Agenda/Minutes
PVSD LCAP Committee
November 19, 2025
6:15pm – PVSEA EEC

In Attendance

Andrew Scott - Site Parent Representative (LMS)	Judith Chavez - Site Parent Representative (CHSA SPED)
Brook Howell - Roundtable/PAC Members (LCS)	Julie Eckstrom - PVSD
Chris Johnston - PVSD, Asst Superintendent	Karen Goles – Foster/Adopted Youth Represenative
Christina Bogarin – School Site Council (TLS)	Karin Guinto - Site Parent Representatives (LPSSA)
Clarice Zusky - Site Parent Representative (CHSA/PTC)	Katie Blumenthal - Site Parent Representatives (RRS)
Debbie Maki - PVSD	Katie Burchell – PVSD- Asst Superintendent
Debra Boetticher - Site Parent Representative (DCS)	Kelly Borchard – PVSD- Director of Student Supports
Dr. Danielle Cortes - PVSD, Superintendent	Lauren Owens - Site Parent Representative (LMS)
Dr. Veronica Ortega - PVSD, Asst Superintendent	Rebecca Sprague - Roundtable/PAC Members (MVS)
Gail Kurtz - PVEA	Richard Meester - Site Parent Representative (SRTMS)
Jessica Douglas - Site Parent Representative (MVS)	Steph Givens - Site Parent Representative (LPSSA)
Jodi Conroy - Roundtable/PAC Members (LMS)	Manny Medina – PVSD IT
John Gonzalez - Site Parent Representative (LCS)	

Call to Order 6:15pm – 25 participants in attendance

Welcome & Introduction – Dr. Veronica Ortega

- Participant introductions

Overview of LCAP Development Process reviewed:

- Vision, Mission, Core Values
- Goals
- Norms (updated with committee recommendations)
- Purpose of LCAP Committee
- Committee Responsibilities

Budget – School Funding Overview – Chris Johnston

- **CA School Finance - Complex does not mean incomprehensible; it means that it requires time to sort through.**
  - Local Control Funding Formula (LCFF). Why? Subsidiarity & Opportunity.
  - School districts receive additional funding for "High Needs Pupils"
    - Homeless/Foster Youth
    - English Learner (EL)
    - Free/Reduced Price Meal Eligible (FRPM)
  - "High needs pupils" is subject to ongoing conversation.
- **Funding – Donut Analogy**
  - **Base grant - This is the "plain donut".**
    - Each student generates the base grant amount, predicated on that student having perfect attendance.
    - Covers basic services in schools (staff, facilities, curriculum, etc.) with a bit left over for other supports.
  - **Supplemental Funds - This is the "frosting on a donut".**
    - Base Grant + Supplemental = for students who are designated as socioeconomically disadvantaged, English learners, foster youth, unhoused.

        - Districts receive an additional 20% of base grant for each of these students.
    - **Concentrated Funds - This is "sprinkles on a donut".**
        - Base grant + Concentration + Supplemental funds = District with >55% "High Needs Pupils".
        - Schools who do receive these funds receive concentrated funds of 65% in addition to the base grant and supplemental funds.
        - PVSD does not qualify for a "sprinkled donut" (these funds)
    - **Our PVSD Donut:**
        - Supplemental Funds to be used for actions principally directed towards "High Needs Pupils".
        - We receive the base grant only for 62% of our students (a plain donut).
        - We receive the base grant in addition to supplemental funds for 38% of our students (38% of donut is frosted)**.**
        - PVSD does not qualify for Concentrated Funds (no "sprinkled donut").
- **The numbers for 2024-25:**
    - 7th Grade base grant: $10,478.
    - 7th Grade base grant + supplemental funds: $10,478 + $2,096 =$12,574.
    - 7th Grade base grant, supplemental grant, plus concentration grant: $10,478 + $2,096 + $6,811 = $19,385.
- **Funding Comparison:**
    - According to EdData information published for the 2023-24 school year, the average CA district's per-pupil LCFF funding was $17,118.
    - PVSD's per pupil funding was $11,833.
    - Out of 964 school districts listed, PVSD ranked 911 in per-pupil funding.
    - Key Point: PVSD has less LCFF funding per pupil than most districts, so PVSD must plan more carefully.
- **Key Concept in LCFF and LCAP:**
    - When speaking about our funding, PVSD uses "Principally Directed Towards" which is in the middle:

Without Limits or Focus ⟷ Exclusively For

Principally Directed Towards

- **Educating the Whole Child. Academic ~ Social ~ Emotional ~ Physical.**
    - Our funds are principally directed towards academic achievement.
    - PVSD LCAP is primarily focused on "supplemental" funds - $4.7M.
    - Next Steps: Ongoing program evaluation, needs assessment, & two-way communication.
    - Never Stop Improving.

Data Sharing by Staff - Dr. Veronica Ortega

- Presentation of most currently released CA Dashboard information.
    - Using a color rating system, the dashboard provides an overview of school-level and district-level progress on the following indicators: Academic (ELA, Math), Science (informational), Chronic Absenteeism, English Learner Progress, & Suspension Rate.
    - Overall Methodology: Status (current year data) + change (difference from prior year) = performance level. There are individual grids for each indicator.

- Information was provided on what is reported, progress, and methodology for determining dashboard color levels.
- Academic Indicators: Status and change related to "Distance from Standard" (DFS).
    - Meeting standard means the minimum threshold score was achieved. The threshold is set by the CDE.
    - Distance from standard means how far from meeting standard the score is (can be above or below).
    - Status = average distance from standard (DFS) for 2024-25 on CAASPP.
    - Change = 2024-25 average distance from standard DFS minus 2023-24 DSF in CAASPP.
- English Language Arts:
    - PVSD Scored at 21.8 points above standard (status)
    - Which was an increase of 1.8 points (change) = maintained status.
- Committee reviewed data related to student performance, demographics, and other relevant metrics from last year's testing. Participated in discussion on trends and insights from the data for the aggregated district and each individual school site.
- Action Steps:
    - Principals will conduct root cause analysis on any underperforming group.
        - ✓ Needs of the group addressed SPSA.
        - ✓ Principal will shadow a student from this group.
    - Principals will share data with staff and parents.
    - Needs addressed in next LCAP iteration.
- Targeted Supports Strategies for Academics, Attendance, & Behavior.
- Great News. PVSD no longer qualifies for differentiated assistance!

Closing

- Reminder of the next meeting date and any follow-up actions. Dr. Ortega thanks the team for their participation.

Meeting Adjourned: 7:45 pm

Next Meeting is January 14, 2026

Future Meeting Dates:

- **January 14, 2026**
- **March 25, 2026**
- **May 20, 2026**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR