BRYSS ACADEMY H S
Campus Improvement Plan
2025/2026

Eagles don't follow. They LEAD.

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Date Reviewed:

Date Approved:

BRYSS ACADEMY H S Site Base

Name	Position
Knosel, Maria	Principal
Bernes, Andrea	Assistant Principal
Mendoza, Stephanie	ACE 21st Century
Burguete, Adriana	Teacher
Morales, Idalia	Teacher
Escamilla, Susana	Counselor
De La Garza, Sylvia	Secretary
Kattas, Diana	Teacher Assistant
Vicent, Ingrid	Children's Museum/ CPA
Martinez, Denise	RYSS Administration
Miranda, Angie	RYSS Administration
Olvera, Abigail	Parent
Gamez, Veronica	Parent
Olvera, Ximena	Student
Chavez, Juan	Community/ Visionary Minds

BRYSS ACADEMY H S

Goal 1. (Student Achievement) BRYSS HS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready,and are responsible, independent citizens.

Objective 1. (Student Achievement-Academics) By May 2026, BRYSS HS students will exceed 2025 STAAR EOC percentage Meets and Master levels for each STAAR/End-of-Course Assessment by 5 percentage points in ninth and tenth EOCs. (ENG I & II, Biology, Algebra)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have an individualized learning plan based on online benchmarks. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,3) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5,5.1,5.3)	Assistant Principal/Dean of Instruction, Principal	Monthly from Sept-March	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: BOY, MOY and EOY ENG I, Biology, Algebra Data BOY and EOY STAAR Data BOY, MOY and EOY Benchmark Walkthrough and Observation Data Lesson Plans 11/10/25 - On Track
2. SPED and ESL students will increase ENG I & II and proficiency by effective implementation of RTI programs, small group instruction, and high level core instruction aligned to the TEKS and instructional resources. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: ESL,SPED,AtRisk,504) (Strategic Priorities: 2,3) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal/Dean of Instruction, Principal	Weekly Tues/ Wed/ Thurs	(F)Title I, (O)Local Districts	Criteria: TELPAS STAAR TSI 11/10/25 - On Track
3. BRYSS HS will participate before, after school and Saturday accelerated instruction programs to address the needs of a well rounded educational program. (PLTW, CTE, STEM, Novel Studies) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 4,4.1,5,5.3,5.4)	Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)	Monday-Friday Sept-May	(F)Title I, (S)Local Funds	Criteria: STAAR EOY TSI Passing TELPAS 11/10/25 - On Track

BRYSS ACADEMY H S

Goal 1. (Student Achievement) BRYSS HS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready,and are responsible, independent citizens.

Objective 2. (Student Achievement-College and Career) By May 2026, 50% of our 9th and 10th graders will perform post-secondary levels on TSI and enroll in Dual Enrollment classes over the 9 credit hours.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2025-2026, BRYSS HS students will increase completion rates by 50% for TSI and PSAT exams. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 2,3) (ESF: 3,3.1,4,4.1,5,5.1,5.3)	Assistant Principal/Dean of Instruction, Counselors, Principal	August 13-May 31	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: TSI Passing Percentages Dual Enrollment Passing 11/10/25 - Significant Progress
2. In 2025-2026, all CTE and Dual Enrollment staff will be provided with Professional Development to address the needs of all students and teachers in their content in order to ensure 100% of 9th and 10th graders are successful in their courses. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,SPED,CTE) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.3)	Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)	August 13-May 31	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: Percentage of Dual Courses hours TSI passing rate PSAT scores CTE course grades and certifications 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 1. (Student Achievement) BRYSS HS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready,and are responsible, independent citizens.

Objective 3. (Student Achievement-CTE/ PTECH) By May 2026, BRYSS HS will complete the planning process in order to implement the PTECH high school grant model to ensure students are provided with opportunities that empower them for careers and success after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will provide training and development opportunities to enhance the skills of all staff to support students in their CTE pathways, Dual Credit courses and TSI and PSAT assessments. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,3.2,3.3,3.4,4,4.1,5,5.1,5.2,5.3)	Assistant Principal/Dean of Instruction, Counselors, Instructional Specialist/Coordinator, Principal	Once a Semester	(F)CTE Basic Grant, (S)Local Funds	Criteria: CTE Pathway and certification / IBC Certification Dual Credit Hours TSI PSAT 11/10/25 - Significant Progress
2. BRYSS HS will establish academic processes to finalize college and career pathways, industry-based certifications, Level 1 or 2 certificates, associate degree opportunities for students. (Title I SW Elements: 1.1,2.1,2.5,2.6,3.2) (Target Group: All,SPED,CTE) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,3,3.1,4,4.1)	Assistant Principal/Dean of Instruction, Principal	BOY, MOY, EOY	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: Course Offerings Staff sign in sheets Increase Student enrollment 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 1. (Culture/Climate-Safety) By May 2026, BRYSS HS will provide a safe, supportive, and caring environment without fear of bullying or harassment as measured by student surveys and less than 5 office referrals of students in the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 9th & 10th grade students will participate in monthly Counselor/Operation Respect and student council meetings during library time to address emotions, bullying, suicide prevention and other target topics. (Title I SW Elements: 1.1,2.4,2.6,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselors, Principal	Monthly	(F)Title I, (F)Title IV Safe and Drug Free, (S)Local Funds	Criteria: Number of Discipline Referrals Counselor Referrals Parental Involvement sign ins 11/10/25 - Significant Progress
2. Counselors, Interventionists and CTE Teachers will provide at-risk students with positive behavior and social-emotional learning lessons during pull-out interventions in addition to academic intervention in multiple subjects to at-risk students before school, after school, and during pull-outs. (Title I SW Elements: 2.2,2.6) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Discipline Referrals Attendance Rates Student Surveys 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 2. (Culture/ Climate-SEL) BY May 2026, BRYSS HS will develop and implement practices to better meet the social/ emotional learning needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS will offer before, after school and Saturday tutorial classes to address the needs of all special population students. (Title I SW Elements: 1.1,2.6) (Target Group: All,ESL,SPED,AtRisk) (ESF: 3,3.1,3.2,3.3,3.4,4,4.1,5,5.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Daily-Sept-May	(F)Title I, (S)Local Funds	Criteria: EOY Assessments STAAR EOY SUMMIT EOY TELPAS 11/10/25 - Significant Progress
2. BRYSS HS will foster collaboration PLC's among teachers, administrators, support staff, and parents to address behavior concerns comprehensively. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Number of Discipline Referrals 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 3. (Culture/ Climate-Attendance) By May 2026, BRYSS HS student's and teacher's absences will decrease by 5% from the previous year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with perfect attendance each six week period will participate in a reward celebration. "Launching Mission 2025 2026" color letter a day for perfect attendance. (Title I SW Elements: 1.1,2.6) (Target Group: All,SPED,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Every 6 Weeks	(F)Title I, (S)Local Funds	Criteria: Attendance Rate-Data Discipline Referrals STAAR 11/10/25 - On Track

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 4. (Culture/ Climate-Professional Development) By May 2026, BRYSS HS will provide assistance/training to all staff to incorporate SEL research-based strategies into their daily routines and provide resources to meet and support the instructional and social/emotional needs of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will develop a mentoring program that: Increases positive relationships and resources students need to be successful in life and improves educational success and academic competence., (Title I SW Elements: 1.1,2.1) (Target Group: All,AtRisk) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Disciplinary Incidents Attendance Rates Counselor Referrals STAAR 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 1. (Family and Community-Parental Involvement) By May 2026, BRYSS HS will increase involvement of parents in school activities, learning and training sessions and decision making processes by 50%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will hold parent education and engagement day and night meetings in order to give parents strategies and information needed to support students in CCMR, technology, organization strategies, time management, as well as all special programs. (Title I SW Elements: 1.1,2.6,3.1,3.2) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal, Special Ed Teachers	Monthly	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)SPED Funding	Criteria: Sign In Sheets Parent Surveys 11/10/25 - Significant Progress
2. BRYSS HS will increase family engagement participation over the course of the school year such as cultural celebrations, parent nights, sports or Fine Art showcases to promote bonding between families and the school community. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal, Special Ed Teachers, Teacher(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Parent Sign Ins Parent and Community Surveys STAAR EOC TELPAS TSI 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 2. (Family and Community-Communication) By May 2026, BRYSS HS will increase the efficiency of communication between teachers, parents and students (100%) to achieve the goal of meeting all students' educational needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will use multiple methods of communication such as newsletters, emails, phone calls, and online portals to share information about school events, student progress and important announcements. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Parent Surveys STAAR TELPAS TSI 11/10/25 - On Track
2. BRYSS HS will schedule 2 parent-student-teacher conferences per semester to discuss student progress and address concerns. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Principal, Special Ed Teachers, Teacher(s)	August 13-May 31	(F)Title I	Criteria: Parent Surveys Parent Sign in sheets 11/10/25 - On Track

BRYSS ACADEMY H S

Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 3. (Family and Community-Parental and Community Involvement) By May 2026, BRYSS Academy will increase engagement of all stakeholders resulting in improved attendance rates and growth in student achievement by providing opportunities to participate in learning and training sessions as well as campus activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent/ Student trainings and conferences will be held once every semester to target student attendance and goals (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All,EB,SPED,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)	Monthly	(F)Title I	Criteria: Attendance Reports MOY/ EOY STAAR TELPAS 11/10/25 - On Track
2. Students with perfect attendance each six week period will participate in a reward celebration. (treat, social time, sport challenge) Students will receive PERFECT Attendance certificate. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All,EB,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	August 13-May 31	(F)Title I, (S)Local Funds	Criteria: Attendance Data- MOY/ EOY Discipline Referrals 11/10/25 - On Track

BRYSS ACADEMY H S

Mission

We the faculty, staff, family and community of BRYSS Academy High School are committed to facilitating a student-centered education. The pursuit of excellence is aimed at developing independent thinkers in a collaborative atmosphere by promoting self-respect, kindness and and college and career readiness.

Vision

BRYSS Academy High School will be an innovative school in which students attain critical skills and become lifelong learners using technology integration and empowered student-centered learning.

Nondiscrimination Notice
BRYSS ACADEMY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BRYSS Academy High School in Brownsville, Texas. BRYSS High School opened it's door in 2024. BRYSS High School is projected to serve 80 students in grades 9th-10th during the 2025-206 school year, which is an increase from the previous year of 25. The campus is a High School.

Comprehensive Needs Assessment Process

BRYSS Academy High School's needs assessment process is described below. The campus leadership team evaluated the 2024-25 data. We reviewed the following data:

STAAR
TELPAS
TSI Passing Percentages
Attendance/ Tardies
Discipline
Failure Reports
Economically Disadvantaged
EB's/ ESL
Special Populations (EB, GT, SPED, 504)
Master Schedules
Dual Enrollment
Surveys Students/ Staff/ Parents
Technology 1:1
Staff Quality- TIA/ TTESS/ Years Experience

Documentation of the process includes minutes, agenda, power point, and sign in sheets. The Campus leadership Team met on May 7, 2025, and again on June 16, 2025 to develop the CNA. The meetings were held in the BRYSS cafeteria and in the BRYSS data room. The first meeting was held at 4:00 pm and the second at 9:00 am.
We plan to meet again on August 27, 2025, September 24, 2025, January 22, 2026 to review and revise the CNA as needed.

