

Ontario-Montclair School District

CLASS SPECIFICATION School Physical Therapist

GENERAL PURPOSE

Under general direction of the Executive Director, SELPA, or designee, the School Physical Therapist provides physical therapy assessment and consultation to school district personnel for special education children. The School Physical Therapist functions as part of a multidisciplinary team, instructing staff in positioning and handling techniques as well as providing integrated service to students.

ESSENTIAL JOB FUNCTIONS

- Evaluates student performance in a variety of areas including perceptual-motor skills, motor coordination, sensory development and muscle strength.
- Recommends methods and strategies to address student needs for therapy services.
- Collaborates with medical personnel and multidisciplinary team members in interpreting and implementing therapy services.
- Develops and reviews student goals and objectives in accordance with the Individualized Education Plan (IEP).
- Administration and interpretation of physical therapy assessment procedures, development of appropriate student goals and objectives.
- Maintains records and documents.
- Attends meetings and conferences.
- Performs related work as required.

QUALIFICATIONS

Ability to:

- Establish and meet deadlines.
- Exercise sound judgment.
- Work accurately independently and confidentially.
- Follow oral and written directions.
- Effectively communicate physical therapy treatment techniques and goals to teachers, parents, and other program staff.
- Prepare reports.
- Maintain effective work relationships.
- Travel to various work locations.

Knowledge of:

- Educational and developmental needs of young children with specific disabilities.
- Applicable treatment modalities and theory for the pediatric populations.
- Assessment tools.
- Treatment approaches and adaptive equipment for children with cerebral palsy, neuromuscular diseases, orthopedic conditions, genetic syndromes and other developmental disabilities.

Education:

- Possession of Bachelor's degree.

Desired Experience:

- Experience providing physical therapy services.
- Experience providing physical therapy services in a pediatric clinical setting.
- Experience working in a California school district or County Office of Education.

License Requirements:

- Valid California Physical Therapy license - OR - Ability to obtain a valid California Physical Therapy license prior to start date.
- CPR Certification.
- Possession of a valid California driver's license and the ability to maintain insurability under the District liability carrier.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters with performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.

Physical Demands

While performing the duties of this class, an employee is regularly required to talk or hear, in person, in meetings and by telephone; use hands to finger, handle, feel objects, tools or controls; and reach with hands and arms. The employee is frequently required to sit, walk and stand for extended periods, as well as, lifting/carrying and stooping/crouching. Specific vision abilities include near and far visual acuity/depth perception/color vision/field of vision. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 50 pounds.

Mental Demands

While performing the duties of this class, the employee is regularly required to use written and oral communication skills; read and interpret complex data, information and documents; analyze and solve problems; observe and interpret people and situations; use math and mathematical reasoning; learn and apply new information or skills; perform highly detailed work on multiple, concurrent tasks with constant interruptions; work under intensive deadlines and interact with administrators, faculty, parents, students, representatives of other public and private agencies and others encountered in the course of work.

BOARD APPROVED: September 14, 2017