



Advanced Placement Program
Course Offerings &
Registration Process
2026-2027 School Year

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Introduction to AP

Why choose Advanced Placement (AP)?

AP is a rigorous academic program built on the commitment, passion, and hard work of students and educators from high school and college. The college-level coursework can benefit students in a number of ways. AP coursework can:

- impact college admissions decisions;
- demonstrate you are a serious student;
- benefit you financially by reducing time spent seeking a college degree;
- increase likelihood of on-time college graduation;
- build academic skills and confidence;
- support time management and study skills prior to college;
- reinforce flexibility, adaptability, communication, and problem solving skills;
- provide the opportunity to explore subjects of interest in more depth.

Additionally, research shows that 85% of selective colleges report student's AP experiences are a positive factor in the admissions process.

What are student and family commitments?

Advanced Placement courses are postsecondary-level classes which are provided at high school in the course of a regular school day. Many colleges and universities award either course credit or possibly exemption from certain required coursework. Not all postsecondary institutions honor AP exam credit, however; each college or university has its own standards by which it weights AP coursework taken in high school. Students are advised to check with the respective institution for details on its AP course and exam policies. AP examinations are conducted in May of each year, and students who take AP exams are responsible for paying AP examination fees unless the Georgia State legislature provides funding.

AP coursework is based on the national curriculum determined by the College Board with the goal of preparing students to demonstrate mastery through AP exams. AP courses are taught and evaluated at the college level and might require up to 10 hours weekly for each class to study or prepare. This time commitment begins on the first day of school and lasts until exams in May.

All AP courses require student investment in advanced coursework. Some courses might recommend summer preparation such as reading or skill practice. Before registering for multiple AP courses, weigh your other commitments including extracurriculars, clubs, sports, work, trips, family commitments, etc. against the time you are willing to dedicate to your coursework as well as your other pursuits. Additionally, some courses require students to meet prerequisites including classes completed as well as minimum grades earned.

Students who register for AP courses must take the AP exam as it is the goal of an AP course. The AP exam fee is \$99 for most exams. There is an exam fee reduction for students who meet federal guidelines for Free and Reduced Lunch. The reduced exam fee is \$53.

What should families discuss when considering AP coursework?

- Am I able to balance my current course load? Do I need more or less challenging courses?
- How much time do I spend preparing for class outside of the regular school day?
- Will I have more or less time to devote to my studies next year?
- What am I most interested in studying while in high school?
- What are my plans after graduation?

AP Course Offerings

Capstone - 2 courses (Research & Seminar) Art History Music Theory English Language & Composition English Literature & Composition European History Human Geography Macroeconomics Psychology US Government and Politics US History Modern World History Calculus AB	Calculus BC Precalculus Statistics Chemistry Computer Science A Computer Science Principles Biology Environmental Science Physics 1 Physics 2 Physics C: Mechanics French Language and Culture Spanish Language and Culture
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*Rising 9th grade students might be eligible for courses in **bold**.

Requesting AP Courses

You are interested in taking an AP course. What should you do next?

1. Visit the [College Board](https://apstudents.collegeboard.org/course-index-page) website and learn more about the course and what you will be expected to do on the exam. (<https://apstudents.collegeboard.org/course-index-page>)
2. Attend the Electives and Advanced Placement Night in January to learn about the course offerings and the requirements.
3. Talk to your parents about the additional time that taking an AP course would mean. Do you plan to devote additional time to school? If not, don't sign up for an AP course. Find another way to challenge yourself.
4. Talk to your teacher about the course and whether you have the skills needed to succeed in an AP course.
5. Talk to your counselor about the course. Be honest with yourself about the time and energy that you are willing to put into an AP course; this will help you decide whether the course is a good fit for you or not.
6. Make sure that you have the prerequisites and that you meet the requirements for taking the AP course.

If you have the prerequisites and you have done your research on the course, it is time to register. When you meet with your counselor, register for the AP course that interests you.

Very few students should take more than 2 or 3 AP courses in a year. Please keep this in mind when making your decision.

Students are required to submit the AP Contract signed by both the student and the parent in order to be considered for AP courses. Read through this course catalog for information to:

1. review course offerings and determine which courses you would like to request,
2. determine if you meet the prerequisites for the course, and
3. review and agree to the AP Policies and Agreement.

AP Potential

The College Board generates an AP Potential Report from PSAT Scores. Your counselor will use this report to advise you of courses in which you might be successful. You may have received an email in your FCBOE email account from Mrs. Meeks in late January. Use this information to inform your selection process.

