COLLEGE STATION
INDEPENDENT SCHOOL DISTRICT

Middle School Planning Guide

2026 – 2027

AMCMS BOBCATS

CSMS KNIGHTS

WELLBORN WARHAWKS

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PART I - Planning for the Future

Envision Your Future

CSISD Framework for Success



College Station ISD continuously plans ahead to determine the best ways to prepare students for the future. The CSISD Strategic Design Team comprised of thirty-eight members met in 2021 to create the CSISD Strategic Framework. The complete Strategic Framework is available on the CSISD website and may be accessed via the QR code featured here or at this website:https://www.csisd.org/our-district/about-csisd/about-us/about-csisd/csisd-strategic-plan. This framework is the focus of our work as we refine our practices to continuously improve as a district. Envisioning life after graduation is a key component of each student planning their high school experiences, and the CSISD Vision and Learner Outcomes included below are key components of that guide this process:

CSISD's Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships.

Together we prepare our learners for their own unique **success -- each life… each day... each hour**.

CSISD's Learner Outcomes

These learner outcomes describe the attributes, knowledge, and skills we strive for all students to achieve during their time in CSISD.

Learners will…

- Develop their own learning path to achieve individual goals
- Establish knowledge and skills to achieve personal success
- Learn how to turn failure into opportunity
- Experience an abundance of diverse learning options
- Be engaged and involved in their school and the community
- Communicate effectively and responsibly on multiple platforms across diverse audiences

All students should graduate from high school ready for college, careers, and life, prepared to pursue the futures of their choosing. Planning for the future starts today.

Choose Your Future

As you look over the information in this course guidebook, we encourage you to choose courses that will prepare you for your own unique success. Rather than only focusing on next year and middle school only, plan for the next five years to ensure that when you graduate from CSISD you are ready for the next phase of your lives.

Additionally, we encourage students to look ahead toward the high school courses offerings available. The CSISD high school planning guide for A&M Consolidated High School & College Station High School is accessible via the QR code to the right or via this address: https://www.csisd.org/departments/curriculum-instruction/planning-for-high-school. Information regarding the programs offered at College View High School is featured in the back of this guide.

Xello (Middle School and High School)

Xello is an online college, career and military exploration and planning program that gives middle and high school students more control of their exploration and preparation for postsecondary success. Activities focus on assessing, recording and reflecting on strengths, skills, and interests and thinking critically about how to apply new knowledge to create plans.

Students may search for colleges and majors by many different factors, including location, cost of attendance, programs offered, average admissions criteria, and more. Xello has career interest surveys to help students define their personal preferences and align them with possible careers to explore. Descriptions of numerous careers are available, including the typical education needed to work in the field, median income, typical daily tasks, and more. Students may save searches and create a portfolio and resume, as well.

Advanced Academics

College Station ISD recognizes the value of student participation in advanced coursework, and our district is committed to providing opportunities for students to enroll in advanced academic courses.

- Advanced courses allow students to pursue areas of academic interest.
- Advanced courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework.

Students who opt to participate in AP or Advanced courses must successfully complete prerequisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the course. Students and their families must also complete the CSISD Advanced Placement/Advanced Course Commitment Form. For more information on advanced academics in CSISD, review the information on advanced courses at this link: https://tinyurl.com/CSISDadvancedacademics.

High School Courses in Middle School

CSISD offers courses in 7th and 8th grade that count for high school credit. Students who take these courses must meet all required prerequisites. These courses and the numerical averages earned in them will be reflected on the student's high school transcript, but only high school advanced courses and Spanish I will be eligible to be included in the high school GPA. Dual language students who successfully complete Spanish 2 and/or Spanish 3 Advanced will earn the equivalent high school credit for that class as well as the preceding levels of Spanish. Example: a student who tested into and successfully completed Spanish 3 Advanced in middle school will receive high school credit for Spanish I and Spanish II with a P.

Beginning in 2021 and as required now in Title 19 of the Texas Administrative Code (TAC), 101.3011, students who have completed STAAR EOC assessments while in middle school must take either the corresponding ACT or the SAT while in high school to fulfill federal testing requirements.

For students who take Advanced courses or Spanish I in middle school, or who attend one of the high schools to take a course, they are beginning to create their GPAs. More information about how GPA will be calculated for the Class of 2027 and beyond is included here:

Grade Point Average & Class Ranking for the <u>Graduating Class of 2027 & Beyond</u>



CSISD Board Policy EIC (Local)
CSISD Board Policy EIC (Local) is the Academic Achievement & Class Rank policy that provides the parameters for how we calculate Grade Point Averages, set tiers and weights of courses, and determine graduation honors. During the 2021-22 year, a committee of students, parents, community members and educators revised this policy, and these changes will be implemented with the graduating Class of 2027 cohort of students.

What is a grade point average?
Grade point averages measure academic achievement by contextualizing individual student performance by comparing students to others in the same graduating class.

How is GPA used?
GPAs are used for class rank and to illustrate the level of rigor or difficulty of courses taken. This is important for college admissions, scholarship eligibility, and for local graduation honors.

How is GPA calculated?
For the calculation of class rank GPA, grades earned in eligible high school credit courses taken at any grade level will be included. Semester grades used in the calculation of class rank will include the following courses:

- Up to eight semesters each of English, mathematics, science, and social studies;
- Up to two semesters of languages other than English.

If a student completes more than the number of semesters listed above , the class rank calculation will include the eligible semester grades within each category with the highest converted grade point value.

How are courses included in the GPA calculation weighted?
Courses eligible to be included in the class rank GPA will be weighted as follows:

- **Tier 1 (6.0 weight):** Advanced Placement courses
- **Tier 2 (5.5 weight):** eligible dual credit (courses that count for college & high school credit) and advanced courses
- **Tier 3 (5.0 weight):** all other eligible courses (including courses taken in summer school, by correspondence, credit by exam, or through an accredited distance learning program)

How are elective courses considered in context of GPA and a student's academic record?
While elective credit courses, such as fine arts, career and technical education, and physical education will not be included in the class rank GPA calculation, they are important to the development of well rounded students and are necessary to meet graduation requirements. Grades in these courses have been and will continue to be included on transcripts. Colleges and universities may consider these courses in holistic review. In some cases, students may be asked to submit an unweighted cumulative GPA for college and scholarship applications which includes all courses on a student's transcript, and this will be provided by request.

GPA Calculation Chart

The following chart shows the conversion from numerical grades to the weighted GPA.

Grade	Tier 1	Tier 2	Tier 3
100	6.0	5.5	5.0
99	5.9	5.4	4.9
98	5.8	5.3	4.8
97	5.7	5.2	4.7
96	5.6	5.1	4.6
95	5.5	5.0	4.5
94	5.4	4.9	4.4
93	5.3	4.8	4.3
92	5.2	4.7	4.2
91	5.1	4.6	4.1
90	5.0	4.5	4.0
89	4.9	4.4	3.9
88	4.8	4.3	3.8
87	4.7	4.2	3.7
86	4.6	4.1	3.6
85	4.5	4.0	3.5
84	4.4	3.9	3.4
83	4.3	3.8	3.3
82	4.2	3.7	3.2
81	4.1	3.6	3.1
80	4.0	3.5	3.0
79	3.9	3.4	2.9
78	3.8	3.3	2.8
77	3.7	3.2	2.7
76	3.6	3.1	2.6
75	3.5	3.0	2.5
74	3.4	2.9	2.4
73	3.3	2.8	2.3
72	3.2	2.7	2.2
71	3.1	2.6	2.1
70	3.0	2.5	2.0
Below 70	0	0	0

PART II - Frequently Asked Questions

Which classes earn High School Credits? CSISD offers courses in 7th and 8th grade that count for high school credit. Students who take these courses must meet all required prerequisites. These courses and the numerical averages earned in them will be reflected on the student's high school transcript, but only Advanced courses and Spanish I will be eligible to be included in the high school GPA.

Grade level	**Course name**
7th grade only	Touch System Data Entry (TSDATAE)
8th grade only	Spanish I*, Web Communications, Principles of Exercise Science
7th or 8th grade	Professional Communications, Spanish II Adv*, Spanish III Adv* Principles of Law, Principles of Applied Engineering, Principles of Arts, Audio/Video Technology, & Communications
Math	Algebra I Adv * Geometry Adv *

* High school Advanced level courses (Algebra I Adv, Geometry Adv, Spanish II Adv, Spanish III Adv) & Spanish I are eligible to be included in your student's high school class rank. All high school credit courses are included on the student's transcript.

Does a student have to be in the Athletics class to play a sport?
This will depend on the sport, but it is recommended. Students must have a physical on file to participate in the athletics class or in any sport.

Do all 7th grade students have to sign up for Touch System Data Entry and Health?
Yes, all 7th grade students must sign up for Touch System Data Entry (TSDATAE) and Health. If a student takes TSDATAE and/or Health in the summer before 7th grade or via correspondence, alternate electives will be scheduled.

Do all 8th grade students have to sign up for Web Communications?
Yes, all 8th grade students must sign up for Web Communications. If they take Web Communications in summer school, an alternate elective will be scheduled.

Can a student take Musical Fine Arts and Athletics at the same time?
Yes. Musical Fine Arts include Band, Orchestra, or Choir.

Which classes are available in summer school through CSISD?

Touch Systems Data Entry and Health (incoming 7th graders only), Web Communications (incoming 8th graders only). CSISD summer school registration typically begins the first Monday of May(fee required).

Can a student take a Music Fine Arts, Athletics, and another full year elective at the same time?
Yes, but the student MUST complete each of the following:

1. Take Touch Systems Data Entry in the summer between 6th grade and 7th grade through CSISD summer school or via Texas Tech Correspondence.
2. Take Health in the summer between 6th and 7th grade via CSISD summer school.
3. Take Web Communications in the summer between 7th and 8th grade via CSISD summer school.

Can a student take Part I and Part II of a class the same year?
No. For example, Art I and Art II can not be taken during the same academic year.

Can Theatre II and Theatre III both be taken during 8th grade?
Yes.

7th grade Advanced classes:
All 6th grade students meeting advanced class criteria will be considered for advanced classes as a 7th grader.

Advanced 7th Grade Math: Once students are placed in the Middle School Advanced Math Program at 6th grade, they will be automatically enrolled in the next advanced math course. Students who did not take advanced 6th grade math would need to take the 7A Credit by Exam and score at least an 80% to take the advanced 7th grade math course.

Please Note: Students in 6th grade advanced math who do not receive at least "Meets" on the Grade 6 Math STAAR will be contacted by the school counselor to hold a parent conference to determine if the student should continue in the Texas Middle School Advanced Math Program. The conference will examine the student's grades and NWEA MAP scores in conjunction with the STAAR score. The parent must provide written permission for the student to exit the advanced math program should they choose to do so.

Advanced English: All 6th grade students who are willing to take on the challenges of Advanced English will be considered for advanced classes as a 7th grader. Click here to learn more about Advanced English.

8th grade advanced classes:

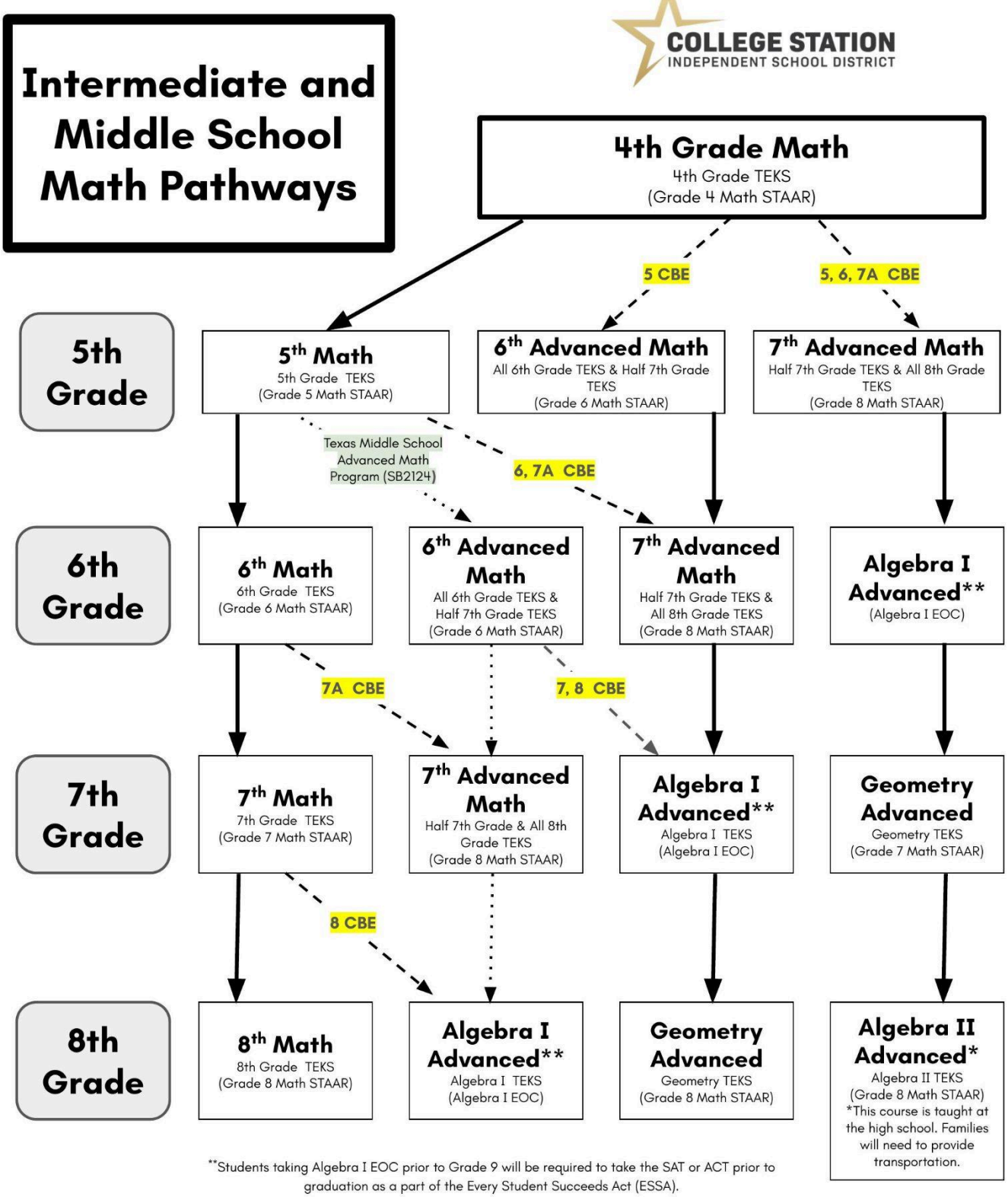
Algebra I Advanced: Once students are placed in the Middle School Advanced Math Program at 6th grade, they will be automatically enrolled in the next advanced math course. Students who did not take advanced 7th grade math would need to take the 8th grade math Credit by Exam and score at least an 80% to take the Algebra I Advanced math course in the 8th grade.

Please Note: Students in 7th grade advanced math who do not receive at least "Meets" on the Grade 8 Math STAAR will be contacted by the school counselor to hold a parent conference to determine if the student should continue in the Texas Middle School Advanced Math Program. The conference will examine the student's grades and NWEA MAP scores in conjunction with the STAAR score. The parent must provide written permission for the student to exit the advanced math program should they choose to do so.

Advanced English: All 7th grade students who are willing to take on the challenges of Advanced English will be considered for advanced classes as a 8th grader. Click here to learn more about Advanced English.

Intermediate and Middle School Math Pathways

COLLEGE STATION INDEPENDENT SCHOOL DISTRICT



**Students taking Algebra I EOC prior to Grade 9 will be required to take the SAT or ACT prior to graduation as a part of the Every Student Succeeds Act (ESSA).

Updated 12-17-25

[CSISD Criteria to Consider for Advanced 6th Math - Advanced Algebra 1]

PART III - ENROLLMENT INFORMATION

ENROLLMENT INFORMATION
This material has been compiled to assist students and parents in planning course selections for grades seven and eight. The required courses are listed below. A wide range of elective courses are also offered. A description of each course is included in this document. This course information should prove helpful to you, but please feel free to contact the counselor at your school should you have any questions.

COURSE REQUIREMENTS
Course requirements mandated by the Texas Education Agency are reflected in the courses listed below. **Elective course offerings may vary depending on student interest and enrollment.**

Based on the provisions outlined by the State of Texas and/or CSISD, students shall be enrolled in 14 units during 7th and 8th grade including the following:

- •English/Language Arts (2 units)
- •Mathematics (2 units)
- •Science I (1 unit) Science II (1 unit)
- •Texas History (1 unit)
- •U.S. History (1 unit)
- •Touch System Data Entry (½ unit)
- •Health (½ unit)
- •Web Communications (½ unit)
- •PE (1 unit)*
  *Athletics will substitute
- •Electives (to fill schedule)

MINIMUM CLASS SIZE FOR ELECTIVE COURSES
Elective courses listed in the Course Selection Guide will be scheduled during the following school year provided a minimum of 15 students pre-register for the course. If preregistration exceeds the 15 student minimum, then drops below 15 prior to final scheduling, the course will be dropped.

CLASSES WITH LIMITED ENROLLMENT
In certain classes, enrollment must be limited because of facilities and/or equipment. Students will be scheduled into their alternate choices if space is not available in their first choice class.

ALTERNATE SELECTIONS/ELECTIVES
Students must select alternate electives in order to ensure a complete schedule. Every attempt will be made to honor students' first choices; but due to physical limitations, maximum class sizes may need to be imposed. If an alternate course is not selected, the counselor's office will select one for the student.

SCHEDULE CHANGES
Course selections during pre-registration are considered final. Any request for a change in course requests after spring pre-registration must be made in writing to the counselor no later than June
1st. Once classes have started, students are expected to stay in the courses they have selected. Changes are only made based upon approval and availability.

CREDIT BY EXAM INFORMATION

Credit by exam (CBE) testing is available to a student for academic subjects in which the student has received no prior instruction. These exams are free of charge and given only during specific dates. The district does not conduct CBE testing at any time other than those dates. Application and more information may be obtained at csisd.org. Once you are at csisd.org, you can search for "Credit by Exam" in the search bar at the top right for the specific webpage.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

The STAAR test is given to all middle school students. Mathematics and reading are tested at grade seven. Mathematics, reading, science, and social studies are tested at grade eight. Students in Advanced Math 7 will take the 8th grade STAAR Math test. Students taking a high school level math course in middle school must take the corresponding End Of Course exam. Students taking Geometry Advanced are required to take the Math 8 STAAR per State guidelines.

END OF COURSE EXAMS (EOCS)

During the summer of 2013, House Bill 5 (HB 5) requires end-of-course assessment instruments for secondary-level courses in Algebra I, Biology, English I, English II, and United States History (does not apply to 8th grade US History).

The purpose of the end-of-course (EOC) assessments is to measure students' academic performance in core high school courses and to become part of the graduation requirements. Middle school students who take Algebra will participate in an EOC for the class.

ADVANCED ACADEMICS

College Station ISD recognizes the value of student participation in advanced coursework, and our district is committed to providing opportunities for students to enroll in advanced academic courses.

- Advanced courses allow students to pursue areas of academic interest.
- Advanced courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework.

Students who opt to participate in AP or Advanced courses must successfully complete prerequisite coursework and demonstrate mastery on course-related, state-mandated performance assessments prior to enrollment in the course. Students and their families must also complete the CSISD Advanced Placement/Advanced Course Commitment Form. For more information on advanced academics in CSISD, review the information on advanced courses at this link: https://tinyurl.com/CSISDadvancedacademics

HIGH SCHOOL COURSES IN MIDDLE SCHOOL

CSISD offers courses in 7th and 8th grade that count for high school credit. Students who take these courses must meet all required prerequisites. These courses will be reflected on the student's high school transcript, but only Advanced core courses and Spanish courses are eligible to be included in the high school GPA. Students who successfully complete the CSISD Dual Language Program and meet the TEA's requirements to earn Spanish I credit will be eligible to continue their foreign language studies in Spanish 2 Advanced in middle school. Beginning in 2021 and as required now in Title 19 of the Texas Administrative Code (TAC), 101.3011, students who have completed STAAR EOC assessments while in middle school must take either the corresponding ACT or the SAT while in high school to fulfill federal testing requirements.

