

Agriscience Syllabus

Instructor: Mrs. Magdelene Legarda, V04

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Materials Needed: Three-ring binder with pockets, paper, pencil/pen, highlighter, Chromebook, shop clothes/tools (when required)

Course Description: Agriscience is an introductory laboratory science course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology plays in the twenty-first century. In addition, it serves as the first course for all programs of study in the Agriculture, Food, & Natural Resources cluster. Upon completion of this course, proficient students will be prepared for success in more advanced agriculture and science coursework. This course counts as a lab science credit toward graduation requirements.

Recommended Credit(s): 1

Recommended Grade Level: 9th

Course Code: C18H19.01 and C18H19.02

Grading System:

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

Standards/Topics Covered & Course Calendar: For a complete list of Agriscience Standards please visit the following website:

https://www.tn.gov/content/dam/tn/education/ccte/ag/cte_std_agriscience.pdf

Topics covered in Agriscience are:

Safety	Environmental Systems	Anatomy/Physiology
Careers	Cells	Biochemistry and Digestion
Science Investigation	Genetics and Genomics	Plant and Soil Science
Machine/Engine Fundamentals	Fundamentals of Power/Energy Systems	

Turn in Dates: Each assignment will have a due date. Classwork is due the date it is given unless otherwise noted. Work turned in late will lose 5 percent per day it is late. Work from August will not be accepted in December.

Make Up Work: It is the **STUDENT'S responsibility** to make up all work missed due to absence from class. Students have two days for every day missed to turn in their work. If students fail to make up their work in that time frame, they will be awarded a zero for the assignment.

Redos and Retakes: You're human; bad days happen. I get it. I have an unlimited retake policy with two rules: you must fill out a request form to retake/redo an assignment within 2 weeks of receiving your grade, and you may lose the privilege if you abuse the policy. I want you to do well and am here to help you, but I will not be taken advantage of.

Google Classroom: Chromebooks and Google Classroom will be utilized as hubs for submitting digital assignments. If a student does not have a Chromebook at any point, they are responsible for communicating with Mrs. Legarda on the best way to complete and turn in an assignment. In these circumstances, normally, students will be asked to turn their assignments in on paper. Not having a Chromebook is not seen as an excuse for not completing an assignment on time.

Classroom Expectations and Discipline Policies:

1. All students should be on time and be prepared.
2. Students should be respectful to everyone.
3. Students should raise their hand before speaking aloud. Students should not interrupt others.
4. Students will stay in their assigned seats.
5. Students will speak at an indoor volume when in the classroom.
6. Students will be operating in a shop environment as part of their instruction. They are expected to act maturely and observe all safety rules. Horseplay will not be tolerated. More safety information will be sent home at a later date.
7. Participation in classroom and/or shop activities is not an option.
8. No foul language.
9. Cell phones will be deposited in the student's assigned pocket at the beginning of class. They may pick it up when you exit at the end of class. If a cell phone is not turned in at the start of class, the student will be counted as absent. This aids in removing distractions from work time.

Hands-on Work Expectations: Students will be expected to work in hands-on environments. These opportunities are part of the student's grade. **Lack of work will not be tolerated.** **Students must wear clothing that is appropriate to the work environment.** Any physical limitations must be communicated to Mrs. Legarda by the end of the first week of class by parent email.

Virtual Learning: Virtual students are expected to follow all policies set forth by Richland High School and the Giles County Board of Education. They are also strongly encouraged to participate in class live through google classroom and google meets. All work is to be turned in the time allowed as if the student were actually sitting in the physical classroom. Students must present themselves in a professional manner and contribute to the classroom in order to participate. If Virtual Learning is required, communicate with Mrs. Legarda ahead of time if possible.

FFA

Agriculture Organization: Tennessee is an affiliated state; meaning that by taking this class, you automatically become an FFA member. This organization is an extension of the classroom experience and used to learn more about agriculture and leadership principles. Students are highly encouraged to participate in all chapter activities. We will have bimonthly meetings (one every other month) in the ag room to cover business such as community service, fundraising, competitions, and fun events. More information will be shared about FFA in class.

Major Assignments and Field Trips (if applicable): Students will be eligible to attend National and State FFA Convention upon payment of their travel fees. Further qualifications for these trips will be communicated when a sign up sheet is posted.

Supervised Agricultural Experience (SAE): Part of being in an agriculture class and a part of FFA is establishing an SAE. Each student is highly encouraged to have an SAE and report on that SAE weekly. More information will be provided as we begin class.

I have received, understand, and agree to comply with the syllabus for Agriscience with Mrs. Legarda for the 25-26 school year.

Student Signature

Date

Parent Signature

Date

Parent Email