AP Coursework Protocols and Agreements:

Advanced Placement courses offer college-level coursework in the high school setting, affording students the opportunity to receive college and high school credit simultaneously. If accepted into an AP course, both students and parent understand and agree to the following:

- ✓ I will complete all summer reading and assignments (if applicable).
- ✓ I will be enrolled in the yearlong course for two semesters; class changes will NOT be permitted.
- ✓ I may not transfer from an AP class to a regular education class.
- ✓ I will take the first semester exam.
- ✓ I am required to take the AP exam for each AP course in which I am enrolled and I assume all responsibility for payment for all AP exams (currently \$99 per exam or \$147 for Capstone Seminar and Research).
- ✓ I understand that the grade I earn in an AP class will be averaged into my cumulative GPA and that a separate GPA will be calculated with an AP quality point added.
- ✓ I understand that once I accept an AP class qualification, I have signed a binding commitment.
- ✓ My acceptance into AP is based on successful completion of prerequisite courses. If I fail a prerequisite course in the second semester, my AP acceptance will be revoked.

Steps to Registration

1. **AP and Special Programs Night (Panther Vision Night):** Information will be available at the event on January 27, 2026, and then the following day on the Starr's Mill website.
2. **Academic Advisement:** Students meet individually with their counselors and discuss selections based on academic performance, prerequisite courses, future goals, and graduation requirements.

Once selections are made in Infinite Campus, courses will be built for the following year. Only those courses for which there is adequate enrollment and/or trained faculty will be offered in the upcoming school year. Courses, number of sections, and staff assignments are determined on the basis of each student's selected course requests. It is imperative, therefore, that you thoughtfully consider which courses you would like to take next year. Courses are built based on your personal requests and will not be able to change.

3. **Schedule Changes:** Student-initiated schedule changes are not possible after the schedule has been created. Students are not able to change electives or Advanced Placement course selections after **June 1, 2026**. Schedule changes made at the start of the school year are allowed based on the following criteria:
 - A student has an empty period in his/her schedule.
 - A student has already received credit for a course listed in his/her schedule.
 - A student has not met the prerequisites for a course in his/her schedule.
 - The registrar must adjust class sizes.

**STUDENTS WILL NOT BE ABLE TO
DROP AN AP COURSE FROM THEIR
SCHEDULES AFTER JUNE 1.**

Career Technical Education

Computer Science A:

Description: This course is equivalent to a one-semester introductory science class in computer science. Students will get familiar with the concepts and tools of computer science as you learn a subset of the Java programming language. You'll do hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

Grade Level(s): 11-12

Skills for Success:

- Problem-solving / Computational Thinking skills
- Time management

Prerequisites:

- AP PreCalculus, Accelerated GeoB/Advanced Algebra, or Advanced Algebra, *Minimum Grade of 80% (S1)*

Out of Class Commitments: 2-3 hours per week

Recommended Summer Preparation: Introduction to Programming with Karel the Dog course from codehs.org

Computer Science Principles:

Description: This course is equivalent to a first-semester introductory college course in computing. Learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation.

Grade Level(s): 10-12

Skills for Success:

- Time Management
- Problem Solving / Computational Thinking Skills
- Collaboration

Prerequisites:

- HS Algebra or Accelerated Algebra/Geometry A, *Minimum Grade of 80% (S1) OR* Intro to SoftwareTechnology, *Minimum Grade of 85% (S1)*

Out of Class Commitments: 1 - 2 hours per week

Recommended Summer Preparation: None

English/Language Arts

Language and Composition:

Description: This course is equivalent to an introductory college-level literary analysis course. Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something.

Grade Level(s): 11

Prerequisites:

- 10th Grade Lit *Minimum Grade of 85% (S1)* or Gifted 10th Grade Lit *Minimum Grade of 80% (S1)*

Out of Class Commitments: Students can expect approximately three additional hours of out of school work each week.

Recommended Summer Preparation: We distribute summer reading assignments each year.

Literature and Composition:

Description: This course is equivalent to a college-level literature course. Learn how to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. You'll read literary works and write essays to explain and support your analysis of them.

Grade Level(s): 12

Prerequisites:

- American Lit or AP Language *Minimum Grade of 80% (S1)*, or successful completion of College English Dual Enrollment Course.

Out of Class Commitments: Students can expect approximately three additional hours of out of school work each week.

