a semester course. The teacher will also notify the child’s assistant principal. Fourth, the school will notify the parent via letter, apprising them of any classes in which attendance thresholds are crossed.

When a student accrues 12 absences in a full year course or 6 absences in a semester course, the teacher will notify the child’s assistant principal so a conference may be arranged. A concerted effort will be made to resolve any difficulties concerning absences. At this time, a suggested plan of support will be recommended.

When a student accrues 18 absences in a full year course or 8 in a semester course, the parent will receive administrative notification that an attendance review

meeting is mandated. A meeting between student, parent, and assistant principal shall be held to determine further action. The student's teacher may be invited to provide documentation or assistance. The meeting may have one or more of the following outcomes:

- The student may remain in the course under contract with the assistant principal and teacher. The contract may include aspects related to attendance, effort, and homework. Laboratory requirements will also be stipulated if the course in question is a science course.
- The student may be assigned to Saturday School for a limited number of days. The teacher will provide the equivalent of two days' work and the student will complete and submit said assignments to the teacher. If the work is satisfactorily completed, the three-hour session will count for two class periods.
- The student may be referred to alternative programming.

A student's failure to follow through with the determinations as set forth in the attendance hearing will result in an administrative hearing to establish further action.

When the student reaches 25 absences in a full-year (or full credit) course or 13 absences in a half-year (or half-credit) course, the teacher will notify the child's assistant principal. The parent will receive administrative notification that no credit can be earned. Two options remain:

- The student may remain in the course with administrative or teacher permission only to participate in summer school. No credit will be given for the course and the transcript will reflect the denial of credit due to absence. **Only those students remaining in the course for the full year will be eligible to attend summer school.** Continued absences will result in further administrative action.
- The student may be removed administratively from the course with no credit. The student may be placed in an appropriate study hall or his/her schedule may be abbreviated. **Such students will have to repeat the course the following year.**

Appeals Process

The purpose of an appeals process is to ensure that all absences are treated equally and that there is accuracy and fairness in the application of the policy. The appeals committee shall consist of:

- The teacher(s) of the class(es) for which credit is being denied.
- The student's assistant principal.
- The student's guidance counselor.

An appeal must be scheduled within 5 school days after a written denial of credit. After exceeding the class absence limit, those who believe that there were



extenuating circumstances concerning their absences may present an appeal in writing, with supporting evidence, to their assistant principal. In turn, the Appeals Committee will meet with the student to review the absences and consider

documentation. The committee will resolve the matter in a timely fashion and the decision will be communicated in writing to all parties involved. If the committee denies the appeal, the student may appeal the committee's decision to the high school principal within five days of the committee's decision. If the principal sustains the committee's decision, the student may appeal to the superintendent of schools within 5 days of the principal's decision. All appeals must be requested via letter.

Absence from School

Parents and guardians must call the school or send in a note each time a child will be absent.

Calls on absence and other matters related to school attendance and lateness should be made to Attendance at 793-6130 ext. 4228 by 7:30 AM.

Students absent for one or two days should have the phone number of a friend or classmate and should try to stay current with class assignments.

Students absent for three (3) or more days may request work by calling the Guidance Office. The parent or guardian may pick up work.

Students with a long-term illness (two or more weeks) may be eligible for homebound instruction. Guidance counselors can provide more information on eligibility and procedures for homebound instruction.

When a student is absent from school for any reason, he/she may not participate in or attend any after school activity sponsored by the school district. Should any absence occur on a Friday or the day before a vacation or holiday, a student may not participate in or attend any activity or event during that holiday, vacation, or weekend. Any exception to this must be discussed with a school administrator before noon on the day of the absence.

Immediately upon returning to school, the student must bring a parent-signed note indicating the reason for the absence to the attendance office.

Lateness to School

A student who arrives late to school must sign in at the front door and go directly to his/her class. The student must present a note from a parent explaining the

reason for the lateness, the date, and a daytime phone number for verification. If



the student does not present a note excusing the lateness, the student will be considered illegally tardy and will be assigned detention.

If, as a result of a legal tardy, a pre-scheduled test or project is missed, the student must make-up the work by the end of the day, after school, or at the teacher's discretion.

