

Over the FENCE



THANK YOU, BOARD OF EDUCATION!

Every January, communities across the nation celebrate School Board Appreciation Month – a time to recognize the hard work, dedication, and leadership of local school board members who play a vital role in shaping the future of public education. In Fraser Public Schools, our seven-member Board of Education represents the interests of students, staff, and families, working closely with district leadership to ensure every student has access to a high-quality educational experience.

Families rely on schools to provide safe learning environments, quality instruction, and the resources needed for all students to succeed. Behind the scenes, school board members help make this possible through an unwavering commitment to our community.

The responsibilities of school board members are extensive and demanding. They spend countless

hours attending meetings, listening to community concerns, reviewing data, establishing a vision for the district, and making complex decisions that impact students and families. These ordinary citizens bring extraordinary dedication to their roles, approaching the work with the care and commitment of a full-time profession.

January's observance of School Board Recognition Month is an opportunity to pause and say thank you. On behalf of the entire Fraser Family, we extend our sincere appreciation to:

- 1 Mr. Scott Wallace, president;
- 2 Mrs. Robyn Norbeck, vice president;
- 3 Mr. Todd Burrows, treasurer;
- 4 Dr. Kathleen Moco, secretary;
- 5 Ms. Abigail Wasil, trustee;
- 6 Mrs. Rebecca Jensen, trustee; and
- 7 Ms. Jamie Pietron, trustee.

We encourage our community to join us in recognizing these servant leaders whose dedication helps prepare today's students to become tomorrow's leaders.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
As we look ahead to 2026, I am filled with excitement and gratitude for the opportunities before us as a Fraser community. Thanks to the support of our voters

through the 2023 bond, we are entering a transformative period for Fraser High School that will have a lasting impact on our students.

In the coming year, we look forward to seeing the new multipurpose athletic space come to fruition, providing students with a dedicated area to practice and train. This project is part of \$13.4 million in improvements at Fraser High School. Other projects include the replacement of the boiler system and HVAC systems, along with a partial roof replacement. These projects represent an important investment in the safety, comfort, and long-term sustainability of our facilities.

Beyond facilities, we remain focused on what matters most – our students. I am excited to continue implementing our Strategic Plan and working alongside our staff, families, and community partners to make our district even better for every learner.

Student safety continues to be a top priority. We are grateful for our ongoing partnership with local law enforcement to enhance safety and security across the district. During winter break, we welcomed the Fraser Public Safety Department into one of our elementary schools as they conducted training drills, helping ensure preparedness and coordination in the event of an emergency.

Thank you for your continued trust, partnership, and support of Fraser Public Schools. Together, we are building a strong future.

With Fraser Pride,
Dr. Wozniak

Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

CURRICULUM CORNER

REAL-WORLD
LEARNING SPACE

What began years ago as the iEat Café inside the Fraser High School Media Center has grown into something much bigger.

Now known as the Rambler Café, the student-run space has found a new home across from the auditorium, offering more room, improved accessibility, and expanded opportunities for students to learn and grow.

The move, which was completed in the fall, provides a more open layout with increased seating and access to water – features that better reflect real-world food service environments. These updates support student workers by allowing them to practice job skills in a setting that closely mirrors what they may experience after high school.

The Rambler Café is open during all lunch periods and sells snacks, sandwiches, and drinks. Students who staff the café are enrolled in the Career Readiness Instruction class, a program designed to prepare special education

students for the workforce by teaching essential job skills, responsibility, and workplace routines.

In recent school years, the program has expanded its impact through intentional partnerships with the Career and Technical Education [CTE] department. Students in Career Readiness Instruction collaborate with peers in Culinary Arts, where they participate in taste-testing new menu items and learning food-related skills. These hands-on experiences benefit both groups of students, reinforcing collaboration, communication, and mutual learning.

The café's transformation also extended beyond food service. At the start of the school year, Career Readiness students worked with marketing students to conduct a schoolwide survey that led to the café's rebranding from iEat to the Rambler Café. Additional CTE students

contributed their talents as well – designing and laser-cutting a custom metal sign for the space and creating a laser-engraved trash and recycling station through the woodshop program.