At the first meeting on May 7th, Principal Maria Knosel began the meeting with introductions. A kick-off activity was conducted in order to meet all members of the team. Then, Principal Knosel shared with the group the team expectations. Handouts with the power-point presentation and documents were provided to attendees that lead discussions during the meeting. The importance of attendance and the purpose of this Title I Team was emphasized and explained to everyone. The purpose of the Comprehensive Needs Assessment was shared. Principal Knosel then provided each person with a sample list of data options that the committee members would use to help lead conversations to identify which

data the committee would review to identify both strengths and weaknesses from the 2024-2025 school year. Principal Knosel lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at 14 specific data points to identify the strengths and problems from 2024-2025 school year. Principal Knosel thanked everyone for their participation and reminded everyone of the second CNA meeting on June 16, 2025.

At the second meeting on June 16th, the campus leadership team reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 but focused most of the meeting on the problems that were identified from the data. Principal Knosel led the team in prioritizing the problems. Each team member was asked to help identify the three focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next school year 2025-2026. A Root Cause Analysis was completed on the the top three problems.

The Campus Leadership Team reviewed the data listed above to identify areas of strengths and problems.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

Curriculum Based Assessments
District Benchmark Data
Formative Assessments
iReady
STAAR

Student Achievement Strengths

100% of Algebra students met an Approaches level and 50% Meets on the Algebra EOC.
100% of Biology students met an Approaches level and 74% Meets on the Biology EOC.
96% of Eng. I students met an Approaches level and 74% Meets on the Eng. I EOC.
54% of 9th graders have passed at least one part of the TSI.

Student Achievement Weaknesses

Only 17% of 9th graders achieved a Masters on the Biology EOC.
Only 35% of 9th graders achieved a Masters on the English I EOC.
Approximately 70% of 9th graders are missing 1 or more of the sections of the TSI.

Student Achievement Needs

Before and afterschool Tutorial Classes

Student Achievement Needs (Continued)

Small group interventions.
Online practice programs-SUMMIT, IXL, Ingenuity, Sirius.
College Summer Bridge for TSI.

Student Achievement Summary

There is an identified problem in meeting the higher level in the STAAR EOC scores. (Masters) Students are lacking background knowledge, vocabulary and writing skills to meet the Master's level and TSI.

School Culture and Climate

School Culture and Climate Data Sources

Attendance Data
Classroom Walkthrough Data
Discipline Data
PEIMS data
Survey Data

School Culture and Climate Strengths

BRYSS counts with a parent liason and parent center that plans weekly parent meetings and trainings for all parents.
Discipline Data showed no serious problems in the 2024-2025 school year.
Student surveys show that more than 90% of students feel safe and respected on campus.

Areas of Strength per survey responses
3.5 out of 4 in school climate.
3.6 feel safe.

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

3.7 feel students are motivated.
3.8 feel teachers promote academic success.
3.7 feel students have positive relationships.

School Culture and Climate Weaknesses

Attendance in the 2024-25 school year was at 95%.
Teachers state that students need SEL (Social Emotional Learning) for attendance, bullying, personal support, and career planning.
Students state they do feel there is some underlying bullying.

Areas of weakness per survey results
3.4 out of 4 feel not all students treat each other with kindness.
2.9 out of 4 feel that vaping is a problem.
3 out of 4 fell that substance abuse is not addressed among students.

School Culture and Climate Needs

Attendance incentives.
Counselor supporting student's SEL needs,
Parent trainings.
Career Planning.
STEM/ CTE training and courses.

School Culture and Climate Summary

Teacher survey data has identified a serious problem with tardiness and overall attendance. Even though attendance was at 95% in the 2024-2025 school year, teachers state students arrived late to class and were picked up early. It is important that student and parent trainings occur to explain the importance of being in school. Attendance incentives need to be provided to students in order to motivate students to be in school. Counselor will address the different presentations needed to cover student needs.

Family and Community Involvement

Family and Community Involvement Data Sources

Attendance Data
Survey Data

Family and Community Involvement Strengths

Parenting classes are provided weekly trainings and presentations addressing the different needs stated in the BOY surveys.
100% Bilingual staff help bridge the language barrier so that parents or guardians are able to
communicate with teachers and counselors about their student's academic progress.
Parents have direct two-way communication with teachers as stated in surveys.
Parents state that they feel welcome at school.
Community involvement increased in 2024-2025 from previous school year 2023-2024.

Family and Community Involvement Weaknesses

BRYSS lacks 100% attendance in parental involvement in student attendance, behavioral concerns, and academic progress, which is reflected in our survey data.
Growing the number of parent volunteers.
Adding more parents to our trainings and presentations.
Growing the number of community partners.

Family and Community Involvement Needs

Parent attendance incentives.
Counselor presentations for parents.
Community parent trainings.
Career Planning Workforce
STEM/ CTE training sessions for parents.

Family and Community Involvement Summary

Teacher survey data has identified a serious problem with tardiness and overall attendance.
Even though attendance was at 95% in the 2024-2025 school year, teachers state students arrived late to class and were picked up early. It is important that student and parent trainings occur to explain the importance of being in school. Attendance incentives need to be provided to students in order to motivate students to be in school. Counselor and parent liason will address the different presentations needed to cover parent and student needs.

Resources

Resource	Source
Title I	Federal
Local Funds	State

BRYSS Academy High School
CNA-2 Meeting Agenda

Date: 6/16/2025 Time: 9:00-11:00 Location: BRYSS HS Data Room

Campus GOAL 1:	Emergent Bilingual students' TELPAS rate for 2023-2024 will grow by one level. Growth will be at least 10% over the target rate.
Campus GOAL 2:	Increase science STAAR scores reaching the Meets Grade Level by 15%. `
Campus GOAL 3:	Increase the percent of students reaching the Meets Grade Level Performance Standard by 10% and Masters Grade Level Performance Standard by 5% in math, reading and

Time	Topic	Facilitator/Method	Notes
9:00-9:30	Analyze Data Identify Strengths and Weaknesses	Maria Knosel	Divide into groups to look at different Data. STAAR, TELPAS, Attendance, Discipline, TSI, Dual, Special Populations
9:30-10:00	Identify Root Causes	Maria Knosel	What problems exist? Strategic Priorities
10:00-10:30	Summarize Priority Problems	Maria Knosel	Groups Present List of Problems Using Data Points
10:30-10:45	Review Parent Engagement Policy	Maria Knosel	Review/ Edit Make adjustments as necessary

Meeting Norms: Begin & End on Time | Be Prepared | 2 B4 Me | 100% Pre3489sent in the learning and leading

BRYSS
Magic Happens!

BRYSS Academy High School
CNA-2 Meeting Agenda

Date: 6/16/2025 Time: 9:00-11:00 Location: BRYSS HS Data Room

Name	Role	Signature
Knosel, Maria	Principal	
Bernes, Andrea	Assistant Principal	Andrea Bernes
Mendoza, Stephanie	ACE 21st Century	
Burguete, Adriana	Teacher	Adriana Burguete
Morales, Idalia	Teacher	
Escamilla, Susana	Counselor	
De La Garza, Sylvia	Secretary	
Kattas, Diana	Teacher Assistant	Diana Kattas
Vicent, Ingrid	Children's Museum	
Martinez, Denise	RYSS Administration	TEAMS Meeting
Miranda, Angie	RYSS Administration	
Olvera, Abigail	Parent	Abigail Olvera
Gamez, Veronica	Parent	
Olvera, Ximena	Student	
Chavez, Juan	Visionary Minds	

BRYSS Academy

CAMPUS NEEDS ASSESSMENT Meeting 2

Meeting Location: BRYSS Academy Library

Date: June 16, 2025

Time: 9:00

Committee Setup:

Name	Title/ Position	
Maria Knosel	Principal	
Andrea Bernes	Asst. Principal	
Stephanie Mendoza	ACE 21st Director	
Adriana Burguete	Teacher 7th grade ELAR	
Idalia Morales	Teacher Spanish	
Susana Escamilla	Counselor	
Sylvia de la Garza	Secretary	
Diana Kattas	Teacher Assistant	
Ingrid Vicent	Children's Museum	
Juan Chavez	Visionary Minds	
Denise Martinez	RYSS Administration	
Angie Miranda	RYSS Administration	
Abigail Olvera	Parent	
Veronica Gamez	Parent	
Ximena Olvera	Student	

Minutes:

The meeting was called to order by Maria Knosel, principal.
Purpose of this meeting is

- **Comprehensive Needs Assessment**
- **Data Review**
- **Strengths and Weaknesses**
- **2025-2026 Objectives**

- Review Parent Engagement Policy

Ms. Knosel presented the various data sources and explained the team was tasked with finding trengths and weaknesses.
The members went through the data sources as Ms. Knosel explained the impact of each. (STAAR, TELPAS, I-Ready, Dibbles, SUMMIT, Attendance, Discipline, Parent Surveys, Special Populations)
Ms. Knosel summarized the findings from each data source. The team asked questions and summarized strengths and weaknesses.

- Student Achievement (STAAR, TELPAS, I-Ready, Dibbles Grades)
- Technology
- Staff Quality, Recruitment and Retention
- School Context and Organization
- Demographisc (Enrollment, Attendance, Special Programs, Discipline Data) (Attendance 95%/ Tardiness is a problem, Enrollment very low 25-26) 3489
- Curriculum, Instruction and Assessment (Curriculum Resources and Materials, Technology, Pacing Guides, YAG)
- Parent and Family Engagement (Family and Community Participation, Volunteers' Survey, Community Feedback)
- School Culture and Climate (Surveys, Focus Groups, Walkthrough Data, Parent Conferences)

See attached Chart of findings.

Prioritization of Needs

Biology

- Background Knowledge
- Labs? Videos helped.
- Curriculum/ Materials

Social Studies

- Stronger focus in the lower grades/ Texas History as we move towards US History

Attendance

- Weekly classroom Incentives
- Teacher incentive for class/ homeroom that meets attendance
- Change exams from Friday. Random
- Give a participation grade for attendance.

Counseling

- Academics
- Social Emotional
- Parent Training-Attendance, College, TSI, EOC

LL/ ESL (TELPAS)

- Vocabulary-(Reading Focus/ Novels)
- Summit-Recent Immigrants

ction Items

Using the list of priority needs the team will work with action items to include in our 2025-2026 goals and objectives. Based on the needs we agree that our focus will be Student Achievement, Demographics, School Climate and Culture and Parent and Family Engagement.

Next Steps

Our next meeting will be held in August 2025. By this time all goals and objectives will be submitted and available to use on our Campus Improvement Plan. The data will be used to make decisions for the 2025-2026 school year.

Meeting Closure

Meeting was adjourned at 11:00 am by Maria Knosel.
Next meeting will be in August 2025.