To be eligible to participate in extracurricular activities and athletics, a student must be present for at least 6 periods on the day of the activity.

Early Dismissal

Pupils who must be out of school for an appointment must bring a note from home prior to their absence and obtain an early release from the Attendance Office to cover the part of the day that they will be absent from school. Students returning to school from an appointment should check in at the Attendance Office. A letter on college letterhead indicating the date of the visit should be submitted to the attendance office upon your return.

Class Attendance

Attendance is taken in every class. It is the student's responsibility to justify his/her absence from any class. If a student cuts a class, detention, suspension, or being dropped from the class may result. A student who cuts a class receives a "0" for all class work for that day and forfeits the right to take a make-up exam for a test given that day.

Emergency School Closing/Delayed Opening

If it is necessary to close school or have a delayed opening for any reason, an announcement will be made on the district website, Cablevision Channel 12 & 78, and through School Messenger, and a districtwide automated phone call service.

Homeroom

A short homeroom period is attached to period 1. The purpose of the time is to communicate information about both activities occurring that day as well as upcoming events. The student government, guidance department, and school administration use the time regularly. It is important to pay attention. Homeroom will begin with the Pledge of Allegiance.



Campus Procedures

Assemblies

At various times throughout the year, the school will have class meetings, student productions, concerts, speakers, and other special events. When the school congregates in the auditorium, there are guidelines for appropriate conduct. Generally, the event will begin with the Pledge of Allegiance.

Students are assigned seats with a particular class group and attendance is taken. Eastchester High School students are expected to welcome speakers and performers in a polite and courteous manner and to give attention to the program being presented.

Bus Regulations

- A student is to ride only on his or her assigned bus.
- Students are expected to remain seated on the bus at all times.
- Students are to refrain from any and all behavior that might distract the driver or interfere with the safety or rights of the other children.
- Smoking is not permitted on school buses.
- Fighting, tampering with or vandalizing equipment, profanity, and boisterous behavior are prohibited on the bus and will result in disciplinary action.
- Any student who does not observe the bus regulations will be denied the privilege of riding on the bus.
- Bus drivers should be treated with courtesy and respect.
- Late buses will leave the school at 3:30 pm for those students who have remained after school for clubs, sports or extra help. Students are required to have a pass to board the late bus. Passes may be obtained from your teacher or advisor.

Building Usage

Students are encouraged to remain after school for extra academic support with their teachers, to become involved in various clubs and activities, and to participate in the athletic events available at Eastchester High School.

Please remember that only students participating in school-sanctioned activities are permitted in the building or on the premises after school hours. No students are allowed in the building or on school grounds unless accompanied by a school employee.



Cafeteria

The cafeteria is open for student use during the day. All food and beverages must be consumed in the cafeteria. No food is permitted outside the cafeteria without written permission of the teaching staff.

Cell Phones and Other Non-Academic Electronic Devices

Student devices must be silenced and stored in student lockers; or in classroom storage device caddies.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day in backpacks; lockers or otherwise directed by the principal, and they must be silenced and not used during the school day unless permission is granted by the school.

Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. An individual's appearance does have a bearing on how he/she behaves and how others respond to him/her. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable dress and help students develop an understanding of appropriate appearance in the school setting. Student attire must follow these guidelines:

- The attire must not interfere with or disrupt the educational process.
- Footwear must be worn at all times for safety reasons.
- Underwear must be completely covered with outer clothing.
- Clothing that is vulgar, obscene, libelous, or denigrates others on account of actual or perceived race, color, weight, religion, creed, national origin, ethnic group, religious practice, gender (identity or expression), sex, sexual orientation, disability, or height will not be tolerated.
- Clothing that promotes, endorses or makes reference to alcohol, tobacco, illegal drugs, or violence is not permitted.

Teachers and other staff members will send students who violate any article of this dress code to the Assistant Principal's Office. A student who violates the student dress code will be required to modify his/her appearance by covering or removing the offending item. Students who repeatedly fail to comply with the dress code will be subject to disciplinary measures. The consequences for violating the dress code or any other school policies can be found under the heading **Code of Conduct and Consequences**.



Driving and Parking

No students are permitted to park on campus. Students found parking on campus will be subject to disciplinary action.