"We want to make sure our students have community-based instructional opportunities at their fingertips," said Jane Sturgell, director of special education. "These are workforce experiences we can provide students without having to leave our school."

Accessibility is at the heart of the Rambler Café's design. The space features a large digital menu that includes both words and pictures, ensuring that all students can easily navigate offerings and make independent choices.

LION HEART EXPERIENCE ENERGIZES FRASER HIGH SCHOOL COMMUNITY

In December, all Fraser High School students participated in the Lion Heart Experience, a high-energy, school-wide assembly designed to celebrate pride, leadership, and connection.



Led by award-winning educator and speaker Joe Vercellino, the experience brought together students and staff from across the building for a powerful celebration of what it means to be part of the Fraser Family.

The event showcased collaboration at its best, featuring Fraser's drumline, dance team, marketing students, video production crew, staff leaders, and student performers. Through a dynamic fusion of music, storytelling, live painting, and student-led performances, the Lion Heart Experience highlighted the importance of positive choices, strong character, and a sense of belonging.



More than an assembly, the Lion Heart Experience served as a culture-building moment for the entire school – bringing energy, motivation, and unity as students headed into the final stretch before Winter Break. Fraser High School is proud of the teamwork and creativity that made this event possible, and grateful to provide students with an experience they will remember long after the day ended.

BREAKING GROUND ON ATHLETIC SPACE

After years of discussion, an exciting milestone at Fraser High School was marked with a groundbreaking ceremony for a new multipurpose athletic space.

Students, coaches, building and district leaders, and Superintendent Dr. Carrie Wozniak gathered at the north end of the building to celebrate the start of construction. The project is funded through the district's 2023 bond program.

The new multipurpose space will feature padded floors and walls, along with high ceilings, creating a safe and functional environment for the wrestling, cheer, and gymnastics teams. Once complete, it will provide these programs with a dedicated practice area – addressing a long-standing challenge. Currently, teams must roll out and pack up mats each day while sharing gym or cafeteria space.



The project will repurpose a previously underused space and include a small expansion on the north end of the school, maximizing existing space while adding much-needed functionality. The multipurpose athletic space is expected to be completed by fall 2026.

Balloons Over Broadway

To kick off the holiday season, Salk Elementary first-grade students



had their annual Balloons Over Broadway Parade. Students read the book "Balloons Over Broadway" by Melissa Sweets. It is the story of the puppeteer for the Macy's Thanksgiving Day Parade. After reading and completing various comprehension activities, students completed a STEM challenge where they created their own balloon float for the Thanksgiving Parade. They proudly paraded around the Salk hallways displaying their balloons for the entire school to see!

8TH GRADE CELEBRATES LEARNING AND COMMUNITY

Just before Thanksgiving break, Richards Middle School 8th graders wrapped up a constitution unit with a two-day interactive learning experience designed to bring key civic ideas to life.



Throughout the event, students explored the core democratic values and constitutional principles through hands-on activities that helped them see how these concepts shape our government and their own role as citizens.

Students participated in a series of engaging simulations that demonstrated ideas such as representative government, separation of power, popular sovereignty, and rule of law. These activities challenged students to make decisions, solve problems, and work together, mirroring the processes that keep our democracy functioning every day.

The highlight of the two-day experience was their first-annual 8th grade Thanksgiving, a community-building celebration centered on diversity and the common good. Students were invited

to bring in a dish to share with their classmates – anything from a favorite Thanksgiving classic (like cornbread, stuffing, macaroni and cheese, or candied cranberries) to favorite snacks (resulting in a plethora of tasty baked goods) or a food that reflected their cultural heritage (such as Nigerian donuts, samosas, egg rolls, and pierogis). The result was an incredible spread of flavors and traditions, showcasing the rich diversity within their school community.

As students enjoyed the meal together, they reflected on the core democratic values of diversity, equality, individual rights, and common good, recognizing how these ideals help bring people together. The event was not only a celebration of their learning but also a reminder of the importance of community, gratitude, and understanding – perfect themes to carry into the holiday season.