Strengths & Weaknesses

AREA Reviewed	Summary of Strengths	Summary of Needs	Root Cause
Student Achievement	• Math, Eng I and Biology above 95% Approaches and 50% Meets in all. • All scores above district, region and state. • "A" Rated in Performance and School Progress. • More than 50% of students with 9 hours of Dual Credit. • 54% of students passed TSI.	• TELPAS • 50% of students need TSI for Dual Credit Courses. • Meets and Masters on EOC's. • Background Knowledge from MS	• Attendance/ Tardies • Prior Knowledge • Afterschool and Saturday Camps
Demographics	• 90% of students were BRYSS 8th graders. • 95.72% Attendance Rate • 100% Hispanics	• Student Mobility • Limited Class offerings • Raise attendance to 98%.	
Curriculum, Instruction and Assessment	• Master and Exemplary Teachers • Consulting individualized specialized PD • Pacing Guides and YAG • PLC-Lesson Planning	• Technology 1-1 computers •	

Strengths & Weaknesses

AREA Reviewed	Summary of Strengths	Summary of Needs	Root Cause
Parent & Family Engagement	• Survey Feedback all above 3 out of 4 • Numerous community partners • Weekly parent training and engagement activities • Timely teacher/ parent communication.	• Grow parental involvement • Provide varied trainings • Add more parent/ teacher conferences throughout the semester.	• High School Parents feel they do not need. • Offer more times AM/ PM
School Culture & Climate	• Student surveys (Students feel safe) • Walk though/ Observation Data on target • Discipline Referrals • Counselor Presentations	• SEL program to use with students. • AVID or similar block. • Clubs/ Afterschool	• Attendance
Technology	• CTE courses 7, 8, 9 • Good connectivity • Online programs	• One to One device • CTE to 10 • PLTW- Engineering	• School expansion • Outdated computers • Teaching staff

Strengths & Weaknesses

AREA Reviewed	Summary of Strengths	Summary of Needs	Root Cause
Staff Quality, Recruitment and Retention	• 100% Certified Teachers • TIA Recognized, Exemplary and Master Teachers • Teacher with more than 5 years' experience • 24-1` Teacher/ Student Ratio • TIA, Retention Raises, Stipends (Math, Science, CTE)	• 2 planning periods to cover multiple preps.	
School Context and Organization	• Mentor Teachers for new teachers on campus. • Safe School-Safety Plans and Trainings • Lead teachers	• Master Schedule Program Help out with multiple preps.	

BRYSS Academy HS CNA-2

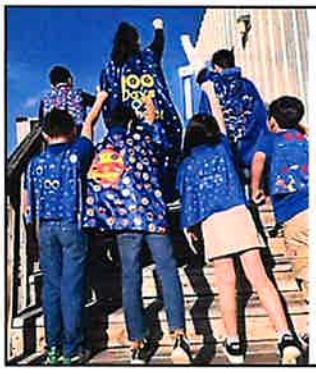
June 17, 2025
10:00-11:30

1

Agenda

- Welcome Back-Revisit CNA team and task at hand.
- Review and Present Data Sources
- Identify Strengths and Weaknesses
- Root Causes
- Summarize Priority Needs/ Problems

2



Attendance

BRYSS Academy
2024- 94.58%
2025- 93.58%
BRYSS Academy HS
2025- 95.72%

3

STAAR Data



- Overall (ELAR, Math, Science, Social Studies) Approaches number decreased from 2024.
- Meets and Masters were maintained in some grade levels.
- ELAR 6th showed some increase from prior year 2024.
- Science and Social Studies continue to be a problem area.
- Math scores were maintained in most grade levels.

4

TELPAS

- Writing and Speaking continue to be problem areas on TELPAS
- 30+ students exiting Bilingual Program BRYSS Academy.
- 3 of 16 of BRYSS Academy HS exited the program.
- SUMMIT practice Data



5



- TSI
- STAAR
- Dual Enrollment
- Correlation
- Needs

STAAR-TSI-Dual Data BRYSS Academy HS

6

Strengths Weaknesses

- Teams/ Pairs
- Data Source
- Strength/ Weakness
- List Chart



7

- Root Causes
- Brainstorm with the group
- Map out causes
- Tie root cause with problem
- Summarize Priority Problems



Root Causes

8

Final tips & takeaways

- Review Strengths and Problems
- List Priority Problems
- Upcoming Meeting
  - CIP Draft



9

Thank you

10



- -Ready Data
- Dibbles Data
- Correlation
- Needs

I-Ready/ Dibbles Data BRYSS Academy

11

BRYSS Academy HS
School Parent and Engagement Policy
2025-2026
June 16,2025

BRYSS Academy HS is committed to our vision: "BRYSS Academy HS will be an innovative school in which students attain critical skills and become lifelong learners using technology integration and empowered student learning." One-way BRYSS continues to do this by participating in the Title I, Part A State Program. Title I, Part A provides funding for low socio- economic schools. The policy establishes BRYSS Academy HS expectations for parents and family and describes how the school will implement several parent and family activities.

BRYSS promises to meet expectations laid out for us by the Texas Education Agency and the US Department of Education.

BRYSS Academy HS agrees to implement the following requirements ،Expectations and Objectives) for the 2025-2026 school year. School recognizes the importance of
Parent-community partnerships for student success by recognizing their contribution and creating a welcoming environment for all who enter BRYSS on any given day.

The expectation for our PFE Program is to foster communication and decision making with parents about student performance and collaboratively support learning.

- **Two-way communication is essential at BRYSS Academy HS. More than 90% of our teachers and staff are bilingual/ ESL, thus facilitating parents' opportunities to share in their child's education. The newsletter, website, and social media**
  platforms inform parents of events, news reminders and policies. Communication
  between school and home is directly linked to student performance.
- **Parental involvement in school experiences, whether it is to pick up a student or attend one of the weekly classes held in the Parent Center. Parents will experience an open-door policy to share ideas and concerns and be active participants in the school. At the beginning of the year, parents are invited to an orientation night to learn ways they can be**

involved in their child's education. BRYSS will host monthly parent-student engagement activities for parents to attend which include Fall Book Parade, United Nations, Thanksgiving Feast, Christmas Celebration, Parent Tamalada, Charro Days Parades, CTE Parent Showcase, and Fourth of July Picnic. Fall and spring Open Houses give parents the opportunity to communicate with staff members they don't get to speak with daily. The students show their parents what a day at school feels like. Parents also get to meet the other friendly faces on campus such as the school nurse, coach, bus drivers and cafeteria personnel. These are different opportunities for students to showcase their talents, progress, and accomplishments.

- Parent have the opportunity to attend weekly parent-engagement meetings where discussions target important issues and initiatives that support student success. The Parent Center offers workshops on PTECH,nutrition, health, technology, student learning, special education and 504 information, Reading at Home and many other topics that benefit understanding of the educational process and student's academic progress and development. Learning together leads to a better school and home life.
- Being a life-long learner can prevent some health issues that often occur later in life.

BRYSS Academy HS will:

- Create a Parent Advisory Board. This team will plan, develop, evaluate and revise support and school improvement plans.
- Hold regular meetings to seek input from families, community members and educators.
- Distribute the PFE Policy, this document, to parents and community by:
  - Post on the website.
  - Distribute printed copies to the community.
  - Send a copy home with students. (BOY Student Packet)
  - Distribute OR codes to the electronic version.
- Parent Advisory members will be present at Title I meeting.
- Have a representative at every PFE event.
- Conduct evaluations, via surveys of every school PFE event.
- Per request, provide qualifications of child's teacher.
- Provide trainings to parents on how to navigate the school, improve student learning, and support student success are included in our YAG (Year at A Glance).3489

BRYSS Academy HS

2250 N. Coria
Brownsville, TX 78520

Child School/ Parent Title 1 Compact

This school-parent compact is in effect during the 2025-2026 school year

Student's name: _____

Teacher: _____ Grade: _____

BRYSS Academy HS and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop a partnership that will help children achieve the State's high standards.

We, BRYSS Academy HS, know that learning can take place only if there is a combination of collaboration, effort, interest and motivation. Here at BRYSS Academy HS we are committed to our students' progress and success. Together we can achieve our educational goals. This compact is a promise to work together and a compromise to improve teaching and learning.

School Responsibilities:

BRYSS will:

*Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all participating children to meet the State's student academic achievement standards.

*Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

*Provide parents with frequent reports on their children's progress. (progress reports/report cards).

*Provide parents reasonable access to school staff and participate in multiple parental engagement activities

udent Responsibilities:

a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards.

Specifically, I will:

*Attend school regularly and be punctual.

*Obey all school and bus rules.

*Be respectful at all times.

*Come to school prepared with homework and supplies.

*Do my best in my work and my behavior.

*Read every day (Aloud or silently).

Student signature:_____

Teacher Responsibilities:

As a teacher, I will:

*Believe that each student can learn.

*Show respect for each child.

*Provide a safe and productive learning environment.

*Come to class prepared to teach and learn.

*Ensure fairness and equity.

*Report the progress of the student frequently to parents/guardians.

Teacher signature:_____

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

*Encourage my child to be responsible.

rovide a home environment that is conducive to learning,

*Review my child's progress reports.

*Communicate regularly with my child's teacher.

*Listen or read to my child every night.

*Attend parent-teacher conferences.

Parent signature:

BRYSS Academy HS

2250 N. Coria
Brownsville, TX 78520

Contrato de Estudiantes, Maestros y Padres de Familia Title 1 Compact

Este contrato de Padre-Escuela entrará en efecto en el año escolar 2025-2026

Nombre del Estudiante: _____

Maestro: _____ Grado: _____

BRYSS Academy HS y los padres de familia que participan en actividades, servicios y programas con fondos de Title I Parte A de la ley (ESEA) sobre la educación de nivel Primaria y Secundaria, están de acuerdo en este contrato que estípula como los padres, la escuela, personal administrativo y los estudiantes compartirán la responsabilidad para impulsar el desarrollo académico de los estudiantes. Así también la escuela y los padres construirán una alianza que ayudará a los estudiantes a alcanzar los altos estándares educativos que exige el Estado de Texas.

En BRYSS Academy HS, sabemos que el aprendizaje se logra en un lugar donde se combina la colaboración, el esfuerzo, el interés y la motivación. Estamos comprometidos en lograr el progreso y el éxito de nuestros estudiantes, juntos podemos alcanzar nuestra meta educativa. Este contrato es un compromiso para trabajar juntos para mejorar la enseñanza y el aprendizaje.

Responsabilidades de la escuela:

*Proveer un plan de estudios e instrucción de calidad, así como un ambiente efectivo de aprendizaje y apoyo que promueva la participación de los estudiantes a fin de alcanzar el nivel de desarrollo académico que exige el estado.
*Mantener conferencias en las cuales se pueda discutir este contrato de manera personalizada según el desarrollo individual de cada estudiante.
*Proporcionar a los padres reportes frecuentes del progreso de sus hijos.
*roporcionar a los padres acceso razonable al personal de la escuela y colaborar en múltiples actividades de participación de los padres.

Responsabilidades del estudiante:

Nosotros como estudiantes compartiremos la responsabilidad de mejorar nuestro desarrollo académico a fin de alcanzar los estándares que el estado exige. Específicamente me comprometo a:
*Asistir a la escuela diariamente y ser puntual.
*Obedecer todas las reglas de la escuela y el autobús.
*Ser respetuoso todo el tiempo.
*Venir a la escuela preparado con la tarea y útiles escolares.
*Dar mi mayor esfuerzo en mi trabajo y comportamiento.
*Leer todos los días (en voz alta o en silencio)

Firma del estudiante:_____

Como maestro me comprometo a:

*Estar convencido de que cada estudiante puede aprender.
*Mostrar respeto a cada uno de los estudiantes.
*Promover un ambiente de aprendizaje seguro y productivo.
*Presentarme a clase preparado para enseñar y aprender.
*Reforzar la justicia y la equidad.
*Reportar frecuentemente el progreso del estudiante a sus padres o tutores.

Firma del maestro:_____

Como padre me comprometo a:

Nosotros como padres, apoyaremos a nuestros hijos a aprender realizando lo siguiente:
*motivar a mi hijo a ser responsable.
*roveer en casa un ambiente que permita el aprendizaje.
*Revisar el progreso de las calificaciones de mi hijo.
*Comunicarme regularmente con el maestro de mis hijos.
*Escuchar o leerle a mi hijo cada noche.
*Asistir a las juntas y conferencias de padres y maestros.

