Bowling Green Middle School Program of Studies

2026-2027

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Bowling Green Middle School
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It is the vision of Bowling Green City Schools to provide excellent instruction and equitable opportunities for each student. We are committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support our teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and the community to ensure student success. Our core values include: Accountability, Compassion, Courage, Creativity, Honesty, Integrity, Respect, Responsibility, and Service

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Dear Bowling Green Middle School Family,

Welcome to the Middle School Program of Studies for Bowling Green City Schools! We hope you will use this document as a reference and a guide as you plan your middle school sequence of courses. We intend to provide students and parents with both general and specific information about course offerings and services at Bowling Green Middle School. In our efforts to achieve clarity and conciseness, we have written brief descriptions of the courses offered to help guide your decision making.

Bowling Green Middle school has many choices to offer students as they pursue their interests and expand their experiences. We encourage students to take full advantage of the opportunities that the middle school course offerings provide. Middle School is a time of exploration and information seeking that helps students prepare for high school and beyond. Additionally, the middle school program provides intervention in many subject areas in which students are preparing for next generation assessments or Ohio State Tests. If you have questions regarding extra support, please contact your school counselor.

We encourage you to maintain communication with your school by attending parent information sessions, back to school events, parent teacher conferences, and other scheduled opportunities. You may also call and schedule an individual appointment.

We hope you take advantage of the many opportunities available to you during your years in middle school.

In Support,

Rachel Newell, M. Ed., MPA

Executive Director of Teaching & Learning

Academic Planning and Counseling

A successful middle school experience depends on setting and accomplishing a series of short-term and long-term goals. Grades 6-8 will provide young adolescents with an environment in which to learn and grow during the transitional years between elementary and high school. Students and parents should approach middle school as a three year program of study, considering how course selections from one year will support future learning goals in the following years. Academic planning is an important task that will help students achieve their future educational and career goals. A careful review of the Program of Studies will familiarize parents and students with curriculum offerings and school services. The school counseling department can assist in answering questions related to planning and programs.

Guideline for Course Planning
All students in grades 6-8 are required to enroll in a core curriculum of English language arts, mathematics, science, and social studies and then continue studies in electives for the remaining periods of the day.

Scheduling Process
There are 7 periods in the school day at BGMS. The registration process allows students to register for required classes and to request elective classes. All students will be automatically scheduled for English, Math, Science, and Social Studies. Electives will then be requested on the registration forms during the registration process. Students will also choose alternative elective courses in case placement in the initial choices do not work in their schedule.

Some accelerated courses will require the signature of the student's current teacher in that subject area which indicates interest in taking the course. The instructional team will review multi-faceted data points and make recommendations to parents via mail during the summer.

The Core Curriculum
Students are assigned in groups to teams for their core subjects. BGMS has two teams per grade level and the teams consist of the math, English language arts, science, and social studies teacher along with an intervention specialist. These teachers cooperate by meeting during a team planning period when they discuss students' instructional needs, plan upcoming activities, meet with parents, and integrate the curricular areas when appropriate.

The Electives Program
Electives are exploratory courses allowing students the opportunity to develop new interests and discover new abilities with the guidance of our teaching staff. Bowling Green Middle School is fortunate to offer a number of elective options. Electives include music, physical education, art, technology, STEAM, business, family consumer science, health, and world language.

Advanced Courses/College Credit Plus
Bowling Green City Schools encourages all students to enroll and succeed in advanced courses or College Credit Plus options. Successful participation in advanced courses instill in students a sense of accomplishment, improved study skills, and a foundation for success in subsequent advanced courses and for life beyond school. It is not, however, enough for students to simply desire to enroll in advanced courses. A solid foundation of knowledge and skills is imperative and is a great predictor of success in advanced courses.

Schedule Change Policy
Students and parents are asked to carefully select the courses that will best meet the needs of the student. Counselors are available to help with this process. Parents and/or students may schedule an appointment with a counselor to receive assistance.

Course selections are used immediately to make staff assignments for the coming year and to determine when courses will be offered. For these reasons, all requests are considered final and may only be adjusted if one of the following criteria is met:

1. The course the student requested was canceled.
2. The student became part of a specialized group (such as Special Education) and adjustments need to be made.
3. A medical, emotional, or family emergency indicates that a change is in the best interest of the student.

Counseling Services
Bowling Green Middle School offers a professionally trained counseling staff to assist students with their personal, social, academic and career development. All students have access to school counseling services and programs at BGMS. The school counselors are available to meet with students about their individual concerns throughout the school year. Individual meetings are not long term or therapeutic in nature but short-term and goal oriented. In addition, they work together with students, parents and teachers on shared goals. The counseling staff has access to resources and information which can assist students in many ways; therefore, it is important for each student to establish a positive relationship with his/her counselor. The Bowling Green Middle School counseling staff offers services through individual and group counseling, classroom presentations, workshops, computerized information systems, and community referrals.

General Information

Grading Systems

Grade cards are issued at the end of each quarter of school. Student progress reports are available at the midpoint of each quarter. Progress is indicated by the following grading scale:

Grade	Grade Range
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Honors courses that earn high school credit such as Geometry use the following grading scale.

Grade	Grade Range	Honors Conversion
A+	97-100%	4.5
A	90-96%	4.2
B+	87-89%	3.7
B	80-86%	3.2
C+	77-79%	2.7
C	70-76%	2.2
D+	67-69%	1.7
D	60-66%	1.2
F	50-59%	0

Athletic Eligibility

A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic achievement. Thereafter, to be eligible, a student in grade 7 or 8 must:

1. Currently be enrolled,
2. Have been enrolled in school in the preceding grading period,
3. Have received passing grades in five of those classes during that grading period, and
4. Maintain a 2.0 G.P.A in the current grading period.

The Bowling Green City School District does not discriminate with regard to race, color, national origin, sex, or handicap in its educational programs, hiring, awarding contracts, or in any aspect of its operation.

Ohio State Testing and Graduation Requirements

State law introduced new, permanent graduation requirements for students in the class of 2023 and beyond. Ohio has several ways to qualify for a high school diploma. If a pathway requires points earned from state assessments, students may need to earn a minimum number of points from these exams. Middle school students enrolled in accelerated courses for which a state assessment exists will take the appropriate end-of-course exams at the time they are enrolled in the course (ex. Algebra I).

