

# Timberview High School

## PFE Policy

2025 -2026 Parent & Family Engagement (PFE) Program	
What is it?	Timberview High School is dedicated to providing a quality education for every student in our school. In support of our school's mission to "ensure students' academic growth and success by empowering them to identify and achieve personalized goals," Timberview High School will develop and nurture partnerships with parents/caregivers, students, and community stakeholders.
Expectations & Objectives	<p>Timberview High School will take the following actions to involve parents in the joint development of its school parental involvement plan:</p> <ul style="list-style-type: none"> <li>● Actively recruit parents/caregivers to participate in parent advisory capacity</li> <li>● Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget, and programs for parent involvement</li> <li>● Annually solicit feedback on the policy via the website, social media, and parent organizations</li> <li>● Offer a flexible number of meetings, such as meetings in the morning or evening</li> <li>● Present the plan to the public online and annually to our community</li> </ul>
Funding	Title I funds will be allocated to the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the TEA upon request to insure they meet the needs of the PFE program.
Timberview High School	<ul style="list-style-type: none"> <li>● Amend the Site Based Decision Making Team in which parents are included. The SBDM will plan develop, evaluate and revise the Campus Needs Assessment.</li> <li>● Will hold regular meetings with the SBDM 4 times per year and will seed input of families, community members, and educators.</li> <li>● The PFE will be distributed by posting on the campus website, inclusion of the PFE in the campus newsletter, and accessible copies are kept at the receptionist desk and are available upon request. Distributed printed copies and QR codes at all of the school's annual meetings.</li> <li>● Will have a representative at annual Title 1 meetings and PFE event.</li> <li>● Provide notification when students are instructed by non-certified staff with the knowledge that all other staff members are certified teachers.</li> <li>● Conduct evaluations of every PFE event and collect data to inform decision-making</li> <li>● The SBDM will assist in the evaluation and revision of the PFE policy and school-parent compact.</li> <li>● Contribute to the district parent-family program.</li> <li>● Provide training to every school employee on the most effective PFE strategies.</li> <li>● Will hold parent trainings:               <ul style="list-style-type: none"> <li>○ Attendance - Friday, August 1, 2025</li> <li>○ Night offering of the Annual Title 1 meeting- parent training - Monday, August 26, 2026</li> <li>○ Parent-Teacher Communication - Monday, August 25, 2025</li> <li>○ Advanced Placement Parent Meeting - Monday, August 25, 2025</li> <li>○ Parent Communication - Parent - Teacher Conferences - Friday, October 10, 2024</li> <li>○ 9th Grade Preview Night - Tuesday, April 14, 2026</li> </ul> </li> </ul>
School-Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in various locations. <del>Parents can enter through the main entrance and will follow signage and personnel direction to the</del>

	<p>meeting location. . The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Microsoft TEAMS. Different meeting times and locations are offered for family convenience.</p> <p>- The Annual Title I meeting will take place on the following dates and times:</p> <ul style="list-style-type: none"> <li>● Friday, August 1, 2025 at 2:00pm.</li> <li>● Monday, August 25, 2025 at 5:30 p.m.</li> </ul>
<p>How to be involved at the school</p>	<p>Become a member of the Parent Teacher Student Association or the Site-Based Decision Making Committee by filling out the application here: <a href="http://JoinPTSA.org">JoinPTSA.org</a></p> <ul style="list-style-type: none"> <li>● Attend the monthly PTSA meetings above and the family trainings/activities below</li> <li>● Talk to your child's teacher about how to help/volunteer in the classroom via their email, Class Dojo, or SportsU communication app.</li> </ul>
<p>School-Family Trainings/Activities</p>	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the Skylert messaging system, emails, campus newsletter, and on our school website.</p> <p>Pup-Prep-New Student Orientation for Back-to-School Day Date &amp; Time: Friday, August 1, 2025 at 1:30 p.m. Location: Timberview High School</p> <p>Meet the Teacher/Meet the Wolfpack Community Pep rally Date &amp; Time: Monday, August 25, 2024 at 5:30 p.m. Location: Timberview High School</p> <p>Pop-Up Block Party Date and Time: September 13, 2025 Location: Local Neighborhood Park Will hand out food and instructional support materials.</p> <p>Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) Dates &amp; Times: October 10, 2025 Location: Timberview Commons</p>

Curriculum	Timberview utilizes the Mansfield ISD written curriculum. More information is available upon request. Please contact Fernando Benavidez - Address   605 E. Broad Street, Admin Bldg #200, Mansfield, TX 76063 Phone   682-320-9502 Fax   817-299-6303			
Forms of Academic Assessments	Timberview High school has common summative and formative assessments that every teacher gives as determined by the PLC. No matter the teacher, each student in a STAAR-tested subject is assessed via the same assessment provided by specific questions which models each assessment after the State of Texas Assessments of Academic  Each content area utilizes MISD curriculum based assessments to evaluate learning as indicated by the scope and sequence.  Previous released STAAR tests are released are utilized for assessment and instruction in addition to the written curriculum.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards">https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</a>  Timberview High School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has their data stored in Edgience. Teachers monitor and adjust instruction as necessary to provide interventions and extensions.			
Ways to Request regular meetings with the school	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email the individual teacher, counselor, or administrator to schedule a meeting.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> <li>Follow district policies with fidelity</li> <li>Prepare students to be college/career ready</li> <li>Provide tutorials for our students</li> <li>Respect cultural and racial differences</li> <li>Demonstrate care and respect for each student</li> <li>Be an advocate for all student and our school</li> <li>Update grades weekly</li> <li>Communicate with parents</li> </ul>	<ul style="list-style-type: none"> <li>Requiring regular school attendance</li> <li>Attending parent-teacher conferences</li> <li>Be involved in school-sponsored parent engagement events and volunteer opportunities</li> <li>Communicating with my student's teachers</li> <li>Checking Skyward for my student's grades regularly</li> </ul>	<ul style="list-style-type: none"> <li>Complying with school rules</li> <li>Attending all my classes regularly</li> <li>Arriving to school &amp; class on time</li> <li>Completing assignments on time</li> <li>Treating others with respect.</li> <li>Adhering to the social contract</li> <li>Contributing to a safe</li> </ul>	<ul style="list-style-type: none"> <li>Parent-Teacher Conferences.</li> <li>Monthly parent meetings, trainings and activities offered at different times on different days</li> <li>Progress reports every three week</li> <li>Weekly positive phone calls. &amp; Methods of communication include: <ul style="list-style-type: none"> <li>o Newsletter/email</li> <li>o Class Dojo</li> <li>o School Messenger</li> <li>o Website</li> <li>o Classroom Canvas</li> </ul> </li> </ul>

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Translation Clause: All direct email communication is translated in Spanish.				