End of Year Procedures

All students are expected to attend to any fines, clean out their lockers, and return library books, Chromebooks, textbooks, uniforms, and other school property prior to the last day of classes in June.

Field Trips

For any trip sanctioned by the school, a permission slip signed by the parent or guardian must be returned to the teacher in charge five days prior to the trip. It is the responsibility of the student to obtain permission from each of his/her subject teachers to attend the trip. All school rules apply during a field trip.

Hall Passes

It is expected that students will remain in class the entire period unless extenuating circumstances arise.

If a student leaves a class, he or she is **required to carry a teacher-signed pass** stating the student's name, room of origin, destination, and time. When in the halls, students are expected to walk quietly and not distract classes which are in session.

If a student abuses this privilege, he or she may be placed on pass restriction or face other disciplinary action.

Juniors and seniors, as any other students, are required to carry a teacher-signed pass in the hallways when classes are in session. Failure to abide by any school policy leads to forfeiture of this privilege or other disciplinary action.

Identification Cards

A photo identification card will be issued to each Eastchester student at the beginning of the school year. Students are required to always wear this card on a school-issued lanyard while in school or while attending school-related activities and must present it when requested by school staff. When re-entering the building during the school day, all students must present a current ID card. Identification cards are required for students taking SATs and ACTs. Identification cards must not be defaced or altered in any way.

Internet and Network Usage

Any student using the District's network and the Internet must abide by the policies detailed in the Eastchester Network and Internet Agreement. Parents and



students must sign the agreement and must understand that failing to abide by the policies will lead to disciplinary action by the Assistant Principal/Principal. Students who have submitted the user agreement form do not have to submit the form again.

Students should not share their passwords and are responsible for all transactions on a terminal accessed by their login password.

Any questions about the user agreement shall be directed to Mr. Robert Jacoby at 793-6130 ext. 4244.

Leaving School Grounds

- Students in grades 9 and 10 are required to be in classes, including study halls, each period of the day except during lunch. Students in grades 9 and 10 are not permitted to leave school grounds throughout the day. Any student caught leaving school grounds will be subject to disciplinary action.
- Students in grades 11 or 12 may leave school grounds during their lunch or any unassigned period. School administrators may revoke privileges for poor academic performance or disciplinary reasons. Juniors or Seniors returning to the building after an unassigned period must enter at the main entrance at the beginning of the next period.
- Only students participating in school-sanctioned activities are permitted in the building after school hours or in the evening.
- **All students re-entering the building during school hours must present a current school ID card.**

Library Media Services

The school library offers services in the print, non-print and computer areas. The library is open daily from 7:50 AM until 4:00 PM. The main purpose of the library is reading, research, and study. Therefore, the library should be quiet and orderly at all times so that all who are there can read or study undisturbed. Thoughtful consideration for others will help everyone use the library successfully.

Students may go to the library from a study hall or from lunch. A pass from a study hall teacher or cafeteria teacher must be obtained to be admitted. Students must remain in the library for the remainder of the period. Students from subject classes may go to the library only with a pass from that teacher.

Library materials must be checked out at the circulation desk before leaving the library and require the student ID card. Students requiring use of a school computer must sign out the device and are responsible for it during the periods of use.



Library Rights and Responsibilities

- All students have the right to be treated with respect and have the responsibility to treat others with respect.
- All students have the right to a quiet place to study and have the responsibility to respect other people's right to a quiet place to study.
- All students have the right to seek information freely and to exchange ideas.
- Students have the right to a clean, well-lighted place in which to work and have a responsibility to help each other keep the library orderly.
- Students have the responsibility to maintain a learning environment in the library.

Library procedures are explained to students in the first weeks of school. The library staff is service-oriented and enjoys being of assistance to students and staff alike. **Food and beverages are not permitted in the library.**

The library collection encompasses print and non-print materials designed to address curricular requirements and diverse student interests. We welcome students for quiet study, research, and reading during their free periods and after school.

Library procedures are explained to students during the first weeks of school. Please remember this is a quiet study space. The Study Center in the cafeteria is available for quiet conversation.

The library staff is happy to help with finding a good book or assist with research needs.

Lockers

Students are required to use only the lock and locker assigned to them. **Money and valuables should not be kept in school lockers.** Combinations to lockers should not be shared with friends.