Special Education Support Services

Bowling Green Middle School provides a comprehensive continuum of special education services designed to address the individual needs of 6th to 8th grade students identified as having disabilities. Students are identified to receive special support services through a formal process of referral, identification and placement conducted by a multidisciplinary team. Appropriate placement is based on a team decision following a review of the individual's needs.

Planning for the Future

Earning High School Graduation Credit
Students will earn high school credit for certain classes taken in middle school. The course(s) will appear on the student's high school transcript and will be included in the student's high school grade point average [GPA]. The courses include:

Physical Education: Students taking physical education in 8th grade
World Language: Students taking Spanish I or II, or French I or II
Mathematics: Students taking Algebra I and/or Geometry

College Credit Plus
College Credit Plus is a free program that allows eligible 7-12 grade students to enroll in non-remedial college courses at a college or university in Ohio in order to earn both high school and college credit. Students participate in College Credit Plus (CCP) by being admitted into a college or university. Students must meet the institution's criteria for acceptance and apply to that institution by the deadlines set forth by that institution. College courses may be taken on campus of the instruction, online through the institution, or at the high school as a dual enrollment course (for select courses only).

CCP is not an Advanced Placement (AP) course and students are responsible for their own transportation and related expenses. The district provides textbooks but students may need to purchase other course materials. Interested students and parents must attend an information meeting at the beginning of the second semester and sign an intent form in order to participate in CCP for the following school year. Students who have not received this form of CCP counseling and signed the Intent Form will not be able to participate in CCP. A list of current CCP classes taught at BGHS will be available in the counseling office. The Letter of Intent form traditionally is turned in to your school counselor by March 31st. After the deadline, permission is needed from the school district superintendent. Students must also apply to the college they are seeking by the application deadline that college has designated. If you have any questions, please see your school counselor.

Course Pathways

Beginning in middle school, students have the opportunity to enroll in advanced courses that may have suggested course prerequisites. The prerequisites are listed to help communicate to students and families what skills or experience may be needed to ensure a student's success in a course. Parents may still enroll their students in these courses. Parents should discuss their preferences with members of the school staff, especially with their child's counselor. The purpose of soliciting this feedback is to ensure student success and help parents be aware of the academic rigor and requirements of these courses. If a parent decides to enroll a student in a course that was not initially recommended for the student, the parent should contact the student's counselor to sign the appropriate waiver form.

Mathematics Pathways Process

Step 1	Step 2	Step 3	Step 4
Elementary Review	Placement Tests	Middle School Review	Parent Notification
Elementary teachers review current grades and data. Teachers make appropriate course recommendations to maximize student success.	In May, every 5th grade student will take a math placement test.	Middle school staff will compile all data to include grades, assessment scores, including placement test and Ohio State Test scores, and teacher input. Based on cut scores and input, the Middle School team will recommend students for accelerated courses.	Parents are first notified of course options at annual Parent Night. Placement letters will be sent to parents over the summer. Principal will answer any placement questions over the summer.

Courses Offered by Grade Level

It can be helpful to consider the 6-12 progression of coursework when selecting middle school courses. The pathways are flexible and movement is not limited to staying in one path. Student acceleration plans may be at the discretion of guardians and educators. Listed in each content area below are course options per grade level. More thorough and detailed information, including prerequisites, can be found in the Course Description section.

Art

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Art Basics	2D Art Intro	2D Art Intro	Beginning Art	Beginning Art	Beginning Art	Beginning Art
	Intro to Sculpture	Intro to Sculpture	Advertising/ Graphic Design	Intermediate Art	Intermediate Art	Intermediate Art
		2D Art Advanced		Art Exploration	Advanced Art	Advanced Art
		Ceramics		Advertising/ Graphic Design	Art Exploration	Art Exploration
					Advertising/ Graphic Design	Advertising/ Graphic Design
						Senior Studio

English Language Arts

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English 6*	English 7*	English 8*	English 9*	English 10*	English 11	English 12
			World Culture Studies* ^		AP English Language & Composition	AP English Literature & Composition

*honors options
^earns 1 English credit and 1 Social Studies credit

Mathematics Pathways Samples

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Traditional Pathway	Math 6	Math 7	Math 8	Algebra I	Geometry	Algebra II *or* Probability & Statistics *or* Quantitative Reasoning	Algebra III *or* Probability & Statistics *or* Quantitative Reasoning
Acceleration Sample A	Math 7 for 6th Grade	Math 8 for 7th Grade	Algebra I^	Geometry*	Algebra II*	AP Precalculus *and/or* AP Statistics	AP Calculus *and/or* AP Statistics
Acceleration Sample B	Math 7 for 6th Grade	Algebra I^	Geometry*^	Algebra II*	AP Precalculus	AP Calculus *and/or* AP Statistics	AP Calculus *and/or* AP Statistics

*honors options
^earns high school credit in middle school

Performance Arts

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Choir 6	Choir 7	Choir 8	Tenor/Bass Treble	Tenor/Bass Treble Chorale Madrigal Singers	Tenor/Bass Treble Chorale Madrigal Singers	Tenor/Bass Treble Chorale Madrigal Singers
Band 6	Band 7 Beginning Band Jazz Band	Band 8 Beginning Band Jazz Band	Band -Marching -Concert -Symphonic Jazz Ensemble	Band -Marching -Concert -Symphonic Jazz Ensemble	Band -Marching -Concert -Symphonic Jazz Ensemble	Band -Marching -Concert -Symphonic Jazz Ensemble
Orchestra 6	Orchestra 7	Orchestra 8	Orchestra	Orchestra	Orchestra	Orchestra
	Communication Skills	Communication Skills	Social Issues Theater Public Speaking Shakespeare Through Performance Theater Design* Acting/ Directing*	Social Issues Theater Public Speaking Shakespeare Through Performance Theater Design* Acting/ Directing*	Social Issues Theater Public Speaking Shakespeare Through Performance Theater Design* Acting/ Directing*	Social Issues Theater Public Speaking Shakespeare Through Performance Theater Design* Acting/ Directing*

*offered alternating year

Science

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Science 6	Science 7	Science 8	Physical Science	Physical Science	Environmental Science	Environmental Science
			Biology*	Biology*	Forensics	Forensics
				Forensics	Chemistry	Chemistry
				Chemistry	Scientific Inquiry & Research	Scientific Inquiry & Research
				Scientific Inquiry & Research	Principles of the Human Body	Principles of the Human Body
				Principles of the Human Body	Field Biology	Field Biology
				Field Biology	Anatomy and Physiology	Anatomy and Physiology
				Environmental Science	Physics	Physics
				AP Biology	AP Biology	AP Biology
					AP Chemistry	AP Chemistry