PART IV - COURSE DESCRIPTIONS

English/Language Arts

7th GRADE ENGLISH LANGUAGE ARTS *(1 UNIT)*

Seventh grade English Language Arts will integrate the elements of literature, composition and language usage through the writing process and research skills. Using, interpreting, and evaluating the various forms of media and technology (visual aids, film, computers, etc.) will be taught as appropriate. In addition to the state adopted texts, students will read at least one novel as a class. They will engage in self-selected reading on a regular basis.

7th GRADE ADVANCED ENGLISH LANGUAGE ARTS *(1 UNIT)*

In addition to regular 7th grade English activities, a greater variety of literature, writing assignments, and higher level thinking skills will be implemented in the advanced classes.

8th GRADE ENGLISH LANGUAGE ARTS *(1 UNIT)*

Eighth grade English Language Arts will focus on literature, composition through the writing process, language usage and research skills. In addition, using, interpreting, and evaluating the various forms of media and technology (visual aids, film, political cartoons, computers, etc.) will be integrated into units of study as appropriate. They will engage in outside (of class) reading on a regular basis.

8th GRADE ADVANCED ENGLISH LANGUAGE ARTS *(1 UNIT)*

The course description given for 8th grade English Language Arts is true for Advanced Language Arts. However, the units of study will be covered at a faster pace, be more in-depth, will involve more writing assignments, and may require a great deal more outside effort.

ENGLISH as a SECOND LANGUAGE (ESL) *(1 UNITS)*

English as a Second Language (ESL) enables students to become increasingly more proficient in English in all four language domains and addresses cognitive, linguistic, and affective needs. Students will develop an understanding of social language, core vocabulary, expressions, American customs, and the basic building blocks of literacy. Emphasis is placed on English language acquisition through participation in numerous and varied language and cultural experiences in addition to direct, formal teaching of skills and structures in English. Students will gain competence in listening, speaking, reading, and writing. Qualifying Emergent Bilingual students are placed in the appropriate ESL course by the LPAC Committee based on the student's level of English proficiency. This is an additional language arts course designed to facilitate language acquisition specifically for Emergent Bilingual students. It does not take the place of the required English Language Arts courses.

ENGLISH LEARNERS LANGUAGE ARTS (ELLA) *(1 UNITS)*

English Learners Language Arts (ELLA), Grades 7 and 8 may be substituted for English Language Arts, Grades 7 and 8. Students in this course focus on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance to think critically and adapt to the ever-evolving nature of language and literacy. This class uses strategies and methods of English as a Second Language instruction in order to parallel the language arts curriculum in grades 7-8. Emergent Bilingual students enrolled in ELLA classes should also take the English as a Second Language (ESL) class. Student placement is determined by language proficiency testing (TELPAS) and the recommendation of the Language Proficiency Assessment Committee (LPAC).

Science

7th GRADE SCIENCE *(1 UNIT)*

The primary content focus of grade 7 science is organisms and environments. Matter and energy; force, motion and energy; and earth and space are also taught but to a lesser degree. Scientific investigation and reasoning are integrated with the content. At least 40% of the instructional time is devoted to laboratory and field investigations.

8th GRADE SCIENCE II *(1 UNIT)*

The primary content focus of grade 8 science is earth and space science. Matter and energy; force motion, and energy; and organisms and environments are also taught but to a lesser degree. Scientific investigation and reasoning are integrated with the content. At least 40% of the instructional time is devoted to laboratory and field investigations.

Mathematics

7th GRADE MATHEMATICS *(1 UNIT)*

Seventh grade mathematics covers the Texas Essential Knowledge and Skills as prescribed by the Texas Education Agency. These skills include mastering computational skills, with fractions, decimals, and integers. Students explore proportionality and are introduced to variables, expressions, and simple equations in a concrete manner. Foundations are extended in geometry, measurement, and data interpretation.

7th GRADE ADVANCED MATHEMATICS *(1 UNIT)*

Prerequisite: 6th Grade Advanced Mathematics, CSISD Advanced Course Commitment

Advanced mathematics in 7th grade follows from 6th grade advanced mathematics where selected seventh grade Texas Essential Knowledge and Skills (TEKS) have been taught. The remainder of the 7th grade TEKS and all 8th grade TEKS will be taught in this class. The Texas Essential Knowledge and Skills of 7th and 8th grade mathematics will be addressed including variables, expressions and the solving of equations with whole numbers, fractions, decimals, and rational numbers. Proportionality, geometry, measurement and data interpretation are extended to include critical thinking. Students need to understand math concepts such as decimals, fractions and integers, and apply appropriate problem-solving strategies prior to entering the course. Students are expected to be mature enough to handle a rigorous and fast paced schedule of class activities which require higher order thinking skills. *Students will take the Grade 8 Math STAAR.*

Please Note: Students in 6th grade advanced math who do not receive at least “Meets” on the Grade 6 Math STAAR will be contacted by the school counselor to hold a parent conference to determine if the student should continue in the Texas Middle School Advanced Math Program. The conference will examine the student’s grades and NWEA MAP scores in conjunction with the STAAR score. The parent must provide written permission for the student to exit the advanced math program should they choose to do so.

8th GRADE MATHEMATICS *(1 UNIT)*

Eighth grade mathematics covers the Texas Essential Knowledge and Skills as prescribed by the Texas Education Agency. Topics covered include rational numbers, proportion and percent applications, critical applications of displaying and interpreting data, probability, and critical applications of geometry, area and volume while integrating the use of equations.

ALGEBRA I ADVANCED

(1 UNIT- 1.0 high school advanced credit)

Prerequisite: 7th Grade Advanced Mathematics, CSISD Advanced Course Commitment

This fast-paced, rigorous math course sets the foundation for more advanced math courses. Students will deal with more challenging problems than on-level Algebra 1 students and will be expected to apply content taught to various situations. This course covers the Texas Essential Knowledge and Skills for Algebra I with extensions that require higher order thinking skills. Passing the Algebra, I End of Course exam is required for graduation.

This course adheres to applicable high school grading guidelines Upon successful completion, the students will be awarded high school credit on the high school transcript. This grade will be applied toward your student's high school grade point average (GPA) and is weighted as a Tier 2 course (5.5 on the 6.0 scale, see GPA Calculation.

Please Note: Students in 7th grade advanced math who do not receive at least "Meets" on the Grade 8 Math STAAR will be contacted by the school counselor to hold a parent conference to determine if the student should continue in the Texas Middle School Advanced Math Program. The conference will examine the student's grades and NWEA MAP scores in conjunction with the STAAR score. The parent must provide written permission for the student to exit the advanced math program should they choose to do so.