Recommended Summer Preparation: We distribute summer reading assignments each year. These typically consist of two novels (one assigned and one choice). We use these novels for coursework at the beginning of the year.

Capstone - Seminar:

Description: The AP Capstone Diploma Program is a two-year program based on two AP courses, AP Seminar and AP Research. Students who fulfill the requirements can earn academic awards recognized by colleges around the world. Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team.

Grade Level(s): 10-12

Prerequisites:

- *Minimum Grade of 80% in current English course (S1)*

Out of Class Commitments: Students can expect approximately three additional hours of out-of-school work each week.

Recommended Summer Preparation: Summer reading assignments typically consist of 3-4 articles. We use these for coursework and discussions at the beginning of the year.

Capstone - Research:

Description: Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research based investigation to address a research question.

Grade Level(s): 11-12

Prerequisites:

- Successful completion of AP Seminar

Out of Class Commitments: Students can expect approximately three additional hours of out-of-school work each week.

Recommended Summer Preparation: Summer reading assignments typically consist of 3-4 articles. We use these for coursework and discussions at the beginning of the year.

Fine Arts

Art History:

Description: This course is the equivalent of a two-semester college introductory art history course. Explore the history of art across the globe from prehistory to the present. You'll analyze works of art through observation, discussion, reading, and research.

Grade Level(s): 10-12

Skills for Success:

- Time Management
- Critical Thinking & Analysis
- Curiosity & Enjoyment of Learning

Prerequisites:

- Minimum Grade of 80% in current English course (S1)

Out of Class Commitments: You will be expected to complete "snapshots" for each work of art before class (from a set of posted notes). Additionally, each unit will have flashcards and vocabulary. Plan to spend about 30 minutes doing homework 3-4 times a week.

Recommended Summer Preparation: Your summer work will consist of defining a set of introductory vocabulary and watching a movie/answering some questions about it.

Music Theory:

Description: This course is the equivalent of a one- or two-semester college introductory music theory course. Learn to recognize, understand, and describe the basic materials and processes of music. You'll develop skills by listening to, reading, and writing a wide variety of music.

Grade Level(s): 10-12

Prerequisites:

- 1 year of band, chorus, guitar or orchestra *Minimum Grade of 85% (S1) or instructor approval*

Out of Class Commitments: 3-hours per week outside of class for practice assignments and ear training practice

Recommended Summer Preparation: Your summer work will include a review of music fundamentals and will be available in late May.

Mathematics

Calculus:

Description: This course is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus (AB) or a first-semester college calculus course and the subsequent single-variable calculus course (BC). Explore the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Grade Level(s): 12

Skills for Success: High aptitude for (and enjoys) problem solving and critical thinking; Solid foundation from all previous math courses; Proficient in critical reading and writing skills

Prerequisites:

- AP PreCalculus (*Math teacher recommends AB or BC*)

Out of Class Commitments: Summer Preparation given by Calculus Teachers; DAILY practice throughout the school year, 30-45 minutes per night

Recommended Summer Preparation: Review of various mathematical concepts/problems from previous mathematics courses. Will be available to students late May 2026.

Precalculus:

Description: In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. The framework focuses on four key units of study that colleges expect students to demonstrate to qualify for credit or placement. Precalculus can fulfill a math requirement at a diverse range of colleges and universities, including the majority of public institutions. The course also offers a valuable tool for guiding math and science placement for newly enrolling students. College Board is working with colleges and universities to expand credit policies and ensure that AP Precalculus sets a strong foundation for college success.

Grade Level(s): 10-12

Skills for Success: Strong reading and writing skills.

Prerequisites:

- Successful completion of Accel GeoB/Advanced Algebra or H/G Advanced Algebra OR Advanced Algebra with *Minimum grade of 85%* OR
- Accelerated students wishing to double in math (e.g. take AP Stats concurrently with AP PreCalculus or AP Calculus) *Minimum grade of 85% in current course*

Out of Class Commitments: Review of various mathematical concepts/problems from previous mathematics courses. Will be available to students late May 2026.

Recommended Summer Preparation: A summer work packet will be assigned in May prior to the upcoming school year. The packet is designed to be completed in less than 5 hours.

Statistics:

Description: This course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. Learn about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments.