*honors options

Social Studies

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Social Studies 6	Social Studies 7	Social Studies 8	World History*	American History*	U.S. Government	U.S. Government
			World Cultural Studies* ^	AP World History	AP U.S. History	AP U.S. History
					AP World History	AP World History
						AP U.S. Government
		Optional High School Electives	American Cultural Studies, Contemporary Issues, Geography, Psychology			

*honors options
^earns 1 English credit and 1 Social Studies credit

STEAM, Technology, and Business

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
STEAM I	STEAM II	STEAM II	STEAM Foundations	STEAM Foundations	Financial Literacy	Financial Literacy
Engineering I	STEAM III	STEAM III	Computer Science	Computer Science	Computer Science	Computer Science
Tech 101	Engineering II	Engineering II	Computer Programming	Computer Programming	Computer Programming	Computer Programming
Mythbusting	Engineering III	Engineering III	Theater Design^	Theater Design^	Theater Design^	Theater Design^
	Computer Programming and Media	Computer Programming and Media	Advertising/ Graphic Design	Advertising/ Graphic Design	Advertising/ Graphic Design	Advertising/ Graphic Design
	Principles of Money Management	Principles of Money Management	Global Business & Ethics	Global Business & Ethics	Global Business & Ethics	Global Business & Ethics
				Google Spreadsheet Basics	Google Spreadsheet Basics	Google Spreadsheet Basics
				AP Computer Science Principles	AP Computer Science Principles	AP Computer Science Principles

*offered alternating years

World Language

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Sample A	Foreign Language Exploratory (FLEX)*	French I Spanish I	French II Spanish II	French III Spanish III	French IV Spanish IV	French V^ Spanish V^	French V^ Spanish V^
Sample B		Foreign Language Exploratory (FLEX)*	French I Spanish I	French II Spanish II	French III Spanish III	French IV Spanish IV	French V^ Spanish V^
Sample C			Foreign Language Exploratory (FLEX)*	French I Spanish I	French II Spanish II	French III Spanish III	French IV Spanish IV

*not a prerequisite

^CCP course option

Core Curriculum: Grade 6

English Language Arts

English 6	#6001	Full Year

Course Description: Sixth grade English will focus on the interaction of reading, writing, listening, and speaking. Students will apply reading to literary, informational, technical, and persuasive text. In addition, students will develop research skills necessary to analyze and synthesize data in various forms while creating and presenting their findings using clear and innovative methods.

Mathematics

Math 6	#6201	Full Year

Course Description: This course will emphasize problem solving, concrete and critical thinking, logical reasoning, and the application of basic math principles to prepare students for future math courses in a world that requires math competency. This course will help develop mathematical understanding along with computational mastery. Specific topics can include: integers, fractions, rates and ratios, percents, algebraic expressions, inequalities, geometric formulas, the coordinate plane, statistics, and real world applications.

Math 7 for 6	#7203	Full Year

Course Description: This is an accelerated course that combines 6th and 7th grade math content including integers, solving equations, number theory, rational and irrational numbers, graphs and statistics, functions, polynomials, geometry, surface area, volume, inequalities, and graphing on the coordinate plane. It is essential that pre-algebra students have mastered computation with whole numbers, fractions, and decimals. Recommended: maintain a "B" average in this course for continued acceleration in math pathways.

Science

Science 6	#6101	Full Year

Course Description: This course will focus on active learning in a cooperative setting. Students will engage in a variety of hands-on activities emphasizing life, earth and physical science. Students will explore concepts, develop explanations, and make links between those concepts and the real world. Main concepts include: matter and motion, cells, and rocks, minerals, and soil.

Social Studies

Social Studies 6	#6351	Full Year

Course Description: In this course, students will have three main areas of study: economic principles of scarcity, supply and demand and use of resources by civilizations, geographic concepts such as location and how geography affected the development of civilizations, and four ancient civilizations of the eastern hemisphere (Mesopotamia, Egypt, India, and China).

Elective Courses: Grade 6

Arts

Art Basics 6	#41110	Semester

Course Description: Students will be introduced to art making with a variety of 2D and 3D materials. Projects may include weaving, sculpture, painting, drawing, collage and Photoshop so students can discover ways to express themselves.

Band 6	#41140	Full Year

Course Description: Sixth-grade band will provide a variety of learning opportunities for students. Students will develop band instrument techniques, rehearsal skills, listening skills, performance skills, pitch/rhythmic reading skills, music vocabulary, and create/compose music. Students will learn various styles of music, composers, music history, and music's influence on various cultures and events in history. Performance opportunities will provide incentive for developing their talents to a higher level of achievement. Approximately five performances will occur during the school year. *Performances are mandatory.*

Choir 6	#41150	Full Year

Course Description: Students will develop and enhance their vocal skills both as individuals and as members of the ensemble in a variety of choral music styles, musical activities, concerts, and programs throughout the school year. The singers will develop into a choral ensemble, singing music in two to three voice parts. The choir will perform four community concerts during the year as a graded requirement, presenting both sacred and secular selections. Class instruction will emphasize music score reading and sight singing skills, together with choral blend and balance, proper breath support, vowel unification and diction, healthy body mechanics, and stage presence.

Orchestra 6	#41160	Full Year

Course Description: Sixth Grade Orchestra is a music ensemble for students who play violin, viola, cello and string bass. Any student who participated in orchestra at their elementary school and earned a passing grade in orchestra is eligible to take this class. Students with no previous experience may be eligible to join the orchestra provided that they contact an orchestra director, jfu@bgcs.k12.oh.us to receive information about renting an instrument before signing up for the class. A special room is provided at the Middle School for students to store their instruments during the school day. Large instruments such as cellos and basses are provided for a student to play at school, but students must have their own to practice at home. Orchestra rehearses daily, allowing for rapid growth. The 6th grade orchestra will have approximately 4 concerts during the year. Attendance/participation at concerts is a required part of being in an orchestra.

Life Skills and Healthy Living

Physical Education 6	#44170	Semester

Course Description: This course will enhance knowledge, attitudes, and habits that will assist in developing a lifetime commitment to total fitness. Throughout the course, students will participate in team activities learning to work together applying fundamental principles of the game. Students will work on basic skills to improve their overall abilities and fitness levels. Activities include some traditional sports such as volleyball and badminton as well as some new exciting games.

