



Brookhaven Elementary School



Frank P. Long Intermediate School



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SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

DUAL LANGUAGE PROGRAM



Brookhaven Elementary School

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Frank P. Long Intermediate School

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PROGRAM OVERVIEW

The South Country School District Dual Language Enrichment Program is part of the NYS mandated English as a New Language Program. The program is structured according to regulations established by the Office of Bilingual Education of the New York State Education Department.

DUAL LANGUAGE INSTRUCTION

Instruction in the program is conducted in both English and Spanish throughout the school day. Dual Language classes are composed of a balanced mix of native Spanish speakers and English-dominant speakers.

Instruction is intentionally coordinated so that learning in one language both builds upon and compliments learning in the other, while consistently targeting required grade-level standards.

WHAT IS A SIDE BY SIDE MODEL?

A side-by-side model is a type of bilingual education program where students move between two classrooms, one where the teacher delivers instruction in English and another where the teacher delivers instruction in Spanish. Fidelity to the language of instruction is critical to the success of the program.



LANGUAGE VISION STATEMENT

Across all of our programs, we engage students by incorporating their home languages into the learning process, honoring their identities and strengthening their connections to their cultural heritage.

We value parental choice and partnership in selecting bilingualism and biliteracy as an educational pathway for their children.

Our goal is to guide all students to become global citizens by building on the linguistic and cultural resources of our community.

PROGRAM GOALS

- Fluency in communication and literacy in both English and Spanish.
- Mutual respect and appreciation for their own and other languages and cultures.
- Academic achievement at or above grade level in all content areas.
- A parent/guardian community that actively engages in and supports bilingualism through the planning of language learning opportunities for students and families in program.



RESEARCH SUPPORTS THAT DUAL LANGUAGE STUDENTS DEMONSTRATE STRONG:



Academic Performance



Cultural Awareness



Future Economic Advantages



ENROLLMENT PROCESS

The Dual Language program at each grade level strives to maintain a balanced enrollment of approximately 50% English Language Learners and 50% English dominant students.

The program is open to all registered kindergarten students throughout the district.

Entering Kindergarten students are selected by lottery. Once the program registration is complete - including the testing of English Language Learners to fill the Spanish component of the program - a lottery will be conducted in July.

Students who are unable to enroll in the Dual Language Enrichment Program in Kindergarten are placed on a waitlist through first grade, should spaces become available. Students seeking to enter the Dual Language program after first grade will be reviewed to determine eligibility based on their bilingual language history.