Firma de padre o tutor_____

AUGUST 2025

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			Eureka K-2nd Amplify 6th -8th Amplify 3rd-5th Stop the Bleed Training 1:00 pm-3:00 pm Amplify K-2nd TTESS Refresher	Amplify 3rd-5th STEMscopes 6th -9th Caro Art Therapy mCLASS Dibbles Refresher	1	2
3	4 Teacher Prep Day Staff Pictures	5 Welcome Back! Data!	6	7	8 7, 8, & High School Orientation 4:30 pm-6:30 pm	9
10 GOLD Testing PreK	11 CPI Training 8:30 am-4:00 pm Meet the Teacher PreK-6th 4:30 pm-6:30 pm	12	13 1st Day of School ID Picture Day	14	15	16
			BOY TESTING/BOY TIA (24')			
17 W #1	18PLP #1 BEGINS	19	20 GSPD Begin Title I Meeting	21 PLC SPED Co-Planning/IEP Snapshots/Safety Drills/Maps	22 LPAC BOY Fire Drill Lesson Plans Due	23
	BOY TESTING (iReady/Dibles/Summit/BOY TIA (5th Sci/BIO/8th SS/8th Sci)					
24	25 BORG	26 BORG	27 BORG	28 BORG	29 BORG Progress Report Due	30
	BOY TESTING/BOY TIA/1st Week of 21st Century					

SEPTEMBER 2025

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 **HOLIDAY** **LABOR DAY**	2	3	4 PLC **Dyslexia/504** Designated Supports **GT Portfolios**	5 **International Literacy Day** "Book Parade"	6
7 OBS #1	8	9	10 **Coffee With the Principal**	11	12 **Lesson Plans Due** **Student Council Elections**	13
14	15 Book fair Kick-OFF	16 **IT Professional Day**	17 **Fall Open House** **PREK-6th**	18 **Fall Open House** **7th/8th & HS** Grades Due	19 **Staff Development** RTI DUE Computer Inventory #1 Sped Documentation #1 Due (up to 9/18/25)	20
21	22 CLT	23	24 **Report Cards** **Lockdown**	25 PLC	26 **Lesson Plans Due** **Reward**	27
28	29 Summit Interim Assessment	30				

OCTOBER 2025

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		GT Nominations	**1** Coffee With the Principal School Custodian Appreciation Day	**2** Fire Drill	**3** Parent Conference Day	4
5 OBS #1	**6** PLP #2 Begins	**7**	**8**	**9** PLC SPED/Bilingual	**10** Lesson Plans Due Progress Report Due	11
	Fire Prevention Week					
12	**13** CLT	**14**	**15**	**16** Boss' Day	**17**	18
19	**20**	**21**	**22**	**23** PLC	**24** Lesson Plans Due United Nations Red Ribbon Week	25
26	27	28 CAREER DAY	29	30	31 Snapshot SPOOK AWAY Grades Due	1
	Red Ribbon Week					

NOVEMBER 2025

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5 Report Cards	6	7 Staff Development -Sped Documentation #2 Due (up to 10/31/25) -Computer Inventory #2 Lesson Plans Due	8
9 W #2	10	11 REWARD	12 STEM Night	13 PLC Shelter in Place World Kindness Day	14	15
16 GT SCREENER 6th Grade + Nominated	17 Summit Summative Assessment	18	19 Coffee With the Principal	20	21 Lesson Plans Due STAFF FEAST Progress Report Due	22
	District Mock Test: Interim #1 + Supplement					
23	24	25	26	27	28	29
	THANKSGIVING BREAK					
30						

DECEMBER 2025

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 Algebra/Eng I EOC (Dec 2nd-12th)	1 Summit Summative Assessment	2 GT Parent Letters+ Teacher Recommendations	3	4	5 **Lesson Plans Due**	6 **Christmas Parade 7:00 pm**
	District Mock Test: Interim #1 + Supplement					
7 Make-up	8 **PLP #3 BEGINS** **"Secret Santa"**	9 **Pictures with Santa**	10	11 **Tamalada**	12 **Evacuate**	13
14	15 **Midterms** CTE Spanish Learning Frameworks	16 **Midterms** RLA PE	17 **Christmas Program PreK-5th** **Midterms** Math Electives	18 **Grades Due** **Midterms** SS Science	19 **Teacher Prep Day** Staff Christmas Party Lock up Computer Carts	20
	NO 21ST Century					
21	22	23	24	25	26	27
	WINTER BREAK					
28	29	30	31	1	2	3
	WINTER BREAK					

JANUARY 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4 OBS #2	5 **Teacher Prep Day** **RTI Checkpoint** **TELPAS &** **Test Security** Sped Documentation #3 Due (up to 12/18/25)	6 Students Return	7 **Coffee With the Principal** **Report Cards**	8	9 **Reward** **Lesson Plans Due**	10
		MOY TESTING (iReady/Dibles)				
11 GOLD Testing PreK	12	13	14	15	16 **LPAC MOY**	17
	MOY TESTING/ 21ST CENTURY Resumes					
18	19 **HOLIDAY** Martin Luther King Day	20	21	22 **PLC**	23 **Lesson Plans Due**	24
25	26	27 **Reunification Drill**	28	29 **"100" Days Of School**	30 Computer Inventory #3 **Progress Report Due**	31

FEBRUARY 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 OBS #2	2 National School Counselor Week	3	4	5 PLC TELPAS	6 Lesson Plans Due	7
	District Mock Test: STAAR Released 25'					
8	9	10	11 Fire Drill	12 Love Dance	13 Staff Development	14
	District Mock Test: STAAR Released 25'					
15	16 HOLIDAY President's Day	17	18	19 PLC RTI CHECK	20 Grades Due Lesson Plans Due Sped Documentation #4 Due (up to 2/20/26)	21
		TELPAS/TELPAS ALT TESTING				
22	23	24	25 Coffee With the Principal Report Cards	26 ~~Early Dismissal~~	27 HOLIDAY Charro Days Parade 7:00 pm	28 Charro Days Parade 1:00 pm
	TELPAS/TELPAS ALT TESTING					

MARCH 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 	2	3 **Open House**	4 **Reward**	5	6 **Lesson Plans Due**	7
	TELPAS/TELPAS ALT TESTING					
	Reading Across America					
8	9	10	11	12 **PLC STAAR**	13	14
	TELPAS/TELPAS ALT					
15	16	17	18	19	20	21
	SPRING BREAK					
22	23	24	25	26	27 Computer Inventory #4 **Lock Down** **Progress Report Due** **Lesson Plans Due**	28
	TELPAS/TELPAS ALT/STAAR ALT TESTING					
29	30	31				

APRIL 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	30	31	1 PLC STAAR RTI-CHECKPOINT Fire Drill	2 STAAR Pep Rally	3 HOLIDAY	4
	STAAR ALT					
5 W #4	6 Assistant Principal Week	7	8	9	10 Lesson Plans Due	11
		STAAR TESTING READING				
12	13	14	15	16	17 Grades Due	18 Sped Documentation #5 Due (up to 4/17/26)
		STAAR TESTING SCIENCE/SS				
	STAAR TESTING READING					
19	20	21	22 Administrative Professionals' Day Report Cards	23	24 Reward Lesson Plans Due	25
		STAAR TESTING MATH				
	STAAR TESTING SCIENCE/SS					
26	27	28 Bus Driver Appreciation Day	29	30	1 Principal's Day School Lunch Hero Day	
	STAAR TESTING MATH					

MAY 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				30	1 Principal's Day School Lunch Hero Day	2
				STAAR TESTING MATH		
3 Make-up	4	5	6 School Nurse Day	7 PLC EOY	8 Mother's Day Celebration RTI DUE Progress Report Due	9
	EOY TESTING (iReady/Dibles)					
	Teacher Appreciation Week					
10 GT Testing Kinder	11	12 Hold	13	14 CLT	15 Lesson Plans Due Last Day 21st Century	16
	EOY TESTING					
17 GOLD Testing PreK	18 Finals CTE Spanish Learning Frameworks	19 Finals RLA PE	20 Kinder Graduation & Awards Finals Math Electives	21 Finals SS Science	22	23
	EOY TESTING/NO 21st Century					
24	25 HOLIDAY Memorial Day	26 GT Teacher Recommendations (Kinder)	27	28	29 GT Parent Letters (Kinder)	30
		NO 21st Century				

JUNE 2026

Printed 5/13/25

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 Fire Drill	2	3	4 Last School Day	5 Staff Development	6
7	8 Summer Begins	9	10	11	12	13
14	15	16 STAAR TESTING EOCs	17	18	19	20
21	22 STAAR TESTING EOCs	23	24	25	26	27
28	29	30	1	2	3 Summer Ends	4

JULY 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Texas Education Agency

2025 Accountability Rating Overall Summary

BRYSS ACADEMY H S (101806002) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

✸ Confidential ✸

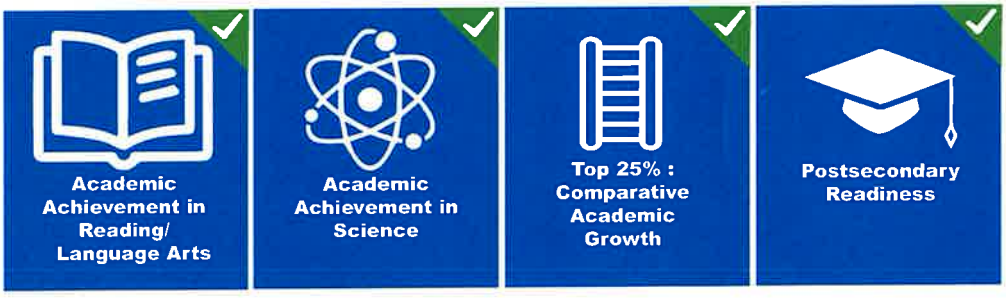
Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**96**	**A**	
Student Achievement		**92**	**A**	**0%**
STAAR Performance	68	92		
College, Career and Military Readiness				
Graduation Rate				
School Progress		**96**	**A**	**100%**
Academic Growth	94	96	A	✓
Relative Performance (Eco Dis: 96.3%)		93	A	
Closing the Gaps			**Not Rated**	**0%**

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



Texas Edu ion Agency

2025 STAAR Performance

BRYSS ACADEMY H S (101806002) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

✷ Confidential ✷

Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	23	6	23	-	52	
Approaches GL or Above	22	6	23	-	51	98%
Meets GL or Above	19	4	17	-	40	77%
Masters GL	9	2	4	-	15	29%
Total Percentage Points						204%
Component Score						**68**

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	98%	-	98%	-	-	-	-	-	98%
At Meets GL Standard or Above	77%	-	77%	-	-	-	-	-	77%
At Masters GL Standard	29%	-	29%	-	-	-	-	-	29%
Number of Tests									
At Approaches GL Standard or Above	51	-	51	-	-	-	-	-	51
At Meets GL Standard or Above	40	-	40	-	-	-	-	-	40
At Masters GL Standard	15	-	15	-	-	-	-	-	15
Total Tests	52	-	52	-	-	-	-	-	52
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	96%	-	96%	-	-	-	-	-	96%
At Meets GL Standard or Above	83%	-	83%	-	-	-	-	-	83%
At Masters GL Standard	39%	-	39%	-	-	-	-	-	39%
Number of Tests									
At Approaches GL Standard or Above	22	-	22	-	-	-	-	-	22
At Meets GL Standard or Above	19	-	19	-	-	-	-	-	19
At Masters GL Standard	9	-	9	-	-	-	-	-	9
Total Tests	23	-	23	-	-	-	-	-	23
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	100%	-	100%	-	-	-	-	-	100%
At Meets GL Standard or Above	67%	-	67%	-	-	-	-	-	67%
At Masters GL Standard	33%	-	33%	-	-	-	-	-	33%
Number of Tests									
At Approaches GL Standard or Above	6	-	6	-	-	-	-	-	6
At Meets GL Standard or Above	4	-	4	-	-	-	-	-	4
At Masters GL Standard	2	-	2	-	-	-	-	-	2
Total Tests	6	-	6	-	-	-	-	-	6
Science									
Percent of Tests									