Technology & Engineering

Engineering 1: Machines	#45185	Semester

Course Description: Throughout the semester, students will learn the basics of the Engineering Design Process and how it can be applied to designing and building various contraptions. They begin with exploring the world of entertainment and games where they will work to design build a type of game. Math and literacy skills will be developed throughout the course. Through the use of the Engineering Design Process, they will discover the uses of Simple Machines and how they can be brought together to develop Rube Goldberg Machines, catapults, as well as their own version of a motor vehicle.

Myth Busting	#48100	Semester

Course Description: In this course students will use the scientific method to conduct hands-on experiments in order to "prove" or" disprove" popular myths. We will use the show "MythBusters" as an inspiration to different experiments and to critique the methods used to problem solve. This course will benefit students who are able to work cooperatively in groups, want to have a better understanding of the scientific method, and who want to have "science" fun. Students will be asked to provide household "testing" items for class use. This course is offered in conjunction with the morning core classes. As a result, students are not able to sign up for this class, but instead may be placed in the class based on individual student scheduling needs.

STEAM I	#45190	Semester

Course Description: This course offers students an introduction to S.T.E.A.M. concepts and its processes. Group and individual activities engage students in creating ideas, developing innovations and engineering practical solutions. Students will develop skills in creativity, problem solving, decision making, and critical thinking through hands-on activities. Some of the projects include truss bridges, roller coasters, and penny hockey boards.

Technology 101	#45180	Semester

Course Description: This course is designed to help students in Bowling Green Middle School to understand and improve their efficiency with the common educational technology tools used by teachers in the Bowling Green City School District. This course will focus on developing 21st Century Skills by incorporating technology concepts, systems, and operations. Students will learn to use and become proficient in the following; typing skills, Google Drive, presentation software, spreadsheets, word processing, databases, multimedia, and graphic design. Skills learned in this course will prepare students for success in their future classes at BGMS, BGHS, and beyond.

World Language

Foreign Language Exploratory (FLEX)	#043900	Semester

Course Description: This exploratory course is intended to be the beginning of a long-term commitment and an integral part of the Middle School core curriculum. Our main goal is to introduce students to French and Spanish and to motivate them for subsequent language study. Students will develop a basic awareness of language structures and relationships between languages. They will benefit from the mental discipline involved in second-language acquisition and will expand and strengthen English skills. Students will be exposed to the differences in French and Spanish culture and learn to understand, appreciate, and respect those differences.

Other

Page Turners	#046115	Semester

Course Description: Engagement is an important part of finding a love of reading, and expanding one's interest and knowledge of the world through the written word. In this course, students will be fully immersed in reading a variety of genres and experiencing a variety of learning activities. Students will engage in class and small group discussions, while learning and using a hierarchy of skills. We will experience novels as a class, listening and reading together, and explore other media for reading and writing. Not only is this course meant to challenge students' critical thinking, it is meant to create a habit and love of reading and writing. This course is offered in conjunction with the morning core classes. As a result, students are not able to sign up for this class, but instead may be placed in the class based on individual student scheduling needs.

Core Curriculum: Grade 7

English Language Arts

English 7	#7001	Full Year

Course Description: Seventh grade English will focus on the interaction of reading, writing, listening, and speaking. Students will apply reading to literary, informational, technical, and persuasive text. In addition, students will develop research skills necessary to analyze and synthesize data in various forms while creating and presenting their findings using clear and innovative methods.

Honors English 7	#7002	Full Year

Course Description: Seventh grade Honors English uses the core curriculum but additional higher-level selections are read and analyzed, and the writing assignments reflect greater depth, complexity, and independence. This course is designed to integrate and enforce skills in the areas of reading, writing, critical thinking, and analysis. ***Placement in Honors English will be based on teacher recommendations, grades and standardized test results.*

Mathematics

Math 7	#7201	Full Year

Course Description: This course will emphasize problem solving, concrete and critical thinking, logical reasoning, and the application of basic math principles to prepare students for future math courses in a world that requires math competency. This course will help develop mathematical understanding along with computational mastery. Specific topics can include: applications of rates and percents, operations with rational numbers, operations with expressions and linear equations, construct and solve problems involving geometric figures, and broaden understanding of statistics and probability.

Math 8 for 7	#7205	Full Year

Course Description: This course will emphasize problem solving, concrete and critical thinking, logical reasoning, and the application of basic math principles to prepare students for future math courses in a world that requires math competency. This course will help develop mathematical understanding along with computational mastery. Specific topics include working with the real number system, expressions and equations, functions, geometry, and statistics.

Algebra I	#801205	Full Year

Course Description: This accelerated course will provide students an understanding of more complex mathematical concepts. Topics include multiplying and factoring polynomials; solving rational expressions, equations and inequalities; graphing linear and nonlinear equations; solving systems of equations; and simplifying radicals. Recommended: maintain a "B" average in this course each nine weeks for continued acceleration in math pathways. **Prerequisite:** Math 7 for 6th graders. Students passing Algebra I will earn one unit of high school math credit; because this course is accelerated it is a weighted grade based on the high school grading scale.

Science

Science 7	#7101	Full Year

Course Description: This course will focus on active learning in a cooperative setting. Students will engage in a variety of hands-on activities emphasizing life science. Students will explore concepts, develop explanations, and make links between those concepts and the real world. Students will be evaluated in a variety of ways including oral reports, projects, observations, worksheets, quizzes and tests, lab experiments, and lab manual evaluations.

Social Studies

Science 7	#7351	Full Year

Course Description: In seventh grade, an integrated study of world history is presented, beginning with ancient Greece and continuing through global exploration. Students learn how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

Elective Courses: Grade 7

Arts

2D Art Intro- 7, 8	#41525	Semester

Course Description: Students will explore drawing and painting compositions which include trees, self-portraits, fantasy, candy bars, and animals. Students will also create collages, paper designs and printmaking.

Intro to Sculpture- 7, 8	#41536	Semester

Course Description: Intro to Sculpture is a studio project orientated class exploring different media areas of 3-Dimensional and Graphic design. The emphasis of this course is to expose students to 3D art mediums and to build their creative skills through the elements and principles of design. Students will develop construction and sculpture skills using a variety of materials such as cardboard, plaster, linoleum, fabric, wood and much more.