Kindness Through Second Step Curriculum

First-graders at Mark Twain Elementary are putting kindness into action as part of their ongoing lessons in Second Step social-emotional learning curriculum.

Students have been learning how small acts of kindness can create a positive classroom community and help everyone feel valued.

As part of the unit, children practiced identifying kind behaviors and discussed how being kind can make both the giver and receiver feel good. Each student also selected a personal "kindness goal" to focus on throughout the week, ranging from including others at recess to offering help to classmates during learning time.

To deepen their understanding, students drew pictures of kind acts that would make them feel happy and proud. Their illustrations highlighted moments such as sharing supplies, comforting a friend, and using encouraging words.

Teachers shared that the enthusiasm has been inspiring, and they look forward to seeing how these kindness goals shape everyday interactions in the classroom.



Alumni Panel Returns to FHS

The National Technical Honor Society hosted its second annual Alumni Panel on November 24, welcoming Fraser High School graduates back to campus to connect with current students.

The event provided a valuable opportunity for students to hear firsthand about the wide range of career and educational paths alumni have pursued since graduating.

During the panel, alumni shared their experiences, offered advice, and answered questions, creating an open and engaging conversation about life after high school. By fostering meaningful connections and networking opportunities, the Alumni Panel is designed to inspire students as they



explore their own interests and consider the many possibilities available to them beyond Fraser High School.

PARADE COMPANY VISIT



With help from their PTO, Edison 4th-grade students were able to visit the Parade Company and see all the beautiful floats that were in the Thanksgiving Parade. This is their second year attending this trip and, for many students, it was their first time visiting the Parade Company.

This year, students were able to see painters, sculptures, and even a WDIV newscast during their visit. Workers were busy preparing the floats for Thanksgiving morning, and they were working on a few floats before they were released to the public.

Students talk about this trip for many weeks and were excited to watch, or in some cases attend the parade themselves on Thanksgiving morning. They look forward to attending next year for their 100th-year celebration!

THOUGHTS FROM STUDENTS:

"My favorite part is when we got to look at the Styrofoam and how they made the floats." – **Elli**

"My favorite part was when we got to see how they make it and how they turned out. I like how they color it and all that." – **Ty**

"I like all of the big heads we got to see." – **Camille**

"It was kind of cool because we got to see the secret floats they were making." – **Owen**

THE CASE OF THE MISSING GINGERBREAD MAN



Eisenhower kindergartners put on their baker's hats and set off on a sweet adventure through the school in search of the missing Gingerbread Man!

They followed clever clues through classrooms and hallways, working together as true detectives. This exciting activity culminated their week of comparing and contrasting texts. When the chase came to a delicious end, everyone enjoyed a gingerbread cookie of their own. To wrap up the fun, students turned their snack into a learning moment by creating a class graph showing which part of the Gingerbread Man they took their first bite from – blending literacy, math, and smiles all in one joyful experience!

The Science of Shadows

With lots of curiosity and excitement, first-grade students at Disney used small paper gnomes as a statue and a light source to investigate how shadows change when the light moves.

They quickly discovered that a shadow isn't fixed at all – it can shift, stretch, and change direction depending on where the light is.

This hands-on activity helped them understand a big idea: Because the sun moves across the sky throughout the day, shadows change too. Even if an object stays perfectly still, like their “statue,” its shadow is always on the move.

Watching the students' eyes light up as they experimented, asked questions, and made predictions was such a joy. Their teachers are so proud of the young learners for diving in, working together, and exploring the wonders of the world around them.



CTE Career Wax Museum

Second-graders across all six elementary schools brought creativity, curiosity, and confidence to life through a district-wide Wax Museum Career Project that had students and visitors buzzing with excitement.

Students selected a career of interest and took full ownership of the project. They researched their chosen profession, wrote and read from their scripts, and worked in art class to design and create their own costumes. With guidance from their teachers and the Fraser High School Career & Technical Education team, the project encouraged independence, problem-solving, and pride in their work.

The Wax Museum opened its doors to first graders, who learned about a wide range of career possibilities while engaging with their older



peers in a fun and interactive way. Later, parents and families were invited to experience the museum and celebrate the students' hard work.