Texas Ed ion Agency

2025 STAAR Performance

BRYSS ACADEMY H S (101806002) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

✷ Confidential ✷

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
At Approaches GL Standard or Above	100%	-	100%	-	-	-	-	-	100%
At Meets GL Standard or Above	74%	-	74%	-	-	-	-	-	74%
At Masters GL Standard	17%	-	17%	-	-	-	-	-	17%
Number of Tests									
At Approaches GL Standard or Above	23	-	23	-	-	-	-	-	23
At Meets GL Standard or Above	17	-	17	-	-	-	-	-	17
At Masters GL Standard	4	-	4	-	-	-	-	-	4
Total Tests	23	-	23	-	-	-	-	-	23

Texas Education Agency

2025 STAAR Performance

BRYSS ACADEMY H S (101806002) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

✷ Confidential ✷

Data Table: Additional Student Groups

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	98%	98%	100%	-	97%	98%	100%	-	96%	100%	-	-	-	-
At Meets GL Standard or Above	77%	76%	100%	-	76%	78%	46%	-	70%	84%	-	-	-	-
At Masters GL Standard	29%	28%	50%	-	19%	22%	23%	-	26%	32%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	51	49	2	-	36	40	13	-	26	25	-	-	-	-
At Meets GL Standard or Above	40	38	2	-	28	32	6	-	19	21	-	-	-	-
At Masters GL Standard	15	14	1	-	7	9	3	-	7	8	-	-	-	-
Total Tests	52	50	2	-	37	41	13	-	27	25	-	-	-	-
Reading/Language Arts (RLA)														
Percent of Tests														
At Approaches GL Standard or Above	96%	95%	100%	-	94%	94%	100%	-	92%	100%	-	-	-	-
At Meets GL Standard or Above	83%	82%	100%	-	81%	83%	60%	-	77%	90%	-	-	-	-
At Masters GL Standard	39%	36%	100%	-	25%	33%	20%	-	38%	40%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	22	21	1	-	15	17	5	-	12	10	-	-	-	-
At Meets GL Standard or Above	19	18	1	-	13	15	3	-	10	9	-	-	-	-
At Masters GL Standard	9	8	1	-	4	6	1	-	5	4	-	-	-	-
Total Tests	23	22	1	-	16	18	5	-	13	10	-	-	-	-
Mathematics														
Percent of Tests														
At Approaches GL Standard or Above	100%	100%	-	-	100%	100%	100%	-	100%	100%	-	-	-	-
At Meets GL Standard or Above	67%	67%	-	-	80%	80%	33%	-	0%	80%	-	-	-	-
At Masters GL Standard	33%	33%	-	-	40%	40%	33%	-	0%	40%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	6	6	-	-	5	5	3	-	1	5	-	-	-	-
At Meets GL Standard or Above	4	4	-	-	4	4	1	-	0	4	-	-	-	-
At Masters GL Standard	2	2	-	-	2	2	1	-	0	2	-	-	-	-
Total Tests	6	6	-	-	5	5	3	-	1	5	-	-	-	-
Science														

Texas Education Agency

2025 STAAR Performance

BRYSS ACADEMY H S (101806002) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

✷ Confidential ✷

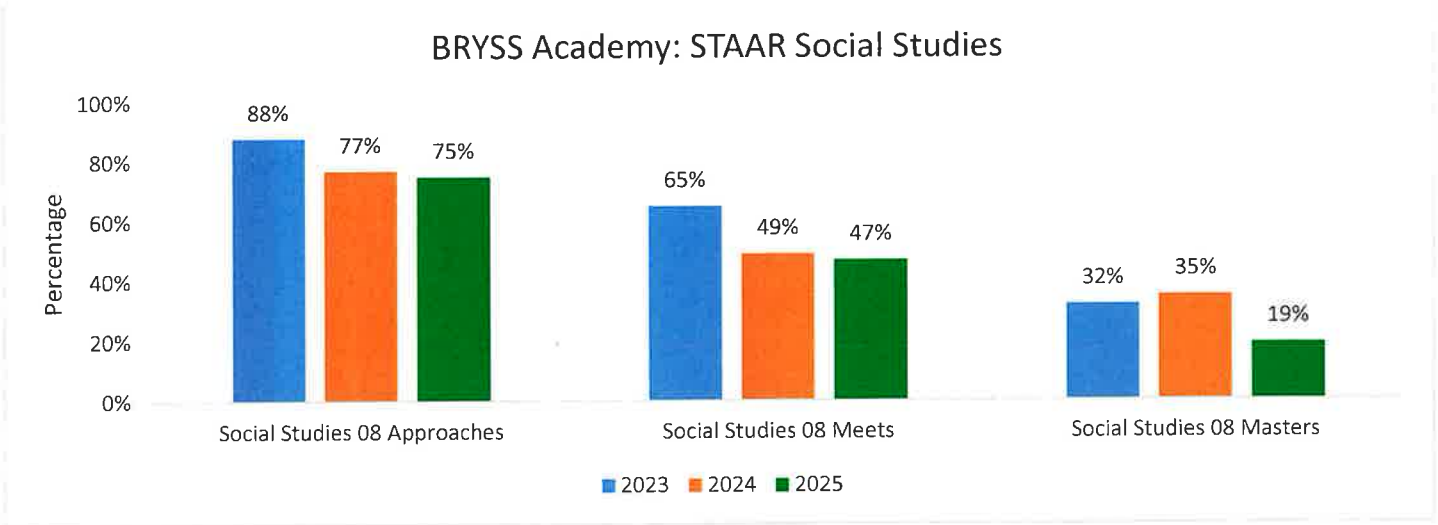
	Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Highly Mobile ^	Foster ★	Homeless ★	Migrant ★
Percent of Tests														
At Approaches GL Standard or Above	100%	100%	100%	-	100%	100%	100%	-	100%	100%	-	-	-	-
At Meets GL Standard or Above	74%	73%	100%	-	69%	72%	40%	-	69%	80%	-	-	-	-
At Masters GL Standard	17%	18%	0%	-	6%	6%	20%	-	15%	20%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	23	22	1	-	16	18	5	-	13	10	-	-	-	-
At Meets GL Standard or Above	17	16	1	-	11	13	2	-	9	8	-	-	-	-
At Masters GL Standard	4	4	0	-	1	1	1	-	2	2	-	-	-	-
Total Tests	23	22	1	-	16	18	5	-	13	10	-	-	-	-

- Indicates there are no students in the group.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

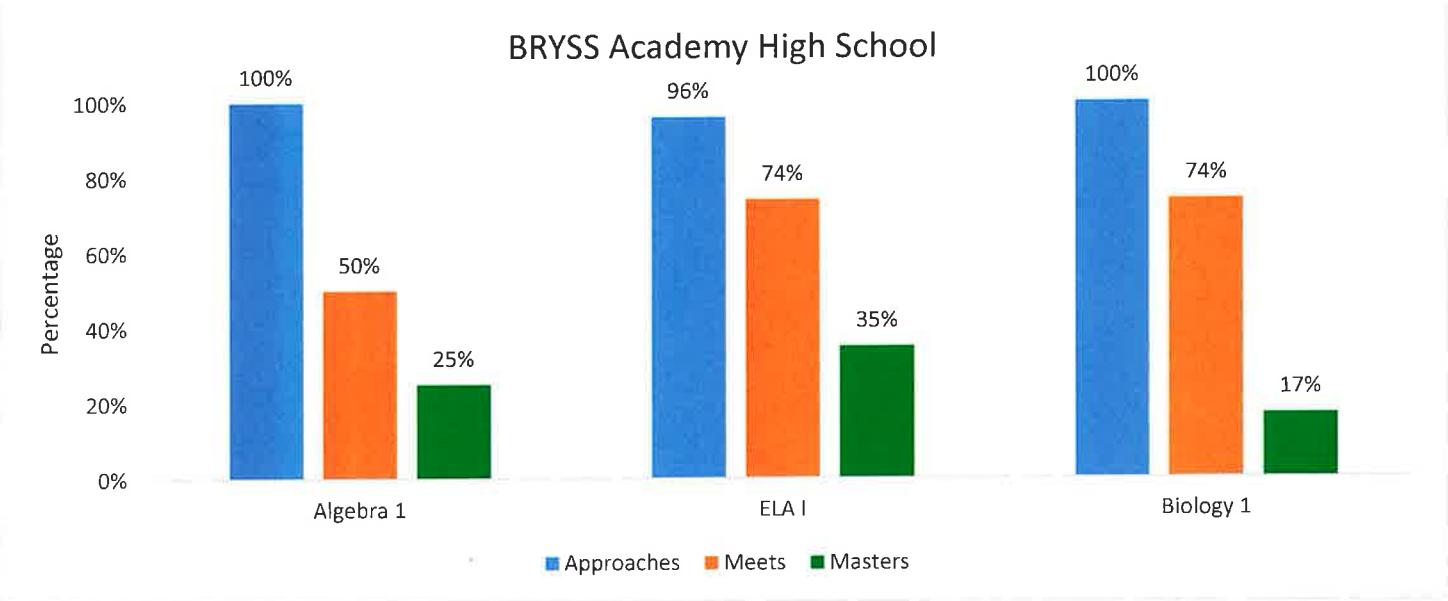
★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Social Studies



BRYSS Academy High School: 2025 Preliminary STAAR Results

2025



	Math	Reading	Writing
ANZURES, JAVIER O	Pass		
BUSTAMANTE RAMIREZ, MAURICIO	Pass		
CASTILLO, GEORGETTE E		Pass	Pass
COBOS, RENATA		Pass	
ELIZONDO, ASHLEY M			
ENRIQUEZ, VICTOR A			
GUZMAN, ESTRELLA	Pass	Pass	Pass
HERNANDEZ RODRIGUEZ, DAYLEN A	Pass		Pass
HERNANDEZ, JUAN C			
JUAREZ, ANUAR		Pass	Pass
MARQUEZ, MIA A		Pass	
NOYOLA, JESUS E			
OLVERA, XIMENA	Pass	Pass	Pass
OROZCO, ALEXIS			
PADILLA JASSO, JOSE D			
RICO, ERIC	Pass	Pass	Pass
SALAS, DANIEL	Pass	Pass	Pass
SALINAS, VALERIE M	Pass	Pass	Pass
SALVADOR, MARIA I			
SANCHEZ, CARLOS D	Pass	Pass	
SANTOS, CHRISTIAN A			
VEGA, DIEGO A			
VELAZQUEZ GONZALEZ, SEBASTIAN			
VELAZQUEZ, ALEX G			

24 13

54%

Student ID	Grade	Last Name	First Name	Spec Ed Exit Date	G/T Entry Date	G/T Exit Date	Gift/Talent
120579	09	OLVERA	XIMENA		09/12/2024		1

