



**Port Acres Elementary School (Title I, Part A School-Wide)
Parent and Family Engagement Policy
2025-2026**



Parent & Family Engagement (PFE) Program	
District Goals 2025-2026	<ul style="list-style-type: none"> ● We will provide positive, safe and respectful learning environments <ul style="list-style-type: none"> ○ Implement the district student behavior management plan. ○ Implement restorative practices. ○ Strengthen parent communication in regards to student behavior, both negative and positive. ● We will provide an aligned, rigorous curriculum that empowers each student to achieve high levels of academic success. <ul style="list-style-type: none"> ○ Develop and implement systems for curriculum, instruction, and assessment alignment. ○ Implement the curriculum to address the unique educational needs of each student. ○ Develop an aligned district-wide system that cultivates college and career readiness. ○ Develop vertical district-wide systems for clearly communicating and connecting staff to ensure student success. ● We will partner with families and communities to increase family support and engagement in the educational process. <ul style="list-style-type: none"> ○ Develop and implement a plan to increase positive family engagement. ● We will attract, retain, and build capacity in employees by developing and enhancing the learning environment. <ul style="list-style-type: none"> ○ Develop a district-wide promotional plan to recruit certified teachers. ○ Develop an aligned district-wide teacher professional development system. ● We will provide fiscal stability, accountability, and sufficient resources necessary to create an environment to support student success. <ul style="list-style-type: none"> ○ Develop a plan to find alternative funding sources and identify ways to increase revenues. ○ Strengthen the district-wide plan to evaluate the use and implementation of our current resources
Parent and Family Engagement (What is it?)	<p>Port Acres Elementary shall collaborate with parents and guardians to actively enhance parental and family engagement. We understand that it is essential for a strong partnership between the school and home to be provided to all of our students. Port Acres Elementary is dedicated to the philosophy that parent involvement is essential to the success of each student. We strive to recruit parents as our partners for success. <i>Section 1116 (a)(2)(A)</i></p> <ul style="list-style-type: none"> ● Parents will be invited to jointly develop and participate in the annual revision of the School Compact, the campus Family Engagement Policy, and the Campus Improvement Plan. Parents will be invited via flyers, Facebook, and campus website postings. Parents are encouraged to provide comments or recommendations to the schoolwide plan by using the Google Forms survey link provided following all of our parent meetings. All comments will be submitted to our local education agency. The Parent and Family Engagement Policy will be updated periodically and posted annually on Facebook and the district’s campus



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	<p>webpage under our school’s tab. Meetings are offered on two different dates and two different times in order to accommodate our parents’ schedules. Section 1116(b)(1) Section 1116(c)(3)</p> <ul style="list-style-type: none"> ● Printed copies are available in the main office. An updated copy of the Family Engagement Policy will be posted annually on our social media platform and the district’s web page under our school’s tab. Parents are encouraged to provide comments or recommendations to the schoolwide plan by using the Google Forms using a survey link provided following all of our parent meetings. ● Childcare, home visits, and/or transportation is available upon request. (Given enough time to accommodate). ● Monthly parent meetings and our two Title I, Part A meetings will be held to inform parents of their rights to be involved in Title I, Part A programs. ● We will coordinate and integrate parental engagement strategies under Title I with the following other programs: Public Pre-K, Special Education, Multilingual, and Gear-up programs. Parent resource centers are available for parents to receive pamphlets which offers helpful parenting tips. ● We will offer our annual Title I meetings on two different days and times to provide flexibility for parents to attend. ● Parents will receive all timely information regarding the school policy and parent and family engagement meetings via flyers, campus website, dojo, and email.
<p>Community-Based Organizations and Businesses</p>	<p>Port Acres Elementary may develop appropriate roles for community-based organizations and businesses in parent involvement activities. The following community-based organizations and businesses are partnered with Port Acres Elementary:</p> <ul style="list-style-type: none"> ● Veolia ● BASF ● United Board of Missions ● School Tools ● Southeast Texas Food Bank ● Golden Triangle Emergency Center LLC



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<p>Review</p>	<p>The Texas Education Agency can review all use of funding and activities upon request to ensure they meet the needs of the Parent and Family Engagement Program. Port Acres Elementary will involve parents in the development and training for teachers, principals, and other educators to improve the effectiveness of such trainings through:</p> <ul style="list-style-type: none"> ● Annual Title I Surveys ● Monthly Parent Meeting Surveys ● Monthly PTA Meeting Surveys ● Value and Utility of Working with Parents
<p>Family Meetings (Ways to Engage)</p>	<p>Port Acres Elementary will solicit parent input on issues concerning our campus, parent meetings, and training. Section 1116 (e)(5)</p> <ul style="list-style-type: none"> ● These meetings will be held virtually both virtually through Google Meets and in-person. An invitation with the meeting link and the number to call into the virtual meeting will be provided through take-home notes, posted on our social media platform, Facebook, and posted on our school’s communication platform, ClassDojo. ● posted on our school’s website through the Port Arthur Independent School District’s web page. ● Our monthly PTA meeting dates are as follows: ● ***PTA Meeting Dates: TBA <i>Childcare and/or transportation is available upon request.</i>
<p>Building Capacity</p>	<p>Port Acres Elementary shall ensure the effective involvement of parents and support a partnership among the school using the following:</p> <ul style="list-style-type: none"> ●Parents can become a Parent Advisory Council member by completing and turning in the nomination form available on the district’s website, selecting the parents tab and then clicking on Parent Advisory Nomination Form. Hard copies are available in the main office of our campus. ●Attend all parent meetings. ●Parents can also join the Parent Teacher Association (PTA). ●Receive and view messages related to the school and your child via Class Dojo, email, school flyers, Google Meets, Facebook, Port Arthur Independent School District (School’s webpage) (https://portacres.paisd.org/) (https://www.facebook.com/portacreselementarypaisd/)