Dressed as “wax statues,” the second-graders stood perfectly still until a visitor stepped on their button – bringing the statue to life. At that moment, each student delivered their presentation, sharing what they learned about their chosen career and why it interested them.

Laughter, learning, and excitement filled the rooms as students proudly showcased their work. The Wax Museum was not only lots of fun, but also a powerful example of student-led learning.

TWAIN TOYS FOR TOTS

Each year, in memory of Mr. Ron, founder of Mark Twain's Parent Club (MTPC), Mark Twain Elementary collects new unwrapped toys for Toys for Tots. This year, the MTPC held a free Jingle Jam event at Great Skate, asking that participants bring an unwrapped toy per person.

Mr. Ron, a United States Marine, was a Toys for Tots volunteer at the Wayne County Distribution Center from Christmas of 1971 through Christmas 2015. Toys for Tots was important to him, as he never forgot the joy of children that he distributed to in Christmas of 1971 and 1972. MTPC hosted their first Toys for Tots campaign at Mr. Ron's Christmas Bash in 2016. The United States Marine Corps has sent a Marine to collect at events as the MTPC



Holiday events have been one of the largest toy campaigns in Macomb County since 2016. Mr. Ron volunteered at Twain for 36 years.

Everyone seemed happy to donate the toys. The younger kids especially were so proud to give their toys to the Marine. Thanks to this time-honored tradition, over 200 toys and games were donated.

Think Sunny Thoughts

A splash of creativity and sunshine is headed to Macomb County roads thanks to Richards Middle School students participating in the Paint the Plow program.

The final design was officially unveiled just before Winter Break at Richards Middle School on a Macomb County snow plow. The Macomb County Department of Roads reached out to partner with the district on the Paint the Plow initiative, which invites students to create original artwork for county snow plows.

Students in Ms. Amanda Gottardo's art classes designed submissions, which were then reviewed and voted on by Department

of Roads employees. The winning design, "Think Sunny Thoughts," was created by seventh-grade student Ruby Magnotte. The artwork features a snowman relaxing on a beach alongside a palm tree.

"It was going to get cold, so I knew I needed to make it summer-themed," Ruby said.

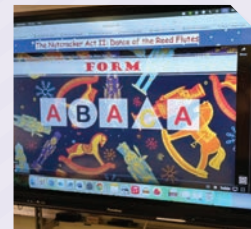
Ruby received support from fellow seventh-grade students Gigi Giammara, Blayk Brasure, Madalynn Hill, and Julia Berninger in bringing the design to life.

Ruby and her fellow student artists joined Ms. Gottardo, Macomb County Executive Mark Hackel, and district and Department of Roads officials to pick up the completed plow. The project highlights the power of student creativity and community partnerships – adding color, joy, and imagination to winter roadways.



Analyzing Music

Second-grade students at Eisenhower Elementary learned about the music featured in "The Nutcracker" ballet.



After reading a book highlighting the story behind the ballet, they started

analyzing the music. Students practiced reading and playing complex rhythms in the "Overture to Act I" on rhythm sticks and hand drums.

Later in the lesson, students practiced observing the dynamics and tempo in "Dance of the Reed Flutes." They discussed each item before writing their findings in a listening log. Second-graders exerted energy by moving to "Dance of the Reed Flutes" with scarves. Then the class discussed how the movement corresponds to the music and ultimately charted the musical form of the movement.

Throughout the following two weeks, the students continued to learn about different movements in "The Nutcracker." They learned through playing instruments, dancing, and discussing their findings.

FHS Art Students Honored

Seven exceptional pieces of artwork created by Fraser High School students have been selected to be displayed in the Listen to Women Exhibition at the Grosse Pointe Artists Association Gallery, located on the War Memorial Campus in Grosse Pointe Farms.



This is an incredible accomplishment, as the competition this year was fierce, with so many talented artists submitting outstanding work. We are especially proud to announce that one of our students earned an honorable mention and two students tied for 2nd place for their remarkable pieces.

CONGRATULATIONS TO OUR TALENTED ARTISTS, LISTED HERE BY GRADE:

Hanna Jansen, 12th Grade – “The Smile That Lies” won 2nd place and a \$150 cash prize; Hanna was also offered \$300 from a woman who wants to buy her artwork because the message spoke personally to her.