GEOMETRY ADVANCED

(1 UNIT- 1.0 high school advanced credit)

Prerequisite: Algebra I, CSISD Advanced Course Commitment

This course covers an introduction and basics of plane, solid, spherical, and coordinate geometry. Stress is placed on geometric knowledge of physical space, and deductive and inductive reasoning. Higher level and critical thinking skills addressed by providing opportunities for discovery and more detailed proof writing. This course covers the Texas Essential Knowledge and Skills for Geometry with extensions that require higher order thinking skills. This is an academically rigorous, fast-paced course requiring daily preparation and a substantial amount of work outside the classroom. *Students will take the Grade 8 Math STAAR per TEA.*

This course adheres to applicable high school grading guidelines Upon successful completion, the students will be awarded high school credit on the high school transcript. This grade will be applied toward your student's high school grade point average (GPA) and is weighted as a Tier 2 course (5.5 on the 6.0 scale, see GPA Calculation.

History

7th GRADE TEXAS HISTORY *(1 UNIT)*

This is the study of Texas history from prehistoric times to the present, this course focuses on key individuals, events, and issues. Geographical regions and their impact on changes in Texas will be examined. The structure and function of the Texas government and the responsibilities of good citizenship are studied.

8th GRADE UNITED STATES HISTORY *(1 UNIT)*

This is a study of the historical development of the United States from the early colonial period through Reconstruction. Political, economic, and social events and issues of this period will be examined. Within this historical context, students will analyze geographic and economic factors that have influenced the development of the United States. Also, they will examine and analyze American beliefs and principles.

Physical Education

PHYSICAL EDUCATION *(*1/2 UNIT*)*

Required for all 7th/8th grade students not enrolled in Athletics

Join in the fun! All students will be provided the opportunity to develop basic motor skills and knowledge of a variety of individual, dual, and team sports. Semester courses may include such activities as: volleyball, basketball, horseshoes, weight training, and tennis. Each student's fitness will be assessed throughout the semester.

7th GRADE HEALTH (1/2 UNIT)

Required for all 7th grade students

Health is designed to provide the students with the knowledge of achieving and maintaining optimum health. An emphasis will be placed on using this knowledge in order to make responsible and healthy life choices. Students will explore a variety of topics as they apply to their own mental, physical, and social needs. These topics include self-esteem, goal setting, peer pressure, body systems, growth and development, nutrition, drug education, safety and first aid. *This course may be taken through CSISD summer school if the course has sufficient enrollment.*

BOYS/GIRLS ATHLETICS (1 UNIT)

Prerequisite: Must have physical on file to participate in class.

Enrollment in the athletic period requires participation in a core activity. Core activities for boys include football, basketball, track, or cross country. Core activities for girls include cross country, volleyball, basketball, and track. Tennis and golf are offered before or after school only and do not require participation in the athletic period. Students in athletic periods must maintain state required eligibility at all times. Students not in season will be in the off- season program (weights, conditioning, agility drills, etc.). It is expected that students will try to improve strength, speed, endurance, agility, etc. throughout the school year. Even though students receive credit for P.E., the athletic period differs from regular P.E. in that the workouts are more intense and rigorous and geared toward developing each athlete for future athletic endeavors. A coach's approval is required for entrance into the 8th grade athletics course. ***Students who are academically ineligible or have repeated discipline issues can be removed from the athletics class at the coaches' discretion.***

Fine Arts

BEGINNER BAND (1 UNIT)

The Beginning Band is taught in conjunction with the Concert Band and is designed for students with no experience in music. The students will spend the year developing individual instrument skills and performing in two concerts, the Holiday Concert and End of the Year Concert. Students who progress quickly have the opportunity to move into one of the three performing ensembles during the semester break. All middle school band classes are full year courses designed for students in grades 7-8. A rental fee of $150 may be applied for the use of a school-owned instrument.

CONCERT BAND (1 UNIT)

The Concert Band is designed for students with one or more years of playing experience. Continued development of fundamentals, technique, and musicality are emphasized. In addition, ensemble skills will be developed through the rehearsal and performance of full-band arrangements in a variety of styles. Concert Band members are expected to participate in the College Station I.S.D. Solo and Ensemble contest two concerts during the school year. If the Concert Band's progress is quick and steady, they can participate in the UIL Concert and Sight-Reading Evaluation in April. All middle school band classes are full year courses designed for students in grades 7-8. A rental fee of $150 may be applied for the use of a school-owned instrument.

SYMPHONIC BAND (1 UNIT)

Prerequisite: Placement audition may be required.

The Symphonic Band is designed for students with one or more years of playing experience. Continued development of fundamentals, technique, and musicality are emphasized. In addition, ensemble skills will be developed through the rehearsal and performance of full-band arrangements in a variety of styles. Students will have the option of participating in the auditions for the All-Region band. Symphonic Band members are expected to participate in the College Station I.S.D. Solo and Ensemble contest as well as all Symphonic Band performances throughout the school year. The Symphonic Band will participate in the UIL Concert and Sight-Reading Evaluation in April and participate in an additional contest or festival. All middle school band classes are full year courses designed for students in grades 7-8. A rental fee of $150 may be applied for the use of a school-owned instrument.

WIND ENSEMBLE (1 UNIT)

Prerequisite: Placement audition may be required.

The Wind Ensemble consists of students with one or more years of playing experience who have achieved an above-average playing level on their instruments and scored well on the audition. Wind Ensemble membership carries increased responsibilities and expectations which could include weekly sectionals and rehearsals before or after school. Emphasis is placed upon the continued development of fundamentals, technique, musicality, and ensemble skills. Students in the Wind Ensemble will be expected to participate in All-Region Band auditions and the College Station I.S.D. Solo and Ensemble Contest. The Wind Ensemble will give several performances throughout the year. Some performances include the Veterans Day Ceremony, winter concert, the Pre-UIL Concert, and the Elementary tour concerts. Additional participation by the band will be the UIL Concert and Sight-Reading Evaluation and at least one other contest or festival. Also, the band will perform for a number of school-related functions such as Veteran's Day, school pep rallies, and various requests by the principal. All middle school band classes are full year courses designed for students in grades 7-8. A rental fee of $150 may be applied for the use of a school-owned instrument.

CHOIR (1 UNIT)

This is a year-long, performance-based course, designed for students interested in singing. Students will learn the fundamentals of vocal production, sight-reading, and music theory. Students will also learn choreography, performance techniques, and performance etiquette. Requirements of this course include performing at rehearsals, concerts, and contests which are held both during the school day and after school hours. Girls Honor Choir requires an audition. Recommendations from previous music teacher are also considered when placing students in Choir. This course is designed for students in grades 7-8.