Statistics, the science of data, blends the rigor, calculations, and deductive thinking of mathematics, the real-world examples and problems of the social sciences, the decision-making needs of business and medicine, and the laboratory methods and experimental procedures of the natural sciences. Thus, it is part of the methodology and an essential tool in all of the behavioral, biological, and social sciences. Students of biology, business, engineering, psychology, and many other disciplines will inevitably encounter statistics in their college studies. First courses in statistics are taught as part of the undergraduate curriculum in many of these fields, as well as in mathematics. In fact, some colleges see statistics as essential to the quantitative reasoning skills of all graduates and have made it part of the required general education program.

Grade Level(s): 10-12

Skills for Success: High aptitude for problem solving and critical thinking; Solid understanding of Algebra II concepts; Proficient in critical reading and writing skills

Students seeking admission into AP Statistics must be mature enough, both mathematically and developmentally, for the rigors of college-level work. Students must be committed to participating in class discussions and keeping up with all outside work. Students should have been successful in all prior math courses. Verbal skills are very important in this course, so students should be successful in English as well. Because we want all students who take AP Statistics to be successful, we determine eligibility on the following criteria:

Prerequisites:

- Accelerated GeoB/Advanced Algebra, H/G Advanced Algebra, AP PreCalculus, or Advanced Algebra or PreCalculus (*Minimum grade of 85 for Advanced Algebra or PreCalculus*)
- Accelerated students wishing to double in math (e.g. take AP Stats concurrently with AP PreCalculus or AP Calculus) *Minimum grade of 85% in current course*

Out of Class Commitments: Summer work; DAILY practice throughout the school year, 30-45 minutes per night

Recommended Summer Preparation: NA

Science

Biology:

Description: This course is equivalent to a two-semester college introductory biology course for biology majors. Study the core scientific principles, theories, and processes that govern living organisms and biological systems. You'll do hands-on laboratory work to investigate natural phenomena.

Grade Level(s): 11-12

Skills for Success: The most successful AP Biology students are those who enjoyed taking both biology and chemistry courses and desire to know more than the base level information presented in those courses. A student that decides to take AP Biology probably found themselves asking why or how questions in their previous science classes. In addition, students should be able to work through inquiry-based labs where students are in charge of determining the variables to be tested and the best way to be able to test these chosen variables. This course requires a student to have time management skills to be able to complete lab reports outside of class.

Prerequisites:

- Biology and Chemistry (*Minimum Grade of 80% in both and Developing Learner or higher on Biology EOC*)

Out of Class Commitments: Most out of class commitments will be preparation for the class the next day - pre-reading content in the textbook and/or lecture notes. Formal lab reports are also assigned with the major labs and will be completed independently within two weeks of lab completion.

Recommended Summer Preparation: Summer course work is designed to refamiliarize the student with commonly used vocabulary through experiences during the summer.

Chemistry:

Description: This course is equivalent to a one-year, introductory college general chemistry course. Learn about the fundamental concepts of chemistry including structure and states of matter, intermolecular forces, and reactions. You'll do hands-on lab investigations and use chemical calculations to solve problems.

Grade Level(s): 11-12

Skills for success: Successful AP Chemistry students display a strong interest in science and have a firm foundation of concepts from their introductory chemistry course. Students must be able to think critically, be comfortable designing experiments and procedures to test predictions, and use algebra effectively. Students must have time management skills and be self-directed learners.

Prerequisites:

- Biology and Chemistry *minimum grade of 85% for both*

Out of Class Commitments: Students will spend 30-45 minutes per night completing daily practice, reading assignments, previewing content, and/or completing formal lab reports. It is expected that students will come before or after school to complete any remaining lab work not finished during the class period.

Recommended Summer Preparation: Upcoming AP Chemistry students will receive summer assignments in order to review fundamentals from the previous chemistry course and cover content from AP Chem Unit 1.

Environmental Science:

Description: This course is equivalent to a one-semester, introductory college course in environmental science. Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. You'll take part in laboratory investigations and field work.

Grade Level(s): 9, 10-12

Skills for Success: Students should have a strong background in data collection, analysis and interpretation of graphs. Students should be able to discuss completely and concisely, verbally and written, the connections between the inner workings of Earth's systems.

Prerequisites:

- 9th Grade/STEM: Physical Science (*Minimum Grade of 80%*), 10th Grade: Biology (>80%) and concurrently enrolled in Chemistry, 11th & 12th Grade: Biology and Chemistry (*Minimum Grade of 80% in all*)

Out of Class Commitments: Daily reading of book chapter/sections, Analysis of data and completion of labs/activities

Recommended Summer Preparation: Review of dimensional analysis.