Ashlynn Stemmerich, 11th Grade – Honorable mention for “Tapping”

Violet Sarcona, 11th Grade – Had three pieces accepted and exhibited, with “Spelling It Out” winning 2nd place with a \$150 cash prize

Arin Moore, 11th Grade – “Inequality”

Michalea McCarty, 10th Grade – “Women, Life, Freedom”

Beyond having their work accepted and displayed, our students were challenged to step outside of their comfort zones



by speaking publicly in front of a large audience of strangers, sharing the message, meaning, and intent behind their artwork. This experience built confidence, communication skills, and a deeper sense of ownership over their creative voices.

Participation in competitions like this – big or small – is incredibly important for students. These opportunities provide authentic audiences, meaningful feedback, and real-world experiences that validate their hard work while encouraging personal growth, risk-taking, and self-advocacy.

The Listen to Women Exhibition is now open and highlights the voices of high school artists addressing past and present issues affecting women. Organized by the American Association of University Women, Grosse Pointe, and now in its fifth year, the show powerfully showcases resilience, strength, and creativity through student perspectives.

YOUNG FIVES BUILD A CITY

As part of Eisenhower’s architecture lessons, Young Fives students have been learning all about buildings and cities. To celebrate their learning, students worked together to design and build their own buildings, creating a collaborative city and community.

This hands-on project encouraged creativity, problem-solving, and teamwork as students shared ideas



and brought their structures to life. To make the celebration even more special, they invited their 4th grade friends to visit and experience the city the Young Fives proudly created.

It was a wonderful opportunity for students to showcase their achievements, build confidence, and connect with other grade levels. Eisenhower is so proud of their Young Fives architects and their amazing work!



FLUTE CHOIR Performs at DTW

The Fraser Flute Choir performed at Detroit Metropolitan Wayne County Airport [DTW] for the holidays.

Mr. Roger Drabant, formerly an art teacher at Fraser High School and currently the Project Administrator for Art at the airport, invited Mrs. April Fiedler and the flute choir to perform.

Travelers stopped to listen to the choir as they performed holiday music. Travelers commented that live music eased the stress of travel and eased waiting during a layover. One traveler commented that she was a former elementary school teacher, and she loved seeing and hearing the students play.

It was a great opportunity for the flute choir to share their talent in the greater community.

YOUNG DESIGNERS

Eisenhower sixth-grade artists have been busy bringing LEGOs to life – literally! In art class, students have been creating detailed value scales and observational drawings using real LEGO bricks as their models. They have been exploring how light affects an object, experimenting with shading, and learning how to transform simple blocks into impressive 3D works of art.

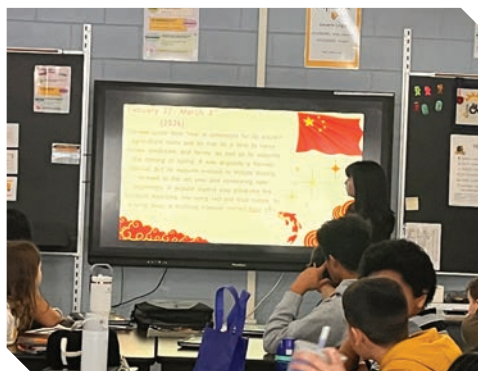
Along the way, they have also been introduced to perspective drawing, discovering how artists use angles and depth to make drawings pop off the page. Their creativity, focus, and growing artistic skills have truly stacked up to something amazing.



We are so proud of our young designers as they build both their confidence and their artistic toolbox – one brick at a time!

Holiday Traditions Matter

December is a time filled with holidays and celebrations from cultures all around the world.



Each tradition is unique and meaningful, shaped by different countries, religions, and communities. Richards Middle School 7th-grade scientists explored these celebrations through the lens of their Matter Unit – proving that science is everywhere, even in holiday traditions.