ORCHESTRA (1 UNIT)

This is a full year course for violin, viola, cello and bass players who have some knowledge of advanced positions, bowing techniques, sight-reading skills, and music theory. Rehearsals and performances outside of school are considered co-curricular, are required, and affect the students' grades. The school will provide cellos and string basses for school use if possible, but every student is required to own or rent their own instrument and accessories. Students are encouraged to audition for Region Orchestra. Performances require a specific uniform which you will be required to purchase. The upper-level orchestra class is by audition for students who demonstrate advanced skills and are willing to commit to more intense preparation and performance challenges. This course is designed for students in grades 7-8. A rental fee of $75 may be applied for the use of a school-owned instrument.

ART I (1/2 UNIT)

Students will study the elements of art and principles of designs emphasizing creative artistic problem solving using a variety of media, the student will incorporate art history, aesthetics and constructive criticism into their artwork.

ART II (1/2 UNIT)

Prerequisites: Must be in 8th grade; Art I

This class builds on the knowledge from Art I using a variety of media to incorporate art history, aesthetics and constructive criticism into their artwork with an emphasis on creation and quality of artwork.

THEATRE ARTS I (1/2 UNIT)

Theatre Arts I is an introductory class designed to familiarize students with the wide variety of creative opportunities available to them in theatre, such as acting and design. This class focuses on creative drama and is designed to help students build self-confidence. Theatrical Methods will encourage students to use voice and movement as effective tools for communication and self-expression. Students can discover ways to control stage fright while performing such things as pantomimes, monologues, and scripted and improvised scenes.

8th GRADE THEATRE ARTS II (1/2 UNIT)

Prerequisites: Theatre Arts I;

or *Foundations of Theatre I* ***and*** *Foundations of Theatre II in 5th and 6th grade*

This course is designed for students who have taken Theatre Arts I and are interested in advanced theatre activities. In this interactive class, students will explore the roles of the director, actor, and designer. Students will develop their acting skills by working with improvised and scripted scenes. Performing scenes and experience with improvisation will help students add depth to characters. As designers, students will design historical costumes for a given story. Students will have opportunities to perform in front of audiences.

8th GRADE THEATRE ARTS III (1/2 UNIT)

Prerequisites: Theatre Arts II

Middle School Theatre III will develop concepts about human relationships and the environment, using elements of drama and conventions of theatre. Third-year students interpret characters using voice and body to interpret scenes and study the relationship of theatre to history, society, and culture. Students must take and successfully pass Theatre II before enrolling in Theatre III. In high school, students will be eligible to move directly into high school Theatre II or Production I.

Career and Technical Education

College Station Independent School District offers Career and Technology Education programs in Agriculture Science, Health Science Technology, Family and Consumer Science, Business Management and Administration, Trade and Industrial Education, Arts, A/V and Communication, Architecture and Construction, Hospitality (Culinary), Human Services, Information Technology, Law and Public Safety, Marketing and Finance, and STEM.
Admission to these programs is based on grade level and completion of identified prerequisites. It is the policy of College Station Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. The College Station Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Bridgett Cooper, at 1812 Welsh, College Station, Texas 77840, (979) 764-5411, and/or the Section 504 Coordinator, Lori Hall at 1812 Welsh, College Station, Texas 77840, (979) 764-5433.

TOUCH SYSTEM DATA ENTRY (TSDATAE)
(1/2 UNIT- .5 high school elective/CTE credit)

Required for all 7th grade students

In Touch System Data Entry, students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry skills for production of business documents. *This course may be taken through CSISD summer school if the course has sufficient enrollment* (CTE credit)

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
(1 UNIT– 1.0 high school elective/CTE credit)

Principles of Law, Public Safety, Corrections and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections. (CTE credit)

To continue this CTE Law Enforcement program of study once in high school, students may take Introduction to Law Enforcement I, Criminal Investigations, Law Enforcement II, and Forensic Science

PRINCIPLES OF APPLIED ENGINEERING
(1 UNIT– 1.0 high school elective/CTE credit)

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects.
Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments. (CTE credit)

To continue this CTE engineering program of study once in high school, students may take Introduction to Unmanned Aerial Vehicles, Robotics I & II, and Practicum in Manufacturing.

PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS
(1 UNIT– 1.0 high school elective/CTE credit)

This course is for students interested in learning about photography, audio/video technology, digital influencing, graphic design, video game design, and fashion design. This course is designed with a hands-on approach and students will be introduced to the software relevant to these industries.(CTE credit)

To continue this CTE Design and Multimedia Arts program of study once in high school, students may choose to take courses in Graphic Design, or Audio/Video Production, or Video Game Design, or Animation (at College View High School).

PRINCIPLES OF EXERCISE SCIENCE AND WELLNESS
(1 UNIT– 1.0 high school elective/CTE credit)

Prerequisite: Must be in 8th grade; must be currently taking Athletics

The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards. Students who take this course are ideally interested in such careers as physical therapy, athletic training, nutrition, personal training, and recreational therapy. The central focus of this course is to provide students with a solid foundation in the topics of health and wellness and increase their interest in the various careers available in these fields. (CTE credit)

To continue this CTE exercise science and wellness program of study once in high school, students may take Kinesiology I, Human Growth and Development, and Anatomy & Physiology. Students can also transition into the Health Science Diagnostic & Therapeutic Services program of study by taking Medical Terminology and then Health Science Theory.

PROFESSIONAL COMMUNICATIONS
(1/2 UNIT – .5 high school elective/CTE credit)

Professional Communications blends written, oral, and graphic communication in a career-based environment. This course requires individuals to be creative, a willingness to learn about computers, technology applications, and communication both orally and written. This course gives the opportunity for students to explore colleges and careers that interest them. Students will collaborate on research based projects, deliver speeches, and complete a final assessment for the course.(CTE credit)

WEB COMMUNICATIONS
(1/2 UNIT- .5 high school elective/CTE credit)

Required for all 8th grade students

In Web Communications, students will acquire knowledge of web communications and technological operations and concepts. This is an exploratory course in web communications. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem-solving, and decision-making; digital citizenship; and technology operations and concepts. *This course may be taken through CSISD summer school if the course has sufficient enrollment* (CTE Credit)

Other Electives

8th GRADE YEARBOOK
(1 UNIT) - Application required

Prerequisite: Must be in 8th grade.

This course focuses on a student-produced yearbook. Students will learn journalistic skills such as layout design, photography placement, writing, and editing. Students will use cutting edge software while working in a team environment to produce the yearbook. Writing skills and creativity are recommended.

8th GRADE AIDE POSITIONS
(1/2 UNIT)

Prerequisite: Must be in 8th grade.

This semester course develops the student's ability to function in an office environment. It includes fundamentals of general office operation, such as minimal use of office equipment and alphabetical and numerical filing. Professionalism and courtesy in dealing with faculty, staff, students, parents, and the public are stressed. Students who possess traits such as honesty, integrity, trustworthiness, dependability, and punctuality will be chosen for this elective. Only ½ unit can be taken.