G.T
4%

Student ID	Grade	Last Name	First Name	Spec Ed Entry Date	Spec Ed Exit Date	Spec Ed Primary Dis	Spec Ed Secondary Dis
120121	09	NOYOLA	JESUS	08/12/2024		02	
120589	09	OROZCO	ALEXIS	08/12/2024		07	02
120935	09	VEGA	DIEGO	09/10/2024		10	
121778	09	ELIZONDO	ASHLEY	08/12/2024		08	
128954	09	PADILLA JASSO	JOSE	09/11/2024		06	

20% SPED

Student ID	Grade	Last Name	First Name	Active	DYS Entry Date	DYS Exit Date
120604	09	SALVADOR	MARIA	1	08/12/2024	
121182	09	ROSALES	ANAHI	2	09/12/2024	10/03/2024

~~8016~~ ~~DYS~~ 4%

Student ID	Grade	Last Name	First Name	Active	504 Entry Date	504 Exit Date
120604	09	SALVADOR	MARIA	1	08/12/2024	
121182	09	ROSALES	ANAHI	2	09/12/2024	10/03/2024
122966	09	SANCHEZ	CARLOS	1	08/12/2024	

8% → 504

Student ID	Grade	Last Name	First Name	Active	Year End Status
120121	09	NOYOLA	JESUS	1	11
120573	09	CASTILLO	GEORGETTE	1	11
120579	09	OLVERA	XIMENA	1	11
120589	09	OROZCO	ALEXIS	1	11
120593	09	SANCHEZ	DYLAN	2	
120599	09	DAVILA	DULCE	2	
120602	09	CHANTACA	RUBY	2	
120604	09	SALVADOR	MARIA	1	11
120623	09	FLORES	EMILIO	2	
120675	09	MARQUEZ	MIA	1	11
120709	09	SALINAS	VALERIE	1	11
120758	09	MENDEZ	OZIAS	2	
120935	09	VEGA	DIEGO	1	11
121090	09	GUZMAN	ESTRELLA	1	11
121131	09	PEREZ	ISAAC	2	
121182	09	ROSALES	ANAHI	2	
121185	09	HERNANDEZ GUTIERREZ	VERONICA	2	

11 → ACN. Next Grade

Campus ID: 002

Student ID	Grade	Last Name	First Name	Active	Year End Status
121574	09	COBOS	RENATA	1	11
121628	09	CANO	DELILAH	2	
121734	09	SALAS	DANIEL	1	11
121774	09	SANTOS	CHRISTIAN	1	11
121778	09	ELIZONDO	ASHLEY	1	11
122158	09	HERNANDEZ RODRIGUEZ	DAYLEN	1	11
122308	09	VELAZQUEZ	ALEX	1	11
122343	09	ENRIQUEZ	VICTOR	1	11
122966	09	SANCHEZ	CARLOS	1	11
122984	09	GARCIA	ZEUS	2	
123213	09	TOTINI DE OLIVEIRA	GIOVANNA	2	
123477	09	RICO	ERIC	1	11
124021	09	ANZURES	JAVIER	1	11
124867	09	TAMARIZ-ARGUELLES	DIANA	2	
126589	09	JUAREZ	ANUAR	1	11
126733	09	VELAZQUEZ GONZALEZ	SEBASTIAN	1	11
127400	09	HERNANDEZ	JUAN	1	11

Campus ID: 002

Student ID	Grade	Last Name	First Name	Active	Year End Status
128954	09	PADILLA JASSO	JOSE	1	11
129045	09	BUSTAMANTE RAMIREZ	MAURICIO	1	11
129103	09	DUQUE	JULIO	1	11
129556	09	LANDA	ZURISADAY	2	

Aug. 12 - Jun. 03

	Column A	Column B	Column C		
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE
V1	0.00	1	0.000	0.00	0.000
V2	0.00	2	0.000	0.00	0.000
V3	0.00	3	0.000	0.00	0.000
	0.00			0.00	0.000

Aug. 12 - Jun. 03

	Column A	Column B	Column C		
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE
V1	4,387.00	1	1.280	4,387.00	4.091
V2	0.00	2	0.000	0.00	0.000
V3	0.00	3	0.000	0.00	0.000
	4,387.00			4,387.00	4.091

Aug. 12 - Jun. 03

	Column A	Column B	Column C			
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE
V1	0.00	1	0.000	0.00	0.000
V2	0.00	2	0.000	0.00	0.000
V3	0.00	3	0.000	0.00	0.000
	0.00			0.00	0.000

Table III

Campus Summary Report - Special Education Hours by Date Range
For School Year 2024-2025
Aug. 12 - Jun. 03

Codes	Special Education Instructional Settings	Column A Eligible Days by Instruct. Settings	Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours	FTE
(00)	Speech	0.00	0.250	0.000	0.000	0.000	0.000
(01)	Homebound	0.00	1.000	0.000	0.000	0.000	0.000
(02)	Hospital Class	0.00	4.500	0.000	0.000	0.000	0.000
(08)	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000	0.000	0.000
(30)	State Supported Living Centers	0.00	5.500	0.000	0.000	0.000	0.000
(41)	Resource Room - Less than 21%	144.00	2.859	411.696	0.000	411.696	0.383
(42)	Resource Room - Between 21% and 49%	175.00	2.859	500.325	0.000	500.325	0.466
(43)	Self-Contain Mild/Mod/Sev 50%-60%	157.00	2.859	448.863	0.000	448.863	0.418
(44)	Self-Contain Mild/Mod/Sev More than 60%	0.00	2.859	0.000	0.000	0.000	0.000
(45)	Early Childhood - Full Time Spec Ed	0.00	2.859	0.000	0.000	0.000	0.000
(81)	Residential Care - Mainstream	0.00	5.500	0.000	0.000	0.000	0.000
(82)	Residential Care - Resource Rm < 21%	0.00	5.500	0.000	0.000	0.000	0.000
(83)	Residential Care - Resource Rm 21%-49%	0.00	5.500	0.000	0.000	0.000	0.000
(84)	Residential Care - Self Contain 50%-60%	0.00	5.500	0.000	0.000	0.000	0.000
(85)	Residential Care - Self Contain > 60%	0.00	5.500	0.000	0.000	0.000	0.000
(86)	Residential Care - Separate Campus	0.00	5.500	0.000	0.000	0.000	0.000
(87)	Residential Care - Community Class	0.00	5.500	0.000	0.000	0.000	0.000
(88)	Residential Care - Vocational Adjustment	0.00	5.500	0.000	0.000	0.000	0.000
(89)	Residential Care - F/T Early Child Sp Ed	0.00	5.500	0.000	0.000	0.000	0.000
(91)	Off Home Campus - Mainstream	0.00	4.250	0.000	0.000	0.000	0.000
(92)	Off Home Campus - Resource Rm < 21%	0.00	4.250	0.000	0.000	0.000	0.000
(93)	Off Home Campus - Resource Rm 21%-49%	0.00	4.250	0.000	0.000	0.000	0.000
(94)	Off Home Campus - Self Contain 50%-60%	0.00	4.250	0.000	0.000	0.000	0.000
(95)	Off Home Campus - Self Contain > 60%	0.00	4.250	0.000	0.000	0.000	0.000
(96)	Off Home Campus - Separate Campus	0.00	4.250	0.000	0.000	0.000	0.000
(97)	Off Home Campus - Community Class	0.00	4.250	0.000	0.000	0.000	0.000
(98)	Off Home Campus - F/T Early Child Sp Ed	0.00	4.250	0.000	0.000	0.000	0.000
	Totals:	476.00		1,360.884	0.000	1,360.884	1.267

Note: Detail may not add up to the totals due to truncation of detail numbers (matches TSDS PDM3-130-001).

Table IV
Campus Summary Report - Gifted and Talented Students by Date Range
For School Year 2024-2025
For Date Range: 08/12/2024 - 06/03/2025

Section I. Gifted and Talented

Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total
0	0	0	0	0	0	0	0	0	1	0	0	0	1

Campus Summary Report - Student Attendance and Contact Hours by Date Range

For School Year 2024-2025

For Date Range: 08/12/2024 - 06/03/2025

This Report is True and Correct to the Best of My Knowledge

Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

Return This Report to the Superintendent

Date Run: 6/12/ 10:48 AM
Cnty-Dist: 101-6
Campus: 002

Student Special P ram Listing
BRYSS ACADEM GH SCHOOL
Sch Year: 2025

Program ID: 0600
Page: 2

Student Name	Student ID	Grade	Sex	Agg Eth	CTE	Trans	OOWk Indv	Sngl Par Prg Wmn	Sp Ed	Pri Dis	Bil	TI 1	G/T	ESL	LEP	Stu Lang	Smr Bil/ ESL	PRS	Migr	Imm	Fed Conn	Par Mil	Asylee/ Refugee	Mil Conn	Foster Care	Homeless	Unacc Youth	Free Redu Lunch	Eco Dis Adv	Curr At Risk	Act
ANZURES, JAVIER O	124021	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
BUSTAMANTE RAMIREZ,	129045	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
CANO, DELILAH	121628	09	F	H	1											98	0	0	0	0	N			0	0	0	0	1	01	1	2
CASTILLO, GEORGETTE E	120573	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
COBOS, RENATA	121574	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
DUQUE, JULIO C	129103	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
ELIZONDO, ASHLEY M	121778	09	F	H	1				Y	08	0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
ENRIQUEZ, VICTOR A	122343	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
GUZMAN, ESTRELLA	121090	09	F	H	1						0			0	S	01	0	0	0	0	N			0	0	0	0	1	01	0	1
HERNANDEZ, JUAN C	127400	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
HERNANDEZ RODRIGUEZ,	122158	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
JUAREZ, ANUAR	126589	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
LANDA, ZURISADAY	129556	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	2
MARQUEZ, MIA A	120675	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
NOYOLA, JESUS E	120121	09	M	H	1				Y	02	0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
OLVERA, XIMENA	120579	09	F	H	1								1			01	0	0	0	0	N			0	0	0	0	1	01	0	1
OROZCO, ALEXIS	120589	09	M	H	1				Y	07						01	0	0	0	0	N			0	0	0	0	1	01	0	1
PADILLA JASSO, JOSE D	128954	09	M	H	1				Y	06	0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
RICO, ERIC	123477	09	M	H	1											01	0	0	0	0	N			0	0	0	0	1	99	0	1
ROSALES, ANAHI Y	121182	09	F	H	0											98	0	0	0	0	N			0	0	0	0	1	01	1	2
SALAS, DANIEL	121734	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
SALINAS, VALERIE M	120709	09	F	H	1											98	0	0	0	0	N			0	0	0	0	1	01	0	1
SALVADOR, MARIA I	120604	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
SANCHEZ, CARLOS D	122966	09	M	H	1						0			0	F	98	0	0	0	0	N			0	0	0	0	1	00	0	1
SANTOS, CHRISTIAN A	121774	09	F	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	01	1	1
TAMARIZ-ARGUELLES, DIANA Z	124867	09	F	H	0											01	0	0	0	0	N			0	0	0	0	1	99	1	2
VEGA, DIEGO A	120935	09	M	H	1				Y	10	0			0	5	98	0	0	0	0	N			0	0	0	0	1	99	0	1
VELAZQUEZ, ALEX G	122308	09	M	H	1						0			2	1	01	0	0	0	0	N			0	0	0	0	1	99	1	1
VELAZQUEZ GONZALEZ,	126733	09	M	H	1						0			2	1	01	0	0	0	1	N			0	0	0	0	1	01	1	1

