



Lakeview Middle School Newsletter

November 2025

IMPORTANT DATES

November 6, 2025 – Parent/Teacher Conferences
November 7, 2025 – Act 80 Day (No Students)
Parent/Teacher Conferences
November 10, 2025 – Veterans Day Assembly
November 11, 2025 – Veterans Day (School Closed)
November 26, 2025 – Early Dismissal at 11:30 am
November 27-December 1, 2025 – School Closed

Lakeview Middle-High School Grading Scale

A = 92-100

B = 83-91

C = 74-82

D = 66-73

F = 0-65



PRINCIPAL'S MESSAGE

It is hard to believe that we have already begun the second quarter of the school year. Report cards should be going out soon, showing students' first quarter grades. If you earned good grades, then, "Congratulations, and keep doing what you are doing!" If you have one or more grades that need improvement, the good news is that there is still time for you to improve.

A new quarter is a fresh opportunity for students to set clear goals, stay organized, and build positive habits. Beginning with a realistic study schedule can help balance assignments, extra-curricular activities, and personal time. Reviewing past feedback from teachers allows students to identify areas for improvement. Students can also seek out help from classmates, tutors, or online resources. Staying engaged in class, participating in discussions, and keeping track of deadlines all contribute to a smoother, more confident start. Most importantly, maintaining a healthy balance between work and rest ensures energy and motivation stay high throughout the quarter.

Have a great second quarter!

Go Sailors!

Mr. Ace



The Middle School recently conducted its first Positive Behavior Intervention and Support (PBIS) fundraiser from October 9 to October 24 by selling Mrs. Fields cookie dough. All students in grades 6-8 were encouraged to participate.

The PBIS Team made 50% profit from each box of cookie dough sold. The money that was fundraised will directly benefit the PBIS program, thus helping to provide our students more experiences such as guest speakers, activity days, and prizes for the Sailor Store.

Students crushed the initial goal of \$4,000 by selling a whopping \$6,055 worth!

Top Sellers:

3rd Place – Bella Cavelli

2nd Place – Izabelle McCullough

1st Place – Blaine Kinney (winner of a 20" LED TV)

The top 20% of sellers will be treated to a donut and movie celebration the day before Thanksgiving.



Are you following the SAILOR CODE?

⚓ **Be Here/Be Ready**

⚓ **Be Respectful**

⚓ **Be Safe**

⚓ **Be Positive**

The fall sports season was a huge success!

- The junior high cross country team gained a lot of experience and will continue to improve each season.



- The junior high football team finished the season with a very respectable record of 7-2.



- The 7th grade girls' basketball team ended their season with an impressive record of 11-3.

The 8th grade girls' basketball team was undefeated with an outstanding record of 20-0, including wins in their two playoff games to become the FCVAC league CHAMPIONS!



Congratulations to Our Fall Season Athletes!

STUDENT ASSISTANCE PROGRAM (SAP)



The Pennsylvania Student Assistance Program (SAP) is a statewide initiative that uses school and community resources to help students overcome barriers to learning and success. The program's team-based approach identifies and addresses issues like substance use, mental health challenges, academic struggles, and social concerns through risk assessments, consultation, and referrals to support services. SAP aims to help students achieve their full academic potential, advance in their education, and remain in school.

How SAP Works

- **Team-based approach:** Each school district forms a trained SAP team composed of school staff (such as counselors, nurses, and teachers) and liaisons from community drug, alcohol, and mental health agencies.
- **Identification of barriers:** The team works to identify barriers to student success, which can include academic, social, or attendance-related issues, as well as problems with alcohol, tobacco, other drugs, and mental health.
- **Intervention and support:** The team reviews referrals, gathers information, and develops an intervention plan to help the student. This may involve in-school support, consultation, or referrals to community-based services.
- **Student and family involvement:** The SAP process is voluntary, and parental/guardian permission is required for the team to become involved. The team will assist families in accessing any recommended services.

How to Get Help

- Anyone can make a referral to the SAP program, including friends, family members, teachers, or other school staff. Students can even refer themselves.
- If you have a concern about a student, speak to the student's school about their SAP program.

Lakeview Middle-High School: 724-376-7911

Ms. Jennifer Cebula, Middle School (Grades 6-8) SAP Coordinator

Mr. Jim Morris, High School (Grades 9-12) SAP Coordinator