Choir- 7	#41250	Full Year

Course Description: Students will develop and enhance their vocal skills both as individuals and as members o the ensemble in a variety of choral music styles, musical activities, concerts, and programs throughout the school year. The singers will develop into a choral ensemble which performs music in three independent voice parts. The choir will perform four community concerts during the year as a graded requirement, presenting both sacred and secular selections. They also have opportunities to participate in solo and ensemble contests, para-voice (small group) voice lessons, exchange concerts, honors choirs, and musical field trips. Class instruction will emphasize music score reading and sight singing skills, together with choral blend and balance, proper breath support, vowel unification and diction, healthy body mechanics, and stage presence.

Band- 7	#41240	Full Year

Course Description: Seventh-grade band will provide a variety of learning opportunities for students. Students will develop band instrument techniques, rehearsal skills, listening skills, performance skills, pitch/rhythmic reading skills, music vocabulary, and will create/compose music. Students will learn various styles of music, composers, music history, and music's influence on various cultures and events in history. Performance opportunities will provide incentive for developing their talents to a higher level of achievement. Approximately five performances will occur during the school year. *Performances are mandatory.* Students enrolled in the seventh grade band are eligible to be considered for other more select ensembles such as honors bands, jazz band, solos, ensembles, and other groups or events. Some activities may include field trips, student composing projects, student conductors, guest conductors, guest composers and guest performers.

Orchestra- 7	#41260	Full Year

Course Description: *Prerequisite: one year experience on a string instrument.* Seventh Grade Orchestra is a music ensemble for students who play violin, viola, cello and string bass. Any student who has been involved in 6th grade Orchestra program or its equivalent is eligible to participate in orchestra. Students taking this course are provided with a comprehensive study of music in a large ensemble setting. Activities are designed to develop elements of musicianship including, but not limited to: tone production, technical skills, intonation, music reading skills, listening skills, analyzing music, and studying historically significant styles of literature. The orchestra studies and performs a variety of orchestral literature suitable to the skill level of the group. Seventh grade orchestra also qualifies students for participation in advanced music ensembles such as the Toledo Jr. Youth Orchestra, Ohio Music Education Association Honors Orchestra, and OMEA Solo & Ensemble Contests. Concerts are a required part of membership in the Orchestra.

Jazz Band- 7, 8	#41245	Full Year

Course Description: Jazz band is a yearlong course offered to 7th and 8th grade students. This class is offered for students who wish to learn to play basic styles of jazz. Students must be enrolled in a regular 7th or 8th grade band to take jazz band (with director approval, exceptions may be made for piano, guitar, or bass players). Jazz Band performs at school concerts, and may also perform at community events and festivals. Traditional big band instruments are used in this course (saxophone, trumpet, trombone, percussion, piano, guitar, and bass). Other instruments may be considered with director approval.

Beginner Band- 7, 8	#41510	Full Year

Course Description: This class is an opportunity for students who did not begin band in 6th grade to join the program and learn a band instrument. The teacher will help students choose a band instrument they would like to learn how to play. Instruments will be available to rent for the year if the student does not own an instrument. Families should not rent or purchase an instrument until the teacher requests or gives permission to do so.

Life Skills & Healthy Living

Physical Education- 7	#44270	Semester

Course Description: This course will enhance knowledge, attitudes, and habits that will assist in developing a lifetime commitment to total fitness. Throughout the course, students will participate in team activities learning to work together applying fundamental principles of the game. Students will work on basic skills to improve their overall abilities and fitness levels. Activities include some traditional sports such as volleyball and badminton as well as some new exciting games such as pickleball, lacrosse and mat ball. Other activities may include basketball, ultimate Frisbee and floor hockey.

Health Intro- 7, 8	#44505	Semester

Course Description: In this course, students will gain knowledge and practice skills to develop a healthy lifestyle. Exploring body systems, physical activity benefits, and nutrition will be used to develop confidence to promote a healthy mind and body as well as an understanding of their own stage of health and development. Students will learn about the effects of bullying on mental health, how to handle stress, and where to go if help is needed. The course will also include an introduction to the dangers of drugs, alcohol, and tobacco products.

Health Advanced- 7, 8	#44505	Semester

Course Description: One goal of this course is to help students learn and develop strategies to find solutions for some of the difficult issues that teens may face. This includes mental and emotional health, signs of suicide, coping with loss, family issues, drugs and alcohol use, and healthy relationships. Students will also explore health through nutrition, including how nutrient selection affects our bodies. This course also includes a sexual education curriculum, including anatomy, pregnancy, contraception, and abstinence. Health Advanced students will also spend a weekend being exposed to the abundance of responsibilities that come along with being a parent through a first hand infant simulator experience. Health Intro is recommended and students must be comfortable talking about the above topics with an open mind and respect.

Family & Consumer Sciences Intro- 7	#42205	Semester

Course Description: In this class, we dive into becoming your best self. We focus on the 8 dimensions of wellness: financial, occupational, intellectual, social, physical, emotional, environmental, and spiritual. Units will cover these dimensions and include topics such as drug prevention, relationships, nutrition, goal setting, and developing skills to be the best version of you!

Technology & Engineering

Engineering 2: Build it Up 7, 8	#45585	Semester

Course Description: Throughout the semester, students will focus on Civil and Architectural Engineering as well as Urban Planning. They will utilize their knowledge of the Engineering Design Process to solve various societal problems. Math and literacy skills will be developed throughout the course. With the focus on Civil and Architectural Engineering, the students will learn the importance of various supports in structures in designing and building different structures. For Urban Planning, they will learn what is needed and wanted in a city to design and build their own "Perfect City".

Engineering 3: Sky Lab 7, 8	#45586	Semester

Course Description: Throughout the semester, students will focus on Aerospace and Mechanical Engineering. Using the Engineering Design Process, students will find new ways to build rockets, planes and gliders. This will be using their knowledge of aerodynamics and different forms of propulsion to make their crafts go. The students will learn the history of various forms of space exploration and the history of the plane and flight. Finally, the students will work on building an understanding of hydraulics systems and how they can utilize them to make moving parts on robots.

STEAM 2- 7, 8	#45590	Semester

Course Description: This hands-on course offers students real world applications of S.T.E.A.M. concepts. With an emphasis on designing, constructing, problem solving, and evaluating solutions students apply science, technology, engineering, arts, and math concepts into all that they do. Students will also evaluate their problem solving solutions by designing and testing their own products. Some of the projects in this class include CO_2 cars, and computer coding.