Student Name	Student ID	Grade	Sex	Agg Eth	CTE	Trans	OOWk Indv	Sngl Par Prg	Wmn	Sp Ed	Pri Dis	Bil	TI 1	G/T	ESL	LEP	Stu Lang	Smr Bil/ ESL	PRS	Migr	Imm	Fed Conn	Par Mil	Asylee/ Refugee	Mil Conn	Foster Care	Homeless	Unacc Youth	Free Redu Lunch	Eco Dis Adv	Curr At Risk	Act
*Total for Grade 09:																																29
**Total for Campus 002:																																29

Filters

Programs

Test Administrations

Rosters

Features & Tools

Average Score and Performance Distribution, by Assessment: BRYSS ACADEMY, 2024-2025

Filtered By **Rosters:** All Rosters | **Test Administrations:** All Test Administrations |

Assessment Name	Program	Test Grade	Test Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
TELPAS Grade 8	TELPAS	8	TELPAS 2025	23	n/a	Percent 22% 43% 35% Count 5 10 8	03/11/20...
TELPAS Kindergarten	TELPAS	KG	TELPAS 2025	45	n/a	Percent 98% 2% Count 44 1	03/07/20...
TELPAS Grade 1	TELPAS	1	TELPAS 2025	30	n/a	Percent 60% 40% Count 18 12	03/07/20...
TELPAS Grade 5	TELPAS	5	TELPAS 2025	38	n/a	Percent 16% 21% 37% 26% Count 6 8 14 10	03/05/20...
TELPAS Grade 2	TELPAS	2	TELPAS 2025	43	n/a	Percent 19% 60% 19% 2% Count 8 26 8 1	03/05/20...
TELPAS Grade 3	TELPAS	3	TELPAS 2025	39	n/a	Percent 10% 56% 28% 5% Count 4 22 11 2	03/03/20...
TELPAS Grade 7	TELPAS	7	TELPAS 2025	37	n/a	Percent 3% 27% 51% 19% Count 1 10 19 7	02/26/20...
TELPAS Grade 4	TELPAS	4	TELPAS 2025	36	n/a	Percent 17% 42% 36% 6% Count 6 15 13 2	02/26/20...
TELPAS Grade 6	TELPAS	6	TELPAS 2025	21	n/a	Percent 10% 48% 29% 14% Count 2 10 6 3	02/18/20...

Rows per page: 11 9 Items: 1 of 1

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Filters

Standards

Score, Performance and Points Earned on **TELPAS Grade 9** (TELPAS 2025) of EOC English 1, by Student and Reporting Category: 2024-2025

Features & Tools

Filtered By **Rosters:** All Rosters | **Test Administrations:** TELPAS 2025 | **Standards Keys** OFF

Student	TSDS Number	Total	Total	1.0 Listening	1.1 Listening - Word Meaning	1.2 Listening - Basic Understanding	1.3 Listening - Analyzing and Evaluating	2.0 Speaking	[illegible]
			Composite Rating						
State			Percent 2% 13% 39% 35% 11% Count 2K 13.5K 40.5K 36.1K 11.4K						
ESC			Percent 2% 13% 37% 37% 11% Count 425 3.6K 10.4K 10.1K 3.2K						
District			Percent 6% 25% 47% 22% Count 4 18 34 16						
Campus			Percent 31% 50% 19% Count 5 8 3						
My Students			Percent 31% 50% 19% Count 5 8 3						
ANZURES, JAVIER	4913366947		Advanced						
BUSTAMANTE RAMI, MAURICIO	8859343623		Intermediate						
CASTILLO, GEORGETTE	6936755461		Advanced High						
COBOS, RENATA	9137578456		Intermediate						
DUQUE, JULIO	8152589314		Advanced						
ELIZONDO, ASHLEY	5916351674		Advanced						
ENRIQUEZ, VICTOR	7659512846		Advanced						
HERNANDEZ RODRI, DAYLEN	1789942721		Advanced High						

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Raul Yzaguirre S ols for Success
BRYSS ACADE IGH SCHOOL

Campus Summary Report - Student Att ice and Contact Hours by Date Range
For School Year 2024-2025

6/12/2025 09:45:59
101-806-002
Track: 07

Date Range: 08/12/2024 - 06/03/2025

		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A	Number of Days Taught - 179								
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

L1	BE-Bil/ESL Refined ADA (G1/A)
L2	D1-Dual Lang Refined ADA (G2/A)
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)
M	Residential Facility Refined ADA (I/A)
N	Spec. Ed. Refined ADA (K/A)
O1	Early Ed Eco Dis Refined ADA (H1/A)
O2	Early Ed Lang Refined ADA (H2/A)
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)
P	Preg Related Services FTE ((J * 0.2936) / A)
Q1	Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))
Q2	Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))
Q3	Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))
R	Special Education FTE (X / (6 * A))
S	Regular Program Refined ADA (T - V)
T	Refined ADA (F/A)
V	Total Special Program FTE (Q1 + Q2 +Q3 + R)
W1	Career & Technical Contact Hours Total - Table II Tier 1
W2	Career & Technical Contact Hours Total - Table II Tier 2
W3	Career & Technical Contact Hours Total - Table II Tier 3
X	Special Education Contact Hours Total - Table III

Attendance
BRYSS Academy

Raul Yzaguirre S··· ···ols for Success
BRYSS ACADE··· ···GH SCHOOL

Campus Summary Report - Student Att··· ···ce and Contact Hours by Date Range
For School Year 2024-2025

6/12/2025 09:45:59
101-806-002
Track: 07

Date Range: 08/12/2024 - 06/03/2025

		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
A	Number of Days Taught - 179								
B	Tot Days Membership - All Students	0.00	0.00	0.00	4,583.00	0.00	0.00	0.00	4,583.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	196.00	0.00	0.00	0.00	196.00
D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	4,387.00	0.00	0.00	0.00	4,387.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	4,387.00	0.00	0.00	0.00	4,387.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	3,033.00	0.00	0.00	0.00	3,033.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	354.00	0.00	0.00	0.00	354.00
U	Percent Attendance	0.00%	0.00%	0.00%	95.72%	0.00%	0.00%	0.00%	95.72%

	All Grades	Total
L1	BE-Bil/ESL Refined ADA (G1/A)	16.94
L2	D1-Dual Lang Refined ADA (G2/A)	0.00
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)	0.00
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)	0.00
M	Residential Facility Refined ADA (I/A)	0.00
N	Spec. Ed. Refined ADA (K/A)	1.98
O1	Early Ed Eco Dis Refined ADA (H1/A)	0.00
O2	Early Ed Lang Refined ADA (H2/A)	0.00
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)	0.00
P	Preg Related Services FTE ((J * 0.2936) / A)	0.00
Q1	Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))	0.00
Q2	Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))	4.09
Q3	Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))	0.00
R	Special Education FTE (X / (6 * A))	1.27
S	Regular Program Refined ADA (T - V)	19.15
T	Refined ADA (F/A)	24.51
V	Total Special Program FTE (Q1 + Q2 +Q3 + R)	5.36
W1	Career & Technical Contact Hours Total - Table II Tier 1	0.00
W2	Career & Technical Contact Hours Total - Table II Tier 2	4,387.00
W3	Career & Technical Contact Hours Total - Table II Tier 3	0.00
X	Special Education Contact Hours Total - Table III	1,360.88

Attendance
BRYSS Academy HS

Master Schedule Scheduling In ation (Grd Rpting)
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025

* Indicates Locked Course Section
# Inactive Instructor

Sec	Inst	Inst Name	Class Role	Non Campus Based	S E M	Beg Per	End Per	Days Met	Wks of Mnth	Room	Max Seats	Rpt Card Grd Type	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Grd Rstr+	Prgrd Grd Rstr +	Sex Rstr	Team Cd	Core Cd	Crd Lvl	Incld on Cnflct	Per Cntrl	Teacher Cert
Course Number 0202				Title ENGLISH 1																									
91	819	BURGUETE	01	00	3	04	04	MTWThF			025	N							0						L	H	Y	2	N
92	819	BURGUETE	01	00	3	03	03	MTWThF			025	N							0						L	H	Y	2	N
Course Number 0211				Title ALG 1																									
91	953	MENA	01	00	3	06	06	MTWThF			025	N							0							H	Y	2	N
Course Number 0213				Title GEOM																									
91	953	MENA	01	00	3	05	05	MTWThF			025	N							0							H	Y	2	N
Course Number 0216				Title BIO																									
91	834	VELASQUEZ	01	00	3	03	03	MTWThF			025	N							0							H	Y	2	N
92	834	VELASQUEZ	01	00	3	04	04	MTWThF			025	N							0							H	Y	2	N
Course Number 0220				Title W GEO																									
91	501	TORTEYA	01	00	3	06	06	MTWThF			025	N							0							H	Y	2	N
92	501	TORTEYA	01	00	3	02	02	MTWThF			025	N							0							H	Y	2	N
Course Number 0233				Title SPAN 2																									
91	700	HERNANDEZ	01	00	3	07	07	MTWThF			025	N							0							H	Y	2	N
92	951	CISNEROS RO	01	00	3	07	07	MTWThF			025	N							0							H	Y	2	N
Course Number 0246				Title BIM 1																									
91	951	CISNEROS RO	01	00	3	02	02	MTWThF			025	N							0							H	Y	0	Y
92	951	CISNEROS RO	01	00	3	05	05	MTWThF			025	N							0							H	Y	0	Y
Course Number 0250				Title ART 1																									
91	952	DOUGLAS	01	00	3	08	08	MTWThF			025	N							0							H	Y	2	N
Course Number 0382				Title SPANISH 1 SP																									
91	951	CISNEROS RO	01	00	2	07	07	MTWThF			025	N							0							H	Y	2	N
94	951	CISNEROS RO	01	00	1	07	07	MTWThF			025	N							0							H	Y	2	N

Master

Exemplary

Exemplary

Sec	Inst	Inst Name	Class Role	Non Campus Based	S E M	Beg Per	End Per	Days Met	Wks of Mnth	Room	Max Seats	Rpt Card Grd Type	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Grd Rstr+	Prgrd Grd Rstr +	Sex Rstr	Team Cd	Core Cd	Crd Lvl	Incld on Cnflct	Per Cntrl	Teacher Cert
Course Number 0383				Title SPANISH 2																									
91	951	CISNEROS RO	01	00	2	07	07	MTWThF			025	N							0							H	Y	2	N
95	700	HERNANDEZ	01	00	1	07	07	MTWThF			025	N							0							H	Y	2	N
96	951	CISNEROS RO	01	00	1	07	07	MTWThF			025	N							0							H	Y	2	N
Course Number 0394				Title SPANISH 3 DC																									
91	700	HERNANDEZ	01	00	2	07	07	MTWThF			025	N							0							H	Y	0	N
92	700	HERNANDEZ	01	00	1	07	07	MTWThF			025	N							0							H	Y	0	N
Course Number 0395				Title SPANISH 4 DC																									
91	700	HERNANDEZ	01	00	2	07	07	MTWThF			025	N							0							H	Y	0	N
Course Number 5106				Title PHYSICAL EDUC																									
91	901	RODRIGUEZ	01	00	3	08	08	MTWThF			025	N							0							H	Y	0	N
Course Number 5135				Title STUDY HALL																									
91	954	GONZALEZ	01	00	3	01	01	MTWThF			025	N							0							H	Y	0	N
Course Number 8000				Title DC-CollReadi																									
91	951	CISNEROS RO	01	00	1	01	01	MTWThF			025	N							0							H	Y	2	N
92	951	CISNEROS RO	01	00	2	01	01	MTWThF			025	N							0							H	Y	2	N
Course Number 8001				Title COLL READ ST																									
91	951	CISNEROS RO	01	00	3	01	01	MTWThF			025	N							0							H	Y	2	N
Course Number 8008				Title MUSICAPPREC1DC																									
91	950	VILLARREAL	01	00	3	01	01	MTWThF			025	N							0							H	Y	0	N
Course Number 8009				Title MUSIC APPREC 1																									
91	950	VILLARREAL	01	00	3	01	01	MTWThF			025	N							0							H	Y	0	N