Students researched a holiday of their choice and connected it to key science concepts, including:

Physical Properties of items used in the holiday or celebration

States of Matter – solids, liquids, and gases found in traditional customs

Chemical Reactions, many of which occur during the preparation of festive foods

Energetic Activities, such as music, dancing, games, or parades that bring celebrations to life

Through this project, students practiced their 7th Grade Competency to Obtain, Evaluate, and Communicate Information, demonstrating their ability to blend cultural learning with scientific understanding.

The creativity and curiosity shown by the students made this holiday science activity both meaningful and memorable. RMS is excited to share their learning and celebrate the wonderful traditions that make this season special for so many.

CYBER PATRIOT TEAMS

Fraser High School and Richards Middle School have Cyber Patriot teams – a national program that teaches kids and teens how to stay safe online and explore careers in technology and cybersecurity. Its biggest event is the National Youth Cyber Defense Competition, where middle and high school students work as teams to protect virtual computer networks – almost like being real-life cyber detectives! During the competition, a virtual image is used and is monitored virtually by the Air Force Association.

The Cyber Patriot teams complete community service connected to the field of cybersecurity. To meet this requirement, the students created a meaningful opportunity to support local



seniors by offering hands-on technology assistance at Hampton Manor. Team members helped seniors troubleshoot devices and answered technology questions, while seniors share their stories and experiences. Now in its second year, this initiative has been a rewarding experience for everyone involved.



PLANNING AHEAD

JANUARY 12

Board of Education Meeting
Idea Lab, 7:00 p.m.

JANUARY 14

All Levels Early Release District-Provided Professional Development
Elementary: 8:35 a.m. – 1:30 p.m.
RMS: 8:05 a.m. – 12:30 p.m.
FHS: 7:30 – 11:44 a.m.

JANUARY 14

Restorative Practices for Parents/Caregivers
RMS Media Center, 5:00 – 8:30 p.m.

JANUARY 19

No School All Levels – Martin Luther King Jr. Day

JANUARY 23

Tuition Preschool – No School, Records

JANUARY 26

Board of Education Meeting
Idea Lab, 7:00 p.m.

JANUARY 28

Tuition Preschool, 4-Year-Old Conferences
4:00 – 7:00 p.m.

FEBRUARY 4

All Levels Early Release – District-Provided Professional Development
Elementary: 8:35 a.m. – 1:30 p.m.
RMS: 8:05 a.m. – 12:30 p.m.
FHS: 7:30 – 11:44 a.m.

FEBRUARY 9

Board of Education Meeting
Idea Lab, 7:00 p.m.

FEBRUARY 11

Count Day

FEBRUARY 16 – 17
Mid-Winter Break

FEBRUARY 18

School Resumes

FEBRUARY 23

Board of Education Meeting
Idea Lab, 7:00 p.m.

FEBRUARY 26

Elementary Half Day – Records
ECSE AM Only – No ECSE PM Classes

FEBRUARY 27

Elementary Half Day – Records,
End of Second Trimester
ECSE AM Only – No ECSE PM Classes

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ATHLETIC HALL OF FAME INDUCTIONS



Fraser High School is proud to announce the Class of 2026 for its Athletic Hall of Fame.

Inductees include 14 athletes, three coaches, and two teams who will be honored at a February 19 ceremony. "These inductees represent the very best of Fraser High School athletics," said Selection Committee Chair Rick Repicky. "All have set a standard of excellence through their dedication, leadership, and accomplishments. Their induction both preserves and renews Fraser's rich athletic tradition by celebrating past achievements while providing inspiration to future Rambler athletes."

2026 FRASER HIGH SCHOOL ATHLETIC HALL OF FAME INDUCTEES

COACHES

Al Kastl – Wrestling
Ross MacDonald – Football
Dave Miller – Soccer

TEAMS

'05-06 Volleyball – State Runner-Up
'06-07 Girls Basketball – State Runner-Up

INDIVIDUAL ATHLETES

Rachel DeLuca-Lane '13 – Soccer
Jason Donkin '93 – Baseball, Football
Peachy Jankowski '04 – Volleyball
Bryce Hetchler-Meck '08 – Golf
Adam Julien '04 – Wrestling
Matt Lang '14 – Soccer
Jeff Martin '02 – Wrestling
Bryanna Opalewski-Lhamon '12 – Softball
Todd Schmitt '88 – Baseball
Alli Shereda '14 – Diving
Jason Smalarz '99 – Football
Marie Stuve-Bowen '06 – Swimming
Brian Williams '13 – Track
Dan Wojcik '64 – Basketball

