



AIG Private Testing Policy

Board Approved 5/11/2020

Current AIG Plan

Standard 1: Student Identification, Practice B:

Standard 1: Student Identification

The LEA's student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services.

Practice B

Establishes a process and criteria for AIG student identification at all grade levels that provides multiple opportunities to reveal a student's aptitude, achievement, or potential to achieve. The criteria may include both qualitative and quantitative data in order to develop a comprehensive learner profile.

District Response: The district uses multiple criteria for student identification including measures that reveal student aptitude, student achievement, and classroom performance in order to develop a comprehensive profile for students who are under consideration.

Criteria used for identification include the following:

- 1) Student Aptitude
- 2) Student Achievement
- 3) Classroom Grades

IDENTIFICATION AND PLACEMENT

Grades K-2:

If testing is needed, the student will be referred for individual testing.

Standardized achievement test score of 99th percentile in Reading and/or Mathematics and an aptitude score of 99th percentile in the same area are required for placement.

Grades 3-12:

Students are identified for services in Reading and/or Mathematics after meeting the following criteria in the same area:

Academically Gifted in Reading and Math (AG)

Academically Gifted in Reading Only (AR)

Academically Gifted in Math Only (AM)

STEP 1: REVIEW AVAILABLE APTITUDE SCORES

Available aptitude test scores are reviewed. 85th percentile is required.

STEP 2: REVIEW AVAILABLE ACHIEVEMENT SCORES

Available standardized achievement assessments are reviewed. 85th percentile is required within the past two years.

STEP 3: REVIEW CLASSROOM PERFORMANCE

Student performance in the classroom is reviewed. 90th percentile is required.

At this point, a decision for differentiated services may be possible.

Intellectually Gifted (IG) Grades 3-12

The Student has scored 98th or 99th percentile on an approved aptitude test within two years.



Academically and Intellectually Gifted - AIG (99th% Aptitude, Achievement, and Grades)

STUDENTS MUST MEET SCREENING CRITERIA TO BE CONSIDERED FOR IDENTIFICATION.

IDENTIFICATION PROCESS:

- 1) 85% or above on standardized aptitude test
- 2) 85% or above on standardized achievement test
- 3) 90% or above on classroom performance

A student who meets the criteria for aptitude, achievement, and classroom performance in the area of reading or math will qualify for the AIG Program.

Students in grades 6-8 may attend Project Challenge for middle school.

Addition to the AIG Plan:

Private Testing

In the event that a family seeks private testing, parents should contact the AIG Coordinator prior to private testing to determine which tests may be accepted by Bladen County Schools. A written request will be required prior to testing. Private testing must be conducted by a licensed psychologist and is done so at the family's expense. Bladen County Schools is not financially responsible for outside private testing. Private aptitude and/or achievement testing must be conducted individually; group testing results will not be accepted from private test administrators.

Test results must come from approved nationally normed aptitude or achievement tests. Official score reports must be submitted directly from the test administrator to the AIG Coordinator. The score report will need to include the test administrator's signature, date of administration, and state licensing number. Students may only take the same aptitude/intelligence test or achievement test once in a twelve month period, including those administered by the school district. Violation of this rule will result in the child being denied admission to the AIG program. Private tests must be administered within the past twelve months prior to the date of placement in the desired program. Once the score report is received and reviewed by the AIG Coordinator, it will be shared with the AIG Needs Determination Team to be used with additional evidence to determine eligibility for AIG placement and services. The AIG Coordinator reserves the right to refuse private test scores upon discovery of unethical testing practices.