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<p>Building Capacity</p>	<ul style="list-style-type: none"> ● Shall provide assistance to parents/families in understanding such topics as the challenging State academic standards, State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their child(ren). ESSA Section 1116 (e)(1) 	<ul style="list-style-type: none"> ●Goals Night ●Literacy Night ●Parent Teacher Conferences
<p>Building Capacity</p>	<ul style="list-style-type: none"> ● Shall provide materials and training to help parents to work with their child(ren) to improve their child(ren)'s achievement, such as literacy and technology. ESSA Section 1116 (e)(2) 	<ul style="list-style-type: none"> ●Parent resource centers are available for parents to receive pamphlets which offer helpful parenting tips. ●Campus offers parent training on set dates throughout the year.
<p>Building Capacity</p>	<ul style="list-style-type: none"> ● Shall educate teachers, specialized instruction support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. ESSA Section 1116 (e)(3) 	<ul style="list-style-type: none"> ●This includes providing training on effective outreach, communication, and working with families as equal partners. It also calls for support in implementing and coordinating parent programs and building stronger connections between parents and the school to improve student achievement.
<p>Building Capacity</p>	<ul style="list-style-type: none"> ● Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities such as parent resource centers. ESSA Section 1116 (a)(2)(C) and (e)(4) 	<ul style="list-style-type: none"> ●We will coordinate and integrate parental engagement strategies under Title I with the following other programs: Public Pre-K, Special Education, Multilingual, and Gear-up programs. ●Mobile Parent Resources are available with literature and pamphlets to assist parents with helping their child learn at home.
<p>Building Capacity</p>	<p>Shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. ESSA Section 1116 (e)(5)</p>	<ul style="list-style-type: none"> ●All flyers and programs are offered in English and Spanish, with other languages available upon request. ●Information is posted on Facebook, Class Dojo, and District website for parents to access. ●Translations, interpreters, or other available methods are utilized to ensure meaningful communication and full participation for all families, regardless of their language background.



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Building Capacity	Shall provide such other reasonable support for parental involvement activities under this section as parents may request. ESSA Section 1116 (e)(14)	<ul style="list-style-type: none"> •Flexible meeting times with possible transportation or childcare is available. •Materials and training are offered to help parents support their children's academic achievement. •All flyers and programs are offered in English and Spanish, with other languages available upon request. •Information is posted on Facebook, Class Dojo, and District website for parents to access.
Language Format	Our parent and family engagement policy is available in English and Spanish. *Additional languages are available upon request. All meetings will have an Interpreter for parents and families. Contact: Dr. Amy Jordan-Principal/ Sara Manuel 409-984-4960	
State Assessment	<p>The State of Texas Assessments of Academic Readiness (STAAR) is a standardized test administered to students that measures how well students in Texas have learned the state’s curriculum. Teachers and students keep a folder for each child to monitor their growth.</p> <ul style="list-style-type: none"> ➤ The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards <p>Parents are able to access STAAR scores using the following steps:</p> <ul style="list-style-type: none"> ➤ Port Arthur ISD testing information is available via the district website. ➤ Step 1: Type www.paisd.org ➤ Step 2: Click on the Menu Tab ➤ Step 3: Click on the Departments Tab ➤ Step 4: Click on Student Assessment ➤ Step 5: Select the appropriate hyperlink from the navigator 	
Local Assessment	Port Acres Elementary students use common based assessments aligned to the TEKS each nine weeks to assess their academic readiness. Teachers and students maintain a weekly folder to track their growth.	
Parents Right to Know	Be informed of their rights to request information regarding state qualifications of their child’s classroom teachers and paraprofessionals. (Annually-beginning of the year)	



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Title I, Part A Reservation of Funds	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Evaluation	At the end of every school year, the campus will conduct Title I program evaluation meetings on two different dates and two different times to review the Title I program. Parents will be asked to complete a survey to evaluate the content and effectiveness of the parent and family engagement policy and the PFE programs and services. Printed copies of the surveys are in the main office or available upon request.
Distribution	<p>Our campus Parent and Family Engagement Policy and Compact is available on the district’s website. (www.paisd.org).</p> <ul style="list-style-type: none"> ➤ Step 1: Type www.paisd.org ➤ Step 2: Click “Menu” Tab ➤ Step 3: Click on the “Schools” Tab and select “Port Acres Elementary” ➤ Step 4: Click on the “Menu” Tab ➤ Step 5: Click on the “Parents” Tab ➤ Step 6: Click on Parent and Family Engagement Policy and Compact in English or Spanish. <p>The Port Arthur ISD Parent and Family Engagement policy is available on the district’s website. (www.paisd.org).</p> <p>Step 1: Type www.paisd.org Step 2: Click on the “Parents” tab Step 3: Click on the “Parent and Family Engagement Policy in English or Spanish. *Print copies of this document are available in the main office.</p>
Translation	Translation or additional languages can be provided upon request. Contact: Dr. Amy Newcomb-Jordan, PAE Principal at 409-984-4960
Comments	We welcome feedback from our parents. Please provide any suggestions or comments through Class Dojo, our school’s Facebook page (facebook.com/portacreselementarypaisd), and the Google Forms survey link that is provided following our parent meeting.



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Port Acres Elementary School

Principal: Dr. Amy Newcomb-Jordan

Assistant Principal: Mrs. Jiraporn Lastrape

Counselor: Mrs. Sara Manuel

Instructional Coach: Mrs. Ariana Bates

CIS Liaison: Mrs. Yvette Drake