STEAM 3- 7, 8	#45390	Semester

Course Description: Lego robotics class is an exciting way to bring science, technology, engineering, arts, and math to a classroom. In this course, students build robots and use software to plan, test, and modify a sequence of instructions from a variety of real life robotic behaviors. The class will be structured in a series of challenges, and the students must use their building and/or programming skills to accomplish the task with their robot.

Computer Programming and Media- 7, 8	#45582	Semester

Course Description: This course expands on basic computer science with a survey of computer programming and digital media. In this course students will engage with computer science concepts to express their creativity, practice communication & problem solving skills, and have fun! Code.org is used to discover block coding, HTML, Artificial Intelligence, App design and Java Script. We will also explore different types of digital media which includes digital citizenship, graphic design, and basic photo and video editing. We will do this using a variety of programs and applications.

Principles of Money Management- 7, 8	#45581	Semester

Course Description: This course presents basic financial concepts and practices to make informed decisions about real-world financial issues that students will encounter throughout their lives. Students will learn how to set attainable financial goals, make responsible decisions and the consequences of those decisions and how to build wealth. Topics will include: financial responsibility & decision making, planning for the future & money management, being an informed consumer, investing, credit & debt, and risk management and insurance.

World Language

Foreign Language Exploratory (FLEX)	#043900	Semester

Course Description: This exploratory course is intended to be the beginning of a long-term commitment and an integral part of the Middle School core curriculum. Our main goal is to introduce students to French and Spanish and to motivate them for subsequent language study. Students will develop a basic awareness of language structures and relationships between languages. They will benefit from the mental discipline involved in second-language acquisition and will expand and strengthen English skills. Students will be exposed to the differences in French and Spanish culture and learn to understand, appreciate, and respect those differences.

French I - 7, 8	#521005	Full Year

Course Description: Prerequisite: *An English grade of "C" or better in the previous grade is a good indication of readiness*
First-year French is designed to introduce basic spoken and written French, as well as to explore the present lifestyle of French speaking people around the world, especially in France, Canada, and French speaking Africa. Topics such as greetings, likes/dislikes, pastimes, sports, music, and family will allow students to begin to share their unique identity and ideas in the French language to members of the French speaking community. Readings, music, French conversations, and other authentic sources are used as comprehensible input to build a strong phonetic sound structure for the acquisition of the language. By the end of this course, students will be able to communicate in French at the Novice Mid proficiency level on the ACTFL scale. Students passing French I will earn one unit of High School Foreign Language credit and must earn a “C” or better to advance to French II. *Please note: There is a fee associated with this class.*

Spanish I- 7, 8	#521005	Full Year

Course Description: Prerequisite: *An English grade of "C" or better in the previous grade is a good indication of readiness*
Good study habits are essential because of the extensive memorization required. Consult your graduation requirements to determine your pathway.This is an introductory, proficiency oriented course which has as its primary goal the development of elementary skills in reading, writing, speaking, and listening for the novice. A variety of instructional techniques will be used to enhance learning and interaction within the classroom. The study of Spanish speaking countries; the people, culture and geography is included. Students passing Spanish I will earn one unit of high school foreign language credit and must earn a “C” or better to advance to Spanish II.

Other

Communication Skills- 7, 8	#41520	Semester

Course Description: In this semester course, students learn and practice a variety of communication skills. This participatory class includes a variety of topics including public speaking, storytelling and stage combat, among others. Students work individually, in pairs, and in small groups to gain confidence communicating with clarity, purpose and structure.

Library Media Assistant- 7, 8	#40500	Semester

Course Description: This course is designed for 7th and 8th graders wishing to serve as aides in the library media center. Responsibilities include checking materials in and out of the media center, shelving books, processing new books and magazines, assisting patrons, managing computers, creating displays, helping maintain the physical appearance of the media center and running errands in the building. Students must be able to shelve books in numeric order using decimals and in alphabetical order. Applicants should be self-starters and independent workers. *To sign up for this class, students must complete the library media assistant application and return it to Mrs. Fallis at registration time. Many apply, and only 6 each semester are chosen, so be sure to sign up for alternate course selections.*

Core Curriculum: Grade 8

English Language Arts

English 8	#8001	Full Year

Course Description: This course will emphasize improving vocabulary skills as well as enjoying various forms and styles of literary, informational, technical, and persuasive text. Students will also practice the writing process, incorporating proper writing applications and conventions. Every attempt will be made to correlate literature and writing with other subject areas.

Honors English 8	#8002	Full Year

Course Description: This course expands on the topics offered in English 8 but goes into more depth and with higher expectations of students' quality of work. Students wishing to take this class must have good work habits, as well as high ability and achievement. Students must also demonstrate a mature command of vocabulary, reading, grammar and the writing process. *Placement in Honors English 8 will be based on teacher recommendations, grades and standardized test results.*

Mathematics

Math 8	#8201	Full Year

Course Description: This course will emphasize problem solving, concrete and critical thinking, logical reasoning, and the application of basic math principles to prepare students for future math courses in a world that requires math competency. This course will help develop mathematical understanding along with computational mastery. Specific topics include working with the real number system, expressions and equations, functions, geometry, and statistics.

Algebra I	#801205	Full Year

Course Description: *Prerequisite: Math 8 for 7th Grade.* This advanced course will provide students an understanding of more complex mathematical concepts. Specific topics include multiplying and factoring polynomials; solving rational expressions, equations and inequalities; graphing linear and nonlinear equations; solving systems of equations; and simplifying radicals. Recommended: maintain a "B" average in this course each nine weeks for continued advancement in math pathways. Students passing Algebra I will earn one unit of high school math credit.

Honors Geometry	#801385	Full Year

Course Description: *Prerequisite: Algebra I.* This accelerated course will primarily focus on learning the logic of proofs. The principles of intuitive, inductive and deductive reasoning are discussed. In addition to the curriculum described for geometry, students are encouraged to develop their critical thinking skills through challenging problems, an in-depth study of proof, and extended problem solving projects. Recommended: maintain a "B" average in this course each nine weeks for continued acceleration in math pathways. Students passing Geometry will earn one unit of high school math credit; because this course is accelerated it is a weighted grade based on the high school grading scale.

Science

Science 8	#8101	Full Year

Course Description: In this course, students will study aspects of earth, life, and physical science. The course may include experiments, audiovisual materials, individual and/or group projects, maintaining a science notebook, note taking, tests, quizzes and a variety of homework assignments. Students may be required to collect and present data and use critical thinking skills to evaluate information.