Locks are issued to all incoming 6th grade students upon entering Eastchester Middle School (EMS). This should be the **same lock** that is **used throughout EMS and EHS**. Students are responsible for taking their locks home at the end of the school year and bringing it back once school reopens in September. Graduating seniors can either keep their lock or donate it to the Attendance Office when they clean out their lockers.

Locks and lockers remain the property of the school, and the administration reserves the right to search any locker whenever necessary without the student's permission. Only school-issued locks with key access are permitted. Personal locks will be cut off of lockers.



Gym Lockers

All students should place a personal lock on gym lockers during physical education class or during sports events. **No valuables should be kept in these lockers.**

Lost and Found

Any belongings found by custodians, staff, and students should be returned to the office of the Assistant Principal. Items clearly marked will be returned to the owner as soon as possible. Items not marked will be kept 60 days and then dealt with appropriately. Books will be returned to the proper department or to the library. Clothing items will be donated to a charitable organization. Other items will be donated or discarded.

Printed Materials

The distribution or posting of any materials without the prior permission of school officials is not permitted. All materials must first be reviewed and approved by the Assistant Principal's Office prior to posting. Permission to post items advertising functions that are not school related will rarely be given. In all cases, students bear responsibility for the content of the materials and for the cleanup after the posting.

Senior Privileges

Eastchester High School Seniors earn privileges exclusive to the class. They are subject to the school's co-curricular eligibility requirements and are therefore subject to revocation or modification. The privileges are reviewed quarterly with report cards, satisfactory progress toward graduation, attendance, and acceptable school citizenship. Examples of senior privileges are open campus, graduation ceremony, and the prom.

Smoking

Students and all others are prohibited from smoking anywhere on school property or at school functions and activities. This includes electronic cigarettes and devices that produce vapor.



Student Government

EGO EXECUTIVE OFFICERS

PRESIDENT	James Allison
VICE PRESIDENT	Max Forbes
SECRETARY	Isabelle Sabelja
TREASURER	Max Ellington

CLASS OF 2026

PRESIDENT	Jack Mohring
VICE PRESIDENT	Anna Murray
SECRETARY	Liana Napier
TREASURER	Eva Muzichenko

CLASS OF 2027

PRESIDENT	Elias Alexander
VICE PRESIDENT	Lucas Strauss-Govorun
SECRETARY	Rachel Melly
TREASURER	Max Ellington

CLASS OF 2028

PRESIDENT	Madeline Murray
VICE PRESIDENT	Alexander Kolndreu
SECRETARY	Derek Reilly
TREASURER	Jake Reilly

Student Pranks

Because the school year ends with preparation for final examinations and Regents testing, any disruptions or pranks that interfere with the educational process will be considered a threat to the rights and well-being of the student body. Students engaged in any disruption or prank will be subject to a zero tolerance policy. If a suspension or superintendent's hearing is merited, notification of such action may be part of the student's permanent record.



Student Privacy

The Eastchester School District takes pictures and videos of students involved in school activities throughout the year for submission to local newspapers, for use in our own publications, and for the District's Cable Channel 78. Information released with these pictures may include: student's name, grade in school, participation in officially recognized activities and sports, and awards. If for any reason you do not want to have your child included in pictures used in any of the district's publications, other media, or on Cable Channel 78, you must indicate this in writing to your child's building principal before the first Friday of the school year.

Family Educational Rights and Privacy Act (FERPA)

Federal law protects the privacy of student education records. Under FERPA, parents have the right to request and review student records. The high school does not disclose directory information (student name, address, telephone number, date of birth) to organizations or companies for purposes of solicitation or fundraising. Part of federal legislation known as "No Child Left Behind" (NCLB) requires schools to provide directory information to military recruiters. Should you wish to have your child's name (a junior or senior) deleted from that list, you must notify the high school office at extension 4221 before the first Friday of the school year.

Student Searches

School lockers, desks, and other such equipment are the property of the school district and as such may be opened and subject to inspection by school officials.

Under special circumstances, school officials may search students. This is particularly true if there is reasonable suspicion that a student possesses illegal matter.

Telephone Messages

Only telephone messages of an emergency nature from a parent or guardian may be given to students during the school day.