7th or 8th PE Buddy Aide
(1/2 UNIT) - Application required

This course is designed to provide students with excellent small-group, hands-on experiences working in the field of special education as a peer tutor and role model within a general physical education (GPE) setting. Students enrolled in this supervised course will have the opportunity to interact with and peer-tutor students with disabilities. Participants will: Engage in and model positive interactions with peers. Help their peer partners strive for success in physical activity. Serve as a role model to improve social skills. Encourage their peer partners to persevere and build self-esteem. Students will also develop knowledge and skills that promote wellness, sports training, and community recreation activities for all abilities that can be incorporated into a physically active lifestyle.

Languages Other than English

SPANISH I - 8th grade ONLY
(1 UNIT – 1.0 high school Language Other Than English credit)

Prerequisite: Must be in 8th grade.

This is a full-year, high school credit course, offered to 8th graders only. Introduction to the Spanish language, people, culture, history, and geography with emphasis on the language skills, listening comprehension, speaking, reading, and writing. Due to the rigor of this class, it is recommended that students taking Spanish I typically make A's and B's in core classes. Semester exams are 15% of the semester grade. This grade will be applied toward your student's high school grade point average (GPA).

SPANISH II ADVANCED
(1 UNIT – 1.0 high school Advanced Language Other Than English credit)

Prerequisite: Spanish I with teacher recommendation or meeting the 3 TEA requirements associated with dual language program participation completion of Dual Language program

This course is intended to prepare students for Spanish III Adv. Reading, writing, speaking, and listening skills will be highly emphasized. The culture, history, and geography of Spanish speaking countries will be integrated into the curriculum. No re-tests at this level. *

This course adheres to applicable high school grading guidelines Upon successful completion, the students will be awarded high school credit on the high school transcript. This grade will be applied toward your student's high school grade point average (GPA) and is weighted as a Tier 2 course (5.5 on the 6.0 scale, see GPA Calculation.

SPANISH III – ADVANCED
(1 UNIT – 1.0 high school Advanced Language Other Than English credit)

Prerequisite: Spanish II Advanced or approval.

Includes advanced grammar and more difficult reading selections. This course provides opportunities to improve speaking and listening skills. Lessons will be taught in Spanish and students are expected to speak in Spanish. No re-tests at this level.*

This course adheres to applicable high school grading guidelines Upon successful completion, the students will be awarded high school credit on the high school transcript. This grade will be applied toward your student's high school grade point average (GPA) and is weighted as a Tier 2 course (5.5 on the 6.0 scale, see GPA Calculation.

* Spanish II Advanced and Spanish III Advanced adheres to high school Advanced guidelines in the following ways: No retests, six week grades are 75% academic achievement grades, 25% academic practice grades, and semester exams are 15% of the semester grade. Upon successful completion, the students will be awarded an honors high school credit. This grade will be applied toward your student's high school grade point average (GPA).

SAMPLE TWO YEAR PLANS

Students need to take enough courses to fill a school day for 2 years. The following is an example of typical course selections:

7th Grade	***8th Grade***
English 7	English 8
Math 7	Math 8
Science 7	Science 8
TX History	US History
*Health / *Touch System Data Entry	PE / **Web Communications
Principles of Law	Theatre Arts I / Art II
PE / Art I	Spanish 1

Students who choose to be in **athletics** and play competitive sports both years have less room for electives. They might have a 2 year plan that looks like this:

7th Grade	***8th Grade***
English 7	English 8
Math 7	Math 8
Science 7	Science 8
TX History	US History
Principles of Engineering	Spanish 1
*Health / *Touch System Data Entry	**Web Communications / Art I
Athletics	Athletics

*Health and Touch System Data Entry are available between 6th and 7th grade in summer school.

** Web Communications is available between 7th and 8th grade in summer school

Middle School Registration Form 2026-2027

7th Grade

Name:_____ **ID#:**_____

Please place an X in the space next to the courses you wish to take.
You must take a total of 7 units.

Required Core Courses		UNITS
_X_ English 7	0010	1
_X_ Math 7	2010	1
_X_ Science I	3010	1
_X_ Texas History	4010	1
_X_ Health	5133	1/2
_X_ Touch System Data Entry*	9053	1/2

Total Required Courses.....5

Placements into Advanced Math and Advanced English will be determined at a later date.

Other Required 7th Grade Courses

Must select one of the following:

___ **Option 1** Athletics ___Boys 5500M ___Girls 5500F

Athletics - Competitive sport(s) 1

___ **Option 2**

PE 5153 1/2

OCPE ____

no off period ___ 1st off ___ 8th off ___

Foreign Language	UNITS
____ Spanish II Adv* or Spanish III Adv*	1

Requires approval via testing and/or prior completion of Dual Language Program

Fine Arts

___ Orchestra	8310J	1
___ Band (___Beginning)	8200J/8210J	1
___ Boys' Choir	8110J	1
___ Girls' Choir	8120J	1
___ Art I	8003	1/2
___ Theatre Arts I	1303	1/2
___ Theatre Arts II++	1353	1/2

(++requires Foundations of Theatre I and Foundations of Theatre II in 5th and 6th grade)

Other Electives

___ Principles of Law*	6700	1
___ Princ. of Applied Engineer*	6740	1
___ Princ. of Audio/Video Tech*	6310	1
___ Professional Comm*	1815	1/2
___ PE *(Students in Athletics cannot take PE)*	5154	1/2
___ PE Buddy (***Application Required***)	5143	1/2

Total Units..... = **7**

***High school credit received for these courses**

Optional Comments:

Summer School? Yes _____ No _____

Which class(es): TSDE Health BOTH

- *Summer school enrollment begins in April/May*

Alternates: If I can't have the electives I chose above, or if I take Touch System Data Entry and/or Health in summer school, I would like to take (alternates should include two ½ year courses):

_____, _____, *or* _____.
1st choice 2nd choice 3rd choice

_____ _____ _____
Parent Signature Student Signature Date

Middle School Registration Form 2026-2027
8th Grade

Name:_____ **ID#:**_____

***INSTRUCTIONS*: Please place an X in the space next to the courses you wish to take.**
You must take a total of 7 units

Required Core Courses		UNITS
_X_ English 8	0050	1
_X_ Math 8	2060	1
_X_ Science II	3050	1
_X_ U.S. History	4050	1
_X_ Web Communications*	6363	1/2
Total Required Core Courses……		4 1/2

Placements into Advanced Math and Advanced English will be determined at a later date.

