

ONTARIO-MONTCLAIR SCHOOL DISTRICT

DIRECTOR II, SPECIAL EDUCATION

DEFINITION:

Under general direction of the Director, Special Education, conceptualizes, develops, initiates, coordinates, and administers the development and implementation of policies, regulations, guidelines and procedures pertaining to the District curriculum and instructional programs to enhance student learning and achievement; provide consultation and staff development activities to administrators, staff, and community to enhance the educational effectiveness of assigned subject area or program ; and any other related functions as directed.

Assumes responsibilities for all aspects of implementation of district special education programs and the supervision of district-wide special education staff assigned to Special Education.

EXAMPLE OF DUTIES:

- Work interdependently with school site staffs and members of Learning Support Services division as a Professional Learning Community;
- Serve as support resource to assigned schools, assist school site staff in enhancing student performance;
- Plan, organize, coordinate and implement the district-wide curriculum development processes in assigned subject areas
- Provide consultation and technical assistance to school site personnel and parents concerning instruction- related programs, standards, requirements, principles, practices, techniques, laws, codes, regulations, initiatives, policies and procedures to ensure compliance in implementation of Individualized Education Plans;
- Prepare and deliver oral presentations and explain related content, curriculum, principles, theories, standards, guidelines, requirements, practices, procedures and techniques;
- Coordinate activities and provide training and assistance to enhance understanding of educational practices, instructional material guidelines and requirements, curriculum standards, assessment tools and instructional strategies;
- Assist school sites with assuring instructional activities are aligned with established curriculum, assessment and accountability requirements, refer sites to appropriate resources;
- Serve as a liaison and coordinate communications, activities and information related to assigned subject area or instructional-related program between district divisions, County Office, administrators, personnel, outside organizations and the public; establish support, facilitate and maintain partnerships;
- Assure adequate materials and resources to meet school support service needs;
- Provide support to school leadership teams by serving as a content expert to assist schools with initiatives focused on improving student achievement and ensuring compliance with state and federal regulations relative to special education;
- Utilize student assessment data as a means to analyze student performance and effectiveness of instructional programs to assist school sites in enhancing levels of student achievement;

- Maintain current knowledge of educational methods, practices and standards related to assigned subject areas or program and related laws, codes, regulations policies and procedures; assist school sites with modifying services to assure compliance with standards and requirements;
- Prepare and maintain a variety of records and reports related to programs, budgets, partnerships, meetings and assigned activities;
- Supervise assigned Special Education staff in support of student performance;
- Other duties as assigned.

ABILITY TO:

- Plan, organize, coordinate and implement the educational services, training activities, instructional resources and support functions of an assigned subject areas or instruction related programs to enhance student learning and achievement;
- Provide consultation and technical assistance to sites and community concerning assigned subject area or program and related content, standards, requirements, principles, practices, techniques and procedures;
- Design, develop, implement and conduct training and staff development activities concerning assigned subject areas or program;
- Prepare and deliver oral presentation;
- Develop and implement strategies and training activities to enhance educational effectiveness and student learning related to assigned subject area or program;
- Interpret, apply and explain laws, codes, regulations, policies and procedures;
- Communicate effectively both orally and in writing;
- Establish and maintain cooperative and effective working relationships with others;
- Operate a computer and assigned office equipment;
- Analyze situations accurately and adopt an effective course of action;
- Meet schedules and time lines;
- Work independently with little direction;
- Plan and organize work;
- Prepare and maintain various records, reports and files.

EDUCATION:

Equivalent to the completion of an earned Master of Arts or higher degree from an accredited college or university in educational administration, instructional technology, curriculum development or a closely related field.

EXPERIENCE:

Minimum of four years of successful teaching experience and the successful completion of a comprehensive administrative training program. Background in the areas of curriculum development, instructional strategies and special education program implementation. Minimum of two years of administrative experience at a school, district or county level.

CERTIFICATION REQUIREMENT:

Possession of a valid California credential authorizing services as an administrator.
Possession of a valid California Teaching Credential.

LICENSE REQUIREMENT:

Possession of a valid California Motor Vehicle Operator's License

CONDITION OF EMPLOYMENT:

Insurability by the District's liability insurance carrier.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk and hear. The employee frequently is required to stand; walk; and use hands and fingers to handle, or feel objects, tools, or controls. The employee is occasionally required to sit and reach with hands and arms.

The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 20 pounds, and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters with performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.

BOARD APPROVED: March 20, 2008

REVISED: April 19, 2017