Visitors

All guests and visitors must register at the front door security desk. Visitors are not allowed to accompany students to class unless permission is obtained in advance from the principal.



Health and Safety

Emergency Drills

The school holds a series of fire and emergency drills during the year to test our preparedness for emergency evacuations. Students are expected to cooperate with staff and move quickly and silently toward designated exits. No one is permitted to stop at lockers and all must vacate the building. All students must move at least 100 feet away from the building and remain clear of all roadways while remaining with their teacher. No one may return to the building until the all-clear signal is given.

Should an evacuation of the school become necessary, the following plan would be implemented:

- A school-wide announcement would inform students and staff of the situation and provide necessary information such as dismissal time and bus schedule.
- Students must report immediately to evacuation sites and remain with their teachers until directed otherwise.
- If students are to be dismissed, parents, guardians and/or emergency contacts will be notified.
- Due to safety concerns, students may not leave and cannot be released prior to the official dismissal time as stipulated by Administration.

Health Services

Students who become ill during the school day should ask their classroom teacher for a pass to report to the nurse. If it is necessary to go home, the nurse will inform the parent and the student will be released from school. Students who leave school without permission will be given an unexcused absence for classes missed and will face appropriate disciplinary measures.

Accidents

Any accident in the school building, on the school grounds, at practice sessions, or at any athletic event or other sponsored activity must be reported as soon as possible to the person in charge and to the Health Office.

Use of Prescription Medicine

Medication to be administered to a student must be in a prescription bottle with a note from a parent and a physician authorizing the use of said medicine. All medicine must be kept in the Health Office.

School Closings and Emergency Procedures

If it is necessary to close school or delay opening for any reason, an announcement will be made on the district website and through ParentSquare.



Co-Curricular Procedures

Co-Curricular Activities

In order to have a well-rounded educational experience at Eastchester High School, it is recommended that students participate in at least one extracurricular activity.

The Eastchester High School student activities program is designed to help meet the recreational, social, and academic interests of all students, and to complement instruction. Contact the activity advisor or your counselor for further information.

Students involved in co-curricular activities or extracurricular sports are expected to maintain the highest academic standings of which they are capable. In addition, they are expected to be models for the community they represent. Students involved in extracurricular or interscholastic activities must follow the guidelines outlined in the academic eligibility clause of this handbook. Students are encouraged to support their peers in athletics and co-curricular activities by attending contests, programs, and athletic events on a regular basis. Students who are at home or away programs sponsored by Eastchester High School must follow all school-related policies.

9 th Grade Advisor	Ms. Callagy
10 th Grade Advisor	Ms. Oxx
11 th Grade Advisors	Mr. Johnson
	Ms. Liccione
12 th Grade Advisor	Ms. DiMase
Animal Rights Club	Ms. Barrett
Band Director	Mr. Dodge
Business Honor Society	Ms. Stipo
Chemistry Club	Dr. Caton
Chess Club	TBA
<i>Eaglet</i> Newspaper	Mr. Johnson
English Honor Society	Mr. Johnson
Forum Literary Magazine	Mr. Benveniste
French Club/French Honor Society	Ms. Marcoccia
Future Business Leaders of America	Ms. Stipo
GO Advisor	Ms. Stipo
Going Green Club	Ms. Woods-Ray
Habitat for Humanity	Ms. Woods-Ray
Highlights	Mr. Benveniste
Human Rights Club	Ms. Bohringer/Ms. Staples
Investment & Finance Club	Ms. Stipo
Irish Club	Mr. Boyle
Italian Club/Italian Honor Society	Ms. Roviezzo



Jazz Band
JazzCo

Math Honor Society
Music Honor Society
National Art Honor Society
National Honor Society
Performance JazzCo (Winter/Spring)

Photography Club
Player's Club
Poetry Club

Political Science Club
Relay For Life
Sandy Hook Promise Club
Ski/Snowboarding Club
Social Studies Honor Society
Spanish Club/Spanish Honor Society
Video Production Club
Wellness Club
Women Empowerment Club
Yearbook