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	College Sem2	Credit Hours
	Course Number		0202		Title				ENGLISH 1																							
91	819	BURGUETE	01	3	MTWThF	04	04			08/12/2024		00	03220100	**01**	01	087							0		0	0			N	0	0	
92	819	BURGUETE	01	3	MTWThF	03	03			08/12/2024		00	03220100	**01**	01	087							0		0	0			N	0	0	
	Course Number		0211		Title				ALG 1																							
91	953	MENA	01	3	MTWThF	06	06			08/12/2024		00	03100500	**01**	01	087							0		0	0			N	0	0	
	Course Number		0213		Title				GEOM																							
91	953	MENA	01	3	MTWThF	05	05			08/12/2024		00	03100700	**01**	01	**087**							0		0	0			N	0	0	
	Course Number		0216		Title				BIO																							
91	834	VELASQUEZ	01	3	MTWThF	03	03			08/12/2024		00	03010200	**01**	01	087							0		0	0			N	0	0	
92	834	VELASQUEZ	01	3	MTWThF	04	04			08/12/2024		00	03010200	**01**	01	087							0		0	0			N	0	0	
	Course Number		0220		Title				W GEO																							
91	501	TORTEYA	01	3	MTWThF	06	06			08/12/2024		00	03320100	**01**	01	087							0		0	0			N	0	0	
92	501	TORTEYA	01	3	MTWThF	02	02			08/12/2024		00	03320100	**01**	01	087							0		0	0			N	0	0	

Master Schedule PEIMS Information
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025

Bold indicates district data
Gray indicates invalid Svc ID
Inactive Instructor

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	College Sem2	Credit Hours
	Course Number		0233		Title				SPAN 2																							
91	700	HERNANDEZ	01	3	MTWThF	07	07			08/12/2024		00	03440200	01	01	087							0		1	0			N	3	0	
92	951	CISNEROS	01	3	MTWThF	07	07			08/12/2024		00	03440200	01	01	087							0		0	0			N	0	0	
	Course Number		0246		Title				BIM 1																							
91	951	CISNEROS	01	3	MTWThF	02	02			08/12/2024		00	13011400	**01**	01	087							0		0	0	1	2	Y	0	0	
92	951	CISNEROS	01	3	MTWThF	05	05			08/12/2024		00	13011400	**01**	01	087							0		0	0	1	2	Y	0	0	
	Course Number		0250		Title				ART 1																							
91	952	DOUGLAS	01	3	MTWThF	08	08			08/12/2024		00	03500100	01	01	087							0		0	0			N	0	0	
	Course Number		0382		Title				SPANISH 1 SP																							
91	951	CISNEROS	01	2	MTWThF	07	07			01/07/2025		00	03440110	01	01	087	**0**						0		0	0			N	0	0	
94	951	CISNEROS	01	1	MTWThF	07	07			08/12/2024		00	03440110	01	01	087	**0**						0		0	0			N	0	0	
	Course Number		0383		Title				SPANISH 2																							
91	951	CISNEROS	01	2	MTWThF	07	07			01/07/2025		00	03440220	01	01	087	**0**						0		0	0			N	0	0	
95	700	HERNANDEZ	01	1	MTWThF	07	07			08/12/2024		00	03440220	01	01	087	**0**						0		1	0			N	3	0	
96	951	CISNEROS	01	1	MTWThF	07	07			08/12/2024		00	03440220	01	01	087	**0**						0		0	0			N	0	0	

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	College Sem2	Credit Hours
	Course Number		0394		Title				SPANISH 3 DC																							
91	700	HERNANDEZ	01	2	MTWThF	07	07			01/07/2025		00	03440330	01	01	087							0		1	0			N	0	3	
92	700	HERNANDEZ	01	1	MTWThF	07	07			08/12/2024		00	03440330	**01**	**01**	087							0		1	0			N	3	0	
	Course Number		0395		Title				SPANISH 4 DC																							
91	700	HERNANDEZ	01	2	MTWThF	07	07			01/07/2025		00	03440440	01	01	087							0		1	0			N	0	3	
	Course Number		5106		Title				PHYSICAL EDUC																							
91	901	RODRIGUEZ	01	3	MTWThF	08	08			08/12/2024		00	84200032	01	01	087							0		0	0			N	0	0	
	Course Number		5135		Title				STUDY HALL																							
91	954	GONZALEZ	01	3	MTWThF	01	01			01/07/2025		00	85000035	01	01	087							0		0	0			N	0	0	
	Course Number		8000		Title				DC-CollReadi																							
91	951	CISNEROS	01	1	MTWThF	01	01			08/12/2024		00	03270100	**01**	01	087	**0**						0		1	0			N	3	0	
92	951	CISNEROS	01	2	MTWThF	01	01			01/07/2025		00	03270100	01	01	087	**0**						0		1	0			N	0	3	
	Course Number		8001		Title				COLL READ ST																							
91	951	CISNEROS	01	3	MTWThF	01	01			08/12/2024		00	03270100	01	01	087	**1**						0		0	0			N	0	0	

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	College Sem2	Credit Hours
	Course Number		8008		Title				MUSICAPPREC1DC																							
91	950	VILLARREAL	01	3	MTWThF	01	01			08/12/2024		00	03155600	**01**	01	087							0		1	0			N	3	3	
	Course Number		8009		Title				MUSIC APPREC 1																							
91	950	VILLARREAL	01	3	MTWThF	01	01			08/12/2024		00	03155600	01	01	087							0		0	0			N	0	0	

chedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 1

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
BURGUETE, A Instr ID: 819 **Total Students: 26**				ENGLISH 1 0202-92 11 MTWThF 03220100 **01-Teacher of Record**	ENGLISH 1 0202-91 15 MTWThF 03220100 **01-Teacher of Record**				
CISNEROS Instr ID: 951 **Total Students: 50**		DC-CollReadi 8000-91 11 MTWThF 03270100 **01-Teacher of Record** COLL READ ST 8001-91 1 MTWThF 03270100 **01-Teacher of Record**	BIM 1 0246-91 21 MTWThF 13011400 **01-Teacher of Record**			BIM 1 0246-92 5 MTWThF 13011400 **01-Teacher of Record**		SPAN 2 0233-92 0 MTWThF 03440200 **01-Teacher of Record** SPANISH 1 SP 0382-94 5 MTWThF 03440110 **01-Teacher of Record** SPANISH 2 0383-96 7 MTWThF 03440220 **01-Teacher of Record**	
DOUGLAS, A Instr ID: 952 **Total Students: 0**									ART 1 0250-91 0 MTWThF 03500100 **01-Teacher of Record**

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

chedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 1

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
GONZALEZ, M Instr ID: 954 **Total Students: 0**		STUDY HALL 5135-91 0 MTWThF 85000035 01-Teacher of Record							
HERNANDEZ, S Instr ID: 700 **Total Students: 14**								SPAN 2 0233-91 0 MTWThF 03440200 01-Teacher of Record SPANISH 2 0383-95 0 MTWThF 03440220 01-Teacher of Record SPANISH 3 DC 0394-92 14 MTWThF 03440330 01-Teacher of Record	
MENA, I Instr ID: 953 **Total Students: 26**						GEOM 0213-91 21 MTWThF 03100700 01-Teacher of Record	ALG 1 0211-91 5 MTWThF 03100500 01-Teacher of Record		

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Schedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 1

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
RODRIGUEZ, E Instr ID: 901 **Total Students: 23**									PHYSICAL EDUC 5106-91 23 MTWThF 84200032 **01-Teacher of Record**
TORTEYA, I Instr ID: 501 **Total Students: 26**			W GEO 0220-92 5 MTWThF 03320100 **01-Teacher of Record**				W GEO 0220-91 21 MTWThF 03320100 **01-Teacher of Record**		
VELASQUEZ, M Instr ID: 834 **Total Students: 26**				BIO 0216-91 14 MTWThF 03010200 **01-Teacher of Record**	BIO 0216-92 12 MTWThF 03010200 **01-Teacher of Record**				
VILLARREAL, J Instr ID: 950 **Total Students: 14**		MUSICAPPREC1DC 8008-91 8 MTWThF 03155600 **01-Teacher of Record** MUSIC APPREC 1 8009-91 6 MTWThF 03155600 **01-Teacher of Record**							

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Schedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 2

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
BURGUETE, A Instr ID: 819 **Total Students: 25**				ENGLISH 1 0202-92 8 MTWThF 03220100 01-Teacher of Record	ENGLISH 1 0202-91 17 MTWThF 03220100 01-Teacher of Record				
CISNEROS Instr ID: 951 **Total Students: 40**		DC-CollReadi 8000-92 10 MTWThF 03270100 01-Teacher of Record COLL READ ST 8001-91 0 MTWThF 03270100 01-Teacher of Record	BIM 1 0246-91 21 MTWThF 13011400 01-Teacher of Record			BIM 1 0246-92 4 MTWThF 13011400 01-Teacher of Record		SPAN 2 0233-92 0 MTWThF 03440200 01-Teacher of Record SPANISH 1 SP 0382-91 3 MTWThF 03440110 01-Teacher of Record SPANISH 2 0383-91 2 MTWThF 03440220 01-Teacher of Record	
DOUGLAS, A Instr ID: 952 **Total Students: 0**									ART 1 0250-91 0 MTWThF 03500100 01-Teacher of Record

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Schedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 2

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
GONZALEZ, M Instr ID: 954 **Total Students: 2**		STUDY HALL 5135-91 2 MTWThF 85000035 **01-Teacher of Record**							
HERNANDEZ, S Instr ID: 700 **Total Students: 21**								SPAN 2 0233-91 0 MTWThF 03440200 **01-Teacher of Record** SPANISH 3 DC 0394-91 8 MTWThF 03440330 **01-Teacher of Record** SPANISH 4 DC 0395-91 13 MTWThF 03440440 **01-Teacher of Record**	
MENA, I Instr ID: 953 **Total Students: 25**						GEOM 0213-91 21 MTWThF 03100700 **01-Teacher of Record**	ALG 1 0211-91 4 MTWThF 03100500 **01-Teacher of Record**		

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Schedule of Classes
BRYSS ACADEMY HIGH SCHOOL
Sch Year: 2025
Semester: 2

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
RODRIGUEZ, E Instr ID: 901 **Total Students: 24**									PHYSICAL EDUC 5106-91 24 MTWThF 84200032 **01-Teacher of Record**
TORTEYA, I Instr ID: 501 **Total Students: 25**			W GEO 0220-92 4 MTWThF 03320100 **01-Teacher of Record**				W GEO 0220-91 21 MTWThF 03320100 **01-Teacher of Record**		
VELASQUEZ, M Instr ID: 834 **Total Students: 25**				BIO 0216-91 17 MTWThF 03010200 **01-Teacher of Record**	BIO 0216-92 8 MTWThF 03010200 **01-Teacher of Record**				
VILLARREAL, J Instr ID: 950 **Total Students: 13**		MUSICAPPREC1DC 8008-91 13 MTWThF 03155600 **01-Teacher of Record** MUSIC APPREC 1 8009-91 0 MTWThF 03155600 **01-Teacher of Record**							