Physics 1:

Description: This course is equivalent to a first-semester introductory college course in algebra-based physics. Learn about the foundational principles of physics as you explore Newtonian mechanics; work, energy, and power; momentum, rotational motion, and fluids as additional topics. You'll do hands-on laboratory work to investigate phenomena.

Grade Level(s): 11-12

Skills for Success: Enjoys critical thinking and analyzing situations, scenarios, or models that represent physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Students need strong algebra and geometry skills in order to derive expressions for unknown quantities. Application of algebra and right triangle trigonometry is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- Biology and Chemistry *Minimum Grade of 85% in both* and Algebra and Geometry *Minimum Grade of 85% in both*

Out of Class Commitments: Students should review material daily. Students will be asked to preview and take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: View the [AP Physics 1 Summer Vocabulary Slideshow](#).

Physics 2:

Description: This course is equivalent to a second-semester introductory college course in algebra-based physics. Expand your understanding of physics as you explore topics such as thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. You'll do hands-on and inquiry-based in-class activities and laboratory work to investigate phenomena.

Grade Level(s): 12

Skills for Success: Developed a solid foundation of physics principles in a first year physics course. Enjoys critical thinking and analyzing situations, scenarios, or models that represent physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Application of algebra and right triangle trigonometry is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- AP Physics 1 or Physics (*Minimum Grade of 80%*)

Out of Class Commitments: Students should review material daily. Students will be asked to preview and take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: Review the forces and energy units from the first year physics course.

Physics C: Mechanics

Description: This course is equivalent to a semester-long, introductory calculus-based college course in physics. Explore concepts such as kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; rotation; oscillations; and gravitation. You'll do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.

Grade Level(s): 12

Skills for Success: Developed a solid foundation of physics principles in a first year physics course. Enjoys critical thinking and analyzing situations, scenarios, or models that represent physical phenomena. Students should seek to ask why and how type questions versus what type of question. Students should be proficient at explaining qualitatively the correct cause and effect relationships among physical variables. Application of algebra and right triangle trigonometry, and various rules for derivatives and integration is required in most units. Graphical analysis will be incorporated in all units.

Prerequisites:

- AP Physics 1 or Physics (*Minimum Grade of 80%*)

Out of Class Commitments: Students should review material daily. Students will be asked to preview and take notes at home for upcoming topics that will be discussed and demonstrated in class. There is no set homework schedule, as we use class time to work on various activities; however, students may need to spend time outside of class completing these activities.

Recommended Summer Preparation: Review motion items from the first year physics course.

Social Studies

European History:

Description: This course is equivalent to an introductory college survey of modern European history. Study the cultural, economic, political, and social developments that have shaped Europe from c. 1450 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

Skills for Success:

- Time Management
- Critical Thinking and Analysis
- Strong Writing Skills
- Curiosity and Enjoyment of Learning

Prerequisites:

- AP World: minimum of 80 OR World History/US History and Current English Class (S1)
Minimum grade of 85% in both.

Out of Class Commitments: Each unit will have at least one multi-page reading guide which you will complete entirely out of class. Students generally spend about 2-3 hours a week on AP Euro homework.

Recommended Summer Preparation: Your summer work preparation will consist of completing two reading guides (which will help you get a sense of how to balance your time during the school year) and a fun activity in which you recreate a few famous works of European art.

Human Geography:

Description: This course is equivalent to an introductory college-level course in human geography. Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

Grade Level(s): 9-10

Skills for Success:

- Critical and analytical thinking and writing skills
- The ability to read a college level text and comprehend the major themes
- Discipline to complete individual tasks

Prerequisites:

- Rising 9th Grade: Gifted Georgia Studies *Minimum grade of 80% OR* Georgia Studies and English *Minimum grade of 85%* in both
- Rising 10th Grade: 9th Lit or Gifted 9th Lit *Minimum Grade of 80% (S1)*

Out of Class Commitments: Students will be required to read a chapter a week out of one of the two texts and complete the corresponding reading guide at home. They will also be assigned projects throughout the course of the semester that may need to be worked on at home.

Recommended Summer Preparation: Gaining a deep understanding of a set of terms from the course.

Macroeconomics (One Semester):

Description: This course is equivalent to a one-semester, introductory college course in macroeconomics. Explore the principles of economics that apply to an economic system as a whole. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts.

Grade Level(s): 12:

Prerequisites:

- AP US History or US History and Advanced Algebra (*Minimum Grade of 80% in both*)

Recommended Summer Preparation: Read a book and listen to a Podcast from a teacher created list.