Social Studies

Science 8	#8301	Full Year

Course Description: This course will build upon the foundations taught in previous social studies classes. Its purpose will be to expand and enlighten student appreciation of our national heritage and its unique development. Beginning with European exploration and ending with reconstruction, students will look at the political, economic, social, and global events that influenced the development of our nation and its people.

Elective Courses: Grade 8

Fine Arts

2D Art Intro- 7, 8	#41525	Semester

Course Description: Students will explore drawing and painting compositions which include trees, self-portraits, fantasy, candy bars, and animals. Students will also create collages, paper designs and printmaking.

2D Art Advanced- 8	#41325	Semester

Course Description: Students will explore drawing and painting compositions which include Greek Gods masks, dragons, paper weavings and optical illusions. Students will also create jewelry pieces and enameling on copper.

Intro to Sculpture- 7, 8	#41536	Semester

Course Description: Intro to Sculpture is a studio project orientated class exploring different media areas of 3-Dimensional and Graphic design. The emphasis of this course is to expose students to 3D art mediums and to build their creative skills through the elements and principles of design. Students will develop construction and sculpture skills using a variety of materials such as cardboard, plaster, linoleum, fabric, wood and much more.

Ceramics- 8	#41337	Semester

Course Description: In ceramics, students learn about the historical background, aesthetic traditions and artistic properties of ceramics through a variety of studio experiences. The students will acquire knowledge of form, volume, and space relationships by construction of hand built forms of clay. Experimentation with the embellishment of a clay surface will extend their knowledge of the elements and principles of design.

Choir- 8	#41350	Full Year

Course Description: Students will develop and enhance their vocal skills both as individuals and as members of the ensemble in a variety of choral music styles, musical activities, concerts, and programs throughout the school year. The singers will develop into a choral ensemble that sings music in three to four voice parts. The choir will perform four community concerts and have opportunities to participate in solo and ensemble contests, para-voice (small group) voice lessons, exchange concerts, honors choirs, and musical field trips. Class instruction will emphasize music score reading and sight singing skills, together with choral blend and balance, proper breath support, vowel unification and diction, and good vocal posture and stage presence.

Band- 8	#41340	Full Year

Course Description: Students will perform a much wider variety of music. Through performance, students will learn about various styles of music, composers, music history, and music's influence on other cultures and events in history. During the year, students will develop band instrument techniques, rehearsal skills, listening skills, performance skills, pitch/rhythmic reading skills, a musical vocabulary and will create/compose music. Approximately five performances will occur during the school year. *Performances are mandatory.* Students enrolled in the 8th-grade band are eligible to be considered for other ensembles such as jazz band, pep band, solos, ensembles, OMEA honors band, ASBDA honors band, and other groups or events. Some activities will include field trips, student composing projects, student conductors, guest conductors, guest composers and/or guest performers.

Orchestra- 8	#041360	Full Year

Course Description: Prerequisite: A*ny student who has been involved in 6th & 7th grade Orchestra or its equivalent is eligible to participate in orchestra.*
Eighth Grade Orchestra is a music ensemble for students who play violin, viola, cello or string bass. Students taking this course are provided with a comprehensive study of music in a large ensemble setting. Activities are designed to develop elements of musicianship including, but not limited to: tone production, technical skills, intonation, music reading skills, listening skills, analyzing music, and studying historically significant styles of literature. The orchestra studies and performs a variety of orchestral literature suitable to the skill level of the group. Eighth grade orchestra also qualifies students for participation in advanced music ensembles such as the Toledo Jr. Youth Orchestra, Ohio Music Education Association Honors Orchestra, and OMEA Solo & Ensemble Contests. Concerts and after school performances are a required part of the grade for this class.

Jazz Band- 7, 8	#41245	Full Year

Course Description: Jazz band is a yearlong course offered to 7th and 8th grade students. This class is offered for students who wish to learn to play basic styles of jazz. Students must be enrolled in a regular 7th or 8th grade band to take jazz band (with director approval, exceptions may be made for piano, guitar, or bass players). Jazz Band performs at school concerts, and may also perform at community events and festivals. Traditional big band instruments are used in this course (saxophone, trumpet, trombone, percussion, piano, guitar, and bass). Other instruments may be considered with director approval.

Beginner Band- 7, 8	#41510	Full Year

Course Description: This class is an opportunity for students who did not begin band in 6th grade to join the program and learn a band instrument. The teacher will help students choose a band instrument they would like to learn how to play. Instruments will be available to rent for the year if the student does not own an instrument. Families should not rent or purchase an instrument until the teacher requests or gives permission to do so.

Life Skills & Healthy Living

Physical Education- 8	**(Semester 1) #441115 (Semester 2) #441215**	**Semester**

Course Description: This semester-long course will enhance knowledge, attitudes, and habits that will assist in developing a lifetime commitment to total fitness. Throughout the course, student participation in activities will be intermingled with lecture and classroom discussion to assist students in applying the content. There will be a fitness test at the beginning and end of the semester to evaluate any improvement on an individual's fitness level. **This course is eligible for high school credit.**

Health Intro- 7, 8	**#44505**	**Semester**

Course Description: In this course, students will gain knowledge and practice skills to develop a healthy lifestyle. Exploring mental health, goals, nutrition, relationships, and communication. These will be used to develop confidence to promote a healthy mind and body as well as an understanding of their own stage of health and development. This class builds a foundation for topics covered in Health Advanced.

Health Advanced- 7, 8	**#44505**	**Semester**

Course Description: One goal of this course is to help students learn and develop strategies to find solutions for some of the difficult issues that teens may face. This includes mental and emotional health, signs of suicide, coping with loss, family issues, drugs and alcohol use, and healthy relationships. Students will also explore health through nutrition, including how nutrient selection affects our bodies. This course also includes a sexual education curriculum, including anatomy, pregnancy, contraception, and abstinence. Health Advanced students will also spend a weekend being exposed to the abundance of responsibilities that come along with being a parent through a first hand infant simulator experience. Health Intro is recommended and students must be comfortable talking about the above topics with an open mind and respect.

Family & Consumer Sciences Advanced- 8	**#42305**	**Semester**

Course Description: The foundation of this class focuses on life skills and preparing for your future. We will explore options for high school and beyond, helping you develop goals for your future. Kitchen safety is the focus of the second half of the semester. We will learn cooking basics and practice what we've learned by cooking a variety of different foods.