DISTINGUISHED SERVICE AWARD

Separate from the inductions, these former boosters will be honored:

Frank and Pat Galli
Bob and Jane Maddigan
Joe and Sue Moore
Richard and Patti Mueller

Ray and Synde Schornak
Kerry and Sheryl Terman

The induction ceremony will take place at:

CENTURY BANQUET HALL

(in the American Polish Century Club)
33204 Maple Lane Drive,
Sterling Heights.

Doors open at 5:00 p.m. with a dinner and program to follow.

Information regarding ticket availability will be posted on the [Fraser Athletic Department](#) website after January 12. Tickets are priced at \$35.

If you know of other athletes or coaches worthy of nomination, forms will be available on the [Fraser Athletic Department](#) website after February 19, 2026. The next induction is scheduled for the fall of 2028.



- *Learn the theory behind Restorative Practices*
- *Add practical strategies to your parent toolbox*
- *Learn from our experienced team*

Join Us for
**RESTORATIVE PRACTICES
FOR
PARENTS & CAREGIVERS**

WEDNESDAY, JANUARY 14

**RICHARDS MIDDLE SCHOOL
MEDIA CENTER**

5:00-8:30 PM

This free event is open to families with children of all ages. Pizza dinner provided. Childcare is available.

To register, visit:
bit.ly/FraserRP26
Link is case-sensitive





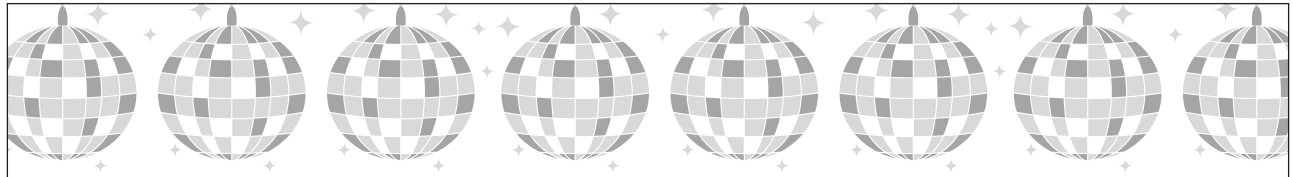
Please help support the **Senior All Night Party** through the Fun Pasta fundraiser. It runs the entire month of January.

All proceeds will go to the 2026 Senior All Night Party.
Thank you for your continued support!

Click on the link below or scan the QR code, place your order, and it will be delivered directly to your house.

<http://funpastafundraising.com/2026-spring-fraser-high-school/sarah-kies/>





FRASER HIGH SCHOOL

ACTIVITIES AUCTION

2026

Friday, February 6

7:00-11:30 p.m.

Mirage Banquet Hall

16980 18 Mile Rd

Clinton Twp, MI

48038



\$50 per person

Ticket includes dinner and dancing

Proceeds benefit classes of 2026, 2027, 2028, and 2029

Silent Auction, Live Auction,
Raffle Baskets, and 1970s Costume Contest

Auction payment is due at the end of the night.

Cash or check accepted.

Questions? Contact Megan Schaeff: megan.schaeff@fraserk12.org

Must be 21 years of age or older to attend.

Winter Wellness Night at Fraser High School

Garfield Side thru Auditorium Doors

Friday, February 20

Elementary Students + Parents 5 pm-6:45 pm

High School/Middle School Students 7 pm- 8:45 pm

Activities :

Cookies and Hot Cocoa

Face Painting

Therapy Dogs

Exercise-Pound Class

Self-Care Activities

Restorative Practices

Calming Room

Magician

Massage Therapy

Community partners attending:

CARE of Southeast Michigan

Family Youth Intervention

All Things Possible Wellness Center

Irene's School of Massage

Flourishing Lives

A Night of FREE Fun!

Sponsored by: Be Nice