Other Required 8th Grade Courses

Select one of the following:

___**Option 1** Athletics ___Boys 5550M ___Girls 5550F

Coach's signature_____

Athletics 1

___**Option 2**

PE (5153) ½

OCPE ____

no off period ___ 1st off ___ 8th off ____

Optional Comments:

Summer School? Yes _____ No _____

- *Summer school enrollment begins in April/May*

Foreign Language		UNITS
___Spanish I*	7210	1
___Spanish II Adv* (requires approval)		1
___Spanish III Adv* (requires approval)		1

Fine Arts

___ Orchestra	8320J	1
___ Band (___Beginning)	8200J//8220J	1
___ Boys Choir	8110J	1
___ Girls Choir	8120J/8100J	1
___ Art I	8003	1/2
___ Art II	8053	1/2
___ Theatre Arts I	1303	1/2
___ Theatre Arts II	1353	1/2
___ Theatre Arts III	1383	1/2

Other Electives

___ Principles of Law*	6700	1
___ Princ. of Applied Engineer*	6740	1
___ Princ. of Audio/Video Tech*	6310	1
___ Princ. of Exercise Science*+	6210	1
___ Professional Comm*	1815	1/2
___ PE ***(Students in Athletics cannot take PE)***	5154	1/2
___ Aide _____		1/2
___ Yearbook ***(Application Required)***	0050	1

+(Exercise Science requires co-enrollment in Athletics or OCPE)

***High school credit received for these courses**

If I can't have the electives I chose above, or if I take* Web Communications *in summer school, I would like to take (alternates should include two ½ year courses):

_____, _____, ***or*** _____.
1st choice 2nd choice 3rd choice

_____ _____ _____
Parent Signature Student Signature Date

PART V – ORGANIZATIONS, CLUBS & ACTIVITIES

College Station I.S.D. encourages student participation in extracurricular activities. The following list shows organizations, clubs, and activities in which students may become involved.

UIL – University Interscholastic League

UIL is a series of academic contests designed to extend the basic curriculum taught in the classroom. Subjects include: Maps, Charts & Graphs, Number Sense, Ready Writing,
Science I and II, Creative Writing, Spelling, Dictionary Skills, Social Studies, Calculator Applications, Math, Impromptu Speech, Oral Reading, and Chess.

CLUBS/ORGANIZATIONS

Many after-school clubs and organizations are offered at the middle school level. Pay attention to your school announcements to see when and where clubs meet.

National Junior Honor Society

All students who are interested in membership in this national organization should hold themselves to the highest standards throughout their seventh grade year. Students must have an overall average of 93 for the first four six weeks and hand in their paperwork by the designated deadline. Students who meet these requirements will be evaluated by their teachers on the basis of service, leadership, citizenship, and character. Final decisions on membership are made by an NJHS Faculty Council.

REQUIREMENTS FOR NATIONAL JUNIOR HONOR SOCIETY

Membership in the National Junior Honor Society (NJHS) is both an honor and a responsibility. Students selected for membership are expected to demonstrate the qualities of scholarship, service, leadership, citizenship, and character.

To be considered for membership, a student must have a cumulative average of 93.0* through the fourth six weeks grading period of his or her seventh grade year. Eligible candidates must provide relevant information about their service, leadership, and citizenship qualification through the Student Activity Information Forms. Conduct and character will be reviewed by the Faculty Council.

Student Activity Information Forms will be distributed to students interested in becoming members of NJHS during the spring semester of their 7th grade year. All selected candidates will be notified of the induction ceremony and will be expected to attend.

Chapter meetings will be held monthly as the school calendar permits. Emergency meetings may be called if three days advance notice is given.

**Honor and Pre-AP high school credit courses are eligible for an additional 10 points to the course average. Specific course listing will be noted on the Student Activity Form.*

Student Council

REQUIREMENTS FOR STUDENT COUNCIL (StuCo)
The following eligibility requirements affect students running for Student Council. Students interested in running for StuCo president must be a StuCo member their 7th grade year.

Scholastic Requirements. A student must have an 80 or above after averaging the six weeks grades from all seven classes for the 1st through 4th six weeks (28 different grades) with no individual six weeks grade during the year below 70. Grades received as an aide of any type or in athletics will not be included in the average.

Disciplinary Requirements. A student will be ineligible to run for Student Council if he/she has received a referral to the office during the present school year.

Dance Team
Dance Team exists to promote sportsmanship, citizenship, school spirit and entertainment, and are first and foremost representatives of their school. Dance team members should exemplify both individual and group behavior suitable to their position and in accordance with the rules as stated in the CSISD Student Code of Conduct.
Members of this group have a fundamental responsibility to play a leadership role in building teamwork and helping the school achieve its goals and objectives. *There are membership requirements for the dance team. See your school's dance team sponsor for a complete list of requirements.

Cheerleading
Cheerleading is designed to support all school organizations and promote school spirit. Cheerleaders will show their talents, skills, and spirit at various school functions including, but not limited to, football games, pep rallies, basketball games, etc.
Cheerleaders should be able to dedicate their time, energy, and effort throughout the cheer season. *There are membership requirements for cheerleading. See your school's cheer sponsor for a complete list of requirements.

REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES
A student may participate in extracurricular activities by having a passing grade of 70 in ALL subjects and by meeting the other requirements set by local and state policy. Students receiving a grade of 60 or above in a **high school advanced** class will remain eligible as defined by the Texas Education Code. Specific eligibility dates will be listed on the 2026-27 UIL Academic Eligibility Calendar.

THE ACADEMIES AT COLLEGE VIEW HIGH SCHOOL

CVHS is College Station ISD's home for innovative & specialized programs to serve students in a non-traditional educational setting.

Choose Your Future!

THE CAREER & INDUSTRY ACADEMY

The Career & Industry Academy offers an opportunity for students to gain real work experience, industry certifications, and technical college credit. Students choose one of four programs of study:

- Facilities Engineering Technology
  - HVAC, Plumbing, Electrical, Construction (Level 1 and Level 2 Certifications, Associate's Degree)
- Hotel & Resort Management (Level 1 Certification)
- Digital Arts and Multimedia Influencer

COLLEGIATE ACADEMY

CSISD partners with Blinn College to allow CVHS to offer 42 hours of college-credit courses. Through a combination of high school and college dual credit coursework, students have the potential to receive the following:

- Up to 42 hours of college credit, transferable to any Texas public university
- The ability to enter a 4-year university as a second semester sophomore

ACCELERATED ACADEMY

Students in the Accelerated Academy can accelerate their timeline to graduation. Whether they have fallen behind or desire early graduation, students can achieve the following:

- Earn a foundation high school diploma with endorsement (26 credits) through a custom graduation plan
- Participate in Edgenuity computer-based courses and in-person courses

Success starts here!

LEARN MORE AT CVHS.CSISD.ORG

Notes

The College Station Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, age, or handicap in providing education services. Bridget Cooper, Director of Human Resources, 1812 Welsh, College Station, TX 77840, (979) 764-5400 has been designated to coordinate compliance with the nondiscrimination requirements of Title IX. Blaire Grande, Executive Director of Special Services, 1812 Welsh, Suite 120, College Station, TX 77840, (979) 764-5433 has been designated to coordinate compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act.