Technology

Engineering 2: Build it Up 7, 8	#45585	Semester

Course Description: Throughout the semester, students will focus on Civil and Architectural Engineering as well as Urban Planning. They will utilize their knowledge of the Engineering Design Process to solve various societal problems. Math and literacy skills will be developed throughout the course. With the focus on Civil and Architectural Engineering, the students will learn the importance of various supports in structures in designing and building different structures. For Urban Planning, they will learn what is needed and wanted in a city to design and build their own "Perfect City".

Engineering 3: Sky Lab 7, 8	#45586	Semester

Course Description: Throughout the semester, students will focus on Aerospace and Mechanical Engineering. Using the Engineering Design Process, students will find new ways to build rockets, planes and gliders. This will be using their knowledge of aerodynamics and different forms of propulsion to make their crafts go. The students will learn the history of various forms of space exploration and the history of the plane and flight. Finally, the students will work on building an understanding of hydraulics systems and how they can utilize them to make moving parts on robots.

STEAM 2- 7, 8	#45590	Semester

Course Description: This hands-on course offers students real world applications of S.T.E.A.M. concepts. With an emphasis on designing, constructing, problem solving, and evaluating solutions students apply science, technology, engineering, arts, and math concepts into all that they do. Students will also evaluate their problem solving solutions by designing and testing their own products. Some of the projects in this class include CO_2 cars, and computer coding.

STEAM 3- 7, 8	#45390	Semester

Course Description: Lego robotics class is an exciting way to bring science, technology, engineering, arts, and math to a classroom. In this course, students build robots and use software to plan, test, and modify a sequence of instructions from a variety of real life robotic behaviors. The class will be structured in a series of challenges, and the students must use their building and/or programming skills to accomplish the task with their robot.

Computer Programming and Media- 7, 8	#45582	Semester

Course Description: This course expands on basic computer science with a survey of computer programming and digital media. We will explore a "drag and drop" interface using several different applications. MIT Scratch and Code.org are used to discover block coding, HTML, Artificial Intelligence, App design and Java Script. We will also explore different types of digital media which includes digital citizenship, graphic design, green screen imaging, and basic photo and video editing. We will do this using a variety of programs and applications.

Principles of Money Management- 7, 8	#45581	Semester

Course Description: This course presents basic financial concepts and practices to make informed decisions about real-world financial issues that students will encounter throughout their lives. Students will learn how to set attainable financial goals, make responsible decisions and the consequences of those decisions and how to build wealth. Topics will include: financial responsibility & decision making, planning for the future & money management, being an informed consumer, investing, credit & debt, and risk management and insurance.

World Language

Foreign Language Exploratory (FLEX)	#43900	Semester

Course Description: This exploratory course is intended to be the beginning of a long-term commitment and an integral part of the Middle School core curriculum. Our main goal is to introduce students to French and Spanish and to motivate them for subsequent language study. Students will develop a basic awareness of language structures and relationships between languages. They will benefit from the mental discipline involved in second-language acquisition and will expand and strengthen English skills. Students will be exposed to the differences in French and Spanish culture and learn to understand, appreciate, and respect those differences.

French I - 7, 8	#521005	Full Year

Course Description: Prerequisite: *An English grade of "C" or better in the previous grade is a good indication of readiness*
First-year French is designed to introduce basic spoken and written French, as well as to explore the present lifestyle of French speaking people around the world, especially in France, Canada, and French speaking Africa. Topics such as greetings, likes/dislikes, pastimes, sports, music, and family will allow students to begin to share their unique identity and ideas in the French language to members of the French speaking community. Readings, music, French conversations, and other authentic sources are used as comprehensible input to build a strong phonetic sound structure for the acquisition of the language. By the end of this course, students will be able to communicate in French at the Novice Mid proficiency level on the ACTFL scale. Students passing French I will earn one unit of High School Foreign Language credit and must earn a “C” or better to advance to French II.
Please note: There is a fee associated with this class.

French II - 8	#522005	Full Year

Course Description: Prerequisite: *French I grade of C or better or instructor approval.*
The second year of French provides greater depth in understanding of contemporary French by building upon the skills and knowledge developed in French I. Students will be able to discuss present, past, and future topics which will allow them to readily function in a French speaking society. In order to develop a realistic, up-to-date awareness of French culture and an in-depth understanding of their own, students will engage in cultural activities and progress towards a more mature vision of the world through cross cultural comparison. By the end of this course, students will be able to communicate in French at a Novice High proficiency level on the ACTFL Scale. Students passing French II will earn one unit of High School Foreign Language credit and must earn a “C” or better to advance to French III.

Spanish I- 7, 8	#521005	Full Year

Course Description: Prerequisite: *An English grade of "C" or better in the previous grade is a good indication of readiness.*
Good study habits are essential because of the extensive memorization required. Consult your graduation requirements to determine your pathway.This is an introductory, proficiency oriented course which has as its primary goal the development of elementary skills in reading, writing, speaking, and listening for the novice. A variety of instructional techniques will be used to enhance learning and interaction within the classroom. The study of Spanish speaking countries; the people, culture and geography is included. Students passing Spanish I will earn one unit of high school foreign language credit and must earn a "C" or better to advance to Spanish II.

Spanish II- 8	#512005	Full Year

Course Description: Prerequisite: *Spanish I grade of C or better.*
Spanish II continues emphasis on student communicative ability and proficiency. Students will participate in the target language in a variety of task based activities and projects to further develop skills in writing, speaking, listening, and reading. The focus of Hispanic culture continues through the use of lectures, videos, and projects with an emphasis on Spain and other Latin American countries. Students passing Spanish II will earn one unit of High School Foreign Language credit and must earn a "C" or better to advance to Spanish III.

Other

Communication Skills- 7, 8	#41520	Semester

Course Description: In this semester course, students learn and practice a variety of communication skills. This participatory class includes a variety of topics including public speaking, storytelling and stage combat, among others. Students work individually, in pairs, and in small groups to gain confidence communicating with clarity, purpose and structure.

Library Media Assistant- 7, 8	#40500	Semester

Course Description: This course is designed for 7th and 8th graders wishing to serve as aides in the library media center. Responsibilities include checking materials in and out of the media center, shelving books, processing new books and magazines, assisting patrons, managing computers, creating displays, helping maintain the physical appearance of the media center and running errands in the building. Students must be able to shelve books in numeric order using decimals and in alphabetical order. Applicants should be self-starters and independent workers. *To sign up for this class, students must complete the library media assistant application and return it to Mrs. Fallis at registration time. Many apply, and only 6 each semester are chosen, so be sure to sign up for alternate course selections.*