Psychology:

Description: This course is equivalent to a one-semester, introductory college course in psychology. Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.

Grade Level(s): 11-12

Skills for Success: Students should possess effective analytical and creative skills. Contextual reading skills are highly recommended.

Prerequisites:

- AP World History or AP US History *Minimum grade of 80% OR* World History or US History and Current English Class (*S1*) *Minimum grade of 85% in both*

Out of Class Commitments: A few hours each week for textual mastery of course units, vocabulary reinforcement and applications of major concepts are helpful for class success. A few hours each day are highly encouraged for further development for curriculum concepts as directed by the teacher.

Recommended Summer Preparation: Reviewing the 7 Major Perspectives of Psychology (Behavioral, Biological, Cognitive, Evolutionary, Humanistic, Psychodynamic and Sociocultural) and applying the perspectives in real-life scenarios for class discussion.

US Government and Politics (One Semester):

Description: This course is equivalent to a one-semester introductory college course in the U.S. government. Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

Grade Level(s): 11-12

Prerequisites:

- AP US History: *minimum grade of 80%* OR US History: *minimum grade of 85 %*
- *Co-requisite (or prerequisite): enrollment in US History course or AP US History*

US History:

Description: This course is equivalent to a two-semester introductory college course in U.S. history. Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

Grade Level(s): 11

Skills for Success:

- Time Management
- Critical Thinking & Analysis
- Curiosity & Enjoyment of Learning

Prerequisites:

- AP World History *Minimum grade of 80%* OR World History and Current English Class *(S1) Minimum grade of 85% in both*

Out of Class Commitments: Homework assignments usually cover material from 1 or 2 chapters a week. Students generally spend about 2 to 3 hours a week on AP US History homework.

Recommended Summer Preparation: Summer assignment consists of watching a few teacher-created videos in preparation for a quiz when we get back into school. You will also be asked to learn the US map over the summer.

World History:

Description: This course is equivalent to an introductory college course in modern world history. Study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

Grade Level(s): 10

Skills for Success: To be able to read with comprehension over a variety of texts from World History as well as understand events that are happening in a larger context of regional and world events. Also to be able to analyze documents using certain historical thinking skills that we learn and write with clarity on a given topic.

Prerequisites:

- AP Human Geography or Gifted 9th Lit *Minimum Grade of 80% (S1) OR 9th Lit or Minimum Grade of 85% (S1)*

Out of Class Commitments: Reading the textbook every night as well as frequent homework assignments throughout the week.

Recommended Summer Preparation:- There is a summer assignment that will consist of reading multiple passages and answering questions that are related.

World Languages

French Language and Culture:

Description: This course is equivalent to an intermediate level (typically third- or fourth-semester) college course in French language. Develop your French language skills and learn about the cultures in French-speaking parts of the world. You'll practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.

Grade Level(s): 11-12

Skills for Success: Students need to comprehend text, interpret text, write to others, speak to others, present orally, make connections etc.

Prerequisites:

- French IV or French III *French teacher recommends level*

Out of Class Commitments: Students should expect to have homework to complete assignments started in class, and create projects based on cultural topics. Some projects are monthly or yearly projects where students work at their own pace.

Recommended Summer Preparation: Summer preparation differs per year. It will focus on skills necessary for students to review. It could also be personalized.

Spanish Language and Culture:

Description: This course is equivalent to an intermediate level (typically third- or fourth-semester) college course in Spanish language. Develop your Spanish language skills and learn about the cultures in Spanish-speaking parts of the world. You'll practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.

Grade Level(s): 11-12

Skills for Success: Student's preparation for this course started in level 1. Every year students have been building their skills for success. Students will continue building skills during this course to be successful in the AP Spanish exam. Students need to comprehend text, interpret text, write to others, speak to others, present orally, make connections etc.

Prerequisites:

- Spanish IV (no recommendation needed) or Spanish III (teacher recommendation needed)

Out of Class Commitments: Students should expect to have homework that focuses on increasing fluency and vocabulary knowledge, as well as projects based on cultural topics. Some projects are monthly or yearly projects where students work at their own pace.

Recommended Summer Preparation: Summer preparation differs per year. It will focus on skills necessary for students to review. It could also be personalized. Students can request

practice on particular topics. Students are encouraged to immerse themselves in the language by listening to Spanish songs, watch movies in Spanish and if possible practice conversational Spanish with people that are fluent in Spanish. Students will be encouraged to keep a log. They could also have a short reader for the summer.