Youth for Unity

Mr. Dodge
Ms. Kempkes
Ms. Reilly (Assistant)
Ms. Barbara
Ms. Rende
Ms. O'Hanlon
Ms. Brauer/Ms. Cozzi
Ms. Connelly
Ms. Crai
Mr. Perry
Mr. Messmer
Ms. Christianson
Ms. Longabucco
Dr. Cusano
Ms. Reilly
Mr. Clark
Mr. Gruber
Dr. Cusano and Ms. DiMase
Ms. Barrera
Mr. Goldstein
Ms. Fox/Ms. Giuliano
Ms. Bloshenko
Ms. Stipo
Ms. Liccione
Ms. Smith-Yahia



HS Sports

FALL SPORTS	WINTER SPORTS	SPRING SPORTS
Cheerleading - Varsity & JV	Boys Basketball - Varsity, JV, & Freshman	Baseball - Varsity & JV
Cross Country (Boys & Girls) - Varsity	Girls Basketball - Varsity & JV	Boys Golf - Varsity
Football - Varsity & JV	Cheerleading - Varsity & JV	Boys Lacrosse - Varsity & JV
Boys Soccer - Varsity & JV	Ice Hockey - Varsity (Merged)	Girls Lacrosse - Varsity & JV
Girls Soccer - Varsity & JV	Boys Swimming - Varsity	Softball - Varsity & JV
Girls Swimming - Varsity	Indoor Track (Boys & Girls) - Varsity	Girls Flag Football - Varsity
Girls Tennis - Varsity & JV	Wrestling - Varsity & JV	Boys Tennis - Varsity & JV
Boys Volleyball - Varsity & JV		Outdoor Track & Field (Boys & Girls) - Varsity
Girls Volleyball - Varsity & JV		Unified Bowling - Varsity
		Unified Basketball - Varsity

Athletic and Extracurricular Eligibility

Eastchester High School offers a broad range of activities and encourages all students to participate. Research shows that students who participate in athletics and other school activities are more successful in school. With participation, however, comes student responsibility.

Rationale for Academic Requirements

The primary responsibility of Eastchester High School to its students is to provide them with an effective education. We recognize that an effective education has many facets and appreciate the value that social, cultural, and athletic activities add to a student's educational experience. Nevertheless, the core of an effective education is academics. Therefore, it is reasonable to assert that participation in



co-curricular activities should be subject to the attainment of some minimum level of academic performance by a student. The goals of these regulations are to:

1. improve student academic achievement
2. foster an environment in which students, parents, administrators, and teachers value and strive for academic excellence.

Applicability: These regulations shall apply to any Eastchester High School co-curricular organization or activity that has an advisor or coach.

Academic Eligibility

A student who has **two or more failing quarter grades** will be ineligible to play on an interscholastic team or to participate in extracurricular activities. **Course failures** incurred at the end of the school year shall affect fall sports and extra-curricular activity eligibility. Failures must be made up in summer school or, if the course is being repeated, the student must be passing the course at the beginning of the sport or activity.

A student who has one failing quarter grade will be placed on academic probation. These students are responsible for getting after-school help at least **twice per week** to improve their grades.

Students who are academically ineligible to participate in extracurricular activities have the right to appeal the decision by contacting their coach/advisor, the athletic director, or their school administrator.

Attendance Requirement for Activities

A student must be in attendance at least six periods (with no unexcused absences) to be eligible to participate in an athletic contest or extracurricular activity that same day. Extenuating circumstances must be explained to a school administrator prior to the late arrival.

If the student has an unexcused absence from school on a day preceding a holiday or weekend event, he/she will not be permitted to participate in this event. If the offense is not identified in time, the student shall be suspended for the next event. Coaches and advisors will monitor attendance and furnish the attendance office with an accurate roster prior to the first game or meeting.

Students who are suspended from school are not allowed to participate in rehearsals, practices, or contests and are not allowed on school grounds or at a site where a school-sponsored event is taking place until reinstatement occurs.

Medical Examinations

A student must satisfactorily pass the prescribed medical examination given by the school physician prior to the sports season. School medical forms can be



downloaded from the Eastchester Union Free School District Website:
www.eufsdk12.org



[Eastchester Code of Conduct](#)

Please click the link above to access the Code of Conduct

This handbook is subject to revisions during the school year. Parents, guardians, and students will be informed of any revisions.